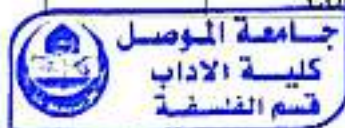


Course Description Form



Course Description Form

1. Course Name:	
Principles of philosophy	
2. Course Code:	
PHSQ01010	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
25/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	
7. Course administrator's name (mention all, if more than one name)	
Name: Najm Abdi Sello	
Email: Najem.salo@uomosul.edu.ig	
8. Course Objectives	
Course Objectives	The student's understanding of himself, how to deal properly with others, developing his abilities and preparations, and his understanding of the principles of philosophy and its reflection in his real life. 2- How to identify the behavior of philosophers through their opinions in the psychological, social and moral fields and the extent of its impact on the individual's life. 3- Identify the basic terms and principles in philosophy.
9. Teaching and Learning Strategies	
Cooperative Learning	



Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4		A map of the history of philosophy through its fo eras: Trees 1- The Greek era	theory	Written and oral
2.	4		The Christian and Islamic Middle Ages	theory	Written and oral
3.	4		Modern era	theory	Written and oral
4.	4		Modern era	theory	Written and oral
5.	4		Contemporary + Postmodern	theory	Written and oral
6.	4		The emergence of philosophy between East and West	theory	Written and oral
7.	4		The meaning of philosophy throughout the ages. Philosophy	theory	Written and oral
8.	4		The meaning of philosophy among the Greek philosophers	theory	Written and oral
9.	4		The meaning of philosophy according to the philosophers of the Middle Ages	theory	Written and oral
10.	4		The meaning of philosophy according to Islamic philosophers + the meaning of philosophy according to modern and contemporary philosophers	theory	Written and oral
11.	4		The purpose of philosophy	theory	Written and

			and its relationship to reality + a monthly test		oral
12.	4		Stages of human thinking and its characteristics: (mythical, philosophical	theory	Written and oral
13.	4		(religious, scientific)	theory	Written and oral
14.	4		Philosophy topics: A - The topic of existence Divided into three sections: 1- Monism 2- The duo 3- Neutral	theory	Written and oral
15.	4		B- Spiritual doctrine, C- Dualism),	theory	Written and oral
16.	4		B - The study of knowledge (the difference between epistemology and the theory of knowledge and their definition	theory	Written and oral
17.	4		Possibility of knowledge	theory	Written and oral
18.	4		The nature of knowledge	theory	Written and oral
19.	4		Values topic: truth, goodness, and beauty	theory	Written and oral
20.	4		Philosophy of Science: Philosophy of Religion,	theory	Written and oral
21.	4		history, law, politics	theory	Written and oral
22.	4		Historical stages of philosophy - introduction and information	theory	Written and oral
23.	4		Tree of Greek philosophy and its stages	theory	Written and oral
24.	4		Its most prominent philosophers	theory	Written and oral
25.	4		A tree of medieval philosophy (Islamic and Christian) and its stages	theory	Written and oral

26.	4		Its most prominent philosophers	theory	Written and oral
27.	4		Its most prominent philosophers	theory	Written and oral
28.	4		The importance of philosophy and its role in the life of the individual and society	theory	Written and oral
29.	4		The importance of philosophy and its role in the life of the individual and society	theory	Written and oral
30.	4		General review of the article	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Foundations of Philosophy, Tawfiq Al-Fawil 2-Introduction to Philosophy, Dr. Hussam Al-Din Alus
Main references (sources)	3-Introduction to Philosophy, Imam Abdel Fattah, 4-Introduction to philosophy and its problems, Harbi Abbas Atito 5- Philosophy in academic education/electronic encyclopedias and dictionaries/encyclopedias in philosophy 6-Encyclopedia of Philosophy, Abdul Rahman Badawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

Course Name Human rights					
1.					
2. Course Code:					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 1 hours / 2 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. mysaab atiya thanoon					
Email: : musaab-thanoon@uomsul.edu.iq					
8. Course Objectives					
Course Objectives			Studying Islamic Sufism and learning about Islamic scientific capabilities and views on Sufism		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	The Intellectual Foundations of the Concept of Human Rights	theoretical	al and /ritten
2	2	=	- Definition of Rights	=	
3	2	=	- Definition of Human Beings	=	
4	2	=	Natural Rights	=	
5	2	=	Private Rights	=	
6	2	=	The Evolution of Concept of Human Rights	=	
7	2	=	Human Rights in Ancient Civilizations	=	
8	2	=	Human Rights in Post Thought	=	
9	2	=	Human Rights in Social Thought	=	
10	2	=	French Declaration of Rights of Man and of Citizen	=	
11	2	=	International Human Rights Law	=	
12	2	=	The Concept of Democracy	=	
13	2	=	The Origins of the Concept of Democracy among Greeks	=	
14	2	=	(Plato and the Ideal City)	=	
15	2	=	Aristotle's Systems of Government	=	
16	2	=	Democracy in Modern Times	=	
17	2	=	Contemporary Democracies	=	
18	2	=	Democracy and Equality	=	
19	2	=	Democracy and Citizenship	=	
20	2	=	Constitutional Democracy	=	
21	2	=	Democracy and Concepts	=	
22	2	=	Autocracy,	=	
23	2	=	Aristocracy	=	
24	2	=	Bureaucracy	=	
25	2	=	Components of Democracy	=	
26	2	=	Civil Liberty)	=	
27	2	=	Political Freedom	=	

28	2	=	Technocracy	=	
29	2	=	Democracy and Society	=	
30	2	=	Components of Democracy	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ...
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Democracy and Human Rights / Muhammad Abed al-Jabri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name: Computer – First Year					
2. Course Code:					
3. Semester / Year: 2025					
4. Description Preparation Date: 2025					
5. Available Attendance Forms: In-person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
: 1 Theory / 2 Practical — Total Hours: 15 (Theory)					
7. Course administrator's name (mention all, if more than one name)					
Name: : Esraa Abd Al-Salam / Lecturer					
Email: esraa.altoni@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			- To identify the basic components of the computer. - To understand the types of computers and their parts. - To learn how to operate and use a computer.		
9. Teaching and Learning Strategies					
Strategy		- Detailed explanation of the material, both theoretical and practical. - Student participation in solving examples and applying them practically. - Discussion and dialogue about the related topics.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Concepts of hardware software; computing, data, information; connect input/output and periph	Introduction Computer	As section 9	Quizzes, HW, Exam

		devices to the CPU.			
2	1	Computer parts, devices, input/output units, types, memory.	Computer Components	As per section 9	Quizzes, HW, Exam
3	1	Basic components of the computer parts, personal computers (features and types)	Computer Components (cont.)	As per section 9	Quizzes, HW, Exam
4	1	Operating system basics; interface; using mouse techniques.	OS & GUI	As per section 9	Quizzes, HW, Exam
5	1	Common icons, status bar, and selecting menu folders/directories, opening/closing windows, creating shortcuts.	OS & GUI	As per section 9	Quizzes, HW, Exam
6	1	Word processing basics; creating, editing, and formatting text; using templates.	Word Processing	As per section 9	Quizzes, HW, Exam
7	1	Creating and managing tables using styles and themes, spell/grammar checker, headers/footers.	Word Processing (cont.)	As per section 9	Quizzes, HW, Exam
8	1	Spreadsheets basics, formatting, sorting/filtering, formulas	Spreadsheets	As item 9	Quizzes, HW, Exams
9	1	Formulas, pivot tables, charts	Spreadsheets (Cont.)	As item 9	Quizzes, HW, Exam
10	1	Presentation basics, tools	Presentation	As item 9	Quizzes, HW, Exam
11	1	Hyperlinks, animations, issues	Presentation (Cont.)	As item 9	Quizzes, HW, Exam
12	1	Networks, LAN, WAN, Internet	Intro to Internet	As item 9	Quizzes, HW, Exam
13	1	Web, search engines, IP	Internet (Cont.)	As item 9	Quizzes, HW, Exam
14	1	Email basics, collaboration	Email & Communication	As item 9	Quizzes, HW, Exam
15	1	Cloud computing, Google tools	Cloud Services	As item 9	Quizzes, HW, Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020) NS
Main references (sources)	Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In A Complete", 16th Edition (2020) • Ahmed Benafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). • Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Lambert • 2016: الحاسوب "أساسيات الحاسوب" • 2005: الحاسوب "أساسيات الحاسوب"
Recommended books and references (scientific journals, reports...)	يسر للمعاني للعلوم "أساسيات الحاسوب والانترنت"، الأولى 2010، د. زياد محمد عبيد، 2013
Electronic References, Websites	التشغيل ويندوز 10، شركة مايكروسوفت موقع الشركة الرسمي Microsoft



جامعة الموصل
كلية الآداب
قسم الفلسفة



Course Description Form

1. Course Name:	
Psychology	
2. Course Code:	
UOMARTPHSQ0105	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
25/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. Understanding: The first goal of psychology is to answer the two questions "How and why" behavior occurs. Each of us wants to know how things happen, and why they happen the way they do. We feel better when we can explain a phenomenon. And it was said. 2. Prediction: The second goal of psychology is to answer the questions when? and what? To perform Description leads to prediction other phenomena related to the original phenomenon. 3 Control: Control in the laboratory means the scientist's ability to control some independent factors whose effect



dependent factors is known, and necessarily requires controlling so characteristics of The outside world as v as some characteristics related to individual subject of study

9. Teaching and Learning Strategies

Cooperative Learning
Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		A historical overview of psychology in ancient times	theory	Written and oral
2.	2		The emergence and spread psychology and its development in Various civilizations	theory	Written and oral
3.	2		General concepts in general psychology	theory	Written and oral
4.	2		Fields and branches of psychology	theory	Written and oral
5.	2		Modern schools of psychology	theory	Written and oral
6.	2		Contemporary schools of psychology	theory	Written and oral
7.	2		Research methods and approaches. in psychology	theory	Written and oral
8.	2		General rules of the scientific method	theory	Written and oral
9.	2		methods used in the field of psychology	theory	Written and oral
10.	2		the mental organization of psychological and mental processes	theory	Written and oral
11.	2		The human mind	theory	Written and oral
12.	2		Meaning of mental	theory	Written and



			organization		oral
13.	2		Cognitive organization	theory	Written and oral
14.	2		Emotional regulation	theory	Written and oral
15.	2		Motor organization	theory	Written and oral
16.	2		Motivation	theory	Written and oral
17.	2		Motivation theories	theory	Written and oral
18.	2		Benefits of motivation	theory	Written and oral
19.	2		Motivation functions	theory	Written and oral
20.	2		Emotions	theory	Written and oral
21.	2		The relationship between motives and emotions	theory	Written and oral
22.	2		A study of some emotions	theory	Written and oral
23.	2		Emotion theories	theory	Written and oral
24.	2		Personal	theory	Written and oral
25.	2		Intelligence	theory	Written and oral
26.	2		Education and learning	theory	Written and oral
27.	2		About the meaning of self-education	theory	Written and oral
28.	2		The most important considerations that stem from the importance of self-education began	theory	Written and oral
29.	2		The psychological and educational foundations from which self-education began	theory	Written and oral
30.	2		The most important justifications for the Arab world's adoption of teaching and learning	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Scott Uhlenfeld, Stephen J. Lin, and John Rocio and Barry L. Beyerstein, The 50 Most Famous Myths in Psychology, Translated by: Iman Ahmed Azab Muhammad Ramadan Daoud, Hindawi Publishing Foundation, 2012.
Recommended books and references (scientific journals, reports...)	Richard E. Nist The Geography of Thought: How Westerners and Asians Think Differently
Electronic References, Websites	Salama Musa The Subconscious Mind, Hindawi Foundation, 2012 Publishing.



Course Description Form

1. Course Name: Sociology					
2. Course Code: PHFQ0206					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name) Name: rasha hameed salih Email: rasha_salih@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Studying the general principles and pillars on which social life is based, studying patterns of social human behavior and parts of the social structure, knowing laws of social transformation, highlighting the social concepts that society suffers from, and studying various social theories		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



	2	Knowledge and understand	Definition of sociology	theoretical	Oral and Written
	2	=	Basic concepts in sociology	=	
	2	=	The relationship of sociology to other social sciences	=	
	2	=	The scientific method in sociology	=	
	2	=	History of sociology	=	
	2	=	Fields of sociology	=	
	2	=	Major theoretical approaches to sociology	=	
8	2	=	The Khalduni or Islamic approach/society	=	
	2	=	Social change according to Ibn Khaldun	=	
	2	=	Political sociology /	=	
	2	=	according to Ibn Khaldun	=	
	2	=	Economy and society / the social approach and social classes according to Ibn Khaldun	=	
	2	=	Emile Durkheim / The most important factors that shaped Durkheim's thought	=	
	2	=	methodological and theoretical contributions Division of labor Collective	=	
	2	=	conscience/and suicide	=	
	2	=	Max Weber / Analytical Sociological Concepts	=	



	2	=	Human action	=	
	2	=	Social action by Max Weber	=	
	2	=	Types of social action Weber's patterns of social action	=	
	2	=	Okt Count	=	
	2	=	/ The impact of the social context on his thought	=	
	2	=	The meaning of positivist philosophy according to Oxt Comte	=	
24	2	=	Comte's classification of sciences	=	
	2	=	The subject of sociology according to Comte	=	
	2	=	Comte's law of three states	=	
	2	=	Comte's research and study methodology	=	
	2	=	Karl Marx/His Philosophy	=	
	2	=	Dialectical materialism by Karl Marx	=	
	2	=	Historical materialism of Karl Marx	=	

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sociological methods / Raymond Boudon Method in sociology / Muhammad Arif Othman
Main references (sources)	The scientific method and its applications in the social sciences / Ibrahim Ibrash
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name: Islamic Philosophy	
2. Course Code: ARTPH0203	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Hussein thanoon Saleem Email: Hussein-thanoon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to study the factors that led to the emergence of Islamic philosophy, its importance, and to analyze the most important philosophical trends in this era. It also aims to identify the translation movement, its advantages and disadvantages, and the most prominent translators. It also aims to identify the most prominent Muslim philosophers and their view of philosophy. of modern linguistics.
9. Teaching and Learning Strategies	
Strategy	Cognitive learning Interactive learning



10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	An Introduction to Islamic Philosophy	theoretical	Oral and written
2	2	=	The Problem of Naming	=	
3	2	=	Centers of Global Culture in the World Before and During the Advent of Islam	=	
4	2	=	The Translation Movement	=	
5	2	=	Its Stages, Causes and Shortcomings	=	
6	2	=	The Most Important Translations	=	
7	2	=	Al-Kindi: His Life and Works	=	
8	2	=	His Metaphysical Views	=	
9	2	=	Philosophy of Nature	=	
10	2	=	Ethics	=	
11	2	=	The Theory of Knowledge	=	
12	2	=	The Soul and Its Fate	=	
13	2	=	Abu Bakr al-Razi: His Life	=	
14	2	=	and Works, His Natural Philosophy	=	
15	2	=	Philosophy of Ethics	=	
16	2	=	His Views on the Soul and Its Fate	=	
17	2	=	His Views on Prophetic	=	

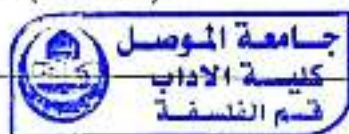
			and Religion		
18	2	=	A Philosophical Text from The Book of the Five Ancients	=	
19	2	=	Al-Farabi, His Life and Works	=	
20	2	=	Metaphysics	=	
21	2	=	His Logical Views	=	
22	2	=	Theory of Knowledge	=	
23	2	=	Ethics according to Farabi	=	
24	2	=	Politics and the State according to Al-Farabi	=	
25	2	=	Ibn Maskawayh	=	
26	2	=	His Life and Works	=	
27	2	=	Metaphysics	=	
28	2	=	His Views on the Soul	=	
29	2	=	His Views on Prophethood	=	
30	2	=	His Views on Ethics	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab-Islamic Philosophy / Abdo Al-Shamali History of Islamic Philosophy / Majid Fakhry
Main references (sources)	History of Arab Thought to the Time of Ibn Khaldun / Omar Farroukh History of Islamic Philosophers /



	Muhammad Lutfi Juma
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name: computer-second year					
2. Course Code:					
3. Semester / Year: 2025					
4. Description Preparation Date: 2025					
5. Available Attendance Forms: physical Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) : 1 Theory / 2 Practical — Total Hours: 15 (Theory)					
7. Course administrator's name (mention all, if more than one name) Name: : Esraa Abd Al-Salam / Lecturer Email: esraa.altoni@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			To identify the basic components of the computer. To understand the types of computers and their parts. To learn how to operate and use a computer		
9. Teaching and Learning Strategies					
Strategy		1. Detailed explanation of the material, both theoretical and practical. 2. Student participation in solving examples and applying them practically. 3. Discussion and dialogue about the related topics.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	What is a network? Types of networks. Basic network components	Network security	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly &



					Semester Exams
2	1	Basics of network security Understanding network threats.	Network security(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
3	1	Concepts of e-banking: online banking, ATMs, debit cards, mobile banking, SMS banking, email alerts	E-commerce	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
4	1	Identifying and solving common hardware/software issues.	Computer troubleshooting	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
5	1	Basic troubleshooting tools and techniques.	Computer troubleshooting(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
6	1	Definition of AI, history, techniques, methodologies.	Introduction to AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
7	1	AI features, benefits, ethical concerns, spell check tools, headers & footers	Introduction to AI(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
8	1	AI driven mobile technologies virtual assistants (Siri, Google Assistant, Alexa).	The rule of AI in modern smartphones	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
9	1	Adaptive learning, real-time translation, overview of AI in various sectors.	The rule of AI in modern smartphones(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
10	1	Applications of AI industries, education, healthcare.	AI tools & applications	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
11	1	AI in transport,	AI tools & applications (cont.)	As per point 9	Quizzes,

		marketing, advertising.			Homework, Classroom Assignments, Monthly & Semester Exams
12	1	Finance, robotics, Automation technologies	AI tools & applications (cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
13	1	AI's impact on society, international relations, human future.	AI and society	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
14	1	AI-ethics, privacy, surveillance, impact on The job market.	Ethical challenges in AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
15	1	Futures of AI; research, emerging technologies.	Future of AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", Edition (2020) NS
Main references (sources)	Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In A Complete", 16th Edition (2020). • Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Ed (2024). • Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Lambert المقرر على الحضر محاضرات "أساسيات الحاسوب" 2016 الشاعر عادل عبد البر، "مدخل إلى عالم الحاسب لأسطحنا"، 2005
Recommended books and references (scientific journals, reports...)	يسر القسطلقي لتعليم "أساسيات الحاسوب والإنترنت"، الأوفس 2010 د. زينة محمد حمود 2013
Electronic References, Websites	التشغيل ويندوز 10، شركة مايكروسوفت Microsoft الموقع شركة الرسمي www.microsoft.com



Course Description Form

1. Course Name:	
Psychology	
2. Course Code:	
UOMARTPHSQ0105	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
25/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis	
Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. Understanding: The first goal of psychology is to answer the two questions "How and why" behavior occurs. Each of us wants to know how things happen, and why they happen the way they do. We feel better when we can explain a phenomenon. And it was said. 2. Prediction: The second goal of psychology is to answer the questions when? and what? To perform Description leads to prediction other phenomena related to the original phenomenon. 3 Control: Control in the laboratory measures the scientist's ability to control so independent factors whose effect

	dependent factors is known, and it necessarily requires controlling social characteristics of The outside world as well as some characteristics related to individual subject of study
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9. Teaching and Learning Strategies

Cooperative Learning
Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		A historical overview of psychology in ancient times	theory	Written and oral
2.	2		The emergence and spread of psychology and its development in Various civilizations	theory	Written and oral
3.	2		General concepts in general psychology	theory	Written and oral
4.	2		Fields and branches of psychology	theory	Written and oral
5.	2		Modern schools of psychology	theory	Written and oral
6.	2		Contemporary schools of psychology	theory	Written and oral
7.	2		Research methods and approaches in psychology	theory	Written and oral
8.	2		General rules of the scientific method	theory	Written and oral
9.	2		methods used in the field of psychology	theory	Written and oral
10.	2		the mental organization of psychological and mental processes	theory	Written and oral
11.	2		The human mind	theory	Written and oral
12.	2		Meaning of mental	theory	Written and

			organization		oral
13.	2		Cognitive organization	theory	Written and oral
14.	2		Emotional regulation	theory	Written and oral
15.	2		Motor organization	theory	Written and oral
16.	2		Motivation	theory	Written and oral
17.	2		Motivation theories	theory	Written and oral
18.	2		Benefits of motivation	theory	Written and oral
19.	2		Motivation functions	theory	Written and oral
20.	2		Emotions	theory	Written and oral
21.	2		The relationship between motives and emotions	theory	Written and oral
22.	2		A study of some emotions	theory	Written and oral
23.	2		Emotion theories	theory	Written and oral
24.	2		Personal	theory	Written and oral
25.	2		Intelligence	theory	Written and oral
26.	2		Education and learning	theory	Written and oral
27.	2		About the meaning of self-education	theory	Written and oral
28.	2		The most important considerations that stem from the importance of self-education began	theory	Written and oral
29.	2		The psychological and educational foundations from which self-education began	theory	Written and oral
30.	2		The most important justifications for the Arab world's adoption of teaching and learning	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources



Required textbooks (curricular books, if any)	
Main references (sources)	Scott Uhlenfeld, Stephen J. Lin, and John Rocio and Barry L. Beyerstein, The 50 Most Famous Myths in Psychology, Translated by: Iman Ahmed Azab Muhammad Ramadan Daoud, Hindawi Publishing Foundation, 2012.
Recommended books and references (scientific journals, reports...)	Richard E. Nist The Geography of Thought: How Westerners and Asians Think Differently
Electronic References, Websites	Salama Musa The Subconscious Mind, Hindawi Foundation, 2012 Publishing.



Course Description Form

1. Course Name:	
Intermediate philosophy	
2. Course Code:	
UOMARTPHFQ0205	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
25/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. If the Middle Ages included three types of philosophy that were similar in purpose and style but differed in names, by which we mean the Islamic, Christian, and Jewish philosophies), then all the philosophers of the Middle Ages, whether they were Jews, Muslims, or Christians, had one goal, which was to reconcile reason and transmission. That is, between the principles of reason And religious teachings. 2. Expressing an essentially philosophical and theological position, whether among Western



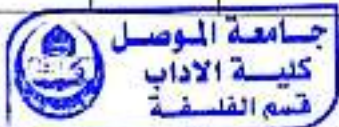
	Christians or among Arab Muslims or Jews. 3. Reconciliation between religion and philosophy, or between reason and revelation, as it is a reconciliatory philosophy in its essence that tries hard to reconcile philosophy with the teachings of Christianity in favor of faith. Although the faith-based nature prevails over it, it has taken religious authority as a criterion for truth, and given the truths of religion absolute priority, making philosophy the servant of religion.
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9. Teaching and Learning Strategies

	Cooperative Learning Brainstorming Reciprocal Teaching Group System
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		Introduction to the concept of Judaism	theory	Written and oral
2.	2		Figures of Jewish philosophy	theory	Written and oral
3.	2		The relationship of Judaism to Hellenic philosophy	theory	Written and oral
4.	2		Philo's philosophy	theory	Written and oral
5.	2		Medieval Jewish philosophy	theory	Written and oral
6.	2		The origins and development of Judaism its sources	theory	Written and oral
7.	2		The emergence of the church and the era of th	theory	Written and oral



			Patriarchs		
8.	2		Christian philosophy problem, characteristics	theory	Written and oral
9.	2		Augustine, his life and his works	theory	Written and oral
10.	2		Mind and transportation	theory	Written and oral
11.	2		The problem of knowledge	theory	Written and oral
12.	2		Divinity, the problem of the world	theory	Written and oral
13.	2		Self, moral problem, politics	theory	Written and oral
14.	2		Anselm, his life, his work	theory	Written and oral
15.	2		Theology, problem Colleges, science Leh	theory	Written and oral
16.	2		Will, destiny, and the problem of creation	theory	Written and oral
17.	2		The world presented	theory	Written and oral
18.	2		Albert the Elder	theory	Written and oral
19.	2		His life	theory	Written and oral
20.	2		His writings	theory	Written and oral
21.	2		His doctrine	theory	Written and oral
22.	2		Thomas Aquinas	theory	Written and oral
23.	2		His life and his writings	theory	Written and oral
24.	2		Mind and transportation	theory	Written and oral
25.	2		Proofs of God's existence	theory	Written and oral
26.	2		Attributes of God	theory	Written and oral
27.	2		Creation and ethics	theory	Written and oral
28.	2		William of Cam	theory	Written and oral



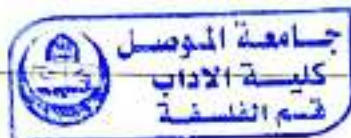
29.	2		His life and writings	theory	Written and oral
30.	2		Criticism of philosophy and science	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Main references (sources)	Youssef Karam, The History of European Philosophy in the Middle Ages, Egyptian Writer's House - Cairo, 1st edition, 1946
Recommended books and references (scientific journals, reports...)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Electronic References, Websites	Aten Jalson, The Spirit of Christian Philosophy in the Ages Al-Wusta, translated by: Imam Abdel.



Course Description Form

1. Course Name: Modern philosophy in the 18-19 centuries					
2. Course Code: PHFQ03010					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours / 6 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: rasha hameed salih					
Email: rasha_salih@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to introduce the student to the features of modern philosophy and its emergence with the Renaissance era in the fifteenth century AD, and this was through a group of philosophers who had a modern perspective towards philosophical thinking.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	Kant (His life and writings, the influence of Leibniz and Hume)	theoretical	al and written
2	2	=	Analytical judgments and synthetic judgments	=	
3	2	=	Theoretical mind (formal sensitivity, formal understanding, transcendental or self-transcendence)	=	
4	2	=	Practical reason (absolute imperative, conscience, moral duty)	=	
5	2	=	Freedom and responsibility, religion according to Kant	=	
6	2	=	Politics, a philosophical text from the book (Critique of Theoretical Reason)	=	
7	2	=	Hegel His life and writings, the influence of modern philosophy (Spinoza and Kant)	=	
8	2	=	Logic (of existence, nothingness, becoming)	=	
9	2	=	Nature (objective existence, concept of thing, matter and image)	=	
10	2	=	Absolute Spirit (Subjective Spirit, Objective Spirit)	=	
11	2	=	Art (Symbolist art, classical art, romantic art)	=	
12	2	=	Religion (natural religion, individual religion,	=	

			absolute religion) is a philosophical text from the book Phenomenology of the Soul		
13	2	=	Schopenhauer His life and writings, the impact of Buddhism on Schopenhauer's philosophy	=	
14	2	=	The world (the principle of sufficient reason, universal will, the philosophy of pessimism)	=	
15	2	=	Art and ethics (salvation through art, salvation through ethics) A philosophical text from the book The World is Will and Conception	=	
16	2	=	Auguste Comte His life and writings	=	
17	2	=		=	
18	2	=	Realism / Law of Three Cases	=	
19	2	=	Classification of sciences	=	
20	2	=	Sociology (static sociology - dynamic sociology)	=	
21	2	=	Religion of humanity	=	
22	2	=	Karl Marx His life and writings	=	
23	2	=	His philosophy (dialectical materialism)	=	
24	2	=	Historical materialism	=	
25	2	=	Capital (the main points of the book Capital)	=	

26	2	=	Philosophical text from the book "Yos Al-Falafosah".	=	
27	2	=	Nietzsche His life and writings	=	
28	2	=	His doctrine (criticism of values, nihilism, decadence, eternal return) His moral philosophy / the will to power (The morals of masters and the morals of slaves - Superman) Philosophical text from the book Beyond Good and Evil	=	
29	2	=	Kant (His life and writings, the influence of Leibniz and Hume)	=	
30	2	=	Analytical judgments and synthetic judgments	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Philosophy: Youssef Karam, Modern Philosophy, Critical Presentation: Karim Matta History of Modern Philosophy: Willi Clay Wright,
Main references (sources)	History of Western Philosophy: Bertrand Russell
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name: Philosophy of ethics					
2. Course Code: phD0303					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Noor Hikmat Khadhoori					
Email: : noor.hikmat@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to introduce the student to the most important philosophical ideas contained in ancient Eastern civilization about the universe, nature, man, and moral values.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Definition of moral philosophy + the goal of studying ethics	theoretical	al and written
2	2	=	Subject Philosophy Ethics + Ethics Ancient Civilization Mesopotamia and Nile Valley	=	
3	2	=	Ethics in Persian Indian Civilization Ethics in China Japan	=	
4	2	=	Ethics in Gr Civilization + Ethics the Middle Ages	=	
5	2	=	Sources moral obligation: internal external	=	
6	2	=	The Relationship between Ethics and Other Sciences/ The Relationship between Ethics, Law and Psychology	=	
7	2	=	The concept of the relationship between ethics, logic and beauty + ethical concepts	=	
8	2	=		=	
9	2	=		=	
10	2	=	The concept of duty	=	
11	2	=	The concept of virtue	=	
12	2	=	Ethical Value	=	
13	2	=		=	
14	2	=	The concept freedom	=	
15	2	=	The concept	=	



Recommended books and references (scientific journals, reports...)	Philosophy of Ethics
Electronic References, Websites	



Course Description Form

1. Course Name:	
Philosophy of religion	
2. Course Code:	
PHD037	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
21/9/2024	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: Najm Abdi Sello	
Email: Najem.salo@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	The student's understanding of himself, how to properly deal with others, develop his abilities and preparations, and his understanding of religion and its reflection in his real life. 2- How to identify the behavior of religious philosophers through their opinions in the psychological, social, and moral fields and the extent of its impact on the individual's life. 3- Identifying the terms, principles, and laws that explain human behavior in the various stages and phases of his life, such as the theory of vitalism, totemic doctrine, and primitive monotheism.



9. Teaching and Learning Strategies

Cooperative Learning
Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4		Definitions of religion (linguistic definition)	theory	Written and oral
2.	4		The relationship between religion and philosophy	theory	Written and oral
3.	4		Axes of the relationship between religion and philosophy	theory	Written and oral
4.	4		Axes of the relationship between religion and philosophy	theory	Written and oral
5.	4		Definition of the philosophy of religion, its topics and features	theory	Written and oral
6.	4		Topics in philosophy of religion	theory	Written and oral
7.	4		The relationship between philosophy of religion and other sciences	theory	Written and oral
8.	4		Topics in philosophy of religion	theory	Written and oral
9.	4		Comparative religions and economics	theory	Written and oral
10.	4		The difference between philosophy of religion and theology	theory	Written and oral
11.	4		Primitives of religious tendency (introduction)	theory	Written and oral



12.	4		Introduction to the theory of vitalism	theory	Written and oral
13.	4		Proponents of vitalism theory: Edward Taylor and Herbert Spencer	theory	Written and oral
14.	4		The theory of nationalism	theory	Written and oral
15.	4		The theory of monotheism	theory	Written and oral
16.	4		The nature of religious language	theory	Written and oral
17.	4		Logical positivism	theory	Written and oral
18.	4		Religious experience (Introduction) Soren Kierkegaard and William James	theory	Written and oral
19.	4		Divinity according to philosophers: Introduction	theory	Written and oral
20.	4		Nicolas Malebranche	theory	Written and oral
21.	4		The problem of evil is an introduction to the topic	theory	Written and oral
22.	4		The concept of evil according to the philosophers	theory	Written and oral
23.	4		The problem of evil according to Leiniz	theory	Written and oral
24.	4		The world after death Introduction	theory	Written and oral
25.	4			theory	Written and oral
26.	4			theory	Written and oral
27.	4		The relationship between religion and ethics. Introduction to the topic	theory	Written and oral
28.	4		A semester exam is a review of previous lectures	theory	Written and oral
29.	4		A semester exam is a review of previous lectures	theory	Written and oral
30.	4		The relationship between	theory	Written and

		religion and morality. Selected models from Kierkegaard and Nietzsche		oral
11. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		Introduction to Philosophy, Inam Abdel Fattah, Introduction to philosophy and its problems, Harbi Al Attia Philosophy in academic education/electronic encyclopedias and dictionaries/encyclopedias philosophy Encyclopedia of Philosophy, Abdul Rahman Hadawi		
Main references (sources)				
Recommended books and references (scientific journals, reports...)		 جامعة المنوفية كلية الآداب قسم الفلسفة		
Electronic References, Websites				

Course Description Form

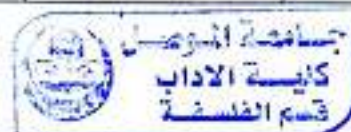
1. Course Name: Philosophy of History					
2. Course Code: phD0307					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name) Name: Dr. Enas Sabah Mahana Email: enas.mahana@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing the student to the philosophy history and the most prominent philosophical theories in interpreting history, in order enable them to explore the views philosophers and historians and the theories in explaining the movement history and civilization.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Definition of history linguistically and terminologically	theoretical	Oral and Written
2	2	=	The difference between history and historiography	=	
3	2	=	The science of history	=	
4	2	=	Historical time	=	
5	2	=	The difference between a historian, a philosopher of history, and a philosopher of history	=	
6	2	=	Philosophy of civilization	=	
7	2	=	Introduction to the philosophy of history and its historiography	=	
8	2	=	The relations between history and philosophy	=	
9	2	=	Propositions of philosophy of history	=	
10	2	=	Concepts in philosophy of history	=	
11	2	=	Introduction to religious interpretation of history	=	
12	2	=	The Jewish interpretation of history	=	
13	2	=	The Christian interpretation of history	=	



14	2	=	The Islamic interpretation of history	=	
15	2	=	The cyclical succession of history	=	
16	2	=	Ibn Khaldun's theory of historical interpretation	=	
17	2	=	Vico's theory of civilizational regression	=	
18	2	=	The biological dimension (organic interpretation) of civilization	=	
19	2	=	Spengler's theory of the cyclical succession of civilizations	=	
20	2	=	The religious civilizational dimension in Toynbee's theory	=	
21	2	=	The theory of challenge and response	=	
22	2	=	The idealist interpretation of history	=	
23	2	=	Kant's interpretation of history	=	
24	2	=	The metaphysical dimension in Hegel's interpretation of history	=	



Course Description Form

1. Course Name:					
Philosophy of aesthetics					
2. Course Code:					
PHD0306					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of weekly hours: 2 hours / Total number of units: 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: ziyad kamal mustafa					
Email: ziyad.k.m@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Defining the philosophy of beauty among philosophers and explaining its connection to their philosophies and its general position within them, in addition to clarifying the connection of beauty to the arts, science, and nature through the most prominent theories and schools related to its topics and fields.		
9. Teaching and Learning Strategies					
Strategy		1. Cooperative Learning 2. Brainstorming 3. Interactive Learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1.	2	Bachelor's	Definition of (beauty, philosophy of beauty)	theory	Written and oral
2.	2		Beauty (between philosophy and aesthetics)	theory	Written and oral
3.	2		Philosophy of Art and Aesthetics	theory	Written and oral
4.	2		The purpose of art, art and society	theory	Written and oral
5.	2		Art and Nature	theory	Written and oral
6.	2		Natural beauty and artistic beauty	theory	Written and oral
7.	2		Trends in aesthetic philosophy (subjective trend)	theory	Written and oral
8.	2		Objective trend, harmonic trend)	theory	Written and oral
9.	2		Beauty from the Philosophers: A Historical and Introductory Introduction	theory	Written and oral
10.	2		Beauty in Plato	theory	Written and oral
11.	2		Beauty according to Aristotle	theory	Written and oral
12.	2		Beauty in Kant	theory	Written and oral
13.	2		Beauty in Hegel	theory	Written and oral
14.	2		Beauty in Schopenhauer	theory	Written and oral
15.	2		Beauty according to Croce	theory	Written and oral
16.	2		Beauty at Alan	theory	Written and oral
17.	2		Beauty in Santayana	theory	Written and oral
18.	2		Beauty in John Dewey	theory	Written and oral
19.	2		Beauty according to Albert Camus	theory	Written and oral
20.	2		Methods in the philosophy of beauty (the analytical positivist method,	theory	Written and oral
21.	2		Descriptive approach, critical approach	theory	Written and oral

22.	2		Standard curriculum, integrative curriculum)	theory	Written and oral
23.	2		Theories in explaining artist creativity (theory of inspiration,	theory	Written and oral
24.	2		mental theory, psychoanaly theory	theory	Written and oral
25.	2		Social theory, impressionist theory	theory	Written and oral
26.	2		Technical Schools, a General Introduction	theory	Written and oral
27.	2		Realism school	theory	Written and oral
28.	2		Romantic school, surrealist school,	theory	Written and oral
29.	2		Impressionism	theory	Written and oral
30.	2		Art as a symbol (Gadamer)	theory	Written and oral

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports... 20 for the first semester + 20 for the second semester + 60 for the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophy of Beauty: Amira Helmy Ma Philosophy of Beauty and the Origin of F Arts: Muhammad Ali Abu Rayyan
Main references (sources)	The Sense of Beauty: George Santayana, The Idea of Beauty: Theodor Oisemann
Recommended books and references (scientific journals, reports...)	The Philosophy of Aesthetics / Hegel The Philosophy of Art in Contemporary Thought - Zakaria Ibrahim
Electronic References, Websites	



Course Description Form

1. Course Name:					
theory of knowledge					
2. Course Code:					
PHD0307					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of weekly hours: 2 hours / Total number of units: 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada talal ahmed					
Email: nada.talal@uomosul.edu.ig					
8. Course Objectives					
Course Objectives			- Gives meaning to the theory of knowledge. - Illustrates the meaning of an example of realism. - Uses the views of naive realism to define the nature of knowledge. - Clarifies the basics of rationalism. - Illustrates the views of a select group of philosophers on the concept of truth and its criteria. - Gives meaning to the possibility of knowledge.		
9. Teaching and Learning Strategies					
Strategy		1. Cooperative Learning 2. Brainstorming 3. Interactive Learning			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learnin	Evaluation



		Learning Outcomes		g method	method
1.	2	Bachelor's	Theory of knowledge, epistemology, and the distinction between them	theory	Written and oral
2.	2		The possibility and limits of knowledge	theory	Written and oral
3.	2		The doctrinaires	theory	Written and oral
4.	2		The skeptic	theory	Written and oral
5.	2		Sources of knowledge	theory	Written and oral
6.	2		Rationalism	theory	Written and oral
7.	2		Characteristics of the mental trend	theory	Written and oral
8.	2		Descartes	theory	Written and oral
9.	2		Spinoza	theory	Written and oral
10.	2		Leibniz	theory	Written and oral
11.	2		Empiricism in philosophy	theory	Written and oral
12.	2		Characteristics, Francis Bacon	theory	Written and oral
13.	2		John Locke	theory	Written and oral
14.	2		David Hume	theory	Written and oral
15.	2		Critical doctrine - characteristics	theory	Written and oral
16.	2		Kant	theory	Written and oral
17.	2		Intuitionism	theory	Written and oral
18.	2		Sufis	theory	Written and oral
19.	2		The nature of knowledge	theory	Written and oral
20.	2		Realism	theory	Written and oral
21.	2		naive realism	theory	Written and oral

22.	2		critical realism	theory	Written and oral
23.	2		Idealism	theory	Written and oral
24.	2		Subjective idealism, objective idealism	theory	Written and oral
25.	2		Subjective idealism, objective idealism	theory	Written and oral
26.	2		Critical idealism, absolute idealism	theory	Written and oral
27.	2		Philosophers' Views on the Concept of Truth - Introduction	theory	Written and oral
28.	2		Socrates	theory	Written and oral
29.	2		Plato	theory	Written and oral
30.	2		Al-Ghazali, Ibn Rushd	theory	Written and oral

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports... 20 for the first semester + 20 for the second semester + 60 for the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Foundations of Philosophy / Tawfiq al-Tawfiq 2. Knowledge / Muhammad Fathi al-Shaniti
Main references (sources)	Theory of Knowledge / Zaki Naguib Mahmoud
Recommended books and references (scientific journals, reports...)	Theory of Knowledge / Rodrick, Chez Holm
Electronic References, Websites	



Course Description Form

1. Course Name: Contemporary Arab thought					
2. Course Code: phd0403					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours / 6 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Enas Sabah Mahana					
Email: enas.mahana@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing the student to modern and contemporary Arab thought, its most prominent thinkers, their intellectual and scientific contributions and achievements aimed at advancing the reality of the Arab-Islamic world — and why it is considered thought rather than philosophy ?		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Introduction to contemporary Arab thought	theoretical	Oral and Written
2	2	=	Why is it called contemporary Arab thought rather than philosophical thought or contemporary Arab philosophy?	=	
3	2	=	The overlap terminology between A thought Islamic thought	=	
4	2	=	The state of A thought before Renaissance	=	
5	2	=	The modern Arab renaissance and the main factors that contributed to it	=	
6	2	=	The Europ Renaissance	=	
7	2	=	The relationship between the Arab renaissance and the	=	



			European Renaissance		
8	2	=	Philosophical intellectual trend that emerged contemporary Arab thought	=	
9	2	=	The Salafi religious trend (Wahhabism / Sanusiyya)	=	
10	2	=	The reform religious trend Rifa'a Rafi' Tahtawi	=	
11	2	=	Jamal al-Din Afghani	=	
12	2	=	Muhammad Abduh	=	
13	2	=	The scientific trend: Shumayyil	=	
14	2	=	Ismail Mazhar	=	
15	2	=	The national trend: Abd Rahman Kawakibi	=	
16	2	=	Sati' al-Husri	=	
17	2	=	Contemporary Arab philosophical thought	=	
18	2	=	The contemporary logical positivist trend / Zaki Naguib Mahmoud	=	



19	2	=	The existentialist trend / Abd al-Rahman Badawi	=	
20	2	=	The Marxist trend / Tayyib Tizini	=	
21	2	=	The critical trend / Mohammed Ali al-Jabri	=	
22	2	=	Introduction contemporary Iraqi thought	=	
23	2	=	The religious trend / Muhammad Baqir al-Sadr	=	
24	2	=	Ali al-Wardi	=	
25	2	=	Jamil Sidqi al-Zahawi	=	
26	2	=	Contemporary philosophical thought	=	
27	2	=	Yassin Khalil	=	
28	2	=	Madani Salih	=	
29	2	=	Husam al-Din Al-Alusi	=	

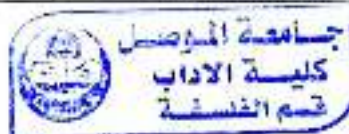
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... (20 Chapter One + 20 Chapter Two + 60 Final exam)

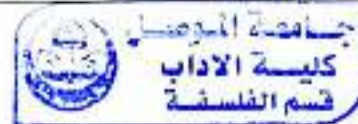
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- Arab Thought in the Liberal Age / Albert Hourani



	- The Arab Philosophical Encyclopedia / Ma'n Ziyadeh - Contemporary Arab Discourse / Mohammed Abed al-Jabri - Issues of Contemporary Arab Thought / Mohammed Abed al-Jabri
Main references (sources)	- Arab Thought in One Hundred Years / A group of researchers - Leaders of Reform in the Modern Age / Ahmed Amin
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

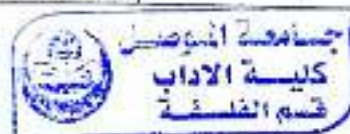


Course Description Form

Course Name Sufism					
1.					
2. Course Code:					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. mysaab atiya thanoon					
Email: : musaab-thanoon@uomsul.edu.iq					
8. Course Objectives					
Course Objectives			Studying Islamic Sufism and learning about Islamic scientific capabilities and views on Sufism		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	A General Introduction to Sufism	theoretical	al and /ritten
2	2	=	A Collection of Sufi Definitions of Some Methodological Terms	=	
3	2	=	Sufi / Sufi / Sheikh Disciple	=	
4	2	=	Theoretical and Practical Sufism	=	
5	2	=	Spiritual and Rational Sufism	=	
6	2	=	General Characteristics of Sufism	=	
7	2	=		=	
8	2	=	The Sufi Experience	=	
9	2	=	Sufi Consciousness	=	
10	2	=	The Origin of the Word Sufi and Sufi	=	
11	2	=	Gnosticism	=	
12	2	=	The Difference Between Gnosticism and Sufism	=	
13	2	=	Sufi / Sufi / Sheikh Disciple	=	
14	2	=	Theoretical and Practical Sufism	=	
15	2	=	Spiritual and Rational Sufism	=	
16	2	=	General Characteristics of Sufism	=	
17	2	=	Theories on the Origin of Sufism	=	
18	2	=	The Origin of Islamic Sufism and the Factors That Influenced It	=	
19	2	=	The Origins of Islamic Sufism and the Factors That Influenced It	=	
20	2	=	Theories Proposed on the Origin of Sufism	=	
21	2	=	The Theory That Sufism Is a Reaction	=	
22	2	=	Factors That Helped	=	



			Rise of Asceticism in Islam		
23	2	=	Islam and Monasticism	=	
24	2	=	The Theory of Neoplatonism	=	
25	2	=	Sources of Islamic Sufism / The Qur'an and Hadith The Second Source Theology	=	
26	2	=	Schools of Islamic Sufism: The Baghdad School	=	
27	2	=	The School of Egypt and the Levant	=	
28	2	=	The School of Nishapur	=	
29	2	=	The Sufi Revolution Against the World	=	
30	2	=	The Sufi Revolution Against Jurisprudence	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

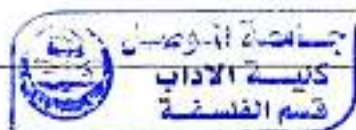
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Sufism Sufi Pearls Collection / Revival of the Religious Sciences
Main references (sources)	The Savior from Misguidance
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name: Philosophy of language	
2. Course Code:	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Hussein thanoon Saleem Email: Hussein-thanoon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	This course (Philosophy of Language) aims to: 1. Introduce contemporary philosophical and linguistic approaches to the study and analysis of language. 2. The special attention paid to the subject of language by contemporary philosophy, compared to the general interest in language in the history of philosophy and philosophers, an interest that coincided with the emergence of modern linguistics.



9. Teaching and Learning Strategies					
Strategy	Cognitive learning Interactive learning				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The Concept of the Philosophy of Language	heoretical	Oral and written
2	2	=	History of Relationship between Philosophy and Language	=	
3	2	=	Aristotle	=	
4	2	=	John Locke	=	
5	2	=	Analyticism	=	
6	2	=	Russell: His Life and Works	=	
7	2	=	His Method	=	
8	2	=	Wittgenstein: His Life and Works	=	
9	2	=	His Method	=	
10	2	=	Structuralism	=	
11	2	=	De Saussure: His Life and Works	=	
12	2	=	His Method	=	
13	2	=	Lévi-Strauss: His Life and Works	=	



14	2	=	His Method	=	
15	2	=	Hermeneutics	=	
16	2	=	Gadamer: His Life and Works	=	
17	2	=	His Method	=	
18	2	=	Paul Ricoeur: His Life and Works	=	
19	2	=	His Method	=	
20	2	=	Speech Act Theory	=	
21	2	=	Austin: His Life and Works	=	
22	2	=	His Method	=	
23	2	=	Searle: His Life and Works	=	
24	2	=	His Method	=	
25	2	=	Generationism: Chomsky:	=	
26	2	=	His Life and Works	=	
27	2	=	His Method	=	
28	2	=	Deconstruction: Derrida	=	
29	2	=	: His Life and Works	=	
30	2	=	His Method	=	

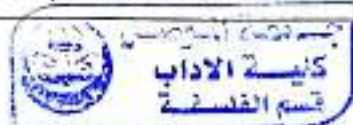
11. Course Evaluation

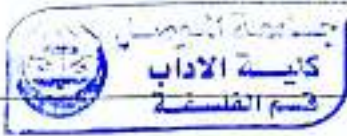
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Studies in Contemporary Philosophy /

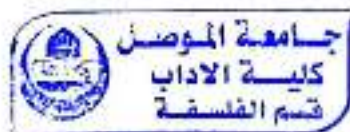


	Zakaria Ibrahim Fifty Key Contemporary Thinkers / John Lushti - Structuralism and Beyond / John Stroke - Philosophies of Our Time / François Dörty
Main references (sources)	The scientific method and its applications in the social sciences / Ibrahim Ibrash
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name:	
Philosophy of science	
٢. Course Code:	
Phds0402	
٣. Semester / Year:	
philosophy of Science – Fourth Year	
٤. Description Preparation Date:	
٢٠٢٥/٤/١٦	
٥. Available Attendance Forms:	
On campus / Electronic Platform	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Hijran Abd AL-ellah Ahmed	
Email: hijran.abd.a.uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	- To introduce students to key concepts in the philosophy of science such as scientific explanation, hypothesis, induction, experimentation, and the relationship between theory and reality. - To provide historical and intellectual background on the development of scientific thinking and major shifts in scientific understanding from classical to modern science. - To familiarize students with different philosophical schools and trends in interpreting science, such as logical positivism, critical theory, relativism, and others. - To enable students to analyze and critique philosophical theories and perspectives that address the nature, methodology, and limits of science.
٩. Teaching and Learning Strategies	
Strategy	- Instructional strategies (used by the instructor): - Interactive teaching through dialogue and discussion. - Collaborative learning via small group work. - Brainstorming to stimulate creative thinking. - Problem-based learning through real-world problem analysis. - Research-based learning and graduation projects involving reports and integrated.
 جامعة الموصل كلية الآداب قسم الفلسفة	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Bachelor's degree	Introduction to science	in-class and online	oral and written
2	2	Bachelor's degree	The mutual influence between philosophy and science	in-class and online	oral and written
3	2	Bachelor's degree	History of science	in-class and online	oral and written
4	2	Bachelor's degree	Science results	in-class and online	oral and written
5	2	Bachelor's degree	The impact of the results of science on some concepts of philosophy	in-class and online	oral and written
6	2	Bachelor's degree	The philosophical foundations of the theory of science	in-class and online	oral and written
7	2	Bachelor's degree	Structure of scientific knowledge	in-class and online	oral and written
8	2	Bachelor's degree	Limits of scientific knowledge	in-class and online	oral and written
9	2	Bachelor's degree	Ways of scientific knowledge	in-class and online	oral and written
10	2	Bachelor's degree	Aristotle	in-class and online	oral and written
11	2	Bachelor's degree	Bacon and Hume	in-class and online	oral and written
12	2	Bachelor's degree	Rachembach	in-class and online	oral and written
13	2	Bachelor's degree	Deductive method Aristotle Descartes	in-class and online	oral and written
14	2	Bachelor's degree	Karl Popper	in-class and online	oral and written
15	2	Bachelor's degree	scientific laws	in-class and online	oral and written
16	2	Bachelor's degree	Descriptive law	in-class and online	oral and written
17	2	Bachelor's degree	Latent law	in-class and online	oral and written
18	2	Bachelor's degree	Imposed law	in-class and online	oral and written
19	2	Bachelor's degree	Procedural Law	in-class and online	oral and written
20	2	Bachelor's degree	threads in the philosophy of contemporary science	in-class and online	oral and written
21	2	Bachelor's degree	evolutionary errors	in-class and online	oral and written
22	2	Bachelor's degree	Trend Positivism	in-class and online	oral and written
23	2	Bachelor's degree	Contemporary Philosophy of Science	in-class and online	oral and written
24	2	Bachelor's degree	Evolutionary	in-class and online	oral and written
25	2	Bachelor's degree	Applied Rationalism	in-class and online	oral and written
26	2	Bachelor's degree	Philosophy of the History of Science	in-class and online	oral and written
27	2	Bachelor's degree	Karl Popper	in-class and online	oral and written
28	2	Bachelor's degree	Thomas Kuhn	in-class and online	oral and written
29	2	Bachelor's degree	Imre Lakatos	in-class and online	oral and written
30	2	Bachelor's degree	Concepts in the philosophy of science	in-class and online	oral and written



١١. Course Evaluation	
The grade is distributed out of 100 based on the student's assigned tasks, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. • Attendance and interaction = 10 points out of 40. • Monthly exams = 30 points out of 40. • Final exam = 60 points. • Total grade: 100	
١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	• Lectures in the Philosophy of Science Afrah Lutfi Abdullah. • Lectures in the Philosophy of Science the Twentieth Century • Yumna Tarif Al-Kholi • Philosophy of Science and Technology Maher Abdel Qader
Main references (sources)	• Lectures in the Philosophy of Science Afrah Lutfi Abdullah
Recommended books and references (scientific journals, reports...)	• Philosophy of Science - Philip Frank. • Philosophy of Science - Samira Okara • History of Science - George Sarton
Electronic References, Websites	https://www.youtube.com/@Sharafestien https://www.noor-book.com/ YouTube - د. مجربان عبد الإله الصالحين

