

Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Studies in the Administrative and Economic History of Modern Iraq / PhD in Modern History / First Course

2. Course code

ATHI22F133

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Lama Abdel Aziz Mustafa Email: : luma.a.m@uomosul.edu.iq

8. Course objectives

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	An overview of Iraq's political, administrative, and economic conditions until the Battle of Chaldiran in 1514	theory	Editorial
the second	2	=	Iraq's entry under Ottoman control	theory	Editorial
the third	2	=	Administrative conditions of the Mosul Vilayet during the sixteenth century	theory	Editorial
Fourth	2	=	The political and administrative conditions of Iraq during the first Ottoman era 1534-1638	theory	Editorial
Fifth	2	=	Local forces in Iraq and their impact on the economic and administrative reality of the Iraqi city	theory	Editorial
Sixth	2	=	The Ottoman Empire's Decision to Liquidate the Local Presence: A Study of Causes and Consequences	theory	Editorial
Seventh	2	=	The economic and	theory	Editorial

			administrative conditions of the Iraqi city during the nineteenth century		
The eighth	2	=	A reading of the administrative and economic conditions in Iraq during the Hamidian era 1876-1909	theory	Editorial
Ninth	2	=	Ottoman relations- Persian and its repercussions on the administrative and political conditions of the Iraqi city	theory	Editorial
tenth	2	=	The conditions of tribes in Iraq during the Ottoman era: Shammar tribes as a model	theory	Editorial
eleventh	2	=	The development of professional organizations in Iraq during the Ottoman era	theory	Editorial
twelfth	2	=	Reform experiments (Nazim Pasha) as a model	theory	Editorial
thirteenth	2	=	General review	theory	Editorial
fourteenth	2	=		theory	Editorial
fifteenth	2	=		theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)
There are many sources on the history of contemporary Iraq.	Main References (Sources)
1- Jamil Musa al-Najjar, The Ottoman Administration in the Baghdad Vilayet 1869-1918. 2- Ali Shaker Ali, History of Iraq in the Ottoman Era 1638-1750. 3- Faisal Al-Rahim, The Development of Iraq under Federal Rule.	Recommended supporting books and references (scientific journals, reports...)
There are many sites And Specializing in history Iraq's economic and social	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic. The update rate may reach 25% of the curriculum.	Curriculum update rate

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh



جامعة الموصل
كلية الآداب
قسم التاريخ

Name and signature of the decision maker

Prof. Dr. Lama Abdel Aziz Mustafa Saeed

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Studies in the History of the Arab Renaissance in the Modern Era, PhD, Hadith, First Course					
Course Code:					
AtHi22F135					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: mahmood saleh saeed					
Email: mohmod.s.saeed@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Encourage students and develop their abilities to understand the history of the modern Arab Renaissance. • Introduce students to sources of information about the subject they are studying and the most prominent figures of the Renaissance. • Acquire information about the scientific subject they are studying and some skills in understanding the works of Renaissance pioneers. 				
Teaching and Learning Strategies					
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>				
Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2	Cognitive objectives Skill objectives of the course	What is the Renaissance?	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	The Concept of the Arab Renaissance	=	Oral exams in each lecture
3	2	=	Prominent Thinkers and Pioneers of the Renaissance	=	Oral exams in each lecture
4	2	=	Jamal al-Din al-Afghani	=	Oral exams in each lecture
5	2	=	Muhammad Abduh and Muhammad Rashid Rida	=	Written exams in each month
6	2	=	Butrus al-Bustani and Nasif al-Yaziji	=	Oral exams in each lecture
7	2	=	The Secular Movement: Shibli Shumayyil and Farah Antoun	=	Oral exams in each lecture
8	2	=	Secularism among Islamic Thinkers	=	Oral exams in each lecture
9	2	=	Secularism according to Abdel-Wahhab al-Messiri	=	Oral exams in each lecture
10	2	=	Partial Secularism and Comprehensive Secularism	=	Written exams in each month
11	2	=	Albert Hourani and the Discourse of Arab Liberalism	=	Oral exams in each lecture

12	2	=	Rifa'a al-Tahtawi and His Journey to France	=	Oral exams in each lecture
13	2	=	Khayr al-Din al-Tunisi and the Straightest Paths	=	Oral exams in each lecture
14	2	=	Arab Nationalism	=	Oral exams in each lecture
15	2	=	The Islamic movement and its renaissance project	=	Oral exams in each lecture

Course Evaluation

1- The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

12.

Required textbooks (curricular books, if any)	nothing
Main references (sources)	The Modern Arab Renaissance (1800-1920): Its Roots, Foundations, and Objectives Linda Tannous Rizk
Recommended books and references (scientific journals, reports...)	1- Albert Hourani, History of Arab Thought in the Renaissance Era 2- Abdel-Wahhab El-Messiri / Partial Secularism and Comprehensive Secularism 3- Salama Kayl / The Aborted Renaissance 4- Malek Bennabi, Conditions of the Renaissance 5- George Antonius, The Arab Awakening
Electronic References, Websites	https://www.noor-book.com/tag/%D8%A7%D9%84%D9%86%D9%87%D8%B6%D8%A9-%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A%D8%A

Prof. Dr. Mahmoud Saleh Saeed

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
English Language PhD Modern First Course					
Course Code:					
AtHi22F138					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: mahmood saleh saeed					
Email: mohmod.s.saeed@uomosul.edu.iq					
Course Objectives					
Course Objectives		<p>Encouraging students and developing their English language skills.</p> <ul style="list-style-type: none"> • Introducing students to sources of information about the subject they are studying. • Acquiring information about the scientific subject they are studying and some skills in translating historical terms. 			
Teaching and Learning Strategies					
Strategy		<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Cognitive objectives Skill objectives of the course	Sentence in English	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Types of Sentences	=	Oral exams in each lecture
3	2	=	Translation of a passage on the history of the United States of America	=	Oral exams in each lecture
4	2	=	Translation of a passage on the history of the United States of America	=	Oral exams in each lecture
5	2	=	Translation of a passage on the history of the United States of America	=	Written exams in each month
6	2	=	Translation of a passage on the history of the United States of America	=	Oral exams in each lecture
7	2	=	Terminology in Modern History	=	Oral exams in each lecture
8	2	=	Terminology in Modern History	=	Oral exams in each lecture
9	2	=	Terminology in Modern History	=	Oral exams in each lecture
10	2	=	Translation of a passage on the history of Palestine	=	Written exams in each month
11	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
12	2	=	Translation of a	=	Oral exams in each lecture

			passage on the history of Palestine		
13	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
14	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
15	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture

Course Evaluation

1- The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

12.

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Basic Facts on the Palestine Issue Prof. Dr. Mohsen Mohammad Saleh
Recommended books and references (scientific journals, reports...)	1- Albert Hourani, History of Arab Thought in the Renaissance Era 2- Abdel-Wahhab El-Messiri / Partial Secularism and Comprehensive Secularism 3- Salama Kayl / The Aborted Renaissance 4- Malek Bennabi, Conditions of the Renaissance 5- George Antonius, The Arab Awakening
Electronic References, Websites	

Prof. Dr. Mahmoud Saleh Saeed,

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Studies in the Administrative and Economic History of Modern Iraq / PhD in
Modern History / First Course

2. Course code

ATHI22F133

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Muhammad Ali Muhammad Afeen Email: mohamed.a.m@uomosul.edu.iq

8. Course objectives

Course objectives

- Learn about and study the most prominent economic and social transformations in the Arab world.
- Introduce students to sources of information about the subject they are studying.
- Gain information about the scientific subject they are studying.

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including

Lectures via Classroom and via the programmeet

electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Dialogue and interaction
brainstorming

10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	Conditions in the Arab countries during the Ottoman era	theory	Editorial
the second	2	=	The impact of Ottoman reforms on the Arab states	theory	Editorial
the third	2	=	Sultan Abdul Hamid II's reforms and their impact on the Arab states	theory	Editorial
Fourth	2	=	Economic transformations brought about by colonialism in the Arab countries	theory	Editorial
Fifth	2	=	Economic transformations brought about by colonialism in the Arab countries	theory	Editorial
Sixth	2	=	Social transformations brought about by colonialism in the Arab countries	theory	Editorial
Seventh	2	=	Social transformations brought about by colonialism in the Arab countries	theory	Editorial
The eighth	2	=	The Transformations Caused by Independence in Arab Countries	theory	Editorial
Ninth	2	=	The	theory	Editorial

			Transformations Caused by Independence in Arab Countries		
tenth	2	=	The Arab Countries After the Events of September 11	theory	Editorial
eleventh	2	=	The Transformations Caused by the Arab Spring Revolutions in Arab Countries	theory	Editorial
twelfth	2	=	The Revolution in Tunisia in 2010	theory	Editorial
thirteenth	2	=	The Revolution in Egypt in 2011	theory	Editorial
fourteenth	2	=	The Consequences of the Arab Spring Revolutions in Arab Countries	theory	Editorial
fifteenth	2	=	The Position of International and Regional Powers on the Arab Spring Revolutions	theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)
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There are many sources on the history of contemporary Iraq.	History of Modern Arab Countries by Lutsky Modern Arab History by Zahia Qaddoura
Recommended supporting books and references (scientific journals, reports...)	1- Raafat Al-Sheikh, Modern Arab History 2- Namir Taha Yassin, Modern and Contemporary Arab History 3_ Contemporary Intellectual Schools: Muhammad Qutb
Electronic references, websites	https://www.noor-book.com/tag/%D8%AA%D8%A7%D8%B1%D9%8A%D8%AE-%D8%A7%D9%84%D8%B9%D8%B1%D8%AB-%D8%A7%D9%84%D8%AD%D8%AF%D9%8A%D8%AB

Name and signature of the head of the department or branch
Prof. Dr. Mahmoud Saleh



Name and signature of the decision maker
Prof. Dr. Muhammad Ali Muhammad Afeen

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Studies in the Civilizational History of the Ottoman Empire, PhD, First Course	
Course Code:	
ATHI22F137	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Dr. Naseeba Abdulaziz Abdullah	
Email: nosibah.a@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	PhD	The Concept of Sufism and the Most Important Sufi Orders among the Ottomans	theory	Editorial
2	2	=	Educational Institutions	=	Oral exams in each lecture
3	2	=	Madrasas	=	Oral exams in each lecture
4	2	=	Kuttab	=	Oral exams in each lecture
5	2	=	Modern Schools	=	Written exams in each month
6	2	=	Medicine and Health Institutions among the Ottomans	=	Oral exams in each lecture
7	2	=	Astronomy among the Ottomans	=	Oral exams in each lecture
8	2	=	Music and the Most Prominent Musicians in the Ottoman Era	=	Oral exams in each lecture
9	2	=	Stages of Development of Ottoman Architecture	=	Oral exams in each lecture
10	2	=	Geographical Sciences	=	Written exams in each month
11	2	=	Ottoman Political Thought	=	Oral exams in each lecture
12	2	=	Ottoman Language and Literature and Their Stages of Development	=	Oral exams in each lecture
13	2	=	Ottoman Waqf and Its Social, Cultural, and Economic Role	=	Oral exams in each lecture
14	2	=	Ottoman Fashion	=	Oral exams in each lecture
15	2	=	The Scientific Role of the Sheikh al-Islam Institution	=	Oral exams in each lecture

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

11.12. Learning and teaching resources

Required textbooks (methodology, if available)	nothing
Primary references (sources)	There are sources related to the Ottoman cultural history in general.
Recommended supporting books and references (scientific journals, reports, etc.)	1- Ekmeleddin Ejsan Oglu, The Ottoman Empire: Ottoman History and Civilization 2- Muhammad Harb, The Ottomans in History and Civilization 1- Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era 2- Abderrahim Benhada, The Ottomans: Institutions, Economy, and Culture There are many websites specializing in the history of the Ottoman Empire, including Friends of the Ottoman Empire Ottoman History and others
Electronic references, websites	Curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest information on the topic. The update rate may reach 25% of the curriculum.

: Dr. Naseeba Abdulaziz Abdullah,

subject teacher



Prof. Dr. Mahmoud Saleh
Saeed

Head of Department
محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
History of Iran and Turkey	
Course Code:	
ATHI22F137	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2023	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Saad AbdulAzeez Maslat	
Email: maslatsaad1@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	ABrief History of Iran Before the Qajar Era Iran During the Qajar Era Qajar Kings and Their Domestic and Foreign Policy Iran's Situation in the 19th Century Constitutional Revolution in Iran The Rise of the Pahlavi Era Reza Shah Pahlavi's Domestic and Foreign Policy in Iran Turkish War of Independence and the Treaties Establishing the Turkish State	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture

			Establishment of the Turkish Republic and the Establishment of the Political System Turkey and World War II Turkey and Multiparty System The Democratic Party in Turkey Military Coups in Turkey Islamic Movement in Turkey Turkish-Arab Relations		
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Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

There are sources related to the history of Iran and Turkey in general.

1- Hojjat Morteza, Political Trends in Contemporary Iran

2- Hassan Karim Al-Jaf, Encyclopedia of Iranian Political History

1- Khadir Al-Badri, Contemporary History of Iran and Turkey

2- Liqa'a Makki, Turkey: The Identity Conflict

There are many websites specializing in the history of Iran and Turkey, such as the Regional Studies Website and others.

Dr. Saad Abdul Azeez Maslat

subject teacher



Prof. Dr. Mahmoud Saleh
Saeed

Head of Department
أ.د. محمود صالح سعيد
رئيس القسم