

**Ministry of Higher Education and Scientific Research**  
**Scientific supervision and evaluation device**  
**Department of Quality Assurance and Academic Accreditation**

# **Academic program description and institutes colleges For form for the academic year**

**The university**University of Mosul :

**College of Education for Human Sciences : Institute/ College**

**Department of English Language: Scientific Department**

**Date of filling out the file: 25/09/2023**

**The signature:**

**Name of the scientific assistant:**

**Assim Ahmad Khaleel .Prof**

**The signature:**

**Name of Department Head:**

**Prof. M.D. Ismail Fathi Hussein**

**The date:**

**The date: 25/09/2023**

**Checked by:**

**Assurance and University Performance Quality Division of**

**Name of the Director of the Quality Assurance and University**

**Dr. Hassan Moayed Hamed : Division Performance**

**Date: 25/09/2023**

**The signature:**

## **Authentication of the Dean**

### **Description of the academic program**

**summary of the most a This academic program description provides important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program**

Educational institution:	1. University of Mosul/ College of Education for Human Sciences
department /center Scientific:	2. Department of English Language
or professional program Name of the academic	3. Bachelor's degree in English language
Name of the final certificate:	4. Bachelor's
5. system: Annual/courses/others	annual
accreditation program Accredited	6. NCATE
Other external influences	7.
Date the description was prepared	8. 7/17/2023 __ _
9. Objectives of the academic program	
And its etiquette English the language With science requester identification	
In secondary and middle English the language teaching skills Students gain schools	
English noodles And Literary Business reading How requester education And understand it	
language As English the language With importance requester identification International	

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10.outcomes and teaching, learning and evaluation methods program
1- :Cognitive Objectives  .English Camel And structural English Grammar rules Students Exp -A1 .realism in life Grammar relationship on Recognition -A2 .English the language with Dealing in Positive direction Students Exp -A3 in the correct And pronunciation Pronunciation principles Students Exp -A4 .English language the .English Accents Differently Students Definition -A5
:Skills objectives of the program - B .Writing and editing scientific research and articles - B1 in requester Earn it that the information employment on Capacity - B2 .communication practical Training in using aspects of connected speech, such as deletion and - B3 assimilation, in addition to vocal intonation
Teaching and learning methods
Solution Interrogation ,Discussion ,lecture Computational Programs ,and exercises Exercises
Evaluation methods
weekly Finally, reports And achievement Formative Tests
:based goals-Emotional and value -C Developing cognitive motivation -C1 Developing a love of the language and encouraging the student to develop -C2 accent the English the language For a substance Positivity directione development -C3 Teaching it And methods English Scientific Poll love Development -4 C English literature Toward Scientific Inclinations Composition -C5
Teaching and learning methods
discussion, interrogation ,Lecture
Evaluation methods

Reports And preparation ,And monthly weekly the exams

other skills related to ) transferable skills qualifying and General - D  
. (personal development employability and  
Sources on Get road on get to know And the public Libraries Visit -D1  
the information To enrich Internet Sites tracking -D2  
sections in Scientific And discussions Workshops Presence -D3  
the university in Symmetrical

Teaching and learning methods

Discussion, interrogation, lecture

Evaluation methods

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