

Description of the curriculum

University:
Mosul

College: College of Arts

Department or Branch:
Sociology

1- The curriculum and the grade:					
Peace Sociology/ Higher Studies/ High Diploma of Peace Building / Second course					
2- Curriculum code					
Sois					
3- Semester / Academic year					
2024/2025					
4- Date of description preparation					
20/9/2024					
5- Attendance					
6- Study hours (total) / Number of units (total)					
Two hours a week / 2 units					
7- Name of the person in charge of the curriculum (to be mentioned if more than one name) and the scientific title					
Name: Assistant Prof. Dr. Dalya Tariq Abdulfattah					
e-mail: dalya.t.a@uomosul.edu.iq					
8- Objectives of the curriculum:					
Objectives of the curriculum		Defining sociology of peace and relating the social phenomena to peacebuilding.			
9- Teaching and learning strategies					
Strategy		<ul style="list-style-type: none">- Brainstorming.- Collective teaching.- Reciprocal lesson (study)			
10- Structure of the curriculum					
Week	Hours	Required	Name of unit	Learning	Evaluation

		learning outcomes	or subject	method	method
First	2	Peacebuilding diploma	Concept and importance of peace	Theoretical	Written and oral
Second	2	Peacebuilding diploma	Requirements of peace	Theoretical	Written and oral
Third	2	Peacebuilding diploma	Values of peace	Theoretical	Written and oral
Fourth	2	Peacebuilding diploma	Social upbringing and peace	Theoretical	Written and oral
Fifth	2	Peacebuilding diploma	Social solidarity and peace	Theoretical	Written and oral
Sixth	2	Peacebuilding diploma	Social struggle: its nature	Theoretical	Written and oral
Seventh	2	Peacebuilding diploma	Struggle for sociologists	Theoretical	Written and oral
Eighth	2	Peacebuilding diploma	Synonyms terms of peace	Theoretical	Written and oral
Ninth	2	Peacebuilding diploma	Identity, citizenship and diversity	Theoretical	Written and oral
Tenth	2	Peacebuilding diploma	Social justice	Theoretical	Written and oral
Eleventh	2	Peacebuilding diploma	The culture of tolerance and accepting the	Theoretical	Written and oral

Twelfth	2	Peacebuilding diploma	other Symbolic violence	Theoretical	Written and oral
Thirteenth	2	Peacebuilding diploma	Sociological security	Theoretical	Written and oral
Fourteenth	2	Peacebuilding diploma	organizations and institutions of Peacebuilding, coexistence and preserving the cultural and civilizational heritage	Theoretical	Written and oral
Fifteenth	2	Peacebuilding diploma	The potential of building peace in the Iraqi society	Theoretical	Written and oral

11- Evaluation of the curriculum and Division of the mark

The final average is out of 30 marks and the final exam is 70 marks.

12- Sources of learning and teaching


Textbooks required (curricula, if any)	Building peace” Sustainable Reconciliation if Divided Societies” – John Paul Lederach
Main books (references)	Building peace” Sustainable Reconciliation if Divided Societies” – John Paul Lederach
Books and supporting references	• Peace Research Institute, Oslo,

recommended (scientific journals, reports.)

PRIO.

Internet references, websites.

<http://journals.sageub.com/home/jpr>


Name and signature of the curriculum
lecturer

Assist. Prof. Dr. Dalya Tariq Abdulfattah

رئيس قسم علم الاجتماع
الاستاذ الدكتور
عبدالله عباس فاضل البياضي
Name and signature of head of
department of branch



Course Description

University of Mosul
Dept.

College: Education for Women

PE and Sports Sciences

1. Course Title and Academic Level					
Cultures of peace – Peacebuilding Diploma					
2. Course Code					
3. Semester / Academic Year					
2024-2025					
4. Date of Course Description Preparation					
2024/9/12					
5. Available Attendance Formats					
In-Person and Online					
6. Total Credit Hours / Units					
2 hours theoretical					
7. Course Coordinator(s) and Academic Title					
Name: Mona shaker mohamad					
Email: mona.sh.m@uomosul.edu.iq					
8. Course Objectives					
The course aims to		<ul style="list-style-type: none"> Defining other disciplines in culture and its relationship to society The relationship of culture to peace Cultural diversity and peacebuilding 			
9. Teaching and Learning Strategies					
Strategies		<ul style="list-style-type: none"> Discussion Questioning Classroom Interaction Brainstorming Lecture and Explanation 			
10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	3	Peacebuilding Diploma	Culture, Acculturation, and Peacebuilding	Theoretical	Oral and Written
2	3	Peacebuilding Diploma	Peacebuilding Cultures	Theoretical	Oral and Written
3	3	Peacebuilding Diploma	Cultural diversity and its relationship to stability	Theoretical	Oral and Written
4	3	Peacebuilding Diploma	Cultural identities and community peace	Theoretical	Oral and Written
5	3	Peacebuilding Diploma	Cultural change and social cohesion	Theoretical	Oral and Written
6	3	Peacebuilding Diploma	Cultural invasion	Theoretical	Oral and Written

7	3	Peacebuilding Diploma	Cultural globalization and cultural hegemony	Theoretical	Oral and Written
8	3	Peacebuilding Diploma	Culture theories	Theoretical	Oral and Written
9	3	Peacebuilding Diploma	Peace theories	Theoretical	Oral and Written
10	3	Peacebuilding Diploma	Cultural conflict and peacebuilding	Theoretical	Oral and Written
11	3	Peacebuilding Diploma	Symbolic violence and its relationship to peace	Theoretical	Oral and Written
12	3	Peacebuilding Diploma	Peacebuilding Values and Standards	Theoretical	Oral and Written
13	3	Peacebuilding Diploma	Social cohesion and its relationship to culture and peacebuilding	Theoretical	Oral and Written
14	3	Peacebuilding Diploma	Culture of peace in heavenly religions	Theoretical	Oral and Written
15	3	Peacebuilding Diploma	Semester exam	Theoretical	Oral and Written
16				Theoretical	Oral and Written
17				Theoretical	Oral and Written
18				Theoretical	Oral and Written
19				Theoretical	Oral and Written
20				Theoretical	Oral and Written
21				Theoretical	Oral and Written
22				Theoretical	Oral and Written
23				Theoretical	Oral and Written
24				Theoretical	Oral and Written
25				Theoretical	Oral and Written
26				Theoretical	Oral and Written
27				Theoretical	Oral and Written
28				Theoretical	Oral and Written
29				Theoretical	Oral and Written
30				Theoretical	Oral and Written

11. Course Assessment and Grade Distribution

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, quizzes, oral and written exams, monthly tests, reports, etc.

12. Learning and Teaching Resources

Required textbooks (methodology if any)	Three Cultures by Jerome Keegan Introduction to Peace Studies and Conflict Resolution by Amr Khairy Abdullah
Main References (Sources)	Culture of Peace, Thought and Desired Reality Muhammad Ahmad Al-Mobaid
Recommended supporting books and references (scientific journals, reports...)	Social Studies / Iraqi academic journals
Electronic references, websites	/https://annabaa.org https://www.alrakoba.net https://annabaa.org/nbanews/64/303.htm
Curriculum or Course Description Update Rate	10%

Name and Signature of the Course
the Instructor:

Mona Shaker Mohamed



Name and Signature of the Head of
Department:

DR. Faras Abas Fadel

رئيس قسم علم الاجتماع

الأستاذ الدكتور

Course Description Form
Department or **College: Arts**
branch: Sociology

University: Mosul

1. Course name and academic level	
Introduction to Applied Peace and Conflict Studies / Diploma in Peacebuilding / Second Course	
2. Course code	
SOIS	
3. Semester/Year	
2024/2025	
4. Date this description was prepared	
1/3/2025	
5. Available forms of attendance	
Electronic/in-person	
6. Number of study hours (total) / Number of units (total)	
(2) hours per week (2) study units	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Email: Reem Abdel Wahab Ismail reem.a.esmaeel@uomosul.edu.iq	
8. Course objectives	
<p>Understanding ways to achieve peace through resolving conflicts and disputes</p> <p>Developing analytical skills and group interactions through peace</p> <p>Understanding how social problems can prevent the individual from achieving psychological peace, which is reflected in society, leading to the failure to achieve peace requirements and the occurrence of conflicts and disputes.</p>	<p>Course objectives:</p>
9. Teaching and learning strategies	
<p>Problem-based learning through</p>	<p>Strategy</p>

applied and practical methods through interactive lectures, research-based education, and analysis of social phenomena and problems that prevent the achievement of peace within society.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Tests	theoretical	Introduction to Peace Studies and Conflict Resolution: A General Perspective on the Field of Peace and Conflict	Analysis and knowledge	2 hours	1a
Tests	theoretical	Peacemaking tools/mechanisms/strategies	Analysis and knowledge	2 hours	2
Tests	theoretical	Negotiation / The Art of Negotiation	Analysis and knowledge	2 hours	3
Tests	theoretical	Intellectual security	Analysis and guidance	2 hours	4
Tests	theoretical	Extremism / its types / its repercussions on peace	Analysis and guidance	2 hours	5
Tests	theoretical	Conflicts / Methods of resolving conflicts and disputes	Analysis and skill	2 hours	6
Tests	theoretical	Drivers of conflict / Conflict dynamics and development	Analysis and skill	2 hours	7
Tests	applied	General theories in the field of peace	theoretical	2 hours	8
Tests	applied	Family disintegration and its repercussions on society in the failure to achieve peace	practical	2 hours	9
Tests	applied	Unemployment and its repercussions on	practical	2 hours	10

		community peace			
Tests	applied	The phenomenon of urbanization and its role in increasing conflicts within societies	practical	2 hours	11
Tests	applied	Social stigma: A conceptual framework for how it affects peace	practical	2 hours	12
Tests	applied	Practical steps on social problems that prevent achieving peace	practical	2 hours	13
Tests	applied	The masochistic society and practical solutions	practical	2 hours	14
Tests	applied	Social interaction and its role in achieving peace	practical	2 hours	15
					16
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					28
					29
					30

11. Course Evaluation and Grade Divisions

5 marks/papers for students

5 marks / The collaborative and competitive aspect of the lectures

10 marks / Field research and studies project

10 marks / semester exam

12. Learning and teaching resources

<p>Introduction to Peace Studies and Conflict Resolution</p> <p>Amr Khairy Abdullah / Ammar Yassin</p> <p>Conflict Assessment and Planning for Peacebuilding / Hassan Nazim / Ali Mazhar</p>	<p>Required textbooks (methodology if any)</p>
<p>Conflict Transformation / John Bull</p> <p>Preparing for Peace / Transforming Conflict Across Cultures / John Bull / Translated by Nour Ghazi</p>	<p>Main References (Sources)</p>
<p>Strategic Negotiation / Managing Negotiations in Crisis / Jane Seminar Docherty, translated by Hoda Bahij</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>The Arab Central Website for Research and Studies (ACRPS)</p> <p>American Psychological Association website APA Peace and Conflict Division</p> <p>Website of the Institute of Social and Psychological Studies SPS</p> <p>Peace and Conflict Studies</p>	<p>Electronic references, websites</p>

رئيس قسم علوم الاجتماع
الأستاذ الدكتور
د. عباس فاضل البياضي



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Name and signature of the decision holder

Name and signature of the head of the department or branch

Course Description Form
University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1	
Peace Education / Diploma in Peacebuilding	
Course code.2	
SOIS	
Semester/Year.3	
2024-2025 Courses	
Date this description was prepared .4	
2024	
Available Forms of Attendance.5	
In person/electronic	
Number of study hours (total) / Number of units (total).6	
(2) hours per week (2) units	
Name of the course leader (if more than one) and scientific title.7	
Name: Asst. Prof. Dr. eman abd alwahab mosa	
Objectives of the course hind.a.a@uomosul.edu.iq .8	
<ul style="list-style-type: none"> • Workshops and exercises for students on how to analyze conflict in preparation for finding solution • Practical training for students on conflict .analysis tools Workshops and exercises for students on • how to analyze conflict in preparation for .finding solutions • Training students in practical methods on how to resolve conflicts.... .. 	:Course objectives
Teaching and learning strategies .9	
Student interaction and dialogue engagement strategy Brainstorming strategy Competitive strategy Putting forth conflicts and training students	Strategy

to resolve them
Workshops and exercises

Evaluation method	Learning method	Unit or topic name	Course structure .10		
			Required Learning Outcomes	Hours	Week
Written and oral	Theory	Terms such as conflict, struggle, peace, peacebuilding, and others	Peacebuilding Diploma	2	1
Written and oral	Theory	Conflict analysis tools	Peacebuilding Diploma	2	2
Written and oral	Theory	Conflict Analysis and its Tools: Iceberg and Others	Peacebuilding Diploma	2	3
Written and oral	Theory	Conflict Management Strategies	Peacebuilding Diploma	2	4
Written and oral	Theory	Negotiation, Skills, and Types	Peacebuilding Diploma	2	5
Written and oral	Theory	Practical applications of negotiation and characteristics of a negotiator	Peacebuilding Diploma	2	6
Written and oral	Theory	Mediation, its types and the advantages of the mediator	Peacebuilding Diploma	2	7
Written and oral	Theory	Practical applications of mediation	Peacebuilding Diploma	2	8
Written and oral	Theory	Trends and feelings that emerge during conflict	Peacebuilding Diploma	2	9
Written and oral	Theory	Dialogue, its types and practical applications	Peacebuilding Diploma	2	10
Written and oral	Theory	Supporting theories in the field of	Peacebuilding Diploma	2	11

Written and oral	Theory	peace and conflict resolution			
		Peacebuilding and Conflict Transformation Methods and Techniques	Peacebuilding Diploma	2	12
		The Role of Violence and Its Impact on Peacebuilding	Peacebuilding Diploma	2	13
		The Role of Extremism and Its Impact on Peacebuilding	Peacebuilding Diploma	2	14
Written and oral	Theory	Community social cohesion and its impact on stability and peacebuilding	Peacebuilding Diploma	2	15

Course evaluation and grade splits .11

40 Annual Quest 60 Final

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written exams, reports, etc. 10 points for daily attendance and preparation, 10 points for daily and oral exams, 10 points for a monthly exam, and 70 points for a final exam.

	Required textbooks (syllabus if available) Key References (Sources)
Human Rights and Peace Education - Amani Jarrar Social Studies in Iraq: Perspectives on Human Rights, Peace, and Violence	
Amr Khairy and others, Introduction to Peace Studies and Conflict Resolution, Al	Recommended supporting books and references (scientific journals, reports...)

Amal Association, 2021, and many other foreign books, too numerous to list here. .UN reports and others	
	Electronic references, websites

Amal Association, 2021, and many other foreign books, too numerous to list here. .UN reports and others	
	Electronic references, websites

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Asst. Prof. Dr. eman abd alwa

Asst. Prof. Dr. eman abd alwa



Course Description Form
University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1

Peace Education / Diploma in Peacebuilding

Course code.2

SOIS

Semester/Year.3

2024-2025 Courses

Date this description was prepared .4

2024

Available Forms of Attendance.5

In person/electronic

Number of study hours (total) / Number of units (total).6

(2) hours per week (2) units

Name of the course leader (if more than one) and scientific title.7

Name: Asst. Prof. Dr. Hind Abdullah Ahmed

Objectives of the course hind.a.a@uomosul.edu.iq .8

1. Developing a culture of peace

2. Promoting the values of dialogue

3. Teaching human rights

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:Course objectives

Teaching and learning strategies .9

Collaborative learning, brainstorming, self-summarization

Strategy

Course structure .10

Evaluation method	Learn ing metho d	Unit or topic name	Required Learning Outcomes	Hours	Wee k
Written and oral	Theory	A general introduction to peace and its implications	Peacebuil ding Diploma	2	1
Written and oral	Theory	Peace Education Institutions in the Community	Peacebuil ding Diploma	2	2

Written and oral	Theory	Family institution	Peacebuilding Diploma	2	3
Written and oral	Theory	Educational institution	Peacebuilding Diploma	2	4
Written and oral	Theory	Media Institution	Peacebuilding Diploma	2	5
Written and oral	Theory	Civil Society Organizations	Peacebuilding Diploma	2	6
Written and oral	Theory	Legislative and Judicial Institutions	Peacebuilding Diploma	2	7
Written and oral	Theory	Peace Education Strategy	Peacebuilding Diploma	2	8
Written and oral	Theory	The Islamic Perspective on Peace	Peacebuilding Diploma	2	9
Written and oral	Theory	The Nature of the Relationship between Peace and Conflict	Peacebuilding Diploma	2	10
Written and oral	Theory	Approaches to Conflict Studies	Peacebuilding Diploma	2	11
Written and oral	Theory	Prospects for Global Peace	Peacebuilding Diploma	2	12
Written and oral	Theory	Peace Education	Peacebuilding Diploma	2	13
Written and oral	Theory	Citizenship and Peace	Peacebuilding Diploma	2	14
Written and oral	Theory	Semester Exam	Peacebuilding Diploma	2	15

Course evaluation and grade splits .11

40 Annual Quest 60 Final

.12 Learning and teaching resources Prospects for Global Peace

Human Rights and Peace Education - Amani Jarrar Social Studies in Iraq: Perspectives on Human Rights, Peace, and Violence	Required textbooks (syllabus if available) Key References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Asst. Prof. Dr. Hind Abdullah Ahmed

Name and signature of the head of the
department or branch

رئيس قسم علم الاجتماع
د. عباس فاضل البياتي
[Signature]

Rapporteur's name and signature



[Signature]

Description of the curriculum

University: Mosul

College: Arts

Department or Branch: Sociology

1- The curriculum and the grade:

Peace concepts and theories

2- Curriculum code

SO1S

3- Semester / Academic year

Chapter One\2024-2025

4- Date of description preparation

1\9\2024

5- Attendance

In-person + online

6- Study hours (total) / Number of units (total)

(2) hour a week / 2 unit

7- Name of the person in charge of the curriculum (to be mentioned if more than one name) and the scientific title

Name: Prof. Dr. Ahmed Abdul Aziz / e-mail: ahmed.abdualizi@uomosul.edu.iq

8- Objectives of the curriculum:

Objectives of the curriculum:

- Teaching students the most important concepts and terminology related to peacebuilding and how to achieve the foundations and pillars of peacebuilding in Iraqi society, in addition to knowing the most important theories and theoretical ideas presented by researchers specialized in the field of peace and conflict studies..

9- Teaching and learning strategies

Strategy

The strategy is to deliver scientific material On-line and in person.

10- Structure of the curriculum

Week	Hours	Required learning outcomes	Name of unit or subject	Learning method	Evaluation method
1	2 Hours	Diploma	A historical introduction to the science of peace and conflict studies.	Dialogue and discussion	Written test
2	2 Hours	Diploma	Objectives and principles of peace and conflict studies.	Dialogue and discussion	Written test
3	2 Hours	Diploma	The concept of peace and its importance in human society, and the foundations and elements of building peace in society.	Dialogue and discussion	Written test
4	2 Hours	Diploma	Ideas of the most important scholars and thinkers in the field of peace and conflict studies.	Dialogue and discussion	Written test
5	2 Hours	Diploma	The nature of the concept of peacebuilding and the concepts associated with it.	Dialogue and discussion	Written test
6	2 Hours	Diploma	The basic foundations of peace building processes in society.	Dialogue and discussion	Written test
7	2 Hours	Diploma	International circumstances that	Dialogue and	Written test

			encouraged the emergence of the concept and theories of peacebuilding.	discussion	
8	2 Hours	Diploma	The most important contemporary theories in peace studies.	Dialogue and discussion	Written test
9	2 Hours	Diploma	Comprehensive theories in peacebuilding - (basic needs theory)	Dialogue and discussion	Written test
10	2 Hours	Diploma	Medium-range theories in peacebuilding - (relative deprivation theory)	Dialogue and discussion	Written test
11	2 Hours	Diploma	Gender theories.	Dialogue and discussion	Written test
12	2 Hours	Diploma	Specific theories in peacebuilding - (social learning theory)	Dialogue and discussion	Written test
13	2 Hours	Diploma	The theory of democratic peace and basic ideas in peacebuilding.	Dialogue and discussion	Written test
14	2 Hours	Diploma	Peacebuilding strategies in Iraqi society.	Dialogue and discussion	Written test
15	2 Hours	Diploma	How to promote a culture of peacebuilding in Iraqi society.	Dialogue and discussion	Written test

Name and signature of the
curriculum lecturer

Prof. Dr. Ahmed Abdul Aziz



Name and signature of head of department
of branch

Prof. Dr. Firas Abbas Fadel



