



University of Mosul / College of Education for Human Sciences

Department of History

2021_2020

Conformity report

Institution name: University of Mosul/College of Education for Humanities/Department of History

Type of institution: governmental educational

Date of establishment: 1975 Date of study start: 9/1/1975

The official website: <http://sagedabd137.uomosul.edu.iq>

Institution address: University of Mosul/Mosul/Cultural Group

The first criterion: the educational institution's strategy

The first element: the strategic plan:

About the department:

The Department of History was established in 1975, and the department contributes to accepting graduate students from preparatory school in its scientific and literary branches and the first graduates of academically certified male and female teachers' institutes.

The department grants graduates a bachelor's degree in history. The first course for preliminary studies students graduated in 1979. The department aims to prepare teachers to teach in institutes, middle schools, preparatory schools, and high schools. The study system is the annual system, while the system followed in postgraduate studies is the semester system (courses).

Based on the objectives of the College of Education for the Humanities, with its six departments, which seek to provide educational institutions in the Ministry of Education, especially secondary schools, with qualified teaching staff in the humanities disciplines, by preparing them theoretically and practically for the teaching profession over a period of four years, however, the History Department in the college exceeds the main goal. For the college, as in addition to preparing its students for the teaching profession, it also qualifies them to work as educational counselors in schools and also qualifies them to work as social researchers in the institutions of the Ministry of Justice.

The department opens advanced specializations through postgraduate channels for master's and doctoral studies, through which it attracts distinguished students from graduates and departments of other corresponding colleges.

Department vision:

Expanding the horizon of historical scientific research and the horizon of scientific cooperation with scientific and humanitarian institutions, as well as activating the integration of classroom education with field reality and building laboratories for experimental history.

Department Message:

Preparing a conscious (academic) generation capable of providing humanitarian aid to the institutions of Iraqi society.

Department goal:

Preparing historians in various Iraqi educational institutions and preparing teachers for history at the middle and preparatory levels. In addition to preparing cadres for other ministries such as the Ministry of Education, Foreign Affairs, and the Ministry of Culture, what proves that the History Department (its vision, mission, and goals) have been put into practice is what it has achieved on the

:reality level through the following:

- **Teachers carry out a lot of research and publish it in local and international peer-reviewed scientific journals, as well as publishing in Scopus databases.**
- **Participation in scientific conferences and seminars. At the local and global levels.**
- **Conducting training workshops, academic and cultural seminars for students and all members of the university**
- **Participation with other ministries in scientific activities, including the Ministry of Education.**
- **Preparing a generation of graduates with specifications that are used by a number of ministries, such as the Ministry of Education and the Ministry of Higher Education and Scientific Research.**

The second element: prospects, procedures and applications

1. The performance of members of the History Department is evaluated by following a guide developed by the Ministry of Higher Education and Scientific Research, based on the scientific activities of each teacher, which identifies the books and research that have been published, the students who have been supervised, the courses that the teachers have taught, and the seminars and workshops that they have held. Or subscribe to it. As well as students' evaluations of teachers. And the opinion of the head of the department. This process is carried out annually and continuously.
2. The head of the department holds a meeting of the general body during which the difficulties and obstacles that impede the progress of the department's strategy are identified, and the teachers are directed and guided and motivated in order to advance the department's reality towards achieving the desired goals.

Second criterion: Governance and management:

The first element: ethics and institutional transparency

The efforts of the entire teaching staff are united in order to achieve the department's objectives in accordance with the rules of administrative and functional conduct and adherence to known work controls. Competent teachers, referred to as "Lebanese," are rewarded through what their behavior represents in terms of values and work ethics. In the event of any inappropriate situation occurring that is not in line with the vision and objectives of the department, they will be rewarded. Treat it with wise methods, if any.

The third element: building and developing capabilities:

The department's information systems rely on an electronic database, in which all information related to faculty members, students, and anything related to the department's administration is determined electronically. In addition to forming an electronic archiving sub-committee in the History Department, it is responsible for archiving all information in the department electronically, including official books issued and received from and to the department.

The fourth element: clarity of policies, laws, regulations and instructions

The department's policy is drawn up by the Head of History, based on the general policy established by the College of Education for Humanities and the University of Mosul, emanating from the policy of the Iraqi Ministry of Higher Education and Scientific Research.

The fifth element: mechanisms and procedures

The head of the department announces all notifications received to him to the department's members, either electronically or through the periodic meetings he holds with the department council, the scientific committee in the department, or the meeting in the general assembly.

Third criterion - material and financial resources

The number of students in the History Department is large. The examination committee needs in terms of examination notebooks and the subsequent examination procedures. The department's needs are met by submitting a request to the college warehouse through the college dean. All department requirements are met as they go, such as paper, stationery, algebra, photocopying devices, computers, and all furniture needs.

Fifth standard - students

The total number of students for the academic year (2021-2022), shown in the table below

the total Total	The fourth stage		third level		The second phase		The first stage		the study
	Females	Males	Females	Males	Females	Males	Females	Males	
1009	93	212	44	122	118	209	94	117	Morning

Sixth standard - scientific research:

Holding workshops, seminars and seminars on an ongoing •
basis throughout the academic year.

Urging teachers to carry out research and scientific •
activities, and this policy is evident in (9 teachers from
within the department staff) applying for academic
(2022–2021) promotion during the academic year.

The table below contains details of the research registered in
the department from the year 2021 until now, some of which
has been completed and published, some of which has been
accepted for publication, and some of which is under
completion.

Seventh standard - community service

The services provided by the department to the community
are evident through the following.

.Conducting scientific visits to museums and antiquities •

Conducting a study aimed at building a historical-cultural •
guidance program in Mosul.

The department holds workshops that address social •
phenomena such as (ignorance, lack of culture, and raising
awareness).

Paying attention to social solidarity for service employees •
in the department.

The ninth standard - curricula

The department's curriculum development is monitored through

Follow up on the vocabulary taught by the teacher and urge teachers to develop that •
vocabulary in line with the scientific development taking place.

Forming a committee in the department that works to study the development of •
curricula and courses in the department.

Below are the names of the subjects for the four stages

The second phase				The first stage			
number of units	The number of hours		Subject Name	number of units	The number of hours		Subject Name
	practical	theoretical			practical	theoretical	
4		2	Andalusian	6		3	Calculators
4		2	Calculators	4		2	middle ages
4		2	old world	6		3	human rights
4		2	high school	4		2	Arabs before Islam
4		2	Research Methodology	4		2	Geography
4		2	Geography	4		2	psychology
4		2	Europe	4		2	Arabic
4	2	1	Umayyad	4	2	1	Foundations of education
4	2	1	Ancient Arab countries	4		2	Biography of the Prophet
4		2	psychology				Old Iraq
			Modern Arab countries				
40	4	18	the total	40	2	19	the total

The fourth stage				third level			
number of units	The number of hours		Subject Name	number of units	The number of hours		Subject Name
	practical	theoretical			practical	theoretical	
4		2	Contemporary Iraq	4	2	1	Abbasi
4		2	english language	4	2	1	Teaching methods
4		2	History of the Americas	4		2	Modern Europe
4		2	Islamic states	4		2	Educational guidance
4		4	Arab countries	4		2	Philosophy
4		2	Contemporary world	4		2	Geography
4		2	Optional	4		2	Modern Iraq
4		2		4	2	1	to update
4		2		4	2	1	Asian history

4		2		4		2	Islamic civilization
40		21	the total	40	8	16	the total

Postgraduate studies: Modern Master's

Second Semester		First semester	
number of units	Subject	number of units	Subject
3	Ottoman Empire	3	Modern Iraq
3	Contemporary political Iraq	2	Modern Arabs
2	Contemporary Arab history	2	Historical schools
مستوف	English language	3	History of Europe
2	Writing methods	2	Teaching methods
2	Specialized subject	2	Specialized subject
2	Calculators		

Modern Ph.D •

Second Semester		First semester	
number of units	Subject	number of units	Subject
2	Colonial phenomenon	3	Economic and social transformations in Iraq
2	Arab economic transformations	2	Economic and social transformations in the Arab countries after World War II
2	Political currents	2	Iraqi historians
2	Writing methods	3	Contemporary Türkiye
2	Measurement and evaluation	Satisfied	English language
		2	Specialized subject

Islamic Master •

Second Semester		First semester	
number of units	Subject	number of units	Subject
2	Arab-Islamic history in Morocco	2	Arab-Islamic history in the Levant
2	The Arab world and the Crusades	2	Arab-Islamic cultural history
3	Administration of the Arab state at	3	Arab thought before Islam

	the beginning of Islam		
3	Calculators	2	Cultural relations between Morocco and Andalusia
2	Specialized subject	2	Specialized subject
2	Writing methods	2	Teaching methods
Satisfied	English language		

Islamic PhD •

Second Semester		First semester	
number of units	Subject	number of units	Subject
3	Manuscripts	3	Methods of Arab-Islamic blogging
2	Arab Islamic thought	2	Interdisciplinary studies
3	Methods of historical blogging in Morocco	3	Unity and diversity in Arab-Islamic civilization
2	Measurement and evaluation	2	History of the Arab-Islamic city
2	Specialized subject	2	Specialized subject
2	Writing methods	Satisfied	English language