

PARTNERS IN CRIME

Past Simple and Continuous

- 1 Check the meaning of these verbs. What are the past forms? Which two are regular?

fill	steal	hide	throw
think	destroy	take	cut

- 2 Read the newspaper story and write the past forms of the verbs in exercise 1 in the gaps 1–8.
- 3 Answer the questions.
- What did Pierre Duboulay steal?
 - Was his mother also a thief?
 - Where are they now?
- 4 Put these lines into the story (...).
- where he **was living** with his mother
 - while he **was working** as a lorry driver
 - just as they **were closing**
 - while they **were having** supper
 - because he **was wearing** a security guard's uniform

T 3.5 Listen and check.

GRAMMAR AND PRONUNCIATION

- 1 What tense are the verb forms in exercise 4?

Why are they used?

Notice the pronunciation of *was/were*.

/hi: wəz wɜ:kɪŋ/ /hi: wəz livɪŋ/

/ðei wə kleʊzɪŋ/ /ðei wə hævɪŋ/

T 3.6 Listen and repeat.

- 2 How do you form the question and negative of these sentences?

He was working.

They were having supper.

- 3 Look at these sentences. What's the difference between them?

When they arrived, she made some coffee.

When they arrived, she was making some coffee.

▶▶ Grammar Reference 3.2 and 3.3 p132

- 5 Take turns to read aloud the story of Pierre and his mother.

The thief, his mother, and \$2 billion



Duboulay leaving court

PIERRE DUBOULAY, 33, from Alsace, in France, is the greatest art thief in Europe. Between 1995 and 2004, (...), he (1) _____ 239 paintings from museums in France, Austria and Denmark. He went into the museums (...) and (2) _____ the paintings under his coat. Nobody looked at him (...).

Back in his apartment, (...), he (3) _____ his bedroom with priceless works of art. His mother, Sylvie, 53, (4) _____ all the paintings were copies. One day (...), the police arrived, and they (5) _____ Pierre to the police station. Sylvie was so angry with her son that she went to his room, took some paintings from the walls, and (6) _____ them into small pieces. Others she took and (7) _____ into the river. Altogether she (8) _____ art worth two billion dollars!

Both mother and son are now in prison for many years.



Madeleine of France by Corneille de Lyon



Cheating Benefits its Master by Peter Breugel



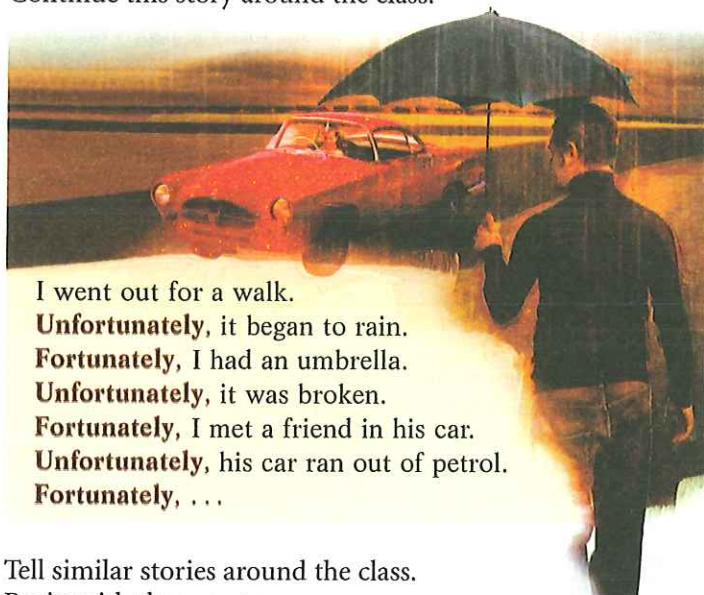
PRACTICE

Discussing grammar

- Choose the correct verb form.
 - I *saw* / *was seeing* a very good programme on TV last night.
 - While I *shopped* / *was shopping* this morning, I *lost* / *was losing* my money. I don't know how.
 - Last week the police *stopped* / *were stopping* Alan in his car because he *drove* / *was driving* at over eighty miles an hour.
 - How *did you cut* / *were you cutting* your finger?
 - I *cooked* / *was cooking* and I *dropped* / *was dropping* the knife.
 - When I *arrived* / *was arriving* at the picnic, everyone *had* / *was having* a good time.
- Complete the sentences with the verbs in the Past Simple or Past Continuous.
 - While I _____ (go) to work this morning, I _____ (meet) an old friend.
 - I _____ (not want) to get up this morning. It _____ (rain) and it was cold, and my bed was so warm.
 - I _____ (listen) to the news on the radio when the phone _____ (ring).
 - But when I _____ (pick) up the phone, there was no one there.
 - I _____ (say) hello to the children, but they didn't say anything because they _____ (watch) television.

fortunately/unfortunately

- Continue this story around the class.



I went out for a walk.
Unfortunately, it began to rain.
Fortunately, I had an umbrella.
Unfortunately, it was broken.
Fortunately, I met a friend in his car.
Unfortunately, his car ran out of petrol.
Fortunately, ...

- Tell similar stories around the class. Begin with these sentences.
 - I lost my wallet yesterday.
 - It was my birthday last week.
 - We went out for a meal last night.
 - There was a really good film on TV last night.

Exchanging information

- Look at the photo and read the newspaper headline. Who is the boy? What is a 'spending spree'?

Teenager goes on spending spree with brother's credit card

Teenager Hugo Fenton-Jones stole his elder brother Peter's ... (What?) while Peter was working on his computer. He then flew to ... (Where?) and stayed at the Ritz Hotel. His room cost £ ... a night (How much?). Next he took a taxi to the Champs-Élysées. While he was shopping, he bought ... (What?).



Back at the hotel, Hugo phoned his friends and invited them to join him in Paris. They were having lunch ... (Where?) when Peter phoned.

He was furious with his brother and ordered him to return home immediately.

Hugo flew back ... (When?). When he arrived at London airport, his brother and his father were waiting for him. 'They aren't speaking to me at the moment,' said Hugo yesterday. 'They're too angry.'

- Work in pairs.

Student A Read the article on this page.

Student B Read the article your teacher will give you.

You do not have the same information. Ask and answer questions to complete the information about the teenager.

A

What did Hugo Fenton-Jones steal?

He was working on his computer.

B

He stole his brother's credit card.

What was his brother doing?

- Read aloud the completed article with your partner.