

Course Description Form

University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1					
Globalization and Culture / PhD					
Course code.2					
Sois					
Semester/Year.3					
2024-2025					
Date this description was prepared .4					
2024/9/15					
Available Forms of Attendance.5					
In-person and online					
Number of study hours (total) / Number of units (total).6					
hours per week, 2 study units 2					
Name of the course leader (if more than one) and scientific title.7					
Dr. Harith Ali Hassan, Professor					
<u>Harith.a.h@uomosul.edu.iq</u>					
Objectives of the course .8					
					:Course objectives Understanding globalization and culture and studying the relationship between them in reality
Teaching and learning strategies .9					
					Participatory dialogue and positive interaction
Course structure .10					
Evaluation n method	Learning method	Unit or topic name	Required Learning Outcomes	Hours	Week
		Parti cipat ory	The concept of globalizatio	2	1

		dialogue	n		
			arms of globalization	2	2
			Globalization and Cultural Capital	2	3
			Types of globalization	2	4
			Culture	2	5
			Man and culture	2	6
			Culture is a way of thinking	2	7
			Cultural characteristics	2	8
			Curricula for studying culture	2	9
			Culture and social construction	2	10
			Local and global culture	2	11
			Globalization of Culture and the Culture of Globalization	2	12
			Culture and globalization	2	13
			Towards building a global culture	2	14
			Culture and ways to confront it	2	15
					16
					17
					18
					19
					20

					22
					23
					24
					25
					26
					27
					28
					29
					30

Course evaluation and grade splits .11	
research papers / 5 lectures / 5 book summaries 5	
exams / 30 endeavours 15	
Learning and teaching resources .12	


 Name and signature of the course owner
 Prof. Dr. Harith Ali Hassan


 Name and signature of the head of the department or branch

رئيس قسم علم الاجتماع
 الأستاذ الدكتور
 فراس عباس فاضل البياضي



 جامعة الموصل
 كلية الاداب
 قسم الاجتماع

Description of the curriculum

University:
Mosul

College: College of Arts

Department or Branch:
Sociology

1- The curriculum and the grade:

Doctorate/demographic security

2- Curriculum code

Sois

3- Semester / Academic year

2024/2025

4- Date of description preparation

2024 / 2025

5- Attendance

Personal Attendance / Online

6- Study hours (total) / Number of units (total)

Two hours a week / 2 study units

7- Name of the person in charge of the curriculum (to be mentioned if more than one name) and the scientific title

Name: Assistant Prof. Dr. Firas Abbas Fadhil AlBayyati

e-mail: firas.abaas.f@uomosul.edu.iq

8- Objectives of the curriculum:

Objectives of the curriculum

Enhancing the demographic security and its importance in accomplishing development

9- Teaching and learning strategies

Strategy

Smart board, documentaries and modern references.

10- Structure of the curriculum

Week	Hours	Required learning outcomes	Name of unit or subject	Learning method	Evaluation method
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First	2	PhD	Introduction of population sociology	Theoretical	Theoretical
Second	2	PhD	The relationship of sociology with the rest of sciences	Theoretical	Theoretical
Third	2	PhD	Population thought	Theoretical	Theoretical
Fourth	2	PhD	Contemporary population theories	Theoretical	Theoretical
Fifth	2	PhD	Population movement and demographic transformation	Theoretical	Theoretical
Sixth	2	PhD	Population structure	Theoretical	Theoretical
Seventh	2	PhD	Population data sources	Theoretical	Theoretical
Eighth	2	PhD	Population distribution	Theoretical	Theoretical
Ninth	2	PhD	Fertility	Theoretical	Theoretical
Tenth	2	PhD	Mortalities	Theoretical	Theoretical
Eleventh	2	PhD	Emigration and its consequences	Theoretical	Theoretical
Twelfth	2	PhD	Population policies	Theoretical	Theoretical

Thirteenth	2	PhD	Documentaries about the international population security	Applied	Applied
Fourteenth	2	PhD	The population growth and civilizational characteristics	Theoretical	Theoretical
Fifteenth	2	PhD	Population security	Theoretical	Theoretical

11- Evaluation of the curriculum and Division of the mark

30% on monthly basis and 70% for the final

12- Sources of learning and teaching

Textbooks required (curricula, if any)	Human security – Population sociology
Main books (references)	Human security of population
Books and supporting references recommended (scientific journals, reports.)	All the references and books of population sociology
Internet references, websites.	

Name and signature of the curriculum

Assist. Prof. Dr. Dalya Tariq Abdulfattah

Name and signature of head of department of branch



University of Mosul
Dept.

Course Description
College: Education for Women

PE and Sports Sciences

1. MASTER					
SOSIOLOGY OF RISK					
2. Course Code					
3. Semester / Academic Year					
2024-2025					
4. Date of Course Description Preparation					
2024/9/12					
5. Available Attendance Formats					
In-Person and Online					
6. Total Credit Hours / Units					
4 hours theoretical					
7. Course Coordinator(s) and Academic Title					
Name: Lubna Mohammed Ahmed					
Email: mohammed.M.A@uomosul.edu.iq					
8. Course Objectives					
The course aims to		Introducing students to other cultures and learning about cultural diversity, its causes, and the factors that led to it			
9. Teaching and Learning Strategies					
Strategies		Introducing students to other cultures and learning about cultural diversity, its causes, and the factors that led to it			
10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2		The concept of sociology of risk	Theoretical	Oral and Written
2	2		Origins of sociology of risk	Theoretical	Oral and Written
3	2		and risk society :Objectives of risk sociology	Theoretical	Oral and Written
4	2		The relationship of the sociology of risk	Theoretical	Oral and Written
5	2		-Modernity and risks	Theoretical	Oral and

			Renaissance and Enlightenment-		Written
6	2		The Industrial Revolution, the French Revolution and risks	Theoretical	Oral and Written
7	2		Risk theories	Theoretical	Oral and Written
8	2		-Ulrich Beck's theory	Theoretical	Oral and Written
9	2		Anthony Giddens	Theoretical	Oral and Written
10	2		Sigmund Baumann and Nicholas Luhmann	Theoretical	Oral and Written
11	2		types risk	Theoretical	Oral and Written
12	2		Science and risks	Theoretical	Oral and Written
13	2		Culture and risks	Theoretical	Oral and Written
14	2		sociology of risk	Theoretical	Oral and Written
15	2		Risks, crisis and disaster	Theoretical	Oral and Written

11. Course Assessment and Grade Distribution

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, quizzes, oral and written exams, monthly tests, reports, etc.

12. Learning and Teaching Resources

Required textbooks (methodology if any)	There is no textbook
Main References (Sources)	Hamid hanoun , human rights and judicial guarantees 2015
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	1. Iraqi Unified Catalog - Al-Abbas's Holy Shrine / https://iquc.org/ 2. Iraqi Digital Repository / https://iqdr.iq/ 3. Iraqi Digital Library / https://www.ivsl.org/ 4. OCLC / tps://www.oclc.org/en/home.html?redirect=true 5. Wordcat /

	https://www.oclc.org/en/worldcat.html 6. MARC / https://www.loc.gov/marc/ 7. Directory of Open Access Periodicals / https://doaj.org/ 8. Library of Congress https://www.loc.gov/ 9. International Federation of Library Associations https://repository.ifla.org/ 10. Computerized Library Catalogs https://www.oclc.org/en/home.html
Curriculum or Course Description Update Rate	10%



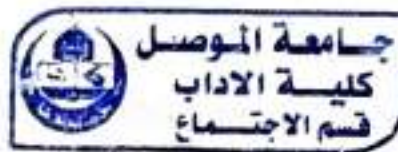
Name and Signature of the Course
the Instructor:

Mohammed MAHMOOD Ahmed

الأستاذ المساعد
شاسر عمار فاضل البياضي
مباة



Name and Signature of the Head of
Department:



Course Description Form

Course Name:					
Human development					
Course Code:					
At So 24f15021					
Semester / Year:					
Academic Year 2024-2025					
Description Preparation Date:					
21/9/2024					
Available Attendance Forms:					
On campus / on line					
Number of Credit Hours () / Number of Units ():					
15 Hours/ 2 Units					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Harith Hazim Ayoub					
Email: harith.h.a@uomosul.edu.iq					
Course Objectives					
Course Objectives	Providing students with information on the importance of developmental planning and its role in constructing the society				
Teaching and Learning Strategies					
Strategy	<p>Brain storming/ collective teaching/ mutual teaching</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Ph. D	Defining human development	Theoretical	Written & Oral
2	2	Ph. D	Development measure	Theoretical	Written & Oral
3	2	Ph. D	Skeletal fixing & human development	Theoretical	Written & Oral
4	2	Ph. D	Developmental wasting in	Theoretical	Written & Oral

			human development		
5	2	Ph. D	Empowering & human development	Theoretical	Written & Oral
6	2	Ph. D	Human security & human development	Theoretical	Written & Oral
7	2	Ph. D	Teaching & human development	Theoretical	Written & Oral
8	2	Ph. D	Population & development	Theoretical	Written & Oral
9	2	Ph. D	Women & development	Theoretical	Written & Oral
10	2	Ph. D	Education & development	Theoretical	Written & Oral
11	2	Ph. D	Corruption & development	Theoretical	Written & Oral
12	2	Ph. D	Scandinavian countries experiment in development	Theoretical	Written & Oral
13	2	Ph. D	East Asian Countries experiment in development	Theoretical	Written & Oral
14	2	Ph. D	Arab countries experiment in development	Theoretical	Written & Oral
15	2	Ph. D	The Iraqi experiment in development	Theoretical	Written & Oral

Course Evaluation

Out of 100 marks are given according to the tasks assigned to the student such as daily homework and daily, oral, monthly and written exams, and reports... etc.

Required textbooks (curricular books, if any)	Social planning
Main references (sources)	
Recommended books and references (scientific journals, reports...)	

Signature

Harith



رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras Abbas Fadhil Al-Bayati

Signature

Course Description Form
Department or **College: Arts**
branch: Sociology

University: Mosul

1. Course name and academic level:	
civil society	
2. Course code	
SOIS	
3. Semester/Year	
2024/2025	
4. Date this description was prepared	
22/5/2025	
5. Available forms of attendance	
My presence -1	
Electronic and display through a data show device -2	
6. Number of study hours () / Number of units ()	
(3) hours per week (3) study units	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Email :Dr. Hassan Jassim Rashid Al-Shammam hassan.jr@uomosul.edu.iq	
8. Course objectives	
-Knowing what civil society science is Knowing the structure of civil society, its nature and its action within the structure of general society Knowing the historical roots and development of civil society to the present day Studying civil society between culture and social organizational behavior Knowing the importance of civil society in the lives of societies in general and Iraqi society Especially Understanding civil society and its relationship to community development Understanding the social equation between political authority and civil society Knowing the most important sociologists who were interested in civil	Course objectives:

society and their scientific opinions
 Knowledge of civil society and transformations in governance and
 authorities to democracies
 Knowing the Iraqi civil society, its image, its system, its social action
 and its most important challenges
 Knowing the image of civil society and its organizations in Nineveh
 Governorate

9. Teaching and learning strategies

Strategy:

- Approaching the theoretical aspect with the Iraqi civil reality -1
- Adopting a comparative approach between Western civil society and Arab and -2
 Iraqi civil society in most lectures throughout the academic year.
- An attempt to apply the study vocabulary to the reality of Iraqi civil society. -3
- Dividing students into groups according to lecture titles to prepare for and -4
 participate collectively in the lecture (most likely adopting the focus group
 approach)
- Field visit to the relevant departments such as the Nineveh Provincial Council -5
 and the Provincial Human Rights Committee.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	Week
Ask questions	theoretical	What is civil society?	Recognition	3 hours	1
Ask questions	theoretical	Civil society between culture and behavior	Civil culture and behavior	3 hours	2
Ask questions	theoretical	Civil society: an introduction to its sociological roots	History of Civil Society	3 hours	3

Asking theoretical test questions	theoretical	Civil society in Mesopotamian and Pharaonic thought	Mesopotamian and Nile civilization	3 hours	4
Ask questions	theoretical	Civil society in Greek and Roman thought	ancient civil thought	3 hours	5
Ask questions Application capacity	My theory map	Characteristics of civil society in Arab society: The Arabian Peninsula before Islam	The eligibility of the Arab community	3 hours	6
Ask questions Application capacity	My theory map	Characteristics of civil society in Islamic society	Islamic civilization	3 hours	7
Ask questions Application capacity	My theory map	Civil society in the Anglo-Saxon era and its most important thinkers	Modern European civilization	3 hours	8
Theoretical test	theoretical	Civil society and political practice	Politics and Civility	3 hours	9
Ask questions Application capacity	theoretical and applied	Civil society and the nature of its cultural and social structure	civil construction	3 hours	10
Fox Group	Practical experiments	Civil society and its theoretical applications	experiments	3 hours	11
Fox Group	Practical experiments	Civil society in contemporary Arab and Iraqi society	Iraqi society's civility	3 hours	12
Fox Group	Practical experiments	Iraqi civil society before and after 2003	Iraqi society's civility	3 hours	13
Application capacity	maps	Nineveh society between civilization and terrorism	Nineveh city	3 hours	14
Fox Group	applied	Discussion of end-of-semester reports	application	3 hours	15

11. Course Evaluation and Grade Divisions

Attendance: (5 marks) + Class participation: (5 marks) + Report preparation: (5 marks) + Daily exams: (5) = The result is divided by (2) = The result is (10) + The monthly exam (20 marks) = The semester grade = + The final exam (70 marks) = The final grade out of (100 marks)

12. Learning and teaching resources

Open	Required textbooks (methodology if any)
Tawfiq Al-Madani, Civil Society and the Political State in the Arab World	Main References (Sources)
Don Eberle, Building a Community of Citizens: The Future of Civil Society	Recommended supporting books and references (scientific journals, reports...)
Hossam Shahada, Civil Society, https://daleel-madani.org/sites/default/files/Resources/6_-lmjtm_lmdny_0.pdf	Electronic references, websites

رئيس قسم الاجتماع

الأستاذ الدكتور

فiras Abbas Fadel

Name and signature of the head of the department

Dr. Firas Abbas Fadel

Name and signature of the decision holder

Dr. Hassan Jassim Rashid Al-Shammam




Course Description Form**University: Mosul****College: Arts****Department or Branch: Sociology****1. Course Name and Academic Level****Environmental Sociology - PhD****2. Course Code****SOIS****3. Semester / Year****First semester****4. Date of Preparation of This Description****22-5-2025****5. Available Attendance Forms****In-person – Online****6. Total Credit Hours (Overall) : 30 hours / Total units: 60 units****(2) hours weekly (4) credit units****7. Name of Course Coordinator (If more than one, mention all) and Academic Title****Name: Prof. Dr. Nadia Sabah Mahmoud****Email: nadia.s.k@uomosul.edu.iq****8. Course Objectives****Course objectives:**

- Study the relationship between environment and sociology.
- Study the effects of environmental pollution on society.
- Study the effects of climate change on the city.

9. Teaching and Learning Strategies**Strategy:****Identify plans to treat environmental effects on social structure****10. Course Structure**

Week	Hours	Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Social researcher	Introduction to Environmental Sociology	Lecture, Interaction	Tests
2	2	Social	General concepts	Lecture,	Tests

		researcher	about environment, its science, and classifications	Interaction	
3	2	Social researcher	Human relationship with environment	Lecture, Interaction	Tests
4	2	Social researcher	Modern trends in environmental policy	Lecture, Interaction	Tests
5	2	Social researcher	Environmental protection and sustainable development	Lecture, Interaction	Tests
6	2	Social researcher	New environmental model / Catton and Dunlap	Lecture, Interaction	Tests
7	2	Social researcher	Environmental sociology: concept and explanation	Lecture, Interaction	Tests
8	2	Social researcher	Environmental pollution and social behavior	Lecture, Interaction	Tests
9	2	Social researcher	Environment and social economy	Lecture, Interaction	Tests
10	2	Social researcher	The city under environmental philosophy	Lecture, Interaction	Tests
11	2	Social researcher	Environmental framework for human development (Bronfenbrenner)	Lecture, Interaction	Tests
12	2	Social researcher	Approach between urban sociology and ecology	Lecture, Interaction	Tests
13	2	Social researcher	Theories of environmental sociology / Deterministic theory	Lecture, Interaction	Tests
14	2	Social researcher	Theories of environmental sociology / Possibilistic theory	Lecture, Interaction	Tests

15	2	Social researcher	Theories of environmental sociology / Functionalist theory	Lecture, Interaction	Tests
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11. Course Evaluation and Grade Distribution

1- Report: 5 marks | Paper: 5 marks | Research: 10 marks | Exam: 10 marks

12. Learning and Teaching Resources

Required textbooks (if any):	None for postgraduate studies
Main references (sources)	-Ecology and the Community, Ernie Nais -Environmental Sociology, Mohamed Al-Johari
Recommended supporting books and references (scientific journals, reports...)	Reputable journals
Online references, Internet sites	Reliance on the Internet



رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فadel الباني

Name and Signature of Course Owner

Prof. Dr. Nadia Sabah Mahmoud

Name and Signature of Department Head

Prof. Dr. Firas Abbas Fadel

Course Description Form**Publisher: Mosul****College :****Arts****Department or****Branch: Sociology****1. Course Name and Stage of Study****Social Psychology / PhD****2. Course Code****3. Semester/Year****First Semester 2024/2025****Date of preparation of this description .4****3/3/2025****5. Available Attendance Forms****Physical and electronic****6. Number of credit hours (total) / number of units (total)****Two hours****7. Name of the course administrator (if more than one name) and scientific title****Name: Prof. Khalid Mahmoud Hamy Al Khader Agha****Email: khalid.m.h@uomosul.ied.iq****8. Course Objectives**

- Understand how social factors influence behavior and collectivism.
- Develop research and critical skills in the analysis of social and psychological phenomena
- The ability to employ social psychology in solving societal problems

Course Objectives**9. Teaching and learning strategies****PBL Problem-Based Learning****Interactive lectures, research-based education, analysis of social phenomena, research-based education,****10. Course Structure**

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Tests	theoretical	Introduction to Social Psychology: Theoretical and Applied Foundations.	analysis	2 hours	The first
Tests	theoretical	Socialization and the formation of psychological and social identity.	analysis	2 hours	Second
Tests	theoretical	Social transformations and the collective mind: analysis of social and psychological change.	analysis	2 hours	Third
Tests	theoretical	Group dynamics: How does the group affect the individual?.	analysis	2 hours	Fourth
Tests	theoretical	Social trends and attitudes: their formation and change.	analysis	2 hours	V
Tests	theoretical	Social cognitive theory: the relationship between behavior and social knowledge.	analysis	2 hours	Sixth
Tests	conclusion	Positive social behavior: reasons and motives for help and cooperation.	practical	2 hours	Seventh

Tests	conclusion	Social impact: compliance, obedience, and collective pressure.	practical	2 hours	Eighth
Tests	conclusion	Aggression and violence: psychological and social causes.	practical	2 hours	Ninth
Tests	conclusion	Leadership and Social Impact: The study of modern patterns and theories in leadership.	practical	2 hours	X
Tests	conclusion	Modern perspectives in the analysis of social interaction: from theory to practice.	practical	2 hours	Eleventh
Tests	conclusion	Social identity and multidimensionality: the impact of culture, race and gender.	practical	2 hours	Twelfth
Tests	conclusion	Persuasion and propaganda: psychological and social mechanisms in shaping public opinion.	practical	2 hours	Thirteenth
Tests	conclusion	Social relations: dynamics of power and influence.	Workshop	2 hours	Fourteenth
Tests	conclusion	Social psychology in the face of crises: the impact of economic	Workshop	2 hours	Fifteenth

		and political crises on societies.			
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11. Course Evaluation and Grade Divisions

1. 5 shades of cobs
2. 10 Semester Exam Scores
3. 10 degrees of research and field studies project
4. 5 degrees of creative side and individual competition

12. Learning and Teaching Resources

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. "Social Psychology: A Contemporary Vision" – authored by Dr. Mohamed Najib Al-Sabwa 2. "Social Psychology: Its Foundations, Theory, and Applications" – authored by Dr. Mustafa Fahmy | Required textbooks (methodology, if any) |
|---|--|

- | | |
|---|--------------------------|
| <ol style="list-style-type: none"> 1. "Social Psychology" by David G. Myers 2. Handbook of Social Psychology" edited by Abraham Teesser, Norman B. Bell, Donald H. What | Key references (sources) |
|---|--------------------------|

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Journal of Personality and Social Psychology 2. Social Psychology and Personality Science 3. Social Psychology and Personality Bulletin | Recommended books and references (scientific journals, reports...) |
|--|--|

- | | |
|---|---------------------------------|
| <ol style="list-style-type: none"> 1. American Psychological Association (APA) - Department of Social Psychology 2. Social Psychology Network | Electronic References, Websites |
|---|---------------------------------|

3. Psychology today - Articles in Social Psychology	
40 %	Curriculum update rate



Name and signature of the course holder

Prof. Khalid Mahmoud Hamy Al Khader Agha

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الأستاذ الدكتور

فارس عيسى فاضل الدياني



Name and signature of the head of the department or branch



Course Description Form

University: Mosul

College: Arts

Department or Branch: Sociology

1. Course Name and Academic Level

Advanced Social Theories – Doctorate

2. Course Code

SOIS

3. Semester / Year

First semester

4. Date of Preparing this Description

23-5-2025

5. Available Attendance Modes

In-person – Online

6. Total Credit Hours / Total Units: 30 hours / 60 units

(2) hours per week — (4) academic units

7. Course Coordinator Name (If more than one, mention all) and Academic Title

Name: Prof. Dr. Shafiq Ibrahim Saleh

Email:

shafiq.i.s@uomosul.edu.iq**8. Course Objectives**

Course Objectives

- To clarify the concept of social theorization.
- To explain the relationship between theorization and theories.
- To analyze social theories.

9. Teaching and Learning Strategies

Strategy:

Clarify the importance of theorization in constructing social theories.

10. Course Structure

Week	Hours	Learning Outcomes	Unit/Topic Name	Learning Method	Evaluation Method
1	2	Social Researcher	Roots of Social Theory	Lecture & Interaction	Tests
2	2	Social Researcher	The Sociological Situation	Lecture & Interaction	Tests
3	2	Social Researcher	Positivist Theory	Lecture & Interaction	Tests

4	2	Social Researcher	Functional Theory	Lecture & Interaction	Tests
5	2	Social Researcher	Utilitarian Theory	Lecture & Interaction	Tests
6	2	Social Researcher	Modernity	Lecture & Interaction	Tests
7	2	Social Researcher	Postmodernity	Lecture & Interaction	Tests
8	2	Social Researcher	Structuralism	Lecture & Interaction	Tests
9	2	Social Researcher	Post-Structuralism	Lecture & Interaction	Tests
10	2	Social Researcher	Critical School	Lecture & Interaction	Tests
11	2	Social Researcher	Action Theory	Lecture & Interaction	Tests
12	2	Social Researcher	Group Theory	Lecture & Interaction	Tests
13	2	Social Researcher	Conflict Theories	Lecture & Interaction	Tests
14	2	Social Researcher	Phenomenological Theories	Lecture & Interaction	Tests
15	2	Social Researcher	Synthesizing	Lecture & Interaction	Tests

11. Course Assessment and Grade Distribution

Report: 5 points / Participation: 5 points / Research: 10 points / Exam: 10 points

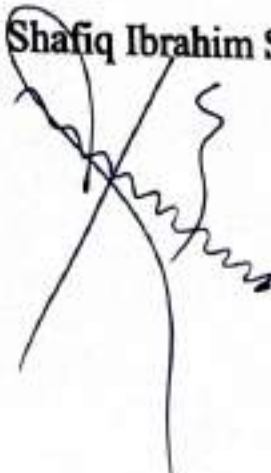
12. Learning and Teaching Resources

Required Textbooks (If any postgraduate methodology books)	No methodology books available for postgraduate studies.
Main References (Sources)	Books of Arab and translated social theories.
	Supporting Books and References Recommended (Scientific journals, reports, etc.)
	Online References and Websites

Name and Signature of Course Owner

Name and Signature of Department Head

Prof. Dr. Shafiq Ibrahim Saleh



Prof. Dr. Firas Abbas Fadel

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الأستاذ الدكتور

فiras عباس فاضل البياضي

