

Course Description Form

Department or branch: The world

College: Arts

University: Mosul

1. Course name and academic stage

Investigative Reports / Third

.2 Course code

At me 24 f1133

.3 Semester/Year

2024-2025

.4 Date this description was prepared

2025/5/9

.5 Available forms of attendance

In-person and online

6. Number of study hours (total) / Number of units (total)

4/4

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: M.M. Shafan Amin Ahmed Email: iq.edu.uomosul@ahmed.SHaafan

8. Course objectives

- Identify the basics and principles of investigative reporting.
 - Practice the skill of writing an investigative report.
 - Learn the art of creating an idea for realization.
- Investigative journalism in general.

Course objectives



9. Teaching and learning strategies

- Brainstorming
 - Group teaching •
- Reciprocal teaching

Strategy

10. Course structure

| Evaluation method | Learning method | Name of unit or topic | Hours Required Learning Outcomes | The week | |
|----------------------|-----------------|---|----------------------------------|----------|---|
| Written and oral | theory | A lecture on the concept of investigative journalism. The | Bachelor's | 4 | 1 |
| Yes and oral editing | theory | concept of investigative journalism, its origins and development. | Bachelor's | 4 | 2 |

| | | | | | |
|------------------|--------|---|------------|---|----|
| Written and oral | theory | The Importance of investigative journalism | Bachelor's | 4 | 3 |
| Written and oral | theory | Investigative Journalist Skills | Bachelor's | 4 | 4 |
| Written and oral | theory | Investigative Reporting Jobs | Bachelor's | 4 | 5 |
| Written and oral | theory | How Do You Get Ideas for Investigative Stories? | Bachelor's | 4 | 6 |
| Written and oral | theory | Formulating a hypothesis and how to crystallize | Bachelor's | 4 | 7 |
| Written and oral | theory | it in planning an investigative investigation | Bachelor's | 4 | 8 |
| Written and oral | theory | Comparison of topics suitable for investigative investigations | Bachelor's | 4 | 9 |
| Written and oral | theory | Evidence adopted in investigative reporting | Bachelor's | 4 | 10 |
| Written and oral | theory | centers Primary and secondary sources in | Bachelor's | 4 | 11 |
| Written and oral | theory | investigations Collecting physical, paper, and human evidence | Bachelor's | 4 | 12 |
| Written and oral | theory | T in investigations and the art of resistance Investigative | Bachelor's | 4 | 13 |
| Written and oral | theory | Writing Methods for Writing Investigative Reports and the Difference Between Them and | Bachelor's | 4 | 14 |
| Written and oral | theory | Traditional Investigations Selected Models of | Bachelor's | 4 | 15 |
| Written and oral | theory | Published Investigations Analysis | Bachelor's | 4 | 16 |
| Written and oral | theory | Legal and ethical aspects In Investigative Investigations, | Bachelor's | 4 | 17 |
| Written and oral | theory | methods of tracking public money | Bachelor's | 4 | 18 |
| Written and oral | theory | Methods of detecting corruption and negligence | Bachelor's | 4 | 19 |
| Written and oral | theory | Using the Internet in Investigative Reports: | Bachelor's | 4 | 20 |
| Written and oral | theory | Models of Published Iraqi Investigations | Bachelor's | 4 | 21 |
| Written and oral | theory | Models of published Arabic | Bachelor's | 4 | 22 |
| Written and oral | theory | investigations. Stages and steps of preparing investigations | Bachelor's | 4 | 23 |
| Written and oral | theory | Features and characteristics of Investigative | Bachelor's | 4 | 24 |
| Written and oral | theory | journalism. Examples of foreign investigative journalism. | Bachelor's | 4 | 25 |

| | | | | | |
|------------------|--------|--|------------|---|----|
| Written and oral | theory | Image and its uses Investigative Reports The Art | Bachelor's | 4 | 26 |
| Written and oral | theory | of Writing Journalistic Investigative F The Impact | Bachelor's | 4 | 27 |
| Written and oral | theory | of investigative reporting in uncovering corruption | Bachelor's | 4 | 28 |
| Written and oral | theory | The Impact of Investigative reporting in strengthening the | Bachelor's | 4 | 29 |
| Written and oral | theory | democratic process The relationship between investigative reporting and the scientific method | Bachelor's | 4 | 30 |

.11 Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

| | |
|---|---|
| | Required textbooks (methodology if any) |
| ARIJ Investigative Reports Book Main References (Sources) Recommended Supporting Books and References (Scientific Journals, Reports...) | |
| Sources and Books Related to Journalistic Investigations | |
| | Electronic references, websites |
| 25% | Curriculum update rate |

Name and signature of the head of the department or branch

باسم
جامعة الموصل
رئيس قسم الاعلام

Name and signature of the decision maker

Shavan Ameen Hussein



Course Description Form

Department or Branch: Media

College: Arts

University: Mosul

| | | | | |
|---|-----------------|-----------------------|----------------------------------|-------------------|
| 1. Course name and academic stage | | | | |
| Language of Media Discourse/ Third Stage | | | | |
| .2 Course code | | | | |
| Atme24f1138 | | | | |
| .3 Semester/Year | | | | |
| 2024/2025 | | | | |
| .4 Date this description was prepared | | | | |
| 2025/5/7 | | | | |
| .5 Available forms of attendance | | | | |
| In-person and online | | | | |
| 6. Number of study hours (total) / Number of units (total) | | | | |
| 2/2 | | | | |
| 7. Name of the course supervisor (if more than one name is mentioned) and academic title. | | | | |
| Email: iq.edu.uomosul@naif_jumana.dr Name: Asst. Prof. Dr. Jumana Mohammed Nayef Al-Dulaimi | | | | |
| 8. Course objectives | | | | |
| <ul style="list-style-type: none"> Defining the language of media discourse. Knowing the linguistic, cognitive, and communicative objectives that help learners understand, analyze, and produce media texts efficiently. Developing language skills (reading, writing, listening, speaking) in the context of Media Providing the learner with a linguistic wealth of media-related terms and structures. Enhance the ability to distinguish between the linguistic styles used in different Types of media discourse (informational, analytical, dialogue, advertising, etc.). | | | | Course objectives |
| 9. Teaching and learning strategies | | | | |
| <ul style="list-style-type: none"> Brainstorming Group education Reciprocal teaching | | | | Strategy |
| 10. Course structure | | | | |
| Evaluation method | Learning method | Name of unit or topic | Hours Required Learning Outcomes | The week |
| Written and oral | theory | The concept of style | Bachelor's | 2 |
| | | | | 1 |

| | | | | | |
|------------------|-------------|--|-------------------------------------|---|----|
| Written and oral | theory | Stylistics/Emergence Stylistics/Principles of Stylistics/Points of View of Style | Bachelor's | 2 | 2 |
| Written and oral | theory | Literary criticism / Criticism in language and terminology / Constructive and destructive criticism / Stages of the critical process / | Bachelor's | 2 | 3 |
| Written and oral | theory | Press criticism/ conditions of a press critic | Bachelor's | 2 | 4 |
| Written and oral | theory | Cultural Criticism / The Origin of Cultural Criticism / Foundations Cultural criticism/its flaws | Bachelor's | 2 | 5 |
| Written and oral | theory | Concepts and Terms / Expression / Explanation / Interpretation | Bachelor's | 2 | 6 |
| Written and oral | Linguistics | Pragmatics/Style | Bachelor's degree | 2 | 7 |
| Written and oral | based | construction theory on word level theory/Ease of word/Lack of dissonance of letters/Harmony between them and their neighbors | Bachelor's degree | 2 | 8 |
| Written and oral | theory | Indefinite and definite | Bachelor's degree | 2 | 9 |
| Written and oral | theory | nouns Style at the sentence level/ Style of presentation and delay | Bachelor's degree | 2 | 10 |
| Written and oral | theory | Emphasis style: | Bachelor's degree | 2 | 11 |
| Written and oral | theory | imperative and declarative sentences | Bachelor's degree | 2 | 12 |
| Written and oral | theory | | Bachelor's | 2 | 13 |
| Written and oral | theory | Imperative | degree | 2 | 14 |
| Written and oral | theory | Interrogative | Bachelor's | 2 | 15 |
| Written and oral | theory | Comprehensive Review | degree | 2 | 16 |
| Written and oral | theory | The Concept of Discourse The Language of Media Discourse | Bachelor's degree Bachelor's degree | 2 | 17 |
| Written and oral | theory | Conditions of media discourse | Bachelor's | 2 | 18 |
| Written and oral | theory | Forms of media discourse | Bachelor's | 2 | 19 |
| Written and oral | theory | Elements of media discourse | Bachelor's | 2 | 20 |
| Written and oral | theory | Features of media discourse | Bachelor's | 2 | 21 |
| Written and oral | theory | Media discourse analysis tools | Bachelor's | 2 | 22 |
| Written and oral | theory | Semantics in media discourse | Bachelor's | 2 | 23 |
| Written and oral | theory | Meaning of the word | Bachelor's degree | 2 | 24 |
| Written and oral | theory | Image significance | Bachelor's degree | 2 | 25 |

| | | | | | |
|------------------|------------------------------|---|-------------------|---|----|
| Written and oral | theory | The eloquence of | Bachelor's degree | 2 | 26 |
| Written and oral | theory | discourse The readability of media discourse | Bachelor's degree | 2 | 27 |
| Written and oral | theory | Reading comprehension processes | Bachelor's | 2 | 28 |
| Written and oral | Salma Arabic Language Theory | | Bachelor's degree | 2 | 29 |
| Written and oral | Theory Semester Exam | | Bachelor's degree | 2 | 30 |

.11 Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

| | |
|-----------------------------------|---|
| | Required textbooks (methodology if any) |
| Media Language / Abdulaziz Sharaf | Main References (Sources) |
| | Recommended books and supporting references (scientific journals, reports...) |
| | Electronic references, websites |
| | Curriculum update rate |

Name and signature of the head of the department or

branch: Prof. Dr. Jassem Mohammed Khader

الأستاذ الدكتور
جاسم محمد الخادر
رئيس قسم الاعلام

Name and signature of the course holder:

Asst. Prof. Dr. Jumana Mohammed Nayef Al-Dulaimi

Course Description Form

Department or Branch: Media

College: Arts

University: Mosul

| | |
|--|-------------------|
| 1. Course name and academic stage | |
| / The second stage and statistical applications Media Research | |
| 2. Course Code | |
| ATME24F1122 | |
| 3 Semester/Year | |
| 2024-2025 | |
| 4. Date of preparation of this description | |
| 2025/5/10 | |
| 5. Available forms of attendance | |
| My presence/electronic | |
| Number of study hours (k) | 6 |
| Number of units | 2 |
| 7. Name of the course supervisor | |
| Name: Abdulrazzaq Saleh Mahmoud Email: iq.edu.uomosul@msAbdulrazzaq | |
| 8. Course objectives | |
| <p>The course aims to introduce students to the contents of media research, its frameworks and applications, as well as the methods used and followed in the study, in addition to</p> <p>The most prominent tools and methods used in scientific research, not to mention the statistical laws that researchers seek to apply in their practical and field research</p> <p>Two sections are basics according to their need for it, and this material is often</p> <p>The theory that students must understand in its simplest terms, and practical field</p> <p>How to write applications that the student must master in all aspects in order to be familiar with</p> <p>Theoretical and applied research.</p> | Course objectives |
| 9. Teaching and learning strategies | |
| Strategy | |
| 10. Course structure | |

| Evaluation method | Learning method | Name of unit or topic | Hours Required Learning | Outcomes | The week |
|-------------------|-----------------|--|-------------------------|-------------------|----------|
| Written and oral | Theoretical | Scientific variables | Bachelor's | 2 | 1 |
| Written and oral | Theoretical | Scientific applications | Bachelor's | 2 | 2 |
| Written and oral | Theoretical | Scientific research vocabulary (title, Quranic verse, dedication, thanks and gratitude, introduction, methodological chapter, theoretical chapter, field chapter, results, definitions and formulations) | Bachelor's | 2 | 3 |
| Written and oral | My theory, | Practical applications (conclusions, recommendations) The | Bachelor's degree | 2 | 4 |
| Written and oral | my theory | methodological framework for scientific research (the methodological chapter and its elements) | Bachelor's degree | 2 | 5 |
| Written and oral | Theoretical | Problem, importance, objective, | Bachelor's | 2 | 6 |
| Written and oral | Theoretical | practical applications, | Bachelor's | 2 | 7 |
| Written and oral | Theoretical | methodology, research tools, research areas, previous studies | Bachelor's | 2 | 8 |
| Written and oral | My theory, | Practical applications | Bachelor's degree | 2 | 9 |
| Written and oral | my theory | of scientific research tools (selection of experts, validity and reliability) | Bachelor's degree | 2 | 10 |
| Written and oral | | Practical applications | Bachelor's | 2 | 11 |
| Written and oral | | of scientific observation | degree | 2 | 12 |
| Written and oral | | Practical applications | Bachelor's | 2 | 13 |
| Written and oral | | General review First | degree | 2 | 14 |
| Written and oral | Theoretical | Theoretical Theoretical Theoretical semester exam | Bachelor's degree | Bachelor's degree | 15 |



| Course structure | | | | | |
|-------------------|-----------------|---|-------------------------|----------|----------|
| Evaluation method | Learning method | Name of unit or topic | Hours Required Learning | Outcomes | The week |
| Written and oral | theoretical | Scientific interview | Bachelor's | 2 | 1 |
| Written and oral | theoretical | Practical applications | Bachelor's | 2 | 2 |
| Written and oral | theoretical | Questionnaire (steps for constructing the questionnaire form, types of questions) | Bachelor's | 2 | 3 |
| Written and oral | theoretical | Practical applications | Bachelor's | 2 | 4 |

| | | | | | |
|------------------|-------------|--|------------|---|----|
| Written and oral | theoretical | Questionnaire preparation steps | Bachelor's | 2 | 5 |
| Written and oral | theoretical | Practical applications | Bachelor's | 2 | 6 |
| Written and oral | theoretical | Scale | Bachelor's | 2 | 7 |
| Written and oral | theoretical | Steps for constructing a scale, the difference between a scale and a questionnaire | Bachelor's | 2 | 8 |
| Written and oral | theoretical | Practical applications | Bachelor's | 2 | 9 |
| Written and oral | theoretical | Content analysis (steps of content analysis, concept, preliminary analysis) | Bachelor's | 2 | 10 |
| Written and oral | theoretical | Analysis categories and units | Bachelor's | 2 | 11 |
| Written and oral | theoretical | Practical applications | Bachelor's | 2 | 12 |
| Written and oral | theoretical | Statistical operations (percentage, frequency calculation, lookup tables, interpretation, explanation) | Bachelor's | 2 | 13 |
| Written and oral | theoretical | Practical applications in writing scientific research | Bachelor's | 2 | 14 |
| Written and oral | theoretical | Second semester exam | Bachelor's | 2 | 15 |



جامعة الموصل
كلية الآداب
قسم الإعلام

| .11 Course Evaluation and Grade Divisions | |
|---|--|
| and daily exams | assigned to the student, such as preparation. The grade is distributed out of 100 according to the tasks |
| Daily, oral, monthly, written, reports...etc. | |
| 12. Learning and teaching resources | |
| | Required textbooks (methodology if any) |
| According to and practically For the subject professor theoretical/From before Dhat M ended | Main References (Sources) |
| Description of ministerial decisions. | |
| Scientific Research Methodology / Ayman Abdel Hamid Al-Mowas | references (journals) RT Recommended supporting books and |

| | |
|---|-------------------------------------|
| to Mohamed Ismail T Yum/Abdul Gha Scientific Research Methods | Scientific, reports... |
| T Books, research and reports on the Internet | Net websites Electronic references, |
| 20% | Curriculum update rate |



Name and signature of the President

الأستاذ الدكتور
 جعفر محمد خضير الجوراني
 رئيس قسم الاعلام

Name and signature of the course
 owner, department or branch

Dr. Abdullrazzaq S. Mahmoud

Course Description Form

| | | | | | |
|--|---------------------------|--|-----------------------------|-------|------|
| 1. Course name and academic level: | | | | | |
| Newspaper article/newspaper column/third | | | | | |
| Course code:2 | | | | | |
| ATEM 24 F1131 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 2 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic | | | | | |
| Email: fateh.khazaal@uomosul.edu.iq | | | title: Muftahat Mukhzaal.M. | | |
| Course objectives 8: | | | | | |
| Course objectives | | | | | |
| 1. Introducing students to the newspaper article and its types. | | | | | |
| 2. Understanding the characteristics of the newspaper article. | | | | | |
| 3. Developing the ability to write newspaper articles. | | | | | |
| 9: Teaching and Learning Strategy | | | | | |
| Strategy | | | | | |
| :1 Brainstorming | | | | | |
| :2 Group education | | | | | |
| 3. Dialogue and discussion | | | | | |
| 4: Self-education | | | | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | Hours | Week |
| Written and oral | Theory and practice | The concept of a newspaper article | Bachelor's | 2 | 1 |
| Written and oral | Theoretical and practical | History of the newspaper article in Europe | Bachelor's | 2 | 2 |
| Written and oral | Theoretical and practical | Plurism Topics of the article and its transfer to the Arab and Iraqi press | Bachelor's | 2 | 3 |
| Written and oral | Theoretical and practical | The impact of the press on the development of the article | Bachelor's | 2 | 4 |
| Written and oral | theoretical | Article functions | Bachelor's | 2 | 5 |

| | | | | | |
|------------------|------------------------------|--|------------|---|----|
| | And my work | Journalist and readers' demands | | | |
| Written and oral | Theoretical and practical | The language of the journalistic article and the differences between it and the literary and scientific languages | Bachelor's | | 6 |
| Written and oral | Theoretical and practical | Types of articles, articles and their features | Bachelor's | 2 | 7 |
| Written and oral | Theoretical and practical | Article division, technical structure, and introduction | Bachelor's | 2 | 8 |
| Written and oral | Theoretical and practical | Writing suggested titles from students | Bachelor's | 2 | 9 |
| Written and oral | Theoretical and practical | Criteria for publishing a journalistic article and the golden rules | Bachelor's | 2 | 10 |
| Written and oral | Theoretical and practical | Editorial with reference to published examples | Bachelor's | 2 | 11 |
| Written and oral | Theoretical and practical | Definition of the editorial article and its technical characteristics | Bachelor's | 2 | 12 |
| Written and oral | Theoretical and practical | Writing and technically constructing the editorial | Bachelor's | 2 | 13 |
| Written and oral | Theoretical and practical | Characteristics of writing an editorial | Bachelor's | 2 | 14 |
| Written and oral | Theoretical and practical | Newspaper achievement | Bachelor's | 2 | 15 |
| Written and oral | Theoretical and practical | The importance of the column and its impact on the pursuit | Bachelor's | 2 | 16 |

| | | Events and facts | | | |
|------------------|------------------------------|--|------------|---|----|
| Written and oral | Theoretical and practical | Definition of a newspaper column and its topics | Bachelor's | 2 | 17 |
| Written and oral | Theoretical and practical | The difference between a newspaper column and an editorial | Bachelor's | 2 | 18 |
| Written and oral | Theoretical and practical | Column language | Bachelor's | 2 | 19 |
| Written and oral | Theoretical and practical | Characteristics of a newspaper column | Bachelor's | 2 | 20 |
| Written and oral | Theoretical and practical | Writing a newspaper column | Bachelor's | 2 | 21 |
| Written and oral | Theoretical and practical | Suggesting topics for newspaper columns | Bachelor's | 2 | 22 |
| Written and oral | Theoretical and practical | Hosting a journalist and talking about his experience | Bachelor's | 2 | 23 |
| Written and oral | Theoretical and practical | Newspaper column writing templates | Bachelor's | 2 | 24 |
| Written and oral | Theoretical and practical | Types of newspaper columns | Bachelor's | 2 | 25 |
| Written and oral | Theoretical and practical | Paragraph column or diary with Arabic examples | Bachelor's | 2 | 26 |
| Written and oral | Theoretical and practical | View examples published in the local press. | Bachelor's | 2 | 27 |
| Written and oral | Theoretical and practical | Selection of student samples | Bachelor's | 2 | 28 |

| | | | | | |
|---|---------------------------|---|---|---|----|
| | | For addresses to confirm address properties | | | |
| Written and oral | Theoretical and practical | Writing Introductions based on technical construction by students | Bachelor's | 2 | 29 |
| Written and oral | Theoretical and practical | A comprehensive review of what was studied in the chapter | Bachelor's | 2 | 30 |
| :11 Course Evaluation and Grade Divisions | | | | | |
| The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc. | | | | | |
| 12: Education and teaching resources | | | | | |
| The Art of the Journalistic Article, by Tayseer Abu Arja The Art of the Journalistic Article, by Al-As Theory and practical applications, Dabatsam Ibrahim | | | Required textbooks (methodology, if any) | | |
| The Art of Journalistic Articles, Suleiman Musa, 2014 The art of journalistic articles and political employment, Farid Al-Sahafi, 2019 | | | Main References (Sources) | | |
| Arab Journal of Media and Communication Research | | | Recommended supporting books and references (scientific journals, reports...) | | |
| -bts.www://https academy.com/blog_det.php?page=122 0&title | | | Electronic references, websites | | |

Dean of Department



الأستاذ الدكتور
 جاسم محمد جعفر
 رئيس قسم الاعلام

Course instructor

Course Description Form

| 1. Course name and academic level: | | | | | |
|---|-----------------|---|----------------------------------|-------|-------|
| English language | | | | | |
| Course code:2 | | | | | |
| At Me F1 3 eng | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| In-person + online | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 30 hours / 30 units | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic | | | | | |
| title: Dr. Radwan Amin Hussein | | | | | |
| Course objectives 8: | | | | | |
| 1- Develop students' skills in listening, speaking, reading and writing in English. | | | 2: Training in translating texts | | |
| 3: Memorize and use some international terms. | | | | | |
| 9: Teaching and Learning Strategy | | | | | |
| :1 Brainstorming :2 Group education 3. Dialogue and discussion 4: Self-education | | The strategies followed in the teaching and learning process to achieve the desired goals are as follows: | | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | Weeks | Hours |
| Written and oral | theory | Terms Media + Subject Grammatical | Bachelor's | 2 | 1 |
| Written and oral | theory | Reading Passage + Translation Passage + Media Terms | Bachelor's | 2 | 2 |
| Written and oral | theory | Grammatical Subject + Listening Passage + Media Subject + Media Terms | Bachelor's | 2 | 3 |
| Written and oral | theory | Reading Passage + Translation Passage + Media Terms | Bachelor's | 2 | 4 |
| Written and oral | theory | Grammatical Subject + Listening Passage + Translation Passage + Media Subject + Media Terms | Bachelor's | 2 | 5 |
| Written and oral | theory | Reading Passage + Translation Passage + Media Terms | Bachelor's | 2 | 6 |
| Written and oral | theory | Grammatical Subject + Listening Passage + Media Subject + Media Terms | Bachelor's | 2 | 7 |
| Written and oral | theory | Reading Passage + Translation Passage + Media Terms | Bachelor's | 2 | 8 |
| Written and oral | theory | Grammatical Subject + Listening Passage + Media Subject + Media Terms | Bachelor's | 2 | 9 |
| Written and oral | theory | Reading Passage + Translation Passage + Media Terms | Bachelor's | 2 | 10 |
| Oral and written | theory | Grammatical Subject + Listening Passage + Media | Bachelor's | 2 | 11 |

Course Description Form

| 1. Course name and academic level: | | | | | |
|--|---|--|-------------------------------------|---------|----------|
| Arab and International Journalism / Third Level | | | | | |
| Course code:2 | | | | | |
| ARMED24F1302 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 8/4 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic title: | | | | | |
| M.E. Dalia Muhammad Jar Allah | | | | | |
| Course objectives 8: | | | | | |
| Course objectives | | | | | |
| 1- Study the reality of journalism and its characteristics 2. Knowledge of digital technology developments 3: The experience of the Arab migrant press | | | | | |
| 9: Teaching and Learning Strategy | | | | | |
| Strategy :1 Brainstorming :2 Group education 3. Dialogue and discussion 4: Self-education | | | | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | The week |
| Written and oral | Theory of the concept of Journalism Theory of the advantages of | | Bachelor's | 2 | 1 |
| Written and oral | journalism Theory of the problems of international journalism Theory of | | degree | 2 | 2 |
| Written and oral | the reality of Arab and international journalism Theory of the reality of | | Bachelor's | 2 | 3 |
| Written and oral | Arab electronic journalism Theory of the experience of Arab immigrant | | degree | 2 | 4 |
| Written and oral | journalism theory of the emergence of the first Arab newspapers | | Bachelor's | 2 | 5 |
| Written and oral | Experiences of international editions in Europe Theory Theory of the | | degree | 2 | 6 |
| Written and oral | experience of Egyptian newspapers The emergence of Emirati | | Bachelor's | 2 | 7 |
| Written and oral | journalism Theory of the impact of technical developments on the | | degree | 2 | 8 |
| Written and oral | development of the theory | | Bachelor's | 2 | 9 |
| Written and oral | | | degree | 2 | 10 |
| Written and oral | | newspapers | Bachelor's degree Bachelor's degree | 2 | 11 |
| Written and oral | theory | International journalism theory | Bachelor's | 2 | 12 |
| Written and oral | theory | The theory of freedom and | degree | 2 | 13 |
| Written and oral | theory | liberalism The theory of power or | Bachelor's | 2 | 14 |
| Written and oral | theory | authoritarianism International | degree | 2 | 15 |
| Written and oral | theory | journalism theories The theory of | Bachelor's degree Bachelor's degree | 2 | 16 |
| Written and oral | theory | social responsibility and socialist theory | | | |
| Written and oral | theory | Theory of Global and International Responsibility of the Press | Bachelor's | 2 | 17 |

| | | | | | |
|---|--|--|-------------------|---|----|
| Written and oral | theory | Developmental journalism theory | Bachelor's | 2 | 18 |
| Written and oral | theory | Democratic participation theory The | Bachelor's | 2 | 19 |
| Written and oral | theory | most important international newspapers in American journalism | Bachelor's | 2 | 20 |
| Written and oral | theory | Experimenting with publishing American newspapers in Arabic - Newsweek | Bachelor's | 2 | 21 |
| Written and oral | theory | The most important international newspapers in the British press | Bachelor's | 2 | 22 |
| Written and oral | The emergence and development of electronic journalism. The | | Bachelor's degree | 2 | 23 |
| Written and oral | theory of citizen journalism and its role in enhancing communication with the public. | | Bachelor's degree | 2 | 24 |
| Written and oral | theory | Free Press Modern | Bachelor's | 2 | 25 |
| Written and oral | theory | Communication Technology The | Bachelor's | 2 | 26 |
| Written and oral | theory | Most Important Information Sites on the Internet | Bachelor's | 2 | 27 |
| Written and oral | Local newspaper websites theory | | Bachelor's | 2 | 28 |
| :11 Course Evaluation and Grade Divisions | | | | | |
| The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc. | | | | | |
| 12: Education and teaching resources | | | | | |
| Arab and international journalism - International journalism: its origins and development | | Required textbooks (methodology, if any) | | | |
| Arab and international press Electronic journalism in the Arab world | | Main References (Sources) | | | |
| Investigative journalism net.arig.www www.research.edu.edu | | Recommended supporting books and references (scientific journals, reports...) Electronic references, websites | | | |



الاستاذ الدكتور
داليا محمد غزاله
رئيس قسم الاعلام

داليا محمد غزاله
Course instructor
Dalia Mohammed Garallah

Course Description Form

| 1. Course name and academic level: Public Opinion / Third Level | | | | | |
|--|--|---|----------------------------|--------------------------------|----------|
| Course code:2 | | | | | |
| ARMED24F1135 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 3/2 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic title: | | | | | |
| Asst. Prof. Dr. Amira Wahid | | | | | |
| Khattab Course objectives | | | | | |
| Course objectives | | | | | |
| 1- Defining the concept of public opinion 2 components of public opinion 3. Measuring public opinion | | | | | |
| 9: Teaching and Learning Strategy | | | | | |
| :1 Brainstorming :2 Group education 3. Dialogue and discussion | | | | | |
| Strategy | | | | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | The week |
| Written and oral | theory | The concept of public opinion, its definitions and types | Bachelor's | 2 | 1 |
| Written and oral | theory | Public opinion in ancient societies | Bachelor's degree | 2 | 2 |
| Written and oral | theory | Public opinion in modern and contemporary societies | Bachelor's degree | 2 | 3 |
| Written and oral | theory | The nature of public opinion, the environment and | Bachelor's | 2 | 4 |
| Written and oral | theory | nature, the components of | Bachelor's | 2 | 5 |
| Written and oral | theory | public opinion, the factors shaping public opinion, revolutions and experiments | Bachelor's | 2 | 6 |
| Written and oral | Theory of factors shaping public opinion | Theory of factors shaping public opinion | Bachelor's | 2 | 7 |
| Written and oral | shaping public opinion | Theory of factors shaping public opinion | degree | 2 | 8 |
| Written and oral | opinion | Leadership and its impact on shaping public opinion | Bachelor's | 2 | 9 |
| Written and oral | opinion | Theory of negative and positive aspects of public opinion | degree | 2 | 10 |
| Written and oral | | opinion | Bachelor's degree | Bachelor's degree ² | 11 |
| Written and oral | theory | Functions and objectives of public opinion | Bachelor's | 2 | 12 |
| Written and oral | theory | Measuring public opinion and its motives | degree | 2 | 13 |
| Written and oral | theory | Method of measuring public opinion/ referendum | Bachelor's | 2 | 14 |
| Written and oral | theory | Method of measuring public opinion/survey and content analysis | degree Bachelor's degree | 2 | 15 |
| Written and oral | theory | The media and its impact on shaping public opinion | Bachelor's | 2 | 16 |

| | | | | |
|------------------|---|-------------------|---|----|
| Written and oral | Leadership and its impact on shaping public opinion | Bachelor's degree | 2 | 17 |
| Written and oral | shaping Theory of the impact of Internet content on public opinion Theory | Bachelor's degree | 2 | 18 |
| Written and oral | theory Referendum method, | Bachelor's | 2 | 19 |
| Written and oral | theory measuring opinion and its | Bachelor's | 2 | 20 |
| Written and oral | theory motives, the concept of public opinion, its definitions and types | Bachelor's | 2 | 21 |
| Written and oral | theory Public opinion in ancient societies | Bachelor's degree | 2 | 22 |
| Written and oral | theory Public opinion in modern and contemporary societies | Bachelor's degree | 2 | 23 |
| Written and oral | theory The nature of public | Bachelor's | 2 | 24 |
| Written and oral | theory opinion, components of | degree | 2 | 25 |
| Written and oral | theory public opinion, public opinion, | Bachelor's | 2 | 26 |
| Written and oral | theory survey and analysis, | degree | 2 | 27 |
| Written and oral | theory repetition and presentation | Bachelor's degree | 2 | 28 |

:11 Course Evaluation and Grade Divisions

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc.

12: Education and teaching resources

| | |
|------------------------------|---|
| There is no | Required textbooks (methodology, if any) Main |
| Media legislation | references (sources) |
| Media legislation and ethics | Recommended supporting books and references (scientific journals, reports...) Electronic references, websites |
| com.fulabook.www | |



جامعة القادسية
كلية الآداب
قسم الإعلام

Dean of Department

الأستاذ الدكتور
چاسم محمد جعفر الجبوري
رئيس قسم الإعلام

Course instructor
Dr. Ameerah W. Khat aab

Course Description Form

| 1. Course name and academic level: Information Technology (IT) / Third Level | | | | | |
|--|-----------------|---|----------------------------|---------------------|----------|
| Course code:2 | | | | | |
| ARMED24F1144 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 4/2 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic title: | | | | | |
| Muhammad Abdul Qasim | | | | | |
| Course objectives M.M. 8: | | | | | |
| 1: Definition of word processor 2: Areas of benefit from information technology 3: The emergence of the Internet | | | Course objectives | | |
| 9: Teaching and Learning Strategy | | | | | |
| :1 Brainstorming :2 Group education 3. Dialogue and discussion | | | Strategy | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | The week |
| Written and oral | theory | Word Processing Program | Bachelor's | 2 | 1 |
| Written and oral | theory | Menu Bar | degree | 2 | 2 |
| Written and oral | theory | View Menu | Bachelor's | 2 | 3 |
| Written and oral | theory | Checklist | degree | 2 | 4 |
| Written and oral | theory | Practical Word Processing Program Application | Bachelor's degree | Bachelor's degree 2 | 5 |
| Written and oral | theory | Presentation programs, | Bachelor's | 2 | 6 |
| Written and oral | theory | sound and animation | degree | 2 | 7 |
| Written and oral | theory | input, menu | Bachelor's | 2 | 8 |
| Written and oral | theory | bar, database program, | degree | 2 | 9 |
| Written and oral | theory | creation | Bachelor's | 2 | 10 |
| Written and oral | theory | menu, external data | degree | 2 | 11 |
| Written and oral | | menu, Internet | Bachelor's | 2 | 12 |
| Written and oral | | database design / news search skills | degree Bachelor's degree | 2 | 13 |
| Written and oral | theory | Internet / Instant Publishing Skills | Bachelor's degree | 2 | 14 |
| Written and oral | theory | Areas of Benefit from Modern Communication Technology | Bachelor's degree | 2 | 15 |
| Written and oral | theory | Communication Technology | Bachelor's degree | 2 | 16 |
| Written and oral | theory | Jobs Questions Raised by Communication Technology | Bachelor's degree | 2 | 17 |
| Written and oral | theory | Employing information | Bachelor's | 2 | 18 |

| | | | | | |
|------------------|--------|--|--------------------------|---|----|
| Written and oral | theory | Characteristics of journalistic information | Bachelor's | 2 | 19 |
| Written and oral | theory | An overview of the emergence of the | degree | 2 | 20 |
| Written and oral | theory | Internet Journalistic phenomena and | Bachelor's | 2 | 21 |
| Written and oral | theory | issues The concept of electronic | degree | 2 | 22 |
| Written and oral | theory | publishing Characteristics of electronic | Bachelor's | 2 | 23 |
| Written and oral | theory | publishing Applications of electronic publishing | degree | 2 | 24 |
| Written and oral | | mechanisms The concept of the | Bachelor's | 2 | 25 |
| Written and oral | | electronic book Practical applications of the | degree | 2 | 26 |
| Written and oral | | most important software | Bachelor's | 2 | 27 |
| Written and oral | | Microsoft applications Inserting and page layout | degree Bachelor's degree | 2 | 28 |

:11 Course Evaluation and Grade Divisions

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc.

12: Education and teaching resources

| | |
|---|---|
| There is no | Required textbooks (methodology, if any) Main |
| Effectiveness of using digital technologies | references (sources) |
| digital technologies | Recommended supporting books and references (scientific journals, reports...) Electronic references, websites |
| com.scribd.www | |

الأستاذ الدكتور
محمد عبد الجبار
قسم الاعلام



جامعة الموصل
كلية الآداب
قسم الاعلام

Course instructor
Mohammed Abid Qasim

Course Description Form

| | | | | | |
|--|-----------------|---|----------------------------|--------------------|----------|
| 1. Course name and academic | | | | | |
| level: Information Technology (IT) / Third Level | | | | | |
| Course code:2 | | | | | |
| ARMED24F1144 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 4/2 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic title: | | | | | |
| Muhammad Abdul Qasim | | | | | |
| Course objectivesM.M. 8: | | | | | |
| 1: Definition of word processor 2: Areas of benefit from information technology 3: The emergence of the Internet | | | Course objectives | | |
| 9: Teaching and Learning Strategy | | | | | |
| :1 Brainstorming :2 Group education 3. Dialogue and discussion | | | Strategy | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | The week |
| Written and oral | theory | Word Processing Program | Bachelor's | 2 | 1 |
| Written and oral | theory | Menu Bar | degree | 2 | 2 |
| Written and oral | theory | View Menu | Bachelor's | 2 | 3 |
| Written and oral | theory | Checklist | degree | 2 | 4 |
| Written and oral | theory | Practical Word Processing Program Application | Bachelor's degree | Bachelor's degree2 | 5 |
| Written and oral | theory | Presentation programs, | Bachelor's | 2 | 6 |
| Written and oral | theory | sound and animation | degree | 2 | 7 |
| Written and oral | theory | input, menu | Bachelor's | 2 | 8 |
| Written and oral | theory | bar, database program, | degree | 2 | 9 |
| Written and oral | theory | creation | Bachelor's | 2 | 10 |
| Written and oral | theory | menu, external data | degree | 2 | 11 |
| Written and oral | | menu, Internet | Bachelor's | 2 | 12 |
| Written and oral | | database design / news search skills | degree Bachelor's degree | 2 | 13 |
| Written and oral | theory | Internet / Instant Publishing Skills | Bachelor's degree | 2 | 14 |
| Written and oral | theory | Areas of Benefit from Modern Communication Technology | Bachelor's degree | 2 | 15 |
| Written and oral | theory | Communication Technology | Bachelor's degree | 2 | 16 |
| Written and oral | theory | Jobs Questions Raised by Communication Technology | Bachelor's degree | 2 | 17 |
| Written and oral | theory | Employing information | Bachelor's | 2 | 18 |

| | | | | | |
|------------------|--------|--|--------------------------|---|----|
| Written and oral | theory | Characteristics of journalistic information | Bachelor's | 2 | 19 |
| Written and oral | theory | An overview of the emergence of the | degree | 2 | 20 |
| Written and oral | theory | Internet Journalistic phenomena and | Bachelor's | 2 | 21 |
| Written and oral | theory | issues The concept of electronic | degree | 2 | 22 |
| Written and oral | theory | publishing Characteristics of electronic | Bachelor's | 2 | 23 |
| Written and oral | theory | publishing Applications of electronic publishing | degree | 2 | 24 |
| Written and oral | | mechanisms The concept of the | Bachelor's | 2 | 25 |
| Written and oral | | electronic book Practical applications of the | degree | 2 | 26 |
| Written and oral | | most important software | Bachelor's | 2 | 27 |
| Written and oral | | Microsoft applications Inserting and page layout | degree Bachelor's degree | 2 | 28 |

:11 Course Evaluation and Grade Divisions

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc.

12: Education and teaching resources

| | |
|---|---|
| There is no | Required textbooks (methodology, if any) Main |
| Effectiveness of using digital technologies | references (sources) |
| digital technologies | Recommended supporting books and references (scientific journals, reports...) Electronic references, websites |
| com.scribd.www | |



الأستاذ الدكتور
محمد خليل الجبوري
رئيس قسم الاعلام

Course instructor
Mohammed Abd Qasim

Course Description Form

| 1. Course name and academic level: Media Legislation / Third Level | | | | | |
|--|-----------------|--|----------------------------|---------|----------|
| Course code:2 | | | | | |
| ARMED24F1134 | | | | | |
| 3: Chapter/Year | | | | | |
| 2024 - 2025 Annual | | | | | |
| 4: Date of preparation of this description | | | | | |
| 2025/5/10 | | | | | |
| 5: Available forms of attendance | | | | | |
| My presence | | | | | |
| 6: Number of study hours (total) / Number of units (total) | | | | | |
| 4/2 | | | | | |
| 7: Name of the course supervisor (if more than one name is mentioned) and academic title: | | | | | |
| M.M. Mariam Abdel-Ilah Abdel-Karim | | | | | |
| Course objectives 8: | | | | | |
| Course objectives | | | | | |
| 1. Definition of law and legislation 2: Censorship in the media and media work 3: Introduction to Islamic legislation 4: The establishment of the Communications and Media Commission | | | | | |
| 9: Teaching and Learning Strategy | | | | | |
| Strategy | | | | | |
| :1 Brainstorming :2 Group education 3. Dialogue and discussion | | | | | |
| 10: Course Structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | The week |
| Written and oral | theory | Definition of Law: Introduction and General Principles | Bachelor's | 2 | 1 |
| Written and oral | theory | Definition of crime, crimes and their types, theory of | Bachelor's degree | 2 | 2 |
| Written and oral | theory | media law and its relationship with some other laws, legal frameworks in the media process | Bachelor's degree | 2 | 3 |
| Written and oral | theory | Freedom of media work, freedoms arising from the media | Bachelor's | 2 | 4 |
| Written and oral | theory | Media responsibilities and professional ethics | Bachelor's | 2 | 5 |
| Written and oral | theory | Opinion and publication crimes: definition and elements, publication prohibitions, conditions of publication crimes | Bachelor's | 2 | 6 |
| Written and oral | theory | Iraqi Constitution, Explanation of Article 38 From the Iraqi Constitution related to freedom of thought and media | Bachelor's | 2 | 7 |
| Written and oral | theory | Media Duties and International Law | Bachelor's degree | 2 | 8 |
| Written and oral | theory | Censorship in the Media, Media Censorship and its Methods, Classification of Media Censorship in Countries Democracy, media censorship in developing countries, patterns of media censorship | Bachelor's degree | 2 | 9 |

| | | | | | |
|------------------|--------|---|-------------------|---|----|
| Written and oral | theory | Meaning of freedom of information, advantages of freedom of information | Bachelor's | 2 | 10 |
| Written and oral | theory | Freedom of the media and the pressures imposed | Bachelor's | 2 | 11 |
| Written and oral | theory | Guarantees of Freedom of | Bachelor's degree | 2 | 12 |
| Written and oral | theory | the Media Public ownership, private ownership of the media, and their impact on freedom of the media, property rights in the press | Bachelor's degree | 2 | 13 |
| Written and oral | theory | The rights of the journalist are the | Bachelor's degree | 2 | 14 |
| Written and oral | theory | right to access information and the right to publish periodicals | Bachelor's degree | 2 | 15 |
| Written and oral | theory | Media Legislation: Definition and Concept | Bachelor's | 2 | 16 |
| Written and oral | theory | Theoretical | Bachelor's degree | 2 | 17 |
| Written and oral | theory | material: Definition of law: Introduction and general principles, definition of crime, crimes and their types | Bachelor's degree | 2 | 18 |
| Written and oral | theory | Media law and its relationship with other laws, legal frameworks in the media process | Bachelor's | 2 | 19 |
| Written and oral | theory | Freedom of media work, freedoms arising from the media | Bachelor's | 2 | 20 |
| Written and oral | theory | Media responsibilities and professional ethics | Bachelor's | 2 | 21 |
| Written and oral | theory | Opinion and publication crimes: definition and elements, publication prohibitions, conditions of publication crimes | Bachelor's | 2 | 22 |
| Written and oral | theory | Irani Constitution, Explanation of Article 38 From the Iran Constitution relates to freedom of thought and media | Bachelor's | 2 | 23 |
| Written and oral | theory | Media Types and International Law | Bachelor's degree | 2 | 24 |
| Written and oral | theory | Censorship in the Media, Media Censorship and its Methods, Classification of Media Censorship in Countries Democracy, media censorship in developing countries, patterns of media censorship, | Bachelor's degree | 2 | 25 |
| Written and oral | theory | the meaning of media freedom, the advantages of media freedom | Bachelor's | 2 | 26 |
| Written and oral | theory | Freedom of the media and the pressures imposed | Bachelor's | 2 | 27 |
| Written and oral | theory | Guarantees of media freedom | Bachelor's | 2 | 28 |

:11 Course Evaluation and Grade Divisions

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, research reports, etc.

12: Education and teaching resources

| | |
|------------------------------|---|
| There is no | Required textbooks (methodology, if any) Main |
| Media legislation | references (sources) |
| Media legislation and ethics | Recommended supporting books and references (scientific journals, reports...) Electronic references, websites |
| com.fulabook.www | |

Course instruction
Mariam Abdelilah Abdekayim

الأستاذ الدكتور
علي محمد خضير الجبوري
رئيس قسم الاعلام