Academic Program Description

This academic program description provides a brief summary of the most important characteristics of the program and the student's expected learning outcomes, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Educational institution	University of Mosul / College of Education for the Human Sciences
2. Scientific Department /	Department of Arabic Language
Center	
3. Name of the academic or	Bachelor of Arabic Language
vocational program	
4. End certificate name	Bachelor
5. Academic System:	Yearly
Yearly/Courses/Other	
6. Accredited Accreditation	NCATE
Program	
7. Other external influences	
8. Date of preparation of the	17/5/2023
description	

9. Objectives of the Academic Programs

Introducing the student to the sciences of Arabic language and literature

Providing students with the skills of teaching Arabic in secondary and preparatory schools

Teaching the student how to read and understand heritage books

Introducing the student to the importance of the Arabic language as a living language

10. Required Program Outcomes and Teaching, Learning and Assessment Methods

- 1. Cognitive Objectives:
 - a. Providing students with the rules of Arabic grammar
 - b. Recognize the relationship of grammar to real life
 - c. Providing students with a positive attitude in dealing with the classical Arabic language
- 2. Program Skills Objectives
 - a. Writing and editing research and scientific articles
 - b. The ability to explain the meanings of different ancient and modern texts
 - c. Ability to correct and check language and spelling
- 3. Emotional and value goals:
 - a. Developing cognitive motivation
 - b. Developing the positive trends of the Arabic language and its sciences
 - c. Developing scientific curiosity
 - d. Formation of scientific tendencies towards Arabic literature
- 4. Transferred general and qualifying skills (other skills related to employability and personal development):
 - a. Increase public libraries and learn how to obtain resources
 - b. Follow up on websites to enrich information

c. Attending workshops and scientific discussions in the corresponding departments at the university

Teaching and learning methods

Lecture, discussion, questioning, exercise solutions and exercises

Evaluation methods

Formative, achievement and final tests and weekly reports

Program Architecture											
	First year			Second Year							
Substance name (substance code)	The number	of hours practical	number Units	Substance name (substance code)	The number	of hours theoretical	number Units				
Grammar (UOMEA101)	3		6	Grammar (UOMEA110)	3		6				
Morphology (UOMEA102)	2		4	Morphology (UOMEA)	2		4				
Arabic literature before Islam (pre-Islamic period) (UOMEA 103)	4		8	Islamic literature (UOMEA111)	3		6				
Rhetoric (al-bayan & al-badii) (UOMEA 104)	2		4	Rhetoric (science of meanings) (UOMEA112)	2		4				
Linguistic skills (expression). And construction (UOMEA 105)	2		4	Lexicon, phonetics teacher (UOMEA113)	2		4				
Sciences of the Qur'an and Hadith of The noble Prophet (UOMEA 106)	2		4	Prosody and rhyme (UOMEA114)	2		4				
Human rights and democracy (UOMA 107)	2		4	Classical texts (UOMEA115)	2		4				
Psychology (Educational). and growth (UOMEA 108)	2		4	Foundations of education and guidance Educational (UOMEA116)	2		4				

English language	2	4	Computers	1	2	4
(UOMEA 109)			(UOMEA117)			
the total	21	42	the total	19	2	40

	Third Year				th year		
Substance name	The number	of hours	number	Substance	The number	of hours	number
(substance code)	theoretical	practical	Units	name (substance code)	theoretical	theoretical	Units
Grammar (UOMEA118)	3		6	Grammar and its facilitation (UOMEA127)	4		8
linguistics (UOMEA119)	2		4	Philology (UOMEA128)	2		4
Analysis of the Quranic text (UOMEA120)	2		4	Modern Arabic poetry (UOMEA129)	2		4
Abbasid poetry (UOMEA121)	2		4	Modern Arabic prose (UOMEA130)	2		4
Abbasid prose (UOMEA122)	2		4	Modern literary criticism (UOMEA131)	3		6
Andalusian literature (UOMEA123)	2		4	Comparative literature (UOMEA132)	3		4
Ancient Arabic criticism (UOMEA124)	2		4	Measurement and evaluation (UOMEA133)	2		4
Research and library methodology And text verification (UOMEA125)	2		4	View and apply (UOMEA134)	1	2	4
Teaching curricula and methods (UOMEA126)	1	2	4	Research project (UOMEA135)		2	4
the total	19	2	40	the total	18	4	40

			Curric	ulum	Ski	lls C	utli	ne											
Year/Level	substance code	Substance name	Basic or optional	Cognitive Program Skills Emotional and Objectives Objectives value goals a b c d a b c d a b c d		d	Transferred general and qualifying skills a b c d												
First year	(UOMEA101)	Grammar	Basic	١	١	١	١	\	١	\	\	١	١	١	\	١	١	١ .	\
riist year	(UOMEA101)	Morphology	Basic	\	\	\	\	\	\	\	\	\	\	'	\	\	\	١	\
	(UOMEA 103)	Arabic literature before Islam (pre-Islamic period)	Basic	\	\	\	\	\	\	\	\	\	\	١		\	\		
	(UOMEA 104)	Rhetoric (al-bayan & al- badii)	Basic	١	١	١	١	١	١	١	١	١	١	١	١	\	\	\	\
	(UOMEA 105)	Linguistic skills (expression). And construction	Basic	١	١	١	\	١	١	١	١	١	\	١	\	\	\	\	\
	(UOMEA 106)	Sciences of the Qur'an and Hadith of The noble Prophet	Basic	\	\	\	\	١				\	\			\	\		
	(UOMA 107)	Human rights and democracy	Basic	١	١	\	١	١	١	١	١	١	\	١	١	\	\	\	\
	(UOMEA 108)	Psychology (Educational). and growth	Basic	١	١	١	١	١	١	١	١	١	١	١	١	١	\	\	\
	(UOMEA 109)	English language	Basic	\	\	\	\	\	\	\	\	\	\	\	\	\	\	\	1
Second Year	(UOMEA110)	Grammar	Basic	\	\	\	\	\	\	\	\	\	\			\	\		
	(UOMEA)	Morphology	Basic	\	\	\	\	\	\	\	\								1
	(UOMEA111)	Islamic literature	Basic	\	\	\		١	١			\	\	\	\	\	\		
	(UOMEA112)	Rhetoric (science of meanings)	Basic	١	١	\	١	١	\	١	١	١	\	\	\	\	\	\	\

	(UOMEA113)	Lexicon, phonetics teacher	Basic	١	١	١	\	١	١	\	١	١	\			\	١		
	(UOMEA114)	Prosody and rhyme	Basic	١	\	١	\	١	\	١	١	\	١			\	١		
	(UOMEA115)	Classical texts	Basic	\	\	١	\	١	\	١	١	\	\	١	١	\	\	١	\
	(UOMEA116)	Foundations of education and guidance Educational	Basic	١	١	١	\	١	١	\	١	١	\			\	١		
	(UOMEA117)	Computers	Basic	\	\	\	\	\				\	\	\	\	\			
Third Year	(UOMEA118)	Grammar	Basic	١	\	\	\	\	\	\	\	\	\	\	\	\	\	\	\
	(UOMEA119)	linguistics	Basic	١	\	١	\	١	\	١	١	\	١	١	١	\	\	\	\
	(UOMEA120)	Analysis of the Quranic text	Basic	١	\	١	\	\	١	\	\	١	\	١	١	\	١	\	
	(UOMEA121)	Abbasid poetry	Basic	١	\	١		١	\			\	١	١	١	\	\		
	(UOMEA122)	Abbasid prose	Basic	١	\	١	\	\	\	\	١	\	\	١	١	\	\	١	\
	(UOMEA123)	Andalusian literature	Basic	١	\	١	\	١	\	\	١	\	\	١	١	\	\	١	\
	(UOMEA124)	Ancient Arabic criticism	Basic	١	\	١	\	١	\	\	١	\	\	١	١	\	\	١	\
	(UOMEA125)	Research and library methodology And text verification	Basic	١	\	١		\				\	\			\	\	\	
	(UOMEA126)	Teaching curricula and methods	Basic	١	\	١	\	١	١	١	١	١	١	١	١	\	١	\	\

fourth year	(UOMEA127)	Grammar and its facilitation	Basic	١	١	\	\	١	١	١	١	١	\			\	\		
	(UOMEA128)	Philology	Basic	\	١	\	\	١	١	\	١	١	١			\	١		
	(UOMEA129)	Modern Arabic poetry	Basic																
	(UOMEA130)	Modern Arabic prose	Basic	١	١	\	\	\	١	\	١	١	\	\	\	\	\	\	١
	(UOMEA131)	Modern literary criticism	Basic	\	\	\	\	\	١	١	١	١	\	١	\	١	\	\	
	(UOMEA132)	Comparative literature	Basic	\	\	\	\	\	١	١	١	١	\	١	\	١	\	\	\
	(UOMEA133)	Measurement and evaluation	Basic	\	١	\	\	١	١	\	١	\	\	\	\	\	\	\	\
	(UOMEA134)	View and apply	Basic	١	\	\	\	\	١	\	١	١	\	١	\	\	\	\	١
	(UOMEA135)	Research project	Basic	\	\	\	\	١	١	١	١	١	١	\	\	\	\	\	\