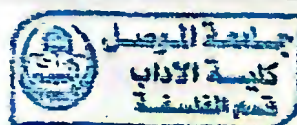


Course Description Form

1. Course Name: Modern philosophy in the 18-19 centuries					
2. Course Code: PHFQ03010					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours / 6 hours					
7. Course administrator's name (mention all, if more than one name) Name: rasha hameed salih Email: rasha_salih@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to introduce the student to the features of modern philosophy and its emergence with the Renaissance era in the fifteenth century AD, and this was through a group of philosophers who had a modern perspective towards philosophical thinking.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	Kant (His life and writings, the influence of Leibniz and Hume)	theoretical	al and written
2	2		Analytical judgments and synthetic judgments	=	
3	2		Theoretical mind (formal sensitivity, formal understanding, transcendental or self-transcendence)	=	
4	2		Practical reason (absolute imperative, conscience, moral duty)	=	
5	2		Freedom and responsibility, religion according to Kant	=	
6	2	=	Politics, a philosophical text from the book (Critique of Theoretical Reason)	=	
7	2	=	Hegel His life and writings, the influence of modern philosophy (Spinoza and Kant)	=	
8	2	=	Logic (of existence, nothingness, becoming)	=	
9	2	=	Nature (objective existence, concept of thing, matter and image)	=	
10	2	=	Absolute Spirit (Subjective Spirit, Objective Spirit)	=	
11	2	=	Art (Symbolist art, classical art, romantic art)	=	
12	2	=	Religion (natural religion, individual religion,	=	

			absolute religion) is a philosophical text from the book Phenomenology of the Soul		
13	2		Schopenhauer His life and writings, the impact of Buddhism on Schopenhauer's philosophy	=	
14	2		The world (the principle of sufficient reason, universal will, the philosophy of pessimism)	=	
15	2	=	Art and ethics (salvation through art, salvation through ethics) A philosophical text from the book The World is Will and Conception	=	
16	2	=	Auguste Comte His life and writings	=	
17	2	=		=	
18	2	=	Realism / Law of Three Cases	=	
19	2	=	Classification of sciences	=	
20	2	=	Sociology (static sociology - dynamic sociology)	=	
21	2	=	Religion of humanity	=	
22	2	=	Karl Marx His life and writings	=	
23	2	=	His philosophy (dialectical materialism)	=	
24	2	=	Historical materialism	=	
25	2	=	Capital (the main points of the book Capital)	=	



26	2		Philosophical text from the book "Yos Al-Falafosah".		
27	2		Nietzsche His life and writings		
28	2		His doctrine (criticism of values, nihilism, decadence, eternal return) His moral philosophy / the will to power (The morals of masters and the morals of slaves - Superman) Philosophical text from the book Beyond Good and Evil		
29	2	=	Kant (His life and writings, the influence of Leibniz and Hume)	=	
30	2	=	Analytical judgments and synthetic judgments	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Philosophy: Youssef Karam, Modern Philosophy, Critical Presentation: Karim Matta History of Modern Philosophy: Willi Clay Wright,
Main references (sources)	History of Western Philosophy: Bertrand Russell
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name:					
Islamic Philosophy, Third Level					
2. Course Code:					
Phd0301					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
٣					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Sami Mahmoud Ibrahim					
Email: sami.m.i@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Study of Islamic Philosophy In Morocco Arab East		
9. Teaching and Learning Strategies					
		Cooperative Learning Brainstorming Reciprocal Teaching			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

جسامة ابو نوسل

1.	3	Ikhwan al-Safa Their Truth	Theory	Written and oral
2.	3	Their Philosophical Treatises	theory	Written and oral
3.	3	Their Views of God	theory	Written and oral
4.	3	the World Their Views of Ethics	theory	Written and oral
5.	3	Theory of Knowledge	theory	Written and oral
6.	3	Philosophy of Religion	theory	Written and oral
7.	3	Ibn Sina and The world	theory	Written and oral
8.	3	has its own opinions on morality and politics	theory	Written and oral
9.	3	epistemology	theory	Written and oral
10.	3	Philosophy of religion	theory	Written and oral
11.	3	Ibn Sina	theory	Written and oral
12.	3	His life And his writings	theory	Written and oral
13.	3	His metaphysical views	theory	Written and oral
14.	3	Philosophy of nature	theory	Written and oral
15.	3	self	theory	Written and oral
16.	3	Theory Knowledge	theory	Written and oral
17.	3	Ethics	theory	Written and oral
18.	3	Politics	theory	Written and oral
19.	3	Text from the book of salvation	theory	Written and oral
20.	3	Name of the unit or topic	theory	Written and oral
21.	3	Abu Hamid al-Ghazali	theory	Written and oral
22.	3	His Life and Works	theory	Written and oral
23.	3	The divine self	theory	Written and oral

24.	3	The world and its ranks	theory	Written and oral
25.	3	his views on the soul	theory	Written and oral
26.	3	His position on theology	theory	Written and oral
27.	3	His position on Sufism	theory	Written and oral
28.	3	His position on philosophy	theory	Written and oral
29.	3	Ludwig Wittgenstein's intellectual biography	theory	Written and oral
30.	3	Types of speech and its reality	theory	Written and oral

11. Course Evaluation

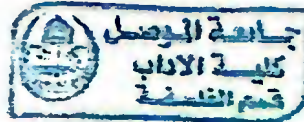
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

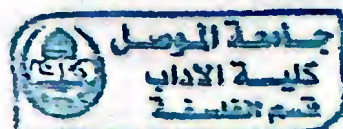
Required textbooks (curricular books, if any)	Majid Fakhry: History Islamic Philosophy
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	15%

Course Description Form

1. Course Name: <u>Philosophy of ethics</u>					
2. Course Code: <u>phl0303</u>					
3. Semester / Year: <u>2024-2025</u>					
4. Description Preparation Date: <u>21/9/2024</u>					
5. Available Attendance Forms: <u>In-person and online classes</u>					
6. Number of Credit Hours (Total) / Number of Units (Total): <u>2 hours / 4 hours</u>					
7. Course administrator's name (mention all, if more than one name)					
Name: <u>Dr. Noor Hikmat Khadhoorl</u>					
Email: : <u>noor.hikmat@uomosul.edu.iq</u>					
8. Course Objectives					
Course Objectives			The course aims to introduce the student to the most important philosophical ideas contained in ancient Eastern civilization about the universe, nature, man, and moral values.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Definition of moral philosophy + the goal of studying ethics	theoretical	al and written
2	2		Subject Philosophy Ethics + Ethics Ancient Civilization Mesopotamia and Nile Valley	=	
3	2		Ethics in Persian Indian Civilization Ethics in China Japan	=	
4	2		Ethics in Gr Civilization + Ethics the Middle Ages	=	
5	2		Sources moral obligation: internal external	=	
6	2	=	The Relationship between Ethics and Other Sciences/ The Relationship between Ethics, Law and Psychology	=	
7	2	=	The concept of the relationship between ethics, logic and beauty + ethical concepts	=	
8	2	=		=	
9	2	=		=	
10	2	=	The concept of duty	=	
11	2	=	The concept of virtue	=	
12	2	=	Ethical Value	=	
13	2	=		=	
14	2	=	The concept freedom	=	
15	2	=	The concept	=	



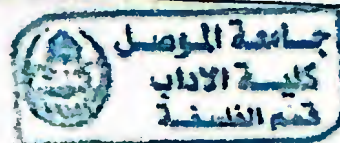
16	2	=	responsibility Ethical Problems: 1 between Relativism Absolutism Sources	=	
17	2	=	Ethical doctrines/m sense doctrine	=	
18	2	=	The doctrine of happiness	=	
19	2	=	The doctrine of moral conscience	=	
20	2	=	Utilitarianism and Hedonism	=	
21	2	=	moral duty doctrine	=	
22	2	=	Ethical evolutionism	=	
23	2	=	Social doctrine	=	
24	2	=	bioethics	=	
25	2	=	Applied Ethics + the prominent fields in w it has entered	=	
26	2	=	The nature of app ethics + the differ between class theoretical ethics applied ethics	=	
27	2	=	Ethics of Science + Negative Impact Science and How Reduce It	=	
28	2	=	Environmental ethics	=	
29	2	=	Environmental educa (concept and objecti + principles environmental educa + its importance	=	
30	2	=	Bioethics + Origin of Term	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Reflections on the, Moral Philosophy. Theoretical Ethics, The Development of Moral Thought Western Philosophy.
Main references (sources)	The Moral Problem.



Recommended books and references (scientific journals, reports...)	Philosophy of Ethics
Electronic References, Websites	




 د. هادي الصالح
 د. هادي الصالح


 د. هديل السيد
 د. هديل السيد

Course Description Form

1. Course Name:					
Philosophy of aesthetics					
2. Course Code:					
PHD0306					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of weekly hours: 2 hours / Total number of units: 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: zlyad kamal mustafa					
Email: zlyad.k.m@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Defining the philosophy of beauty among philosophers and explaining its connection to their philosophies and its general position within them, in addition to clarifying the connection of beauty to the arts, science, and nature through the most prominent theories and schools related to its topics and fields.		
9. Teaching and Learning Strategies					
Strategy		1. Cooperative Learning 2. Brainstorming 3. Interactive Learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



جامعة الموصل
كلية الآداب
قسم الفلسفة

1.	2	Bachelor's	Definition of (beauty, philosophy of beauty)	theory	Written and oral
2.	2		Beauty (between philosophy and aesthetics)	theory	Written and oral
3.	2		Philosophy of Art and Aesthetics	theory	Written and oral
4.	2		The purpose of art, art and society	theory	Written and oral
5.	2		Art and Nature	theory	Written and oral
6.	2		Natural beauty and artistic beauty	theory	Written and oral
7.	2		Trends in aesthetic philosophy (subjective trend)	theory	Written and oral
8.	2		Objective trend, harmonic trend)	theory	Written and oral
9.	2		Beauty from the Philosophers: A Historical and Introductory Introduction	theory	Written and oral
10.	2		Beauty in Plato	theory	Written and oral
11.	2		Beauty according to Aristotle	theory	Written and oral
12.	2		Beauty in Kant	theory	Written and oral
13.	2		Beauty in Hegel	theory	Written and oral
14.	2		Beauty in Schopenhauer	theory	Written and oral
15.	2		Beauty according to Croce	theory	Written and oral
16.	2		Beauty at Alan	theory	Written and oral
17.	2		Beauty in Santayana	theory	Written and oral
18.	2		Beauty in John Dewey	theory	Written and oral
19.	2		Beauty according to Albert Camus	theory	Written and oral
20.	2		Methods in the philosophy of beauty (the analytical positivist method,	theory	Written and oral
21.	2		Descriptive approach, critical approach	theory	Written and oral

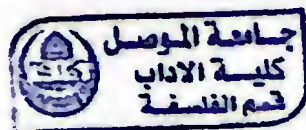
22.	2		Standard curriculum, integrative curriculum)	theory	Written and oral
23.	2		Theories in explaining artist creativity (theory of Inspiration,	theory	Written and oral
24.	2		mental theory, psychoanaly theory	theory	Written and oral
25.	2		Social theory, Impressionist theory	theory	Written and oral
26.	2		Technical Schools, a General Introduction	theory	Written and oral
27.	2		Realism school	theory	Written and oral
28.	2		Romantic school, surrealist school,	theory	Written and oral
29.	2		Impressionism	theory	Written and oral
30.	2		Art as a symbol (Gadamer)	theory	Written and oral

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports... 20 for the first semester + 20 for the second semester + 60 for the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Philosophy of Beauty: Amira Helmy Ma Philosophy of Beauty and the Origin of F Arts: Muhammad Ali Abu Rayyan
Main references (sources)	The Sense of Beauty: George Santayana, The Idea of Beauty: Theodor Oisemann
Recommended books and references (scientific journals, reports...)	The Philosophy of Aesthetics / Hegel The Philosophy of Art in Contemporary Thought - Zakaria Ibrahim
Electronic References, Websites	

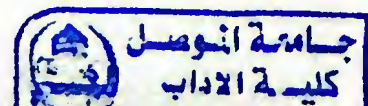


(Signature)
د. م. د.
م. عبد الله الصالح

أ. د. زيار دكان

Course Description Form

Course Name: Philosophical problems	
1.	
2. Course Code: PHFQ0301	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 3 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Khaled Abdullah Hameed Email: Khaled.a@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	• Encouraging students and developing their awareness and thinking skills • Introducing students to sources of information about the subject they are studying • Acquiring information about the scientific subject they are studying



9. Teaching and Learning Strategies

Strategy
Cognitive learning
Interactive learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The Meaning of the Philosophical Problem	theoretical	al and written
2	2	=	How a Problem Philosophical	=	
3	2	=	How to Deal w a Philosophi Problem	=	
4	2	=	Presenting Philosophy as Problem	=	
5	2	=	Defining the Conce	=	
6	2	=	Philosophical History of Concept	=	
7	2	=	The Problem of Existence	=	
8	2	=	Related to Problem Existence	=	
9	2	=	Man	=	
10	2	=	The Problem Nature	=	
11	2	=	The M Important Top of the Problem	=	

			Nature		
12	Y	=	Existence	=	
13	Y	=	Nothingness	=	
14	Y	=	Stability Change	=	
15	Y	=	Movement	=	
16	Y	=	Stillness	=	
17	Y	=	The Problem Mind	=	
18	Y	=	Mind and Matter	=	
19	Y	=	The Soul	=	
20	Y	=	The Spirit	=	
21	Y	=	The Spirit and Relationship w Matter	=	
22	Y	=	Feminine Philosophy	=	
23	Y	=	The Environmental Problem	=	
24	Y	=	The Meaning of the Philosophical Problem	=	
25	Y	=	How a Problem Philosophical	=	
26	Y	=	How to Deal w a Philosophi Problem	=	
27	Y	=	Presenting Philosophy as Problem	=	
28	Y	=	Defining the Concept	=	

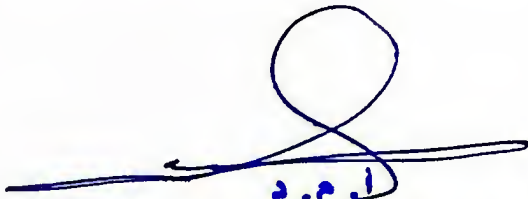
29	٢	=	Philosophical History of Concept	=	
30	٢	=	The Problem Existence	=	

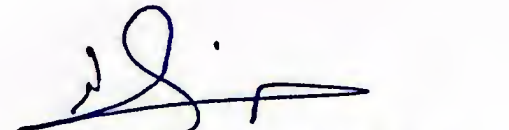
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Problem of Philosophy - Bertrand Russell Philosophical Problems - Zakaria Ibrahim
Main references (sources)	Feminist Philosophy - Ali Abboud and others
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 م.م.د
 محمد عبد الله الصالح


 م.م.د محمد عبد الله الصالح

Course Description Form

1. Course Name: Philosophy of religion	
2. Course Code: PHD037	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total) 2	
7. Course administrator's name (mention all, if more than one name) Name: Najm Abdi Sello Email: Najem.salo@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	The student's understanding of himself, how to properly deal with others, develop his abilities and preparations, and his understanding of religion and its reflection in his real life. 2- How to identify the behavior of religious philosophers through their opinions in the psychological, social, and moral fields and the extent of its impact on the individual's life. 3- Identifying the terms, principles, and laws that explain human behavior in the various stages and phases of his life, such as the theory of vitalism, totemic doctrine, and primitive monotheism.



9. Teaching and Learning Strategies

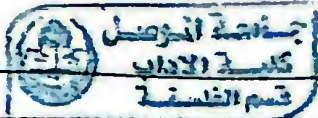
Cooperative Learning
Brainstorming
Reciprocal Teaching
Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	4		Definitions of religion (linguistic definition)	theory	Written and oral
2.	4		The relationship between religion and philosophy	theory	Written and oral
3.	4		Axes of the relationship between religion and philosophy	theory	Written and oral
4.	4		Axes of the relationship between religion and philosophy	theory	Written and oral
5.	4		Definition of the philosophy of religion, its topics and features	theory	Written and oral
6.	4		Topics in philosophy of religion	theory	Written and oral
7.	4		The relationship between philosophy of religion and other sciences	theory	Written and oral
8.	4		Topics in philosophy of religion	theory	Written and oral
9.	4		Comparative religions and economics	theory	Written and oral
10.	4		The difference between philosophy of religion and theology	theory	Written and oral
11.	4		Primitives of religious tendency (introduction)	theory	Written and oral



12.	4	Introduction to the theory of vitalism	theory	Written and oral
13.	4	Proponents of vitalism theory: Edward Taylor and Herbert Spencer	theory	Written and oral
14.	4	The theory of nationalism	theory	Written and oral
15.	4	The theory of monotheism	theory	Written and oral
16.	4	The nature of religious language	theory	Written and oral
17.	4	Logical positivism	theory	Written and oral
18.	4	Religious experience (Introduction) Soren Kierkegaard and William James	theory	Written and oral
19.	4	Divinity according to philosophers: Introduction	theory	Written and oral
20.	4	Nicolas Malebranche	theory	Written and oral
21.	4	The problem of evil is an introduction to the topic	theory	Written and oral
22.	4	The concept of evil according to the philosophers	theory	Written and oral
23.	4	The problem of evil according to Leiniz	theory	Written and oral
24.	4	The world after death Introduction	theory	Written and oral
25.	4		theory	Written and oral
26.	4		theory	Written and oral
27.	4	The relationship between religion and ethics. Introduction to the topic	theory	Written and oral
28.	4	A semester exam is a review of previous lectures	theory	Written and oral
29.	4	A semester exam is a review of previous lectures	theory	Written and oral
30.	4	The relationship between	theory	Written and

	religion and morality. Selected models from K and Nietzsche	oral
11. Course Evaluation		
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc		
12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)	Introduction to Philosophy, Imam Abdel Fattah. Introduction to philosophy and its problems, Harbi A Atito Philosophy in academic education/electr encyclopedias and dictionaries/encyclopedias philosophy Encyclopedia of Philosophy, Abdul Rahman Badawi	
Main references (sources)		
Recommended books and references (scientific journals, reports...)		
Electronic References, Websites		


 د. عبد الله الصالحى


 د. نعيم عبد الله

Course Description Form

1. Course Name: Philosophy of History					
2. Course Code: phD0307					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Enas Sabah Mahana Email: enas.mahana@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing the student to the philosophy history and the most prominent philosophical theories in interpreting history, in order enable them to explore the views philosophers and historians and theories in explaining the movement history and civilization.		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	Definition of history linguistically and terminologically	theoretical	Oral and Written
2	2	=	The difference between history historiography	=	
3	2	=	The science of history	=	
4	2	=	Historical time	=	
5	2	=	The difference between a historian, a historian of history, and a philosopher of history	=	
6	2	=	Philosophy civilization	=	
7	2	=	Introduction to the philosophy of history and its historiography	=	
8	2	=	The relations between history philosophy	=	
9	2	=	Propositions of philosophy of history	=	
10	2	=	Concepts in philosophy of history	=	
11	2	=	Introduction to religious interpretation history	=	
12	2	=	The Jewish interpretation history	=	
13	2	=	The Christian interpretation history	=	

14	2	=	The Islamic interpretation of history	=	
15	2	=	The cyclical succession of history	=	
16	2	=	Ibn Khaldun's theory of historical interpretation	=	
17	2	=	Vico's theory of civilizational regression	=	
18	2	=	The biological dimension (organic interpretation) of civilization	=	
19	2	=	Spengler's theory of the cyclical succession of civilizations	=	
20	2	=	The religious civilizational dimension in Toynbee's theory	=	
21	2	=	The theory of challenge and response	=	
22	2	=	The idealist interpretation of history	=	
23	2	=	Kant's interpretation of history	=	
24	2	=	The metaphysical dimension in Hegel's interpretation of history	=	

25	2	"	Fukuyama's theory the end of history	"	
26	2	"	Huntington's the of the clash civilizations	"	
27	2	"	Garaudy's theory the dialogue civilizations	"	
28	2	"	A-historical theories in the interpretation of history	"	
29	2	"	David Hume	"	
30	2	"	Karl Popper	"	

11. Course Evaluation

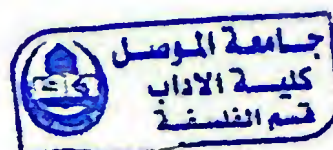
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ...
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- In the philosophy of history / Ahmed Mahm Sobhi - David Hume / Zaki Naguib Mahmoud - The sterility of historical doctrine
Main references (sources)	- The introduction / Ibn Khaldun - A brief study of history / Toynbee - The decline of Western civilization / Spengler - Towards a dialogue between civilizations / Roger Garaudy
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

د. م. ه. ا.
معدان عبد الله الصالحى

د. اينا س صباغ مهنا



Course Description Form

1. Course Name:					
theory of knowledge					
2. Course Code:					
PHD0307					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of weekly hours: 2 hours / Total number of units: 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada talal ahmed					
Email: nada.talal@uomosul.edu.ig					
8. Course Objectives					
Course Objectives			- Gives meaning to the theory of knowledge. - Illustrates the meaning of an example of realism. - Uses the views of naive realism to define the nature of knowledge. - Clarifies the basics of rationalism. - Illustrates the views of a select group of philosophers on the concept of truth and its criteria. - Gives meaning to the possibility of knowledge.		
9. Teaching and Learning Strategies					
Strategy		1. Cooperative Learning 2. Brainstorming 3. Interactive Learning			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learnin	Evaluation

		Learning Outcomes		g method	method
1.	2	Bachelor's	Theory of knowledge, epistemology, and the distinction between them	theory	Written and oral
2.	2		The possibility and limits of knowledge	theory	Written and oral
3.	2		The doctrinaires	theory	Written and oral
4.	2		The skeptic	theory	Written and oral
5.	2		Sources of knowledge	theory	Written and oral
6.	2		Rationalism	theory	Written and oral
7.	2		Characteristics of the mental trend	theory	Written and oral
8.	2		Descartes	theory	Written and oral
9.	2		Spinoza	theory	Written and oral
10.	2		Leibniz	theory	Written and oral
11.	2		Empiricism in philosophy	theory	Written and oral
12.	2		Characteristics, Francis Bacon	theory	Written and oral
13.	2		John Locke	theory	Written and oral
14.	2		David Hume	theory	Written and oral
15.	2		Critical doctrine - characteristics	theory	Written and oral
16.	2		Kant	theory	Written and oral
17.	2		Intuitionism	theory	Written and oral
18.	2		Sufis	theory	Written and oral
19.	2		The nature of knowledge	theory	Written and oral
20.	2		Realism	theory	Written and oral
21.	2		naïve realism	theory	Written and oral

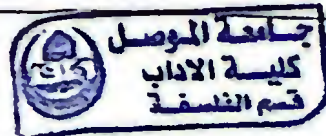
22.	2		critical realism	theory	Written and oral
23.	2		Idealism	theory	Written and oral
24.	2		Subjective Idealism, objective Idealism	theory	Written and oral
25.	2		Subjective Idealism, objective Idealism	theory	Written and oral
26.	2		Critical Idealism, absolute Idealism	theory	Written and oral
27.	2		Philosophers' Views on the Concept of Truth - Introduction	theory	Written and oral
28.	2		Socrates	theory	Written and oral
29.	2		Plato	theory	Written and oral
30.	2		Al-Ghazali, Ibn Rushd	theory	Written and oral

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports... 20 for the first semester + 20 for the second semester + 60 for the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Foundations of Philosophy / Tawfiq al-Tay 2. Knowledge / Muhammad Fathi al-Shaniti
Main references (sources)	Theory of Knowledge / Zaki Naguib Mahmoud
Recommended books and references (scientific journals, reports...)	Theory of Knowledge / Rodrick, Chez Holm
Electronic References, Websites	

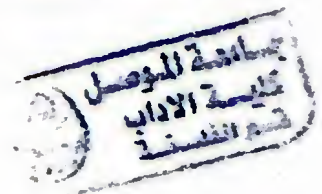



 هجران عبد الله الصالحى

م. م. محمد طلال احمد

Course Description Form

1. Course Name:					
English Language					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2023					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada Bashar Abd Al-Hadi					
Email: nada.abdalhad@uomosul.edu.iq					
8. Course Objectives					
Course Objectives				1 - Providing students with language skills achieve their professional and academic goals.	
9. Teaching and Learning Strategies					
		1. In-person lecture 2. Dialogue 3. Online lecture 4. Diverse liquidity			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1		Introduction to Translation	theory	Daily activity
2.	1		Philosophical Terms	theory	Daily activity



3.	1	Modern Philosophy	theory	Daily activity
4.	1	Modern Philosophy	theory	Daily activity
5.	1	Philosophical Terms	theory	Daily activity
6.	1	General Grammar	theory	Daily activity
7.	1	Sentence Functions	theory	Daily activity
8.	1	Exercises	theory	Daily activity
9.	1	Exercises	theory	Daily activity
10.	1	Exam	theory	Daily activity
11.	1	Philosophical Text (Descartes)	theory	Daily activity
12.	1	Philosophical Text (Descartes)	theory	Daily activity
13.	1	Answering Questions on the Text	theory	Daily activity
14.	1	Exam	theory	Daily activity
15.	1	Philosophical Terms	theory	Daily activity
16.	1	Types of Sentences	theory	Daily activity
17.	1	Exercises	theory	Daily activity
18.	1	Philosophical Text (Kant)	theory	Daily activity
19.	1	Philosophical Text (Kant)	theory	Daily activity
20.	1	Answering Questions on the Text	theory	Daily activity
21.	1	Exam	theory	Daily activity
22.	1	Philosophical Terms	theory	Daily activity
23.	1	Philosophical Terms	theory	Daily activity
24.	1	exam	theory	Daily activity
25.	1	Conditional Sentences	theory	Daily activity
26.	1	Exercises	theory	Daily activity
27.	1	Philosophical Terms	theory	Daily activity
28.	1	Philosophical Terms	theory	Daily activity
29.	1	Review	theory	Daily activity
30.	1	exam	theory	Daily activity

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1 Headway English Grammar Book Translated terms and texts from philosophy books and the internet
Recommended books and references (scientific journals, reports...)	

Electronic References, Websites	
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Course Description Form

1. Course Name:					
Islamic Philosophy, Fourth Year					
2. Course Code:					
Phd0403					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
2\19\2024					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
٢					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Sami Mahmoud Ibrahim					
Email: sami.m.i@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Study of Islamic Philosophy in Morocco Arab		
9. Teaching and Learning Strategies					
		Cooperative Learning Brainstorming Reciprocal Teaching			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1.	3	Transfer Philosophy to the Maghreb Theory	Written and oral
2.	3	Ibn Masarra, His life and his writing theory	Written and oral
3.	3	his philosophical discussions theory	Written and oral
4.	3	Ibn Hazm al-Andalus, His life and Works theory	Written and oral
5.	3	Philosophical Discussions theory	Written and oral
6.	3	Ibn Bajjah, His life and Works theory	Written and oral
7.	3	His Philosophical Views theory	Written and oral
8.	3	Politics and the Management of the Solitary theory	Written and oral
9.	3	The Soul theory	Written and oral
10.	3	Knowledge theory	Written and oral
11.	3	His Philosophy Metaphysics theory	Written and oral
12.	3	His Natural Philosophy theory	Written and oral
13.	3	His Opinion on Communication and Achieving Happiness theory	Written and oral
14.	3	Ethics theory	Written and oral
15.	3	Text from the book Tadbir al-Mutah theory	Written and oral
16.	3	Ibn Tufayl: His life and Works theory	Written and oral
17.	3	Nature and Metaphysics theory	Written and oral
18.	3	Communication Theory theory	Written and oral
19.	3	Ibn Rushd: His life and Works theory	Written and oral
20.	3	Reconciling Wisdom and Sharia theory	Written and oral
21.	3	His Philosophical and Metaphysical Views theory	Written and oral
22.	3	Natural Philosophy theory	Written and oral
23.	3	The World between Eternity and Newness theory	Written and oral

24.	3	The Soul, Knowledge, and Reason	theory	Written and oral
25.	3	Ethics and Politics	theory	Written and oral
26.	3	Text from the book Fasl al-Maqal	theory	Written and oral
27.	3	Sadr al-Din al-Shirazi: His Life and Works	theory	Written and oral
28.	3	The Originality of Existence versus Essence	theory	Written and oral
29.	3	The Theory of Motion Essentialism	theory	Written and oral
30.	3	His Views Metaphysics	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Majid Fakhry: History Islamic Philosophy
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	15%

أ.م.د. عبد الله الصالح

19	2	=	The existentialist trend / Abd al-Rahman Badawi	=	
20	2	=	The Marxist trend / Tayyib Tizini	=	
21	2	=	The critical trend / Mohammed A al-Jabri	=	
22	2	=	Introduction contemporary Iraqi thought	=	
23	2	=	The religious trend / Muhammad Baqir al-Sadr	=	
24	2	=	Ali al-Wardi	=	
25	2	=	Jamil Sidqi al-Zahawi	=	
26	2	=	Contemporary philosophical thought	=	
27	2	=	Yassin Khalil	=	
28	2	=	Madani Salih	=	
29	2	=	Husam al-Din Al-Alusi	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... (20 Chapter One + 20 Chapter Two + 60 Final exam)

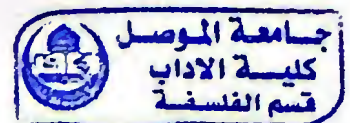
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- Arab Thought in the Liberal Age / Albert Hourani

د. ايثار كبياح

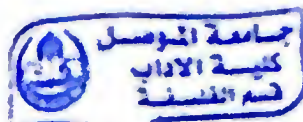
د. م. هادي
شجران عبد الله الصالح



	- The Arab Philosophical Encyclopedia / Ma'n Ziyadeh - Contemporary Arab Discourse / Mohammed Abed al-Jabri - Issues of Contemporary Arab Thought / Mohammed Abed al-Jabri
Main references (sources)	- Arab Thought in One Hundred Years / A group of researchers - Leaders of Reform in the Modern Age / Ahmed Amin
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

د. ايناس صباغ مرزا

د. م. د.
معدن عبد الله الصراحي

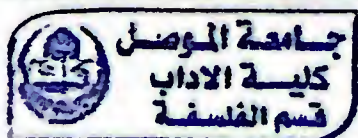


Course Description Form

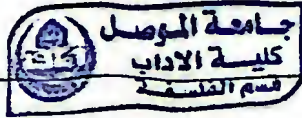
١. Course Name: Philosophy of science	
٢. Course Code: Phds0402	
٣. Semester / Year: philosophy of Science - Fourth Year	
٤. Description Preparation Date: ١٠/١٥/٢٠١٦	
٥. Available Attendance Forms: On campus / Electronic Platform	
٦. Number of Credit Hours (Total) / Number of Units (Total) Two hours per week	
٧. Course administrator's name (mention all, if more than one name) Name: Hijran Abd AL-ellah Ahmed Email: hijran.abd.a.uomosul.edu.iq	
A. Course Objectives	
Course Objectives	- To introduce students to key concepts in the philosophy of science such as scientific explanation, hypothesis, induction, experimentation, and the relationship between theory and reality. - To provide historical and intellectual background on the development of scientific thinking and major shifts in scientific understanding from classical to modern science. - To familiarize students with different philosophical schools and trends in interpreting science, such as logical positivism, critical theory, relativism, and others. - To enable students to analyze and critique philosophical theories and perspectives that address the nature, methodology, and limits of science.
١. Teaching and Learning Strategies	
Strategy	- Instructional strategies (used by the instructor): - Interactive teaching through dialogue and discussion. - Collaborative learning via small group work. - Brainstorming to stimulate creative thinking. - Problem-based learning through real-world problem analysis. - Research-based learning and graduation projects involving reports and integrated.
 جامعة الموصل كلية الآداب قسم الفلسفة	

1.. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Bachelor's degree	Introduction to science	in-class and online	oral and written
2	2	Bachelor's degree	The mutual influence between philosophy and science	in-class and online	oral and written
3	2	Bachelor's degree	History of science	in-class and online	oral and written
4	2	Bachelor's degree	Science results	in-class and online	oral and written
5	2	Bachelor's degree	The impact of the results of science on some concepts of philosophy	in-class and online	oral and written
6	2	Bachelor's degree	The philosophical foundations of the theory of science	in-class and online	oral and written
7	2	Bachelor's degree	Structure of scientific knowledge	in-class and online	oral and written
8	2	Bachelor's degree	Limits of scientific knowledge	in-class and online	oral and written
9	2	Bachelor's degree	Ways of scientific knowledge	in-class and online	oral and written
10	2	Bachelor's degree	Aristotle	in-class and online	oral and written
11	2	Bachelor's degree	Bacon and Hume	in-class and online	oral and written
12	2	Bachelor's degree	Rachenbach	in-class and online	oral and written
13	2	Bachelor's degree	Deductive method Aristotle Descartes	in-class and online	oral and written
14	2	Bachelor's degree	Karl Popper	in-class and online	oral and written
15	2	Bachelor's degree	scientific laws	in-class and online	oral and written
16	2	Bachelor's degree	Descriptive law	in-class and online	oral and written
17	2	Bachelor's degree	Latent law	in-class and online	oral and written
18	2	Bachelor's degree	Imposed law	in-class and online	oral and written
19	2	Bachelor's degree	Procedural Law	in-class and online	oral and written
20	2	Bachelor's degree	threads in the philosophy of contemporary science	in-class and online	oral and written
21	2	Bachelor's degree	evolutionary errors	in-class and online	oral and written
22	2	Bachelor's degree	Trend Positivism	in-class and online	oral and written
23	2	Bachelor's degree	Contemporary Philosophy of Science	in-class and online	oral and written
24	2	Bachelor's degree	Evolutionary	in-class and online	oral and written
25	2	Bachelor's degree	Applied Rationalism	in-class and online	oral and written
26	2	Bachelor's degree	Philosophy of the History of Science	in-class and online	oral and written
27	2	Bachelor's degree	Karl Popper	in-class and online	oral and written
28	2	Bachelor's degree	Thomas Kuhn	in-class and online	oral and written
29	2	Bachelor's degree	Imre Lakatos	in-class and online	oral and written
30	2	Bachelor's degree	Concepts in the philosophy of science	in-class and online	oral and written



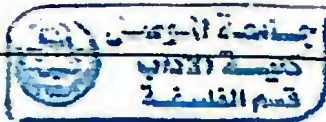
١١. Course Evaluation	
The grade is distributed out of 100 based on the student's assigned tasks, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. • Attendance and Interaction = 10 points out of 40. • Monthly exams = 30 points out of 40. • Final exam = 60 points. • Total grade: 100	
١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	• Lectures in the Philosophy of Science Afrah Lutfi Abdullah. • Lectures in the Philosophy of Science the Twentieth Century • Yumna Tarif Al-Kholi • Philosophy of Science and Technology Maher Abdel Qader
Main references (sources)	• Lectures in the Philosophy of Science Afrah Lutfi Abdullah
Recommended books and references (scientific journals, reports...)	• Philosophy of Science - Philip Frank. • Philosophy of Science - Samira Okara • History of Science - George Sarton
Electronic References, Websites	https://www.youtube.com/@Sharafestien https://www.noor-book.com/ YouTube - د. هجران عبد الإله الصالحى



د. م. د.
هجران عبد الإله الصالحى

Course Description Form

1. Course Name: Philosophy of language	
2. Course Code:	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Hussein thanoon Saleem Email: Hussein-thanoon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	This course (Philosophy of Language) aims to: 1. Introduce contemporary philosophical and linguistic approaches to the study and analysis of language. 2. The special attention paid to the subject of language by contemporary philosophy, compared to the general interest in language in the history of philosophy and philosophers, an interest that coincided with the emergence of modern linguistics.



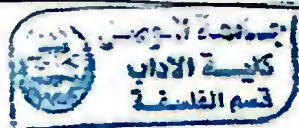
9. Teaching and Learning Strategies

Strategy

Cognitive learning
Interactive learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	The Concept of the Philosophy of Language	theoretical	Oral and written
2	2	=	History of Relationship between Philosophy and Language	=	
3	2	=	Aristotle	=	
4	2	=	John Locke	=	
5	2	=	Analyticism	=	
6	2	=	Russell: His Life and Works	=	
7	2	=	His Method	=	
8	2	=	Wittgenstein: His Life and Works	=	
9	2	=	His Method	=	
10	2	=	Structuralism	=	
11	2	=	De Saussure: His Life and Works	=	
12	2	=	His Method	=	
13	2	=	Lévi-Strauss: His Life and Works	=	



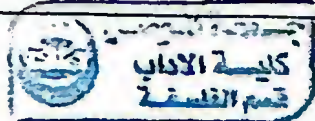
14	2	-	His Method	-	
15	2	-	Hermeneutics	-	
16	2	-	Adams: His Life and Works	-	
17	2	-	His Method	-	
18	2	-	Paul Ricoeur: His Life and Works	-	
19	2	-	His Method	-	
20	2	-	Speech Act Theory	-	
21	2	=	Austin: His Life and Works	=	
22	2	=	His Method	=	
23	2	=	Searle: His Life and Works	=	
24	2	=	His Method	=	
25	2	=	Generationism: Chomsky:	=	
26	2	=	His Life and Works	=	
27	2	=	His Method	=	
28	2	=	Deconstruction: Derrida	=	
29	2	=	: His Life and Works	=	
30	2	=	His Method	=	

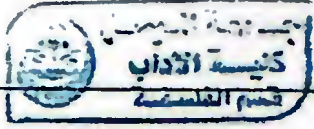
11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in Contemporary Philosophy /
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	Zakaria Ibrahim Fifty Key Contemporary Thinkers / John Lushti - Structuralism and Beyond / John Stroke - Philosophies of Our Time / François Dörty
Main references (sources)	The scientific method and its applications in the social sciences / Ibrahim Ibrash
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 ا.م.د.
 محمد إبراهيم الصالح


 د. هدى ذؤيب

Course Description Form

1. Course Name:	
Philosophical literature	
2. Course Code:	
UOMARTPHFQ0408	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
21/9/2023	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	
7. Course administrator's name (mention all, if more than one name)	
Name: Haitham Muhammad Mustafa	
Email: hathiam.m.m@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. The student learns the analytical skill, both literary and philosophical, and how to work imagination through the analyzed text. 2. Identifying international novels that, had not been for the combination of the literary and philosophical dimensions, would not have achieved international recognition. 3. The intellectual and artistic value of the stories and novels and drawing inspiration for purpose and significance from them.
9. Teaching and Learning Strategies	
	Cooperative Learning Brainstorming

Reciprocal Teaching Group System

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3		The meaning of literature and the meaning of philosophy	theory	Written and oral
2.	3		Characteristics of literature and characteristics of philosophy	theory	Written and oral
3.	3		The relationship between philosophy and literature	theory	Written and oral
4.	3		The philosophical approach to reading literary works	theory	Written and oral
5.	3		The philosophical approach to reading literary works	theory	Written and oral
6.	3		The Epic of Gilgamesh is a reading in the philosophical dimension	theory	Written and oral
7.	3		An example of philosophical poetry is the poetry of Hor	theory	Written and oral
8.	3		The poem in kind according to Ibn Sina	theory	Written and oral
9.	3		Hugo / Les Misérables... Introduction to the novel	theory	Written and oral
10.	3		Kafka/The Trial/Philosophical Dimensions of the Novel	theory	Written and oral
11.	3		Crime and Punishment / Dostoyevsky.. Definition and philosophical dimensions of the novel	theory	Written and oral
12.	3		Existentialist novel	theory	Written and oral
13.	3		Nausea / Jean-Paul Sartre	theory	Written and oral
14.	3		The Stranger's Novel / Albert Camus / Philosophical Value	theory	Written and oral

15.	3		Philosophical story	theory	Written and oral
16.	3		A reading of the message of forgiveness / Abu Al-Ala Maarri	theory	Written and oral
17.	3		Hay Bin Yaqzan / Ibn Baja	theory	Written and oral
18.	3		Model of biographical literature / Saint Augustine	theory	Written and oral
19.	3		Book of confessions	theory	Written and oral
20.	3		Abu Hayyan Al-Tawhid	theory	Written and oral
21.	3		Inclusions and inclusions	theory	Written and oral
22.	3		Gibran Khalil Gibran	theory	Written and oral
23.	3		The book of the Prophet	theory	Written and oral
24.	3		Examples of Marxist literature	theory	Written and oral
25.	3		Philosophical literature in Iraq	theory	Written and oral
26.	3		Selected models	theory	Written and oral
27.	3		The importance of philosophical literature in contemporary novels	theory	Written and oral
28.	3		The cultural role of philosophical literature	theory	Written and oral
29.	3		The cultural role of philosophical literature	theory	Written and oral
30.	3		General review of the article	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1. Foundations of Philosophy: Tawfiq Al-Tawil

	2. Cultural criticism: Abdullah Al-Ghadhami 3. Methods of literary criticism between theory and practice: David Deitch
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 هجران عبد الله الصالحى


 أ. د. هشام هammad

Course Description Form

1. Course Name: Metaphysics	
2. Course Code: ARTPH0406	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours, equivalent to 4 units per year	
7. Course administrator's name (mention all, if more than one name)	
Name: Nada Talal Ahmed	
Email: nada.talal@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	To provide students with the most important concepts and ideas proposed by philosophers regarding metaphysics. To identify the basic concepts related to the nature of metaphysics and its most important problems. To obtain information and ideas from the primary sources of metaphysics.
9. Teaching and Learning Strategies	
Strategy	Cognitive learning Interactive learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Introduction to metaphysics	theoretical	Oral and written
2	2	=	Linguistic definition	=	
3	2	=	Terminological definition	=	
4	2	=	Aristotle	=	
5	2	=	Ibn Sina	=	
6	2	=	Kant	=	
7	2	=	Whitehead	=	
8	2	=	Critique of Metaphysics	=	
9	2	=	Positivism	=	
10	2	=	Analyticism	=	
11	2	=	Philosophers of Language	=	
12	2	=	Critique of Metaphysics	=	
13	2	=	The origins metaphysics	=	
14	2	=		=	
15	2	=	A brief history of metaphysics	=	
16	2	=	the truth	=	
17	2	=	The appearance	=	
18	2	=	Final concepts	=	
19	2	=	His Method	=	
20	2	=	Metaphysical topics	=	
21	2	=	self	=	
22	2	=	existence	=	

23	2	=	Nothingness	=	
24	2	=	Metaphysics and other knowledge	=	
25	2	=	Generationism: Chomsky:	=	
26	2	=	Metaphysics a science	=	
27	2	=	Metaphysics and the revolution of modern science	=	
28	2	=	The metaphysical foundation For your information	=	
29	2	=	Metaphysics a religion	=	
30	2	=	End of course exam	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

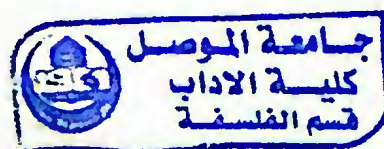
Required textbooks (curricular books, if any)	Imam Abdel Fattah Imam: Introduction to Metaphysics - Mahmoud Raji Metaphysics among Contemporary Philosophers
Main references (sources)	Metaphysics, Science, and Ideology - Abdel Salam Ben Abdelali
Recommended books and references (scientific journals, reports...)	Metaphysics and Value - Ahmad Abdel Halim Attia
Electronic References, Websites	

Assistant teacher
Nada Talal Ahmed


هجران بن عبد الوهيد

Course Description Form

Course Name Sufism					
1.					
2. Course Code: phd0407					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Musaab Atiyah Dhannoon					
Email: : musaab_thanoon@unmosul.edu.iq					
8. Course Objectives					
Course Objectives			Studying Islamic Sufism and learning about Islamic scientific capabilities and views on Sufism		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	A General Introduction to Sufism	theoretical	al and /ritten
2	2	=	A Collection of Sufi Definitions of Some Methodological Terms	=	
3	2	=	Sufi / Sufi / Sheikh Disciple	=	
4	2	=	Theoretical and Practical Sufism	=	
5	2	=	Spiritual and Rational Sufism	=	
6	2	=	General Characteristics of Sufism	=	
7	2	=		=	
8	2	=	The Sufi Experience	=	
9	2	=	Sufi Consciousness	=	
10	2	=	The Origin of the Word Sufi and Sufi	=	
11	2	=	Gnosticism	=	
12	2	=	The Difference Between Gnosticism and Sufism	=	
13	2	=	Sufi / Sufi / Sheikh Disciple	=	
14	2	=	Theoretical and Practical Sufism	=	
15	2	=	Spiritual and Rational Sufism	=	
16	2	=	General Characteristics of Sufism	=	
17	2	=	Theories on the Origin of Sufism	=	
18	2	=	The Origin of Islamic Sufism and the Factors That Influenced It	=	
19	2	=	The Origins of Islamic Sufism and the Factors That Influenced It	=	
20	2	=	Theories Proposed on the Origin of Sufism	=	
21	2	=	The Theory That Sufism Is a Reaction	=	
22	2	=	Factors That Helped	=	

			Rise of Asceticism Islam		
23	2	=	Islam and Monasticism	=	
24	2	=	The Theory of Neoplatonism	=	
25	2	=	Sources of Islamic Sufism / The Qur'an and Hadith The Second Sou Theology	=	
26	2	=	Schools of Isla Sufism: The Bagh School	=	
27	2	=	The School of Egypt the Levant	=	
28	2	=	The School of Nishapur	=	
29	2	=	The Sufi Revolu Against the World	=	
30	2	=	The Sufi Revolu Against Jurisprudence	=	

11. Course Evaluation

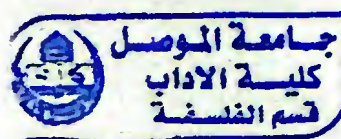
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic Sufism Sufi Pearls Collection / Revival of the Religious Sciences
Main references (sources)	The Savior from Misguidance
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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هجران عبد الله الصالحى

1. Course Name and Stage					
Philosophical Texts in English / Fourth Stage					
2. Course Code					
PHSQ402					
3. Semester / Year					
) 2024-2025 annual system(					
4. Date					
2024/9/21					
5. Available Attendance Forms:					
In-Person and online					
6. Number of Study Hours (Total) / Number of Units (Total)					
Weekly Hours: One Hour / Total Units: Two Units					
7. Name of instructor					
Name: Asst. lec. Ameen Abdulrahman Dhiya' .Email: ameen88@uomosul.edu.iq					
8. Course Objectives					
1. Developing the target group's skills in reading and listening to English texts in general, those related to philosophy in particular. 2. Developing the target group's skills in mastering some simple English grammar structures and formulas, in addition to introducing them in detail to the parts of speech in English language. 3. Developing the target group's skills in recognizing philosophical terms in the English language within the given texts.					Course Objectives
9. Teaching and Learning Strategies					
Collaborative Learning Brainstorming Interactive Learning					Strategy
10. Course structure					
Assessment method	Learning Method	Unit or Topic title	Required Learning outcomes	hours	week
Written and Oral	Theoretical	Structural Philosophy	Bachelor	1	1



Written and Oral	Theoretical	Structural Philosophy / Continuation	Bachelor	1	2
Written and Oral	Theoretical	Introduction to Pronouns in English	Bachelor	1	3
Written and Oral	Theoretical	Personal and Possessive Pronouns in English	Bachelor	1	4

Written and Oral	Theoretical	Reflexive, Relative, and Demonstrative Pronouns in English	Bachelor	1	5
Written and Oral	Theoretical and practical	Applications and Discussions on Pronouns and their Types in English	Bachelor	1	6
Written and Oral	Theoretical	Deconstructionist Philosophy	Bachelor	1	7
Written and Oral	Theoretical	Deconstructionist Philosophy / Continuation	Bachelor	1	8
written	-----	First Monthly Exam	Bachelor	1	9
Written and Oral	Theoretical	Hermeneutic Philosophy	Bachelor	1	10
Written and Oral	Theoretical	Hermeneutic Philosophy / Continuation	Bachelor	1	11
Written and Oral	Theoretical	Introduction to Adverbs in English	Bachelor	1	12
Written and Oral	Theoretical	Types of Adverbs in English	Bachelor	1	13
Written and Oral	Theoretical and practical	Applications and Discussions on Adverbs and their Types in English	Bachelor	1	14
-----	Theoretical	General Review in preparation for the Midterm Exam	Bachelor	1	15
Written and Oral	Theoretical	Logical Positivism Philosophy	Bachelor	1	16
Written and Oral	Theoretical	Logical Positivism Philosophy / Continuation	Bachelor	1	17
Written and Oral	Theoretical	Introduction to	Bachelor	1	18

		Prepositions in English			
Written and Oral	Theoretical	Types and Uses of Prepositions in English	Bachelor	1	19
Written and Oral	Theoretical and practical	Applications and Discussions on Types and Uses of Prepositions in English	Bachelor	1	20
Written and Oral	Theoretical	Contemporary Analytical Philosophy	Bachelor	1	21
Written and Oral	Theoretical	Contemporary Analytical Philosophy / Continuation	Bachelor	1	22
written	-----	Second Monthly Exam	Bachelor	1	23
Written and Oral	Theoretical	Contemporary Idealist Philosophy	Bachelor	1	24
Written and Oral	Theoretical	Contemporary Idealist Philosophy / Continuation	Bachelor	1	25
Written and Oral	Theoretical	Introduction to Negation in English	Bachelor	1	26
Written and Oral	Theoretical	Types and Tools of Negation in English	Bachelor	1	27
Written and Oral	Theoretical	Personal and Possessive Pronouns in English (Revisited)	Bachelor	1	28
Written and Oral	Theoretical and practical	Discussions and Applications on Types and Tools of Negation in English	Bachelor	1	29
-----	Theoretical	Comprehensive Review of the Curriculum in preparation for the Final Exam	Bachelor	1	30

11. Course Assessment and Grade Distribution

Distribution of the grade is out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral and monthly and written exams, reports, etc... 20 First Semester + 20 Second Semester + 60 Final Exam.

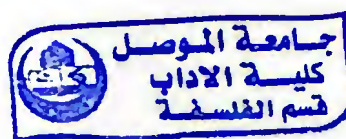
12. Learning and Teaching Resources

1. Texts are prepared by the course instructor under pre-determined titles.	Required Core Textbooks (if any)
2. Grammar lectures are prepared by the course instructor .Murphy, R. (1985). English Grammar in Use. Zalta, E., Nodelman, U. (Eds.). (2012). The Stanford Encyclopedia of Philosophy.	Key References (Sources)
Ree, J., and Urmsen, J. O. (2005). The Concise Encyclopedia of Western Philosophy and Philosophers. New York: Routledge.	Recommended Supporting Books References (Scientific Journals, Reports)
https://www.britannica.com/topic/Western-philosophy	Electronic References, Websites
	Curriculum Update Percentage

Name and Signature of Course instructor

Name and Signature of Head of Department

هجران عبد الله الصالح



Course Description Template

University of Mosul, College of Arts, Department of Philosophy

1. Course Title:	
Theology in Philosophy- 2 nd Year	
2. Course Code:	
PHSQ02010	
3. Semester/ Year:	
(2024-2025)	
4. Description Date:	
21 September 2024	
5. Types of Attendance:	
In-class /Online	
6. Credit Hours/ Units:	
3/3	
7. Course Coordinator (s) and Academic Title (s):	
Name: Asst. Lect. Ruaa Zubair Abdul Jabbar	
Email: ruaa.z.a@uomosul.edu.iq	
8. Course Objectives:	
Course Objectives	• The student's understanding of themselves, how to interact properly with others, developing their abilities and skills, and their comprehension of philosophical principles and their reflection in real life. • How to learn about Islamic philosophy through its perspectives in the psychological, social, and ethical fields, and the extent of its impact on an individual's life.
9. Teaching and Learning Strategies:	
Strategies	1. Cooperative Learning 2. Brainstorming 3. Reciprocal Teaching 4. Group System
10. Course Structure	

Week	Hours	Required Learning Outcome	Unit or Subject Title	Learning Method	Evaluation/ Assessment Method
1	3	Bachelor	Conceptual Map of Islamic Philosophy	Theoretical	Written & Oral
2	3	Bachelor	Introduction to Kalam (Islamic Theology)	Theoretical	Written & Oral
3	3	Bachelor	Factors Behind the Emergence (of Kalam (Islamic Theology 1	Theoretical	Written & Oral
4	3	Bachelor	Factors Behind the Emergence (of Kalam (Islamic Theology 2	Theoretical	Written & Oral
5	3	Bachelor	Reason for the Name	Theoretical	Written & Oral
6	3	Bachelor	The difference between Kalam, Fiqh, and Philosophy	Theoretical	Written & Oral
7	3	Bachelor	The difference between Kalam and Logic	Theoretical	Written & Oral
8	3	Bachelor	The difference between Kalam and Sufism	Theoretical	Written & Oral
9	3	Bachelor	Mu'tazila	Theoretical	Written & Oral
10	3	Bachelor	Origin and Naming	Theoretical	Written & Oral
11	3	Bachelor	The Five Principles	Theoretical	Written & Oral
12	3	Bachelor	Tawhid (Divine Unity)	Theoretical	Written & Oral
13	3	Bachelor	Justice	Theoretical	Written & Oral
14	3	Bachelor	Promise and Threat	Theoretical	Written & Oral
15	3	Bachelor	The Intermediate Position	Theoretical	Written & Oral
16	3	Bachelor	Commanding Good and Forbidding Evil	Theoretical	Written & Oral
17	3	Bachelor	Examples of Their Figures	Theoretical	Written & Oral
18	3	Bachelor	Wasil ibn 'Ata	Theoretical	Written & Oral
19	3	Bachelor	Al-'Allaf	Theoretical	Written & Oral
20	3	Bachelor	Al-Nizam	Theoretical	Written & Oral
21	3	Bachelor	Ash'aris	Theoretical	Written & Oral
22	3	Bachelor	Differences between Ash'aris and Mu'tazila	Theoretical	Written & Oral
23	3	Bachelor	Abu al-Hasan al-Ash'ari	Theoretical	Written & Oral
24	3	Bachelor	Al-Baqillani	Theoretical	Written & Oral
25	3	Bachelor	Fakhr al-Din al-Razi	Theoretical	Written & Oral
26	3	Bachelor	Imami Shi'a	Theoretical	Written & Oral
27	3	Bachelor	Naming and Origin	Theoretical	Written & Oral
28	3	Bachelor	Their Doctrines - 1	Theoretical	Written & Oral
29	3	Bachelor	Their Doctrines - 2	Theoretical	Written & Oral
30	3	Bachelor	Rapid Review	Theoretical	Written & Oral

11. Evaluation/ Assessment Method:

Marks out of 100/100 can be granted for students according to different evaluation/assessment tasks, such as daily homework, quizzes, oral or written exams, reports ...etc.

12. Sources:

- Required Textbooks (Course Texts, if available) - Main References (Sources)	- <i>Mu'tazila and Ash'aris, and the Theory of Imamate / Ahmad Mahmoud Sobhi</i> - <i>Introduction to Philosophy / Dr. Hossam Al-Din Al-Alusi</i> - <i>The Doctrines of the Imamiya /</i>
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	Muhammad Reza al-Mudhafar
Supplementary Books and References (recommended scientific journals, reports)	
Electronic References / Websites	



Instructor's Name & Signature
Asst. Lect. Ruaa Zubair Abdul Jabbar

Head of Dept. Signature
Prof. Dr. Ziyad Kamal Mustafa

د. م. د.
مجران عبدالاله الصالحى

Course Description Form

1. Course Name: Islamic Philosophy	
2. Course Code: UOMARTPHFQ0202	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Hussein thanoon Saleem Email: Hussein-thanoon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to study the factors that led to the emergence of Islamic philosophy, its importance, and to analyze the most important philosophical trends in this era. It also aims to identify the translation movement, its advantages and disadvantages, and the most prominent translators. It also aims to identify the most prominent Muslim philosophers and their view of philosophy. of modern linguistics.

9. Teaching and Learning Strategies

Strategy

Cognitive learning
Interactive learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	An Introduction to Islamic Philosophy	theoretical	Oral and written
2	2	=	The Problem of Naming	=	
3	2	=	Centers of Global Culture in the World Before and During the Advent of Islam	=	
4	2	=	The Translational Movement	=	
5	2	=	Its Stages, Causes and Shortcomings	=	
6	2	=	The Most Important Translations	=	
7	2	=	Al-Kindi: His Life and Works	=	
8	2	=	His Metaphysical Views	=	
9	2	=	Philosophy of Nature	=	
10	2	=	Ethics	=	
11	2	=	The Theory of Knowledge	=	
12	2	=	The Soul and Its Fate	=	
13	2	=	Abu Bakr al-Razi: I	=	

			Life		
14	2	=	and Works, His Natural Philosophy	=	
15	2	=	Philosophy of Ethics	=	
16	2	=	His Views on the Soul and Its Fate	=	
17	2	=	His Views on Prophethood and Religion	=	
18	2	=	A Philosophical Text from The Book of the Five Ancients	=	
19	2	=	Al-Farabi, His Life and Works	=	
20	2	=	Metaphysics	=	
21	2	=	His Logical Views	=	
22	2	=	Theory of Knowledge	=	
23	2	=	Ethics according to Farabi	=	
24	2	=	Politics and the State according to Al-Farabi	=	
25	2	=	Ibn Maskawayh	=	
26	2	=	His Life and Works	=	
27	2	=	Metaphysics	=	
28	2	=	His Views on the Soul	=	
29	2	=	His Views on Prophethood	=	
30	2	=	His Views on Ethics	=	

11. Course Evaluation

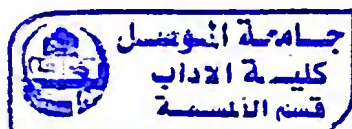
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Arab-Islamic Philosophy / Abdo Al-Shamali History of Islamic Philosophy / Majid Fakhry
Main references (sources)	History of Arab Thought to the Time of Ibn Khaldun / Omar Farroukh History of Islamic Philosophers / Muhammad Lutfi Juma
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 هجران عبد الله الصالح

Course Description Form

1. Course Name:	
Intermediate philosophy	
2. Course Code:	
UOMARTPHFQ0205	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
25\9\2024	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. If the Middle Ages included three types of philosophy that were similar in purpose and style but differed in names, by which we mean the Islamic, Christian, and Jewish philosophies), then all the philosophers of the Middle Ages, whether they were Jews, Muslims, or Christians, had one goal, which was to reconcile reason and transmission. That is, between the principles of reason And religious teachings. 2. Expressing an essentially philosophical and theological position, whether among Western



	Christians or among Arab Muslims or Jews. 3. Reconciliation between religion and philosophy, or between reason and revelation, as it is a reconciliatory philosophy in its essence that tries hard to reconcile philosophy with the teachings of Christianity in favor of faith. Although the faith-based nature prevails over it, it has taken religious authority as a criterion for truth, and given the truths of religion absolute priority, making philosophy the servant of religion.
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9. Teaching and Learning Strategies

	Cooperative Learning Brainstorming Reciprocal Teaching Group System
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		Introduction to the concept of Judaism	theory	Written and oral
2.	2		Figures of Jewish philosophy	theory	Written and oral
3.	2		The relationship of Judaism to Hellenic philosophy	theory	Written and oral
4.	2		Philo's philosophy	theory	Written and oral
5.	2		Medieval Jewish philosophy	theory	Written and oral
6.	2		The origins and development of Judaism and its sources	theory	Written and oral
7.	2		The emergence of the church and the era of the	theory	Written and oral

			Patriarchs		
8.	2		Christian philosophy problem, characteristics	theory	Written and oral
9.	2		Augustine, his life and his works	theory	Written and oral
10.	2		Mind and transportation	theory	Written and oral
11.	2		The problem of knowledge	theory	Written and oral
12.	2		Divinity, the problem of the world	theory	Written and oral
13.	2		Self, moral problem, politics	theory	Written and oral
14.	2		Anselm, his life, his work	theory	Written and oral
15.	2		Theology, problem Colleges, science Leh	theory	Written and oral
16.	2		Will, destiny, and the problem of creation	theory	Written and oral
17.	2		The world presented	theory	Written and oral
18.	2		Albert the Elder	theory	Written and oral
19.	2		His life	theory	Written and oral
20.	2		His writings	theory	Written and oral
21.	2		His doctrine	theory	Written and oral
22.	2		Thomas Aquinas	theory	Written and oral
23.	2		His life and his writings	theory	Written and oral
24.	2		Mind and transportation	theory	Written and oral
25.	2		Proofs of God's existence	theory	Written and oral
26.	2		Attributes of God	theory	Written and oral
27.	2		Creation and ethics	theory	Written and oral
28.	2		William of Cam	theory	Written and oral

29.	2		His life and writings	theory	Written and oral
30.	2		Criticism of philosophy and science	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

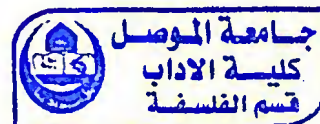
Required textbooks (curricular books, if any)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Main references (sources)	Youssef Karam, The History of European Philosophy in the Middle Ages, Egyptian Writer's House - Cairo, 1st edition, 1946
Recommended books and references (scientific journals, reports...)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Electronic References, Websites	Aten Jalson, The Spirit of Christian Philosophy in the Ages Al-Wusta, translated by: Imam Abdel.


 د. م. د.
 محمد عبد الله الصالح


 د. م. د.
 محمد عبد الله الصالح

Course Description Form

1. Course Name: Sociology					
2. Course Code: PHFQ0206					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: rasha hameed salih Email: rasha_salih@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Studying the general principles and pillars on which social life is based, studying patterns of social human behavior and parts of the social structure, knowing laws of social transformation, highlighting the social concepts that society suffers from, and studying various social theories		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Definition of sociology	theoretical	al and written
2	2	=	Basic concepts in sociology	=	
3	2	=	The relationship of sociology to other social sciences	=	
4	2	=	The scientific method in sociology	=	
5	2	=	History of sociology	=	
6	2	=	Fields of sociology	=	
7	2	=	Major theoretical	=	
8	2	=	approaches to sociology	=	
9	2	=	The Khalduni or	=	

			Islamic approach/society		
10	2	=	Social change according to Ibn Khalidun	=	
11	2	=	Political sociology /	=	
12	2	=	according to Khalidun	=	
13	2	=	Economy and society / the social approach and social classes according to Ibn Khalidun	=	
14	2	=	Emile Durkheim / The most important factors that shaped Durkheim's thought	=	
15	2	=	methodological	=	

			and theoretical contributions Division of labor Collective		
16	2	=	conscience/and suicide	=	
17	2	=	Max Weber / Analytical Sociological Concepts	=	
18	2	=	Human action	=	
19	2	=	Social action by Max Weber	=	
20	2	=	Types of social action Weber's patterns of social action	=	
21	2	=	Okst Count	=	
22	2	=	/ The impact of the social context	=	

			on his thought		
23	2	=	The meaning of positivist philosophy according to Oxt Comte	=	
24	2	=	Comte's classification of sciences	=	
25	2	=	The subject of sociology according to Comte	=	
26	2	=	Comte's law of three states	=	
27	2	=	Comte's research and study methodology	=	
28	2	=	Karl Marx/His Philosophy	=	

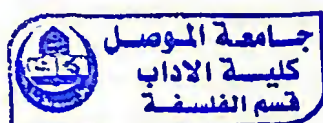
29	2	=	Dialectical materialism by Karl Marx	=	
30	2	=	Historical materialism of Karl Marx	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

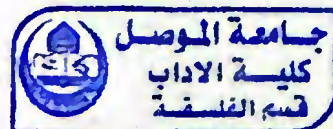
Required textbooks (curricular books, if any)	Sociological methods / Raymond Boudon Method in sociology / Muhammad Arif Othman
Main references (sources)	The scientific method and its applications in the social sciences / Ibrahim Ibrash
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



م.م.د.
هجران عبد الله الصالح

Course Description Form

1. Course Name:					
Philosophical texts in English – Second stage					
2. Course Code:					
phd0207					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2023					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada Bashar Abd Al-Hadi					
Email: nada.abdalhad@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			1 • Providing students with language skills achieve their professional and academic goals.		
9. Teaching and Learning Strategies					
		1. In-person lecture 2. Dialogue 3. Online lecture 4. Diverse liquidity			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1		Introduction to Translation	theory	Daily activity
2.	1		Philosophical Terms	theory	Daily activity



3.	1		<i>Islamic Philosophy</i>	theory	Daily activity
4.	1		<i>Islamic Philosophy</i>	theory	Daily activity
5.	1		<i>Philosophical Terms</i>	theory	Daily activity
6.	1		<i>Past Continuous</i>	theory	Daily activity
7.	1		<i>Past Continuous</i>	theory	Daily activity
8.	1		Exercises	theory	Daily activity
9.	1		Exercises	theory	Daily activity
10.	1		Exam	theory	Daily activity
11.	1		Philosophical Text (Al-Kindi)	theory	Daily activity
12.	1		Philosophical Text (Al-Kindi)	theory	Daily activity
13.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
14.	1		Exam	theory	Daily activity
15.	1		Philosophical Terms	theory	Daily activity
16.	1		Present Continuous	theory	Daily activity
17.	1		Exercises	theory	Daily activity
18.	1		<i>Philosophical Text (Avicenna / Ibn Sina)</i>	theory	Daily activity
19.	1		<i>Philosophical Text (Avicenna / Ibn Sina)</i>	theory	Daily activity
20.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
21.	1		exam	theory	Daily activity
22.	1		Philosophical Text (Averroes / Ibn Rushd)	theory	Daily activity
23.	1		Philosophical Text (Averroes / Ibn Rushd)	theory	Daily activity
24.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
25.	1		Passive Voice	theory	Daily activity
26.	1		Exercises	theory	Daily activity

27.	1		Philosophical Terms	theory	Daily activity
28.	1		Philosophical Terms	theory	Daily activity
29.	1		Review	theory	Daily activity
30.	1		exam	theory	Daily activity

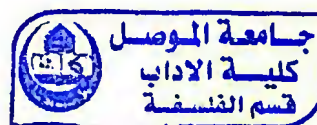
11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and Teaching Resources

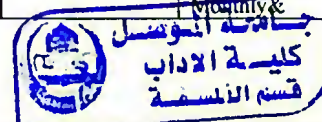
Required textbooks (curricular books, if any)	
Main references (sources)	1 Headway English Grammar Book Translated terms and texts from philosophy books and the internet
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

أ.م.د.
محمد عبد الله الصالح



Course Description Form

1. Course Name: computer-second year					
2. Course Code:					
3. Semester / Year: 2025					
4. Description Preparation Date: 2025					
5. Available Attendance Forms: physical Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
: 1 Theory / 2 Practical — Total Hours: 15 (Theory)					
7. Course administrator's name (mention all, if more than one name)					
Name: : Esraa Abd Al-Salam / Lecturer					
Email: esraa.altoni@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			To identify the basic components of the computer. To understand the types of computers and their parts. To learn how to operate and use a computer		
9. Teaching and Learning Strategies					
Strategy		1. Detailed explanation of the material, both theoretical and practical. 2. Student participation in solving examples and applying them practically. 3. Discussion and dialogue about the related topics.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	What is a network? Type networks. Basic network components	Network security	As per point 9	Quizzes, Homework, Classroom Assignments, Examinations



					Semester Exams
2	1	Basics of network security. Understanding network threats.	Network security(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
3	1	Concepts of e-banking: online banking, ATMs, debit cards, mobile banking, SMS banking, email alerts	E-commerce	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
4	1	Identifying and solving common hardware/software issues.	Computer troubleshooting	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
5	1	Basic troubleshooting tools and techniques.	Computer troubleshooting(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
6	1	Definition of AI, history, techniques, methodologies.	Introduction to AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
7	1	AI features, benefits, ethical concerns, spell check tools, headers & footers	Introduction to AI(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
8	1	AI driven mobile technologies virtual assistants (Siri, Google Assistant, Alexa).	The rule of AI in modern smartphones	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
9	1	Adaptive learning, real-time translation, overview of AI in various sectors.	The rule of AI in modern smartphones(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
10	1	Applications of AI industries, education, healthcare.	AI tools & applications	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
11	1	AI in transport,	AI tools & applications (cont.)	As per point 9	Quizzes,

		marketing, advertising.			Homework, Classroom Assignments, Monthly & Semester Exams
12	1	Finance, robotics, Automation technologies	AI tools & applications (cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
13	1	AI's impact on society, international relations, human future.	AI and society	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
14	1	AI-ethics, privacy, surveillance, impact on The job market.	Ethical challenges in AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
15	1	Future of AI: research, emerging technologies.	Future of AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams

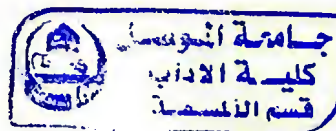
Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Graham Brown, David Watson, "Cambridge IG Information and Communication Technology", Edition (2020) NS
Main references (sources)	Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In A Complete", 16th Edition (2020). - Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Ed (2024). - Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Lambert - المقرر على الحضر بحث " أساسيات الحاسوب. 2016. - الدكتور عادل عبد القادر، "مدخل إلى عالم فضاء الاصطناعي"، 2005.
Recommended books and references (scientific journals, reports...)	يسر للمصطفى للعلوم " أساسيات الحاسوب والانترنت، الاوفس 2010 د. زياد محمد عبود، 2013
Electronic References, Websites	التشغيل ويندوز 10، شركة مايكروسوفت موقع الشركة الرسمي Microsoft www.microsoft.com

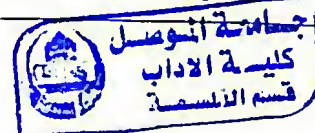
أ.م.د.
هجران عبد الله الصالح



Course Description Form

University: Mosul College: Arts Department or Branch: alfalsafa

Course Name:	
allughat alearabia almarhalat thaniaanawia	
Course Code:	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
1 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: du.wsan zinu hamd	
Email: wasan.z@uomosul.edu.iq	
Course Objectives	
Course Objectives	- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. . Introducing the student to the sources of information about the subject he is studying - Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the



fields of education.

Course Structure

Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Cognitive objectives Skill objectives of the course	aleadad walwaezuh	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2		=	taerif aleadad tankiruh warabah	=	Oral exams in each lecture
3	1	=	fael al'amr	=	Oral exams in each lecture
4	1	=	muhadarat tatbiqiat wantihan yawmiin	=	Oral exams in each lecture
5	1	=	jumeat almudhakir alsaalim warabih	=	Written exams in each month
6	1	=	yadkhul bijame almudhakir alsaalim	=	Oral exams in each lecture
7	1	=	almuthnaa warabah	=	Oral exams in each lecture
8	1	=	almulhaq balmuthnaa	=	Oral exams in each lecture
9	1	=	ame almuadhin alsaalim	=	Oral exams in each lecture
10	1	=	ilmusharakat	=	Written exams in each

			bijame almuanath alsaalim		month
11	1	=	akhtibar fasliun	=	Oral exams in each lecture
12	1	=	ealamat alaeirab alasilia	=	Oral exams in each lecture
13	1	=	ealamat alaeirab	=	Oral exams in each lecture
14	1	=	alaisma' khamisa tama aikhtibaruh	=	Oral exams in each lecture
15	1	=	muhadarat tatbiqia	=	Oral exams in each lecture
16	1	=	tama aikhtibaruh	=	Oral exams in each lecture
17	1	=	albalaghat alearabia	=	Oral exams in each lecture
18	1	=	taerifat	=	Oral exams in each lecture
19	1	=	altashbih tanzir	=	Oral exams in each lecture
20	1	=	altashbih tatbiq	=	Oral exams in each lecture
21	1	=	junas tanzir	=	Oral exams in each lecture
22	1	=	tatbiq aljinas	=	Oral exams in each lecture
23	1	=	altibaq tanzir	=	Oral exams in each lecture
24	1	=	tatbiq altibaq	=	Oral exams in each lecture
25	1	=	almajrur biharf aljari walmajrur bialadafa	=	Oral exams in each lecture
26	1	=	muhadarat tatbiqi	=	Oral exams in each lecture
27	1	=	tama aikhtibaruh	=	Oral exams in each lecture
28	1	=	akhtibar fasliun	=	Oral exams in each lecture
29	1	=	ealamat alaeirab alasilia	=	Oral exams in each lecture
30	1	=	ealamat	=	Written exams in each

			alaeirab alasilia		month
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11. Course Evaluation and Grade Divisions

the grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

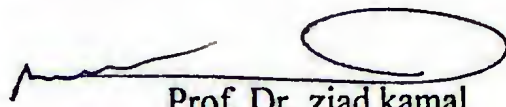
Final exam: 60 points

Required textbooks (curricular books, if any)	Collector of Arabic Lessons Mustafa Al-Ghalayini
Main references (sources)	jamie aldurus alearabiat /mustafaa alghalayyny
Recommended books and references (scientific journals, reports...)	wadih fi altaelimat wal'aerabi/ muhamad zarqan alfarak 'asasiaat fi alqawaeid alearabiat watatbiqat / nazih ealawi
Electronic References, Websites	Pages on the Internet, such as a page about the Arabic language



Dr. .wsan zinu hamd

subject teacher



Prof. Dr. ziad kamal

mustafaa

الزباد كمال مصطفى

Head of Department

