

Course Description Form

1. Course Name:					
Grammar Applications					
2. Course Code:					
Uom-Art-Fr.1-4					
3. Semester / Year:					
2025-2024 two semesters					
4. Description Preparation Date:					
٢٠٢٥/٤/٢٤					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours / 3 credit hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Saad Sajid Fattah Email: saad.s@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Form grammatically correct sentences Understand a text by analyzing tenses and grammatical usage Study grammatical topics equivalent to level A1 		
9. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1. Reading 2. Dialogue and Interaction 3. Constructive Criticism 4. Brainstorming 5. Cognitive Maps 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.		3	• Personal pronouns		
2.		3	topics		

3.		3	• The verbs in "er"		
4.		3	The verbs in "er"		
5.		3	• The verb to call in the present tense		
6.		3	• Definite articles		
7.		3	Indefinite articles		
8.		3	• Gender and number		
9.		3	names		
10.		3	• Tonic pronouns		
11.		3	• The question (1): what, which,		
12.		3	what, what		
13.		3	• Nuance your comments:		
14.		3	me too, me neither,		
15.		3	not me, me yes		
16.		3	• The verb to write in the present tense		
17.		3	The verb to write in the present tense		
18.		3	• The verb to come in the present tense		
19.		3	• Provenance, origin		
20.		3	• Prepositions + pronouns		
21.		3	tonics		
22.		3	review		
23.		3	Exam		
24.		3	• Pronominal verbs in the present tense		
25.		3	• The question (4): how much, when,		
26.		3	at what time, at what time...		

27.		3	• Adverbs of frequency		
28.		3	• The verb do in the present tense		
29.		3	• Verbs like going out in the present tense		
30.		3	Preparation for Delf A1 tests		

11.Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Entre Nous 1, Editions de maison
Main references (sources)	<p>– ١ Entre Nous 1, Editions de maison</p> <p>– ٢ Le Bon Usage, Grevisse</p>
Recommended books and references (scientific journals, reports...)	Grammar books available in college and department libraries
Electronic References, Websites	Providing students with videos and links via Google Classroom





Head of Department:

Ahmed Amin Tawfik

Course administrator's :

Saad Sajid Fattah

Course Description Form

Course Name:
Oral communication
Course Code:
UoM-Art-Fr.1-1
Semester / Year:
Academic Year 2024-2025
Description Preparation Date:
2025/ 04 / 23
Available Attendance Forms:
On campus / Electronic Platform
Number of Credit Hours () / Number of Units ():
3 hours / 3 units
Course administrator's name (mention all, if more than one name)
Name: Baraa Ibrahim Mahmood
Email: baraa.ibrahim@uomosul.edu.iq \

Course Objectives					
Course Objectives		<ul style="list-style-type: none">• Teaching reading short words and phrases from the textbook• Conversation: training in short dialogues• Reading short texts related to everyday life			
Teaching and Learning Strategies					
Strategy		Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1. Lecture 2. Dialogue, interaction and discussion 3. Practical examples	Teaching reading audio clips	1. Lecture 2. Dialogue, interaction and discussion 3. Practical examples	1. Cognitive evaluation 2. Skill evaluation 3. Creative evaluation 4. Self- evaluation
2	3	4. Advanced scientific curricula 5. Digital educational tools.	Teaching to read words and memorize their meanings	4. Advanced scientific curricula 5. Digital educational tools.	
3	3		Conversation training		

4	3	6. Cognitive assessment	Teach simple sentences to introduce and define		
5	3	7. Skill assessment			
6	3	8. Creative assessment	Read simple sentences		
7	3	9. Self-assessment			
8	3	10. Critical thinking skills			
9	3	11. Creative thinking skills			
		12. Analytical thinking skills			
		13. Presentation skills			
		14. Research and investigation skills			
10	3		Training students to conduct simple conversations		
11	3				
12	3		Read short conversations		
13	3		Training students to read short conversations		
14	3		Conducting short dialogues between the students themselves		
15	3		Training students to read conversations about inquiring about places and things		

16	3		Training students to conduct conversations about inquiring about places and things		
17	3		Read short dialogues about expressing opinions, consensus, and disagreement		
18	3		Conducting quarterly and daily oral exams		
19	3		DELF A1 test mechanism		
20	3		General Review		
21	3		Listen to conversations and practice them		
22	3		Teaching reading French texts		
23	3		Teaching reading French vocabulary and its location among the parts of speech		
24	3		Teaching how to read audio clips correctly		
25	3		Teaching reading difficult and long audio clips		

26	3		Teaching to read words and memorize their meanings	
27	3		Conversation training	
28	3		Teach simple sentences to introduce and define	
29	3		Read sentences and phrases	
30	3		Daily exams	

Course Evaluation

- 1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject
- 2-Quiz (short exam)
- 3-Practical
- 4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Entre nous 1
Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Edito A1 2. Alter égo A1
Electronic References, Websites	<ol style="list-style-type: none"> 1. Le point du FLE 2. Podcast français facile 3. Tv 5 monde 4. Bonjour de France. 5. Français avec Pierre. 6. Français authentique





Head of Department:
Ahmed Amin Tawfik

Course administrators:
Baraa Ibrahim Mahmood

Course Description Form

Course Name:
Reading and vocabulary workshop
Course Code:
UoM-Art-Fr.1-4
Semester / Year:
Academic Year 2024-2025
Description Preparation Date:
2025/ 04 / 23
Available Attendance Forms:
On campus / Electronic Platform
Number of Credit Hours () / Number of Units ():
3 hours / 3 units
Course administrator's name (mention all, if more than one name)
Name: Ghassan Salah Jarallah AL-BAZZAZ
Email: khasan.s@uomosul.edu.iq \

Course Objectives					
Course Objectives		<ul style="list-style-type: none">• Teaching reading short words and phrases from the textbook• Conversation: training in short dialogues• Reading short texts related to everyday life			
Teaching and Learning Strategies					
Strategy		Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1. Lecture 2. Dialogue, interaction and discussion	Teaching reading audio clips	1. Lecture 2. Dialogue, interaction and discussion	1. Cognitive evaluation 2. Skill evaluation 3. Creative evaluation 4. Self- evaluation
2	3	3. Practical examples 4. Advanced scientific curricula	Teaching to read words and memorize their meanings	3. Practical examples 4. Advanced scientific curricula 5. Digital educational tools.	
3	3	5. Digital educational tools.	Conversation training		
4	3	6. Cognitive assessment 7. Skill	Teach simple sentences to introduce and define		

5	3	assessment			
6	3	8. Creative assessment	Read simple sentences		
7	3	9. Self-assessment			
8	3	10. Critical thinking skills			
9	3	11. Creative thinking skills			
		12. Analytical thinking skills			
		13. Presentation skills			
		14. Research and investigation skills			
10	3		Training students to conduct simple conversations		
11	3				
12	3		Read short conversations		
13	3		Training students to read short conversations		
14	3		Conducting short dialogues between the students themselves		
15	3		Training students to read conversations about inquiring about places and things		
16	3		Training students to conduct		

			conversations about inquiring about places and things	
17	3		Read short dialogues about expressing opinions, consensus, and disagreement	
18	3		Conducting quarterly and daily oral exams	
19	3		DELF A1 test mechanism	
20	3		General Review	
21	3		Listen to conversations and practice them	
22	3		Teaching reading French texts	
23	3		Teaching reading French vocabulary and its location among the parts of speech	
24	3		Teaching how to read audio clips correctly	
25	3		Teaching reading difficult and long audio clips	
26	3		Teaching to read words and memorize	

			their meanings	
27	3		Conversation training	
28	3		Teach simple sentences to introduce and define	
29	3		Read sentences and phrases	
30	3		Daily exams	

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Entre nous 1
Main references (sources)	
Recommended books and references (scientific journals, reports...)	1. Edito A1 2. Alter égo A1
Electronic References, Websites	1. Le point du FLE 2. Podcast français facile 3. Tv 5 monde 4. Bonjour de France. 5. Français avec Pierre. 6. Français authentique





Head of Department:

Ahmed Amin Tawfik

Course administrators:

Ghassan Salah Jarallah

Course Description Form

Course Name:	
English Language/ First stage	
Course Code:	
UoM-Art-FR-107	
Semester / Year	
Year 2024-2025	
Description Preparation Date:	
25/9/2024	
Available Attendance Forms	
On campus / Electronic Platform	
Number of Credit Hours () / Number of Units ():	
60	
Course administrator's name (mention all, if more than one name)	
Name: Asst.Lect. Marwa ghassan younis Email: marwa.younis@uomosul.edu.iq	
Course Objectives	
Course Objectives	The course aims to teach students how to distinguish parts of speech in English, how to translate it to Arabic language, translate the sentences which contains pronouns, make questions, write short letters and teach the students social expressions
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The lecture using power point PPT and other applications to simplify the lecture	Parts of speech	Critical thinking skill.	Cognitive assessment Skills assessment Creative evaluation Self- evaluation
2	2		Noun		
3	2		Verb		
4	2		Adjective	Creative thinking skills	
5	2		Exercises		
6	2		Exam		
7	2		Adverb	Analytical thinking skills	
8	2		Preposition		
9	2	Constructive criticism			
10	2	Brainstorming			
11	2	knowledge			
12	2	maps			
13	2		Translation parts of speech to Arabic		
14	2		Articles		
15	2		Homework		
16	2		Demonstratives		
17	2		Possessive pronouns		
18	2		Exercises		
19	2		Exam		
20	2		Types of sentences		
21	2		Tenses of English		
22	2		Make questions		
23	2		Exercises		
24	2		Jobs in English		
25	2		Exam		
26	2		Writing an informal letter		
27	2		Present tense		
28	2		Adverbs of frequency		
29	2		Linking words		
30	2		Third person singular		
			Irregular verbs		
			Exercises		
			Text translation		
			Exam		

.Course Evaluation					
1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject					
2-Quiz (short exam)					
3-Practical					
4- Attendance of students and assessment through interactive learning					
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Required textbooks (curricular books, if any)			Headway Plus		
Main references (sources)			A university Grammar of English		
Recommended books and references (scientific journals, reports...)			Published academic studies and researches		
Electronic References, Websites			Resources and links are provided to students		



Head of Department:
Ahmed Amin Tawfik




Course administrators:
Marwa ghassan younis

Course Description Form

Course Name:	
Written communication/1 st stage	
Course Code:	
Semester / Year: Academic Year	
٢٠٢٥-٢٠٢٤	
Description Preparation Date:	
24-4-2025	
Available Attendance Forms: On campus / Electronic Platform	
On campus and Electronic Platform	
Number of Credit Hours () / Number of Units ():	
3	
Course administrator's name (mention all, if more than one name)	
Name: Durah Manhal Omer	
Email: duura.m@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Writing simple personal information Writing cards or short letters Filling out simple forms Writing simple descriptions of people and places Expressing daily needs
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		L'alphabet français. Saluer et se présenter.	Lecture Dialogue and Interaction Constructive Criticism Brainstorming Knowledge Maps	Cognitive assessment Skill assessment Creative assessment Self-assessment
2	3		Les nombres jusqu'à 20.		
3	3		La langue de la classe. Différencier le tu et vous.		
4	3		Le vocabulaire de la ville		
5	3		Demander et donner des renseignements personnels		
6	3		Représenter la France (culture, gastronomie, sport)		
7	3		Comparer les salutations en France et en Irak. Découvrir des personnalités francophones		
8	3		Les pays et leurs adjectifs		
9	3		Décrire une ville ou un quartier.		

10	3	Lecture Dialogue and Interaction Constructive Criticism Brainstorming Cognitive Maps Cognitive Assessment Skill Assessment Creative Assessment Self- Assessment Critical Thinking Skills Creative Thinking Skills Analytical Thinking Skills	Nommer les lieux de la ville, les commerces et les moyens de transport.	
11	3		Parler de sa famille	
12	3		Parler de ses loisirs, ses intérêts et ses goûts.	
13	3		Parler des habitudes et des préférences.	
14	3		Répondre à un test de personnalité	
15	3		Découvrir la BD francophone.	
١٦	3		Parler d'une semaine idéale	
١٧	3		Réaliser un questionnaire	

١٨	3	Découvrir des compétences, des savoir-faire	
١٩	3	Parler de faits passés.	
٢٠	3	Parler de sa personnalité.	
٢١	3	S'informer sur quelque chose	
٢٢	3	Conseiller sur la façon de s'habiller	
٢٣	3	Donner et demander des informations sur des plats et des aliments	
٢٤	3	Exprimer la quantité	
٢٥	3	Situer une action dans le futur	
٢٦	3	Donner des conseils	
٢٧	3	Préparation au DELF	
٢٨	3	Préparation au DELF	
٢٩	3	Préparation au DELF	
٣٠	3	Révision	

.Course Evaluation

- 1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject
- 2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Entre Nous A1
Main references (sources)	Entre Nous A1
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://francaisfacile.rfi.fr/fr/exercices/a1/ https://www.podcastfrancaisfacile.com/texte/texte-fle-a1.html https://www.france-education-international.fr/diplome/delf-tout-public/niveau-a1/exemples-sujets





Head of Department:
Ahmed Amin Tawfik

Course administrators:
Durah Manhal Omer

Course Description Form

Course Name:					
Phonetics and dictation					
Course Code:					
Semester / Year: Academic Year 2024-2025					
Description Preparation Date: 24/04/2025					
Available Attendance Forms: On campus / Electronic Platform					
Number of Credit Hours (60) / Number of Units (2):					
Course administrator's name (mention all, if more than one name)					
Name: Haneen Majid Abdulraheem					
Email: haneen.majid@uomosul.edu.iq					
Course Objectives					
Course Objectives		The student would be able to recognize French phonetics and to write sentences correctly.			
Teaching and Learning Strategies					
Strategy		<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>			
Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

		Learning Outcomes		method	method
1	2	Bachelor	Différencier le rythme et la syllabe accentuée	Dialogue and interaction Constructive criticism Brainstorming	Written and oral evaluation Cognitive evaluation Skill evaluation Creative evaluation Self-evaluation
2		Dialogue and interaction Constructive criticism Brainstorming	Distinguer les lettres et les sons		
3			Différencier les consonnes		
4			Distinguer la différence entre les consonnes [s] et [z]		
5			Différencier La prononciation des consonnes finales		
6			Distinguer les sons [i], [y], [u]		
7			Révision et examen		
8			Différencier Les sons et les graphies [o] et [ɔ],/ [ɔ], [œ] et [ø],		
9			Différencier Les sons et les graphies [a], [e], [E],		
10			Distinguer la prononciation des mots finissant par er et ez		
11			Distinguer les différences de prononciation entre les articles		
12			Distinguer les sons et les graphies des semi-voyelles [j], [ɥ] et [w]		
13			Distinguer les voyelles nasales et les voyelles orales		
14			Révision et examen		
15			Distinguer les trois voyelles nasales		
16			Différencier la graphie des voyelles nasales		
17			Distinguer le son [ɲ] et [ɳ] en français		
18			Distinguer la liaison et les liaisons avec [z], [n], [t] et [R]		
19			Distinguer le présent et le passé composé Différencier les auxiliaires être et avoir		
20			Différencier les liaisons interdites		
21			Révision et examen		
22			Distinguer les différents types de phrases par l'intonation Différencier L'accord du participe passé		
23			Différencier les places de l'enchaînement		
24			Distinguer un ordre d'une suggestion à l'impératif		
25			Distinguer le féminin et le masculin des adjectifs –surtout ceux de nationalité		
26			Distinguer les différents types		

			de phrases par l'intonation		
٢٧			Différencier les intonations expressives		
٢٨			Différencier les intonations expressives		
٢٩			Préparation au DELF		
٣٠			Préparation au DELF et examen de DELF		

.Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Entre Nous 1
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Resources and links are provided to students via: Google classroom
Electronic References, Websites	https://www.youtube.com/watch?v=yj5hqNpm92I https://www.youtube.com/watch?v=iK14BpTj-MM https://www.youtube.com/watch?v=Cr7zrFrDvMc https://www.youtube.com/watch?v=I-FmDD5oDYg https://www.youtube.com/watch?v=DVVaYPs48ig https://www.youtube.com/watch?v=-mgwE43-Su8 https://www.maxicours.com/se/cours/la-lettre-s-son-s-ou-son-z/





Head of Department:

Ahmed Amin Tawfik

Course administrators:

Haneen Majid Abdulraheem