

Course Description Form

University: University of Mosul

College: College of Arts

Department or branch: history

1. Course name and academic level:

History of the Arab World in the Modern Era/Master's in Modern History/First Course

2. Course code:

AtHi22F192

3. Semester/Year

Academic year 2024-2025

4. Date of preparation of this description:

16/9/2024

5. Available forms of attendance

My presence

6. Number of study hours (total) / Number of units (total):

30 hours

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Prof. Dr. Rabha Mohammed Khader Email: rabha.mk@uomosul.edu.iq

8. Course objectives

- to encourage Students and development Their abilities in area awareness With events Politics on bitter the date And benefit From it in explanation Events Contemporary.
- identification The student With sources Information on The material that He studies it
- acquisition information on The material Scientific that He studies it The student

Course objectives

9. Teaching and learning strategies

Lectures via Classroom and via the programmeet

The strategy is to use modern teaching

Dialogue and interaction
brainstorming

methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The conditions of the Arab countries in the Levant before the Ottomans entered	Cognitive objectives Course skill objectives	٢	the first
Editorial	theory	Conditions of the Arab countries in Morocco before the Ottomans entered-The reasons for the Ottoman Empire's expansion into the Arab countries of the Levant and the Maghreb	=	٢	the second
Editorial	theory	The impact of Ottoman reforms on Yemen -	=	٢	the third

		Bilad al-Shamlate nineteenth century			
Editorial	theory	Muhammad Ali's Foreign Expansion: The Arabian Peninsula	=	۲	Fourth
Editorial	theory	The position of the Ottoman Empire and foreign countries on the expansions of Muhammad Ali Pasha	=	۲	Fifth
Editorial	theory	Egypt during the reign of Khedive Ismail ۱۸۶۳-۱۸۷۹	=	۲	Sixth
Editorial	theory	Egyptian rule in Sudan ۱۸۴۹-۱۸۸۲	=	۲	Seventh
Editorial	theory	Palestine during the reign of Zahir al-Umar and Ahmad Pasha al-Jazzar	=	۲	The eighth
Editorial	theory	Libya from ۱۸۳۵-۱۹۱۱	=	۲	Ninth
Editorial	theory	Algeria from ۱۷۶۶ to ۱۸۳۰	=	۲	tenth

Editorial	theory	Tunisia from ١٨٣٧ to ١٨٨١	=	٢	eleventh
Editorial	theory	Morocco during the reign of Sultan Hassan I ١٨٧٣-١٨٩٤	=	٢	twelfth
Editorial	theory	Intellectual movement in the Levant	=	٢	thirteenth
Editorial	theory	Damascus during the reign of Sultan Abdul Hamid	=	٢	fourteenth

١١. Course Evaluation and Grade Divisions

The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Daily preparation ٥ marks

Oral exam ٥ marks

Midterm exam ١٠ marks

Chapter Two

Daily preparation ٥ marks

Oral exam ٥ marks

Midterm exam ١٠ marks

٤٠ degree pursuit

Final exam ٦٠ marks

١٢. Learning and teaching resources

nothing

Required textbooks (methodology if any)

	Main References (Sources)
<p>١- Ibrahim Khalil Ahmed: History of the Arab World in the Ottoman Era ١٥١٦-١٩١٦</p> <p>٢- Raafat Ghanimi Al-Sheikh: In the History of Arab Countries</p> <p>٣- Ahmed Ezzat Abdel Karim: Studies in Modern Arab History</p> <p>٤- Omar Abdel Aziz Omar: The Arab East from the Ottoman Conquest until the end of the eighteenth century</p>	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites
<p>The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic. The update rate may reach ٢٥% of the curriculum.</p>	Curriculum update rate


 أ.د. محمود صالح سعيد
 رئيس القسم

Name and signature of the head of the
 department or branch
 Prof. Dr. Mahmoud Saleh Saeed





Name and signature of the decision

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Studies in History, Political History of the Ottoman Empire, First Master's Course	
Course Code:	
AtHi22F127	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Dr. Naseeba Abdulaziz Abdullah	
Email: nosibah.a@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. . Introducing the student to the sources of information about the subject he is studying Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	PhD	The Ottoman Presence in Anatolia	theory	Editorial
2	2	=	Osman bin Ertuğrul: The Rise of the Ottoman Empire	=	=
3	2	=	Historical Origins 1281-1326	=	=
4	2	=	Orhan bin Osman 1326-1361	=	=
5	2	=	Movement to Europe and Expansion in the Balkans until 1413	=	=
6	2	=	Murad II 1421-1451 and the Resumption of Expansion in the Balkans until 1451	=	=
7	2	=	The Ottoman Empire during the Reign of Sultan Mehmed the Conqueror	=	=
8	2	=	Bayezid II and His Land and Maritime Expansion	=	=
9	2	=	Suleiman the Magnificent and His Role in the State's Renaissance and Progress	=	=

			Selim II and the Events of His Reign		
10	2	=	The Ottoman Empire During a Period of Weakness The Jelali Rebellions: The Rise of Local Powers The Janissary Rebellion and the Assassination of Osman II	=	=
11	2	=	The Ottoman Decline in the Face of Europe 1606-1774 The Emergence of the Eastern Question	=	=
12	2	=	Abdulmejid I and the Events of His Reign	=	=
13	2	=	Abdulaziz and the Events of His Reign	=	=
14	2	=	Sultan Abdulhamid II and the Events of His Reign	=	=
10	2	=	The Ottoman Empire from 1909-1923	=	=

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points
Semester exam: 10 points
Research: 30 points
End-of-course exam: 70 points

11.12. Learning and teaching resources

Required textbooks (methodology, if available)	nothing
Primary references (sources)	There are sources related to the Ottoman cultural history in general.
Recommended supporting books and references (scientific journals, reports, etc.)	1- Ekmeleddin Ejsan Oglu, The Ottoman Empire: Ottoman History and Civilization 2- Muhammad Harb, The Ottomans in History and Civilization 1- Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era 2- Abderrahim Benhada, The Ottomans: Institutions, Economy, and Culture There are many websites specializing in the history of the Ottoman Empire, including Friends of the Ottoman Empire Ottoman History and others
Electronic references, websites	Curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest information on the topic. The update rate may reach 25% of the curriculum.

: Dr. Naseeba Abdulaziz Abdullah,

subject teacher



Prof. Dr. Mahmoud Saleh
Saeed

Head of Department

أ.د. محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Contemporary History of Iraq (Political and Administrative)- Master's first course					
Course Code:					
AtHi22F126					
Semester / Year: Academic Year 2023-2024					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2023					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: hashim abdul razzaq saleh					
Email: hashim.a.s@uomosul.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Gain information about political and administrative developments in contemporary Iraqi history. • Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events. • Gain information about the academic subject the student is studying. 			
Teaching and Learning Strategies					
Strategy		Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Theoretical material	Lectures given to students supported by multiple means of clarification Dialogue and interaction	Oral exams in each lecture

				Brainstorming	
2	2	=	Iraq: Location and Importance	=	Oral exams in each lecture
3	2	=	- British Interests in Iraq	=	Oral exams in each lecture
4	2	=	- The British Occupation of Iraq during World War I	=	Oral exams in each lecture
5	2	=	British Administration and Imposition of the Mandate over Iraq	=	Written exams in each month
6	2	=	The establishment of the monarchy in Iraq	=	Oral exams in each lecture
7	2	=	Iraqi-British relations	=	Oral exams in each lecture
8	2	=	The Mosul problem	=	Oral exams in each lecture
9	2	=	The death of King Faisal and Ghazi's accession to power	=	Oral exams in each lecture
10	2	=	The military's intervention in politics	=	Written exams in each month
11	2	=	Iraq during World War II	=	Oral exams in each lecture
12	2	=	The July 14, 1958 Revolution	=	Oral exams in each lecture
13	2	=	The 1920 Revolution	=	Oral exams in each lecture
14	2	=	The Establishment of the Iraqi Interim Government	=	Oral exams in each lecture
15	2	=	Iraqi Political Parties During the Mandate Era	=	Oral exams in each lecture

Course Evaluation


1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject


2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	nothing
Main references (sources)	There are sources related to the history of contemporary Iraq in general.
Recommended books and references (scientific journals, reports...)	There are many websites specializing in the contemporary history of Iraq, including, for example, the Al-Noor Electronic Library and the Contemporary History of Iraq page.
Electronic References, Websites	Ancient History Library Page and More


Prof. Dr. hashim abdul razzaq saleh
subject teacher


Prof. Dr. Mahmoud Saleh Saeed
Head of Department



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
English texts for the first course of the Master's degree					
Course Code:					
AtHi22F117					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2023					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: D. Mahdi Saleh Marhi					
Email: mahdi.s.m@uomosul.edu.iq					
Course Objectives					
Course Objectives	<p>Encouraging students and developing their abilities in translating historical texts from English.</p> <ul style="list-style-type: none"> • Introducing students to sources of information about the subject they are studying. • Gaining information about the academic subject they are studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Mahatma Gandhi	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Mahatma Gandhi's translation continued	=	Oral exams in each lecture
3	2	=	Sultan Abdul Hamid	=	Oral exams in each lecture
4	2	=	Sultan Abdul Hamid's translation continued	=	Oral exams in each lecture

5	2	=	The Nature of History	=	Written exams in each month
6	2	=	The Nature of History continuation	=	Oral exams in each lecture
7	2	=	World War I	=	Oral exams in each lecture
8	2	=	World War I translation continuation	=	Oral exams in each lecture
9	2	=	Berlin Blockade	=	Oral exams in each lecture
10	2	=	Berlin Blockade translation continuation	=	Written exams in each month
11	2	=	Cuban Missile Crisis	=	Oral exams in each lecture
12	2	=	Cuban Missile translation continuation	=	Oral exams in each lecture
13	2	=	Indira Gandhi	=	Oral exams in each lecture
14	2	=	Indira Gandhi translation continuation	=	Oral exams in each lecture
15	2	=	Muhammad Al-Fatih	=	Oral exams in each lecture

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

Required textbooks (curricular books, if any)	English language teaching book for history students
Main references (sources)	Resources related to translation
Recommended books and references (scientific journals, reports...)	Grammar. The Art of Translation book
Electronic References, Websites	There are many websites specializing in translating historical texts

Lecturer . Mahdi Saleh Marhi

subject teacher



جامعة القادسية
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Modern and Contemporary European History MA in Modern History First Course					
Course Code:					
AtHi22F130					
Semester / Year: Academic Year 2023-2024					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: Iaad Ali Yaseen					
Email: iaad.a.y@uomosul.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Gaining information about historical research methodology. • Encouraging students and developing their abilities in the field history of Europe . • Gaining information about the academic subject the student is studying. 			
Teaching and Learning Strategies					
Strategy		Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Renaissance and cultural revival in Europe	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture

2	2	=	Pioneers of the European Renaissance	=	Oral exams in each lecture
3	2	=	Religious Reformation in Europe in the sixteenth century	=	Oral exams in each lecture
4	2	=	Religious Reformation in Germany: Causes and Consequences	=	Oral exams in each lecture
5	2	=	Nationalism in Europe	=	Written exams in each month
6	2	=	Nationalism in France and its impact on Europe	=	Oral exams in each lecture
7	2	=	Nationalism in Germany, Italy and England	=	Oral exams in each lecture
8	2	=	International crises before World War I	=	Oral exams in each lecture
9	2	=	The Morocco Crisis and the First and Second Balkan Crises	=	Oral exams in each lecture
10	2	=	Results of World War I	=	Written exams in each month
11	2	=	The 1919 Peace Conference and the role of the major powers in it	=	Oral exams in each lecture
12	2	=	Post-World War I hostilities (the Treaty of Versailles as an example)	=	Oral exams in each lecture
13	2	=	International conditions in the interwar period 1919-1939	=	Oral exams in each lecture
14	2	=	World War II causes and consequences	=	Oral exams in each lecture

١٥	2	=	Quiz	=	Oral exams in each lecture
Course Evaluation					
1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject					
2-Quiz (short exam)					
3-Practical					
4- Attendance of students and assessment through interactive learning					
Required textbooks (curricular books, if any)					
			nothing		
Main references (sources)			Ayad Ali Yassin, Modern European History		
Recommended books and references (scientific journals, reports...)			Abdulaziz Nawar, Modern and Contemporary European History Khalil Ali Murad, Studies in Modern and Contemporary European History .		
Electronic References, Websites			https://www.noor-book.com/tag/%D8%AA%D8%A7%D8%B1%D9%8A%D8%AE-%D8%A3%D9%88%D8%B1%D9%88%D8%A8%D8%A7-%D8%A7%D9%84%D8%AD%D8%AF%D9%8A%D8%AB Historical research tools website at the link		



Prof. phd. Iaad Ali Yassin

subject teacher

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Historical Research Methodology, Modern Master's, First Course					
Course Code:					
AtHi22F128					
Semester / Year: Academic Year 2023-2024					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2023					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: safwan nadham dawood					
Email: safwan.n.d@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Gaining information about historical research methodology. • Encouraging students and developing their abilities in the field of historical research. • Gaining information about the academic subject the student is studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	What is history?	Lectures given to students supported by multiple means of clarification Dialogue and interaction	Oral exams in each lecture

				Brainstorming	
2	2	=	Definition and nature of history	=	Oral exams in each lecture
3	2	=	Benefits of studying history	=	Oral exams in each lecture
4	2	=	Characteristics of a historian	=	Oral exams in each lecture
5	2	=	Historical writing in modern history	=	Written exams in each month
6	2	=	Writing an introduction and conclusion	=	Oral exams in each lecture
7	2	=	Auxiliary sciences in the study of history	=	Oral exams in each lecture
8	2	=	Auxiliary sciences in the study of history	=	Oral exams in each lecture
9	2	=	The Iraqi historical school and its most prominent pioneers	=	Oral exams in each lecture
10	2	=	Stages of writing historical research	=	Written exams in each month
11	2	=	Choosing a title	=	Oral exams in each lecture
12	2	=	Research plan	=	Oral exams in each lecture
13	2	=	Collecting historical sources	=	Oral exams in each lecture
14	2	=	Criticizing historical sources	=	Oral exams in each lecture
15	2	=	Cards and how to record information on them	=	Oral exams in each lecture

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if nothing

any)	
Main references (sources)	Abdul Wahid Dhunun Taha, Principles of Historical Research
Recommended books and references (scientific journals, reports...)	Ahmed Shalabi, How to Write a Research Paper Shawkat Taha Yassin, Principles of Historical Research
Electronic References, Websites	https://www.sanadkk.com/blog/post/1868/% Historical research tools website at the link

Assist.Prof. Drsafwan nadham Dawood

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department