

Description of the academic program - Department of Qur'anic Sciences and Islamic Education

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes that students are expected to achieve, demonstrating whether they have made the most of the available opportunities, and is accompanied by a description of each course within the .program

1 .University of Mosul - College of Education for Human Sciences	Educational institution
2. Department of Qur'anic Sciences and Islamic Education	Scientific department/center
(NCATE)	Name of the academic or professional program
Bachelor's – Master's degree	Name of the final certificate
annual	Academic system: Annual/courses/others
(NCATE)	Accredited accreditation program
Video lectures - scientific visits - training workshops - guidance sessions	Other external influences
2021 - 2022	Date the description was prepared
Objectives of the academic program	
<ul style="list-style-type: none"> • Preparing a generation of conscious young people who bear the moderation of Islam and accept others with all their 	

affiliations.

- Preparing a generation of conscious young people with knowledge through which they can confront destructive and extremist ideas in all their names.
- Preparing teachers for the Holy Qur'an and Islamic education in the middle and preparatory stages within the educational ladder in Iraq.

- The department grants graduates a bachelor's degree in Qur'anic sciences
- The first course for undergraduate students graduated in 1999.
- Evening studies were opened in (2003/2004), and the first course graduated in (2006/2007).

Introducing postgraduate studies:

Master's degree study (2006/2007)

The department offers higher specializations:

- Master's degree in Qur'anic Sciences and Islamic Education.
- Master's degree in interpretation and its principles.
- Master's degree in jurisprudence and its principles.
- Master's degree in methods of teaching Qur'anic sciences and Islamic education.

1. The required program outcomes, teaching and learning methods, and evaluation

A- Cognitive objectives:

A1- Providing students with legal concepts related to the sciences of the Qur'an and Islamic education.

A2- Providing students with educational and psychological concepts.

A3- Students learn about the relationship of educational and

psychological sciences to the sciences of the Qur'an and Islamic education.

A4- Providing students with cognitive and academic skills in specialized topics, including (introduction to the study of Sharia - terminology of the Prophet's hadith - recitation and memorization - sciences of the Qur'an - jurisprudence of worship - biography of the Prophet - interpretation - Islamic belief - jurisprudence of personal status - principles of jurisprudence - interpretation of verses of rulings - jurisprudence Transactions - Comparative Religions - Methods of Commentators - Quranic Miracles - Jurisprudence of Criminals)

A5- Providing students with cognitive and academic skills in educational and psychological topics, including (educational psychology - foundations of education - developmental psychology - secondary education - teaching methods - educational guidance - measurement and evaluation)

A6- Providing students with the ability and performance competencies to perform a model lesson in teaching the Holy Qur'an and Islamic education through observation and application.

A7- Providing students with cognitive and academic skills in important supporting topics that help students perform their professional roles properly and with high quality, which are (human rights - grammar and morphology - the English language - logic - computers - Quranic rhetoric - library and research methodology - text analysis)

B - The program's skill objectives:

B1 - Providing students with the ability to conduct scientific research through the curriculum in the third grade (the library and the scientific research method)

B2 - Improving their teaching abilities and competencies, which enables them to perform high-quality professionally.

B3 - Making students rely on effective teaching strategies and models, as well as giving them the ability to use different teaching methods, appropriate to each educational situation.

B4- Providing the student with ways to deal with daily life based on educational and psychological topics such as: intelligence, thinking, memory, and the like.

B5- Providing students with the ability to use educational techniques, follow everything that is new and modern, and employ it in the teaching process.

Teaching and learning methods

(Discussion) (Lecture) (Interrogation) (Brainstorming)

Evaluation methods

Formative tests) (Achievement tests represented by daily and) (quarterly tests and final reports)

:C- Emotional and value-based goals

.C1- Developing positive attitudes towards specialization

C2- Giving students the ability to accept opinions and other .opinions

C3- Developing love for the homeland, belonging, and loyalty to it

.in the souls and consciences of students

C4- Helping students to go beyond the limits of interest to actively participate in everything that benefits the individual, society, and the nation, and to employ everything they have learned in order to bring joy and happiness to others through solidarity and social cooperation brought about by the Qur'anic texts and the noble Prophetic hadiths

.C5- Developing students' cognitive and academic motivation

C6- Developing students' cognitive curiosity and scientific inquiry

Teaching and learning methods

(Educational workshops) (Seminars) (Guidance sessions)
(Discussion)

(Lecture) (Interrogation) (Brainstorming).

Evaluation methods

(Interrogation) (providing practical and performance lessons)

(Formative and achievement tests represented by daily, semester and final tests)

-General skills and transferable skills (the other skills related to employability and personal development).

.D1- Improving students' abilities to deliver good speech

D2- Giving students the ability to address both minds and souls

D3- Improving the efficiency and performance of memory and

the use of memory tricks through educational and
.psychological sciences

D4- Improving students' abilities and urging them to spread
.everything that benefits people and gives them hope

D5- Improving their abilities to think in various ways, and how
.to process information

D6- Qualifying students' abilities in educational and
.administrative leadership in every place they reside

Teaching and learning methods

(Conducting training workshops) (Visiting websites related to the specialty in particular)

(Discussion) (Lecture) (Interrogation) (Brainstorming)

Evaluation methods

(Reports) (Practical lessons) (Training workshops) (Practical and)
(performance tests)

Description of the academic program

Educational institution: University of Mosul

Section: Qur'anic Sciences and Islamic Education

College: Education for the Humanities

.First: Determine the program and general (initial) information

- 1- **Preliminary Studies Program specializing in Qur'anic Sciences (annual system of four years)**
- 2- **The total number of hours is (113) hours, with (85) theoretical hours and (28) practical hours, and the number of accredited units is (44) units for each year necessary to complete the program.**
- 3- **The qualification (certificate) that the student obtains upon completion of the program: Bachelor of Qur'anic Sciences and Islamic Education.**
- 4- **Details of the subjects, their codes (subject codes) and number of hours:**

Study subjects and their vocabulary for primary studies

<i>The second phase</i>				<i>The first stage</i>			
the weight	hours		Subject Name (material code)	the weight	hours		Subject Name (material code)
	ع	ن			ع	ن	
5	1	2	Rules of recitation and memorization (UOMEQ138)	5	1	2	Rules of recitation and memorization (UOMEQ126)
4		2	Methodologies of hadith scholars (UOMEQ139)	4		2	Quran Sciences (UOMEQ127)

4		2	Hermeneutics (UOMEQ140)	6		3	Jurisprudence of worship (UOMEQ128)
4		2	Curriculum (UOMEQ141) النبوية	4		2	Introduction to the study of Sharia (UOMEQ129)
6		3	Jurisprudence of personal status and inheritance (UOMEQ142)	6		3	Grammar (UOMEQ130)
6		3	Grammar (UOMEQ143)	2		1	Logic (UOMEQ131)
4		2	Secondary education and educational administration (UOMEQ144)	4		2	Educational psychology (UOMEQ132)
4		2	Developmental psychology (UOMEQ145)	4		2	Foundations of education (UOMEQ133)
4		2	Quranic eloquence (UOMEQ146)	2		1	Human rights and democracy (UOMEQ134)
4		2	Islamic faith (UOMEQ147)	4		2	Terminology of conversation (UOMEQ135)
4	2	1	Calculators (UOMEQ148)	4	2	1	Calculators (UOMEQ136)
4		2	English (UOMEQ149)	2		2	English (UOMEQ137)
53	3	25	the total	47	3	21	the total

<i>The fourth stage</i>				<i>third level</i>			
the weight	hours		Subject Name (material code)	the weight	hours		Subject Name (material code)
	ع	ن			ع	ن	
5	1	2	Rules of recitation and memorization (UOMEQ161)	5	1	2	Rules of recitation and memorization (UOMEQ150)
4		2	Methods of commentators (UOMEQ162)	4		2	religion comparison (UOMEQ151)
4		2	Fundamentals of jurisprudence (UOMEQ163)	4		2	Interpretation of the verses of rulings (UOMEQ152)
4		2	Criminal jurisprudence (UOMEQ164)	4		2	Jurisprudence of transactions (UOMEQ153)
4		2	Analysis of the Quranic text (UOMEQ165)	4		2	Islamic faith (UOMEQ154)
4		2	Grammar (UOMEQ166)	4		2	Fundamentals of jurisprudence (UOMEQ155)
4		2	Quranic miracle (UOMEQ167)	4		2	Grammar (UOMEQ156)
4		2	Measurement and validation (UOMEQ168)	4		2	Rhetoric (UOMEQ157)

4	2	1	View and apply (UOMEQ169)	4	2	1	Teaching curricula and methods (UOMEQ158)
2	2		Graduation research (UOMEQ170)	3	1	1	Library and scientific research (UOMEQ159)
39	5	17	the total	4		2	Counseling and mental health (UOMEQ160)

Second Semester			First semester		
Units	Subject Name (material code)	ت	Units	Subject Name (material code)	ت
2	Quran Sciences (UOMEQ108)	-1	2	Interpretation (UOMEQ101)	-1
2	Fundamentals of jurisprudence (UOMEQ109)	-2	2	Hadith science (UOMEQ102)	-2
2	Comparative jurisprudence ((transactions (UOMEQ110)	-3	2	Comparative jurisprudence ((worship (UOMEQ103)	-3
2	Islamic thought (UOMEQ111)	-4	2	Islamic faith (UOMEQ104)	-4
2	Teaching methods (UOMEQ112)	-5	2	Verbal similarity in the Holy Quran (UOMEQ105)	-5
2	English (UOMEQ113)	-6	2	Library and research method (UOMEQ106)	-6

			Mustafi	Calculators (UOMEQ107)	-7
12	the total		12	the total	

Second: Determine the program and general information (higher)

1 –Postgraduate program specializing in Qur’anic sciences (semester system (courses) and a research year)

2 –The total number of units is (36) units, with (24) units for the preparatory year and (12) units for the dissertation.

3 –The qualification (certificate) that the student obtains upon completion of the program: Master of Qur’anic Sciences

4 –Details of subjects, their codes, and number of hours:

Study subjects for postgraduate studies specializing in Qur’anic sciences and Islamic education-:

Third: Determine the program and general information (higher)

1– Postgraduate program specializing in methods of teaching Qur’anic sciences (semester system (courses) and a research year)

2– The total number of units is (36) units, with (28) units for the

preparatory year and (8) units for the dissertation.

3 –The qualification (certificate) that the student obtains upon completion of the program: Master of Methods of Teaching Qur’anic Sciences.

3– Details of the subjects, their codes, and number of hours\:

Study materials for postgraduate studies specialize in methods of teaching Qur’anic sciences and Islamic education

Second Semester			First semester		
Units	Subject Name (material code)	ت	Units	Subject Name (material code)	ت
2	Measurement and validation (UOMEQ120)	-1	2	Educational research methodology (UOMEQ118)	-1
2	Educational Technology (UOMEQ121)	-2	2	Curriculum construction and development (UOMEQ115)	-2
2	Educational models (UOMEQ122)	-3	2	Educational statistics (UOMEQ116)	-3
2	Modern trends in teaching methods (UOMEQ114)	-4	2	Learning and teaching theories (UOMEQ117)	-4
2	The principles of Lafaq (UOMEQ124)	-5	2	Comparative jurisprudence	-5
2	Islamic faith (UOMEQ125)	-6	2	Interpretation (UOMEQ119)	-6
Mustafi	English texts		Mustafi	Calculators	-7
12	<i>Total units for the second semester</i>		12	<i>Total units for the first semester</i>	

			24	<i>Preparatory year units</i>	
			8	<i>Message units</i>	
			32	<i>Total total units</i>	