## Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Device

Department of Quality Assurance and Academic Accreditation

International Accreditation Department

# Academic Program Description Form for Colleges-Academic Year 2020-2021

University Name: University of Mosul

College Name: College of Dentistry

Number of scientific departments and branches in the college: Five Departments

File filling date:

Assist. Prof. Dr. Niam Riyadh Saleem Assist. Prof. Dr. Rayan Salem Hamed

/Dean of the College (Institute)

/ Assistant Dean for Scientific Affairs

Signature:

Date: 1/10/2021

Date : 2 /10/ 202 1

Signature: / Cayu-

The file has been checked by

Department of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Department:

Lect. Dr. Abdel Azjım Raouf Suleiman

Date: 1/10/ 2021

Authentication of the Dean; Z

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### **Description of the Academic Program**

outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program This Academic Program Description provides a necessary summary of the most important characteristics of the program and the learning

1. Educational Institution	Ministry of Higher Education and Scientific  Research/University of Mosul
2.University, Department/Centre	College of Dentistry
3. Name of the Academic Program	Dentistry
4. Name of Final Certificate	Bachelor's Degree in Oral and Maxillofacial  Medicine and Surgery
5. The Academic System	Annual
6. Accredited Accreditation Program	
7. Other external influences	Training courses to develop students' professional skills/summer training for one academic year
8. Description preparation date	1 / 10 / 2021 for the 2020-2021 Academic Year
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### 9. Objectives of the academic program

specialties and fields of dentistry (oral and maxillofacial surgery, dental industry, paediatric dentistry, preventive dentistry, orthodontics, dental scientific and professional level. The college contains educational medical clinics in which students are trained. Clinically in modern clinics in all The College of Dentistry was established in the academic year 1982-1983 to be another basic building block to be added to the rest of the treatment and periodontal diseases) and with the latest technologies colleges at the University of Mosul. It aims to prepare medical staff specialized in oral and maxillofacial medicine and surgery with a distinguished addition to their teaching in various scientific and applied

laboratories, and the duration of study in the college is five years.

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## 10. Required program outcomes and teaching, learning and evaluation methods

## A- Cognitive goals (knowledge and understanding)

- material A1- The student acquires comprehensive knowledge of the scientific terminology used in dentistry and the theoretical
- A2- The student will be familiar with the different types of materials and devices used in the field of dentistry.
- A3- Enhancing the student's confidence to deal with all types of patients
- A4- Developing the student's ability to deal with different therapeutic cases.
- treating it. A5 - Strengthening the principle of participation of a group of students to discuss a medical condition and the method of
- A6- Providing the student with complete knowledge that enables him to prepare an integrated treatment plan for the

#### B - The program's skill objectives

- \_B1 Promoting professional ethics and dealing with patients among graduates
- B2 Students acquire various therapeutic skills
- B3 Promoting the principle of lifelong learning in order to continue developing the profession.



#### Teaching and learning method

- Giving lectures.
- Providing students with lectures on the college website.
- Educational films.
- Projectors and digital cameras.
- Using educational models.
- Training courses and workshops.
- Applied clinical education.
- Student groups.

#### **Evaluation methods**

- Theoretical tests.
- Oral exams.
- Laboratory practical tests.
- Practical mannequin tests.
- -Practical tests on patients.
- Reports and studies.



#### C- Emotional and value-based goals

- and work to improve the ability to think reasonably. the student to believe in what is tangible (the student's ability) and to understand when, what and how he should think C1 - The skill of thinking according to the student's ability (let think about thinking ability). The goal of this skill is for
- C2- Critical thinking skill, which aims to pose a problem, analyze it logically, and reach the desired solution.
- C3- The student's awareness of the necessity of balance between freedom and responsibility.
- C4- The skill of making the right decision for the benefit of the patient based on logical thinking.

#### Teaching and learning methods

- Lectures that encourage students and teach them ways to confront and solve problems
- Monitoring the way students think, their ways of expression, and their speed of response
- Experiments in laboratories.
- Self education.

#### **Evaluation methods**

- Theoretical tests
- Practical tests
- Reports and studies.



1.Program structure			
Level/year	Course or course code	Course or course name	Accredited units
	101 MP	Medical Physics	6
	102 PROG	Computer	4
	103 MC	Medical Chemistry	00
First Year	104 MBIO	Medical Biology	6
	105 DENA	Dental Anatomy	4
	106 HRD	Human Rights & Democracy	2
	107 ENG	English Language and Dental Terminology	2







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	207 DM	206 OHISE	205 BICH	204 MPHS	203 GHIS	202 PROS	201 HUMA	Course or course code	
	Dental Materials	Oral Histology & Embryology	Biochemistry	Medical Physiology	General Histology	Prosthodontics	Human Anatomy	Course or course name	
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11 Program described			
Level/year	Course or course code	Course or course name	Accredited units
	301 PROS	Prosthodontics	6
	302 OSUR	Oral Surgery	w
Third Year	303 MICB	Microbiology	6
	304 GPATH	General Pathology	6
	305 PHAR	Pharmacology	6
	306 COND	Conservative Dentistry	10
	307 GSUR	General Surgery	2
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Level/year	Course or course code	Course or course name	Accredited units
	401 PERI	Periodontology	4
	402 COMD	Community Dentistry	4
Fourth Year	403 ORTH	Orthodontics	4
	404 OSUR	Oral Surgery	8
	405 COND	Conservative Dentistry	6
	406 OPATH	Oral Pathology	5
	407 <b>PROS</b>	Prosthodontics	6

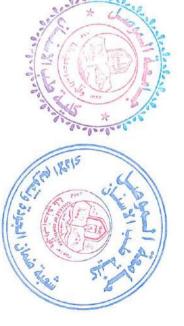






501 PERI Periodontology	Level/year Course or course or course or course name	11. Program structure
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#### 12. Certificates and credit hours

The first stage requires (630 hours) and (32 credit units).

The second stage requires (840 hours) and (40 credit units).

The third stage requires (885 hours) and (41 credit units)

The fourth stage requires (945 hours) and (41 accredited units), in addition to (80 hours) summer training

Total hours for the fourth stage (1025 hours)

The fifth stage requires (960 hours) and (40 accredited units), in addition to (80 hours) summer training

Total hours for the fifth stage (1040 hours)

The Bachelor's degree in Oral and Maxillofacial Medicine and Surgery requires (4420) credit hours for all five years of study.

### 13. Planning for personal development

agreement. Negotiation and persuasion: The student must be able to influence others, persuade them, discuss them, and reach an

Leadership: The student must be able to lead, motivate and guide others.

circumstances. Independence at work: The student must be able to assume responsibility and independence at work under various







# 14. Admission standard (setting regulations related to admission to the college or institute)

people, self-confidence, and ability to take on challenges, ability to work with people and ability to work independently. selected. Most dental schools require personal interviews with candidates to evaluate qualities such as the desire to help who have the physical, mental, and social ability to manage any medical condition or practice required for study are also Admission criteria include students who have a certain cumulative average according to the central admission system. Students

1. The college and university website.

1. The most important sources of information about the program

- University guide.
- 3. College books and scientific sources.



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#### **Course Description Form**

Reviewing the performance of higher education institutions ((academic program review))

#### Course Description

available. It must be linked to the program description. demonstrating whether he or she has made the most of the learning opportunities of the course and the learning outcomes that the student is expected to achieve, This course description provides a summary of the most important characteristics

