



Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Authority Quality Assurance and Academic Accreditation Department **Accreditation Section**

guideAcademic **Program and Course Description**

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 with regard to programs that adopt the Bologna process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

<u>Academic Program Description:</u> The academic program description provides a concise summary of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

<u>Program vision:</u> An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

<u>Program message:</u> It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

<u>Program objectives:</u> These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum structure:</u> All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning

outcomes for each course must be defined in a manner that achieves the program's objectives.

<u>Teaching and learning strategies</u>: They are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve the program's learning outcomes.

Academic Program Description Template

- University Name: University of Mosul
- . College/Institute: College of Arts
- · Academic Department: Department of Sociology
- Name of the Academic or Professional Program: Bachelor of Sociology
- . Title of the Final Degree: Bachelor in Sociology
- · Study System: Annual
- Date of Description Preparation: 19/05/2025
- Date of File Completion: 19/05/2025

Signature:

Name of the Assistant Dean for

Scientific Affairs: Prof. Dr. Ammar

Abdul Latif Abdul Aali

Date: 22/05/2025

Signature:

Name of the Head of Department:

Prof. Dr. Firas Abbas Fadel

Date:

The file was checked by:

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division:

Asst. Prof. Dr. Hijran Abdul Ilah Ahmer

Date: 22/05/2025

Signature:

Approved by the Dean

1. Program Vision

The department strives to achieve leadership and excellence in the fields of education, knowledge production and dissemination, and community service, aiming to reach an advanced position among sociology departments in Iraqi universities.

2. Program Mission

The program is committed to providing advanced social programs across various aspects of social life according to scientific standards, with the aim of qualifying competent graduates who contribute to the development of society scientifically, intellectually, economically, socially, and politically. It also upholds the system of social and spiritual values, supports human rights, preserves the civilization of society, and offers social consultations to enhance the efficiency and level of both official and non-official community institutions.

3. Program Objectives

- Prepare qualified technical staff in sociology and meet the increasing demand for researchers in various fields of work within official departments and institutions.
- 2. Prepare and qualify students to pursue postgraduate studies by developing their intellectual, scientific, and research skills.
- 3. Promote scientific research in the humanities covered by the college departments to meet labor market requirements, as well as support research with futureoriented and applied perspectives.
- 4. Reinforce religious, ethical, and national values, along with fostering a sense of responsibility and awareness among students.
- 5. Equip students with research skills and knowledge of research methods, enhancing their critical thinking abilities in sociology.
- 6. Build effective partnerships with the local community by preparing highly competent personnel in the field of sociology.
- 7. Develop the personal, psychological, and scientific capacities of the department's students through practicing various branches of sociology, particularly visual, sequential, and immediate sociology, within the department's

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framework.

- 8. Keep pace with modern scientific developments in the specialization and work to apply them.
- 9. Develop theoretical and practical knowledge in sociology and linguistic translation across various branches of scientific, literary, political, legal, and media knowledge.
- 10. Attract scientifically and educationally qualified staff in various college disciplines according to quality specifications and standards.
- 11. Continuously develop curricula at undergraduate and postgraduate levels in accordance with contemporary knowledge, methodological, and technological advancements.
- 12. Enhance cultural and social communication with other civilizations and transfer all that is compatible with our Iraqi culture.
- 13. Train students to use modern technological tools of sociology.
- **14.** Support and encourage talented students who may specialize in various branches of sociology.
- 15. Harmonize between theoretical trends and practical realities in sociology.
- 16. Activate e-learning in sociology.
- 17. Employ modern teaching methods, techniques, and educational tools in teaching sociology.

4. Program Accreditation

In the process of being obtained

5. Other external influences

There is no

Program Structure	Number of Curriculum	Curriculum Credits	Percentage	Notes*
Institutional Requirements	Undergraduate Studies (36) Graduate Studies (62)	Undergraduate ('^1) Graduate(' · °)	%۱	Core Course
College Requirements	1			
Department Requirements	1			
Summer Training	Not available			
Others				

^{*}Notes may indicate whether the course is core or elective.

Year / Level	Curriculum Code	Curriculum Title	Hours app	proved
First / ۲. ۲0-7. 7 £	SO1SISO01	Introduction to Sociology	Theoretical	٣
First / ۲. ۲0- ۲. 7 £	SO1SIA03	Introduction to Anthropology	Theoretical	٣
First / ۲. ۲0-7. 7£	SO1SISO02	Introduction to Social Work	Theoretical	٣
First / ۲. ۲0-7. 7 £	SO1SCE04	Social Concepts (in English(Theoretical	٣
First / Y. Yo_Y. Y£	SO1SHR05	Human Rights and Democracy	Theoretical	۲
First / ۲. ۲0_7. 7 £	SO1SIP06	Introduction to Psychology	Theoretical	۲
First / Y . Y Y . Y £	SOISAL08	Arabic Language	Theoretical	١
First / Y . Yo_Y . Y £	SO1SPH09	Philosophy	Theoretical	۲
First / Y . Y 0 - Y . Y £	SO1SCP07	Computer Science	Theoretical	١
/ Y · Yo_Y · Y £ Second	SO1S2PS10	Social Psychology	Theoretical	٣
/ ۲ · ۲ • _ ۲ · ۲ £ Second	SO1S2ED15	Educational Sociology	Theoretical	۲
/ Y · Yo_Y · Y £ Second	SO1S2IQ17	Educational Sociology	Theoretical	۲
/ ۲ • ۲ • 7 • 7 • 7 • 8 econd	SO1S2RM11	Methods of Social Research	Theoretical	٣
/ Y.Yo_Y.Y£ Second	SO1S2RS13	Urban and Rural Sociology	Theoretical	۲

/7.70.7.71	SOIS2SP12	Social Problems	Theoretical	٢
Second / Y.Yo_Y.YE	SOIS2ET18	Social Texts (in English)	Theoretical	1
Second				
17.70_7.75	SO1SCP08	Computer Science	Theoretical	1
Second				
/ 7 . 7 . 7 . 7 £	SOIS	Crimes of the Ba'ath	Theoretical	,
Second	51.512.51	Party		
/ ٢ . ٢ - ٢ - ٢ :	SOISAL09	Crimes of the Ba'ath	Theoretical	1
Second		Party		
Third/ Y. Yo_Y. YE	SO1S3DM2	Sociology of Population	Theoretical	۲
Third / Y.Ya-Y.YE	SO1S3SC22	Social Change	Theoretical	٣
Third / Y.Yo_Y.YE	SO1S3CY21	Criminology and	Theoretical	٣
Imid/ () ()	501550121	Criminal Rehabilitation		
Third / T. Yo_Y. YE	SOIS	Sociology of Crises	Theoretical	7
Third / Y.Yo_Y.YE	SO1S3RD26	Social Research Design	Theoretical	۲
Third / T. Yo-Y. YE		Sociology of the Family	Theoretical	۲
Third/1.15-1.12	SO1S3SF25		Theoretical	٢
Third / T.Yo_Y.YE	SO1S3SS20	Social Statistics	Theoretical	٣
Third / 1.10-1.12	SO1S3ST19	Social Thought		-
Fourth / ۲. ۲0- 7. 7 £	SO1S4SO34	Sociology of	Theoretical	,
		Organizations	m	۲
17.70_7.71	SOIS	Cultural Anthropology	Theoretical	1
Fourth				
17.70_7.75	SO1S4PD28	Planning and	Theoretical	•
Fourth		Development		
17.70_7.75	SO1S4SR33	Sociology of Religion	Theoretical	*
Fourth				
17.70_7.75	SO1S4PS31	Political Sociology	Theoretical	4
Fourth				
17.70_7.75	SOIS	Collective Behavior	Theoretical	*
Fourth				
17.70_7.75	SO1S4TH29	Sociological Theories	Theoretical	٢
Fourth				
17.70_7.75	SOIS	Sociology of	Theoretical	۲
Fourth		Communication		
17.70_7.76	SO1S4GR35	Graduation Research	Theoretical	*
Fourth		Project		
		tgraduate Curriculum		
Postgraduate Curri	culum - Ph.D. Stud	dy - Department of Sociolog	y - Study Year	7.70_7.72
PhD Sociology	SOIS	Sociology of	Theoretical	۲
	100000000000000000000000000000000000000	Organizations		
PhD Sociology	SOIS	Globalization and	Theoretical	7
		Culture		
			T	7
PhD Sociology	SOIS	Contemporary	Theoretical	,
PhD Sociology	SOIS	Contemporary Sociological Theories	Theoretical	,

PhD Sociology	SO1S	Demography and Social	Theoretical	7
		Security		
PhD Sociology	SOIS	Environmental Sociology	Theoretical	•
DI D Casialagu	SOIS	Social Psychology	Theoretical	۲
PhD Sociology	SOIS	Civil Society	Theoretical	۲
PhD Sociology	SOIS	Sociology of Risk	Theoretical	۲
PhD Sociology	SOIS	Human Development	Theoretical	۲
PhD Sociology	SOIS	Social Thought	Theoretical	۲
PhD Sociology		Contemporary Social	Theoretical	۲
PhD Sociology	SOIS	Issues		
PhD Sociology	SOIS	Social Change (in English(Theoretical	*
	Master's Cu	rriculum / Sociology 2024-2	025	
Master's degree in	SOIS	Collective Behavior	Theoretical	۲
Sociology Master's degree in	SOIS	Economic Sociology	Theoretical	Y
Sociology Master's degree in	SOIS	Educational Sociology	Theoretical	۲
Sociology	6016	Disconing and	Theoretical	۲
Master's degree in	SOIS	Planning and	Theoretical	D.
Sociology	0010	Development	Theoretical	۲
Master's degree in	SO1S	Methods of Social	Theoretical	.1
Sociology		Research	Theoretical	۲
Master's degree in	SOIS	Political Sociology	Theoretical	33.1
Sociology	COLC	Cultural Anthropology	Theoretical	۲
Master's degree in	SOIS	Cultural Anthropology	I lieur eticar	
Sociology	5015	Heben Copielasu	Theoretical	۲
Master's degree in	SOIS	Urban Sociology	I neoi eticai	
Sociology	COLC	Social Change (in	Theoretical	۲
Master's degree in	SOIS	Social Change (in	I lieor etical	2.5
Sociology	COLC	English(Theoretical	۲
Master's degree in	SOIS	Contemporary	I licoi cticai	7.5
Sociology	COLC	Sociological Theories	Theoretical	۲
Master's degree in	SOIS	Criminal Sociology	Theoretical	(4 17)
Sociology	0010	Carialanu of Danulation	Theoretical	۲
Master's degree in	SO1S	Sociology of Population	Theoretical	
Sociology	7010	S - 1-1 St - 41 - 11	Theoretical	7
Master's degree in	SOIS	Social Statistics	Theoretical	(40)
Sociology	L	1	/	
		partment of Sociology-Y • Y &	[m	
Peacebuilding	SOIS	Psychology and	Theoretical	4
Diploma		Peacebuilding		
Peacebuilding	SOIS	Research Methods in	Theoretical	۲
Diploma		Peace Studies	1	

			(m)	
Peacebuilding Diploma	SOIS	Cultures of Peace	Theoretical	*
Peacebuilding	SO1S	Diversity Management and Peacebuilding	Theoretical	*
Diploma Peacebuilding	SOIS	English for Peace	Theoretical	*
Diploma		Practitioners		
Peacebuilding	SOIS	International	Theoretical	*
Diploma		Humanitarian Law		
Peacebuilding	SO1S	Concepts and Theories	Theoretical	•
Diploma		of Peace		
Peacebuilding	SOIS	Peace Education	Theoretical	,
Diploma				
Peacebuilding	SOIS	Peace, Pluralism,	Theoretical	1
Diploma		Ethnicity, and Politics in		
Dipiona		the State		
Peacebuilding	SOIS	Practical Approaches to	Theoretical	۲
Diploma		Peacebuilding and	/practical	
Dipiona		Conflict Transformation	-	
Peacebuilding	SOIS	Sociology of Peace	Theoretical	4
Diploma		0,		
Peacebuilding	SOIS	Introduction to Applied	Theoretical	۲
Diploma		Peace and Conflict	/practical	
Dipionia		Studies		
Peacebuilding	SOIS	Crisis Management and	Theoretical	- "
Diploma		the Art of Negotiation		
Peacebuilding	SOIS	Concepts and Theories	Theoretical	۲
Dinlama		of Conflict		
Peacebuilding Ma	ster's Curriculu	m/ Department of Sociology	/ StudyYear: 2	024-2025
Master's Degree in	SOIS	Political Theory and	Theoretical	۲
Peacebuilding		Peacebuilding		
Master's Degree in	SOIS	Research Methods in	Theoretical	۲
Peacebuilding		Peacebuilding		
Master's Degree in	SO1S	International Law in	Theoretical	,
Peacebuilding		Peacebuilding		
Master's Degree in	SO1S	Sociology of	Theoretical	۲
Peacebuilding		Psychological Peace		
Master's Degree in	SOIS	Social Change and	Theoretical	۲
Peacebuilding		Peacebuilding		-14-4
Master's Degree in	SOIS	Development Planning	Theoretical	۲
Peacebuilding		and Peacebuilding		
Master's Degree in	SOIS	Social Statistics	Theoretical	7
Peacebuilding				
Master's Degree in	SOIS	Practical Experiences in	Theoretical	۲
Peacebuilding		Peacebuilding		
Master's Degree in	SOIS	Anthropology of Peace	Theoretical	۲
Peacebuilding	armed villa	1		
1 caccounting				

Master's Degree in Peacebuilding	SOIS	Peacebuilding in Social Thought	Theoretical	۲
Master's Degree in Peacebuilding	SO1S	Peace and Urban Culture	Theoretical	۲
Master's Degree in Peacebuilding	SOIS	Peace workers (E)	Theoretical	۲
Master's Degree in Peacebuilding	SOIS	Media and Peacebuilding	Theoretical	۲

8. Expected Learning Outcomes	of the Program
Knowledge	
A1-Developing scientific and	
methodological performance skills	
A2-Applying and analyzing scientific	
concepts in practical life	
A3-Interpreting, analyzing, and	
evaluating social realities	
A4-Contributing to proposing	
scientific solutions and	
treatments	
Skills	
B1 - Encouraging and building	
students' critical and analytical	
thinking	
B2 – Responding rationally to various	
social situations	
B3 – Promoting a conscious culture	
toward current issues such as drugs,	
addiction, and extremism	
Values	
C1 - Enhancing students' ability to	
share ideas within the community	

9. Teaching and Learning Strategies

Class discussions – Debates – Presentations and short quizzes – Scientific field visits – Attendance at workshops, seminars, and external lectures – E-learning

Midterm exams – Surprise quizzes – Interactive lectures – In-class assignments – Scientific reports and research papers – Classroom tests

Faculty Members				
Scientific Rank	Spe	cialization	Special Requiremen ts/ Skills (if any)	Number of Teaching
	General	Specific		Permante Staff
Prof. Dr. Khalil Mohammed Hussein Ali	Sociolog	Sociology of Organizations		Permante Staff
Prof. Dr. Shafiq Ibrahim Saleh Khudair	Sociolog	Sociology of Knowledge		Permante Staff
Prof. Dr. Harith Hazem Ayoub Fathi	Sociolog	Sociology of Development		Permante Staff
Prof. Dr. Nadia Sabah Mahmoud	Sociolog	Urban Sociology		Permante Staff
Prof. Dr. Firas Abbas Fadel Abbas	Sociolog	Sociology of Population		Permante Staff
Prof. Dr. Hamdan Ramadan Mohammed Khalil	Sociolog	Political Sociology		Permante Staff
Prof. Dr. Harith Ali Hassan Kanhash	Sociolog	Anthropology		Permante Staff
Prof. Dr. Hassan Jasim Rashid Hassan	Sociolog	Political Sociology		Permante Staff
Prof. Dr. Ahmed Abdulaziz Abdulaziz	Sociolog	Criminological Sociology		Permante Staff
Prof. Dr. Khalid Mahmoud Hami Jargis	Sociolog	Social Psychology		Permante

V .			Staff
Lecturer Yousif Hamed Mohammed Abdullah	Sociolog	Urban Sociology	Permante Staff
Asst. Prof. Dr. Shallal Hameed Suleiman	Sociolog	Social Thought	Permante Staff
Asst. Prof. Dr. Hatem Younis Mahmoud Mohammed	Sociolog	Sociology of the Family	Permante Staff
Asst. Prof. Dr. Mohammed Mahmoud Ahmed Ali	Sociolog	Sociology of Risk	Permante Staff
sst. Prof. Dr. Basima Faris Mohammed Darwish	Sociolog	Social Work	Permante Staff
Asst. Prof. Dr. Najlaa Adel Hamed Thanoon	Sociolog	Cultural Sociology	Permante Staff
Asst. Prof. Dr. Enas Mohammed Aziz Mahmoud	Sociolog	Social Psychology	Permante Staff
Asst. Prof. Dr. Iman Hammadi Rajab Idris	Sociolog	Political Sociology	Permante Staff
Asst. Prof. Dr. Enas Mahmoud Abdullah	Sociolog	Sociology of Communication	Permante Staff
Asst. Lecturer Mona Shaker Mohammed	Sociolog	Social Work	Permante Staff
Asst. Prof. Dr. Ibtihal Abduljawad Kadhem	Sociolog	Social Psychology	Permante Staff
Asst. Prof. Dr. Dalia Tareq Abdul Fattah	Sociolog	Sociology of Organizations	Permante Staff
Asst. Prof. Dr. Reem Abdulwahab Ismail	Sociolog	Social Problems	Permante Staff
Asst. Prof. Dr. Reem Ayoub Mohammed	Sociolog	Social Thought	Permante Staff
Asst. Prof. Dr. Nibal Fawzi Mahmoud	Sociolog	Social Problems	Permante Staff
Asst. Prof. Dr. Iman Abdulwahab Mousa	Sociolog	Sociology of Population	Permante Staff

Asst. Prof. Dr. Hind	Sociolog	Sociology of	Permante
Abdullah Ahmed Sharif		Religion	Staff
Lecturer Dr. Ahmed	Sociolog	Criminological	Permante
Yousif Ahmed		Sociology	Staff
Lecturer Dr. Mohammed	Sociolog	Social	Permante
Thanoon Zino		Psychology	Staff
Lecturer Dr. Alia Ahmed Jasim Mohammed	Sociolog	Social Change	Permante Staff
Lecturer Dr. Noor Yahya	Sociolog	Sociology of	Permante
Yousif Naoum		Organizations	Staff
Lecturer Dr. Hussein Ali	Sociolog	Political	Permante
Haji		Sociology	Staff
Lecturer Dr. Noor Taha	Sociolog	Social	Permante
Sultan		Psychology	Staff
Lecturer Dr. Noora Majid	Sociolog	Sociology of	Permante
Ali Shaheen		Childhood	Staff
Lecturer Nesma	Sociolog	Sociology of	Permante
Mahmoud Salem		Women	Staff
Hamdoon Lecturer Ghada Ali Saeed Ismail	Sociolog	Educational Sociology	Permante Staff
Lecturer Hind Ziyad	Sociolog	Sociology of	Permante
Mohammed		Women	Staff
Asst. Lecturer Radwan	Sociolog	Political	Permante
Ajeel Abdulghani		Sociology	Staff
Suleiman Asst. Lecturer Raghad Issam Mohammed Ali	English Language	Linguistics	Permante Staff
Asst. Lecturer Abdulqader	Sociolog	Economic	Permante
Ismail Khalil		Sociology	Staff
Asst. Lecturer Raghad	Sociolog	Sociology of	Permante
Thaer Ahmed		Population	Staff
Asst. Lecturer Najm Abdullah Taher	Arabic Language	Arabic Language, Grammar, and Text Editing	Permante Staff

Professional Development

Orientation for New Faculty Members

Faculty Professional Development

Training Courses and Workshops

12.Admission Standard

Central Admission

13. Main Sources of Information About the Program

- 1. Curriculum
- 2. Internet
- 3. Faculty Members
- 4. Field Studies

14. Program Development Plan

- 1- Working on developing plans aimed at improving outcomes in line with contemporary social developments.
- 2- Establishing strategic plans to develop academic education.

			Program Skills Framework	am Sk	ills F	ame.	work								
						E	pecte	Expected Learn	rning	Outco	mes o	ing Outcomes of the Program	gram		
Year / Level	Curriculu	Curriculum Title	Basic or	Knowledge	ledge			Skills				Valuable	e		
			-,	A.	A	AT	3¢	B)	Вч	Вч	В٤	C)	Ç	Ç	Cŧ
2024-2025	SO1SISO01	Introduction to	Basic	2	2	2		4	~	2		~			
		Sociology													
	SOISIA03	Introduction to	Basic	2	2	2		2	2	2		7			
		Anthropology													
2024-2025	SOISISO02	Introduction to Social	Basic	2	2	2		4	2	2		2			
		Work													
	SO1S2PS10	Social Psychology	Basic	2	2	2		2	2	2		2			
2024-2025	SO1S2ED1	Educational Sociology	Basic	2	4	2		2	2	2		2			
	SOIS21017	Irani Society	Rasic	2	2	2		4	4	4		_			
ארחר ארחר	Macsios	Mathods of Social	Basia	1	1	,		4	,	,					
		Research													
	SOIS2RS1	Urban and Rural	Basic	2	7	~		2	2	~		~			
	3	Sociology													
2024-2025	SO1S3DM2	Sociology of	Basic	2	2	2		2	2	2		~			
		Population													

2	~	~	~	~	2	Basic	Psychology and	SOIS	2024-2025
2	2		. ~		۷	Basic	Economic Sociology	SOIS	2024-2025
	2	. 2		. 2	۷	Basic	Contemporary Social Issues	SOIS	2024-2025
	. ~		2			Basic	Demography and Social Security	SOIS	2024-2025
2	2	~	~	2	~	Basic	Human Development	SOIS	2024-2025
~	2	4	~	~	~	Basic	Social Theories	SOIS4TH2	2024-2025
4	2	~	~	~	~	Basic	Collective Behavior	SOIS	2024-2025
~	2	2	2	~	2	Basic	Political Sociology	SOIS4PS31	2024-2025
~	2	~	~	~	~	Basic	Planning and Development	SOIS4PD2 8	2024-2025
~	2	~	~	~	4	Basic	Sociology of the Family	SO1S3SF25	2024-2025
~	۷	۷	<	2	~	Basic	Criminology and Rehabilitation of Criminals	SOIS3CY2	2024-2025
<	~	_ <	~	~	~	Basic	Social Change	SOIS3SC2 2	2024-2025
	2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2			2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	nd Basic V V N ne Basic V V N ne Basic V V N logy Basic V V avior Basic V V s Basic V V sphy and Basic V V y Social Basic V V Issues	SC2 Social Change Basic V V SCHIMING Social Change Rehabilitation of Criminals SSF25 Sociology of the Family Basic V V V SCHIMING APD2 Planning and Development Development Collective Behavior Basic V V V SCHIMING Social Theories Basic V V V SCHIMING Social Security Social Security Social Security Issues Basic V V V

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Cultures of Peace Basic V V V V V V V V V V V V V V V V V V	ÿ a. o
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Please mark the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation.