Department or Branch: Media	College: Arts	University: Mosul
	and the second	Course name and academic stage
		Media Language/Second Stage
		.2 Course code
		Atme24f1128
		.3 Semester/Year
		2024/2025
		.4 Date this description was prepare
		2025/5/9
		.5 Available forms of attendance
		In-person and online
	6. Number of study ho	ours (total) / Number of units (total)
		2/2
7 Name	of the course supervisor (if m	ore than one name is mentioned) and academic
	Charles the contract of the co	ist. Prof. Dr. Jumana Mohammed Nayef Al-Dulaimi
Email: iq.edu.uomosul@naif_jumana.dr	Hallo. 70	8. Course objectives
	efining media language •	Course objectives
Understanding the nature of modia discourse and its imp	pact. The most prominent of these ob	ojectivos aro:
Analyzing the structure of media discourse: Undersi	tanding the linguistic styles used	i ()
in different media outlets such as newspapers	s radio television, and	(S)
in different media outlets such as newspapers	digital platforms.	05 7
	13170 10	A 212 CA
 Enhancing critical understanding of the media: et 	nabling the recipient to analyze the	
news and information contained in the media, and	to differentiate between truth	
nono dio	and media misinformation.	
		d
 Understanding the impact of language on the public: s 	tudying now paosic opinion is trans-	
And influence him through the use of certain vocable	methods.	
Improving media communication skills: enabling jour	nalists and media professionals	
to use accurate and effective language that effectively	y serves their media goals.	
to use according the superior and according to		9. Teaching and learning strategies
	Brainstorming	Strategy
	Group education	
	 Reciprocal teaching 	

		Dt	Name of unit H	Learning method	
The wee	DOLLAR OF THE PARTY OF THE PART	rs Required	Commence of the Commence of th	A CONTRACTOR OF THE PARTY OF TH	
		Outcome	or topic		Evaluation
	2	Bachelor's	The concept of	theory	Written and oral
			media language		
	2	Bachelor's	Language characteristics	theory	Written and oral
		1	Informative (matching		
			speech to the situation,		
			taking into account the		
		E0 1/03/ E0	listener's condition)		Written and oral
;	2	Bachelor's		theory	The state of the
			Media (the ability to		
			explain and		
		1	describe in a lively and		
			entertaining ways Characteristics	theory	Written and oral
	2	Bachelor's		uleory	
			of media language		
			(brevity and flexibility) and the ability		
			The second secon		
	2	Bachelor's	to express at different levels.	theory	Written and oral
			Evenesias		Written and oral
	2	Bachelor's	Expansion	theory	
	2	Bachelor's	potential (verbal wealth)	theory	Written and oral
	2	Bachelor's	Avoid grammatical	theory	Written and oral
	-		and semantic		
	2	achelor's degree	Common mistakos	theory	Written and oral
		Bachelor's degree	How to edgess	theory	Written and oral
10	2	bacresurs degree	common errors in	,	
11	2	Bachelor's degree	2	theory	Written and oral
12	2	Bachelor's degree	mognitological	theory	Written and oral
			application exam		
		Bachelor's	(active participle)	theory	Written and oral
13	2	bacileior's	In the	,	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		1	morphological application (parsive partici		
-	2	Bachelor's	Language: Its Levels,	theory	Written and oral
14	4		Functions, and		
15	2	Bachelor's	Importance	theory	Written and oral
16	2	Bachelor's	Review of the	theory	Written and oral
		Bachelor's	Functions of	theory	Written and oral
17	2	Documents a	Communication Method of		
		ctionaries	Detecting Words in Ar		
18	2	Bachelor's	Punctuation marks	theory	Written and oral
		Bachelor's	Text theory Main	theory	Written and oral
19	2	CONTROL OF THE STATE OF THE STA			
20	2	Bachelor's	idea and sub-ideas Organizing the topic	theory	Written and oral
21	2	Bachelor's degree	Writing a media report	theory	Written and oral
22	2	Bachelor's degree		theory	Written and oral
	ı				

Written and oral	theory	Types of administrativo correspondence	Bacholor's	2	24
Written and oral	theory	The Importance of administrative communications	Bachelor's	2	25
Written and oral	theory	Administrative Correspondence Soctions	Bacholor's	2	26
Written and oral	theory	Writing minutes of meetings	Bachelor's	2	27
Written and oral	theory	The importance of meeting minutes	Bachelor's	2	28
Written and oral	theory	How to draft minutes of meetings	Bachelor's	2	29
Written and oral	theory	midterm exam	Bachelor's	2	30

.11 Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation and daily exams.

Oral, monthly, written and reports...

12. Learning and teaching resources

There is no Required textbooks (methodology, if any) Main

Media Language / Abdul Aziz Sharaf references (sources)

Recommended supporting books and references (scientific

journals, reports...

Electronic references, websites

Curriculum update rate

Name and signature of the head of the department

Prof. Dr. Jassim Mohammed Khadar

Name and signature of the course

holder: Asst. Prof. Dr. Jumana Mohammed Nayef Al-Dulaimi

	epartment or branch: M	Course Description Fo	m	University	Mosul
	eparament or branch.		1.0	Course name	and academic stage
					uage / Second Stage
					.2 Course code
	the state of the	The state of the s			ATME24F129
National Control		e peren e properte			.3 Semester/Year
					2024-2025
	-	The second second		.4 Date th	nis description was prep
					2025/5/4
				.5 Avail	able forms of attenda
					In-person and online
		6. Num	ber of study hours (total	al) / Number o	of units (total)
		-			
	Email: iq.edu.uomosu	@alsafawi.mapar	211 115		mentioned) and acader
	Email: iq.edu.uomosu	@alsafawi.mapar	17 04 2		l Hamed Aziz
• Teaching	Email: iq.edu.uomosu students tenses in Engli	@alsafawi.manar	Name: M.	M. Manar Tala	l Hamed Aziz
	students tenses in Engli	sh. g and speaking	Name: M.	M. Manar Tala	I Hamed Aziz 8. Course objectiv
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills.	Name: M.	M. Manar Tala	I Hamed Aziz 8. Course objectiv
Practice lis	students tenses in Engli	sh. g and speaking skills.	Name: M.	M. Manar Tala	8. Course objectives
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills.	Name: M.	M. Manar Tala	8. Course objectives
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills.	Name: M.	M. Manar Tala	8. Course objectives
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills. ional terms.	Name: M.	M. Manar Tala	8. Course objectives Course objectives
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills. ional terms.	Name: M.	M. Manar Tala	8. Course objectives Course objectives
Practice lis	students tenses in Engli stening, writing, speakin	sh. g and speaking skills. ional terms. • Brainstorming • Group teaching •	Name: M.	M. Manar Tala	8. Course objectives Course objectives and learning strategic
Practice list Iden	students tenses in Englistening, writing, speaking tify a number of internat	sh. g and speaking skills. ional terms. Brainstorming Group teaching Reciprocal teaching	Name: M.	M. Manar Tala	8. Course objectives course objectives and learning strategi Strategy
Practice lis	students tenses in Englistening, writing, speaking tify a number of internat	sh. g and speaking skills. ional terms. Brainstorming Group teaching Reciprocal teaching Name of unit or topic A lecture explaining the	Hours Required Lea	M. Manar Tala	8. Course objectives course objectives and learning strategic Strategy
Practice list Iden Evaluation	students tenses in Englistening, writing, speaking tify a number of international tify a numb	sh. g and speaking skills. ional terms. Brainstorming Group teaching Reciprocal teaching Name of unit or topic	Hours Required Lea	9. Teaching	8. Course objectives course objectives and learning strategic Strategy 10. Course structs

Written and oral	theory	Tenses	Bachelor's	2	3
Written	theory	Solve the exercises	Bachelor's	2	4
and oral				_	5
Written	theory	The way we live	Bachelor's	2	5
and oral					
Written	theory	Present tenses	Bachelor's	2	6
and oral					
Written	theory	Solve the exercises	Bachelor's	2	7
and oral				_	
Written	theory	A piece to translate from	Bachelor's	2	8
and oral		English to Arabic			
Written	theory	conversation making	Bachelor's	2	9
and oral					
Written	theory	Negatives and	Bachelor's	2	10
and oral		questions			
Written	theory	Daily exam	Bachelor's	2	11
and oral					
Written	theory	Have/have got	Bachelor's	2	12
and oral		Social expressions			
Written	theory	yeNickelfrom the nickel of the piece	Bachelor's	2	13
and oral	,	To Arabic			
Written	theory	100000000000000000000000000000000000000	Bachelor's	2	14
and oral	ulcory	Solve the exercises			
Written	theory	Chapter L NExam	Bachelor's	2	15
and oral	tricory	Chapter L N			
	theory	th all want wrong	Bachelor's	2	16
Written and oral	uldory	It all went wrong	جامعة المحص		
Written	theory	Past tense	11 Spicifelals	2	17
and oral	ulcory	(500)	فسماله ال		.,
Written	theory		Bachelor's	2	18
and oral	ulcory	Solve the exercises	- Dustisier G		10
Written	theory	Word formation	Bachelor's	2	19
and oral	uledry	Trois is included.	Ductiolor 6	-	19
Written	theory	augraniana Tiran	Bachelor's	2	20
and oral	uledly	expressions Time	Dacridior 5	-	20
	theer	continuous tenses past	Bachelor's	2	04
Written and oral	theory	Sommons tones past	Dadrietor S	-	21
Written	theory	TigNickel From the beginning to the end	Bachelor's	2	22
and oral			Davidor 0	-	22
Written	theory	To Arabic	Bachelor's	2	
and oral	ulcory	Solve the exercises	bachelors	2	23
	thoons	0	Poot-start-	2	
Written and oral	theory	Quantiflers	Bachelor's	2	24
	thocas	PICO 4 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Deshalada	-	
Written and oral	theory	The date in English	Bachelor's	2	25
Written	theory	Solve the exercises	Bachelor's	2	26
and oral					
Written	theory	Chapter L NEXBM	Bachelor's	2	27

Written and oral	theory	Articles	Bachelor's	2	28
Written and oral	theory	Á lot of English Piece for t To Arabic	Bachelor's	2	29
Written and oral	theory	Solve the exercises	Bachelor's	2	30

				1120 C. O. C
44	Courses	Evaluation	and Crade	Divisions
- 1	Course	Evaluation	and Grade	DIVISIONS

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written

exams, reports, etc.

12. Learning and teaching resources

plus Headway By/John and Liz Soars/Pre-	Required textbooks (methodology if any)
Intermediate Student's Book	
A University Grammar of English.	Main sources References
https://youtu.be/jB1sAWSWu6w?si=Qv3YBoZ_K_LB6jBk https://youtu.be/zAPSa4DRyVM?si=EtyadbUzs-0InbW8 https://youtu.be/Z6z5TDS_Rqw?si=IJSf1hGlxqsNXIsv https://youtu.be/GjaHKFbSqq0?si=fQq43p2irh2SX7nQ	reports, supporting books and references (recommended in scientific journals)

Electronic references, websites

20%

Curriculum update rate

Name and signature of the head of the department of

anch Prof. Dr. Jassim Mohammed Khader

Name and signature of the course

owner: M.M. Manar Talal Hamed

Department or Branch: Media

College: Arts

University: Mosul

	1. Course name and academic stage
	Scientific Research Methods / Second Stage
	.2 Course code
	ATME24F1122
	.3 Semester/Year
	2024-2025
	4. Date of preparation of this descrip
	2025/5/10
	.5 Available forms of attendance
	My presence/electronic
(Yellnumber of units)	Number of study hours (k) 6
	2
RighFrom a male name (and a male title Name: Abdulrazzaq Saleh Mahmoud Email: iq.edu.u	Wes) If more Name of the course supervisor 7
The course aims to introduce students to scientific research methods and to understand the most important concepts associated with it, such as science, knowledge, field, and method. It also aims to highlight when	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages,	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical To touch on the most prominent types of scientific methods used reasoning. It also aims to:	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical To touch on the most prominent types of scientific methods used reasoning. It also aims to: And the methods followed in writing theses and dissertations, as well as the basic	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical To touch on the most prominent types of scientific methods used reasoning. It also aims to: And the methods followed in writing theses and dissertations, as well as the basic contents of the research, such as the title, problem, importance, objectives, the most	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical To touch on the most prominent types of scientific methods used reasoning. It also aims to: And the methods followed in writing theses and dissertations, as well as the basic contents of the research, such as the title, problem, importance, objectives, the most prominent terms and concepts, previous studies, and other important contents and basics,	Course objectives
is related to research methodology, the conditions of scientific thinking, its importance and advantages, and methods of acquiring scientific knowledge, such as induction, deduction, and hypothetical To touch on the most prominent types of scientific methods used reasoning. It also aims to: And the methods followed in writing theses and dissertations, as well as the basic contents of the research, such as the title, problem, importance, objectives, the most	Course objectives Course objectives Teaching and learning strategic strate

Field visits to media institutions.

 Awareness lectures and scientific seminars. - Production of educational and guidance films.

Writing a script for a documentary production

The state of the s	Part State			10, 60	urse structure
Evaluation	Learning	Name of unit or topic	Hours Required Learning	Outcomes	Week
method	method				
Written and oral	Precretical	Basic concepts: science, knowledge, scientific research,	Bachelor's	2	
		researcher, method			
Written and oral	Theoretical	The concept of thinking and its	Bachelor's	2	
Written and oral	Theoretical	types, Conditions of scientific	Bachelor's	2	:
Written and oral	Theoretical	thinking. Methods of acquiring scientific knowledge	Bachelor's	2	-
		(induction, deduction, hypothetical reasoning).			
Written and oral	My theory,	Types of scientific research	Bachelor's degree	2	
Written and oral	my theory	Types of scientific research methods: historical,	Bachelor's degree	2	
		experimental, comparative, statistical, survey method			
Written and oral	Theoretical	Verification controls for choosing the correct method,	Bachelor's	2	7
Written and oral	Theoretical	choosing the research topic,	Bachelor's	2	8
Written and oral	Theoretical	determining the title and its conditions (variables, stages of	Bachelor's	2	
		formulation)			
Written and oral	teorytical	Defining the research problem (its sources, conditions, and	Bachelor's	2	10
		cognitive heritage)			
Written and oral	theoretical	The importance of the research and determining the research objectives (defining the	Bachelor's	2	11
		importance of the research, writing the importance of the second)	حام		
Written and oral	theoretical	(1) Developing the research plan (controls for investigation in	JS Bachelor's	2	12
		validity of the figures of delivery	اقسة		
Written and oral	Therestos	Developing the research plan (2)	Bachelor's	2	13
Written and oral	Theoretical	Reviewing previous studies First	Bachelor's	2	14
Written and oral	Therpretigal	semester exam	Bachelor's	2	15

					Course structur
Evaluation	Learning	Name of unit or topic	Hours Required Learnin	Outcomes	The week
method	method				
Written and oral	theoretical	How to collect data (theoretical, field)	Bachelor's	2	1
Written and oral	Peoretical	How to write a theoretical framework	Bachelor's	2	2

Field visits to media institutions.

 Awareness lectures and scientific seminars. - Production of educational and guidance films.

Writing a script for a documentary production

Evaluation	Learning	THE PERSON OF TH			
	Learning	Name of unit or topic	Hours Required Learnin	g Outcomes	Week
method	method				
Written and oral	Peorelical	Basic concepts: science, knowledge, scientific research,	Bachelor's	2	
		researcher, method	111111111111111111111111111111111111111		
Written and oral	Theoretical	The concept of thinking and its	Bachelor's	2	2
Written and oral	Theoretical	types. Conditions of scientific	Bachelor's	2	3
Written and oral	Theoretical	thinking. Methods of acquiring scientific knowledge	Bachelor's	2	4
		(induction, deduction, hypothetical reasoning).			
Written and oral	My theory,	Types of scientific research	Bachelor's degree	2	5
Written and oral	my theory	Types of scientific research methods; historical,	Bachelor's degree	2	6
		experimental, comparative, statistical, survey method			
Written and oral	Theoretical	Verification controls for choosing the correct method,	Bachelor's	2	7
Written and oral	Theoretical	choosing the research topic,	Bachelor's	2	8
Written and oral	Theoretical	determining the title and its conditions (variables, stages of	Bachelor's	2	9
		formulation)			
Written and oral	theoretical	Defining the research problem (its sources, conditions, and	Bachelor's	2	10
		cognitive heritage)			
Written and oral	tworetcal	The importance of the research and determining the research objectives (defining the	Bachelor's	2	11
		importance of the research, writing the importance of the second)	100		
Written and oral	theoretical	(1) Developing the research plan (controls for investigation the	JS Bachelor's	2	12
		validity of the research objectives	اقسة		
Written and oral	Theretical	Developing the research plan (2)	Bachelor's	2	13
Written and oral	Theoretical	Reviewing previous studies First	Bachelor's	2	14
Written and oral	Therpretigal	semester exam	Bachelor's	2	15

					Course structure
Evaluation	Learning	Name of unit or topic	Hours Required Learnin	Outcomes	The week
method	method				
Written and oral	theoretical	How to collect data (theoretical, field)	Bachelor's	2	1
Written and oral	Peoretical	How to write a theoretical framework	Bachelor's	2	2

3	2	Bachelor's	Practical applications in writing theoretical information		Written and oral
4	2	Bachelor's	How to write a field framework		Written and oral
5	2	Bachelor's	Practical applications in writing the field framework	Pearstcal	Written and oral
6	2	Bachelor's	Designing procedures for collecting field data	Peoretical	Written and oral
7	2	Bachelor's	Research community and its types (definition of research community, conditions of a good research community)	Decretoul	Written and oral
8	2	Bachelor's	Samples and their types (A- Probability samples)	theoretical	Written and oral
9	2	Bachelor's	Samples and their types (b- Non-probability samples)	theoretical	Written and oral
10	2	Bachelor's	Practical applications (verification controls in sample selection)	theoretical	Written and oral
11	2	Bachelor's	Scientific attribution (cases of writing sources and references, use of research sources)	theoretical	Written and oral
12	2	Bachelor's	Types of attribution (quotation, idea reference)	theoretical	Written and oral
13	2	Bachelor's	Steps for writing a reference	theoretical	Written and oral
14	2	Bachelor's	Practical applications	Precedical	Written and oral
15	2	Bachelor's	Second semester exam	theoretical	Written and oral

	.11 Course Eval	luation and Grade Divisions
and daily exams	Maccording to the tasks assigned to the student, such as preparing	Distribute the grade out of 100
	for oral, monthly, written, re	eports, etc.
	12. L	earning and teaching resources

- 11	Required textbooks (methodology if any)
to the curriculum Lectures prepared by professors according prepared by the sector	Main References (Sources)
Scientific Research Methods / Salman Al-Mashhadan	Recommended by (magazines) RTSupporting books and references Scientific, reports
T *Books, research and reports on the Internet	Intention, websites Electronic References
20%	Curriculum update rate

Name and signat

owner, department or branch

3 College: Arts University: Mosul Department or Branch: Media 1. Course name and academic stage Communication Theories / Second Stage .2 Course code ATME24F1123 .3 Semester/Year 2024-2025 4. Date of preparation of this description 2025/5/10 .5 Available forms of attendance My presence/electronic 6 Number of study hours (k) 2 (and a male title) es) If more Name of the course supervisor Name: Abdulrazzaq Saleh Mahmoud Email; iq.edu.uomosul@msAbdulrazzaq 8. Course objectives The course aims to introduce students to the concept of communication and the specialization Course objectives of communication theories in the field of media, as well as their importance, objectives, and functions. The course addresses the most important and prominent communication theories that clarify the theoretical framework of the media specialization through the most prominent ideas of scholars and thinkers in the field of theories, specifically through their employment in the media field Teaching and learning strateglesth 9 Strategy 10. Course structure Learning Name of unit or topic Hours Required Learning Outcomes Week Evaluation methodsthod Written and oral 2 **Bachelor's** The concept of communication and its impor 1

Machine Translated by Google

		the state and levels		2	2
Written and oral	My theory.	Communication functions and levels	Bachelor's degree	2	3
Written and oral	my theory	Theories of the influence of mass media its concept Model The concept	Bachelor's dogree	•	
	-	of the theory and its characteristics	Bachelor's degree	2	4
Written and oral	My theory,		Bachelor's degree	2	5
Written and oral	my theory	Theories of direct influence, the magic bullet theory	Sacret s oryen		
		Limited influence theories, moderate influence theories,	Bachelor's	2	6
Written and oral	theoretical	active influence theories			
		Selective processes,	Bachelor's degree	2	7
Written and oral	My theory.		Bachelo's degree	2	8
Written and oral	my theory	theories related to the communication source, the concept of	garrao s osyee		
		characteristics, the gatekeeper the sender, its			
		theory, news values			
Written and oral	theoretical	Electronic gatekeeper, work ethics in the electronic gate,	Bachelor's	2	9
written and orai	Disoresca	theories related to the			
Written and oral		communication message, the concept of the message,	Bachelor's	2	10
written and orai	theoretical	characteristics of a good message, the concept of			
		attraction and its types		1	
				2	11
Written and oral		Persuasion methods in the communication	Bachelor's	2	12
Written and oral		message Effective factors of the components of the	degree		13
Written and oral		communication process	Bachelor's	2	
Written and oral		Information theory Priority	degree	2	14
					15

					Course structur
	Learning	Name of unit or topic	Hours Required Learnin	g Outcomes	The week
Evaluation	nethodhethod			2	1
Written and oral	theoretical	cultural cultivation theory	Bachelor's	2	
Written and oral	theoretical	Media frame theory	Bachelor's	2	2
Written and oral	thourefical	Theories related to the medium, the concept of the medium, characteristics of the mass medium	Bachelor's	2	3
Written and oral	McLuha	n's theory (the medium is the message, the medium is my theory)	Bachelor's	2	4

		Visual acuity, cold and hot media, the concept of the global village			
Written and oral	Preception	Habermas's Electronic Field Theory	Bachelor's	2	
Written and oral	theoretical	Uses and Gratifications Theory	Bachelor's	2	(
Written and oral	theoretical	Diffusion of Innovations Theory	Bachelor's	2	7
Written and oral	Peoreical	Audience theory, audience concept active	Bachelor's	2	8
Written and oral	The conc	ept of exposure, its types, methods of measuring it, and its theoretical obstacles Bachelor's		2	9
Written and oral	theoretical	Prioritization Theory (Agenda Stink)	Prioritization Theory (Agenda Stink) Bachelor's		10
Written and oral	theoretical	Two-stage communication theory Bachelor's		2	1
Written and oral	beoretical	The Snail of Silence Theory Bachelor's		2	12
Written and oral	theoretical	Social Expectations Theory Bachelor's		2	13
Written and oral	theoretical	Media Dependence Theory Bachelor's		2	14
Written and oral	Precretical	Sources of media influence, methods of influence, and	Bachelor's	2	15

	.11 Course Evaluation and Grade Divisions
and daily exams Maccording to the tasks assign	gned to the student, such as preparing Distribute the grade out of
	100 for oral, monthly, written, reports, etc.
	12. Learning and teaching resource
There is no	Required textbooks (methodology if any)
to the curriculum Lectures prepared by professors according	Main References (Sources)

			1. Cours	e name and academ	ic stage:
			Journal	istic Editing Stage Tv	wo
					rse code:2
				ATMED24F11	21
				3: Chapte	er/Year
				2024 - 2025 Anni	ual
			4	: Date of preparation of	
				2025/5	
				5: Available forms of	attendance
		C.N			My presence
		b: Number of	study hours (total) / Numb		
			4 hours / 3 units 7		
	the course su	upervisor (if more t	han one name is mention	ed) and academic tit	le Dr. Raad
				Ahmed Amin C	ourse . ·
1- Definition of investigative journalism				objectives	
Definition of types of investigative journalism	1			Course	objectives
3 steps to writing a journalistic investigation					
			/> 0·	Topobios and I	
:1 Brainstorming				Teaching and Learn	
:2 Group education			13.		Strategy
Dialogue and discussion	1		1: 8 3:0		
4: Self-education	1		/ W J. M. J.		
4. Genreuucapon		/			
		/	Sisted St.	10: Cour	se Structure
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	10: Cour watches	The week
	Learning method	What is shouldaring,	Riquired learning		
Evaluation method		What is investigating	Palquired learning outcomes Bachelor's	watches 2	The week
Evaluation method Written and oral		What is included by journalism?	A outcomes	watches	The week
Evaluation method Written and oral Written and oral		What is investigating	Required learning outcomes Bachelor's Bachelor's	watches 2	The week
Evaluation method Written and oral Written and oral Written and oral		lopic What is avoiding journalism? Investigative journalism and other	Required learning outcomes Bachelor's Bachelor's	watches 2	The week
Evaluation method Written and oral Written and oral Written and oral Written and oral		Investigative journalism and other types of journal	Required learning outcomes Bachelor's Bachelor's	watches 2	The week
Evaluation method Written and oral Written and oral Written and oral		Investigation and nows	Required learning outcomes Bachelor's Bachelor's Bachelor's Bachelor's	watches 2	The week
Evaluation method Written and oral Written and oral Written and oral Written and oral	theory	Investigation and news Investigation and article Investigation and reportage	Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's	2 2 2 2	The week 1 2
Written and oral		Investigative journalism and other types of journalism and article Investigation and article Investigation and article Investigation and article Investigation	Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's	2 2 2 2	The week 1 2
Written and oral	theory	Investigation and news Investigation and article Investigation and reportage	Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's	2 2 2 2 2 2 2	The week 1 2 3 4 5
Written and oral	theory	Investigative journalism and other types of journalism and nows Investigation and nows Investigation and article Investigation and reportage Features of Investigative journalism?	Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's	2 2 2 2 2	The week 1 2 3 4 5
Written and oral	theory	Investigative journalism and other types of journalism and other linvestigation and nove Investigation and article Investigation and article Investigation and reportage Features of Investigative journalism journalism j	Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's Bachelor's	2 2 2 2 2 2 2	The week 1 2 3 4 5
Written and oral	theory	Investigative journalism and other types of journalism and news Investigation and news Investigation and reportage Features of Investigative journalism journalism Types of investigative journalism	Bachelor's	2 2 2 2 2 2 2 2 2	The week 1 2 3 4 5
Written and oral	theory	Investigative journalism and other types of journalism and nows investigation and article investigation and article investigation and reportage Features of investigative journalism journalism journalism Practical applications	Bachelor's Bachelor's	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	The week 1 2 3 4 5
Written and oral Written and oral	theory	Investigative journalism and other types of journalism and reportage Features of Investigation and article Investigation and article Investigation and article Investigation and reportage Features of Investigative journalism journalism journalism Practical applications of investigative	Bachelor's Bachelor's	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	The week 1 2 3 4 5 6 7
Written and oral	theory	Investigative journalism and other types of journalism and nows investigation and article investigation and article investigation and reportage Features of investigative journalism journalism journalism Practical applications	Bachelor's Bachelor's	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	The week 1 2 3 4 5 6 7 8

12	2	Bachelor's	ni Practical applications of	practical	Written and oral
13	2	Bachelor's	choosing the idea and		Written and oral
			collecting information,		Written and oral
14	2	Bachelor's	components of the	1 1	vvnition and orai
			journalistic:		
15	2	Bachelor's	investigation, introduction	Practical application	Written and oral
		Introductions	to the investigation and types		
16	2	Bachelor's	Steps for writing on	Recretical	Written and oral
			Investigation		
17	2	Bachelor's	Sleps for writing an	Practical applications	Written and oral
			investigation		
18	2	Bachelor's	Specialization	practical	Written and oral
			in investigative		
19	2	Bachelor's	writing,		Written and oral
20	2	Bachelor's	journalistic		Written and oral
21	2	Bachelor's	talk, the concept		Written and oral
22	2	Bachelor's	of talk, news		Written and oral
23	2		talk,		Written and oral
	-	lk, group talk	personal t		
24	2	Bachelor's	Stages of		Written and oral
24		1.195,000 a 65 a 65 a 65 a	proparing a		
25	2			Practical application	Written and oral
23	-	stage	preparatio		
26	2		Character selection.		Written and oral
	2		preparing questions		Written and oral
27			Practical applications		Written and oral
28	2	3	The state of the s		Written and oral
29	2	1/20-3160	1		Written and oral
30	2	1			TTITLOTI ATIU OTAL

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams,

	12: Education and teaching resources
There is no	Required textbooks (methodology, if any) and
Press release and its types. The	main references (sources)
nature of press release and its problems.	Recommended supporting books and references (scientific journals,
	reports)
com.noor.www	Electronic references, websites