

Course Description Form

University: Mosul

College: College of Arts

Dept.: Translation Dept.

1. Course Name:

Linguistics / MA Students

2. Course Code

Artr25F1502

3. Semester / Year: Academic Year 2024-2025

First Course (2024-2025)

4. Description Preparation Date:

September 2024

5. Available Attendance Forms: On-Campus / Electronic Platform

On-Campus

6. Number of Credit Hours / Number of Units

Number of Credit Hours: 30 Hours / Number of Units: 2 Units

7. Course Administrator's Name:

Name: Prof. Dr. Yasir Younis Al-Badrany

Email: yasiryounis75@uomosul.edu.iq

8. Course Objectives:

This course offers an in-depth exploration of major linguistic theories, language structures, and sociolinguistic phenomena. Students engage with contemporary research in syntax, semantics, phonology, and pragmatics, developing analytical and critical skills. Emphasis is placed on interdisciplinary approaches, linking linguistics with cognitive science, anthropology, and AI. Coursework includes seminars, research projects, and collaborative discussions to prepare for advanced academic or professional careers.

9. Strategies of Teaching and Learning:

1- Lecture.

2- Dialogue and Interaction.

3- Constructive Criticism.

4- Brainstorming.

10. Course Structure

Week No.	Hours	Required Education Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	2	Enhancing the university's strategic orientations to achieve sustainable development at all levels. Enriching the research experience and advancing the quality of scientific research through student-centered academic programs in a manner consistent with the university's mission.	Introduction to Linguistics	Presenting lectures on a data show device	Presentations Monthly Exams Quizzes Participations of students in the classroom
2	2		Schools of Linguistics		
3	2		Phonetics and Phonology		
4	2		Morphology		
5	2		Syntax		
6	2		Semantics	Discussing relevant points deeply	
7	2		Pragmatics		
8	2		Language Acquisition		
9	2		Sociolinguistics	Asking questions and giving suitable answers	
10	2		Psycholinguistics		
11	2		Corpus Linguistics		
12	2		Computational Linguistics	Activating the practical tasks	
13	2		Neurolinguistics		
14	2		Review on Critical Issues in Linguistics		
15	2		Pre-final Exam	Making competitions among students team works	

11. Course Evaluation:

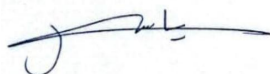
- 1- Presentations.
- 2- Planned written tests.
- 3- Quizzes.
- 4- Attendance and Participation.

12. Learning and Teaching Resources

- Bas Aarts et al. (2021). The Handbook of English Linguistics, 2nd ed., Canada: John Wiley & Sons.
- Malmakjar. (2018). The Routledge Handbook of Translation Studies and Linguistics. New York: Routledge.
- Rose-Marie Dechaine et al. (2012). Linguistics for Dummies. Canada: John Wiley & Sons Ltd.
- Yule, G. (2020). The Study of Language. 7th ed. Cambridge: Cambridge University Press.

Various online websites.

Updated on a regular basis.

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Name and Signature of the Course Coordinator

Prof. Dr. Yasir Younis Al-Badrany

A handwritten signature in blue ink, appearing to be 'هالة' (Hala).

Name and Signature of the Head of Department

Prof. Dr. Hala Khalid Najim

Course Description Form

University: Mosul

College: College of Arts

Dept.: Translation Dept.

1. Course Name:

Research Methodology / MA Students

2. Course Code

Attr25_F511(1)

3. Semester / Year: Academic Year 2024-2025

Second Course (2024-2025)

4. Description Preparation Date:

February 2025

5. Available Attendance Forms: On-Campus / Electronic Platform

On-Campus

6. Number of Credit Hours / Number of Units

Number of Credit Hours: 30 Hours / Number of Units: 2 Units

7. Course Administrator's Name:

Name: Prof. Dr. Yasir Younis Al-Badrany

Email: yasiryounis75@uomosul.edu.iq

8. Course Objectives:

This course introduces students to the principles and practices of research within the field of Translation Studies. It covers key concepts such as research design, data collection methods, hypothesis formulation, and analysis techniques relevant to translation research. Students learn to critically evaluate existing literature, select appropriate qualitative and quantitative methods, and apply ethical standards in their investigations. Emphasis is placed on preparing students to conduct independent research projects, culminating in a thesis that contributes to the field of Translation Studies.

9. Strategies of Teaching and Learning:

1- Lecture.

2- Dialogue and Interaction.

3- Constructive Criticism.

4- Brainstorming.

10. Course Structure

Week No.	Hours	Required Education Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	2	Enhancing the university's strategic orientations to achieve sustainable development at all levels. Enriching the research experience and advancing the quality of scientific research through student-centered academic programs in a manner consistent with the university's mission.	Introduction to Research Methodology	Presenting lectures on a data show device Discussing relevant points deeply Asking questions and giving suitable answers Activating the practical tasks Making competitions among students team works	Presentations Monthly Exams Quizzes Participations of students in the classroom
2	2		Types of Research and Research Design		
3	2		Theoretical Foundations in Translation Studies		
4	2		Research Questions, Hypotheses, and Variables		
5	2		Research Methods in Translation Studies		
6	2		Data Collection and Techniques		
7	2		Text-based and Process-based Research		
8	2		Ethics in Translation Research		
9	2		Data Analysis Techniques		
10	2		Writing the Literature Review		
11	2		Writing Research Reports in Translation Studies		
12	2		Citation Styles and Referencing		
13	2		Presenting Research		
14	2		General Review		
15	2		Pre-final Exam		

11. Course Evaluation:

- 1- Presentations.
- 2- Planned written tests.
- 3- Quizzes.

4- Attendance and Participation.

12. Learning and Teaching Resources

- Williams, J. and Chesterman, A. (2011). The MAP: A Beginner's Guide to Doing Research in Translation Studies. New York: Routledge.
- Giampalmi, J. (2021). APA Style and Citation. USA: John Wiley & Sons, Inc.
- Saldanha, G. and O'Brien, S. (2013). Research Methodologies in Translation Studies. New York: Routledge.
- Litosseliti, L. (2025). Research Methods in Linguistics. New York: Bloomsbury Academic

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A handwritten signature in blue ink, likely belonging to Prof. Dr. Yasir Younis Al-Badrany.

A handwritten signature in blue ink, likely belonging to Prof. Dr. Hala Khalid Najim.

Name and Signature of the Course Coordinator

Prof. Dr. Yasir Younis Al-Badrany

Name and Signature of the Head of Department

Prof. Dr. Hala Khalid Najim

Course Description Template

University: Mosul

College: Arts

Department: Translation

1. Title of course and the stage:

Discourse Analysis: Higher studies (MA students).

2. Code:

3. Course \ academic year:

2024-2025 (Second course)

4. Date of Preparing This Form:

2/3/2025

5. Options of attending:

At the classroom.

6. Total Hours and Total Units:

2 * 15 = 30 hours per course.

2 * 15 = 30 units per course.

7. Name of Lecturer with scientific degree:

Prof. Salim Y. Fathi (PhD.)

email: salim@uomosul.edu.iq

8. General Aims:

Aims of Course:

- Analyzing texts, showing text type and evaluating certain relevant points in the text.

9. Teaching and Learning Strategies:

Strategies

unlimited

10. Course Structure:

The First Course

NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
	23/1/2025	2		Introductory lecture		
	30/1/2025	2		What is discourse Analysis		
		2		What is discourse Analysis		
	6/2/2025	2		Discourse and Society		
	13/2/2025	2		Discourse and Genre		
	20/2/2025	2		Discourse Grammar		
	27/2/2025	2		Discourse Grammar		

	6/3/2025	2		Cohesion vs. Coherence		
	13/3/2025	2		Corpus Approaches to Discourse Analysis		
	20/3/2025	2		Multimodal Discourse Analysis		
	27/3/2025	2		Critical Discourse Analysis		
	3/4/2025	2		Text Types		
	10/4/2025	2		Practical analysis		
	17/4/2025	2		Practical analysis		
	24/4/2025	2		Monthly exam		

11. Evaluation and Marks Distribution:

Marks are distributed out of 100 in accordance with the following points:

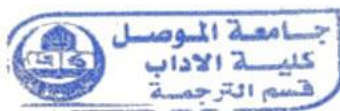
1. Attendance and reaction = 10 marks.
2. Monthly exams = 20 marks
3. Final exam = 70
4. The total equals = out of 100 marks.

12. Teaching and Learning Resources:

Curricula:	Discourse Analysis (Brown, Yule) Discourse Analysis (Paltridge) Discourse Analysis (Vandijk)
Maim resources	Null
Supporting Books, articles	Academic works and articles
Websites/e-resources	Various addresses and links
Ratio of Updating Curricula:	Related to the Scientific committee in the Department and the College

Name and Signature of the Lecturer

Name and Signature of Head of the Department



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