

Academic Program Description - Department of Educational and Psychological Sciences

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether the most of the available opportunities. It is accompanied by a description of each course within the program

1. Educational Institution	University of Mosul - College of Education for Human Sciences
2. Scientific Department/Center	Department of Educational and Psychological Sciences
3. Name of the academic or professional program	(NCATE)
4. Name of the final degree:	Bachelor's – Diploma – Master's – Doctorate
5. Academic system:	Annual / Courses / Other Annual
6. Certification Program	NCATE
7. Other external influences:	video lectures - scientific visits - training workshops - counseling sessions
8. Date of preparing the description:	March 2021
1. Objectives of the academic program	
<ul style="list-style-type: none">• Preparing educational advisors in various Iraqi educational institutions• Preparing teachers for psychology in the middle school.• Preparing cadres for other ministries, such as the Ministry of Labor and Social Affairs and the Supreme Court (social researcher).	

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مكتب معاون العميد
للشؤون العلمية والدراسات العليا

- The department grants graduates a bachelor's degree in educational and psychological sciences
- The first course for undergraduate students graduated in 1982.
- Evening classes were opened in 2007/2008, and the first course graduated in 2010/2011.

Creating postgraduate studies
 Master's degree study(1987/1986)
 PhD(1996/1995)
 Higher Diploma.(2000/1999)

- The department offers higher specializations in:
- Master's degree in Educational Psychology
 - Master of Educational Sciences
 - Doctorate in Educational Psychology
 - Doctorate in Educational Sciences
 - Professional diploma in psychological operations

2. Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives.

A1- Providing the student with educational and psychological concepts

A2- Identifying the relationship of educational and psychological sciences to other sciences

A3- Identifying educational and psychological topics

A4- Providing students with cognitive and academic skills in specialized psychological fields, including (general psychology - individual differences psychology - developmental psychology - educational psychology - social psychology - experimental psychology - physiological psychology - personality psychology - cognitive psychology - psychological guidance)

A5- Providing students with cognitive and academic skills in specialized psychological subjects, including (environmental education - general foundations of educational education - educational sociology - continuing education - curriculum and book - philosophy

<p>of education)</p> <p>A6- Providing students with the ability to conduct individual counseling and group counseling sessions</p> <p>A7- Developing students' linguistic abilities in Arabic and English</p> <p>A8- Developing statistical and computer concepts among students</p>
<p>B - Skills objectives of the program:</p> <p>B1 - Giving them the ability to conduct scientific research through the curriculum in the third grade (scientific research curriculum)</p> <p>B2 - Improving their abilities in processing information</p> <p>B3 - Giving them the ability to use different teaching methods</p> <p>B4- Providing the student with ways to deal with daily life based on psychological topics such as intelligence, thinking, and memory</p> <p>B5- Providing students with the ability to use educational techniques</p>
<p>Teaching and learning methods</p>
<p>Discussion - lecture - interrogation - brainstorming</p>
<p>Evaluation methods</p>
<p>Formative, achievement, daily, quarterly and final tests and reports</p>
<p>C- Emotional and value-based goals:</p> <p>C1- Developing positive attitudes towards his specialty</p> <p>C2- Giving students the ability to accept opinions and other opinions</p> <p>C3- Developing patriotism and belonging to the group</p> <p>C4- Developing students' ability to accept others</p> <p>C5- Developing students' cognitive and academic motivation</p> <p>C6- Developing students' cognitive curiosity and scientific inquiry</p> <p>C7- Helping the student to go beyond the limits of interest to participating and employing educational and psychological concepts in scientific and practical life</p>
<p>Teaching and learning methods</p>
<p>Educational workshops - seminars - guidance sessions - discussion - lecture - interrogation - brainstorming - visiting Internet sites</p>
<p>Evaluation methods</p>

Educational workshops - seminars - guidance sessions - discussion -
lecture - interrogation - brainstorming - visiting Internet sites

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Improving their ability to think and process information

D2- Improving the efficiency and performance of memory and using memory tricks

D3- Qualifying students' abilities in educational and administrative leadership

Teaching and learning methods

Conducting training workshops, visiting Internet sites, discussing, lecturing, questioning, and brainstorming

Evaluation methods

Reports - practical lessons - training workshops - performance and practical tests

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