

**Course Description Form**  
**University : Mosul College : Arts Department or Branch: Sociology**

Course name and stage of study.1					
Educational Sociology / Second Stage					
Course code.2					
SOIS2ED15					
Semester/Year.3					
2024-2025					
Date this description was prepared .4					
8/9/2024					
Available Forms of Attendance.5					
In-person and electronic					
Number of study hours (total) / Number of units (total).6					
(2) hours per week (2) units					
Name of the course leader (if more than one) and scientific title.7					
<b>Email: <u>ghada.a.s@uomosul.edu.iq</u></b>			<b>Name: M. Ghada Ali Saeed</b>		
<b>Objectives of the course .8</b>					
Identify what educational sociology is and study educational systems and their relationship with other social systems within the framework of the social pattern, as well as analyze the impact of the prevailing social culture on the general educational system.				<b>:Course objectives</b>	
<b>Teaching and learning strategies .9</b>					
Interactive education • Brainstorming • Interactive Teaching •				<b>Strategy</b>	
<b>Course structure .10</b>					
Evaluation method	Learning method	Unit or topic name	Required Learning Outcomes	Hours	Week
Written and oral	Theory	What is educational sociology and its origins	Bachelor's	2	1
Written and oral	Theory	Fields of research in educational sociology	Bachelor's	2	2

Written and oral	Theory	The relationship of educational sociology to other sciences	Bachelor's	2	3
Written and oral	Theory	Objectives of educational sociology	Bachelor's	2	4
Written and oral	Theory	The contributions of some sociologists in the field of education (Ibn Khaldun - Emile Durkheim)	Bachelor's	2	5
Written and oral	Theory	Talcott Parsons - Karl Mannheim	Bachelor's	2	6
Written and oral	Theory	Theoretical frameworks used in educational sociology (Functional Constructivism)	Bachelor's	2	7
Written and oral	Theory	Conflict theory	Bachelor's	2	8
Written and oral	Theory	Symbolic interactionism + test	Bachelor's	2	9
Written and oral	Theory	What is education and its functions	Bachelor's	2	10
Written and oral	Theory	Purposes of education + exam	Bachelor's	2	11
Written and oral	Theory	Objectives of education	Bachelor's	2	12
Written and oral	Theory	The social foundations of education	Bachelor's	2	13
Written and oral	Theory	The role of education in light of cultural and social changes	Bachelor's	2	14
Written and oral	Theory	Social inclusion and diversity in the classroom	Bachelor's		15
Written and oral	Theory	University education concept and functions (what is a university)	Bachelor's	2	16
Written and oral	Theory	Functions of the university	Bachelor's	2	17
Written and oral	Theory	The concept of university education - the university professor - the university student	Bachelor's	2	18
Written and oral	Theory	Foundations of university education	Bachelor's	2	19
Written and oral	Theory	Reasons for interest in university education	Bachelor's	2	20
Written and oral	Theory	Policy and objectives of university education	Bachelor's	2	22



Written and oral	Theory	Academic accreditation and quality assurance in university education	Bachelor's	2	23
Written and oral	Theory	University education and labor market requirements	Bachelor's	2	24
Written and oral	Theory	Discussion of student reports	Bachelor's	2	25
Written and oral	Theory	Holiday vacation	Bachelor's	2	26
Written and oral	Theory	Scientific Research in Higher Education Institutions	Bachelor's	2	27
Written and oral	Theory	Discussion of student reports	Bachelor's	2	28
Written and oral	Theory	Semester exam	Bachelor's	2	29
Written and oral	Theory	The Role of Higher Education in Entrepreneurship	Bachelor's	2	30

### Course evaluation and grade splits .11

Distribute the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

### Learning and teaching resources .12

	Required textbooks (syllabus if available)
Introduction to Educational Sociology / Dr. Nabil Abdulhadi / Educational Sociology / Dr. Ali Asaad Watfa / Higher Education in the Knowledge Age / Dr. Saeed bin Hamad Al-Rubaie / Dr. Dakhil Hassan Jariw, University Papers	Key References (Sources)
Journals of Educational and Psychological Sciences/Unesco Reports	Recommended supporting books and references (scientific journals, reports...)
<a href="https://www.youtube.com/watch?v=IMM6-t7Tk">https://www.youtube.com/watch?v=IMM6-t7Tk</a> <a href="https://www.noor-book.com/html2797/03/2015https://ao-academy.org/">https://www.noor-book.com/html2797/03/2015https://ao-academy.org/</a>	Electronic references, websites

رئيس قسم علم الاجتماع

الأستاذ الدكتور

Name and signature of the head of the department or branch

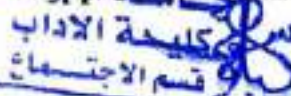


رئيس قسم علم الاجتماع

الأستاذ الدكتور

M. Ghada Ali Saeed

Reporter's name and signature

  
قسم الاجتماع

1. Course Title and Academic Level					
Social texts in English/second stage					
2. Course Code					
SO1S2ET18					
3. Semester / Academic Year					
2021-2020					
4. Date of Course Description Preparation					
22/5/2025					
5. Available Attendance Formats					
Classrooms in addition to electronic classes					
6. Total Credit Hours / Units					
1 hour theoretical					
7. Course Coordinator(s) and Academic Title					
Name: Raghad Essam					
Email: raghad,essam@uomosul.edu.iq					
8. Course Objectives					
The course aims to		1-Developing reading skills and deep understanding  2-Enhancing writing and expression skills  3-Expanding knowledge about social issues  4-Improving analysis and criticism skills5-Promoting social and cultural communication			
9. Teaching and Learning Strategies					
Strategies		1-Analytical and interactive reading 2- Training students to extract main ideas 3- Linking texts to the social and cultural context 4-Developing academic writing skills 5- Integrating multimedia and technology			
10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	1	analysis	Sociology and the usefulness of studying it	Theoretical	Tests
2	1	analysis	Sociology & Psychology	Theoretical	Tests
3	1	analysis	Sociology and anthropology	Theoretical	Tests
4	1	analysis	Sociology and economics	Theoretical	Tests
5	1	analysis	Sociology and political science	Theoretical	Tests
6	1	analysis	Sociological theories	Theoretical	Tests
7	1	analysis	The Community	Theoretical	Tests
8	1	analysis	Social Relations	Theoretical	Tests



9	1	analysis	Social Interaction	Theoretical	Tests
10	1	analysis	Cooperation	Theoretical	Tests
11	1	analysis	Coercion	Theoretical	Tests
12	1	analysis	Multiculturalism	Theoretical	Tests
13	1	analysis	Culture	Theoretical	Tests
14	1	analysis	Subculture	Theoretical	Tests
15	1	analysis	Sociology and socialwork	Theoretical	Tests

### 11. Course Assessment and Grade Distribution

Sattendance, 5 participation, and 30 exams

### 12. Learning and Teaching Resources

Required textbooks (methodology if any)	Social texts in English
Main References (Sources)	Hamid hanoun , human rights and judicial guarantees 2015 Comprehensive dictionary for the translation of sociology and social psychological terms
Recommended supporting books and references (scientific journals, reports...)	Scientific research sites in English
Electronic references, websites	1. Iraqi Unified Catalog - Al-Abbas's Holy Shrine / <a href="https://iquc.org/">https://iquc.org/</a> 2. Iraqi Digital Repository / <a href="https://iqdr.iq/">https://iqdr.iq/</a> 3. Iraqi Digital Library / <a href="https://www.ivsl.org/">https://www.ivsl.org/</a> Google scolar

Name and signature of the curriculum  
lecturer

Assist. Lecturer Ragnad Esaam  
MohammedAli



Name and signature of head of department of branch

رئيس قسم علم الاجتماع  
Prof. Dr. Firas Abbas Fadel

فiras عباس فاضل البياضي  




## Course Description Form

University: Mosul College: Arts Department or Major: Sociology

Course name and academic level .1					
The second stage					
Course code .2					
SOIS2RM11					
semester/year .3					
2020-2021					
4. تاريخ إعداد هذا الوصف					
2020-9-12					
5. Available attendance forms					
Visual and electronic system					
(Number of study hours (total) / Number of units (total) .1					
Study unit (3) One hour per week (3)					
Name of the course supervisor (if more than one name is mentioned) and academic title .2					
النور.ي.ي@uomosul.edu.iq :الإيميل Noor yahya yosif :the name					
Course objectives .3					
		Course objectives: Teaching students the basics and rules of writing scientific research and how to use and document scientific sources and references.			
Teaching and learning strategies .4					
		Strategy: Dividing the scientific material into chapters, each of which includes a step in social research that is explained to the students and implemented by them as practical work.			
Course structure .5					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	Week
Oral and Written	Theoretical and practical	The Nature of Scientific Knowledge	Bachelor's	3	1
Oral and Written	Theoretical and practical	Types of Social Studies: Exploratory, Descriptive, and Analytical	Bachelor's	3	2

Oral and Written	Theoretical and practical	Steps of Scientific Research	Bachelor's	२	२
Oral and Written	Theoretical and practical	Scientific Theories and Laws	Bachelor's	२	३
Oral and Written	Theoretical and practical	Choosing a Research Problem and How to Formulate It	Bachelor's	२	४
Oral and Written	Theoretical and practical	Defining Scientific Concepts and Hypotheses	Bachelor's	२	५
Oral and Written	Theoretical and practical	Scientific Research Design, Sample Design	Bachelor's	२	६
Oral and Written	Theoretical and practical	Statistical Design, and Procedural Design	Bachelor's	२	७
Oral and Written	Theoretical and practical	Social Research Methods, Historical Method	Bachelor's	२	८
Oral and Written	Theoretical and practical	Experimental Method, and Social Survey	Bachelor's	२	९
Oral and Written	Theoretical and practical	Case Study Method	Bachelor's	२	१०
Oral and Written	Theoretical and practical	Comparative Method	Bachelor's	२	११
Oral and Written	Theoretical and practical	Content Analysis	Bachelor's	२	१२
Oral and Written	Theoretical and practical	Methods of Data and Information Collection in the Social Sciences	Bachelor's	२	१३
Oral and Written	Theoretical and practical	Interview, Definition, Importance, and Conditions for a Successful Interview	Bachelor's	२	15
Oral and Written	Theoretical and practical	Types of Interviews	Bachelor's	२	16
Oral and Written	Theoretical and practical	Observation, Types: Simple, Participant, and Structured	Bachelor's	२	17
Oral and Written	Theoretical and practical	Questionnaires, Types, Steps for Preparing a Questionnaire	Bachelor's	२	18
Oral and Written	Theoretical and practical	Social Measurement, Steps for Preparing Social Measures	Bachelor's	२	19
Oral and Written	Theoretical and practical	Sociometric Measurement, Attitude Measures, Public Opinion Measurement	Bachelor's	२	20



Oral and Written	Theoretical and practical	Social Attitude Measures	Bachelor's	۳	22
Oral and Written	Theoretical and practical	Data Classification, Analysis, and Interpretation	Bachelor's	۳	23
Oral and Written	Theoretical and practical	Statistical Tables, Types of Tables	Bachelor's	۳	24
Oral and Written	Theoretical and practical	Statistical Analysis and Data Interpretation	Bachelor's	۳	25
Oral and Written	Theoretical and practical	Writing a Scientific Report	Bachelor's	۳	۲۶
Oral and Written	Theoretical and practical	Review of the Steps of Urban Social Research	Bachelor's	۳	۲۷
Oral and Written	Theoretical and practical	General Review	Bachelor's	۳	۲۸
Oral and Written	Theoretical and practical	The Nature of Scientific Knowledge	Bachelor's	۳	۲۹
Oral and Written		Types of Social Studies: Exploratory, Descriptive, and Analytical	Bachelor's	۳	۳۰

Course Evaluation and Grade Divisions . ۱۱	
Final exam grade (۶۰) - Semester grade (۴۰) - (۱۰۰) Degree of	
Learning and teaching resources . ۱۲	
Required textbooks (methodology if any)	Social Research Methods, Abdul-Moneim Al-Hasani and Ihsan Muhammad Al-Hassan
Main References (Sources)	Objectivity in Social Research, Dr. Maan Khalil Al-Omar Principles of Social Research, Dr. Abdul-Basit Muhammad Hassan



Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites

Name and signature of the curriculum lecturer

Assist. Lecturer Nooy yahya-yosif



Name and signature of head of department of branch

Prof. Dr. Firas Abbas Fadel

رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فاضل النياضي



## Description of the curriculum

University: Mosul

College: Arts

Department or Branch: Sociology

<b>1- The curriculum and the grade:</b>	
Crimes of the Ba'ath Party / second grade	
<b>2- Curriculum code</b>	
SOIS	
<b>3- Semester / Academic year</b>	
2024-2025 annual	
<b>4- Date of description preparation</b>	
21/9/2024	
<b>5- Attendance</b>	
Personal Attendance	
<b>6- Study hours (total) / Number of units (total)</b>	
One hour a week / 1 unit	
<b>7- Name of the person in charge of the curriculum (to be mentioned if more than one name) and the scientific title</b>	
Name: Qusay Abdul Aziz / e-mail: <a href="mailto:qusay.abdulaziz@uomosul.edu.iq">qusay.abdulaziz@uomosul.edu.iq</a>	
<b>8- Objectives of the curriculum:</b>	
<b>Objectives of the curriculum:</b>	<ul style="list-style-type: none"><li>• Enabling the students to understand the historical context that led to the emergence of the Baath Party and its impact on Iraq and the region.</li><li>• Studying the policies adopted by the Baath party and its impact on the Iraqi society including suppression and apartheid.</li><li>• Enhancing the ability of critical thinking in terms of analyzing the historical and political events and understanding the causes and effects.</li><li>• Raising the awareness of the students about the</li></ul>



individuals and communities.

- Encouraging the students to conduct researches that are based on reliable sources to understand the various aspects of the Baath party's crimes.
- Enhancing the importance of democracy and human rights as basic values and presenting lessons from the history of suppression.

## 9- Teaching and learning strategies

### Strategy

- Encouraging the students to actively participate in discussions and workshops.
- Depending on various sources like the historical documents, live testimonies and documentaries to enhance understanding.
- Developing the skills of critical thinking through analyzing the events and policies in addition to asking open questions.
- Encouraging the students to conduct individual or collective researches about certain subjects related to the crimes of the Baath party.
- Using evaluation methods that involve tests, projects and presentations to evaluate the students' understanding.
- Organizing field visits or delivering lectures by experts or survivors from the violations of the Baath party to support the teaching experience.

## 10- Structure of the curriculum

Week	Hours	Required learning outcomes	Name of unit or subject	Learning method	Evaluation method
First	1	Definition of the crime and its reasons	Definition of the crime and its reasons	Dialogue and discussion	Written test
Second	1	Types of crime	Types of crime	Dialogue and discussion	Written test
Third	1	International crime and its types	International crime and its types	Dialogue and discussion	Written test
Fourth	1	Crimes committed by the dissolved Baath party regime	Crimes committed by the dissolved Baath party regime	Dialogue and discussion	Written test
Fifth	1	Political authority and the people	Political authority and the people	Dialogue and discussion	Written test
Sixth	1	Policy of terror and intimidation practiced by Baath party	Policy of terror and intimidation practiced by Baath party	Dialogue and discussion	Written test
Seventh	1	The policy of poverty and starvation practiced by the dissolved Ba'ath Party regime	The policy of poverty and starvation practiced by the dissolved Ba'ath Party regime	Dialogue and discussion	Written test
Eighth	1	The policy of	The policy of	Dialogue and	Written test



		pressure and psychological punishment practiced by the dissolved Ba'ath Party regime.	pressure and psychological punishment practiced by the dissolved Ba'ath Party regime.	<b>discussion</b>	
<b>Ninth</b>	<b>1</b>	The policy of ethnic and sectarian cleansing practiced by the dissolved Ba'ath Party regime	The policy of ethnic and sectarian cleansing practiced by the dissolved Ba'ath Party regime	<b>Dialogue and discussion</b>	<b>Written test</b>

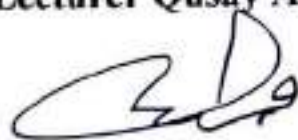
### **Mid year**

<b>First</b>	<b>1</b>	The policy of scientific and cultural impoverishment practiced by the dissolved Ba'ath Party regime.	The policy of scientific and cultural impoverishment practiced by the dissolved Ba'ath Party regime.	<b>Dialogue and discussion</b>	<b>Written test</b>
<b>Second</b>	<b>1</b>	The reality of education in Iraqi society under the reign of the dissolved Ba'ath Party regime	The reality of education in Iraqi society under the reign of the dissolved Ba'ath Party regime	<b>Dialogue and discussion</b>	<b>Written test</b>
<b>Third</b>	<b>1</b>	Militarization of Iraqi society	Militarization of Iraqi society	<b>Dialogue and discussion</b>	<b>Written test</b>

		under the regime of the dissolved Ba'ath Party	under the regime of the dissolved Ba'ath Party		
<b>Fourth</b>	<b>1</b>	The attitude of the Ba'ath dissolved party from the religion.	The attitude of the Ba'ath dissolved party from the religion.	<b>Dialogue and discussion</b>	<b>Written test</b>
<b>Fifth</b>	<b>1</b>	Violations of human rights by the dissolved Ba'ath Party	Violations of human rights by the dissolved Ba'ath Party	<b>Dialogue and discussion</b>	<b>Written test</b>
<b>Sixth</b>	<b>1</b>	Bourgeois class	Bourgeois class	<b>Dialogue and discussion</b>	<b>Written test</b>
<b>Seventh</b>	<b>1</b>	Transitional justice	Transitional justice	<b>Dialogue and discussion</b>	<b>Written test</b>

**Name and signature of the  
curriculum lecturer**

**Assist. Lecturer Qusay Abdul Aziz**



**Name and signature of head of department**

**Prof. Dr. Firas Abbas Fadel**

رئيس قسم علم الاجتماع  
فiras عباس فadel  
of branch






# Course Description Form

Department or  
branch: Sociology

College: Arts

University: Mosul

1. Course name and academic level .					
Social Problems / Second Stage					
2. Course code					
SOIS2SP12					
3. Semester/Year					
2024/2025					
4. Date this description was prepared					
2025					
5. Available forms of attendance					
In-person/online					
6. Number of study hours (total) / Number of units (total)					
(3) hours per week (3) study units					
7. Name of the course supervisor (if more than one name is mentioned) and academic title.					
Name: Email: Reem Abdel Wahab Ismail reem.a.esmaeel@uomosul.edu.iq					
8. Course objectives					
: It is concerned with studying social problems in society, explaining the extent of their impact on it, and how to reduce and prevent them.			Course objectives		
9. Teaching and learning strategies					
Direct and indirect teaching strategies through managing the educational and teaching process, through which the learner is active and effective during it.			Strategy		
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

		measurement			
Tests	theoretical	social deviation	analysis	3hours	22
Tests	theoretical	social backwardness	analysis	3hours	23
Tests	theoretical	Manifestations and forms of backwardness	analysis	3hours	24
Tests	theoretical	unemployment	analysis	3hours	25
Tests	theoretical	divorce	analysis	3hours	26
Tests	theoretical	Technological and economic problems	practical	3hours	27
Tests	theoretical	Prevalent psychological problems	Workshop	3hours	28
Tests	theoretical	addiction	analysis	3hours	29
Tests	theoretical	juvenile delinquency	analysis	3hours	30

### 11. Course Evaluation and Grade Divisions

5/ Attendance, participation and individual competitions

15/Tests

Second semester / 5 reports, 5 participations, and attendance / 10 tests

### 12. Learning and teaching resources

Social Problems / Abdul Latif Abdul Hamid Maan Khalil Al-Omar	Required textbooks (methodology if any)
Social Problems / Dalal Malhas Istitieh Social Problems and Deviant Behavior / Muhammad Atef Ghaith	Main References (Sources)
Arab youth and their problems Contemporary problems	Recommended supporting books and references (scientific journals, reports...)
Many sites, including the Arab Central	Electronic references, websites



Tests	theoretical	<b>What are the problems?</b>	<b>analysis</b>	<b>3hours</b>	
Tests	theoretical	The origins of social problems	<b>analysis</b>	<b>3hours</b>	
Tests	theoretical	Definition of social problems	<b>analysis</b>	<b>3hours</b>	
Tests	theoretical	Social problems protectors	<b>analysis</b>	<b>3hours</b>	
Tests	theoretical	General framework of problems and nature of problems	<b>analysis</b>	<b>3hours</b>	
Tests	theoretical	The concept of the problem and its associated concepts	<b>analysis</b>	<b>3hours</b>	6
Tests	theoretical	Characteristics of social problems	<b>analysis</b>	<b>3hours</b>	7
Tests	theoretical	Types of social problems	<b>analysis</b>	<b>3hours</b>	8
Tests	theoretical	The concept of social problems	<b>analysis</b>	<b>3hours</b>	9
Tests	theoretical	How to Study Problems - Methods of Measuring Problems	<b>analysis</b>	<b>3hours</b>	10
Tests	theoretical	Research methods for problems and their causes	<b>analysis</b>	<b>3hours</b>	11
Tests	theoretical	<b>Theories of explaining social problems</b>	<b>analysis</b>	<b>3hours</b>	12
Tests	theoretical	<b>Manifestations and forms of backwardness</b>	<b>analysis</b>	<b>3hours</b>	13
Tests	theoretical	<b>Disability and rehabilitation of the disabled</b>	<b>analysis</b>	<b>3hours</b>	14
Tests	theoretical	Begging and its problems	<b>analysis</b>	<b>3hours</b>	15
Tests	theoretical	<b>Childhood problems</b>	<b>analysis</b>	<b>3hours</b>	16
Tests	theoretical	<b>Youth problems</b>	<b>analysis</b>	<b>3hours</b>	17
Tests	theoretical	Problems of aging and the elderly	<b>analysis</b>	<b>3hours</b>	18
Tests	theoretical	Poverty and its problems	<b>analysis</b>	<b>3hours</b>	19
Tests	theoretical	Types of poverty and their	<b>analysis</b>	<b>3hours</b>	20

Name and signature of the  
curriculum lecturer  
Assist. Reem Abdel Wahab  
Ismailreem



رئيس قسم علم الاجتماع  
الأستاذ الدكتور  
فiras عباس فاضل الأنازي  
Name and signature of head of  
department of branch  
Prof. Dr. Firas Abbas Fadel



١. اسم المقرر والمرحلة الدراسية					
نصوص اجتماعية باللغتين العربية والانكليزية					
٢. رمز المقرر					
SO1S2ET18					
٣. الفصل / السنة					
٢٠٢٣-٢٠٢٤					
٤. تاريخ إعداد هذا الوصف					
٢٣ / ٥ / ٢٠٢٥					
٥. أشكال الحضور المتاحة					
محاضرات حضورية للطلبة					
٦. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية)					
(٢) ساعة اسبوعياً (٤) وحدة دراسية					
٧. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر) والنقب العلمي					
الاسم: د. محمد ذنون زينو الصانغ الإيميل: mohammed.th.z@uomosul.edu.iq					
٨. أهداف المقرر					
أهداف المادة الدراسية: تعريف الطالب على عدد من المصطلحات والمفاهيم والنصوص الاجتماعية باللغتين العربية والانكليزية.					
٩. استراتيجيات التعليم والتعلم					
الاستراتيجيات؛ محاضرات حضورية للطلبة					
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٢		Sociology	محاضرة	امتحان تحريري
٢	٢		Ideal type	محاضرة	امتحان تحريري
٣	٢		Independent	محاضرة	امتحان تحريري
٤	٢		Beliefs	محاضرة	امتحان تحريري
٥	٢		Socialization	محاضرة	امتحان تحريري
٦	٢		Personality	محاضرة	امتحان تحريري
٧	٢		Social-self	محاضرة	امتحان تحريري
٨	٢		Mass media	محاضرة	امتحان تحريري
٩	٢		status	محاضرة	امتحان تحريري





**Course Description Template****College: Arts****University: Mosul****Department/Branch: Sociology****1. Course Title and Academic Stage****Urban and Rural Sociology – Second Year****2-Course Code****SOIS2RS13****3. Semester / Academic Year****2024–2025****4. Date of Description Preparation****May 22, 2025****5. Attendance Modes Available**

- ☐ **Maps showing the distribution and locations of Iraqi cities.**
- ☐ **Map of Nineveh Governorate as the center of Mosul and its districts, sub-districts, and villages.**
- ☐ **Map of Mosul city.**
- ☐ **Large, clear illustrative images explaining the ideas of urban sociology scholars.**
- ☐ **Presentation via data show projector**

**6. Total Number of Study Hours / Units****(2) Hours per week / () Credit Units****7. Course Instructor(s) and Academic Title****Name: Dr. Hassan Jasem Rashid Al-Shamam****Email: hassan.j.r@uomosul.edu.iq****8. Course Objectives****Course Objectives**

- ☐ **Understand the essence of urban sociology.**
- ☐ **Learn about the emergence of urban and rural sociology and their connection to other sociology branches.**



	<ul style="list-style-type: none"> <li><input type="checkbox"/> Study social life in both urban and rural societies.</li> <li><input type="checkbox"/> Understand the essence of rural society.</li> <li><input type="checkbox"/> Provide a realistic scientific interpretation of the structures of urban and rural societies and compare them.</li> <li><input type="checkbox"/> Explain key problems facing both urban and rural societies.</li> <li><input type="checkbox"/> Identify the most important scholars in urban and rural sociology.</li> <li><input type="checkbox"/> Understand key sociological theories concerned with urban and rural societies.</li> <li><input type="checkbox"/> Understand the behavioral patterns of both societies and the personality traits of urban and rural individuals</li> </ul>
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## 9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> <li><input type="checkbox"/> Relate theoretical content to real-life situations in both urban and rural contexts throughout most lectures.</li> <li><input type="checkbox"/> Employ a comparative methodology between urban and rural societies, focusing on social structures across the academic year.</li> <li><input type="checkbox"/> Apply theoretical course content to the broader Iraqi society and particularly to Nineveh's urban and rural areas.</li> <li><input type="checkbox"/> Divide students into 5–6 groups according to lecture topics for preparation and active participation (mainly using focus group methodology).</li> <li><input type="checkbox"/> Conduct field visits to relevant departments such as the Directorate of Urban Planning in Mosul and the Directorate of Municipalities of Nineveh</li> </ul>
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## 10. Course Structure



<b>Week</b>	<b>Hours</b>	<b>Intended Learning Outcomes</b>	<b>Unit or Topic Title</b>	<b>Teaching Method</b>	<b>Evaluation Method</b>
1	2	<b>Introductory</b>	<b>Introduction to Sociology</b>	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
2	2	<b>Introductory</b>	Introduction to Urban Sociology	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
3	2	<b>Introductor</b>	Introduction to Rural Sociology	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
4	2	<b>Social Thought</b>	Relationship Between Social Psychology and Other Sciences	<b>Theoretic al explanation</b>	<b>Q&amp;A, written test</b>
5	2	<b>Social Thought</b>	Relation of Rural Sociology to Other Branches	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
6	2	<b>Social Thought</b>	Social Structure in Urban Society	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
7	2	<b>Social Thought</b>	Social Structure in Rural Society	<b>Theoretic al explanation</b>	<b>Q&amp;A</b>
8	2	<b>Application Skills</b>	Theoretical explanation	<b>Lecture</b>	<b>Q&amp;A, written test</b>
9	2	<b>Application Skills</b>	Characteristics of Urban Society	<b>Theoretic al &amp; practical</b>	<b>Written &amp; practical test</b>
10	2	<b>Application Skills</b>	Characteristics of Rural Society	<b>Theoretic al &amp; practical</b>	<b>Q&amp;A with application</b>
11	2	<b>Application Skills</b>	Urban Growth Trends	<b>Practical</b>	<b>Focus Group</b>
12	2	<b>Application Skills</b>	Urban Issues	<b>Practical</b>	<b>Focus Group</b>
13	2	<b>Application Skills</b>	Urbanization Issues in the Arab World	<b>Practical</b>	<b>Focus Group</b>

14	2	Application Skills	Origins and Development of Cities	Practical	Application Skills
15	2	Application Skills	Manifestations of Urban Growths	—	Focus Group
16	2	Social Thought	Major Schools and Theories in Urban Sociology	Theoretical explanation	Q&A
17	2	Social Thought	Economic School	Theoretical explanation	Q&A
18	2	Social Thought	Cultural School	Theoretical explanation	Q&A
19	2	Social Thought	Psychological School	Theoretical explanation	Q&A, written test
20	2	Social Thought	Nature of Social Life in Rural Society	Theoretical explanation	Q&A
21	2				
22	2	Social Thought	Rural Society Economy	Theoretical explanation	Q&A
23	2	Social Thought	Family, Marriage, and Childbearing in Rural Areas	Theoretical explanation	Q&A
24	2	Application Skills	Traits of Rural Society and Personality	Theoretical explanation	Q&A
25	2	Application Skills	Report Discussion	Practical	Written & practical test
26	2	Application Skills	Report Discussion	Practical	Q&A with application
27	2	Application Skills	Report Discussion	Practical	Focus Group
28	2	Application Skills	Report Discussion	Practical	Focus Group

29	2	<b>Application Skills</b>	Report Discussion	<b>Practical</b>	<b>Focus Group</b>
30	2	Application Skill	Report Discussion	<b>Practical</b>	<b>Application Skills</b>

### 11. Course Evaluation and Grade Distribution

**Attendance:** 5 marks •

**Class Participation:** 5 marks •

**Report Preparation:** 5 marks •

**Quizzes:** 5 marks •

**Subtotal:** 20 marks ÷ 2 = 10 marks •

**Midterm Exam:** 10 marks •

**Semester Grade:** 20 marks •

**Assessment over Two Semesters:**

First Semester: 20 marks •

Second Semester: 20 marks •

Total for Academic Year: 40 marks •

Final Exam: 60 marks •

**Final Grade:** 100 marks •

### 12. Learning and Teaching Resources

<b>Required Textbook (if available):</b>	<i>Urban Sociology by Mohamed Atef Ghaith</i>
<b>Main References:</b>	<i>Fouad Mohamed Al-Sharif Al-Ghadhban, Urbanization and Urbanism in a Changing World, Dar Al-Yazouri for Printing and Publishing, Amman</i> □



Recommended Supporting Books and References (scientific journals, reports, etc.):	(Not specified)
Electronic References and Websites:	<i>Rural Society – available as a PDF online: Rural Sociology.pdf</i>

رئيس قسم علم الاجتماع  
الأستاذ الدكتور  
فiras عباس فادي  
سباه



**Department Head Name & Signature:**  
Prof. Dr. Firas Abbas Fade

**Course Instructor Name & Signature:**  
Prof. Dr. Hassan Jasem Rashid

**Course Description Template****College: Arts****University: Mosul****Department/Branch: Sociology****1. Course Title and Academic Stage****Second Stage****2-Course Code****SOISAL09****3. Semester / Academic Year****2024-2025****4. Date of Description Preparation****September 25, 2024****5. Attendance Modes Available****In-person, Online Classroom****6. Total Number of Study Hours / Units****2 Hours – First Stage****7. Course Instructor(s) and Academic Title****Email: Najem.taher@uomosul.edu.iq****8. Course Objectives****Course Objectives**

- ☐ Teach students the structure of Arabic words and methods of vocalization.
- ☐ Train students in sentence construction in Arabic.
- ☐ Train students to avoid spelling, grammatical, and morphological errors

**9. Teaching and Learning Strategies****Strategy**

- ☐ Theoretical Lectures<sup>1</sup>
- ☐ Dialogue and Discussions
- ☐ Practice and Exercises
- ☐ Homework Assignments

**10. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Intended Learning Outcomes</b>	<b>Unit or Topic Title</b>	<b>Teaching Method</b>	<b>Evaluation Method</b>
1	2	Identifying types of words and their definitions	Types of words and their definitions	Lecture & Discussion	Homework & Daily Exams
2	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Examn
3	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Exams
5	2	Understanding the Arabic sentence	The Arabic Sentence	Lecture & Discussion	Homework & Daily Exams
4	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Exams
6	2	Understanding practical	Practical Applications + Test	Lecture & Discussion	Homework & Daily Exams
7	2	Understanding nominal sentence particles	Nominal Sentence Particles	Lecture & Discussion	Homework & Daily Exams
8	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Exams
9	2	Understanding the difference between "zā'" and "ḍād	Difference between zā' and ḍād	Lecture & Discussion	Homework & Daily Exam
10	2	Understanding practical applications + test	Practical Applications + Test	Lecture & Discussion	Homework & Daily Exams
11	2	Understanding Arabic phenomena like grammatical case and its indications	Arabic Linguistic Phenomena	Lecture & Discussion	Homework & Daily Exams
12	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Exams
13	2	Understanding intonation, sound, and rhyth	Intonation and Rhythm	Lecture & Discussion	Homework & Daily Exams



14	2	<b>Exam</b>	<b>Exam</b>	<b>Exam</b>	<b>Exam</b>
15	2	<b>Understanding practical applications</b>	Practical Applications	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
16	2	Understanding the writing of the glottal stop (hamza) in Arabic	Writing the Hamza in Arabic	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
17	2	<b>Understanding practical applications</b>	Practical Applications	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
18	2	<b>Understanding the tied and untied "Tā'" (Tā' Marbūṭa and Tā' Maftūḥa)</b>	Tā' Marbūṭa & Tā' Maftūḥa	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
19	2	<b>Understanding practical applications + tes</b>	Practical Applications + Test	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
20	2	Understanding the difference between ḍād and zā	Difference between ḍād and zā	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
21	2	Understanding practical application	Practical Applications	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
22	2	Understanding the difference between ḍād and za	Difference between ḍād and zā	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
23	2	<b>Understanding practical applications + test</b>	Practical Applications + Test	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
24	2	<b>Understanding punctuation marks</b>	Punctuation Marks	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
25	2	<b>Eid Holiday</b>	Eid Holiday	<b>Eid Holiday</b>	<b>Eid Holiday</b>
26	2	<b>Understanding immortal texts for memorization and reflection</b>	Immortal Texts	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
27	2	<b>Understanding practical applications</b>	Practical Applications	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily Exams</b>
28	2	<b>Understanding writing styles (e.g.,</b>	Writing Styles	<b>Lecture &amp; Discussion</b>	<b>Homework &amp; Daily</b>

		Describing a Day in My Life)			Exams
29	2	Understanding practical applications	Practical Applications	Lecture & Discussion	Homework & Daily Exams
30	2	Exam	Exam	Exam	Exam

### 11. Course Evaluation and Grade Distribution

Grades are distributed out of 100 based on student tasks such as daily preparation, oral and written quizzes, monthly and daily exams, written reports, etc

### 12. Learning and Teaching Resources

Prescribed Textbooks (If any):	<i>Jami' al-Durus al-'Arabiyya</i> by Mustafa bin Muhammad Salim Al-Ghalayin
Main References (Sources):	<i>Kitab</i> by Sibawayh, <i>Ibn Aqeel's Explanation of Ibn Malik's Alfiyyah</i> , <i>Al-Mumti' fi al-Taṣrif</i> by Ibn 'Asfour
Recommended Supporting Books and References (Scientific Journals, Reports, etc)	<i>Kitab</i> by Sibawayh, <i>Maqayis al-Lugha</i> by Ibn Faris (395 AH), <i>Lisan al-Arab</i> by Ibn Manzur
Electronic References and Websites:	<i>Al-Noor Library</i> : <a href="https://www.noor-book.com">https://www.noor-book.com</a>

Department Head Name & Signature:  
Prof. Dr. Firas Abbas Fade

Course Instructor Name & Signature:  
Asst. Prof. Najeh Abdullah Taher





**Course Description Template****College: Arts****University: Mosul****Department/Branch: Sociology**

<b>1. Course Title and Academic Stage</b>					
Social Psychology – Second Year					
<b>2-Course Code</b>					
SO1S2PS10					
<b>3. Semester / Academic Year</b>					
2024–2025					
<b>4. Date of Description Preparation</b>					
September 25, 2024					
<b>5. Attendance Modes Available</b>					
In-person, Online Classroom					
<b>6. Total Number of Study Hours / Units</b>					
(2) Hours per week / () Credit Units					
<b>7. Course Instructor(s) and Academic Title</b>					
Asst. Prof. Dr. Ebtehal Abdul Jawad Kazem Name: Email: ebtehal.a@uomosul.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives			To equip students with psychological and social skills applicable in everyday life activities.		
<b>9. Teaching and Learning Strategies</b>					
Strategy			Strategy (not specified in original) <sup>1</sup>		
<b>10. Course Structure</b>					
Week	Hours	Intended Learning Outcomes	Unit or Topic Title	Teaching Method	Evaluation Method
1	2	Exam and report on topics	General Introduction to Social Psychology	Lecture	Written & Oral
2	2	Exam and report	Definition and Nature of Social Behavior	Lecture	Written & OralExamn



3	2	Exam and report	Relationship Between Social Psychology, Sociology, and Psychology	Lecture	Written & Oral
4	2	Exam and report	Relationship Between Social Psychology and Other Sciences	Lecture	Written & Oral
5	2	Exam and report	Social Psychology Methodologies	Lecture	Written & Oral
6	2	Exam and report	Projective Tests	Lecture	Written & Oral
7	2		Content Analysis	Lecture	(Not Specified)
8	2	Exam and report	Socialization and Childhood	Lecture	Written & Oral
9	2	Exam and report	Faulty Parenting Styles	Lecture	Written & Oral
10	2	Exam and report	Overindulgence and Neglect	Lecture	Written & Oral
11	2	Exam and report	Harshness and Inconsistent Parenting	Lecture & Discussion	Written & Oral
12	2	Exam and report	Overprotection and Sibling Discrimination	Lecture	Written & Oral
13	2	Exam and report	Faulty Rewards and Punishments	Lecture	Written & Oral
14	2	Exam and report	The Role of Schools in Socialization	Lecture	Written & Oral
15	2		The Role of Friends	Lecture	(Not Specified)
16	2	Exam and report	Other Socialization Institutions	Lecture	Written & Oral
17	2	Exam and report	Adolescence Stage	Lecture	Written & Oral
18	2	Exam and report	Adolescence Issues	Lecture Discussion	Written & Oral
19	2	Exam and report	Youth and Its Characteristics	Lecture	Written & Oral
20	2	Exam and report	The Self	Lecture	Written & Oral
21	2				
22	2	Exam and report	Social Interaction	Lecture	Written & Oral
23	2		Personality	Lecture	(Not Specified)

24	2	Exam and report	Groups and Their Types	Lecture	Written & Oral
25	2	Exam and report	Methods of Group Measurement	Lecture	(Typo: "مجازرة")
26	2		Attitudes	Lecture	Written & Oral
27	2	Exam and report	Values	Lecture	Written & Oral
28	2	Exam and report	Collective Behavior	Lecture	Written & Oral
29	2	Exam and report	Scholars' Views on Collective Behavior	Lecture	Written & Oral
30	2	Exam and report	Fashion, Advertising, and Rumors	Lecture	Written & Oral

### 11. Course Evaluation and Grade Distribution

20% First Semester, 20% Second Semester, etc

### 12. Learning and Teaching Resources

Prescribed Textbook (if applicable):	<i>Fawziya Al-Attiyah – Social Psychology</i>
Recommended Supplementary Readings (Scientific Journals, Reports, etc.):	<input type="checkbox"/> Books on personal development and self-improvement <input type="checkbox"/>
Electronic References, Websites:	(Not specified)
Electronic References and Websites:	<i>Al-Noor Library: <a href="https://www.noor-book.com">https://www.noor-book.com</a></i>

Department Head Name & Signature:

Prof. Dr. Firas Abbas Fade

Course Instructor Name & Signature:

Asst. Prof. Dr. Ebtehal Abdul Jawad Kazem

رئيس قسم علم الاجتماع

الاستاذ الدكتور

فiras عباس فاضل

مسجل



**Course Description Form**  
**University : Mosul College : Arts Department or Branch: Sociology**

<b>Course name and stage of study.1</b>					
Iraqi society / second grade					
<b>Course code.2</b>					
<b>Sois2iq17</b>					
<b>Semester/Year.3</b>					
<b>2024-2025</b>					
<b>Date this description was prepared .4</b>					
<b>٢٠٢٤</b>					
<b>Available Forms of Attendance.5</b>					
In person/electronic					
<b>Number of study hours (total) / Number of units (total).6</b>					
(2) hours per week (2) units					
<b>Name of the course leader (if more than one) and scientific title.7</b>					
<b>Name:</b> Dr. Hussein Ali Haji					
<b>Objectives of the course hind.a.a@uomosul.edu.iq .A</b>					
Introducing the student to the structure of Iraqi society, its components and social sects ..				<b>:Course objectives</b>	
<b>Teaching and learning strategies .A</b>					
Collaborative learning, brainstorming, self-summarization				<b>Strategy</b>	
<b>Course structure .A</b>					
Evaluation method	Learn ing metho d	Unit or topic name	Required Learning Outcomes	Hours	Wee k
Written and oral	Theory	General Introduction to the Study of Iraqi	Bachelor's	2	١
Written and oral	Theory	Society Definition of Iraqi Society	Bachelor's	2	٢
Written and oral	Theory	Social Population Composition	Bachelor's	2	٣
Written and oral	Theory	Population Structur	Bachelor's	2	٤



Written and oral	Theory	Religious and Sectarian Diversity	Bachelor's	2	6
Written and oral	Theory	Tribal Structure	Bachelor's	2	7
Written and oral	Theory	Demographic Transformations	Bachelor's	2	7
Written and oral	Theory	Economic Structure	Bachelor's	2	8
Written and oral	Theory	Iraqi Economy	Bachelor's	2	9
Written and oral	Theory	Unemployment and Poverty	Bachelor's	2	10
Written and oral	Theory	Unemployment and Poverty	Bachelor's	2	11
Written and oral	Theory	The Impact of Wars and Sanctions	Bachelor's	2	11
Written and oral	Theory	First Semester Exam	Bachelor's	2	12
Written and oral	Theory	The Political System in Iraq	Bachelor's	2	12
Written and oral	Theory	The Relationship Between Government and Citizen	Bachelor's	2	14
Written and oral	Theory	The Role of Political and Religious Parties	Bachelor's	2	15
Written and oral	Theory	Cultural Structure and Social Values	Bachelor's	2	16
Written and oral	Theory	Social Values and Customs	Bachelor's	2	17
Written and oral	Theory	Media and Culture	Bachelor's	2	18
Written and oral	Theory	The Role of Religion and Religious	Bachelor's	2	19
Written and oral	Theory	Institutions	Bachelor's	2	20
Written and oral	Theory	Contemporary Social Issues	Bachelor's	2	22
Written and oral	Theory	Administrative Corruption	Bachelor's	2	22
Written and oral	Theory	Domestic Violence	Bachelor's	2	23
Written and oral	Theory	Migration and Displacement	Bachelor's	2	24

Written and oral	Theory	Youth and Education	Bachelor's	2	25
Written and oral	Theory	Civil Society	Bachelor's	2	26
Written and oral	Theory	Citizenship and National Belonging	Bachelor's	2	27
Written and oral	Theory	Women and Their Status in Society	Bachelor's	2	28
Written and oral	Theory	Social Impacts of Migration	Bachelor's	2	29
Written and oral	Theory	Second Semester Exam	Bachelor's	2	30

### Course evaluation and grade splits . ١١

40 Annual Quest 60 Final

### Learning and teaching resources . ١٢

Required textbooks (syllabus if available)

Key References (Sources)

Recommended supporting books and references  
(scientific journals, reports...)

Electronic references, websites

رئيس قسم علم الاجتماع

الاستاذ الدكتور

Name and signature of the  
curriculum lecturer

Assist: Dr. Hussein Ali Haji



Name and signature of head of  
department of branch

Prof. Dr. Faras Abbas Fadel