University: Mosul College: Arts Department or Branch: Arabic Language

1. Course name:	and academic level:	
Grammar	Fourth	

#### 2. Course code:

#### ARAR24F1102

3. Semester/Year:

First = Annual System/2024-2025

4. Date this description was prepared:

#### May 14, 2025

5. Available attendance formats:

**In-person, online class** 

- 6. Number of study hours (total) / Number of units (total)
- 2 study hours: 3 hours / 3 units
- 7. Name of course supervisor (if more than one name is provided) and academic title

Name: Asst. Prof. Dr. Abeer Tariq Zaher Email: abeer.t.d@uomosul.edu.iq

- 8. Course objectives:
- -Teaching the student the structure of words in Arabic and ways to control them.

**Course objectives** 

- -Training the student on how to compose a vocabulary in Arabic.
- -Preparing the student to enter into the details of the Arabic structure so that he can enter grammar with full confidence.
  - 9. Teaching and learning strategies:

- Theoretical lecture / dialogue discussions / training / homework. Strategy

Evaluation method	Learning method	Unit name or desired	Required learning outcomes	hours	the week
Daily assignments and exams	Lecture and discussion	A Historical Introduction to the Origins of Grammar	Learn about the methods of emphasis in Arabic	۲	the first
Daily assignments and exams	Lecture and discussion	The Most Important Sources for the Study of Grammar	Recognizing the structures of the abstract triliteral verb	4	the second
Daily assignments and exams	Lecture and discussion	A Reading of Arabic Grammar Books	Learn more about three-letter verb structures	۲	the third
Daily assignments and exams	Lecture and discussion	Prepositions in Arabic	Identify the structure of the Arabic word	۲	the fourth
Daily assignments and exams	Lecture and discussion	Original Prepositions	Recognizing the chapters of the triple verb	۲	Fifth
Daily assignments and exams	Lecture and discussion	Practical Applications	Learn how the scale works	۲	VI
Daily assignments and exams	Lecture and discussion	Subordinate Prepositions	Recognizing the additional structures and the meaning of the additional letters	۲	Seventh
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognizing the constructions of the three-letter verb more with three letters	۲	VIII
Daily assignments and exams	Lecture and discussion	Meanings of Prepositions	Recognizing the chapters of the quadruple verb	۲	Ninth
Daily assignments and exams	Lecture and discussion	Meanings of the Preposition from	Learn about a historical introduction to the origins of morphology	۲	The tenth
Daily assignments and exams	Lecture and discussion	Practical Applications	Identify the structures of more verbs	۲	eleventh
Daily assignments and	Lecture and	Meanings of the	Recognizing the structures of the	۲	twelveth

exams	discussion	Preposition in	abstract quadrilateral verb		
	Lecture and	Practical Applications	Learn more about the	۲	Thirteenth
	discussion		quadrilateral verb structures		
Daily assignments and	Lecture and	Meanings of the	Recognizing the attribution of	۲	fourteenth
exams	discussion	Preposition about	third person separate pronouns		
			to verbs		
Daily assignments and	Lecture and	Practical Applications	Recognize the significance of the	۲	Fifteenth
exams	discussion		increase of three letters		
Daily assignments and	Lecture and	Meanings of the	Recognizing emphasis in Arabic	۲	sixteen
exams	discussion	Preposition Baa			
Daily assignments and	Lecture and	Practical Applications	Identify derivatives in Arabic	۲	seventeenth
exams	discussion				
Daily assignments and	Lecture and	Meanings of the	Recognizing the attribution of	۲	eighteen
exams	discussion	Preposition on	first-person pronouns to verbs		
Daily assignments and	Lecture and	Practical Applications	Recognizing the emphasis of non-	۲	nineteenth
exams	discussion		obligatory actions		
Daily assignments and	Lecture and	Meanings of the	Identify sources in Arabic	۲	The
exams	discussion	Preposition Kaf			twentieth
Daily assignments and	Lecture and	Practical Applications	Identify the most prominent	۲	21st
exams	discussion		sources for studying morphology		
Daily assignments and	Lecture and	Meanings of the	Identify the exchange rate	۲	twenty tow
exams	discussion	Preposition Lam			
Daily assignments and	Lecture and	Practical Applications	Learn how to read Arabic	۲	twenty
exams	discussion		morphology books		third
Daily assignments and	Lecture and	Meanings of the	Learn more about triple verb	۲	twenty
exams	discussion	Preposition Rabb	structures		fourth
Daily assignments and	Lecture and	Practical Applications	Identifying the stress of	۲	25th
exams	discussion		obligatory verbs in Arabic		
Daily assignments and	Lecture and	Meanings of the	Recognizing the significance of	۲	twenty-
exams	discussion	Preposition Hatta	the increase of the two letters		sixth
Daily assignments and	Lecture and	Practical Applications	Identify the meaning of	۲	27th
exams	discussion		increasing one letter		
Daily assignments and	Lecture and	Practical Applications	Learn more about three-letter	۲	Twenty-
exams	discussion		verb structures		eighth
Daily assignments and	Lecture and	Practical Applications	Recognizing the structures of	۲	XXIX
exams	discussion		abstract verbs		
Daily assignments and	Lecture and	Practical Applications	Recognizing the attribution of	۲	thirty
exams	discussion		second-person separate pronouns		-
			to verbs		

The grade distribution is as follows: 20 marks for the first semester, 20 marks for the second semester, so that the endeavor will be 40 marks, and 60 marks for the final exam, so that the mark will be 100.

## 12. Learning and teaching resources:

3	
Required textbooks (methodology, if available)	Required books for study and follow-up
Primary references (sources)	Supportive Arabic language books
Recommended supporting books and references (scientific	Research papers from the Journal of
journals, reports, etc.)	Rafidain Literature related to its topics
Electronic references, websites	Noor Library: https://www.noor-
	book.com/
Curriculum update rate	5%

Subject teacher Asst. Prof. Dr. Abeer Tariq Zaher

2025/5/14

Head of Department Prof. Dr. Ahmed Saleh Younis

2025/5/14

University: Mosul College: Arts Department or Branch: Arabic Language

1. Course name: and academic level:

Modern literature Fourth

2. Course code:

#### ARAR24F1102

3. Semester/Year:

First = Annual System/2024-2025

4. Date this description was prepared:

## May 14, 2025

5. Available attendance formats:

**In-person, online class** 

- 6. Number of study hours (total) / Number of units (total)
- 2 study hours: 3 hours / 3 units
- 7. Name of course supervisor (if more than one name is provided) and academic title

Name: Asst. Prof. Dr. Reem Mohammed Tayeb Email: reem.m.t@uomosul.edu.iq

- 8. Course objectives:
- -Teaching the student the structure of words in Arabic and ways to control them.

**Course objectives** 

- -Training the student on how to compose a vocabulary in Arabic.
- -Preparing the student to enter into the details of the Arabic structure so that he can enter grammar with full confidence.
  - 9. Teaching and learning strategies:

- Theoretical lecture / dialogue discussions / training / homework. Strategy

Evaluation method	Learning method	Unit name or desired	Required learning outcomes	hours	the week
Daily assignments and exams	Lecture and discussion	Introduction to Modern Literature	Learn about a historical introduction to the origins of morphology	۲	the first
Daily assignments and exams	Lecture and discussion	The Most Prominent Sources for the Study of Hadith	Identify the most prominent sources for studying morphology	4	the second
Daily assignments and exams	Lecture and discussion	A Reading of Poetry Books	Learn how to read Arabic morphology books	۲	the third
Daily assignments and exams	Lecture and discussion	The Revival and Resurrection School	Identify the structure of the Arabic word	۲	the fourth
Daily assignments and exams	Lecture and discussion	The Diwan School	Identify the exchange rate	۲	Fifth
Daily assignments and exams	Lecture and discussion	The Apollo School	Learn how the scale works	۲	VI
Daily assignments and exams	Lecture and discussion	Emigrant Poetry	Recognizing the chapters of the triple verb	۲	Seventh
Daily assignments and exams	Lecture and discussion	Prose Poem	Recognizing the chapters of the quadruple verb	۲	VIII
Daily assignments and exams	Lecture and discussion	Free Verse	Recognizing the structures of abstract verbs	۲	Ninth
Daily assignments and exams	Lecture and discussion	Selected Models	Identify the structures of more verbs	۲	The tenth
Daily assignments and exams	Lecture and discussion	Poetry and National Issues	Recognizing the structures of the abstract triliteral verb	۲	eleventh
Daily assignments and exams	Lecture and discussion	Poetry and Identity	Recognizing the structures of the abstract quadrilateral verb	۲	twelveth
Daily assignments and exams	Lecture and discussion	A Comprehensive Review	Learn more about triple verb structures	۲	Thirteenth

Daily assignments and exams	Lecture and discussion	Al-Jawahiri	Learn more about three-letter verb structures	۲	fourteenth
Daily assignments and exams	Lecture and discussion	Ahmed Shawqi	Learn more about three-letter verb structures	۲	Fifteenth
Daily assignments and exams	Lecture and discussion	Ma'ruf al-Rusafi	Recognizing the constructions of the three-letter verb more with three letters	۲	sixteen
	Lecture and discussion	Practical Applications	Learn more about the quadrilateral verb structures	۲	seventeenth
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognizing the additional structures and the meaning of the additional letters	۲	eighteen
Daily assignments and exams	Lecture and discussion	<b>Practical Applications</b>	Identify the meaning of increasing one letter	۲	nineteenth
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognizing the significance of the increase of the two letters	۲	The twentieth
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognize the significance of the increase of three letters	۲	21st
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognizing the attribution of third person separate pronouns to verbs	۲	twenty tow
Daily assignments and exams	Lecture and discussion	Practical Applications	Recognizing the attribution of second-person separate pronouns to verbs	۲	twenty third
Daily assignments and exams	Lecture and discussion	<b>Practical Applications</b>	Recognizing the attribution of first-person pronouns to verbs	۲	twenty fourth
Daily assignments and exams	Lecture and discussion	<b>Practical Applications</b>	Recognizing emphasis in Arabic	۲	25th
Daily assignments and exams	Lecture and discussion	Practical Applications	Learn about the methods of emphasis in Arabic	۲	twenty- sixth
Daily assignments and exams	Lecture and discussion	Introduction to Modern Literature	Identifying the stress of obligatory verbs in Arabic	۲	27th
Daily assignments and exams	Lecture and discussion	The Most Prominent Sources for the Study of Hadith	Recognizing the emphasis of non- obligatory actions	۲	Twenty- eighth
Daily assignments and exams	Lecture and discussion	A Reading of Poetry Books	Identify sources in Arabic	۲	XXIX
Daily assignments and exams	Lecture and discussion	The Revival and Resurrection School	Identify derivatives in Arabic	۲	thirty

The grade distribution is as follows: 20 marks for the first semester, 20 marks for the second semester, so that the endeavor will be 40 marks, and 60 marks for the final exam, so that the mark will be 100.

## 12. Learning and teaching resources:

Required textbooks (methodology, if available)	Required books for study and follow-up
Primary references (sources)	Supportive Arabic language books
Recommended supporting books and references (scientific	Research papers from the Journal of
journals, reports, etc.)	Rafidain Literature related to its topics
Electronic references, websites	Noor Library: https://www.noor-
	book.com/
Curriculum update rate	5%

Subject teacher

Asst. Prof. Dr. Reem Mohammed Tayeb

2025/5/14

Head of Department Prof. Dr. Ahmed Saleh Younis

2025/5/14



University: Mosul College: Arts Department or Branch: Arabic Language				
1. Course name: an	nd academic level:			
Literary schools	Fourth			
2. Course code:				
ARAR24F1102				
3. Semester/Year:				
First = Annual System/2024-2025				
4. Date this description was prepared:				
May 14, 2025				
5. Available attendance formats:				
In-person, online class				
6. Number of study hours (total) / Number of un	nits (total)			
2 study hours: 2 hours / 2 units				
7. Name of course supervisor (if more than one n	name is provided) and acad	emic title		
Name: Asst. Prof. Dr. Sarwa Younis Ahmed	Email: sarwa.y.a@i	uomosul.edu.iq		
8. Course objectives:				
-Teaching the student the structure of words	in Arabic and ways to	Course		
control them.		objectives		
-Training the student on how to compose a vocab	ulary in Arabic.			
-Preparing the student to enter into the details o	of the Arabic structure so			
that he can enter grammar with full confidence.				
9. Teaching and learning strategies:				

Theoretical lecture / dialogue discussions / training / homework. Strategy

Evaluation method	Learning method	Unit name or desired	Required learning outcomes	hours	the week
Daily assignments and exams	Lecture and discussion	A Historical Introduction to Literary Schools	Learn about a historical introduction to the origins of morphology	۲	the first
Daily assignments and exams	Lecture and discussion	Literary School and Its Theories	Identify the most prominent sources for studying morphology	۲	the second
Daily assignments and exams	Lecture and discussion	Research into Classicism and Its Origins	Learn how to read Arabic morphology books	۲	the third
Daily assignments and exams	Lecture and discussion	The Rise of Theater	Identify the structure of the Arabic word	۲	the fourth
Daily assignments and exams	Lecture and discussion	Signs of Departure	Identify the exchange rate	۲	Fifth
Daily assignments and exams	Lecture and discussion	Romanticism as a School	Learn how the scale works	۲	VI
Daily assignments and exams	Lecture and discussion	Romantic Theater	Recognizing the chapters of the triple verb	۲	Seventh
Daily assignments and exams	Lecture and discussion	Flags of Romanticism	Recognizing the chapters of the quadruple verb	۲	VIII
Daily assignments and exams	Lecture and discussion	Departure from School	Recognizing the structures of abstract verbs	۲	Ninth
Daily assignments and exams	Lecture and discussion	Realism	Identify the structures of more verbs	۲	The tenth
Daily assignments and exams	Lecture and discussion	Socialist Realism	Recognizing the structures of the abstract triliteral verb	۲	eleventh
Daily assignments and exams	Lecture and discussion	The Development of Realism	Recognizing the structures of the abstract quadrilateral verb	۲	twelveth
Daily assignments and	Lecture and	Critical Realism	Learn more about triple verb	۲	Thirteenth

exams	discussion		structures		
Daily assignments and	Lecture and	Naturalism	Learn more about three-letter	۲	fourteenth
exams	discussion		verb structures		
Daily assignments and	Lecture and	Characteristics of	Learn more about three-letter	۲	Fifteenth
exams	discussion	Naturalism	verb structures		
Daily assignments and	Lecture and	A Historical Introduction	Recognizing the constructions of	۲	sixteen
exams	discussion	to Literary Schools	the three-letter verb more with three letters		
	Lecture and	Literary School and Its	Learn more about the	۲	seventeenth
	discussion	Theories	quadrilateral verb structures		
Daily assignments and	Lecture and	Research into Classicism	Recognizing the additional	۲	eighteen
exams	discussion	and Its Origins	structures and the meaning of the additional letters		
Daily assignments and	Lecture and	The Rise of Theater	Identify the meaning of	۲	nineteenth
exams	discussion		increasing one letter		
Daily assignments and	Lecture and	Signs of Departure	Recognizing the significance of	۲	The
exams	discussion		the increase of the two letters		twentieth
Daily assignments and	Lecture and	Romanticism as a School	Recognize the significance of the	۲	21st
exams	discussion		increase of three letters		
Daily assignments and	Lecture and	Romantic Theater	Recognizing the attribution of	۲	twenty tow
exams	discussion		third person separate pronouns to verbs		
Daily assignments and	Lecture and	Flags of Romanticism	Recognizing the attribution of	۲	twenty
exams	discussion		second-person separate pronouns		third
		D ( 0 C)	to verbs	<u> </u>	
Daily assignments and	Lecture and	Departure from School	Recognizing the attribution of	۲	twenty
exams	discussion	D. P	first-person pronouns to verbs	7	fourth
Daily assignments and	Lecture and	Realism	Recognizing emphasis in Arabic	1	25th
exams  Daily assignments and	discussion Lecture and	Socialist Realism	Learn about the methods of	7	twenty-
	discussion	Socialist Realish		'	sixth
exams  Daily assignments and	Lecture and	The Development of	emphasis in Arabic  Identifying the stress of	۲	27th
exams	discussion	Realism	obligatory verbs in Arabic	,	2/UI
Daily assignments and	Lecture and	Critical Realism	Recognizing the emphasis of non-	۲	Twenty-
exams	discussion	Critical Realism	obligatory actions		eighth
Daily assignments and	Lecture and	Naturalism	Identify sources in Arabic	۲	XXIX
exams	discussion	1 (4004 4113111	identity sources in Arabic		2121121
Daily assignments and	Lecture and	Characteristics of	Identify derivatives in Arabic	۲	thirty
exams	discussion	Naturalism			- 0

The grade distribution is as follows: 20 marks for the first semester, 20 marks for the second semester, so that the endeavor will be 40 marks, and 60 marks for the final exam, so that the mark will be 100.

## 12. Learning and teaching resources:

Required textbooks (methodology, if available)	Required books for study and follow-up
Primary references (sources)	Supportive Arabic language books
Recommended supporting books and references (scientific	Research papers from the Journal of
journals, reports, etc.)	Rafidain Literature related to its topics
Electronic references, websites	Noor Library: https://www.noor-
	book.com/
Curriculum update rate	5%

Subject teacher Asst. Prof. Dr. Sarwa Younis Ahmed 2025/5/14



Head of Department Prof. Dr. Ahmed Saleh Younis 2025/5/14

University: Mosul College: Arts Depar	tment or Branch: Arabic La	inguage
1. Course name:	and academic level:	
semantics	Fourth	
2. Course code:		
ARAR24F1102		
3. Semester/Year:		
First = Annual System/2024-2025		
4. Date this description was prepared:		
May 14, 2025		
5. Available attendance formats:		
In-person, online class		
6. Number of study hours (total) / Number of	'units (total)	
2 study hours: 2 hours / 2 units		
7. Name of course supervisor (if more than one	e name is provided) and acad	lemic title
Name: Dr. Manal Iyad Ali	Email: manal.a.a@uomosi	ul.edu.iq
8. Course objectives:		
-Teaching the student the structure of wor	ds in Arabic and ways to	Course
control them.		objectives
-Training the student on how to compose a voc	abulary in Arabic.	
-Preparing the student to enter into the details	s of the Arabic structure so	
that he can enter grammar with full confidence	•	

# 9. Teaching and learning strategies:

Theoretical lecture / dialogue discussions / training / homework. Strategy

Evaluation method	Learning method	Unit name or desired	Required learning outcomes	hours	the week
Daily assignments and exams	Lecture and discussion	The most prominent sources for the study of semantics	Learn about a historical introduction to the origins of morphology	۲	the first
Daily assignments and exams	Lecture and discussion	A historical introduction to the emergence of semantics	Identify the most prominent sources for studying morphology	۲	the second
Daily assignments and exams	Lecture and discussion	A reading of al-Jurjani's semantic study	Learn how to read Arabic morphology books	۲	the third
Daily assignments and exams	Lecture and discussion	A reading of some semantics	Identify the structure of the Arabic word	۲	the fourth
Daily assignments and exams	Lecture and discussion	A reading of semantics	Identify the exchange rate	۲	Fifth
Daily assignments and exams	Lecture and discussion	A reading of some related applications	Learn how the scale works	۲	VI
Daily assignments and exams	Lecture and discussion	A reading of some applied evidence Practical Evidence	Recognizing the chapters of the triple verb	۲	Seventh
Daily assignments and exams	Lecture and discussion	Reading some practical evidence	Recognizing the chapters of the quadruple verb	۲	VIII
Daily assignments and exams	Lecture and discussion	Reading some practical evidence	Recognizing the structures of abstract verbs	۲	Ninth
Daily assignments and exams	Lecture and discussion	The most prominent sources for the study of semantics	Identify the structures of more verbs	۲	The tenth
Daily assignments and exams	Lecture and discussion	A historical introduction to the emergence of semantics	Recognizing the structures of the abstract triliteral verb	۲	eleventh
Daily assignments and exams	Lecture and discussion	A reading of al-Jurjani's semantic study	Recognizing the structures of the abstract quadrilateral verb	۲	twelveth
Daily assignments and	Lecture and	A reading of some semantics	Learn more about triple verb	۲	Thirteenth

	ı		1		1
exams	discussion		structures		
Daily assignments and	Lecture and	A reading of semantics	Learn more about three-letter	۲	fourteenth
exams	discussion		verb structures		
Daily assignments and	Lecture and	A reading of some related	Learn more about three-letter	۲	Fifteenth
exams	discussion	applications	verb structures		
Daily assignments and	Lecture and	A reading of some applied	Recognizing the constructions of	۲	sixteen
exams	discussion	evidence Practical	the three-letter verb more with		
		Evidence	three letters		
	Lecture and	Reading some practical	Learn more about the	۲	seventeenth
	discussion	evidence	quadrilateral verb structures		
Daily assignments and	Lecture and	Reading some practical	Recognizing the additional	۲	eighteen
exams	discussion	evidence	structures and the meaning of the		_
			additional letters		
Daily assignments and	Lecture and	The most prominent sources	Identify the meaning of	۲	nineteenth
exams	discussion	for the study of semantics	increasing one letter		
Daily assignments and	Lecture and	A historical introduction to	Recognizing the significance of	۲	The
exams	discussion	the emergence of semantics	the increase of the two letters		twentieth
Daily assignments and	Lecture and	A reading of al-Jurjani's	Recognize the significance of the	۲	21st
exams	discussion	semantic study	increase of three letters		
Daily assignments and	Lecture and	A reading of some semantics	Recognizing the attribution of	۲	twenty tow
exams	discussion		third person separate pronouns		-
			to verbs		
Daily assignments and	Lecture and	A reading of semantics	Recognizing the attribution of	۲	twenty
exams	discussion		second-person separate pronouns		third
			to verbs		
Daily assignments and	Lecture and	A reading of some related	Recognizing the attribution of	۲	twenty
exams	discussion	applications	first-person pronouns to verbs		fourth
Daily assignments and	Lecture and	A reading of some applied	Recognizing emphasis in Arabic	۲	25th
exams	discussion	evidence Practical			
		Evidence			
Daily assignments and	Lecture and	Reading some practical evidence	Learn about the methods of	۲	twenty-
exams	discussion		emphasis in Arabic	.,	sixth
Daily assignments and	Lecture and	Reading some practical evidence	Identifying the stress of	۲	27th
exams	discussion	11.11.11	obligatory verbs in Arabic		
Daily assignments and	Lecture and	The most prominent sources	Recognizing the emphasis of non-	۲	Twenty-
exams	discussion	for the study of semantics	obligatory actions		eighth
Daily assignments and	Lecture and	A historical introduction to	Identify sources in Arabic	۲	XXIX
exams	discussion	the emergence of semantics			
Daily assignments and	Lecture and	A reading of al-Jurjani's	Identify derivatives in Arabic	۲	thirty
exams	discussion	semantic study			

The grade distribution is as follows: 20 marks for the first semester, 20 marks for the second semester, so that the endeavor will be 40 marks, and 60 marks for the final exam, so that the mark will be 100.

#### 12. Learning and teaching resources:

Required textbooks (methodology, if available)	Required books for study and follow-up			
Primary references (sources)	Supportive Arabic language books			
Recommended supporting books and references (scientific	Research papers from the Journal of			
journals, reports, etc.)	Rafidain Literature related to its topics			
Electronic references, websites	Noor Library: https://www.noor-			
	book.com/			
Curriculum update rate	5%			

Subject teacher Dr. Manal Iyad Ali 2025/5/14



Head of Department Prof. Dr. Ahmed Saleh Younis 2025/5/14

University: Mosul College: Arts Department or Branch: Arabic Language

1. Course name:	and academic level:	
Phonetics	Fourth	

2. Course code:

#### ARAR24F1102

3. Semester/Year:

First = Annual System/2024-2025

4. Date this description was prepared:

## May 14, 2025

5. Available attendance formats:

**In-person, online class** 

- 6. Number of study hours (total) / Number of units (total)
- 2 study hours: 2 hours / 2 units
- 7. Name of course supervisor (if more than one name is provided) and academic title

Name: Asst. Prof. Dr. Khaled Hazem Eidan Email: khalid.h.e@uomosul.edu.iq

- 8. Course objectives:
- -Teaching the student the structure of words in Arabic and ways to control them.

Course objectives

- -Training the student on how to compose a vocabulary in Arabic.
- -Preparing the student to enter into the details of the Arabic structure so that he can enter grammar with full confidence.
  - 9. Teaching and learning strategies:

- Theoretical lecture / dialogue discussions / training / homework. Strategy

Evaluation method	Learning method	Unit name or desired	Required learning outcomes	hours	the week
Daily assignments and exams	Lecture and discussion	Learn a historical introduction to the emergence of phonetic studies	Learn about a historical introduction to the origins of morphology	۲	the first
Daily assignments and exams	Lecture and discussion	Learn about the authenticity of phonetic studies among the Arabs	Identify the most prominent sources for studying morphology	۲	the second
Daily assignments and exams	Lecture and discussion	Learn how to read Arabic phonetic books	Learn how to read Arabic morphology books	۲	the third
Daily assignments and exams	Lecture and discussion	Learn about the importance of phonetics	Identify the structure of the Arabic word	۲	the fourth
Daily assignments and exams	Lecture and discussion	Learn about the relationship of phonetics to other linguistic sciences	Identify the exchange rate	۲	Fifth
Daily assignments and exams	Lecture and discussion	Learn about the characteristics of phonetic studies among the Arabs	Learn how the scale works	۲	VI
Daily assignments and exams	Lecture and discussion	Learn about Al-Khalil's efforts in phonetic studies	Recognizing the chapters of the triple verb	۲	Seventh
Daily assignments and exams	Lecture and discussion	Examine the phonetic aspects in the introduction to Kitab al-Ayn	Recognizing the chapters of the quadruple verb	۲	VIII
Daily assignments and exams	Lecture and discussion	Learn about phonetic studies according to Sibawayh	Recognizing the structures of abstract verbs	۲	Ninth
Daily assignments and exams	Lecture and discussion	Learn about Ibn Jinni's efforts in establishing the independence of Arabic phonetics	Identify the structures of more verbs	۲	The tenth
Daily assignments and exams	Lecture and discussion	Learn about phonetic studies according to scholars of Tajweed	Recognizing the structures of the abstract triliteral verb	۲	eleventh

Daily assignments and	Lecture and discussion	Learn about the levels of phonetic studies	Recognizing the structures of the abstract quadrilateral verb	۲	twelveth
exams  Daily assignments and	Lecture and	Learn about the organs of	Learn more about triple verb	۲	Thirteenth
exams	discussion	speech and their role	structures	·	Inirteentn
Daily assignments and	Lecture and	Learn about the articulation	Learn more about three-letter verb	۲	fourteenth
exams	discussion	point of articulation and how to define it	structures		
Daily assignments and	Lecture and	Learn about the quality of	Learn more about three-letter verb	۲	Fifteenth
exams	discussion	sound and its role in syntactic	structures		
Daily assignments and	Lecture and	phenomena Division of Languages	Recognizing the constructions of the	۲	sixteen
exams	discussion	Division of Languages	three-letter verb more with three	'	sixteen
exams	uiscussion		letters		
	Lecture and	Linguistic Atlas	Learn more about the quadrilateral	۲	seventeenth
	discussion		verb structures		
Daily assignments and	Lecture and	Practical Applications	Recognizing the additional structures	۲	eighteen
exams	discussion		and the meaning of the additional letters		
Daily assignments and	Lecture and	Linguistic Phonetics	Identify the meaning of increasing one	۲	nineteenth
exams	discussion	Emguistic I nonctics	letter	,	mictecitii
Daily assignments and	Lecture and	Sound Points	Recognizing the significance of the	۲	The
exams	discussion		increase of the two letters		twentieth
Daily assignments and	Lecture and	Phonetic Characteristics	Recognize the significance of the	۲	21st
exams	discussion		increase of three letters		
Daily assignments and	Lecture and	General Characteristics	Recognizing the attribution of third	۲	twenty tow
exams	discussion		person separate pronouns to verbs		
Daily assignments and	Lecture and	Special Characteristics	Recognizing the attribution of second-	۲	twenty
exams	discussion		person separate pronouns to verbs		third
Daily assignments and	Lecture and	Practical Applications	Recognizing the attribution of first-	۲	twenty
exams	discussion		person pronouns to verbs		fourth
Daily assignments and	Lecture and	Phoneme in Arabic	Recognizing emphasis in Arabic	۲	25th
exams	discussion				
Daily assignments and	Lecture and	Morphem in Arabic	Learn about the methods of emphasis	۲	twenty-
exams	discussion		in Arabic		sixth
Daily assignments and	Lecture and	Practical Applications	Identifying the stress of obligatory verbs in Arabic	۲	27th
exams	discussion	G: n			ļ
Daily assignments and	Lecture and	Similarity	Recognizing the emphasis of non- obligatory actions	۲	Twenty-
exams	discussion	D:			eighth
Daily assignments and	Lecture and	Discrepancy	Identify sources in Arabic	۲	XXIX
exams	discussion	Dragtical Applications	Identify derivatives in Arabic	۲	41-1-4-
Daily assignments and	Lecture and discussion	Practical Applications	identify derivatives in Arabic	,	thirty
exams	uiscussion				

The grade distribution is as follows: 20 marks for the first semester, 20 marks for the second semester, so that the endeavor will be 40 marks, and 60 marks for the final exam, so that the mark will be 100.

## 12. Learning and teaching resources:

	T			
Required textbooks (methodology, if available)	Required books for study and follow-up			
Primary references (sources)	Supportive Arabic language books			
Recommended supporting books and references (scientific	Research papers from the Journal of			
journals, reports, etc.)	Rafidain Literature related to its topics			
Electronic references, websites	Noor Library: https://www.noor-			
	book.com/			
Curriculum update rate	5%			

Subject teacher Asst. Prof. Dr. Khaled Hazem Eidan

2025/5/14

جسامعة الموصيل كليسة الاداب فيه الفذ الاداب

Head of Department Prof. Dr. Ahmed Saleh Younis

2025/5/14