HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME DESCRIPTION

The academic program includes teaching and learning methods and assessment methods for the courses in order to achieve the targeted educational outcomes with the awarded certificate and job qualifications.

1- Academic Institution	University of Mosul / College of education for pure sciences
2- Department	Mathematics
3- Academic program	
4- Course level	Bachelor's degree
5- Course mode	Full Time
6- Course	
7- External activities	

8- Date	1/11/2020
public secondary schools. b- Preparing students that have high qu c- Preparing high-level graduates in ma	
10-Program outcomes and teaching metho	ds for learning and assessment
a- Cognitive objectives a1- Enable the students to understar a2- Preparing mathematics teachers	
b- skill goals b1- Skill of description of mathematic b2- Skill of analysis of the experimer	
Teaching and learning methods:	
Theoretical and practical lectures, as	ssignments, discussion.
methods of assessment: Tests, assignments, lab reports, grad	duation project
c- General skills c1- Ability of working as a multidiscip c2- Ability for effective connection	olinary team work

1.Learning outcomes.	Teaching.	Learning and	assessment methods
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- A. Understanding and knowledge
- A1. The student will be able to understand the various subjects of Mathematics
- A2. Preparing biology teachers at levels that keep pace with the up to date development.
- B- Subject-specific skills
- B1- The students acquire the skills of understanding and using Mathematics
- B2- The students acquire the skills of Logical analysis

Teaching and Learning Methods

Theoretical and practical lectures, daily assignments, discussions

Assessment methods

Exams, daily assignments, lab reports, graduation projects

- C thinking skills:
- C1- The student acquires discussion skills
- C2 The student will be able to reach conclusions.
- D- General and transferable skills (other skills related to employability and personal development)
- D 1- The ability to work in a multidisciplinary team.
- D2 The ability to communicate constructively.

Teaching and learning methods

Lectures, practical experiments, homework, discussions

Assessment Methods

Exams, daily homework, discussions, lab reports, graduation projects

		Program Se	ections	
Stages	Code	Name	Ho	ours per week
Clagoo	Code	rtamo	Theoretical	practical
	EDMA21F101	Calculus	3	2
	EDMA21F102	Foundation of Mathematics	2	2
	EDMA21F103	Linear Algebra	2	2
	EDMA21F104	Physics	2	
First year	EDMA21F105	Computers	1	2
	EDMA21F106	Educational Psychology	2	
	EDMA21F107	Principles Education	2	
	EDMA21F108	Human Right	2	
	EDMA21F109	Arabic Language	2	
	EDMA21F110	English Language	1	

	EDMA21F201	Advanced Calculus	2	3
	EDMA21F202	Ordinary Differential Equations	2	2
	EDMA21F203	Group Algebra	1	2
Cocond	EDMA21F204	Axioms and Geometry	1	2
Second year	EDMA21F205	Programming	1	2
	EDMA21F206	Research Approach	2	ł
	EDMA21F207	Growth Psychology	2	I
	EDMA21F208	Administration and Secondary Education	2	-
	EDMA21F209	English Language	1	
Third year	EDMA21F301	Real Analysis	2	2

	EDMA21F302	Partial Differential Equations	2	2
	EDMA21F303	Ring Algebra	2	2
	EDMA21F304	Probability and Statistics	2	2
	EDMA21F305	Numerical Analysis	2	2
	EDMA21F306	Mythology and Teaching Methods	2	
	EDMA21F307	Psychological Heath and Guidance	2	
	EDMA21F308	English language	1	
	EDMA21F401	Topology	2	2
Fourth	EDMA21F402	Mathematical Statistics	2	2
year	EDMA21F403	Selective (1)	2	2
	EDMA21F404	Selective (2)	2	2

EDMA21F405	Complex Analysis	2	2
EDMA21F406	Graduated Project	2	
EDMA21F407	School Practice	2	
EDMA21F408	Measurement and Evaluations	2	
EDMA21F409	English language	1	

											Syllab	us Sk	ills Ou	ıtline					
		* [Please	mark	the k	oxes	corre	spond	ling to	the ii	ndivid	lual le	arning	outc	omes	from the pro	gram being assess	ed	
	Learning outcomes required from the program																		
skills (em personal	personal development Skills) Affection Goals Skill goals Cognitive objectives operations of the skills of the skills of the skills of the skills operation of the skills of the skill goals of the															Major Or	Name	Code	Stages
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a	optional			
													*	*	*	major	Calculus	EDMA21F101	
													*	*	*	major	Foundation of Mathematics	EDMA21F102	
													*	*	*	major	Linear Algebra	EDMA21F103	First
								*			*					major	Physics	EDMA21F104	year
											*					major	Computers	EDMA21F105	
								*						*		major	Educational Psychology	EDMA21F106	

				*						*		major	Principles Education	EDMA21F107	
				*			*			*		major	Human Right	EDMA21F108	
												major	Arabic Language	EDMA21F109	
												major	English Language	EDMA21F110	
								*	*	*	*	major	Advanced Calculus	EDMA21F201	
									*	*	*	major	Ordinary Differential Equations	EDMA21F202	
									*	*	*	major	Group Algebra	EDMA21F203	Second year
						*			*	*	*	major	Axioms and Geometry	EDMA21F204	
								*				major	Programming	EDMA21F205	
				*	*		*			*		major	Research Approach	EDMA21F206	

						*		*		major	Growth Psychology	EDMA21F207	
					*			*		major	Administration and Secondary Education	EDMA21F208	
										major	English Language	EDMA21F209	
								*	*	major	Real Analysis	EDMA21F301	
							*	*	*	major	Partial Differential Equations	EDMA21F302	Third year
						*			*	major	Ring Algebra	EDMA21F303	
								*	*	major	Probability and Statistics	EDMA21F304	
						*	*		*	major	Numerical Analysis	EDMA21F305	

					*			*	*	major	Mythology and Teaching Methods	EDMA21F306	
						*			*	major	Psychological Heath and Guidance	EDMA21F307	
						*			*	major	English language	EDMA21F308	
									*	major	Topology	EDMA21F401	
							*		*	major	Mathematical Statistics	EDMA21F402	
							*		*	major	Selective (1)	EDMA21F403	Fourth
							*		*	major	Selective (2)	EDMA21F404	year
							*		*	major	Complex Analysis	EDMA21F405	
									*	major	Graduated Project	EDMA21F406	

									major	School Practice	EDMA21F407	
									major	Measurement and Evaluations	EDMA21F408	
					*			*	major	English language	EDMA21F409	