

Course Description Form

Department or
branch: Sociology

College: Arts

University: Mosul

١. Course name and academic level

Sociology of Crises/Third Stage

٢. Course code

SOIS

٣. Semester/Year

٢٠٢٤-٢٠٢٥/Third

٤. Date this description was prepared

٥/٢٢/٢٠٢٥

٥. Available forms of attendance

electronic and visual system

٦. Number of study hours (total) / Number of units (total)

(٢) hours per week (٢) study units

٧. Name of the course supervisor (if more than one name is mentioned) and
academic title.

the name: Dr. Nibal Fawzy Mahmoud

Email: nebal.fm@uomosul.edu.iq

٨. Course objectives

Course objectives: The study aims to define the meaning of crises and their negative effects on both the individual and society, the methods used to confront these crises, and the most important crises facing societies in general and Iraqi society in particular.

٩. Teaching and learning strategies

The strategy is to divide the material into chapters, explain it to the student, and assign each student to write about a crisis present in society and develop solutions

1. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral and written	theoretical	The concept of crisis	Bachelor's	2	1
Oral and written	theoretical	What are the characteristics of crises?	Bachelor's	2	2
Oral and written	theoretical	What are the causes of crises?	Bachelor's	2	3
Oral and written	theoretical	The most important components for dealing with crises	Bachelor's	2	4
Oral written	Theoretical and practical	Crisis handling patterns	Bachelor's	2	5
Oral and written	theoretical	Key issues related to crises	Bachelor's	2	6
Oral and written	theoretical	Work pressures and their role in causing crises	Bachelor's	2	7
Oral and written	theoretical	Crisis Avoidance and Management System	Bachelor's	2	8
Oral and written	theoretical	Crisis Manager Responsibility	Bachelor's	2	9
Oral and written	theoretical	Dimensions of the crisis	Bachelor's	2	10
Oral and written	theoretical	Stages of crisis development	Bachelor's	2	11
Oral and written	theoretical	Stages of crisis management	Bachelor's	2	12
Oral and written	theoretical	The most important crises in developing countries	Bachelor's	2	13
Oral and written	theoretical	Scientific approach to crisis management	Bachelor's	2	14
Oral and written	theoretical	The relationship between stress and crisis management	Bachelor's	2	15
Oral and written	theoretical	Types of crises	Bachelor's	2	16
Oral and written	theoretical	Concepts related to the concept of crisis	Bachelor's	2	17
Oral and written	theoretical	The difference between a crisis and a disaster	Bachelor's	2	18

Oral and written	theoretical	The basic elements of the crisis	Bachelor's	۲	۱۹
Oral and written	theoretical	Factors that hinder early detection of the crisis	Bachelor's	۲	۲۰
Oral and written	theoretical	The timing of the crisis	Bachelor's	۲	۲۲
Oral and written	theoretical	Restoring balance after the crisis	Bachelor's	۲	۲۳
Oral and written	theoretical	Administrative response to the crisis	Bachelor's	۲	۲۴
Oral and written	theoretical	External and internal crises	Bachelor's	۲	۲۵
Oral and written	theoretical	technological crises	Bachelor's	۲	۲۶
Oral and written	theoretical	Administrative crises	Bachelor's	۲	۲۷
Oral and written	theoretical	health crises	Bachelor's	۲	۲۸
Oral and written	Theoretical and practical	Examples of crisis management	Bachelor's	۲	۲۹
Oral and written	Theoretical and practical	Examples of crisis management	Bachelor's	۲	۳۰

۱۱. Course Evaluation and Grade Divisions	
The grade is out of (۱۰۰) (۴۰) semester grades and (۶۰) final exam grades.	
۱۲. Learning and teaching resources	
Ahmed Maher, Crisis Management Tawfiq Abdel Rahman, Crisis Management	Required textbooks (methodology if any)
Amin Huwaidi, The Art of Arab Crisis Management in the Current Global Order	Main References (Sources)

University of Mosul
Dept.

Course Description
College: Education for Women

PE and Sports Sciences

1. Course Title and Academic Level					
Social research design –YTH Stage					
2. Course Code					
3. Semester / Academic Year					
2.24-2.25					
4. Date of Course Description Preparation					
2.24/9/12					
5. Available Attendance Formats					
In-Person and Online					
6. Total Credit Hours / Units					
3 hours theoretical					
7. Course Coordinator(s) and Academic Title					
Name: Mona shaker mohamad					
Email: mona.s.m@uomosul.edu.iq					
8. Course Objectives					
The course aims to		Identifying social problems -Determine tools and samples Identifying social curricula and how to use them			
9. Teaching and Learning Strategies					
Strategies		<ul style="list-style-type: none"> ○ Discussion ○ Questioning ○ Classroom Interaction ○ Brainstorming ○ Lecture and Explanation 			
10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	1		Formulating scientific research	Theoretical	Oral and Written
2	1		Research objectives	Theoretical	Oral and Written
3	1		Scientific research vocabulary	Theoretical	Oral and Written
4	1	Bachelor's	How to formulate research	Theoretical	Oral and Written
5	1	Bachelor's	The concept of scientific research	Theoretical	Oral and Written
6	1	Bachelor's	Research problem	Theoretical	Oral and Written
7	1	Bachelor's	The importance of research	Theoretical	Oral and Written

8	ε	Bachelor's	Research objectives	Theoretical	Oral and Written
9	ε	Bachelor's	Research concepts	Theoretical	Oral and Written
10	ε	Bachelor's	Previous studies	Theoretical	Oral and Written
11	ε	Bachelor's	Monthly exam	Theoretical	Oral and Written
12	ε	Bachelor's	Search title	Theoretical	Oral and Written
13	ε	Bachelor's	Title Variables	Theoretical	Oral and Written
14	ε	Bachelor's	Field Framework	Theoretical	Oral and Written
15	ε	Bachelor's	Research Methods	Theoretical	Oral and Written
16	ε	Bachelor's	Types of Methods	Theoretical	Oral and Written
17	ε	Bachelor's	Research Tools	Theoretical	Oral and Written
18	ε	Bachelor's	Research Sample and Types	Theoretical	Oral and Written
19	ε	Bachelor's	Research Areas	Theoretical	Oral and Written
20	ε	Bachelor's	Research Hypotheses	Theoretical	Oral and Written
21	ε	Bachelor's	Statistical Methods	Theoretical	Oral and Written
22	ε	Bachelor's	Monthly Exam	Theoretical	Oral and Written
23	ε	Bachelor's	Basic Data Analysis	Theoretical	Oral and Written
24	ε	Bachelor's	Gender, Age, and Social Background	Theoretical	Oral and Written
25	ε	Bachelor's	Specialized Data Analysis	Theoretical	Oral and Written
26	ε	Bachelor's	Results and Writing	Theoretical	Oral and Written
27	ε	Bachelor's	Recommendations	Theoretical	Oral and Written
28	ε	Bachelor's	Suggestions	Theoretical	Oral and Written
29	ε	Bachelor's	Suggestions	Theoretical	Oral and Written
30	ε	Bachelor's	Monthly exam	Theoretical	Oral and Written

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, quizzes, oral and written exams, monthly tests, reports, etc.

12. Learning and Teaching Resources

Required textbooks (methodology if any)	Social Research Methods Abdul Basit Muhammad Hassan
Main References (Sources)	Social Research Methods Ihsan Muhammad Al-Hassan
Recommended supporting books and references (scientific journals, reports...)	Iraqi academic journals
Electronic references, websites	/https://annabaa.org https://www.alrakoba.net https://annabaa.org/nbanews/14/3.3.htm
Curriculum or Course Description Update Rate	10%


Name and Signature of the Course
the Instructor:

DR. Mona shaker mohamad

Name and Signature of the Head of
Department:

DR. Faras Abas Fadel



رئيس قسم علم الاجتماع
الأستاذ الدكتور
فراس عباس فاضل البياتي


Course Description Form**Department or****College: Arts****University: Mosul****Branch: Sociology**

Course name and academic level .^١	
Social Thought/The Third Stage	
Course code .^٢	
SOIS	
Semester/Year .^٣	
٢٠٢٥-٢٠٢٤	
Date this description was prepared .^٤	
٢٠٢٥/٢٢/٥	
Available forms of attendance .^٥	
person/online-In	
(Number of study hours (total) / Number of units (total) .^٦	
study units (٣) hours per week (٣)	
Name of the course supervisor (if more than one name is mentioned) and .^٧	
.academic title	
reem.am@uomosul.edu.iq : Email Prof. Dr. Reem Ayoub Mohammed . Name: Asst	
Course objectives .^٨	
To understand the nature of social thought and the most important historical stages in the development of social thought, since the beginning of creation, passing through various types of civilizations and empires, and what distinguishes the thinking of this civilization from others, and to touch on the most prominent social scientists and thinkers who contributed to the development and emergence of sociology .	:Course objectives
Teaching and learning strategies .^٩	
dialogue, , Brainstorming , discussion asking and answering questions	Strategy

Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Weeks	Weeks
	Preparing the topic with explanation and raising questions	A general definition of the beginnings of social thought, when did man begin to think 'socially		3	1
	Memorization, recollection and retrieval	Social thinking in the light of the Mesopotamian civilization		3	2
	Explanation with questions	Social thought in ancient Iraq		3	3
	Explain with examples and then .brainstorm	Thinking about social affairs, marriage and family		3	4
	Learning through daily and weekly preparation	The nature of the ruling system and the political class		3	5
	Draw and give some mind maps about .the topic	Thinking about religious matters		3	6
	Diagrams and explanations on the topic	Religion, social structure and class in society		3	7
	Explanation, memorization and raising questions	Thinking in the Shadow of the Nile Valley Civilization		3	8
	Teaching by giving examples and explanation	Social thought in ancient Egypt		3	9
	Teaching by giving examples and explanation	Thinking about social affairs, marriage and family		3	10
	Teaching by giving	The nature of the ruling system and		3	11

	examples and explanation	the political class			
	Teaching by giving examples and explanation	Thinking about religious matters		۳	۱۲
	Teaching by giving examples and explanation	Religion, social structure and class in society		۳	۱۳
	Teaching by giving examples and explanation	Introduction to Social Thought in Western Civilizations		۳	۱۴
	Brainstorming and explanation	Social thought from the perspective of Western scholars		۳	۱۵
					۱۶
					۱۷
					۱۸
					۱۹
					۲۰
					۲۱
					۲۲
					۲۳
					۲۴
					۲۵
					۲۶
					۲۷
					۲۸
					۲۹
					۳۰

Course Evaluation and Grade Divisions .۱۱

marks / Reports: ۱ • marks / Monthly: ۱ • marks / Daily exams: ۱ • Daily preparation:
marks ۴ • marks / Final exam of ۲ • marks / Oral exams: ۱ •

Learning and teaching resources .۱۲

History of Social Thought, Prof. Dr. Nabil Abdel Hamid Abdel Jabbar	(Required textbooks (methodology if a
-	(Main References (Sources
-	Recommended supporting books and (...references (scientific journals, reports
social thought about All	Electronic references, websites

Name and

Name and signature of the course owner
signature of the head of the department or branch
Asst. Prof. Dr. Reem Ayoub Mohammed




رئيس قسم علوم الاجتماع
الأستاذ الدكتور
فارس عيسى فاضل البياضي
سبأه

Course Description Form

University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study. ١					
Population Sociology / Third Stage					
Course code. ٢					
sois ^٢ dm ^٢					
Semester/Year. ٣					
٢٠٢٤-٢٠٢٥					
Date this description was prepared. ٤					
٨/٩/٢٠٢٤					
Available Forms of Attendance. ٥					
In-person and electronic					
Number of study hours (total) / Number of units (total). ٦					
(٢) hours per week (٢) units					
Name of the course leader (if more than one) and scientific title. ٧					
Name: D. EMAN ABD ALWAHAB MOSA					
Email: <u>eman.a.m@uomosul.edu.iq</u>					
Objectives of the course. ٨					
<ul style="list-style-type: none"> - Understand what population sociology is - Its relationship to other science - Population theories and factors leading to population change - Understand the nature of fertility, mortality, and migration 				:Course objectives	
Teaching and learning strategies. ٩					
Brainstorming Dialogue and discussions Advanced lectures Practical lesson				Strategy	
Course structure. ١٠					
Evaluation method	Learning method	Unit or topic name	Required Learning Outcomes	Hours	Week
Written and oral	Theory	demographic concepts	Bachelor's	٢	١

Written and oral	Theory	Definition of population sociology and its origins	Bachelor's	४	४
Written and oral	Theory	Demography and its relationship to science	Bachelor's	४	४
Written and oral	Theory	The importance of population studies in society	Bachelor's	४	६
Written and oral	Theory	Philosophical Population Thought	Bachelor's	४	०
Written and oral	Theory	Intellectual Foundations of Population Theory	Bachelor's	४	१
Written and oral	Theory	Population Foundations in the Divine Religions	Bachelor's	४	४
Written and oral	Theory	Malthus's Population Theory and Its Criticisms	Bachelor's	४	८
Written and oral	Theory	Naturalistic Theories	Bachelor's	४	९
Written and oral	Theory	Classical and modern economic theories	Bachelor's	४	१०
Written and oral	Theory	Social Theories	Bachelor's	४	११
Written and oral	Theory	Fertility and Women	Bachelor's	४	१२
Written and oral	Theory	Factors Affecting Fertility	Bachelor's	४	१३
Written and oral	Theory	Fertility and Family	Bachelor's	४	१६
Written and oral	Theory	The concept of death and its various definitions	Bachelor's		१०
Written and oral	Theory	Causes of death	Bachelor's	४	११
Written and oral	Theory	Factors affecting variation in mortality rates	Bachelor's	४	१४
Written and oral	Theory	Socioeconomic variables related to death	Bachelor's	४	१८
Written and oral	Theory	Migration: concept, method of measurement, and rates	Bachelor's	४	१९
Written and oral	Theory	Immigration classifications	Bachelor's	४	२०
Written and oral	Theory	Psychological, economic and political factors leading to migration	Bachelor's	४	२२

Written and oral	Theory	Social factors leading to migration	Bachelor's	٢	٢٣
Written and oral	Theory	The social, economic and political impacts of migration	Bachelor's	٢	٢٤
Written and oral	Theory	Transition and demographic transition	Bachelor's	٢	٢٥
Written and oral	Theory	Demographic structure of the community	Bachelor's	٢	٢٦
Written and oral	Theory	Population structure study	Bachelor's	٢	٢٧
Written and oral	Theory	Socio-economic characteristics of the population	Bachelor's	٢	٢٨
Written and oral	Theory	Geometric shapes of population pyramids	Bachelor's	٢	٢٩
Written and oral	Theory	Population and Development	Bachelor's	٢	٣٠

Course evaluation and grade splits . ١١

The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. Each semester, ١٠ points are awarded for attendance, daily preparation, report writing, and daily exams, ١٠ points for the monthly exam, and ٦٠ points for the final exam

Learning and teaching resources . ١٢

Firas Abbas Fadel, Population Sociology, Ministry of Higher Education, ٢٠٢١	Required textbooks (syllabus if available)
Ali Abdul Razzaq Jalabi, Population Sociology, Dar Al-Masirah, ٢٠١٢ Khalil Abdul Hadi Al-Badou, Population Sociology, Dar Al-Hamed, Amman, Jordan, ٢٠٠٩	Key References (Sources)
The Journal of Sustainable Studies is published by the Scientific Society for Sustainable Educational Studies. Central Bureau of Statistic reports	Recommended supporting books and references (scientific journals, reports...)
cosit.gov.iq/ar/?option=com_content&view=article&layout=edit&id=١٧٤&jsn_setmobile=n	Electronic references, websites

Name and signature of the head of the department or branch



M. eman abd al wahab mosa
Rapporteur's name and signature

Signature of the Rapporteur in blue ink.

Course Description Form

Department or

Literature College:
sociology branch:

University: Mosul

١. Course name and academic level					
Social Change/Stage Three					
٢. Course code					
SO١S٣SC٢٢					
٣. Semester/Year					
٢٠٢٤/٢٠٢٥					
٤. Date this description was prepared					
٩/٢١/٢٠٢٤					
٥. Available forms of attendance					
In-person and online					
٦. Number of study hours (total) / Number of units (total)					
(٧) hours per week Number of units (٣)					
٧. Name of the course supervisor (if more than one name is mentioned) and academic title.					
Name: Ms. Alia Ahmed Jassim Email: aliaa.aj @uomosul.edu.iq					
٨. Course objectives					
Understand the concept of social change • Identifying the mechanisms of social change • Learn about theories of social evolution •			Subject objectives		
٩. Teaching and learning strategies					
Brainstorming Group education Reciprocal teaching			Strategy		
١٠. Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcomes		
Written and oral	theory	What is social change?	Bachelor's	٦	١
Written and oral	theory	Mechanisms of social change	Bachelor's	٦	٢
Written and oral	theory	Social change terms	Bachelor's	٦	٣
Written and oral	theory	Interpretation of the process of social change	Bachelor's	٦	٤
Written and oral	theory	Change between rural and urban society	Bachelor's	٦	٥
Written and oral	theory	Social change and cultural change	Bachelor's	٦	٦
Written and oral	theory	Social change, ancient and modern	Bachelor's	٦	٧
Written and oral	theory	Classical Theories of Social Change	Bachelor's	٦	٨
Written and oral	theory	Condorcet-Auguste Comte theory	Bachelor's	٦	٩
Written and oral	theory	Social cycle theory - Ibn Khaldun	Bachelor's	٦	١٠
Written and oral	theory	Spengler-Vico	Bachelor's	٦	١١
Written and oral	theory	Theories of social evolution	Bachelor's	٦	١٢
Written and oral	theory	Spencer's theory	Bachelor's	٦	١٣
Written and oral	theory	Theories of Social Change	Bachelor's	٦	١٤
Written and oral	theory	Technological factor theory	Bachelor's	٦	١٥
Written and oral	theory	demographic factor theory	Bachelor's	٦	١٦
Written and oral	theory	ecological factor theory	Bachelor's	٦	١٧
Written and oral	theory	Contemporary Theories of	Bachelor's	٦	١٨

		Social Change			
Written and oral	theory	functional theory	Bachelor's	٦	١٩
Written and oral	theory	Modernization Theory - Smelser	Bachelor's	٦	٢٠
Written and oral	theory	Moore's theory- Levy's theory	Bachelor's	٦	٢١
Written and oral	theory	Discussion Reports - Rostow's Theory	Bachelor's	٦	٢٢
Written and oral	theory	Barriers to social change	Bachelor's	٦	٢٣
Written and oral	theory	Social barriers	Bachelor's	٦	٢٤
Written and oral	theory	Discuss reports	Bachelor's	٦	٢٥
Written and oral	theory	Economic barriers	Bachelor's	٦	٢٦
Written and oral	theory	Ecological barriers	Bachelor's	٦	٢٧
Written and oral	theory	Political obstacles	Bachelor's	٦	٢٨
Written and oral	theory	Internal and external political obstacles	Bachelor's	٦	٢٩
Written and oral	theory	exam	Bachelor's	٦	٣٠

١١. Course Evaluation and Grade Divisions	
The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
١٢. Learning and teaching resources	
Social change/Mohamed Al-Daqs	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Internet Resources	Electronic references, websites

**Name and signature of the head of the
department or branch: Prof. Dr. Firas Abbas Fadel**

**Name and signature of the decision maker
Dr. Alia Ahmed Jassim**



رئيس قسم علم الاجتماع
الأستاذ الدكتور
فiras عباس فاضل البليقي
سبأ



Course description form

Department or branch: Sociology College: Arts

University: Mosul

1. Course name and academic level: Family Sociology / Third Bachelor's Degree

2. Course code soIs SF 20

3. Semester/Year First Course 2024/2025

4. This description was prepared in 2024

5. Available attendance forms: in-person/online

6. (Number of study hours (total) / Number of units (total

Study unit (2) An hour a week An hour a week (2)

7. Name of the course supervisor (if more than one name is mentioned), academic title, and academic title: Hatem Younis Mahmoud / Assistant Professor

hatem.y.m@uomosul.edu.iq :Name: Email

8. The course aims to deliver scientific material to undergraduate students about the sociology of the family, its importance and institutions, and the importance and necessity of education in society

Providing undergraduate students with a scientific material on sociology, the family, its importance and institutions, and the importance and necessity of education in society

:Course objectives

9. Teaching and learning strategies

Delivering scientific material electronically and in person

Strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
Oral/Written	theoretical	The permanent emergence of	Third stage	2	2024/9/23

		family sociology			
Oral/Written	theoretical	The concept of family and its characteristics	Third stage	۲	۲۰۲۴/۹/۳۰
Oral/Written	theoretical	Stages of family formation	Third stage	۲	۲۰۲۴/۱۰/۷
Oral/Written	theoretical	Historical development of family studies	Third stage	۲	۲۰۲۴/۱۰/۱۴
Oral/Written	theoretical	Sociological approaches to studying the family	Third stage	۲	۲۰۲۴/۱۰/۲۱
Oral/Written	theoretical	Interactive approach	Third stage	۲	۲۰۲۴/۱۰/۲۸
Oral/Written	theoretical	Evolutionary approach	Third stage	۲	۲۰۲۴/۱۱/۴
Oral/Written	theoretical	Conflict approach	Third stage	۲	۲۰۲۴/۱۱/۱۱
Oral/Written	theoretical	Theories of human family evolution	Third stage	۲	۲۰۲۴/۱۱/۱۸
Oral/Written	theoretical	Frederic Leplay's theory	Third stage	۲	۲۰۲۴/۱۱/۲۵
Oral/Written	theoretical	Edward Westermarck's theory	Third stage	۲	۲۰۲۴/۱۲/۲
Oral/Written	theoretical	Celibacy	Third stage	۲	۲۰۲۴/۱۲/۹
Oral/Written	theoretical	Types of celibacy	Third stage	۲	۲۰۲۴/۱۲/۱۶
Oral/Written	theoretical	Marriage definition and importance	Third stage	۲	۲۰۲۴/۱۲/۲۳
Oral/Written	theoretical	Forms of traditional marriage and open marriage	Third stage	۲	۲۰۲۴/۱۲/۳۰
Oral/Written	theoretical	Marriage customs and traditions around the world	Third stage	۲	۲۰۲۵/۲/۳
Oral/Written	theoretical	Divorce definition and importance	Third stage	۲	۲۰۲۵/۲/۱۰
Oral/Written	theoretical	Reasons for	Third	۲	۲۰۲۵/۲/۱۷

		divorce	stage		
Oral/Written	theoretical	The repercussions of divorce on the family	Third stage	۲	۲۰۲۵/۲/۲۴
Oral/Written	theoretical	The family as an institution	Third stage	۲	۲۰۲۵/۲/۲۴
Oral/Written	theoretical	The family as a cell	Third stage	۲	۲۰۲۵/۳/۱۰
Oral/Written	theoretical	Comparison of traditional and modern families	Third stage	۲	۲۰۲۵/۳/۱۷
Oral/Written	theoretical	Family problems	Third stage	۲	۲۰۲۵/۳/۲۴
Oral/Written	theoretical	Economic problems	Third stage	۲	۲۰۲۵/۴/۷
Oral/Written	theoretical	Social and educational problems	Third stage	۲	۲۰۲۵/۴/۱۴
Oral/Written	theoretical	Drugs and their impact on the family	Third stage	۲	۲۰۲۵/۴/۲۱
Oral/Written	theoretical	Family functions	Third stage	۲	۲۰۲۵/۴/۲۸
Oral/Written	theoretical	Changes in the family	Third stage	۲	۲۹
Oral/Written	theoretical	General family problems	Third stage	۲	۳۰

۱۱. Course Evaluation and Grade Divisions

۱۲. Learning and teaching resources

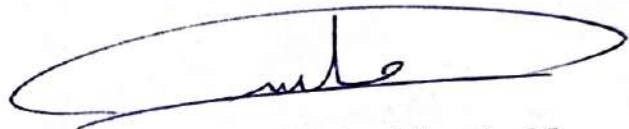
Maliha Awni Al-Qasir, Sociology
of the Family

(Required textbooks (methodology if any

Family Sociology by Maan

(Main References (Sources

Khalil Omar Family by Ihsan Mohammed Al- Hassan	
A collection of research and reports on sociology .The Family. Source: Periodicals	Recommended supporting books and (...references (scientific journals, reports
A collection of electronic sources and websites	Electronic references, websites



Name and signature of the decision holder

Dr. Hatem Younis Mahmo

Name and signature of the head of the department or branch



رئيس قسم علم الاجتماع
الأستاذ الدكتور
نور الدين عباس فاضل البياضي
سبأ