Course Description

University of Mosul College: Arts Dept. Sociology

| Univers | ity of M | osul Colle | ge: Arts Dept. Sociology | | |
|----------|-----------|----------------|--|--|-----------------------------------|
| | | | | | |
| 1. (| Course T | itle and Aca | demic Level | | |
| Introdu | iction to | Socilogy - F | Irst Stage | | |
| | Course C | ode | | | |
| Soltso. | 1 | | - Vone | | |
| | | er / Academi | ic Year | | |
| 7.72-7. | 70 | | inting Propagation | | |
| | | Course Desci | iption Preparation | | |
| 77/0/7. | 40 | | Farmats | | |
| | | Attendance | e Formats | | |
| In-Perso | on and O | nline | Labo | | |
| | | edit Hours / I | Units | | |
| " Hours | /1 Units | PAI |) and Academic Title | | |
| ٧. (| Course C | oordinator(s | s) and Academic Title | | |
| Name: N | Noora M | ajid Ali | du ig | | |
| Email: n | oora.ali | @uomosul.e | ou.iq | | |
| The cou | | bjectives | Course Description – Human Righ | ts | |
| 9. Т | | and Learnin | Introducing students to the importance of the individual important functions. Introducing intellectual room. Understanding Sociology's Helping students identify the main topics covered by | e basics of So al and society ots. founders and he importance this science. | l pioneers. e of Sociology and |
| 10 | ourse St | ructure | | | Assessment |
| Mark | Hours | Learning | Unit/Topic | Teaching | Assessment Method |
| Week | nours | Outcomes | THE RESERVE OF THE PROPERTY OF | Method Theoretical | Practical&Applied |
| ١ | ٣ | Bachelor's | Introduction to Sociology and its | Ineoretical | Tacticalcarpplica |
| | - AR | Level | origins | Theoretical | Practical&Applied |
| | ٣ | Bachelor's | Understanding culture and the | THEOTETICAL | |
| ۲ | | Level | importance of the individual and | | |
| . | ٣ | Bachelor's | The relationship of sociology to | Theoretical | Practical&Applied |

Culture and acculturation

Practical&Applied

Theoretical

other sciences

Bachelor's

Level

Level

٤

| | ٣ | D 1 1 1 | | | |
|-------------|-----|---------------------|--|-----------------------------------|--|
| 0 | , | Bachelor's Level | Cultural relativity and cultural specificity | Theoretical | Practical&Applied |
| | ٣ | Bachelor's | Code 1 | | |
| 1 | | Level | Cultural conflict and culture shock | Theoretical | Practical&Applied |
| ٧ | ٣ | Bachelor's | Elements of culture | Theoretical | Practical&Applied |
| - | | Level | | medicular | - Tractical GAPPIIC |
| ٨ | ٣ | Bachelor's | Cultural change processes | Theoretical | Practical&Applied |
| | | Level | | | |
| ٩ | ٣ | Bachelor's | Socialization | Theoretical | Practical&Applied |
| | ٣ | Level | | | |
| ١. | 1, | Bachelor's | Theoretical trends in the study | Theoretical | Practical&Applie |
| | ٣ | Level | of socialization | | |
| 11 | , , | Bachelor's | Functions and objectives of | Theoretical | Practical&Applie |
| | | Level | socialization | 7 1 | O |
| 17 | ٣ | Bachelor's | Social entertainment institutions | Theoretical | Practical&Applie |
| | | Level | | Theoretical | Practical&Applie |
| 18 | ٣ | Bachelor's | Semester exam | Theoretical | Practical |
| | | Level | Social Systems / Characteristics | Theoretical | Practical&Applie |
| 18 | ٣ | Bachelor's Level | Social Systems / Characteristics and Functions of Social Systems | Medical | Truccioura, ipp |
| | ٣ | Bachelor's | | Theoretical | Practical&Applie |
| 10 | 1, | Level | Elements of the social system | 11100101101 | A 50 |
| | ٣ | Bachelor's | Family system/educational | Theoretical | Practical&Applie |
| 17 | | Level | system | | |
| Della Carlo | ٣ | Bachelor's | Economic system / Political | Theoretical | Practical&Applie |
| 11 | | Level | system Religious system | | |
| | ٣ | Bachelor's | The importance of the social | Theoretical | Practical&Applie |
| 11 | | Level | group for the individual | | |
| ١., | ٣ | Bachelor's | The importance of the social | Theoretical | Practical&Applie |
| 19 | | Level | group to society | | |
| ۲. | ٣ | Bachelor's | Community standards | Theoretical | Practical&Applied |
| 1. | | Level | | | |
| 71 | ٣ | Bachelor's | Theoretical trends in the study of | Theoretical | Practical&Applied |
| | | Level | the social group | | D 11 10 A 11 |
| 77 | ٣ | Bachelor's | Types of social groups | Theoretical | Practical&Applied |
| | | Level | | Theoretical | Practical&Applied |
| 22 | ٣ | Bachelor's | Structural social groups | Theoretical | Practical@Applied |
| | | Level Bachelor's | Instrumental groups and | Theoretical | Practical&Applied |
| 72 | ٣ | Level | Instrumental groups and secondary groups | Theoretical | TracticalCApplic |
| | ٣ | Bachelor's | Bureaucracy | Theoretical | Practical&Applied |
| 40 | 1 | Level | bureaucracy | , incorection | , rudicular pp. |
| | ٣ | Bachelor's | Types of social groups | Theoretical | Practical&Applied |
| ۲٦ | 1 | Level | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | er occusionar our 47000 (1507) (f | manticens on to a trades co-Kerky SVAC N. N. |
| | ٣_ | Bachelor's | The importance of groups for the | Theoretical | Practical&Applied |
| 27 | 1 | Level | individual and society | | |
| ٧, | ٣ | Bachelor's | Structural and non-structural | Theoretical | Practical&Applied |
| ۲۸ | | Level | groups | | |
| 49 | ٣ | Bachelor's | General review | Theoretical | Practical&Applied |

| | | Level | | | |
|----|---|---------------------|----------------------|-------------|-------------------|
| ٣. | ٣ | Bachelor's Level | Second semester exam | Theoretical | Practical&Applied |

11. Course Assessment and Grade Distribution

The grade is distributed out of \... based on the tasks assigned to the student, such as daily preparation, quizzes, oral and written exams, monthly tests, reports, etc.

| 17. Learning and Teaching Resources | |
|--|---|
| Required textbooks (methodology if any) | Introduction to Sociology / Abdul Latif Al-Ani |
| Main References (Sources) | Introduction to Sociology / Ismail Al-Kutbakhana Introduction to Sociology / Muhammad Al-Jawhari |
| Recommended supporting books and references (scientific journals, reports) | Sociology: A General Introduction by Dr. Fadhel Abdullah Al-Rubaie / and topics from the Journal of Social Sciences |
| Electronic references, websites | Lectures in the course Introduction to Sociology directed to first-year students, prepared by Dr. Ben Belkacem Iman Sabra, website fssh univ-djelfa |
| Curriculum or Course Description Update Rate | 10% |

Name and Signature of the Course

the Instructor: Dr.Noora Mageed Ali Name and Signature of the Head of Department: Dr.Firas Abbas Fadil



Course Description Template

College: Arts

University: Mosul

Department/Branch: Sociology

| 1. Course Title and Academic | e Stage |
|-------------------------------|---|
| First level | |
| | |
| Y-Course Code | |
| SOISAL · ^ | |
| ". Semester / Academic Year | |
| 7.78_7.70 | |
| 4. Date of Description Prepar | ration |
| September Yo, Y.Y£ | |
| o. Attendance Modes Availab | le |
| In-person, Online Classroom | |
| 7. Total Number of Study Ho | urs / Units |
| Y Hours – First Stage | |
| | |
| V. Course Instructor(s) and | d Academic Title |
| Email: Najem.taher@uomosu | ıl.edu.iq |
| ^. Course Objectives | |
| Course Objectives | ☐ Teach students the structure of Arabic words and methods of vocalization. |
| | ☐ Train students in sentence construction in |
| | Arabic. |
| | ☐ Train students to avoid spelling, grammatical, and morphological errors |
| | |
| 4. Teaching and Learning Str | ategies |
| Strategy | ☐ Theoretical Lectures |
| - | ☐ Dialogue and Discussions |
| | ☐ Practice and Exercises |
| | ☐ Homework Assignments |
| | Market product Lorentz of Market Control |

| ۱۰. Cou | rse Struc | ture | Unit or Topic | Teaching | Evaluation |
|------------|-----------|----------------------|-------------------|------------|--|
| Week | Hours | Intended Learning | Onit of Topic | | Method |
| | | Outcomes | 11110 | Lecture & | Homework |
| 1 | ۲ | Identifying types of | Types of words | Discussion | & Daily |
| | | words and their | and then | | Exams |
| | | definitions | definitions | | Homework |
| ۲ | ۲ | Understanding | Tractical | Lecture & | AND THE PROPERTY OF THE PROPER |
| | | practical | Applications | | & Daily |
| | | applications | | | Examn |
| ٣ | 7 | Understanding | Practical | | Homework |
| | | practical | Applications | | & Daily |
| | | applications | | | Exams |
| ٥ | ۲ | Understanding the | The Arabic | Lecture & | Homework |
| | | Arabic sentence | Sentence | Discussion | & Daily |
| | | Land of the same | | | Exams |
| ŧ | ۲ | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications | Discussion | & Daily |
| | | applications | | | Exams |
| 7 | 7 | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications + | Discussion | & Daily |
| | | I para na mara | Test | | Exams |
| ٧ | ۲ | Understanding | Nominal | Lecture & | Homework |
| | | nominal sentence | Sentence | Discussion | & Daily |
| 70 | | particles | Particles | | Exams |
| ٨ | ۲ | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications | Discussion | & Daily |
| | | applications | | | Exams |
| ٩ | ۲ | Understanding | Verbs: | Lecture & | Homework |
| | | verbs in terms of | Active/Passive | Discussion | & Daily |
| | | active/passive | Voice, | Lecture & | Exam |
| | | voice, and | Regular/Irregular | The same | |
| | | regular/irregular | | | |
| | | forms | | | |
| ١. | * | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications + | Discussion | & Daily |
| | | applications + | Exam | | Exams |
| A A | | exam | | | |
| 11 | ۲ | Understanding | Gender | Lecture & | Homework |
| | | gender variation | Variation | Discussion | & Daily |
| | | (masculine and | (Masculine and | topi panas | Exams |
| A 14 | - L | feminine | Feminine) | | |
| 17 | ۲ | Understanding | Practical | Lecture & | Homeworl |
| | | practical | Applications | Discussion | & Daily |
| | | applications | | | Exams |
| ١٣ | ۲ | Understanding | Morphological | Lecture & | Homewor |

| | | | Variation | Discussion | & Daily |
|------------|---|-----------------------|-----------------|-------------|------------|
| | | morphological | | Discussion | Exams |
| | | variation (maqşūr, | (Maqṣūr, | | Zadans |
| | | manqūş, and | Manqūş, | | |
| | | mamdūd forms) | Mamdūd) | _ | Exam |
| 1 € | ۲ | Exam | Exam | Exam | |
| 10 | ۲ | Understanding | Quantitative | Lecture & | |
| | | quantitative | Variation (Dual | Discussion | the second |
| | | variation (dual and | and Plural | | Exams |
| | | plural) | | | |
| 17 | ۲ | Understanding | Numbers in | Lecture & | Homewor |
| | | numbers in Arabic | Arabic | Discussion | & Daily |
| | | | | | Exams |
| 1 4 | 7 | Understanding | Practical | Lecture & | Homewor |
| | | practical | Applications | Discussion | & Dail |
| ١٨ | - | applications | | | Exam |
| 1 / | ۲ | Understanding | Writing the | Lecture & | Homeworl |
| | | how to write the | Hamza in Arabic | Discussion | & Daily |
| 19 | 7 | Hamza in Arabic | | | Exams |
| 11 | 1 | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications + | Discussion | & Daily |
| | | applications + | Exam | | Exams |
| ۲. | 7 | exam | | | |
| | , | Understanding the | Tā' Marbūţa & | Lecture | Homework |
| | | tied and untied Tā' | Tā' Maftūḥa | &Discussion | & Daily |
| | | (Tā' Marbūţa and | | | Exams |
| . . | | Tā' Maftūḥa) | | | |
| Y 1 | ۲ | Understanding | Practical | Lecture & | Homework |
| | | practical application | Applications | Discussion | & Daily |
| | | | 500 | 1 | Exams |
| 77 | ۲ | Understanding the | Difference | Lecture & | Homework |
| | | difference between | between dad and | Discussion | & Daily |
| WSphere | | ḍād and ẓa | z ā | | Exams |
| 7 4 | ۲ | Understanding | Practical | Lecture & | Homework |
| | | practical | Applications + | Discussion | & Daily |
| | | applications + | Exam | | Exams |
| | | exam | | | |
| 7 £ | ۲ | Understanding | Punctuation | Lecture & | Homework |
| | | punctuation marks | Marks | Discussion | & Daily |
| | | | | - | Exams |
| 40 | ۲ | Eid Holiday | Eid Holiday | Eid Holiday | Eid |
| | | | 972 | | Holiday |
| 77 | ۲ | Understanding | Common | Eid Holiday | Eid |
| | | common | Grammatical | | Holiday |
| | | grammatical | Mistakes | | |
| | | mistakes | | | li |

| ** | Υ | Understanding practical | • • | Discussion | Exam |
|----|---|---|----------------------------------|------------|------------------|
| ٧٨ | Y | applications Understanding common linguistic mistakes | Common Linguistic Mistakes | Discussion | |
| 79 | ٧ | Exam | Exam | Lecture & | Homewor |
| ۳. | ۲ | Understanding common morphological mistakes | Morphological Mistakes | Discussion | & Daily Exams |

11. Course Evaluation and Grade Distribution

Grades are distributed out of \... based on student tasks such as daily preparation, oral and written quizzes, monthly and daily exams, written reports, etc

17. Learning and Teaching Resources

| Prescribed Textbooks (If any): | Jami' al-Durus al-'Arabiyya by Mustafa bin | | | |
|--------------------------------------|--|--|--|--|
| | Muhammad Salim Al-Ghalayin | | | |
| Main References (Sources): | Kitab by Sibawayh, Ibn Aqeel's Explanation of | | | |
| | Ibn Malik's Alfiyyah, Al-Mumti fi al-Taṣrif by | | | |
| | Ibn 'Asfour | | | |
| Recommended Supporting Books | Kitab by Sibawayh, Maqayis al-Lugha by Ibn | | | |
| and References (Scientific Journals, | Faris (T90 AH), Lisan al-Arab by Ibn Manzur | | | |
| Reports, etc.): | | | | |
| Electronic References and Websites: | Al-Noor Library: https://www.noor-book.com | | | |

Course Description

University of Mosul

College: Art

Dept: Sociology

| Course Title and Acad | lemic Level |
|--|--|
| Introduction to Anthropolog | У |
| Y. Course Code | |
| SO\SIA.T | |
| ۳. Semester / Academic | Year |
| 7.72-7.70 | |
| ٤. Date of Course Descri | ption Preparation |
| 7.70/0/77 | |
| Available Attendance | Formats |
| In-Person and Online | |
| 1. Total Credit Hours / U | Inits |
| Thours theoretical (1) units | S |
| V. Course Coordinator(s) | and Academic Title |
| Name: nasma mahmood salii | m |
| Email: nasma.salim@uomosu | ul.edu.iq |
| A. Course Objectives | |
| The course aims to | Introducing the student to the nature of anthropology, its history, |
| | objectives, research methods, schools, main divisions, and modern |
| | branches, with a pluralistic view of the diversity of social and |
| | cultural structures of human societies, thus qualifying the student |
| | to understand this science and its branches, which he will study in |
| | subsequent years. |
| Teaching and Learning | g Strategies Strategies |
| Strategies | o Discussion |
| | o Questioning |
| | Classroom Interaction |
| | o Brainstorming |
| | Lecture and Explanation |
| | 0 |
| 1 · . Course Structure | |
| THE RESIDENCE PROPERTY OF THE PARTY OF THE P | The state of the s |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessm Metho | |
|------|-------|---------------------|--|--------------------|------------------|-----|
| 1 | ٣ | Bachelor's Level | Anthropology: Its Nature and Scope | Theoretical | Oral Written | and |
| ۲ | ٣ | Bachelor's Level | Nature of Anthropology | Theoretical | Oral Written | and |
| ٣ | ٣ | Bachelor's Level | Problems of Anthropology | Theoretical | Oral Written | and |
| ٤ | ٣ | Bachelor's Level | Branches of Anthropology | Theoretical | Oral Written | and |
| ٥ | ٣ | Bachelor's Level | Methodology in Anthropology | Theoretical | Oral Written | and |
| 1 | ٣ | Bachelor's Level | The Historical Background of the Development of Anthropology | Theoretical | Oral Written | and |

| | 7 | Bachelor's Level | The Relationship of Anthropology to Other Sciences | | | |
|------------|---|---------------------|--|-------------|----------------------|-----|
| A | ٣ | | Other Sciences of Anthropology to | TI | | |
| | | Bachelor's Level | Fields of Anthropology | Theoretical | Oral | and |
| ٩ | ٣ | Bachelor's Level | Scientific Appliant | Theoretical | Written Oral | and |
| | | | Anthropology | Theoretical | Written Oral | |
| • | ٣ | Bachelor's Level | Branches of Anthropology | | Written | and |
| 11 | ٣ | Bachelor's Level | Organic Anthropology | Theoretical | Oral Written | and |
| 17 | ٣ | Bachelor's | | Theoretical | Oral Written | and |
| ١٣ | ٣ | Level Bachelor's | The Science of Studying House | Theoretical | Oral Written | and |
| ١٤ | ٣ | Level Bachelor's | 1 - ~ COTITUINOV | Theoretical | Oral Written | and |
| 10 | ٣ | Level Bachelor's | | Theoretical | Oral Written | and |
| | ٣ | Level | | Theoretical | Oral | and |
| 17 | | Bachelor's Level | The Concept and Nature of Personality | Theoretical | Written Oral | and |
| ۱۷ | ٣ | Bachelor's Level | The Concept andCharacteristics of Culture | Theoretical | Written Oral | and |
| ١٨ | ٣ | Bachelor's | Culture and Personality | Theory | Written | |
| | ٣ | Level Bachelor's | | Theoretical | Oral Written | and |
| 19 | ٣ | Level | Cultural Anthropology | Theoretical | Oral Written | and |
| ۲. | 1 | Bachelor's Level | The Origins of Cultural Anthropology | Theoretical | Oral Written | and |
| ۲۱ | ٣ | Bachelor's Level | Departments of Cultural Anthropology | Theoretical | Oral | and |
| ** | ٣ | Bachelor's Level | Etymology | Theoretical | Written Oral | and |
| ۲۳ | ٣ | Bachelor's Level | Comparative Cultural Studies | Theoretical | Written Oral | and |
| 71 | ٣ | Bachelor's Level | Social Anthropology | Theoretical | Written Oral | and |
| 70 | ٣ | Bachelor's Level | Stages of the emergence of social anthropology | Theoretical | Written Oral | and |
| r ٦ | ٣ | Bachelor's Level | Objectives of Social Anthropology | Theoretical | Written Oral Written | and |
| ۲۷ | ٣ | Bachelor's Level | Stages of the emergence of social anthropology | Theoretical | Oral Written | and |
| ſΛ | ٣ | Bachelor's | Anthropology between Theory and | Theoretical | Oral | and |

| | Level | the Field | Theoretical | Oral Written | and |
|------|---------------------|--|-------------|-----------------|-----|
| ·. " | Bachelor's Level | Anthropological Research Methods and Tools | Theoretical | Oral Written | and |

11. Course Assessment and Grade Distribution

Daily exam(\circ) First semester exam ($\setminus \cdot$) Report (\circ) Attendance and participation (\circ) Daily exam (\circ) ((Second semester exam ($\setminus \cdot$), Final exam of the year $\setminus \cdot$)) Total $\setminus \cdot \cdot$

Required textbooks (methodology if any) Main References (Sources) Recommended supporting books and references (scientific journals, reports...) Pr. Qais Al-Nouri, Introduction to Anthropology Dr. Issa Al-Shammas, Introduction to Anthropology Dr. Shaker Mustafa Salim, Introduction to Anthropology Electronic references, websites Electronic Journal of Anthropology

Name and Signature of the Course the Instructor:

Lect. Nasma mahmood salim

Name and Signature of the Head of Department:

رئيس قسم عام الأجتماع الأستاذ الدكتور





Course Description Form

University: Mosul College: Arts Department or Branch: Sociology

| | | | Cou | rse name and | stage of | f study. |
|------------------|--------------|---|---------------|----------------|-----------|-----------|
| | | | | Social WC |)RK/Fir | st Stage |
| | | | | | Cours | e code.Y |
| | | | | | SO | SISOOY |
| | THE LOT | | | | Semester | /Year. |
| | | | | | ۲. | 15-7.70 |
| | | | Date th | is description | was pre | pared . ٤ |
| | | | | | Y | · Y £/9/1 |
| | | | Ava | ailable Forms | of Atter | dance.° |
| | | | | In-perso | on and el | ectronic |
| | | Number of stud | dy hours (tot | al) / Number | of units | (total).7 |
| | | | | (۳) hours p | | |
| | N | ame of the course lead | der (if more | | 7) | |
| basima.f.m | @uomosul | | | ma faris mol | | |
| | | | | | | Email: |
| | | | | Objectives | of the c | ourse.A |
| | | ut the importance of | | :C | ourse ob | jectives |
| | | ts future application nk scientifically • | | | | |
| How useful w | | | | | | |
| fieldwork and | | | | | | -4 |
| | | | Teachin | ng and learn | ing strat | egies .4 |
| Inte | eractive edu | ication • | | | | Strategy |
| | Brainsto | orming • | | | | |
| Inte | eractive Te | | | | | |
| | | | A PARKET | Cour | se struct | ure.1. |
| Evaluation | Learnin | Unit or topic name | | Required | Hours | Week |
| method | g | | | Learning | | |
| W. | method | 建雄学学 计三元 医三角的 | | Outcomes | | |
| Written and oral | Theory | Social Service Defin Origins | itions and | Bachelor's | ٣ | , |
| Written and oral | Theory | Social work objective | ves | Bachelor's | ٣ | ۲ |
| Written and oral | Theory | Principles of Social | work | Bachelor's | ٣ | ٣ |

oral

| Written and oral | Theory | Pillars of social work | Bachelor's | * | |
|-----------------------|--------|--|------------|-----|-----|
| Written and | Theory | 0.000 | Buenelol S | _ ' | £ |
| oral Written and | | Social work Basics | Bachelor's | ٣ | ٥ |
| oral | Theory | The social worker's role, skills and characteristics | Bachelor's | • | ٦ |
| Written and oral | Theory | Social work methods | Bachelor's | * | ٧ |
| Written and oral | Theory | Individual work method, goals and operations | Bachelor's | ۳ | ٨ |
| Written and oral | Theory | Interview and its types | Bachelor's | * | 1 |
| Written and oral | Theory | Community service method and programs | Bachelor's | ۲ | ١. |
| Written and oral | Theory | How society is organized | Bachelor's | ۲ | ,, |
| Written and oral | Theory | exam | Bachelor's | ٣ | 17 |
| Written and oral | Theory | Social work fields | Bachelor's | ٣ | ۱۳ |
| Written and oral | Theory | Family sphere | Bachelor's | ٣ | 1 £ |
| Written and | Theory | medical field | Bachelor's | | ١٥ |
| Written and | Theory | School field | Bachelor's | ٣ | 17 |
| Written and | Theory | Environmental field | Bachelor's | ٣ | 14 |
| Written and | Theory | Field of events | Bachelor's | ٣ | 1.4 |
| oral Written and oral | Theory | Field of the disabled and people with special needs | Bachelor's | ٣ | 19 |
| Written and | Theory | International Social work | Bachelor's | ٣ | ٧. |
| oral Written and oral | Theory | Issues studied by international social work | Bachelor's | ٣ | * * |
| Written and | Theory | social care | Bachelor's | ٣ | ** |
| oral Written and | Theory | Social Care and Social Service | Bachelor's | ٣ | 7 1 |
| oral Written and oral | Theory | The relationship between social work and social and psychological sciences | Bachelor's | ٣ | ۲. |
| Written and | Theory | Oral test | Bachelor's | ٣ | 77 |
| oral Written and | Theory | Philosophy of Social work | Bachelor's | ٣ | ** |
| oral Written and | Theory | Professional preparation for | Bachelor's | ٣ | 47 |
| oral | | social workers | Bachelor's | ٣ | 7 9 |
| Written and | Theory | Free discussion | | | |

| oral | The | | |
|---------------------|--------|---------------|------------|
| Written and oral | Theory | semester exam | |
| | | | Bachelor's |
| | | | · · |

Course evaluation and grade splits . 11

Distribute the score out of \... according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

| A collection of modern and | Learning and teaching resources . 17 |
|---|--|
| Contemporary Social Work / Contemporary books Introduction to Social Work / Introduction to Social Work / Ahmed Ibrahim Hamza ۲۰۱۸ Contemporary Social Work / | Required textbooks (syllabus if available) |
| Nazima Sarhan | - 11 |
| Social Service Books / by Kamel Al- Soussi | Key References (Sources |
| Social Science Journals in Egypt and the Gulf | Recommended supporting books and references (scientific journals, reports) |
| /https://www.noor-book.com .html \(\text{\gamma} \) \(\gam | Electronic references, websites |

Name and signature of the head of the department or branch

ASST.PROOF.BASIMA FARIS Rapporteur's name and signature



Course Description Form University: Mosul College: Arts Department or Branch: Sociology

| Course name and stage of study. | | | |
|---|------------------------------------|-----------------|----------------------|
| Social Concepts in English/First Stage | | | |
| Course code. Y | | | |
| SO\SCE · £ | | | |
| Semester/Year. | | | |
| 7.75-7.70 | | | |
| Date this description was prepared .5 | - Mx (21-0/70) file (22-1) | The state of | Carrie EA |
| Y0/9/Y•Y£ | | | |
| Available Forms of Attendance.° | | | |
| In-person and electronic | | | |
| udy hours (total) / Number of units (total). | Number of study | | |
| (Y) hours per week (Y) units | | | |
| ader (if more than one) and scientific title. | Name of the course leade | N | |
| Name:M. Ghada Ali Saeed | mosul.edu.iq | | Email:gha |
| Objectives of the course .^ | | | |
| :Course objectives | asic concepts ology in English. | | |
| Teaching and learning strategies . 9 | | | |
| Strategy | | teractive edu | Int |
| | | Brainsto | In |
| Course structure . 1 · | acinng • | teractive Te | 111 |
| Required Hours Week Learning Outcomes | Unit or topic name | Learning method | Evaluation method |

| Evaluation | | CONTROL OF THE PROPERTY OF THE | Cour | se struct | ure. |
|------------------|--------|--|----------------------------|-----------|------|
| method | method | Unit or topic name | Required Learning Outcomes | | Week |
| Written and oral | Theory | A collection of basic terms in English (١٦) | Bachelor's | ۲ | ١ |
| Written and oral | Theory | A collection of basic terms in English (۱۸) | Bachelor's | ۲ | ۲ |
| Written and oral | Theory | Review of key terms | Bachelor's | ۲ | - " |
| Written and oral | Theory | Culture lag | Bachelor's | ۲ | £ |

| Written and oral | Theory | Culture | Bachelor's | ۲ | ٥ |
|------------------|--------|------------------------|------------|-------|-----|
| Written and oral | Theory | Criminology | Bachelor's | ۲ | ٦ |
| Written and oral | Theory | Divorce | Bachelor's | ۲ | ٧ |
| Written and oral | Theory | Role | Bachelor's | ۲ | ٨ |
| Written and oral | Theory | Poverty + Exam | Bachelor's | ۲ | 4 |
| Written and oral | Theory | Sociology | Bachelor's | ۲ | ١. |
| Written and oral | Theory | Social Control | Bachelor's | ۲ | 11 |
| Written and oral | Theory | social structure | Bachelor's | ۲ | ١٢ |
| Written and oral | Theory | Social work | Bachelor's | * | ١٣ |
| Written and oral | Theory | Co - operation | Bachelor's | ۲ | 1 £ |
| Written and oral | Theory | Urban Sociology | Bachelor's | | 10 |
| Written and oral | Theory | Demography | Bachelor's | ۲ | 17 |
| Written and oral | Theory | Social Reform | Bachelor's | ۲ | 14 |
| Written and oral | Theory | Mores + Exam | Bachelor's | ۲ | 1.4 |
| Written and oral | Theory | Poverty + Exam | Bachelor's | ۲ | 19 |
| Written and oral | Theory | Political Sociology | Bachelor's | ۲ | ۲. |
| Written and oral | Theory | Sociology of Education | Bachelor's | * | 77 |
| Written and oral | Theory | Social System | Bachelor's | ۲ | 77 |
| Written and oral | Theory | Marriage | Bachelor's | * | 7 £ |
| Written and oral | Theory | Holiday vacation | Bachelor's | Y | 70 |
| Written and oral | Theory | Social Change | Bachelor's | Y | 77 |
| Written and oral | Theory | Family+ Exam | Bachelor's | Y | ** |
| Written and oral | Theory | Quarterly | Bachelor's | Y | 71 |
| Written and oral | Theory | Social Organization | Bachelor's | Υ | 79 |
| Written and oral | Theory | Collective behaviour | Bachelor's | ۲ | ۳۰ |

Course evaluation and grade splits . \ \

Distribute the score out of \ \ \ \ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

| S | Learning and teaching resources . 17 |
|---|--|
| Sociological Terms and notions(for first- year student of the social services Dept) | Required textbooks (syllabus if available) |
| Glossaries and dictionaries of social science terms in Arabic and English | Key References (Sources) |
| | Recommended supporting books and references (scientific journals, reports) |
| https://www.youtube.com/watch?v=Bo\KLsiIK\c https://www.youtube.com/watch?v=\sTJ\w\\BAM | Electronic references, websites |

Name and signature of the head of the department or branch

M. Ghada Ali Saeed Rapporteur's name and signature



Course Description Form

College: Arts

Department or

University: Mosul **Branch: Sociology** 1- Course name and academic level First Stage -Introduction to Psychology 2- Course code So1sIp06 3- Semester/Year 2024 2025 4- Date this description was prepared 2025 5 22 5- Available forms of attendance By presence 6- (Number of study hours (total) / Number of units (total hours per week, 2 study units 2 7-Name of the course supervisor (if more than one name is mentioned) and .academic title :Name: Emailabdulqadi.khalil@uomosul.edu.iq M.M. Abdul Qader Ismail Khalil Mustafa 8- Course objectives 1-The student learns the concepts of :Course objectives psychology (behavior * perception * (.etc memory 2-The student learns the importance of psychology in social life. 3-Developing the student's knowledge of the scientific material and adding vocabulary that helps him understand and comprehend the .material 4-The relationship of psychology to r sciencesothe

Teaching and learning strategies

Theoretical lectures, as well as

Strategy

| 10- Course | structure | | | | |
|-------------|----------------------|---|------------|-------|----------------------|
| Evaluation | | Name of the unit | Required | hours | week |
| method | method | or topic | learning | | ALCOHOLOGICA (CASTO) |
| | 10.4 | | outcomes | | - C |
| Tests | Lectures | Introduction to Psychology | Bachelor's | 2 | The first_1 |
| Daily tests | Theoretical lectures | Definitions, vocabulary, explanation and details of each word individually | Bachelor's | 2 | The second_ |
| Daily tests | Theoretical lectures | of the Stages historical development of psychology | Bachelor's | 2 | The third_3 |
| Daily tests | Theoretical lectures | The nature of psychology, explaining the importance of psychology, and the opinions of scientists on it | Bachelor's | 2 | Fourth_4 |
| Daily tests | Theoretical lectures | The goals of psychology are to clarify three goals understanding,) prediction, and .(control | Bachelor's | 2 | Fifth_5 |
| Daily tests | Theoretical lectures | Schools of -Psychology Behavioral and Gestalt | Bachelor's | 2 | Sixth_6 |
| Daily tests | Theoretical lectures | The school of psychoanalysis, factor analysis, and purpose | Bachelor's | 2 | Seventh_7 |
| Daily tests | lectures | Division and clarification of the branches of psychology | Bachelor's | 2 | Eighth_8 |

| | | according to the | | | |
|-------------|--|---------------------------------|------------|---|---------------|
| Daily tests | The | scientific subject | . | | |
| • | Theoretical | Behavior and its | | | TI : 41 0 |
| | lectures | influencing | Bachelor's | 2 | The ninth_9 |
| | | -factors | | | |
| | | Explaining the | | | |
| | | cognitive met | | | |
| | | cognitive, motor, and emotional | | | |
| | | | | | |
| tests Daily | Theoretical | aspects | | 2 | The tenth_10 |
| | lectures | | Bachelor's | Z | The tenth_10 |
| | rectures | intellectual | | | |
| | | influences in | | | |
| Daily tests | TI | psychology | | - | Eleventh_11 |
| Dully tests | Theoretical | | Bachelor's | 2 | Fleventu_11 |
| | lectures | of psychological | | | |
| D " | | incidents | | | TI. 12 |
| Daily tests | Theoretical | Motivation and | Bachelor's | 2 | The _12 |
| | lectures | its functions | | | Twelfth |
| Daily tests | Theoretical | Types of | Bachelor's | 2 | The _13 |
| | lectures | - motivation | | | Thirteenth |
| | | modifying | | | |
| | | motivation | | | |
| Daily tests | Theoretical | Emotions and | Bachelor's | 2 | Fourteent_14 |
| | lectures | Emotion | | | h |
| | | Analysis | | | _ |
| Daily tests | Theoretical | Variables | Bachelor's | 2 | Fifteenth_15 |
| | lectures | associated | | | |
| | 100tar 05 | with emotion | | | |
| Daily tests | Theoretical | Behavioral | Bachelor's | 2 | Sixteenth-16 |
| Daily tests | lectures | responses to | | | |
| | lectures | emotion | | | |
| D 11 4 4 | T1 | Learning and its | Bachelor's | 2 | Seventeeth-17 |
| Daily tests | Theoretical | classifications in | Bacherors | | |
| | lectures | | | | |
| | | terms of purpose | Bachelor's | 2 | Eighteenth-18 |
| Daily tests | Control of the contro | Learning and its | Bachelors | 2 | Eighteenth 10 |
| | lectures | conditions basic | | | Ni-steemth 10 |
| Daily tests | Theoretical | sensory | Bachelor's | 2 | Nineteenth-19 |
| | lectures | perception | | | |
| Daily tests | Theoretical | Sensation, the | Bachelor's | 2 | twenty-20 |
| • 6 | lectures | factors that | | | |
| | The Demonstration and the State of the State | activate it, and | | | |
| | 1 | what is the | | | |
| | 1 | necessity of | | | |
| | | sensation | | | |
| 2000 | | | Bachelor's | 2 | -Twenty_21 |
| Daily tests | Theoretical | 1 | Dachelol 8 | | I Wonty_21 |

| | lectures | | | | |
|-------------|----------------------|---|------------|---|---------------------|
| | | comprehensive review of the above | | | one |
| | | Vocabulary and determining titles for the | | | |
| Daily tests | Theoretical | reports | | | |
| | lectures | what characterizes the | Bachelor's | 2 | -Twenty_22 two |
| Daily tests | Theoretical | cognitive process | | | |
| Daily tests | lectures | types | Bachelor's | 2 | -Twenty_23 |
| Daily tests | Theoretical lectures | Applications to society | Bachelor's | 2 | -Twenty_24 |
| | Theoretical lectures | Discussing student reports | Bachelor's | 2 | -Twenty_25 |
| Daily tests | Theoretical lectures | Eid holiday | Bachelor's | 2 | -Twenty_26 |
| Daily tests | Theoretical lectures | Thinking and its most important starting points | Bachelor's | 2 | -Twenty_27 seven |
| Daily tests | Theoretical lectures | Continuation of the discussion of reports | Bachelor's | 2 | -Twenty_28 eight |
| Daily tests | Theoretical lectures | Semester and comprehensive | Bachelor's | 2 | -Twenty_29 nine |
| | | exam A comprehensive | | | _30 |
| | | review, as well as linking the development of psychology to the importance of social life and how it has had an impact on establishing and stabilizing social .life | | | |

11-Divisions Course Evaluation and Grade

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, oral and monthly exams, written exams, reports, etc.

12-Learning and teaching resources

| | (Required textbooks (methodology if any |
|-----------------------------------|---|
| Lectures in Psychology by Dr. Ali | (Main References (Sources |
| Suleiman Hussein | (Sources (Bources |
| Introduction to Psychology Dr | |
| Zaghloul-Imad Al | |
| Hindawi-Dr. Ali Al | · · |
| Intelligence, Behavior, and | |
| Cognition Dr. Lyndall David Wof | |
| Psychology Series | |
| Journals of Psychological and | Recommended supporting books and |
| Educational Sciences | (references (scientific journals, reports |
| | Electronic references, websites |

Name and signature of the course owner: A.L. Abdulqader Ismail Khalil

Name and signature of the head of the or branch department:



