Course Description Template

University: Mosul College: Arts Department: Translation

1. Title of course and the stage:

Pronunciation – 1st Stage

2. Code:

Artr24f1105

3. Course/ academic year:

23-24

4. Date of preparing this form:

Sept. 1st, 2024

5. Options of attending:

In-person

6. Total Hours and Total Units:

2

7. Name of Lecturer, with scientific degree:

Asst. Prof. Anwar Abdul-Wahab Al-Janabi anwar.a.j@uomosul.edu.iq

8. General Aims:

Course objectives

- Acquaint students with pronunciation
- Teaching students sounds
- Training students to pronounce well

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9. Strategies of Teaching and Learning:

Strategy

Reading, analysis, and discussion

10.Course Structure

Weeks	Hour s	Outputs	Syllabus	Learning Methods	Evaluation
First	2	Learn about pronunciation	Introductory Lecture	Discussion and analysis	
Second	2	Learn about pronunciation	Basic concepts of pronunciation studies	Discussion and analysis	
Third	2	Learn about pronunciation	Phonetics	Discussion and analysis	Student presentati ons
Fourth	2	Learn about pronunciation	Phonology	Discussion and analysis	
Fifth	2	Learn about pronunciation	Consonants	Discussion and analysis	test
Sixth	2	Comprehending and analyzing the material	Vowels	Discussion and analysis	
Seventh	2	Comprehending and analyzing the material	Description of consonants	Discussion and analysis	Student presentati ons

		Comprehending and	Description of	Discussion	
Eighth	2	analyzing the material	vowels	and	
Eightii	4		voweis	analysis	
		Comprehending and	Cylloblog	Discussion	Student
Ninth	2	analyzing the material	Syllables	and	presentati
Militii	4				•
		Comprehending and	Dhamanas	analysis Discussion	ons
Tonth	2	analyzing the material	Phonemes		
Tenth	4	unaryzing the material		and	
		Comprehending and	A 11 1	analysis Discussion	
Eleventh	2	analyzing the material	Allophones	and	
Eleventii	4	anaryzing the material			
		Comprehending and	Dunation	analysis Discussion	
Twelfth	2	analyzing the material	Practice		
1 wentii	4	unaryzing the material		and	
		Comprehending and	Practice	analysis Discussion	
Thirtoon	2	analyzing the material	Practice		
Thirteen	4	anaryzing the material		and	
		Communication and	D	analysis	
Formtoon	2	Comprehending and analyzing the material	Practice	Discussion	
Fourteen	2	anaryzing the material		and	
		Comprehending and	D4!	analysis	C4
T: 64 a a a	2	analyzing the material	Practice	Discussion	Student
Fifteen	2	anaryzing the material		and	presentati
		C 1 1 1	TO: 4 17 41 6	analysis	ons
G*4	2	Comprehending and	Distribution of	Discussion	
Sixteen	2	analyzing the material	consonants	and	
		C 1 1' 1	701 / 17 / 1	analysis	
G 4	•	Comprehending and	Distribution of	Discussion	
Seventeen	2	analyzing the material	vowels	and	
		C 1 1' 1	7	analysis	
T: 14	•	Comprehending and	Practice	Discussion	
Eighteen	2	analyzing the material		and	
		C 1 1 1	D (1	analysis	
NI* 4	2	Comprehending and	Practice	Discussion	
Nineteen	2	analyzing the material		and	
		C	D	analysis	
Twenty	2	Comprehending and	Pronunciation of		
1 Welley		analyzing the material	(es)		
Twenty-one	2	Comprehending and	Pronunciation of		
1 wenty-one		analyzing the material	(r)		
		Comprehending and	Pronunciation of		Student
Twenty-two	2	analyzing the material			presentati
Č			(1)		ons
Twenty-three	2	Comprehending and	Practice		
1 wenty-till ee	4	analyzing the material			
Twenty-four			Practice		
1 0110 J 1041	2	Comprehending and	Tractice		
Twenty-five	2	analyzing the material			
	2	analyzing the material Comprehending and	Practice		
-	2	analyzing the material Comprehending and analyzing the material	Practice		44
Twenty-six		analyzing the material Comprehending and analyzing the material Comprehending and			test
•	2	analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material	Practice Practice		
Twenty-six	2	analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material Comprehending and	Practice Practice Pronunciation of		Student
<u> </u>	2	analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material	Practice Practice		Student presentati
Twenty-six	2	analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material	Practice Practice Pronunciation of clear /l/		Student
Twenty-six Twenty-seven	2	analyzing the material Comprehending and	Practice Practice Pronunciation of clear /l/ Pronunciation of		Student presentati
Twenty-six	2 2 2	analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material Comprehending and analyzing the material	Practice Practice Pronunciation of clear /l/		Student presentati

Thirty	2	Review	Practice	

1. Evaluation and Marks Distribution:

Marks are distributed out of 100 in accordance with the following points:

- 1. Attendance and reaction = 10 marks.
- 2. Quiz = 5 marks.
- 3. Monthly exams = 20 marks
- 4. Preparing papers and other assignments = 5 marks.
- 5. Final exam = 60
- 6. The total equals = out of 100 marks.

2. Teaching and Learning Resources:

Curric	Better English Pronunciation (by Connor)
ula:	
Main	Better English Pronunciation (by Connor)
resour	
ces	
Suppo	Better English Pronunciation (by Connor)
rting	
Books,	
article	
s	
Websit	/https://forvo.com
es/e-	/https://rachelsenglish.com
resour	https://www.bbc.co.uk/learningenglish/english/features/pronunciation](https://www.bbc.
ces	
	(co.uk/learningenglish/english/features/pronunciation
Ratio of	10%
Updatin	
g Curricul	
a:	جامعة الموصل

Atom

Name and Signature of the Lecturer

Name and Signature of Head of the Department

Asst. Prof. Anwar Al-Janabi

Course Description Form

Course	Course Name: Comprehension						
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Course	Course Code: Art						
C	/ 37 -		A 1 : - X/	2022 202	2.4		
Semest	er/ re	ar: A	Academic Year	2023-202	24		
Dagaria	otion D	4040 0	nation Datas				
Descrip	Duon P.	repa	ration Date:				
Availal	hle Att	ands	nnce Forms: On	campile /	/ Flectronic P	latform	
Availai	oic Ain	Jiluc	mee Politis. Of	i campus /	Electronic I	iatioiiii	
Numbe	er of Cr	edit	Hours () / Nun	nber of U	nits ():4		
Course	admin	istra	ntor's name (me	ention all,	if more than	one name)	
			Misbah Mahn			,	
Email:	osama	.m@	uomosul.edu.i	q			
Course	Object	tives					
Course			Developing sl	kills			
Object	ives						
Tanahi	na and	T aa	mina Stuatagia	G.			
		Lea	rning Strategie	<u>S</u>			
Strate	3 y						
		It a	ims to achieve	specific g	goals		
			1. Developing	reading.			
			2. Developing	g listening	7		
			3. Developing		,		
				_	~		
	4. Developing speaking.						
	Q .						
Course			.	T T 0.			
Week	Hour	S	Required	Unit	Learning	Evaluation method	
			Learning Outcomes	or subject	method		
			Outcomes	subject name			
				Haine			

1	Introduction	
2	Parts of	
	speech	
3	The Puma	
4	Elements of	
4	sentence	
5	Exercises	
6	Thirteen	
0		
7	equals one Exercises	
8		
8	Unknown	
0	goddess	
9	Exercises	
10	Exam	
11	The double	
1.2	lifeof Alfred	
12	Exercises	
13	The fact	
14	Exercises	
15	Exam	
16		
17	Smash and	
	Grab	
18	Exercises	
19	Crazy	
20	Exercises	
21	Famous	
	monestry	
22	Exercises	
23	Exam	
24	Definite	
	and non-	
	definite	
25	Trip to	
	mars	
26	Exercises	
27	Review and	
	quiz	
28	Selected	
	text	
29	Exercises	
30	Exam	
		1

.Course Evaluation	
1. Developing reading.	
2. Developing listening	
3. Developing writing.	
4. Developing speaking.	
Required textbooks (curricular books, Co.	mprehension, Developing skills
if any)	
Main references (sources)	
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	



Osama Misbah Mahmood

Prof. Dr. Hala Khalid Najim

Course Description Template

University: Mosul College: Arts Department: Translation

1	• .	Fitl	le	of	course	and	the	e s	tage:
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Introduction to Translation (1st stage).

2. Code:

Artr24F1101

3. Course \ academic year:

2023-2024 (two courses)

4. Date of Preparing This Form:

2/3/2025

5. Options of attending:

At the classroom.

- 6. Total Hours and Total Units:
 - 3*30 = 90 hours.
 - 3 * 30 = 90 units.
- 7. Name of Lecturer with scientific degree:

Asst. Lec. Safwan Hameed Safi

email: safwan safi@uomosul.edu.iq

8. General Aims:

Aims of Course:

- Being acquainted with the basics of translation.
- Functioning exercises to level up the students theoretically and practically.
- Discussing problems and solutions academically.
- 9. Teaching and Learning Strategies:

Strategies unlimited

10. Course Structure:

	The First Course						
NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation	
	2023 /11 /10	3		Introductory Lecture			
	2023 /11 /17	3		Selected sentences			
	2023 /11 /24	3		Selected sentences			
	2023 /12 /1	3		Selected sentences			
	2023 /12 /8	3		Selected sentences			
	2023 /12 /15	3		Selected sentences			
	2023 /12 /23	3		Selected sentences			

2023 /12 /31	3	Selected sentences
2023 /1 /7	3	Selected sentences
2023 /1 /14	3	Selected sentences
2023 /1 /21	3	Selected sentences
2023 /1 /28	3	Selected sentences
2023 /2 /4	3	Selected sentences
2024 / 2 /11	3	Selected sentences
2024 /2 /18	3	Selected sentences

The Second Course

NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
	4 /3 /2024	3		Introductory Lecture		
	11 /3 /2024	3		Selected sentences		
	18 /3 /2024	3		Selected sentences		
	25 /3 /2024	3		Selected sentences		
	1 /4 /2024	3		Selected sentences		
	8 /4 /2024	3		Selected sentences		
	15 /4 /2024	3		Selected sentences		
	23 /4 /2024	3		Selected sentences		
	30 /4 /2024	3		Selected sentences		
	7 /5 /2024	3		Selected sentences		
	14 /5 /2024	3		Selected sentences		
	21 /5 /2024	3		Selected sentences		
	28 /5 /2024	3		Selected sentences		
	4 /6 /2024	3		Selected sentences		
	11 /6 /2024	3		Selected sentences		

11. Evaluation and Marks Distribution:

Marks are distributed out of 100 in accordance with the following points:

- 1. Attendance and reaction = 10 marks.
- 2. Quiz = 5 marks.
- 3. Monthly exams = 20 marks
- 4. Preparing papers and other assignments = 5 marks.
- 5. Final exam = 60
- 6. The total equals = out of 100 marks.

12. Teaching and Learning Resources:

Curricula:	Nill
Maim resources	Nill
Supporting Books, articles	Academic works and articles

Websites/e-resources Various addresses and links		
Ratio of Updating Curricula:	Related to the Scientific committee in	
	the Department and the College	



Name and Signature of the Lecturer

Name and Signature of Head of the Department

Course Description Form

Course Name: Fundamentals	Course Name: Fundamentals of English Grammar/ First year					
Course Code: Artr24F1103						
		_				
Semester / Year: Academic Y	ear 2024-2025)				
	20. /4. /2025					
Description Preparation Date	28 /4 /2025					
A . 1.11. A	<u> </u>	71	C			
Available Attendance Forms:	On campus / I	Electronic Plat	Torm			
On campus Number of Credit House () / N	Jumban of Uni	ta ().				
Number of Credit Hours () / N	vullider of Offi	is ():				
3 credit hours per week x 15	=45 credit hou	ırs per semeste	er			
3 units per week x $15 = 45$ un	its per semeste	er				
Total=90 credit hours/ 90 uni	rc					
Course administrator's name		more than one	e name)			
Name: Lect. Ahmed Muham	•		,			
Lect. Zainab Fahmi A		<u> </u>	inosun.edu.iq			
Email: Zainab.f.a@uomosul.e						
Course Objectives						
Course			077 414			
Objectives Teaching s	tudents the bas	sics and rules of	of English grammar.			
Teaching and Learning Strate	gias					
	C	Poies				
Strategy Learning and Teaching Strategies						
Explaining tenses, solving exercises in the lecture, assigning them						
Daplating tenses, solving exercises in the fecture, assigning them						
homework, discussing it in the lecture, helping them to solve it, and solving						
41 1 1-2-	the book's exercises.					
the book's exercises.						
Course Structure						
We Hours Required	Unit or	Learning	Evaluation method			
ek Learning	subject	method				
Outcomes	name					

1	3	BA	An introduct ory lecture Present Simple Tense Exercises	Theoretical and practical	Written and oral
2	3	BA	Present Progressi ve Tense Exercises	Theoretical and practical	Written and oral
3	3	BA	Present Perfect Tense Exercises	Theoretical and practical	Written and oral
4	3	BA	Present Perfect Progressi ve Exercises	Theoretical and practical	Written and oral
5	3	BA	Past Simple Tense Exercises Past progressi ve Exercises	Theoretical and practical	Written and oral
6	3	BA	Past perfectEx ercises	Theoretical and practical	Written and oral
7	3	BA	Future Time Exercises	Theoretical and practical	Written and oral
8	3	BA	Future Time Exercises	Theoretical and practical	Written and oral
9	3	BA	Future Time Exercises 10) امتحان (Theoretical and practical	Written and oral
10	3	BA	Adjective Clauses Exercises	Theoretical and practical	Written and oral

11	3	BA	Adjective Clauses Exercises	Theoretical and practical	Written and oral
12	3	BA	Passive Voice Exercises	Theoretical and practical	Written and oral
13	3	BA	Passive Voice Exercises	Theoretical and practical	Written and oral
14	3	BA	Passive Voice Exercises	Theoretical and practical	Written and oral
15	3	BA	Passive Voice Exercises	Theoretical and practical	Written and oral
16	3	BA			
17		BA	Second term- Passive Voice Exercises	Theoretical and practical	Written and oral
18	3	BA	IF Clauses Exercises	Theoretical and practical	Written and oral
19	3	BA	IF Clauses Exercises	Theoretical and practical	Written and oral
20	3	BA	IF Clauses Exercises	Theoretical and practical	Written and oral
21	3	BA	IF Clauses Exercises	Theoretical and practical	Written and oral
22	3	BA	Modal Verbs Exercises	Theoretical and practical	Written and oral
23	3	BA	Modal Verbs Exercises	Theoretical and practical	Written and oral
24	3	BA	Modal Verbs Exercises	Theoretical and practical	Written and oral

25	3	BA	Modal	Theoretical	Written and oral
			Verbs	and	
			Exercises	practical	
26	3	BA	Modal	Theoretical	Written and oral
			Verbs	and	
			Exercises	practical	
27	3	BA	Modal	Theoretical	Written and oral
			Verbs	and	
			Exercises	practical	
			1		
28	3	BA	Exercises	Theoretical	Written and oral
				and	
				practical	
29	3	BA	Exercises	Theoretical	Written and oral
				and	
				practical	
30	3	BA			

.Course Evaluation

- 1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject 2-Quiz (short exam)
- 3-Practical
- 4- Attendance of students and assessment through interactive learning

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Required textbooks (curricular books,	Fundamentals of English Grammar by Betty S.
if any)	Azar& Stacy A. Hagen
Main references (sources)	Grammar in Use by Raymond Murphy
Recommended books and references	University Grammar by R. Quirk
(scientific journals, reports)	
Electronic References, Websites	Non

Head of the Dept. Prof. Dr.

Lect. Ahmed Muhammed Obeid

Prof. Dr. Hala khalid Najim

Lect. Zainab Fahmi Ahmed



Course Description Template

University: Mosul College: Arts Department: Translation

1.	Title	of	course	and	the	stage:

Reading comprehension / 1st year

2. Code:

Artr24F1104

3. Course \ academic year:

2024-2025 (two courses)

4. Date of Preparing This Form:

30/4/2025

5. Options of attending:

At the classroom.

- 6. Total Hours and Total Units:
- 2 * 15 = 30 hours per course.
- 2 * 15 = 30 units per course.

7. Name of Lecturer with scientific degree:

Asst. lect. Mohammed Taha Yaseen Email: mohammed.t.y@uomosul.edu.iq

8. General Aims:

Aims of Course:

- Teaching the students reading and comprehending the English texts.
- Teaching the students some points of grammar.
- Teaching the students how to make a summary of a given text.

9. Teaching and Learning Strategies:

Strategies

Preparing the subject and explaining it in detail with the aim of making the students take part in the lecture through asking questions that stimulate their and participation

10. Course Structure:

The First Course						
NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
1	First	2	Reading comprehen	Puma at Large:	Discussio n and	
			sion		analysis	

2			Grammar		Discussio	
	Second	2	and	Puma at Large:	n and	
	become	_	questions	i uma at zaigei	analysis	
3			Vocabulary		unarysis	marks
3			and		Discussio	for
	Third		summary	Duma at Large.		_
	1 nira	2	Jannary	Puma at Large:	n and	participa
					analysis	tion &
						presence
4			: Reading		Discussio	
	Fourth	2	comprehen	Thirteen Equals One	n and	
			sion		analysis	
5			Grammar		Discussio	exam
	Fifth	2	and	Thirteen Equals One:	n and	
			questions		analysis	
6			Vocabulary		Discussio	
	Sixth	2	and	Thirteen Equals One:	n and	
			summary	·	analysis	
7			Reading	An Unknown	Discussio	
'	Seventh	2	comprehen		n and	
	10000	_	sion	Goddess:	analysis	
8			Grammar	A - 1 I - 1	Discussio	quiz
	Eighth	2	and	An Unknown	n and	quiz
	Dignim		questions	Goddess:	analysis	
9			summary	A - 1 I - 1	Discussio	
	Ninth 2	2		An Unknown	n and	
			Goddess:		analysis	
10			Reading	The Double Life of	Discussio	
	Tenth	2	comprehen		n and	
			sion	Alfred Bloggs:	analysis	
11			answers to	T. 5	Discussio	
11	Eleventh	2	the	The Double Life of	n and	
	210 / 011011	_	questions	Alfred Bloggs	analysis	
12			Reading		Discussio	exam
	Twelfth	2	comprehen	Smash and Grab	n and	CAAIII
	- 11 011011	_	sion	23 3.10 2.00	analysis	
13			Grammar			
13			and		Discussio	
	Thirteen	2	answers to	Smash and Grab	n and	
		_	the	Ciliadii alia Ciab	analysis	
			questions		anary 515	
14			summary		Discussio	
14	Fourteen	2	Janniary	Smash and Grab:	n and	
r our teen				Sinasii ana Giab.	analysis	
15			Reading		Discussio	
15	Fifteen	2	comprehen	Crazy	n and	
	THICCH	_	sion	Orazy	analysis	
		/Tri		<u> </u>	anarysis	

The Second Course

NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
16	Sixteen	2	Reading compreh ension	The Loss of the Titanic	Discussio n and analysis	
17	Seventeen	2	Gramma r and answers to the	The Loss of the Titanic	Discussio n and analysis	

			question			
			S			
18	Eighteen	2	summary	The Loss of the Titanic	Discussio n and analysis	marks for participa tion & presence
19	Nineteen	2	Reading compreh ension	It's Only Me:	Discussio n and analysis	,
20	Twenty	2	Gramma r and answers to the question s	It's Only Me:	Discussio n and analysis	
21	Twenty-one	2	Reading compreh ension	Sixpence Worth of Trouble:	Discussio n and analysis	exam
22	Twenty-two	2	Gramma r and answers to the question s	Sixpence Worth of Trouble:	Discussio n and analysis	
23	Twenty-three	2	summary	Sixpence Worth of Trouble:	Discussio n and analysis	
24	Twenty-four	2	Reading compreh ension	The Death of a Ghost:	Discussio n and analysis	quiz
25	Twenty-five	2	Gramma r and answers to the question s	The Death of a Ghost:	Discussio n and analysis	
26	Twenty-six	2	Vocabu lary and summa ry	The Death of a Ghost:	Discussio n and analysis	
27	Twenty- seven	2		Review of exercises	Discussio n and analysis	
28	Twenty-eight	2		Review of grammar	Discussio n and analysis	
29	Twenty-nine	2		Review of summary	Discussio n and analysis	
30	Thirty	2		General review	Discussio n and analysis	

11. Evaluation and Marks Distribution:

Marks are distributed out of 100 in accordance with the following points:

- 1. Attendance and reaction = 10 marks.
- 2. Quiz = $5 \times 2 = 10$ marks
- 3. Monthly exams = 20 marks
- 4. Final exam = 60
- 5. The total mark = 100.

12.	Teaching	and]	Learning	Resources:
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12. Teaching and Learning Resource	23.
Curricula:	DEVELOPING SKILLS
Main resources	Sixty steps to precis
Supporting Books, articles	Sixty steps to precis
Websites/e-resources	
Ratio of Updating Curricula:	Set by the Scientific committee in the
	Department and the College

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جامعة الموصل كليسة الاداب قسم الترجمية

Name and Signature of Head of the

Department

Name and Signature of the Lecturer

Asst. lect. Mohammed Taha Yaseen