

Course Description Form

Department or
branch: Sociology

College: Arts

University: Mosul

1. Course name and academic level					
Peace, Pluralism, Ethnicity, and Politics in the State/Master of Peacebuilding					
2. Course code					
3. Chapter/Year/					
First/2024-2025					
4. Date this description was prepared					
5/22/2025					
5. Available forms of attendance/					
Different classroom/electronic class					
6. Number of study hours (total) / Number of units (total)					
(2) hours per week (2) study units					
7. Name of the course supervisor (if more than one name is mentioned) and academic title.					
the name: Prof. Dr. Hamdan Ramadan Mohammed Email: hamdan.rm@uomosul.edu.iq					
8. Course objectives					
Introducing students to the most prominent political theories and their relationship to peace -1 Developing students' capacities regarding scientific knowledge in peace -2 Presenting the latest models on peace issues in peoples' experiences -3				Course objectives:	
9. Teaching and learning strategies					
Building a knowledge and academic system on the subject				Strategy	
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning	watches	week

			outcomes		
	Classroom and online class	soft power theory		2	1
		International Humanitarian Relations Theory		2	2
		Democratic Peace Theory		2	3
		Elite and Peace Theory		2	4
		Theory of political behavior		2	5
		sovereignty theory		2	6
		Federalism theory		2	7
		liberal theory		2	8
		socialist theory		2	9
		Power theory		2	10
		conspiracy theory		2	11
		Realism theory		2	12
		Human needs theory		2	13
		Islamic theory		2	14
					15
					16
					17
					18
					19
					20
					22
					23
					24
					25
					26
					27
					28
					29
					30

1. Course Evaluation and Grade Divisions

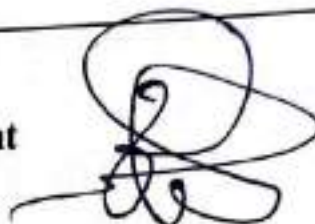
12. Learning and teaching resources

Nothing	Required textbooks (methodology if any)
Dr. Ismail Abu Bakr Al- -\	Main References (Sources)

Bamarni / Peace in the Philosophy of Islam / 2014 Maher Abu Al-Maati / Social -٢ Peace / 2002	
Shukri Amer / Peacemaking / -١ 2008 Lisa Chirac/Peacebuilding -٢ Strategies Hardo Center/Call for Peace -٣	Recommended supporting books and references (scientific journals, reports...)
yourandEvery scholar	Electronic references, websites

Name and signature of the head of the department

Prof. Firas Abbas Fadel



Name and signature of the decision holder

Prof Dr. Hamdan Ramadan Muhammad




Course Description Form

University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1					
Practical Experiences in Peace building / Master of Peace building / Second Course					
Course code.2					
SOIS					
Semester/Year.3					
2024-2025					
Date this description was prepared .4					
٢٠٢٤/٩/١					
Available Forms of Attendance.5					
In-person and electronic					
Number of study hours (total) / Number of units (total).6					
hours per week (2) study units (٢)					
Name of the course leader (if more than one) and scientific title.7					
basima.f.m@uomosul.edu.iq			Basima faris mohammed\Name: Email:		
Objectives of the course .٨					
Effective learning. Discussion and brainstorming. Exchange sharing and field application			Benefiting from the :Course objectives experiences of developed countries in conflict resolution, dispute resolution, and negotiation		
Teaching and learning strategies .٩					
Explanation, discussion and application of experiments			Strategy		
Course structure .١٠					
Evaluation method	Learning method	Unit or topic name	Required Learning Outcomes	Hours	Week
Written and oral	Theory	Basic Concepts of Peace	Master of Peacebuilding	٢	١
Written and	Theory	The Concept of Peace in	Master of	٢	٢

oral		Societies	Peacebuilding		
Written and oral	Theory	Post-Conflict Societies	Master of Peacebuilding	✓	✓
Written and oral	Theory	Conflict and Its Management	Master of Peacebuilding	✓	1
Written and oral	Theory	Stages of Conflict	Master of Peacebuilding	✓	•
Written and oral	Theory	Field Application	Master of Peacebuilding	✓	✓
Written and oral	Theory	Conflict Concept	Master of Peacebuilding	✓	✓
Written and oral	Theory	Conflict Tree	Master of Peacebuilding	✓	^
Written and oral	Theory	Applications of Conflict	Master of Peacebuilding	✓	✓
Written and oral	Theory	Crisis and Its Management in Society	Master of Peacebuilding	✓	✓
Written and oral	Theory	Post-Conflict Crisis Management	Master of Peacebuilding	✓	✓
Written and oral	Theory	Applications of Crises in Societies	Master of Peacebuilding	✓	✓
Written and oral	Theory	The Concept of Negotiation	Master of Peacebuilding	✓	✓
Written and oral	Theory	Negotiation Management and Its Stages	Master of Peacebuilding	✓	✓
Written and oral	Theory	Applications and Experiences	Master of Peacebuilding	✓	15
Written and oral	Theory	Mediation, its concept and applications	Master of Peacebuilding	✓	16
					17
					18
					19
					20
					22
					23
					24

					25
					26
					27
					28
					29
					30

Course evaluation and grade splits . ١١

Distribute the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

Learning and teaching resources . ١٢

There is no fixed curriculum as they are masters	Required textbooks (syllabus if available)
Simon Mason and Sandra Richard Conflict Analysis Tools Conflict Management/Ibrahim Rabaya	Key References (Sources)
Introduction to Peace Studies and Conflict Resolution / Amr Khairy Conflict and Conflict Management / Ibrahim Ali Rabaya	Recommended supporting books and references (scientific journals, reports...)
Al-Amal https://www.noor-book.com Association. Arab Democratic Center	Electronic references, websites

Name and signature of the head of the department:

Prof Dr. Firas Abbas Fadel

Rapporteur's name and signature

Ast Prof BASMA FARIS MOHAMMED

رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فاضل البياضي

بسمه



Course Description Form

University: Mosul

College: Arts

Department or Branch: Sociology

١. Course Name and Study Level:	
Peacebuilding and Urban Culture – Master's Degree	
٢. Course Code:	
SOIS	
٣. Semester / Year:	
Second Semester	
٤. Date of Description Preparation:	
٢٢-5-2025	
٥. Available Attendance Modes:	
In-person – Online	
٦. Total Credit Hours (Hours/Units): 30 hours / 60 units	
(2 hours per week) (4 credit units)	
٧. Course Coordinator (Name and Academic Title):	
Name: Prof. Dr. Nadia Sabah Mahmoud Email: nadia.s.k@uomosul.edu.iq	
٨. Course Objectives:	
Course Objectives:	<ul style="list-style-type: none"> -The relationship between sociology and peacebuilding. -The role of the social environment in achieving social balance. -Enhancing the link between rejecting violence and promoting a culture of peace.
٩. Teaching and Learning Strategies:	
	<p>Strategy:</p> <p>Recognizing values and urban practices that support peaceful coexistence.</p>
١٠. Course Structure:	

Week	Hours	Intended Learning Outcomes	Unit/Topic Title	Teaching Method	Assessment Method
1	2	Concept of Urban Culture	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
2	2	Characteristics of Urban Culture	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
3	2	The Just City	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
4	2	Transitional Justice	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
5	2	Sociology of Social Integration	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
6	2	Street Culture	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
7	2	Subculture and Mainstream Culture	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
8	2	Urban Movement Rhythm	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
9	2	Henri Lefebvre's Marxist	Negotiation and Peacebuilding	Data Show, Lecture,	Oral Exams, Reports, Research

		Perspective	Skills	Q&A	
10	2	Max Weber's Rationality of the City	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
11	2	George Simmel's Psychological Dimension	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
12	2	Contemporary Roles of the Urban City	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
13	2	Migration and Adaptation in the City	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
14	2	Peacebuilding and Stability	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research
15	2	Peacebuilding and Violence	Negotiation and Peacebuilding Skills	Data Show, Lecture, Q&A	Oral Exams, Reports, Research

11. Course Assessment and Grading Breakdown:

1- Report: 5 marks | Paper: 5 marks | Research: 5 marks | Exam: 15 marks

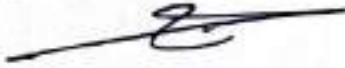
12. Learning and Teaching Resources:

- Required Textbooks (if any):	No prescribed textbooks for postgraduate studies.
- Main References:	Research and studies in peacebuilding.
- Recommended	United Nations reports and research.

Supporting References (Scientific Journals, Reports...):	
	Electronic References and Websites

Name and Signature of Course Coordinator

Prof. Dr. Nadia Sabah Mahmoud



Name and Signature of Department Head

Prof. Dr. Firas Abbas Fadel

رئيس قسم علم الاجتماع
الأستاذ الدكتور
فiras عباس فadel




Course Description Form
University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1					
English Language / MA in Peacebuilding					
Course code.2					
Semester/Year.3					
2024-2025 Courses					
Date this description was prepared .4					
٢٠٢٤					
Available Forms of Attendance.5					
In person					
Number of study hours (total) / Number of units (total).6					
(2) hours per week (2) units					
Name of the course leader (if more than one) and scientific title.7					
Name: Dr. Noor Hisham Al-Attar					
Objectives of the course noor.alattar@uomosul.edu.iq .^٨					
1. Identify the students with terminology of peacebuilding in the English language to help them in their research. 2. Enable the student to discuss his/her topic in English 3. Enhance the students' ability to speak in English				Course objectives	
Teaching and learning strategies .^٩					
Comprehensive reading, analysis, discussion, and writing				Strategy	
Course structure .^{١٠}					
Evaluation method	Learning method	Unit or topic name	Required Learning Outcomes	Hours	Week
Questionnaire	speaking	Introduction		2	١
Written and oral	Reading and	Positive and Negative peace	Ability to	2	٢

assessment	analyzing		read and analyze		
Written and oral assessment	Reading and analyzing	History of Peacebuilding	Ability to read and analyze	2	2
Written and oral assessment	Reading and analyzing	Conflict resolution, conflict transformation	Ability to read and analyze	2	4
Written and oral assessment	Reading and analyzing	Conflict, conflict management and conflict prevention	Ability to read and analyze	2	6
Written and oral assessment	Reading and analyzing	Peacebuilding Mediation, Peace	Ability to read and analyze	2	8
Written and oral assessment	Reading and analyzing	Peace enforcement, peacekeeping	Ability to read and analyze	2	10
Written and oral assessment	Reading and analyzing	Peacemaking	Ability to read and analyze	2	12
Written and oral assessment	Reading and analyzing	Peace and conflict studies	Ability to read and analyze	2	14
Written and oral assessment	Reading and analyzing	Post-conflict recovery	Ability to read and analyze	2	16
Written and oral assessment	Reading and analyzing	Reconciliation and sustainability	Ability to read and analyze	2	18
Written and oral assessment	Reading and analyzing	Terrorism, violence	Ability to read and analyze	2	20
Written and oral assessment	Reading and analyzing	Chapter 6 and 7, cyber-attacks	Ability to read and analyze	2	22
Written and oral assessment	Reading and analyzing	Review	Ability to read and analyze	2	24
Written and oral assessment		Course test		2	15

Course evaluation and grade splits . 11

30 Annual Quest 70 Final

١٢ Learning and teaching resourcesProspects for Global Peace

No textbook is assigned	Required textbooks (syllabus if available)
United Nations Peace Institute	Key References (Sources)
Terminology	
	Recommended supporting books and references (scientific journals, reports...)
https://louisville.edu/peace/academic-programs/peace-studies/history-of-peace-studies	Electronic references, websites

Name and signature of the head of the department or branch :

Prof Dr. Firas Abbas Fadel



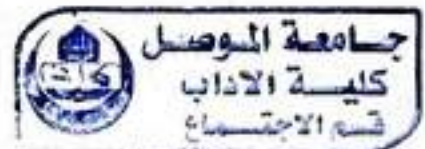
Rapporteur's name and signature

Dr. Noor Hisham Al- Attar

رئيس قسم علم الاجتماع

الأستاذ الدكتور

شاسر عيسى فاضل البياضي



Postgraduate/Master of Peacebuilding Course Description Form

Department or

Arts :College

Mosul :University

Sociology :Branch

Course name and academic level .¹

Peacebuilding in Social Thought, Master of Peacebuilding

Course code .²

SOIS

Semester/Year .³

2020-2021

Date this description was prepared .⁴

20/11/2020

Available forms of attendance .⁵

person and online-In

(Number of study hours (total) / Number of units (total) .⁶

study units (2)hours per week (2)

Name of the course supervisor (if more than one name is mentioned) and .⁷
.academic title

reem.am@uomosul.edu.iq : Email Prof. Dr. Reem Ayoub Mohammed . Name: Asst

Course objectives .⁸

Course objectives

Learn about peacebuilding and the most
important social theories of social thought
that have addressed the subject with
.interpretation explanation and

Teaching and learning strategies .⁹

Brainstorming , discussion , dialogue, asking and
.answering questions

Strategy

Course structure .¹⁰

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
	Preparing the topic with	Introduction to Social Thought		2	1

	explanation and raising questions				
	Memorization, recollection and retrieval	Introduction to Peacebuilding		٢	٢
	Explanation with questions	The concept of peacebuilding and concepts that are similar and to it in form content		٢	٣
	Explain with examples and then .brainstorm	The relationship between social thought and peacebuilding		٢	٤
	Learning through daily and weekly preparation	Prominent thinkers and scholars in the field of peacebuilding		٢	٥
	Draw and give some mind maps .about the topic	The first foundations for the emergence of the concept of peacebuilding		٢	٦
	Diagrams and explanations on the topic	The early stages of social thought		٢	٧
	Explanation, memorization and raising questions	Peacebuilding in Mesopotamian Civilization		٢	٨
	Teaching by giving examples and explanation	Peacebuilding in the Nile Valley Civilization		٢	٩
	Teaching by giving examples and explanation	Greek Civilization and Peacebuilding		٢	١٠
	Teaching by giving examples and explanation	Roman Civilization and Peacebuilding		٢	١١
	Teaching by giving examples and explanation	Roman law is a positive basis for .building peace		٢	١٢
	Teaching by giving examples	Human Rights and		٢	١٣

	explanation and	Peacebuilding			
	Teaching by giving examples and explanation	Religions and Peacebuilding Islamic civilization and peacebuilding		٢	١٤
	Brainstorming and explanation	Opinions of prominent Arab and Islamic thinkers on peacebuilding		٢	١٥

Evaluation and Grade Divisions Course . ١١

marks / Reports: ١٠ marks / Monthly: ١٠ marks / Daily exams: ١٠ Daily preparation: ١٠ marks / Final exam of ٢٠ marks / Oral exams: ١٠

Learning and teaching resources . ١٢

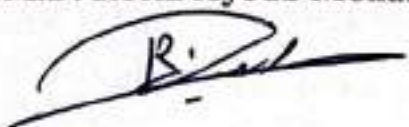
books and Many publications on social thought and peacebuilding	(Required textbooks (methodology if any
-	(Main References (Sources
-	Recommended supporting books and (...references (scientific journals, reports
All about social thought	Electronic references, websites

Name and signature Head of Department

Prof.Dr Firas Abbas Fadel

Name and signature of the course owner

A.M.D. Reem Ayoub Mohammed



رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فاضل البياضي




Course Description Form

Department or
branch: Sociology

College: Arts

University: Mosul

1. Course name and academic level

Anthropology of Peace / Master of Peacebuilding

2. Course code

SOIS

3. Semester/Year

Second course 2025

4. Date this description was prepared

May 23, 2025

5. Available forms of attendance

Physical and online presence

6. Number of study hours (total) / Number of units (total)

(2) hours per week (2) study units

7. Name of the course supervisor (if more than one name is mentioned) and
academic title.

Name: Email: Najlaa.ah@uomosul.edu.iq

8. Course objectives

Course objectives:

Anthropology is the comprehensive study of human beings, combining perspectives from biological and social sciences. When it comes to the anthropology of peace, the goal is to understand how peace is achieved in different societies.

9. Teaching and learning strategies

Strategy

Learning based on interactive -١
activities such as group discussions

Project-based learning that -٢
encourages students to conduct
research on peace issues.

Integrating technology with -٣

documentary videos

Encourage critical thinking by -4

motivating students to critically analyze information and understand how cultural and social factors influence conflict and peace.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Putting forward theoretical ideas	In-person lecture with online lecture	Introduction to the Study of Anthropology	Our understanding of anthropology	2	1
giving a lecture	In-person lecture	Major theories in anthropology	We know the most important contributions of theoretical scholars.	2	2
giving a lecture	My presence	Research methods in anthropology	We learned about the most important research tools and methods in anthropology.	2	3
Giving an interactive lecture	My presence	The most important types of peace achieved by anthropology	We learned about different types of peace.	2	4
Giving an interactive lecture	My presence	The role of social systems in achieving peace	We learned about the role of social institutions in spreading the culture of peace.	2	5
Video presentation and analysis	My presence	Analytical approach to understanding the role of social systems in achieving peace	Understanding how to apply the analytical approach	2	6

Lecture explanation	My presence	Cultural diversity in society from an anthropological perspective	We understand that diversity leads to integration.	2	7
analysis an offer video	My presence	Exam	to get to know Students on style new from pattern Exam	2	8
Giving a lecture based on interaction and constructive criticism	In-person lecture	social justice	We learned how to achieve justice by understanding cultural race.	2	9
Participatory lecture with the preparation of a simplified report on the topic	My presence	Transitional justice	Share with us anthropology's expertise in achieving transitional justice.	2	10
theoretical presentation	In-person lecture	The role of anthropology in analyzing the causes of conflict	We learned about the effective role of anthropology in the field of conflict analysis.	2	11
Answers on paper	My presence	Exam	Student abilities test	2	12
Students interact with a theoretical lecture	My presence	Cultural symbols of peace	We know many types of peace symbols, the most prominent of which are the olive branch and the dove of peace.	2	13
A highly interactive and eye-	My presence	Cultural practices of peace	We learned about the most prominent	2	14

catching lecture.			cultural practices of peace, including festivals, celebrations, theaters, and films.		
Analysis based on a theoretical lecture	My presence	The role of religions in achieving and spreading a culture of peace and tolerance	We stressed that all religions have one message, which is to spread peace in the world.	2	15
					16
					17
					18
					19
					20
					22
					23
					24
					25
					26
					27
					28
					29
					30

11. Course Evaluation and Grade Divisions

The endeavour is worth 30 points and the final exam is worth 70 points.

12. Learning and teaching resources

There are no textbooks.	Required textbooks (methodology if any)
The Anthropology of Peace by Gabriel Marancy	Main References (Sources)
	Recommended supporting books and

	references (scientific journals, reports...)
A large number of articles dealt with the topic of peace and others touched on anthropology.	Electronic references, websites

Name and signature of the head of the department : Prof Dr. Firas Abbas Fadel

رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فadel

سبأ

**Name and signature of the decision holder
Ast Prof Dr: Naglaa Adel Hamed**





Course Description Form**Department or****College: Arts****University: Mosul****branch: Sociology**

1. Course name and academic level					
International Law in Peacebuilding / Master of Peacebuilding					
2. Course code					
SOIS					
3. Semester/Year					
2024-2025					
4. Date this description was prepared					
5/22/2025					
5. Available forms of attendance					
electronic and visual system					
6. Number of study hours (total) / Number of units (total)					
(1) hour per week (1) study unit					
7. Name of the course supervisor (if more than one name is mentioned) and academic title.					
the name: Dr. Nibal Fawzy Mahmoud			Email: nebal.fm@uomosul.edu.iq		
8. Course objectives					
			Course objectives: The course aims to introduce the student to the importance of international law in promoting international peace and security, regulating relations between states, and protecting human rights.		
9. Teaching and learning strategies					
			The strategy is to explain the material and assign students to write research papers related to international law and give examples of		
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Oral and written	theoretical	Definition of international humanitarian law	Master's	1	1
Oral and written	theoretical	Principles of International Humanitarian Law	Master's	1	2
Oral and written	theoretical	Scope of application of international humanitarian law	Master's	1	3
Oral and written	theoretical	Mechanisms for implementing international humanitarian law	Master's	1	4
Oral and written	theoretical	OfficialsAndInternational crimes arising from violations of international humanitarian law	Master's	1	5
Oral and written	theoretical	Sources of international humanitarian law	Master's	1	6
Oral and written	theoretical	OfficialsAndStates on violations of international human rights law	Master's	1	7
Oral and written	theoretical	Peacebuilding and the Rule of Law in Post-Conflict States	Master's	1	8
Oral and written	theoretical	The concept of international peace	Master's	1	9
Oral and written	theoretical	Peace in International Law	Master's	1	10
Oral and written	theoretical	The impact of human rights agreements on peacebuilding	Master's	1	11
Oral and written	theoretical	Human Rights and Peacebuilding	Master's	1	12
Oral and written	theoretical	Peacebuilding and Conflict Resolution	Master's	1	13
Oral and written	theoretical	Experiences in the application of international law	Master's	1	14
Oral and written	theoretical	Experiences in the application of international law	Master's	1	15
					16
					17
					18
					19

					20
					22
					23
					24
					25
					26
					27
					28
					29
					30

11. Course Evaluation and Grade Divisions

Grade out of (100) for a midterm exam of (30) and (70) for a final exam.

12. Learning and teaching resources

Hikmat Shabar, Public International Law	Required textbooks (methodology if any)
Dr. Fathi Muhammad Fathi Al-Hayani, International Humanitarian Law and its Applications to Armed Conflicts in Iraq	
Dr. Bassem Al-Jaafari, International Humanitarian Law International Peace Law	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Name and signature of the head of the department or branch

Prof. Dr. Firas Abbas Fadel

رئيس قسم علم الاجتماع

الأستاذ الدكتور

د. فiras عباس فاضل البياضي



Name and signature of the decision holder

Asst. Prof. Dr. Nibal Fawzy Mahmoud



1. MASTER					
Cultural anthropology					
2. Course Code					
3. Semester / Academic Year					
2021-2022					
4. Date of Course Description Preparation					
2021/9/12					
5. Available Attendance Formats					
In-Person and Online					
6. Total Credit Hours / Units					
4 hours theoretical					
7. Course Coordinator(s) and Academic Title					
Name: Lubna Mohammed Ahmed					
Email: mohammed.m.a @uomosul.edu.iq					
8. Course Objectives					
The course aims to		Introducing students to other cultures and learning about cultural diversity, its causes, and the factors that led to it			
9. Teaching and Learning Strategies					
Strategies		Introducing students to other cultures and learning about cultural diversity, its causes, and the factors that led to it			
10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2		The concept of cultural anthropology	Theoretical	Oral and Written
2	2		Origins of cultural anthropology	Theoretical	Oral and Written
3	2		The goals and importance of anthropology	Theoretical	Oral and Written
4	2		The relationship of anthropology to other sciences	Theoretical	Oral and Written

5	Y		Branches of cultural anthropology.	Theoretical	Oral and Written
6	Y		Concept of culture	Theoretical	Oral and Written
7	Y		Elements of culture.	Theoretical	Oral and Written
8	Y		Culture and social change	Theoretical	Oral and Written
9	Y		Culture and globalization. Linguistics. Types of languages. Comparative culture science.	Theoretical	Oral and Written
10	Y		Archeology and paleontology. Related concepts. Cultural anthropology	Theoretical	Oral and Written
11	Y			Theoretical	Oral and Written
12	Y			Theoretical	Oral and Written
13	Y			Theoretical	Oral and Written
14	Y			Theoretical	Oral and Written
15	Y			Theoretical	Oral and Written


11. Course Assessment and Grade Distribution

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, quizzes, oral and written exams, monthly tests, reports, etc.

12. Learning and Teaching Resources

Required textbooks (methodology if any) | There is no textbook

Main References (Sources) | Hamid hanoun , human rights and judicial guarantees

	2015
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	<p>1. Iraqi Unified Catalog - Al-Abbas's Holy Shrine / https://iquc.org/</p> <p>2. Iraqi Digital Repository / https://iqdr.iq/</p> <p>3. Iraqi Digital Library / https://www.ivsl.org/</p> <p>4. OCLC / tps://www.oclc.org/en/home.html?redirect=true</p> <p>5. Wordcat / https://www.oclc.org/en/worldcat.html</p> <p>6. MARC / https://www.loc.gov/marc/</p> <p>7. Directory of Open Access Periodicals / https://doaj.org/</p> <p>8. Library of Congress https://www.loc.gov/</p> <p>9. International Federation of Library Associations https://repository.ifla.org/</p> <p>10. Computerized Library Catalogs https://www.oclc.org/en/home.html</p>
Curriculum or Course Description Update Rate	<div style="text-align: right;">10%</div> <div style="text-align: center;">  <p>جامعة الموصل كلية الآداب قسم الاجتماع</p> </div>

Name and Signature of the Course
the Instructor:

Asst Prof DrMohammed MAHMOOD Ahmed

Name and Signature of the Head of
Department:

Prof.Dr.Firas Abbas Fadel

د. فiras عباس فاضل
الأستاذ المساعد
رئيس قسم الاجتماع
الموصل

Department or

Course Description Form

Arts

College :

Publisher: Mosul

Sociology Branch:

1. Course Name and Stage of Study	
Sociology of Psychological Peace / Master of Peacebuilding	
2. Course Code	
3. Semester/Year	
First Semester 2024/2025	
Date of preparation of this description .4	
3/5/2025	
5. Available Attendance Forms	
Physical and electronic	
6. Number of credit hours (total) / number of units (total)	
Two hours	
7. Name of the course administrator (if more than one name) and scientific title	
Name: Prof. Khalid Mahmoud Hamy Al Khader Agha	
Email: khalid.m.h@uomosul.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Understand how social factors such as cultural values, group interactions, and social identities affect psychological peace • Develop analytical skills to apply sociological concepts to psychological peace issues • Exploring psychological ageing in conflict-affected communities 	Course Objectives
9. Teaching and learning strategies	
PBL Problem-Based Learning	Interactive lectures, research-based education, analysis of social phenomena, research-based education,

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Tests	theoretical	Introduction to the Sociology of Psychological Peace: Concepts and Theoretical Foundations.	analysis	2 hours	The first
Tests	theoretical	The Role of Sociology in Promoting Psychological Peace: An Overview.	analysis	2 hours	Second
Tests	theoretical	Psychological peace and mental health: associated social and psychological factors.	analysis	2 hours	Third
Tests	theoretical	Conflict and psychological peace: a study of the causes and effects of internal violence.	analysis	2 hours	Fourth
Tests	theoretical	Socialization and its role in building psychological peace.	analysis	2 hours	V
Tests	theoretical	Social cohesion and psychological peace: a sociological approach.	analysis	2 hours	Sixth
Tests	conclusion	Social tensions and their impact on the psychological peace of the individual and society.	practical	2 hours	Seventh

Tests	conclusion	Cultural identity and its role in promoting or hindering psychological peace.	practical	2 hours	Eighth
Tests	conclusion	Social justice and its impact on achieving psychological peace.	practical	2 hours	Ninth
Tests	conclusion	Globalization and its impact on the stability of psychological peace in societies.	practical	2 hours	X
Tests	conclusion	Social theories for building psychological peace in conflict-affected communities.	practical	2 hours	Eleventh
Tests	conclusion	Social and institutional roles in promoting community psychological peace.	practical	2 hours	Twelfth
Tests	conclusion	Economic changes and their impact on the psychological peace of the individual.	practical	2 hours	Thirteenth
Tests	conclusion	Social behaviors affecting the maintenance of psychological peace.	Workshop	2 hours	Fourteenth
Tests	conclusion	Mediation and negotiation as tools for psychological peace: the role of social workers.	Workshop	2 hours	Fifteenth

11. Course Evaluation and Grade Divisions

1. 5 shades of cobs
2. 10 Semester Exam Scores
3. 10 degrees of research and field studies project
4. 5 degrees of creative side and individual competition

12. Learning and Teaching Resources

<ol style="list-style-type: none"> 1. "Building Peace in Conflict-Affected Societies: Sociological and Psychological Studies" by Dr. Mohamed Fawzi 2. "Psychological Peace and Social Coexistence: A Sociological Vision" by Dr. Gamal Abdel Aziz 3. "Psychology of Peace" by Dr. Aida Azab 	Required textbooks (methodology, if any)
<ol style="list-style-type: none"> 1. "The Social Psychology of Intergroup Conflict and Peace" by Edward R. Lawler, Michael D. O'Rourke, and David M. McDonald 	Key references (sources)
<ol style="list-style-type: none"> 1. Building Peace and Social Change in the Middle East: Transforming Conflict" by Raymond Heimbush and Dina Khoury 2. The Social Psychology of Peace and Conflict" by V. Murphy and D.M. McDonald 	Recommended books and references (scientific journals, reports...)
<ol style="list-style-type: none"> 1. Arab Central Research and Research (ACRPS) website 2. American Psychological Association (Electronic References, Websites

APA) Website - Division of Peace and Conflict	
3. Institute of Social and Psychological Studies (SPS) website - Peace and Conflict Studies	
40 %	Curriculum update rate

Name and signature of the head of the department or branch
Prof Dr. Firas Abbas Fadel

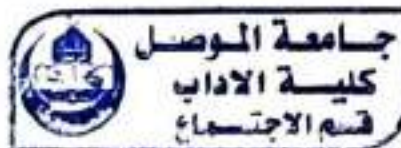
رئيس قسم علم الاجتماع

الأستاذ الدكتور

فiras عباس فاضل البياضي



Name and signature of the course holder
Prof.Dr: Khalid Mahmoud Hamy Al Khader Agha



Course Description Form

University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1					
Media and Peace building / Master of Peace building					
Course code.2					
Semester/Year.3					
2024-2025					
Date this description was prepared .4					
٢٠٢٥ /٥/٢٢					
Available Forms of Attendance.5					
In-person and electronic					
Number of study hours (total) / Number of units (total).6					
(١)hours per week (2) study units					
Name of the course leader (if more than one) and scientific title.7					
Name: Enas Mhmood Abdullah			Email: enas.mhmood.a@uomosul.edu.iq		
.٨Objectives of the course					
Course objectives:			<ul style="list-style-type: none"> •Peace is the starting point for prosperity and happiness.... • Spreading a culture of peace and non-conflict.... 		
9. Teaching and learning strategies					
Strategy:			Explain, discuss, conduct experiments and reports		
.٩ Course structure					
Evaluation method	Learnin g method	Unit or topic name	Required Learning Outcomes	Hours	Week
Written and oral	Theory	Media and Society	Master of Peace building	٢	١
Written and oral	Theory	The Concept of Peacebuilding	Master of Peace building	٢	٢
Written and oral	Theory	The Relationship between Media and Peace	Master of Peace building	٢	٣

Written and oral	Theory	Factors for Achieving Peacebuilding	Master of Peace building	2	1
Written and oral	Theory	The Effects of Media on Peace building	Master of Peace building	2	2
Written and oral	Theory	Elections: The Mechanism for Peace building	Master of Peace building	2	3
Written and oral	Theory	Religious Media and Its Mechanisms	Master of Peace building	2	4
Written and oral	Theory	The Media and Its Role in Spreading the Culture of Tolerance and Moderation	Master of Peace building	2	5
Written and oral	Theory	The Media in the Age of Globalization	Master of Peace building	2	6
Written and oral	Theory	Military Media: Its Tasks and Objectives	Master of Peace building	2	7
Written and oral	Theory	Terrorism, the Media, and the Role of the Media in Confronting the Phenomenon of Terrorism	Master of Peace building	2	8
Written and oral	Theory	Digital Media and Its Tools	Master of Peace building	2	9
Written and oral	Theory	Digital Media and its Role in Establishing Community Security	Master of Peace building	2	10
Written and oral	Theory	International Media: Functions and Tools	Master of Peace building	2	11
Written and oral	Theory	International Media and its Role in International Conflicts	Master of Peace building	2	15

.11 Course evaluation and grade splits

Distribute the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

.12 Learning and teaching resources

Required textbooks (syllabus if available)	Media and Peacebuilding - Mohammed Walid Saleh
Key References (Sources)	Media for Development and Peace - Fatima Shaaban Abu Al-Hassan and Nisreen Abdel Aziz
Recommended supporting books and references (scientific journals, reports...)	

Rapporteur's name and signature

ASS.PROF Dr. Enas Mhmood Abdullah

Name and signature of the head of the department

prof Dr. Firas Abbas Fadel



رئيس قسم علم الاجتماع
الأستاذ الدكتور
فiras عباس فadel




Course Description Form

Department or
branch: Sociology

College: Arts

University: Mosul

1. Course name and academic level: Social Statistics / Master of Peacebuilding

2. Course code: SO1S

3. Semester/Year: First 2024 - 2025

4. Date of preparation of this description: 23\5\2025

5. Available attendance forms: Classroom

6. Number of study hours (total) / Number of units (total):

(6) hour per week (3) Study unit

**7. Name of the course supervisor (if more than one name is mentioned) and
academic title: Mr. Youssef Hamed Mohammed**

Name: Email: yussif.hm@uomosul.edu.iq

8. Course objectives

Quantifying and analyzing the social
phenomenon digitally

Course objectives:

9. Teaching and learning strategies

Strategy: Balancing the time available for
lectures and the comprehensiveness of the
scientific material

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	Week
		An Introductory lecture on social statistics			1
		Sample, inspection and selection mechanisms			2

		Data tabulation and types of statistical tables			3
		Data representation in compound tables			4
		Measures of central tendency			5
		Key metrics			6
		Arithmetic mean of grouped and ungrouped values			7
		Importance and characteristics of the arithmetic mean			8
		The median and the reasons for its use in classified and unclassified data			9
		Methods of using the mode in grouped and ungrouped tables			10
		Definition of dispersion measures and their most important measures			11
		mean deviation For classified and unclassified values			12
		standard deviation			13
		Examples of classified and unclassified data			14
		Methods for eliminating negative signs in dispersion measures			15

11. Course evaluation and grade divisions: 30% effort and 70% Final Exam

12. Learning and teaching resources

Nothing	Required textbooks (methodology if any)
Social Statistics - Dr. Ihsan Mohammed Al-Hassan	Main References (Sources)
-Principles of Statistics / Dr. Ahmed Abdel Samee Medical -Principles of Statistics / Dr. Abed Al-Abdeli - Psychological Statistics / Dr. Sayed Mohamed Khairy	Recommended supporting books and references (scientific journals, reports...)
Google scholar	Electronic references, websites

Name and signature of the head of the department or branch

Prof. Dr. Firas Abbas Fadel

Name and signature of the decision holder

Pro f: Youssef Hamed Mohammed

رئيس قسم علم الاجتماع

الأستاذ الدكتور

شاسر عباس فاضل النياتي

سبابة

Course Description Form

Department or
branch: Sociology

College: Arts

University: Mosul

1. Course name and academic level:	
Social change and peacebuilding	
2. Course code	
SOIS	
3. Semester/Year	
First course of the year: 2024/2025	
4. Date this description was prepared	
22/5/2025	
5. Available forms of attendance	
My presence - ١ Electronic and display through a data show device - ٢	
6. Number of study hours () / Number of units ()	
(3) hours per week (3) study units	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Email :Dr. Hassan Jassim Rashid Al-Shammam hassan.jr@uomosul.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">-Knowledge of social change knowledgepeacebuildingknowledgeBuilding Peace in a Changing SocietyknowledgeTypes of social changeUnderstanding the social equation between theChange and PeacebuildingKnowing the most important scientistsand theories of social changeKnowing aThey are the pillars of peacebuilding.knowledgePeacebuilding StrategiesKnowing the image of societyIraqi And societyNineveh GovernorateAfter the changes	Course objectives:
9. Teaching and learning strategies	

Approaching the theoretical aspect with the reality of changes in Iraqi society -١

Adopting the applied approach to understanding local changes -٢

An attempt to apply the study vocabulary to the reality of Iraqi civil society. -٣

Dividing students into groups according to lecture titles to prepare for and participate collectively in the lecture (most likely adopting the focus group approach) -٤

Field visit to the relevant departments such as the Nineveh Provincial Council and the Provincial Human Rights Committee. -٥

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	Week
Ask questions	theoretical	What is social change?	First entrance	3 hours	1
Ask questions	theoretical	What is peacebuilding?	First entrance	3 hours	2
Ask questions	theoretical	Social change, its types, levels, paths, causes, etc.	Knowledge of social change	3 hours	3
Asking theoretical test questions	theoretical	Schools of Social Change	social thought	3 hours	4
Ask questions	theoretical	Social change scholars and theorists	social thought	3 hours	5
Ask questions	theoretical	Peacebuilding, its pillars, foundations, strategish	social thought	3 hours	6

Ask questions	theoretical	Peacebuilding Theories	social thought	3 hours	7
Ask questions	theoretical and applied	International Strategic Experiences in Peacebuilding	Application capacity	3 hours	8
Theoretical and practical test	theoretical and applied	Local-level peacebuilding strategies	Application capacity	3 hours	9
Ask questions with the application	theoretical and applied	Developing strategies for communities in crisis	Application capacity	3 hours	10
Fox Group	Practical experiments	Preparing strategies for the local community	Application capacity	3 hours	11
Fox Group	Practical experiments	Classroom experiments	Application capacity	3 hours	12
Fox Group	Practical experiments	Classroom experiments	Application capacity	3 hours	13
Application capacity	maps	Discussion of end-of-semester reports	Application capacity	3 hours	14
Fox Group	applied	Discussion of end-of-semester reports	Application capacity	3 hours	15

11. Course Evaluation and Grade Divisions

Attendance: (5 marks) + Class participation: (5 marks) + Report preparation: (5 marks) + Daily exams: (5) = The result is divided by (2) = The result is (10) + The monthly exam (20 marks) = The semester grade = + The final exam (70 marks) = The final grade out of (100 marks)

12. Learning and teaching resources

Open	Required textbooks (methodology if any)
Ahmed Abu Zeid, Social Change	Main References (Sources)
Norman Faircliffe, Discourse and Social Change Peacebuilding in Conflict Societies: A Study in Local Response and	Recommended supporting books and references (scientific journals, reports...)

Community Rehabilitation

<https://www.noor-book.com/book/review/459982>

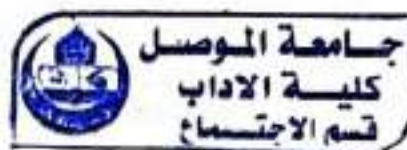
رئيس قسم علم الاجتماع
الاستاذ المساعد
Electronic references, websites

Name and signature of the head of the
department or branch: Prof.Dr. Firas Abbas Fadel

Name and signature of the decision holder

Prof. Dr. Hassan Jassim Rashid Al-Shammam

رئيس قسم علم الاجتماع
الاستاذ المساعد
الاذى
فاس
الاذى



Course Description Form

University : Mosul College : Arts Department or Branch: Sociology

Course name and stage of study.1					
Development Planning and Peace building/Master of Peace building					
Course code.2					
SO1S5					
Semester/Year.3					
2024-2025					
Date this description was prepared .4					
٢٠٢٤/٩/١					
Available Forms of Attendance.5					
In-person and electronic					
Number of study hours (total) / Number of units (total).6					
hours per week (2) study units (٢)					
Name of the course leader (if more than one) and scientific title.7					
<u>basima.f.m@uomosul.edu.iq</u>				Basima faris mohammed\Name: Email:	
Objectives of the course .^					
Benefit from countries' experiences in .development and planning ... Apply peace in our daily and practical • ...lives and build sustainable peace Implement the material within the content • of the message and on the ground in the .future				:Course objectives	
Teaching and learning strategies .^					
Explain, discuss, conduct experiments and reports				Strategy	
Course structure .1^					
Evaluation method	Learnin g method	Unit or topic name	Required Learning Outcomes	Hours	Week
Written and oral	Theory	Planning and its types	Master of Peace	٢	١

			building		
Written and oral	Theory	Planning and its objectives	Master of Peace building	१	१
Written and oral	Theory	Social Planning and Peace building	Master of Peace building	१	१
Written and oral	Theory	Discussion	Master of Peace building	3	१
Written and oral	Theory	Economic Planning and Peace building	Master of Peace building	3	२
Written and oral	Theory	Development, types of development and its goals for building peace	Master of Peace building	१	१
Written and oral	T Theory and electronics theory	Social development and peace building	Master of Peace building	१	१
Written and oral	Theory	Test the above	Master of Peace building	१	४
Written and oral	Theory	Development Planning and Peace building	Master of Peace building	१	१
Written and oral	Theory	Cultural development and peace building	Master of Peace building	१	१०
Written and oral	Theory	Waste and Peace building	Master of Peace building	१	११
Written and oral	Theory	Media, Sustainable Development and its Role in Peace building	Master of Peace building	१	११
Written and oral	Theory	Political development and peace building	Master of Peace building	१	११
Written and oral	Theory	Aspects of development in developing society	Master of Peace building	१	११
Written and oral	Theory	Social development theories and their relationship to peace building	Master of Peace building		15
Written and oral	Theory	Discussion of reports by students	Master of Peace building	१	16
Written and oral	Theory	Final exam for the semester	Master of Peace building	१	17

				18
				19
				20
				22
				23
				24
				25
				٢٦
				٢٧
				٢٨
				٢٩
				٣٠

Course evaluation and grade splits . ١١

Distribute the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc

Learning and teaching resources . ١٢

Required textbooks (syllabus if available)

Sustainable Development/Ahmed

Abdel Fattah Naji

Cultural Development/Zainab

Zamouri

Social Development/Mona

Economic Development and

Planning/Abla Abdel Hamid

Development planning

Journals of Educational and

Psychological Sciences/Unesco Reports

Journals on development and its

link to peacebuilding

Planning for economic and social

progress, Majeed Masoud

Social planning, Mona Owais

[/https://www.noor-book.com](https://www.noor-book.com)

[.html2797/03/2015https://ao-academy.org/](http://2797/03/2015https://ao-academy.org/)

Key References (Sources)

Recommended supporting books and references
(scientific journals, reports...)

Electronic references, websites



Name and signature of the head of the department: Prof Dr. Firas Abbas Fadel

فiras عباس فاضل الديفاني

Rapporteur's name and signature

AST.PROF Dr.BASIMA FARIS