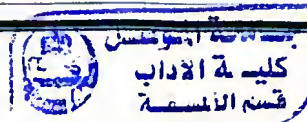


Course Description Template

University of Mosul, College of Arts, Department of Philosophy

1. Course Title:					
Formal Logic – 1 st Year					
2. Course Code:					
PHSQ01010					
3. Semester/ Year:					
(2024-2025)					
4. Description Date:					
21 September 2024					
5. Types of Attendance:					
In-class /Online					
6. Credit Hours/ Units:					
3/3					
7. Course Coordinator (s) and Academic Title (s):					
Name: Asst. Lect. Ruaa Zubair Abdul Jabbar					
Email: ruaa.z.a@uomosul.edu.iq					
8. Course Objectives:					
Course Objectives		• An introduction to the science of logic, its relation to philosophy, and its impact on public life.			
9. Teaching and Learning Strategies:					
Strategies		1. Cooperative Learning 2. Brainstorming 3. Reciprocal Teaching 4. Group System			
10. Course Structure					
Week	Hours	Required Learning Outcome	Unit or Subject Title	Leaning Method	Evaluation/ Assessment Method
1	3	Bachelor	A historical overview of the origin and development of logic	Theoretical	Written & Oral
2	3	Bachelor	Definition of logic and its importance	Theoretical	Written & Oral
3	3	Bachelor	The fundamental laws of thought- 1	Theoretical	Written & Oral
4	3	Bachelor	The fundamental laws of thought - 2	Theoretical	Written & Oral



5	3	Bachelor	Branches of logic	Theoretical	Written & Oral
6	3	Bachelor	Conception & Assent	Theoretical	Written & Oral
7	3	Bachelor	Terms	Theoretical	Written & Oral
8	3	Bachelor	Opposition of terms	Theoretical	Written & Oral
9	3	Bachelor	Concept and referent	Theoretical	Written & Oral
10	3	Bachelor	The five universals	Theoretical	Written & Oral
11	3	Bachelor	Definitions	Theoretical	Written & Oral
12	3	Bachelor	Signification and its divisions	Theoretical	Written & Oral
13	3	Bachelor	Propositions and their types	Theoretical	Written & Oral
14	3	Bachelor	Classification of propositions according to quantity and quality	Theoretical	Written & Oral
15	3	Bachelor	Quantifiers of propositions	Theoretical	Written & Oral
16	3	Bachelor	Inference	Theoretical	Written & Oral
17	3	Bachelor	General concept	Theoretical	Written & Oral
18	3	Bachelor	Direct inference	Theoretical	Written & Oral
19	3	Bachelor	Direct inference: definition and types	Theoretical	Written & Oral
20	3	Bachelor	Direct inference	Theoretical	Written & Oral
21	3	Bachelor	Direct inference: definition and types	Theoretical	Written & Oral
22	3	Bachelor	Indirect inference	Theoretical	Written & Oral
23	3	Bachelor	Syllogism	Theoretical	Written & Oral
24	3	Bachelor	Definition of syllogism	Theoretical	Written & Oral
25	3	Bachelor	Types of syllogism	Theoretical	Written & Oral
26	3	Bachelor	Analogy	Theoretical	Written & Oral
27	3	Bachelor	Induction	Theoretical	Written & Oral
28	3	Bachelor	Types of induction 1	Theoretical	Written & Oral
29	3	Bachelor	Types of induction 2	Theoretical	Written & Oral
30	3	Bachelor	Rapid Review	Theoretical	Written & Oral

11. Evaluation/ Assessment Method:

Marks out of 100/100 can be granted for students according to different evaluation/assessment tasks, such as daily homework, quizzes, oral or written exams, reports ...etc.

12. Sources:

- Required Textbooks (Course Texts, if available) - Main References (Sources)	- <i>Introduction to Traditional Logic</i> / Mahdi Fadhlallah - <i>Introduction to Logic</i> / Dr. Yassin Khalil - <i>Introduction to Logic</i> / Dr. Faisal Ghazi Majhool
--	--

Supplementary Books and References (recommended scientific journals, reports)

Electronic References / Websites



Instructor's Name & Signature

Asst. Lect. Ruaa Zubair Abdul Jabbar

Head of Dept. Signature

Prof. Dr. Ziyad Kamal Mustafa

Course Description Form

1. Course Name:	
Principles of philosophy	
2. Course Code:	
PHSQ01010	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
25/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	
7. Course administrator's name (mention all, if more than one name)	
Name: Najm Abdi Sello Email: Najem.salo@uomosul.edu.ig	
8. Course Objectives	
Course Objectives	The student's understanding of himself, how to deal properly with others, developing his abilities and preparations, and his understanding of the principles of philosophy and its reflection in his real life. 2- How to identify the behavior of philosophers through their opinions in the psychological, social and moral fields and the extent of its impact on the individual's life. 3- Identify the basic terms and principles in philosophy.
9. Teaching and Learning Strategies	
	Cooperative Learning

Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4		A map of the history of philosophy through its fo eras: Trees 1- The Greek era	theory	Written and oral
2.	4		The Christian and Islamic Middle Ages	theory	Written and oral
3.	4		Modern era	theory	Written and oral
4.	4		Modern era	theory	Written and oral
5.	4		Contemporary + Postmodern	theory	Written and oral
6.	4		The emergence of philosophy between East and West	theory	Written and oral
7.	4		The meaning of philosophy throughout the ages. Philosophy	theory	Written and oral
8.	4		The meaning of philosophy among the Greek philosophers	theory	Written and oral
9.	4		The meaning of philosophy according to the philosophers of the Middle Ages	theory	Written and oral
10.	4		The meaning of philosophy according to Islamic philosophers + the meaning of philosophy according to modern and contemporary philosophers	theory	Written and oral
11.	4		The purpose of philosophy	theory	Written and

			and its relationship to reality + a monthly test		oral
12.	4		Stages of human thinking and its characteristics: (mythical, philosophical	theory	Written and oral
13.	4		(religious, scientific)	theory	Written and oral
14.	4		Philosophy topics: A - The topic of existence Divided into three sections 1- Monism 2- The dual 3- Neutral	theory	Written and oral
15.	4		B- Spiritual doctrine, C- Dualism),	theory	Written and oral
16.	4		B - The study of knowledge (the difference between epistemology and the theory of knowledge and their definition	theory	Written and oral
17.	4		Possibility of knowledge	theory	Written and oral
18.	4		The nature of knowledge	theory	Written and oral
19.	4		Values topic: truth, goodness, and beauty	theory	Written and oral
20.	4		Philosophy of Science: Philosophy of Religion,	theory	Written and oral
21.	4		history, law, politics	theory	Written and oral
22.	4		Historical stages of philosophy - introduction and information	theory	Written and oral
23.	4		Tree of Greek philosophy and its stages	theory	Written and oral
24.	4		Its most prominent philosophers	theory	Written and oral
25.	4		A tree of medieval philosophy (Islamic and Christian) and its stages	theory	Written and oral

26.	4		Its most prominent philosophers	theory	Written and oral
27.	4		Its most prominent philosophers	theory	Written and oral
28.	4		The importance of philosophy and its role in the life of the individual and society	theory	Written and oral
29.	4		The importance of philosophy and its role in the life of the individual and society	theory	Written and oral
30.	4		General review of the article	theory	Written and oral

11. Course Evaluation

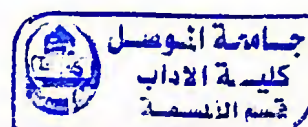
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Foundations of Philosophy, Tawfiq Al-Tawil 2-Introduction to Philosophy, Dr. Hussam Al-Din Alus
Main references (sources)	3-Introduction to Philosophy, Imam Abdel Fattah, 4-Introduction to philosophy and its problems, Harbi Abbas Atito 5- Philosophy in academic education/electronic encyclopedias and dictionaries/encyclopedias in philosophy 6-Encyclopedia of Philosophy, Abdul Rahman Badawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: Ancient Oriental Thought					
2. Course Code:					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 1/9/2025					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Noor Hikmat Khadhoori					
Email: noor.hikmat@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to introduce the student to the most important philosophical ideas contained in ancient Eastern civilization about the universe, nature, man, and moral values.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The meaning of ancient Eastern thought+ the view of the ancient Eastern thinker towards the world and the universe + the view of the ancient Eastern thinker towards the human self	Theoretical	Oral and Written

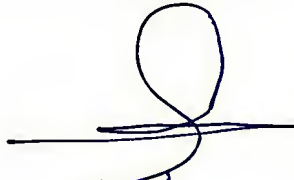


2	Y	=	Characteristics of ancient Eastern thought + the origin of philosophy between East and West	=		
3	Y	=	Myths: Their significance, role and reasons for their emergence	=		
4	Y	=	Ancient Eastern thought in the civilization of Mesopotamia	=		
5	Y	=	Mesopotamian formation theory + nominal philosophy	=		
6	Y	=	Features of Sumerian (cosmological) concepts and the origin of the universe	=		
7	Y	=	the cosmic system and natural laws	=		
8	Y	=	Leaders of the Universal State + (Existence of Gods)	=		
9	Y	=	Natural philosophy + the controversy of conflict nature	=		
10	Y	=	(Death and Immortality) in Ancient Iraq + Knowledge (Anxiety and Doubt) in Ancient Iraqi Thought	=		
11	Y	=	Moral Philosophy in Mesopotamia + Conclusion: there a logic to research and thinking Mesopotamia?	=		
12	Y	=	Natural philosophy in the civilization of the Valley	=		
13	Y	=		=		
14	Y	=	Egyptian formation (the origin of the universe the creation of the world) + elements of the cosmic system in ancient Egyptian thought	=		
15	Y	=	Death and immortality in ancient Egyptian thought sources of the emergence of the idea of immortality in ancient Egyptian thought	=		
16	Y	=	Moral Philosophy in Ancient Egyptian Thought Values of Moral Life in Ancient Egyptian Thought	=		
17	Y	=	The wise men of the ancient Nile Valley civilization	=		
18	Y	=	Persian Zoroastrian Formation + Dualism and Creationism	=		
19	Y	=	Characteristics of Zoroastrian thought + the idea of divinity in Persian Zoroastrian philosophy	=		
20	Y	=	Knowledge in Persian Zoroastrian Philosophy + Creation in Persian Zoroastrian Philosophy	=		
21	Y	=	Persian Zoroastrian view of man + Persian Zoroastrian view of soul	=		
22	Y	=	Salvation and immortality of the soul in Persian Zoroastrian philosophy	=		
23	Y	=	Zoroastrian Ethics + Society and Social Law	=		
24	Y	=	The dominant features of Indian philosophy + the Vedas and the Upanishads	=		
25	Y	=	Indian Formation and Creation of the World + Social Caste System + Knowledge and Reality in Indian Thought in Indian Philosophy	=		
26	Y	=	Social Caste System + Knowledge and Reality in Indian Buddhist Philosophy	=		
27	Y	=	Knowledge and Reality in Indian Buddhist Philosophy	=		
28	Y	=	Meditation and Reflection in Buddhist Philosophy	=		
29	Y	=	Features of Chinese philosophy + social system	=		
30	Y	=	Class division and human qualities	=		

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Ancient Eastern thought, , Eastern philosophical trends. The story of Indian philosophy, Chinese thought, Asian philosophy
Main references (sources)	Chinese thought
Recommended books and references (scientific journals, reports...)	Eastern philosophy
Electronic References, Websites	

Name and signature of the course owner


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 هجران عبدالله الصالحى

Name and signature of the head of the department or branch


 د. ن. هكيت خاوري

Course Description Form

1. Course Name:	
Psychology	
2. Course Code:	
UOMARTPHSQ0105	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
25/9/2024	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. Understanding: The first goal of psychology is to answer the two questions "How and why" behavior occurs. Each of us wants to know how things happen, and why they happen the way they do. We feel better when we can explain a phenomenon. And it was said. 2. Prediction: The second goal of psychology is to answer the questions when? and what? To perform Description leads to prediction other phenomena related to the original phenomenon. 3 Control: Control in the laboratory measures the scientist's ability to control science.

Independent factors whose effect dependent factors is known, and necessarily requires controlling some characteristics of The outside world as well as some characteristics related to individual subject of study

9. Teaching and Learning Strategies

Cooperative Learning
Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		A historical overview of psychology in ancient times	theory	Written and oral
2.	2		The emergence and spread of psychology and its development in Various civilizations	theory	Written and oral
3.	2		General concepts in general psychology	theory	Written and oral
4.	2		Fields and branches of psychology	theory	Written and oral
5.	2		Modern schools of psychology	theory	Written and oral
6.	2		Contemporary schools of psychology	theory	Written and oral
7.	2		Research methods and approaches. in psychology	theory	Written and oral
8.	2		General rules of the scientific method	theory	Written and oral
9.	2		methods used in the field of psychology	theory	Written and oral
10.	2		the mental organization of psychological and mental processes	theory	Written and oral
11.	2		The human mind	theory	Written and oral

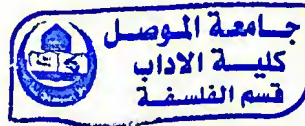
12.	2		Meaning of mental organization	theory	Written and oral
13.	2		Cognitive organization	theory	Written and oral
14.	2		Emotional regulation	theory	Written and oral
15.	2		Motor organization	theory	Written and oral
16.	2		Motivation	theory	Written and oral
17.	2		Motivation theories	theory	Written and oral
18.	2		Benefits of motivation	theory	Written and oral
19.	2		Motivation functions	theory	Written and oral
20.	2		Emotions	theory	Written and oral
21.	2		The relationship between motives and emotions	theory	Written and oral
22.	2		A study of some emotions	theory	Written and oral
23.	2		Emotion theories	theory	Written and oral
24.	2		Personal	theory	Written and oral
25.	2		Intelligence	theory	Written and oral
26.	2		Education and learning	theory	Written and oral
27.	2		About the meaning of self-education	theory	Written and oral
28.	2		The most important considerations that stem from the importance of self-education began	theory	Written and oral
29.	2		The psychological and educational foundations from which self-education began	theory	Written and oral
30.	2		The most important justifications for the Arab world's adoption of teaching and learning	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Scott Uhlenfeld, Stephen J. Lin, and John Rocio and Barry L. Beyerstein, The 50 Most Famous Myths in Psychology, Translated by: Iman Ahmed Azab Muhammad Ramadan Daoud, Hindawi Publishing Foundation, 2012.
Recommended books and references (scientific journals, reports...)	Richard E. Nist The Geography of Thought: How Westerners and Asians Think Differently
Electronic References, Websites	Salama Musa The Subconscious Mind, Hindawi Foundation, 2012 Publishing.



هجران عبد الله الصالح

Course Description Form

Course Name Human rights					
1.					
2. Course Code:					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 1 hours / 2 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.					
Email: :					
8. Course Objectives					
Course Objectives			Studying Islamic Sufism and learning about Islamic scientific capabilities and views on Sufism		
9. Teaching and Learning Strategies					
Strategy	Cognitive learning Interactive learning				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	The Intellectual Foundations of the Concept of Human Rights	theoretical	al and written
2	2	=	- Definition of Rights	=	
3	2	=	- Definition of Human Beings	=	
4	2	=	Natural Rights	=	
5	2	=	Private Rights	=	
6	2	=	The Evolution of Concept of Human Rights	=	
7	2	=	Human Rights in Ancient Civilizations	=	
8	2	=	Human Rights in Positive Thought	=	
9	2	=	Human Rights in Social Thought	=	
10	2	=	French Declaration of Rights of Man and of the Citizen	=	
11	2	=	International Human Rights Law	=	
12	2	=	The Concept of Democracy	=	
13	2	=	The Origins of the Concept of Democracy among Greeks	=	
14	2	=	(Plato and the Ideal City)	=	
15	2	=	Aristotle's Systems of Government	=	
16	2	=	Democracy in Modern Times	=	
17	2	=	Contemporary Democracies	=	
18	2	=	Democracy and Equality	=	
19	2	=	Democracy and Citizenship	=	
20	2	=	Consociational Democracy	=	
21	2	=	Democracy and Core Concepts	=	
22	2	=	Autocracy,	=	
23	2	=	Aristocracy	=	
24	2	=	Bureaucracy	=	
25	2	=	Components of Democracy	=	
26	2	=	Civil Liberty)	=	
27	2	=	Political Freedom	=	

28	2	=	Technocracy	=	
29	2	=	Democracy and Society	=	
30	2	=	Components of Democracy	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

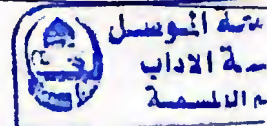
Required textbooks (curricular books, if any)	Democracy and Human Rights / Muhammad Abed al-Jabri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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مجران عبد الله الصالحى

Course Description Form

University: Mosul College: Arts Department or Branch: alfalsafa

Course Name:	
allughat alarabia almarhalat alawlaa sanawia	
Course Code:	
Uomartphq0108	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
1 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: du.wsan zinu hamd	
Email: wasan.z@uomosul.edu.iq	
Course Objectives	
Course Objectives	• Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the



fields of education.

Course Structure

Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Cognitive objectives Skill objectives of the course	aiqisam alkalam	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2		=	kamil alqarar almadi	=	Oral exams in each lecture
3	1	=	fael al'amr	=	Oral exams in each lecture
4	1	=	rafe alfiel almudarie	=	Oral exams in each lecture
5	1	=	muhadarat tatbiqia	=	Written exams in each month
6	1	=	nasb alfiel almudarie	=	Oral exams in each lecture
7	1	=	jazm alfiel almudarie	=	Oral exams in each lecture
8	1	=	Midterm Test Lecture	=	Oral exams in each lecture
9	1	=	The Subject	=	Oral exams in each lecture
10	1	=	and Its Types	=	Written exams in each month
11	1	=	The Subject	=	Oral exams in each lecture
12	1	=	and Its Types	=	Oral exams in each lecture
13	1	=	The Subject	=	Oral exams in each lecture
14	1	=	and Its Types	=	Oral exams in each lecture
15	1	=	The Predicate	=	Oral exams in each lecture
16	1	=	and Its Types	=	Oral exams in each lecture
17	1	=	Kana and Its	=	Oral exams in each lecture
18	1	=	Sisters	=	Oral exams in each lecture

19	1	=	Practical	=	Oral exams in each lecture
20	1	=	and Thaa Practical Lecture Test	=	Oral exams in each lecture
21	1	=	Hamzat al- Qat'	=	Oral exams in each lecture
22	1	=	Middle Hamza	=	Oral exams in each lecture
23	1	=	Extreme Hamza	=	Oral exams in each lecture
24	1	=	Practical Lecture	=	Oral exams in each lecture
25	1	=	Punctuation Numbers and	=	Oral exams in each lecture
26	1	=	Test Their Syntax	=	Oral exams in each lecture
27	1	=	Indefinite and Definite Numbers	=	Oral exams in each lecture
28	1	=	Taa Marbuta and Taa Fatha	=	Oral exams in each lecture
29	1	=	The Difference Between Dad	=	Oral exams in each lecture
30	1	=		=	Written exams in each month

11. Course Evaluation and Grade Divisions

the grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

Required textbooks (curricular books, if any)	Collector of Arabic Lessons Mustafa Al-Ghalayini
Main references (sources)	The Clear in Grammar and Syntax by Muhammad Zargan Al-Farkh
Recommended books and references (scientific journals, reports...)	The Clear in Grammar and Syntax by Muhammad Zargan Al-Farkh
Electronic References, Websites	Pages on the Internet, such as a page about the Arabic language

Dr. Awan Zinu Hamd

subject teacher

Prof. Dr.
ziad kamal mustafa

Head of Department

أستاذة زكية مصطفى
رئيسة القسم اللغوي

Course Description Form

1. Course Name: Computer – First Year					
2. Course Code:					
3. Semester / Year: 2025					
4. Description Preparation Date: 2025					
5. Available Attendance Forms: In-person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
: 1 Theory / 2 Practical — Total Hours: 15 (Theory)					
7. Course administrator's name (mention all, if more than one name)					
Name: : Esraa Abd Al-Salam / Lecturer					
Email: esraa.altonki@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			- To identify the basic components of the computer. - To understand the types of computers and their parts. - To learn how to operate and use a computer.		
9. Teaching and Learning Strategies					
Strategy		1. Detailed explanation of the material, both theoretical and practical. 2. Student participation in solving examples and applying them practically. 3. Discussion and dialogue about the related topics.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Concepts of hardware software; computing, data, information; connected input/output and periph	Introduction Computer	As section 9	Quizzes, HW, Exam

		devices to the CPU.			
2	1	Computer parts, devices, input/output units, types of memory.	Computer Components	As per section 9	Quizzes, HW, Exams
3	1	Basic components of the computer system, ports, peripheral devices (features and types).	Computer Components (cont.)	As per section 9	Quizzes, HW, Exams
4	1	Operating system basics; interface; using mouse and keyboard techniques.	OS & GUI	As per section 9	Quizzes, HW, Exams
5	1	Common icons, status bar, window and selecting menu items, folders/directories, opening/closing windows, creating shortcuts.	OS & GUI	As per section 9	Quizzes, HW, Exams
6	1	Word processing basics; creating, editing, and formatting text; using templates.	Word Processing	As per section 9	Quizzes, HW, Exams
7	1	Creating and managing tables, using styles and themes, spell/grammar check, headers/footers.	Word Processing (cont.)	As per section 9	Quizzes, HW, Exams
8	1	Spreadsheets basics, formatting, sorting/filtering, formulas.	Spreadsheets	As item 9	Quizzes, HW, Exams
9	1	Formulas, pivot tables, charts.	Spreadsheets (Cont.)	As item 9	Quizzes, HW, Exams
10	1	Presentation basics, tools.	Presentation	As item 9	Quizzes, HW, Exams
11	1	Hyperlinks, animations, issues.	Presentation (Cont.)	As item 9	Quizzes, HW, Exams
12	1	Networks, LAN, WAN, Internet.	Intro to Internet	As item 9	Quizzes, HW, Exams
13	1	Web, search engines, IP.	Internet (Cont.)	As item 9	Quizzes, HW, Exams
14	1	Email basics, collaboration.	Email & Communication	As item 9	Quizzes, HW, Exams
15	1	Cloud computing, Google tools.	Cloud Services	As item 9	Quizzes, HW, Exams

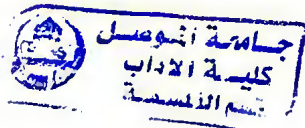
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020) NS
Main references (sources)	Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In A Complete", 16th Edition (2020). • Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). • Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Lambert • المحضر على المحضر بحث " أساسيات الحاسوب. 2016. • الدكتور عادل عبد الوهاب، "مدخل إلى عالم الذكاء الاصطناعي"، 2005.
Recommended books and references (scientific journals, reports...)	د. زياد محمد، "أساسيات الحاسوب والانترنت"، الأوفس 2010 عهود، 2013
Electronic References, Websites	التشغيل ويندوز 10، شركة مايكروسوفت

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م. مسعود عبد السلام



Course Description Form

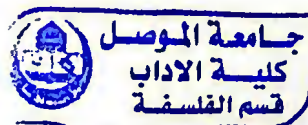
1. Course Name:					
English Language \ First stage					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21\9\2023					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada Bashar Abd Al-Hadi					
Email: nada.abdalhad@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			1 • Providing students with language skills achieve their professional and academic goals.		
9. Teaching and Learning Strategies					
		1. In-person lecture 2. Dialogue 3. Online lecture 4. Diverse liquidity			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1		Introduction to Translation	theory	Daily activity
2.	1		Parts of Speech	theory	Daily activity

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3.	1		Parts of Speech	theory	Daily activity
4.	1		Exercises	theory	Daily activity
5.	1		<i>Philosophical Terms</i>	theory	Daily activity
6.	1		<i>Philosophical Terms</i>	theory	Daily activity
7.	1		Exam	theory	Daily activity
8.	1		Greek Philosophy	theory	Daily activity
9.	1		Greek Philosophy	theory	Daily activity
10.	1		Questions on Philosophy	theory	Daily activity
11.	1		Philosophical Text (Socrates)	theory	Daily activity
12.	1		Philosophical Text (Socrates)	theory	Daily activity
13.	1		<i>Philosophical Terms</i>	theory	Daily activity
14.	1		Exercises	theory	Daily activity
15.	1		Exam	theory	Daily activity
16.	1		Past Simple	theory	Daily activity
17.	1		Exercises	theory	Daily activity
18.	1		Exercises	theory	Daily activity
19.	1		Philosophical Text (Plato)	theory	Daily activity
20.	1		<i>Philosophical Text (Plato)</i>	theory	Daily activity
21.	1		Philosophical Terms	theory	Daily activity
22.	1		Philosophical Terms	theory	Daily activity
23.	1		Exercises	theory	Daily activity
24.	1		exam	theory	Daily activity
25.	1		Present Simple	theory	Daily activity
26.	1		Exercises	theory	Daily activity
27.	1		Exercises	theory	Daily activity
28.	1		Philosophical Text (Aristotle)	theory	Daily activity
29.	1		Philosophical Text (Aristotle)	theory	Daily activity
30.	1		exam	theory	Daily activity

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such



as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1 Headway English Grammar Book Translated terms and texts from philosophy books and the internet
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

أ.م.د.
هجران عبد الله الصالحى

Asst. Lec. Nada Baghar

