

Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Historical Documentation among Muslims / Master's Course Two

2. Course code

AtHi22F144

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Dr. Wijdan Abdul Jabbar Hamdi Email: wajdan.ah@uomosul.edu.iq

8. Course objectives

-Student definition Master's Methods of historical documentation among Muslims
-The second goal: identification the student
Depending on the historians' approaches, each one deals with the topics.

Course objectives

9. Learning and teaching strategies

- Live lectures by directing students to libraries to obtain diverse sources for their research, and the student is required to prepare them and then engage in dialogue and interaction.
- Inside the hall, asking and answering questions and managing discussions on the topic.


Using modern teaching methods that are compatible with the course requirements, including electronic classes and lectures, in addition to enriching students' information through field visits to historical sites.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The foundations of the methodology of documenting historical writing	Master's	2	the first
Editorial	theory	The most important modern historical schools in Islamic history	Master's	2	the second
Editorial	theory	Types of historical documentation methods	Master's	2	the third
Editorial	theory	The most famous modern historians in Islamic history in the twentieth century Abdul Aziz Al-Douri: His Life, Achievements, and Approach to Islamic History	Master's	2	Fourth
Editorial	theory	Historian Farouk Omar Fawzi, his style, approach, and most famous works on Islamic history	Master's	2	Fifth
Editorial	theory	A- Philip Hitti, historian of Arab history, his style and method, and his most famous works on Islamic history. B- Khair al-Din al-Zarkali, author of the encyclopedic dictionary of mediaNHis approach to historical writing	Master's	2	Sixth
Editorial	theory	A- The approach of historian Faisal Al-Samar and his book, The Zanj Revolution B- The approach of historian Abdul Salam Raouf and his book "The Schools of Baghdad in the Abbasid Era"	Master's	2	Seventh


Editorial	theory	The most famous modern Egyptian historians and their approach to historical writing ١- Mr. Abdul Aziz Salem, Methodology and Works in Islamic History ٢- Muhammad Jamal al-Din Surur: Methodology and Works in Islamic History	Master's	2	The eighth
Editorial	theory	Research methodology and manuscript verification ١- Abdul Salam Muhammad Harun and the investigation of books on Islamic history ٢- Nabila Abdel Moneim- Manuscript verification	Master's	2	Ninth
Editorial	theory	Sezgin Fuad and his role and approach in investigating the Arab-Islamic heritage	Master's	2	tenth
Editorial	theory	The approach of the historian Saleh Ahmed Al-Ali, his achievements and his works in Islamic history	Master's	2	eleventh
Editorial	theory	Historian Imad al-Din Khalil, his style, approach, and most famous works on Islamic history	Master's	2	twelfth
Editorial	theory	Historian Hassan Ibrahim Hassan and his achievements and writings in Islamic history	Master's	2	thirteenth
Editorial	theory	Historian Saeed Abdel Fattah Ashour and his achievements and writings in Islamic history	Master's	2	fourteenth
Editorial	theory	Features of the historical writing methodology of modern	Master's	2	fifteenth

curriculum.


Name and signature of
the head of the
department or branch
Prof. Dr. Mahmoud
Saleh Saeed



أ.د. محمود صالح سعيد
رئيس القسم


Name and signature of the
decision maker
A.M. Dr. Wajdan Abdul
Jabbar Hamdi

Course Description Form

University: Mosul

College: Arts

Department or branch: History

1. Course name and academic level

Studies in the History of Andalusia, Islamic Master's Degree / Second Course

2. Course code

AtHi22F141

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

13/1/2025

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Dr. Ghada Qahtan Hassan Email: ghada.qh@uomosul.edu.iq

8. Course objectives

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- .Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Master's	The military effort of the Arab Muslims in Andalusia	theory	Editorial
the second	2	Master's	Governance and administration systems in Andalusia	theory	Editorial
the third	2	Master's	The ministry system in Andalusia	theory	Editorial
Fourth	2	Master's	Chief Justice of Andalusia	theory	Editorial
Fifth	2	Master's	theMessengers and delegations In Andalusia	theory	Editorial
Sixth	2	Master's	Giving to the soldiers In Andalusia	theory	Editorial
Seventh	2	Master's	Demographics of Andalusia	theory	Editorial
The eighth	2	Master's	Baghdad and Andalusia and their impact on the movement of writing and translation	theory	Editorial
Ninth	2	Master's	Cultural ties between the cities of Morocco and Andalusia	theory	Editorial
tenth	2	Master's	AFor mental sciences, including medicine and the most important doctors and pharmacy	theory	Editorial
eleventh	2	Master's	Rational sciences,	theory	Editorial

			including mathematics and astronomy		
twelfth	2	Master's	Urban facilities including Al Zahra and Al Zahra	theory	Editorial
thirteenth	2	Master's	Economic resources such as agriculture and the most important agricultural crops,	theory	Editorial
fourteenth	2	Master's	theEconomic resources such as industry and trade And prices	theory	Editorial
fifteenth	2	Master's	theNatural and human resources	theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Second course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

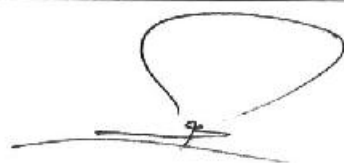
Striving 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)
There are sources related to history.Andalusian	Main References (Sources)
1-The Moroccan statement on the news of Andalusia and Morocco 2. Media work for those who	Recommended supporting books and references (scientific journals, reports...)


pledged allegiance before reaching puberty. 3. Quotes in the news of the people of Andalusia and others	
There are many sitesAndSpecializing in historyPolitical and cultural AndalusiaandOther	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach 25% of the curriculum.	Curriculum update rate



Name and signature of the head of the
department or branch

Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم


Name and signature of the
decision maker

Asst. Prof. Dr. Ghada Qahtan
Hassan



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
English Historical Texts ,Masters, Second Course	
Course Code:	
AtHi22F145	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
20-4-2025	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Abdulqader ahmed youns	
Email: abdulqader.a.y.@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
--	----------------------

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Text about the prophetic Mission	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Text about the Ansar in Medina	=	Oral exams in each lecture
3	2	=	Text about the Ridda Wars	=	Oral exams in each lecture
4	2	=	Text about the Diwans	=	Oral exams in each lecture
5	2	=	Text about conquests in the Levant	=	Written exams in each month
6	2	=	A text about the conquests in khorasan	=	Oral exams in each lecture
7	2	=	A text about conquest of Africa	=	Oral exams in each lecture
8	2	=	A text about the Abbasid Revolution	=	Oral exams in each lecture
9	2	=	Text about the islamic civilization	=	Oral exams in each lecture
10	2	=	Text about philosophy	=	Written exams in each month
11	2	=	Text about	=	Oral exams in each lecture

historical texts

Dr. Muhammad Khamis Abdullah,

subject teacher

Prof. Dr. Mahmoud Saleh
Saeed

Head of Department



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Computer / Master's Degree, Islamic, second course					
Course Code:					
AtHi22F143					
Semester / Year:					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms:					
My attendance is in person in the college classrooms / online via Google Classroom.					
Number of Credit Hours () / Number of Units ():					
2 hours a week/2units					
Course administrator's name (mention all, if more than one name)					
Name: A.P.Dr.Jamal Salahaldeen S.Majeed Email: jamal_alneamy@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Encouraging students and developing their abilities in the optimal use of computers. Introducing students to the types of computers and their components, covering both hardware and software aspects. Acquiring knowledge about the academic subject studied by the student. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in accordance with the course requirements, including electronic classrooms and lectures, in addition to enriching students' knowledge through visits to relevant scientific websites on the internet, As well as dialogue and interaction, and brainstorming.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive Objectives Skill-based Objectives of the Course	Hardware Personal computer and its types Main components of a computer	Lectures are delivered to students supported by various visual aids, including dialogue and	Oral exams in each lecture

			Input and output ports Factors affecting computer performance Computer memory	interaction, brainstorming, and the use of the whiteboard when needed.	
2	2	=	Hardware Types of computer memory Data representation in a computer Memory units and conversion between them Storage media and their capacities Input and output units	=	Oral exams in each lecture
3	2	=	Software Operating systems, application software User interface in software Accessibility options	=	Oral exams in each lecture
4	2	=	Networks Introduction and types of networks The internet, WWW, intranet, extranet Downloading and uploading to and from the internet Transfer rate	=	Oral exams in each lecture
5	2	=	Networks Analog and digital signals, modem, data transmission media Internet connection types and their features	=	Oral exams in each lecture.
6	2	=	Material from the past 5 weeks	The written exam for the previous subject with printed questions and divided into two groups: A and B.	Written exams after every month.
7	2	=	Information and Communication Technology (ICT) Definition of technology, e-commerce (its advantages and disadvantages), Shopping cart, e-government, e-banking.	Lectures are delivered to students supported by various visual aids, including dialogue and interaction, brainstorming, and the use of the whiteboard when needed	Oral exams in each lecture
8	2	=	Information and Communication Technology (ICT) E-learning (its advantages and disadvantages), Remote work (its pros and cons), Hot desking.	=	Oral exams in each lecture

9	2	=	Information and Communication Technology (ICT) Communication, email, instant messaging, voice over the internet, blogs and podcasts.	=	Oral exams in each lecture
10	2	=	Information and Communication Technology (ICT) Virtual communities, forums, direct publishing methods, Health, ergonomics, health issues, screen and keyboard positioning.	=	Oral exams in each lecture
11	2	=	Information and Communication Technology (ICT) Proper seating posture when using a computer, methods to ensure user well-being, Preventive measures when working with computers, options for recycling computer components, and energy-saving practices.	=	Oral exams in each lecture
12	2	=	Material from the past 5 weeks	The written exam for the previous subject with printed questions and divided into two groups: A and B.	Written exams after every month.
13	2	=	Security Identity/Authentication, password, data security, backup, firewall, smart cards, data theft, viruses (definition and types), hacking, cryptography, encryption and decryption, digital signature.	Lectures are delivered to students supported by various visual aids, including dialogue and interaction, brainstorming, and the use of the whiteboard when needed	Oral exams in each lecture
14	2	=	Legal Issues Intellectual property rights, software licensing, end-user license agreement (EULA), software identification number, ownership rights of downloaded files, data protection.	=	Oral exams in each lecture
15	2	=	Computer Work Ethics Email ethics, Internet ethics, software piracy, plagiarism and intellectual theft, site license, violation of copyright law.	=	Oral exams in each lecture + report.

Course Evaluation	
<p>Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.</p> <p>The grade is divided as follows: Daily preparation: 5 points Report: 5 points First monthly exam: 10 points Second monthly exam: 10 points Continuous assessment: 30 points Final course exam: 70 points.</p>	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	None
Main references (sources)	Computer and Ready-made Software Dr. Mohammad Bilal Al-Zoubi and Dr. Ahmad Al-Shra'ieh (University of Jordan)
Recommended books and references (scientific journals, reports...)	Researches, letters and theses related to hardware and software and reference available in the Internet
Electronic References, Websites	<ul style="list-style-type: none"> • TechTerms: https://techterms.com/ • Computer Hope: https://www.computerhope.com/ • Google Web Fundamentals: https://developers.google.com/web/fundamentals • National Institute of Standards and Technology (NIST) Computer Security Resource Center: https://csrc.nist.gov/ • OWASP (Open Web Application Security Project): https://owasp.org/
Curriculum update ratio	The plans for updating the course syllabus are linked to the overall plans of the academic program in the department. It is the responsibility of the professor to update the course content by providing the latest information on the subject, and the update ratio can reach up to 20% of the syllabus.

A.P.Dr.Jamal Salahaldeen S.Majeed

subject teacher

Prof. Dr. Mahmoud Saleh Saeed

Head of Department



Curricula Description

University: Mosul

Dept. of History

PH.D Islamic History

College of Arts

1. Course name and academic level	
Studies in the History of the Crusades, Master's, Second Course	
2- Course code	
AtHi22F142	
3 Semester/Year	
Academic year 2024-2025	
4 Date this description was prepared	
22 /1/2025	
5- Available forms of attendance	
On classroom	
6- Number of study hours (total) / Number of units (total)	
Two hours a week	
7- Name of the course supervisor	
Prof. sultan Jabir sultan Email: sultan.J.s@uomosul.edu.iq	
8 -Course objectives	
<ul style="list-style-type: none">• Encourage students and develop their abilities in the field of Abbasid history studies and utilize	Course objectives

<p>them to interpret contemporary events.</p> <ul style="list-style-type: none"> ● Introduce students to sources of information about the subject they are studying. ● Gain information about the academic subject they are studying. 	
---	--

9- Learning and teaching strategies

<p>Lectures via Classroom and Google Meet</p> <p>Dialogue and interaction</p> <p>Brainstorming</p>	<p>Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts</p>
---	---

10 -Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written	theoretical	Introduction to the situation in the region	Cognitive objectives Skill objectives for the course	2	the first
Written	Theoretical	Prominent contemporary historians of the Crusader era	=	2	the second
Written	Theoretical	Major cities	=	2	the third
Written	Theoretical	Sultans	=	2	Fourth
Written	Theoretical	Prominent opposition forces	=	2	Fifth
Written	Theoretical	Means of financial transactions	=	2	Sixth
Written	Theoretical	Quiz	=	2	Seventh
Written	Theoretical	Prominent battles	=	2	The eighth
Written	Theoretical	Hattin	=	2	Ninth

Written	Theoretical	Prominent results of wars	=	2	tenth
Written	Theoretical	Ministers of the Abbasid era: their merits and demerits	=	2	eleventh
Written	Theoretical	Quiz	=	2	twelfth
Written	Theoretical	Salah ad-Din al-Ayyubi in contemporary Arab sources	=	2	thirteenth
Written	Theoretical	Salah ad-Din al-Ayyubi in foreign sources	=	2	fourteenth
Written	Theoretical	Quiz	=	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
The books of the geographers Al-Maqdisi, Ibn Hawqal, and Ibn Khordadbeh	Main References (Sources)
Al-Tabari: History of the Prophets and Kings	Recommended supporting books and

	references (scientific journals, reports)
The Abbasid Electronic Library	Electronic references, websites
<p>The curriculum update plans are linked to the general plans of the department's academic program</p> <p>The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum</p>	Curriculum update rate

Prof. assist, phd. sultan jabir sultan (The Lecturer)

Prof. Dr. Mahmoud Saleh

Saeed (Head of the Department))



Curricula Description

University: Mosul

Dept. of History

PH.D Islamic History

College of Arts

1. Course name and academic level	
Studies in Abbasid History, Master's, Second Course	
2- Course code	
AtHi22F140	
3 Semester/Year	
Academic year 2024-2025	
4 Date this description was prepared	
22 /1/2025	
5- Available forms of attendance	
On classroom	
6- Number of study hours (total) / Number of units (total)	
Two hours a week	
7- Name of the course supervisor	
Prof. hatem.fahad hano Email: hatem.f.h@uomosul.edu.iq	
8 -Course objectives	
<ul style="list-style-type: none">• Encourage students and develop their abilities in the field of Abbasid history studies and utilize	Course objectives

<p>them to interpret contemporary events.</p> <ul style="list-style-type: none"> ● Introduce students to sources of information about the subject they are studying. ● Gain information about the academic subject they are studying. 	
---	--

9- Learning and teaching strategies

<p>Lectures via Classroom and Google Meet</p> <p>Dialogue and interaction</p> <p>Brainstorming</p>	<p>Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts</p>
---	---

10 -Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written	theoretical	Introduction to the political conditions before and after the rise of the Abbasid state	Cognitive objectives Skill objectives for the course	2	the first
Written	Theoretical	The most prominent contemporary historians of the Abbasid era	=	2	the second
Written	Theoretical	Major Markets	=	2	the third
Written	Theoretical	Sultanic Estates	=	2	Fourth

Written	Theoretical	Prominent Opposition Forces	=	2	Fifth
Written	Theoretical	Means of Financial Transactions	=	2	Sixth
Written	Theoretical	Test	=	2	Seventh
Written	Theoretical	Agrarian Reforms in the Abbasid Era	=	2	The eighth
Written	Theoretical	New Diwans	=	2	Ninth
Written	Theoretical	Prominent Textiles from the Abbasid Era	=	2	tenth
Written	Theoretical	Ministers of the Abbasid Era: Their Pros and Cons	=	2	eleventh
Written	Theoretical	Test	=	2	twelfth
Written	Theoretical	Special Research	=	2	thirteenth
Written	Theoretical	Political Marriage in the Abbasid Era	=	2	fourteenth
Written	Theoretical	Exports and Imports	=	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No

Required textbooks (methodology if any)

The books of the geographers Al-Maqdisi, Ibn Hawqal, and Ibn Khordadbeh	Main References (Sources)
Al-Tabari: History of the Prophets and Kings	Recommended supporting books and references (scientific journals, reports
The Abbasid Electronic Library	Electronic references, websites
<p>The curriculum update plans are linked to the general plans of the department's academic program</p> <p>The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum</p>	Curriculum update rate

Prof. hatem.fahad hano (The Lecturer)

Prof. Dr. Mahmoud Saleh Saeed
(Head of the Department))

