

Course Description Template

University of Mosul, College of Arts, Department of Philosophy

1. Course Title:	
Theology in Philosophy- 2 nd Year	
2. Course Code:	
PHSQ02010	
3. Semester/ Year:	
(2024-2025)	
4. Description Date:	
21 September 2024	
5. Types of Attendance:	
In-class /Online	
6. Credit Hours/ Units:	
3/3	
7. Course Coordinator (s) and Academic Title (s):	
Name: Asst. Lect. Ruaa Zubair Abdul Jabbar	
Email: ruaa.z.a@uomosul.edu.iq	
8. Course Objectives:	
Course Objectives	• The student's understanding of themselves, how to interact properly with others, developing their abilities and skills, and their comprehension of philosophical principles and their reflection in real life. • How to learn about Islamic philosophy through its perspectives in the psychological, social, and ethical fields, and the extent of its impact on an individual's life.
9. Teaching and Learning Strategies:	
Strategies	1. Cooperative Learning 2. Brainstorming 3. Reciprocal Teaching 4. Group System
10. Course Structure	

Week	Hours	Required Learning Outcome	Unit or Subject Title	Learning Method	Evaluation/ Assessment Method
1	3	Bachelor	Conceptual Map of Islamic Philosophy	Theoretical	Written & Oral
2	3	Bachelor	Introduction to Kalam (Islamic Theology)	Theoretical	Written & Oral
3	3	Bachelor	Factors Behind the Emergence (of Kalam (Islamic Theology 1	Theoretical	Written & Oral
4	3	Bachelor	Factors Behind the Emergence (of Kalam (Islamic Theology 2	Theoretical	Written & Oral
5	3	Bachelor	Reason for the Name	Theoretical	Written & Oral
6	3	Bachelor	The difference between Kalam, Fiqh, and Philosophy	Theoretical	Written & Oral
7	3	Bachelor	The difference between Kalam and Logic	Theoretical	Written & Oral
8	3	Bachelor	The difference between Kalam and Sufism	Theoretical	Written & Oral
9	3	Bachelor	Mu'tazila	Theoretical	Written & Oral
10	3	Bachelor	Origin and Naming	Theoretical	Written & Oral
11	3	Bachelor	The Five Principles	Theoretical	Written & Oral
12	3	Bachelor	Tawhid (Divine Unity)	Theoretical	Written & Oral
13	3	Bachelor	Justice	Theoretical	Written & Oral
14	3	Bachelor	Promise and Threat	Theoretical	Written & Oral
15	3	Bachelor	The Intermediate Position	Theoretical	Written & Oral
16	3	Bachelor	Commanding Good and Forbidding Evil	Theoretical	Written & Oral
17	3	Bachelor	Examples of Their Figures	Theoretical	Written & Oral
18	3	Bachelor	Wasil ibn 'Ata	Theoretical	Written & Oral
19	3	Bachelor	Al-'Allaf	Theoretical	Written & Oral
20	3	Bachelor	Al-Nizam	Theoretical	Written & Oral
21	3	Bachelor	Ash'aris	Theoretical	Written & Oral
22	3	Bachelor	Differences between Ash'aris and Mu'tazila	Theoretical	Written & Oral
23	3	Bachelor	Abu al-Hasan al-Ash'ari	Theoretical	Written & Oral
24	3	Bachelor	Al-Baqillani	Theoretical	Written & Oral
25	3	Bachelor	Fakhr al-Din al-Razi	Theoretical	Written & Oral
26	3	Bachelor	Imami Shi'a	Theoretical	Written & Oral
27	3	Bachelor	Naming and Origin	Theoretical	Written & Oral
28	3	Bachelor	Their Doctrines - 1	Theoretical	Written & Oral
29	3	Bachelor	Their Doctrines - 2	Theoretical	Written & Oral
30	3	Bachelor	Rapid Review	Theoretical	Written & Oral

11. Evaluation/ Assessment Method:

Marks out of 100/100 can be granted for students according to different evaluation/assessment tasks, such as daily homework, quizzes, oral or written exams, reports ...etc.

12. Sources:

- Required Textbooks (Course Texts, if available) - Main References (Sources)	- <i>Mu'tazila and Ash'aris, and the Theory of Imamate / Ahmad Mahmoud Sobhi</i> - <i>Introduction to Philosophy / Dr. Hossam Al-Din Al-Alusi</i> - <i>The Doctrines of the Imamiya /</i>
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	Muhammad Reza al-Mudhafar
Supplementary Books and References (recommended scientific journals, reports)	
Electronic References / Websites	



Instructor's Name & Signature
Asst. Lect. Ruaa Zubair Abdul Jabbar

Head of Dept. Signature
Prof. Dr. Ziyad Kamal Mustafa

د. م. د.
مجران عبدالاله الصالحى

Course Description Form

1. Course Name: Islamic Philosophy	
2. Course Code: UOMARTPHFQ0202	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 21/9/2024	
5. Available Attendance Forms: In-person and online classes	
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours	
7. Course administrator's name (mention all, if more than one name) Name: Hussein thanoon Saleem Email: Hussein-thanoon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to study the factors that led to the emergence of Islamic philosophy, its importance, and to analyze the most important philosophical trends in this era. It also aims to identify the translation movement, its advantages and disadvantages, and the most prominent translators. It also aims to identify the most prominent Muslim philosophers and their view of philosophy. of modern linguistics.

9. Teaching and Learning Strategies

Strategy

Cognitive learning
Interactive learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	An Introduction to Islamic Philosophy	theoretical	Oral and written
2	2	=	The Problem of Naming	=	
3	2	=	Centers of Global Culture in the World Before and During the Advent of Islam	=	
4	2	=	The Translational Movement	=	
5	2	=	Its Stages, Causes and Shortcomings	=	
6	2	=	The Most Important Translations	=	
7	2	=	Al-Kindi: His Life and Works	=	
8	2	=	His Metaphysical Views	=	
9	2	=	Philosophy of Nature	=	
10	2	=	Ethics	=	
11	2	=	The Theory of Knowledge	=	
12	2	=	The Soul and Its Fate	=	
13	2	=	Abu Bakr al-Razi: I	=	

			Life		
14	2	=	and Works, His Natural Philosophy	=	
15	2	=	Philosophy of Ethics	=	
16	2	=	His Views on the Soul and Its Fate	=	
17	2	=	His Views on Prophethood and Religion	=	
18	2	=	A Philosophical Text from The Book of the Five Ancients	=	
19	2	=	Al-Farabi, His Life and Works	=	
20	2	=	Metaphysics	=	
21	2	=	His Logical Views	=	
22	2	=	Theory of Knowledge	=	
23	2	=	Ethics according to Farabi	=	
24	2	=	Politics and the State according to Al-Farabi	=	
25	2	=	Ibn Maskawayh	=	
26	2	=	His Life and Works	=	
27	2	=	Metaphysics	=	
28	2	=	His Views on the Soul	=	
29	2	=	His Views on Prophethood	=	
30	2	=	His Views on Ethics	=	

11. Course Evaluation

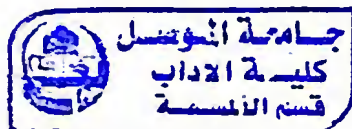
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Arab-Islamic Philosophy / Abdo Al-Shamali History of Islamic Philosophy / Majid Fakhry
Main references (sources)	History of Arab Thought to the Time of Ibn Khaldun / Omar Farroukh History of Islamic Philosophers / Muhammad Lutfi Juma
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


 هجران عبد الله الصالح

Course Description Form

1. Course Name:	
Intermediate philosophy	
2. Course Code:	
UOMARTPHFQ0205	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
25\9\2024	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Haba Abdul-Ilah Younis Email: hiba.a.y@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	1. If the Middle Ages included three types of philosophy that were similar in purpose and style but differed in names, by which we mean the Islamic, Christian, and Jewish philosophies), then all the philosophers of the Middle Ages, whether they were Jews, Muslims, or Christians, had one goal, which was to reconcile reason and transmission. That is, between the principles of reason And religious teachings. 2. Expressing an essentially philosophical and theological position, whether among Western



	Christians or among Arab Muslims or Jews. 3. Reconciliation between religion and philosophy, or between reason and revelation, as it is a reconciliatory philosophy in its essence that tries hard to reconcile philosophy with the teachings of Christianity in favor of faith. Although the faith-based nature prevails over it, it has taken religious authority as a criterion for truth, and given the truths of religion absolute priority, making philosophy the servant of religion.
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9. Teaching and Learning Strategies

	Cooperative Learning Brainstorming Reciprocal Teaching Group System
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2		Introduction to the concept of Judaism	theory	Written and oral
2.	2		Figures of Jewish philosophy	theory	Written and oral
3.	2		The relationship of Judaism to Hellenic philosophy	theory	Written and oral
4.	2		Philo's philosophy	theory	Written and oral
5.	2		Medieval Jewish philosophy	theory	Written and oral
6.	2		The origins and development of Judaism and its sources	theory	Written and oral
7.	2		The emergence of the church and the era of the	theory	Written and oral

			Patriarchs		
8.	2		Christian philosophy problem, characteristics	theory	Written and oral
9.	2		Augustine, his life and his works	theory	Written and oral
10.	2		Mind and transportation	theory	Written and oral
11.	2		The problem of knowledge	theory	Written and oral
12.	2		Divinity, the problem of the world	theory	Written and oral
13.	2		Self, moral problem, politics	theory	Written and oral
14.	2		Anselm, his life, his work	theory	Written and oral
15.	2		Theology, problem Colleges, science Leh	theory	Written and oral
16.	2		Will, destiny, and the problem of creation	theory	Written and oral
17.	2		The world presented	theory	Written and oral
18.	2		Albert the Elder	theory	Written and oral
19.	2		His life	theory	Written and oral
20.	2		His writings	theory	Written and oral
21.	2		His doctrine	theory	Written and oral
22.	2		Thomas Aquinas	theory	Written and oral
23.	2		His life and his writings	theory	Written and oral
24.	2		Mind and transportation	theory	Written and oral
25.	2		Proofs of God's existence	theory	Written and oral
26.	2		Attributes of God	theory	Written and oral
27.	2		Creation and ethics	theory	Written and oral
28.	2		William of Cam	theory	Written and oral

29.	2		His life and writings	theory	Written and oral
30.	2		Criticism of philosophy and science	theory	Written and oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

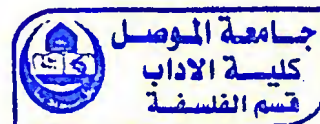
Required textbooks (curricular books, if any)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Main references (sources)	Youssef Karam, The History of European Philosophy in the Middle Ages, Egyptian Writer's House - Cairo, 1st edition, 1946
Recommended books and references (scientific journals, reports...)	Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3 rd edition, 1979.
Electronic References, Websites	Aten Jalson, The Spirit of Christian Philosophy in the Ages Al-Wusta, translated by: Imam Abdel.


 د. م. د.
 محمد عبد الله الصالح


 د. م. د.
 محمد عبد الله الصالح

Course Description Form

1. Course Name: Sociology					
2. Course Code: PHFQ0206					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 21/9/2024					
5. Available Attendance Forms: In-person and online classes					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 hours / 4 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: rasha hameed salih Email: rasha_salih@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Studying the general principles and pillars on which social life is based, studying patterns of social human behavior and parts of the social structure, knowing laws of social transformation, highlighting the social concepts that society suffers from, and studying various social theories		
9. Teaching and Learning Strategies					
Strategy		Cognitive learning Interactive learning			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowledge and understanding	Definition of sociology	theoretical	al and written
2	2	=	Basic concepts in sociology	=	
3	2	=	The relationship of sociology to other social sciences	=	
4	2	=	The scientific method in sociology	=	
5	2	=	History of sociology	=	
6	2	=	Fields of sociology	=	
7	2	=	Major theoretical	=	
8	2	=	approaches to sociology	=	
9	2	=	The Khalduni or	=	

			Islamic approach/society		
10	2	=	Social change according to Ibn Khalidun	=	
11	2	=	Political sociology /	=	
12	2	=	according to Khalidun	=	
13	2	=	Economy and society / the social approach and social classes according to Ibn Khalidun	=	
14	2	=	Emile Durkheim / The most important factors that shaped Durkheim's thought	=	
15	2	=	methodological	=	

			and theoretical contributions Division of labor Collective		
16	2	=	conscience/and suicide	=	
17	2	=	Max Weber / Analytical Sociological Concepts	=	
18	2	=	Human action	=	
19	2	=	Social action by Max Weber	=	
20	2	=	Types of social action Weber's patterns of social action	=	
21	2	=	Okst Count	=	
22	2	=	/ The impact of the social context	=	

			on his thought		
23	2	=	The meaning of positivist philosophy according to Oxt Comte	=	
24	2	=	Comte's classification of sciences	=	
25	2	=	The subject of sociology according to Comte	=	
26	2	=	Comte's law of three states	=	
27	2	=	Comte's research and study methodology	=	
28	2	=	Karl Marx/His Philosophy	=	

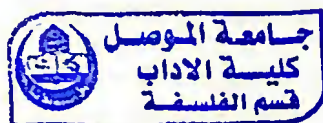
29	2	=	Dialectical materialism by Karl Marx	=	
30	2	=	Historical materialism of Karl Marx	=	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
(20 Chapter One + 20 Chapter Two + 60 Final exam)

12. Learning and Teaching Resources

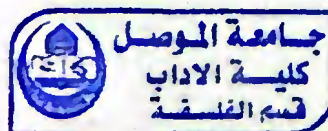
Required textbooks (curricular books, if any)	Sociological methods / Raymond Boudon Method in sociology / Muhammad Arif Othman
Main references (sources)	The scientific method and its applications in the social sciences / Ibrahim Ibrash
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



م.م.د.
هجران عبد الله الصالح

Course Description Form

1. Course Name:					
Philosophical texts in English – Second stage					
2. Course Code:					
phd0207					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
21/9/2023					
5. Available Attendance Forms:					
In-person and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Nada Bashar Abd Al-Hadi					
Email: nada.abdalhad@uomosul.edu.iq					
8. Course Objectives					
Course Objectives				1 • Providing students with language skills achieve their professional and academic goals.	
9. Teaching and Learning Strategies					
		1. In-person lecture 2. Dialogue 3. Online lecture 4. Diverse liquidity			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1		Introduction to Translation	theory	Daily activity
2.	1		Philosophical Terms	theory	Daily activity



3.	1		<i>Islamic Philosophy</i>	theory	Daily activity
4.	1		<i>Islamic Philosophy</i>	theory	Daily activity
5.	1		<i>Philosophical Terms</i>	theory	Daily activity
6.	1		<i>Past Continuous</i>	theory	Daily activity
7.	1		<i>Past Continuous</i>	theory	Daily activity
8.	1		Exercises	theory	Daily activity
9.	1		Exercises	theory	Daily activity
10.	1		Exam	theory	Daily activity
11.	1		Philosophical Text (Al-Kindi)	theory	Daily activity
12.	1		Philosophical Text (Al-Kindi)	theory	Daily activity
13.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
14.	1		Exam	theory	Daily activity
15.	1		Philosophical Terms	theory	Daily activity
16.	1		Present Continuous	theory	Daily activity
17.	1		Exercises	theory	Daily activity
18.	1		<i>Philosophical Text (Avicenna / Ibn Sina)</i>	theory	Daily activity
19.	1		<i>Philosophical Text (Avicenna / Ibn Sina)</i>	theory	Daily activity
20.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
21.	1		exam	theory	Daily activity
22.	1		Philosophical Text (Averroes / Ibn Rushd)	theory	Daily activity
23.	1		Philosophical Text (Averroes / Ibn Rushd)	theory	Daily activity
24.	1		<i>Answering Questions on the Text</i>	theory	Daily activity
25.	1		Passive Voice	theory	Daily activity
26.	1		Exercises	theory	Daily activity

27.	1		Philosophical Terms	theory	Daily activity
28.	1		Philosophical Terms	theory	Daily activity
29.	1		Review	theory	Daily activity
30.	1		exam	theory	Daily activity

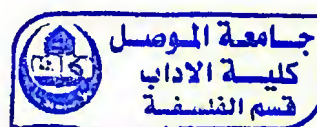
11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and Teaching Resources

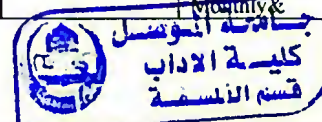
Required textbooks (curricular books, if any)	
Main references (sources)	1 Headway English Grammar Book Translated terms and texts from philosophy books and the internet
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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محمد عبد الله الصالح



Course Description Form

1. Course Name: computer-second year					
2. Course Code:					
3. Semester / Year: 2025					
4. Description Preparation Date: 2025					
5. Available Attendance Forms: physical Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
: 1 Theory / 2 Practical — Total Hours: 15 (Theory)					
7. Course administrator's name (mention all, if more than one name)					
Name: : Esraa Abd Al-Salam / Lecturer					
Email: esraa.altoni@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			To identify the basic components of the computer. To understand the types of computers and their parts. To learn how to operate and use a computer		
9. Teaching and Learning Strategies					
Strategy		1. Detailed explanation of the material, both theoretical and practical. 2. Student participation in solving examples and applying them practically. 3. Discussion and dialogue about the related topics.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	What is a network? Type networks. Basic network components	Network security	As per point 9	Quizzes, Homework, Classroom Assignments, Examinations



					Semester Exams
2	1	Basics of network security. Understanding network threats.	Network security(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
3	1	Concepts of e-banking: online banking, ATMs, debit cards, mobile banking, SMS banking, email alerts	E-commerce	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
4	1	Identifying and solving common hardware/software issues.	Computer troubleshooting	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
5	1	Basic troubleshooting tools and techniques.	Computer troubleshooting(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
6	1	Definition of AI, history, techniques, methodologies.	Introduction to AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
7	1	AI features, benefits, ethical concerns, spell check tools, headers & footers	Introduction to AI(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
8	1	AI driven mobile technologies virtual assistants (Siri, Google Assistant, Alexa).	The rule of AI in modern smartphones	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
9	1	Adaptive learning, real-time translation, overview of AI in various sectors.	The rule of AI in modern smartphones(cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
10	1	Applications of AI industries, education, healthcare.	AI tools & applications	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
11	1	AI in transport,	AI tools & applications (cont.)	As per point 9	Quizzes,

		marketing, advertising.			Homework, Classroom Assignments, Monthly & Semester Exams
12	1	Finance, robotics, Automation technologies	AI tools & applications (cont.)	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
13	1	AI's impact on society, international relations, human future.	AI and society	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
14	1	AI-ethics, privacy, surveillance, impact on The job market.	Ethical challenges in AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams
15	1	Future of AI: research, emerging technologies.	Future of AI	As per point 9	Quizzes, Homework, Classroom Assignments, Monthly & Semester Exams

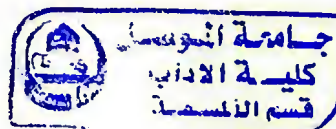
Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Graham Brown, David Watson, "Cambridge IG Information and Communication Technology", Edition (2020) NS
Main references (sources)	Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In A Complete", 16th Edition (2020). - Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Ed (2024). - Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Lambert - المقرر على الحضر بحث " أساسيات الحاسوب. 2016. - الدكتور عادل عبد القادر، "مدخل إلى عالم فضاء الاصطناعي"، 2005.
Recommended books and references (scientific journals, reports...)	يسر للمصطفى للعلوم " أساسيات الحاسوب والانترنت، الاوفس 2010 د. زباد محمد عبود، 2013
Electronic References, Websites	التشغيل ويندوز 10، شركة مايكروسوفت موقع الشركة الرسمي Microsoft www.microsoft.com

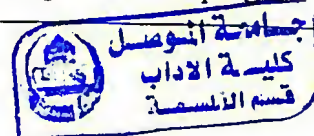
أ.م.د.
هجران عبد الله الصالح



Course Description Form

University: Mosul College: Arts Department or Branch: alfalsafa

Course Name:	
allughat alearabia almarhalat thaniaanawia	
Course Code:	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
1 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: du.wsan zinu hamd	
Email: wasan.z@uomosul.edu.iq	
Course Objectives	
Course Objectives	• Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the



fields of education.

Course Structure

Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Cognitive objectives Skill objectives of the course	aleadad walwaezuh	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2		=	taerif aleadad tankiruh warabah	=	Oral exams in each lecture
3	1	=	fael al'amr	=	Oral exams in each lecture
4	1	=	muhadarat tatbiqiat wantihan yawmiin	=	Oral exams in each lecture
5	1	=	jumeat almudhakir alsaalim warabih	=	Written exams in each month
6	1	=	yadkhul bijame almudhakir alsaalim	=	Oral exams in each lecture
7	1	=	almuthnaa warabah	=	Oral exams in each lecture
8	1	=	almulhaq balmuthnaa	=	Oral exams in each lecture
9	1	=	ame almuadhin alsaalim	=	Oral exams in each lecture
10	1	=	ilmusharakat	=	Written exams in each

			bijame almuanath alsaalim		month
11	1	=	akhtibar fasliun	=	Oral exams in each lecture
12	1	=	ealamat alaeirab alasilia	=	Oral exams in each lecture
13	1	=	ealamat alaeirab	=	Oral exams in each lecture
14	1	=	alaisma' khamisa tama aikhtibaruh	=	Oral exams in each lecture
15	1	=	muhadarat tatbiqia	=	Oral exams in each lecture
16	1	=	tama aikhtibaruh	=	Oral exams in each lecture
17	1	=	albalaghat alearabia	=	Oral exams in each lecture
18	1	=	taerifat	=	Oral exams in each lecture
19	1	=	altashbih tanzir	=	Oral exams in each lecture
20	1	=	altashbih tatbiq	=	Oral exams in each lecture
21	1	=	junas tanzir	=	Oral exams in each lecture
22	1	=	tatbiq aljinas	=	Oral exams in each lecture
23	1	=	altibaq tanzir	=	Oral exams in each lecture
24	1	=	tatbiq altibaq	=	Oral exams in each lecture
25	1	=	almajrur biharf aljari walmajrur bialadafa	=	Oral exams in each lecture
26	1	=	muhadarat tatbiqi	=	Oral exams in each lecture
27	1	=	tama aikhtibaruh	=	Oral exams in each lecture
28	1	=	akhtibar fasliun	=	Oral exams in each lecture
29	1	=	ealamat alaeirab alasilia	=	Oral exams in each lecture
30	1	=	ealamat	=	Written exams in each

			alaeirab alasilia		month
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11. Course Evaluation and Grade Divisions

the grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

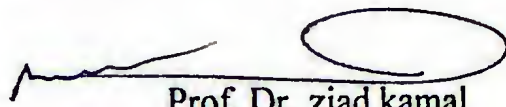
Final exam: 60 points

Required textbooks (curricular books, if any)	Collector of Arabic Lessons Mustafa Al-Ghalayini
Main references (sources)	jamie aldurus alearabiat /mustafaa alghalayyny
Recommended books and references (scientific journals, reports...)	wadih fi altaelimat wal'aerabi/ muhamad zarqan alfarak 'asasiaat fi alqawaeid alearabiat watatbiqat / nazih ealawi
Electronic References, Websites	Pages on the Internet, such as a page about the Arabic language



Dr. .wsan zinu hamd

subject teacher



Prof. Dr. ziad kamal

mustafaa

الزباد كمال مصطفى

Head of Department

