

## LISTENING AND SPEAKING

### Neighbours

1 Who are your ideal neighbours? Complete the questionnaire on the right, then discuss your answers with a partner.

2 'Good walls make good neighbours'. What does this mean? Do you agree?

3 You will hear Mrs Snell and her new neighbour, Steve, talking about each other.

Work in two groups.

**T 1.4 Group A** Listen to Mrs Snell.

**T 1.5 Group B** Listen to Steve.

4 Answer the questions.

- 1 When did Steve move into his new flat?
- 2 Is it a large flat?
- 3 What's his job? Is it a good job?
- 4 Does he work long hours?
- 5 What does he wear for work?
- 6 Who is staying with Steve at the moment?
- 7 What time did Steve turn off the music?
- 8 What is Steve doing tonight?
- 9 Why doesn't Mrs Snell want to speak to Steve?

Compare your answers with a partner from the other group. What are the differences?

## QUESTIONNAIRE

My ideal neighbours are people who ...

	Yes	No
... say hello when I see them.	<input type="checkbox"/>	<input type="checkbox"/>
... I never see.	<input type="checkbox"/>	<input type="checkbox"/>
... are very quiet.	<input type="checkbox"/>	<input type="checkbox"/>
... often come round for a cup of coffee.	<input type="checkbox"/>	<input type="checkbox"/>
... come round to borrow things.	<input type="checkbox"/>	<input type="checkbox"/>
... make themselves at home in my house.	<input type="checkbox"/>	<input type="checkbox"/>



### Roleplay

Work in groups of three.

**Student A** You are Steve.

**Student B** You are Mrs Snell.

**Student C** You are another neighbour. You have invited them to your flat for coffee.

Continue the conversation below. Talk about these things.

- Steve's job
- Steve's brother
- the music

**Neighbour** Do you two know each other?

**Steve** Well, we met a few days ago.

**Mrs Snell** But we didn't introduce ourselves. I'm Mrs

**Steve** Pleased to meet you.

**Neighbour** Steve works in advertising, you know ...

### What do you think?

- What do you understand by the words 'generation gap'?
- Write down three things that young people think about older people and three things that older people think about young people. In groups, compare ideas.





# EVERYDAY ENGLISH

## Social expressions 1

1 We use certain expressions in different social situations.

*I'm sorry I'm late!*

*Don't worry. Come and sit down.*

Match the expressions and responses. When do we use these expressions?

How are you?	Sleep well!
Hello, Jane!	Yes. Can I help you?
How do you do?	Good morning!
See you tomorrow!	Fine, thanks.
Good night!	Pleased to meet you, Ela.
Good morning!	Not at all. Don't mention it.
Hello, I'm Ela Paul.	Thanks.
Excuse me!	Same to you!
Bless you!	That's very kind. Thank you.
Have a good weekend!	Bye!
Thank you very much indeed.	How do you do?
Make yourself at home.	Hi, Habiba!

**T 1.6** Listen and check. Practise saying them.

- 2 Test a partner. Say an expression. Can your partner give the correct response?
- 3 With your partner, write two short conversations that include some of the social expressions. Read your conversations to the class.

