Faculty of Shari	a Website Al Az	zhar University				
1. 2 method (
,						
۲. Course Cod	e					
۳. Semester/ ۱	Year: Annual Cou	rse / 2023-2024				
٤. Date of pre	paration of this d	escription2023: 1	1/9/			
o. Available Fo	orms of Attendance	e : Classroom Lec	tures			
	\	l) / Number of Uni	its (Total)			
۹۰ hours /		e (if more than o	ne name)			
	ohamed Aziz I		no namo,		Email	
Ayahmohammeda		-	.ı			
Name: Esraa Osar	na Monamed Sale	em : Ema	il <u>esraa.osama</u>	<u>@uomosu</u>	<u>I.eau.1q</u>	
Enable students t	o know the readi	ngs Course Obje	ctives			
Alerting students		•				
Quran						
Introducing stud reading	ents to correct a	and fa				
Enable students	to correctly pr	onour				
the words of the I						
Provide student		fferenc				
between readings						
۹. Teaching an	nd Learning Strate	gies				
					Strategy	
2-Problem solvin	g method	and seminars to	give students	the ahility		
2-Problem solvin Preparing -	g method training courses	and seminars to g		-		
2-Problem solvin Preparing -	g method training courses licate with the co	mmunity, and the	ability to frui	itful dialog		
2-Problem solvin Preparing -\footnote{1} commun	g method training courses licate with the col eraction and exch	mmunity, and the nange of views be	ability to fruit tween the stu	itful dialog		
2-Problem solvin Preparing - commun 4- Classroom inte	g method "training courses licate with the coneraction and exchearning difficultie	mmunity, and the nange of views be	ability to fruit tween the stu	itful dialog		
2-Problem solvin Preparing - commun 4- Classroom inte	g method "training courses licate with the coneraction and exchearning difficultie	mmunity, and the nange of views be	ability to fruit tween the stu	itful dialog		

method	method	subject name	ired	0	h
			Lear	u	е
			ning	r	
			Outc	s	w
			ome		е
			S		e
			J		k
					N.
Classro	Standard metl	Introductions			
performance	text met	princi			Octob
ex: Classro					
performance	Standard meth	Endowment			Octob
exa	text met	commencen			
Classro	Standard metl				
performance	text met	Definition of W			Octob
ex: Classro					
performance	Standard meth	Definitio			Octob
exa	text met	initia			
Classro	Standard meth	ъ.			N7 1
performance	text met	Pi€			Novembe
exa					
performance	Standard meth	Sile			Novemb
exa	text met				
Classro	Standard meth	Т			Marranala
performance exa	text met	Types of sile			Novemb
Classro	C+ 1				
performance	Standard metl text met	Silence			Novemb
ex	text met				
Classro performance	Standard metl	Permissible sile			Decemb
ex	text met	i ci illissibie siic			Decemb
Classro	Standard meth	Endown			
performance	text met	Secti			Decemb
ex: Classro		7			
performance :	Standard meth	Moratorium, its ty			Decemb
ex	text met	, , , , , , , , , , , , , , , , , , ,			
Classro	Standard meth				D 1
performance : ex	text met				Decemb
Classro	Ğ4. 1 1 d				
performance:	Standard meth text met	Adeq			Janua
ex Classes	teat met				
Classro performance:	Standard meth	Has			Janua
ex	text met				Janua
Classro	Standard meth				
performance	text met	Ų			Janua
ex Classro					
performance :	Standard meth	Probationary moratoriur			Janua
ex	text met	-			
Classro	Standard meth	Emergency Moratoriun			Februa

		text met	performance :
Februa	Waiting Endowment	Standard meth text met	ex Classro performance : ex
Mar	Suspension of surveillan	Standard meth text met	Classro performance : ex
Mar	Arbitrary suspen	Standard method, 1 met	Classro performance : ex
Mar	Aspects of stopping we	Standard meth text met	Classro performance : ex
Mar	Hou	Standard meth text met	Classro performance : ex
Ap	Sn	Standard meth text met	Classro performance : ex
Ap	F	Standard meth text met	Classro performance : ex
Ap	Link	Standard meth text met	Classro performance : ex
Ap	Cutting Ha	Standard meth text met	Classro performance : ex
M		Standard meth text met	Classro performance : ex
М	Rev	Problem solv met	_
May	Final Exams		_

11. Course Evaluation

Distributing the score out of ' · · according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

The provisions of intonation for the Gothani Required textbooks (methodology, if any) Recitation Books Main references (sources) Books of readings Recommended books and references (...scientific journals, reports) Faculty of Sharia Website Al Azhar University Electronic References, Websites

١٣.	Course Name	
Arabic	language	
	88-	
١٤٠	Course Code	
-		
10.	Semester / year	
\ 7	/ Data this description was prope	Y.Y£_Y.
١٦.	/ Date this description was prepa	r. ۲۳/۹/
۱٧.	/ Available forms of attendance	
		Classrooms + electronic classroo
۱۸.	/Number of study hours (total)	Name to a second
	1	Number of units (total) / hours fun
19.	Name of the course administrato	r (if more than one name is
(me	ntioned	`
		the name dr. Mohamed.hilal.barj
۲٠.	objectives Course	dr. Mohamed.hilal.barjas@uomosul.ed
	esjeenvee eeuree	Objectives of the study subj
- Introd	ducing students to the aspects	
and pu	rposes of the Arabic language	
	subject.	
	-	
- Providin	g students with the necessary	
cogi	nitive experience in the Arabic	
	language.	
- Giving s	tudents an inclination towards	
the Ar	rabic language subject and the	
	eaching profession in general.	
- Acnievi	ng and applying the necessary	
teach	ing skills required by students	
۲۱.	Teaching and learning strategies	

.Developed lecture method	The strate

- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

YY Course structure

Learning method	Name of the unit or topic	Required	hours	the
metnoa	unit or topic	learning outcomes		week
Lecture + pract		Teaching s		
exer	The crier	Teaching s		
Lecture + pract	Provisions of	Teaching s		
exer	1 Toviolone of	Teaching s		
Discussion + prac	the herald	Teaching s		
Microteac	Duilt arian	Teaching s		
Interrogative met	Built crier	Teaching s		
Lecture + pract	The Arabized	Teaching s		
exer		Teaching s		
a lec	caller	Teaching s		
Discussion and dialo	Provisions of	Teaching s		
Discussion + prac	FIOVISIONS OF	Teaching s		
Extrapolation a	the caller's	Teaching s		
measuren		Teaching s		
Lecture + prac	follower			
Lecture + pract	The indefinite			
exer	THE IIIGHIIIC			
Discuss and prac	noun			
Lecture + pract	D			
exer	Reasons			
Lecture + pract	preventing			
exer				
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

	Parsing the				
	present tense				
	verb				
	The present				
	tense verb is				
	nominative,				
	accusative, and				
	accusative				
	preparation				
	Single				
	number				
	Complex				
	number				
	Coupled				
	number				
۲۳. Course evalua	tion				
Distribution of the grade ou grade is ۱۰% The university	t of ۱۰۰ according to	o : The c	lirector's grade is いんて	he cooperating tea	acher's
				,	% £ ·
۲٤. and teaching re			R	equired textbooks	(methodology, if a
moisture drop	. Ibn				
His	sham				
-					references (sourc
Explanation o	f Ibn	m	oisture dron	. Ihn Hist	nam
-		moisture drop . Ibn Hisham Explanation of Ibn Aqeel.			
Aqeel. Ibn A	Aqeei		Expianation	_	•
				Ibn Ac	qeel

https://al-	Electronic references , Internet s
maktaba.org/book/9904	
https://ar.wikipedia.org/w	
ittps://ar.wikipedia.org/w	

۲۰. Course Name	
Arabic language	
8.48	
۲٦. Course Code	
YV. Semester / year	Y.Y£_ Y.
۲۸. / Date this description was prepa	
	۲. ۲۳/۹/
۲۹. / Available forms of attendance	
۳۰. /Number of study hours (total)	Classrooms + electronic classroo
, , , , , , , , , , , , , , , , , , ,	Number of units (total) / hours fun
	, ,
	or (if more than one name is
(mentioned	the name dr. Mohamed.hilal.bari
:address emai	l dr. Mohamed.hilal.barjas@uomosul.ed
۳۲. objectives Course	Objectives of the study subj
- Introducing students to the aspects	Objectives of the study subj
and purposes of the Arabic language	
subject.	
- Providing students with the necessary	
cognitive experience in the Arabic	
longuaga	
language.	
- Giving students an inclination towards	
the Arabic language subject and the	
teaching profession in general.	
- Achieving and applying the necessary	
teaching skills required by students	
WW Tablica and I ' ' '	
Teaching and learning strategies	5

.Developed lecture method	The strat
---------------------------	-----------

- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

۳٤. Course structure				
Learning method	Name of the unit or topic	Required learning	hours	the week
method	unit of topic	outcomes		WOOK
Lecture + pract		Teaching s		
exer	The crier	Teaching s		
Lecture + pract	Provisions of	Teaching s		
exer	1 10 110 1010 01	Teaching s		
Discussion + prac	the herald	Teaching s		
Microteac	Duilt arian	Teaching s		
Interrogative met	Built crier	Teaching s		
Lecture + pract	The Arabized	Teaching s		
exer		Teaching s		
a lec	caller	Teaching s		9
Discussion and dialo	Provisions of	Teaching s		
Discussion + prac	1 10 13 10 13 01	Teaching s		
Extrapolation a	the caller's	Teaching s		
measuren	f. II.	Teaching s		
Lecture + prac	follower			
Lecture + pract	The indefinite			
exer				
Discuss and prac	noun			
Lecture + pract	Reasons			
exer	110030113			
Lecture + pract	preventing			
exer				
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

,					
	Parsing the				
	present tense				
	verb				
	The present				
	tense verb is				
	nominative,				
	accusative, and				
	accusative				
	preparation				
	Single				
	number				
	Complex				
	number				
	Coupled				
	number				
ాం. Course evalua	tion				
Distribution of the grade ou grade is \(\frac{1}{2}\). The university	t of ۱۰۰ according t				
					% £ ·
moisture drop			R	Required textbooks	(methodology, if a
moisture drop					
H18	sham				
-					references (sourc
Explanation o	f Ibn	m	oisture drop	. Ibn Hish	nam
Aqeel. Ibn A	Ageel	Explanation of Ibn Aqeel.			eel.
				Ibn A	
		1			

letter of 1/al	Electronic references , Internet s
https://al-	Electronic references, internet s
maktaba.org/book/9904	
11111111111111111111111111111111111111	
https://ar.wikipedia.org/w	
<u> </u>	Course description form
	Course description form

۳۷. Course Name	
Jurisprudence of worship	
۳۸. Course Code	
۳۹. Semester / year	
V. Gemester / year	7.76- 7
٤٠. / Date this description was prepared	٧٠ ٢ ٧/٩
۱. / Available forms of attendance	, , , , ,
	Classrooms + electronic classro
٤٢. /Number of study hours (total)	Number of units (total) 2/ hours ½ uni
	Number of units (total) 2/ nours - uni
٤٣. Name of the course administrator (if more tha	·
	the name dr. yasser ahmed abdu
:addi	ress email yasser.ahmed <u>abdulah@uomosul.edu</u> The name: aishah abdul rahman dah
	i ne name: aisnan abdui ranman dan The email: aishsh.alnajmawi@uomosul.edu
٤٤. objectives Course	The email dishamamajmawi@uomosuneaa
. Objectives estates	Objectives of the study subj
- Introducing students to the aspects and	
purposes of the subject of the Islamic faith.	
- Providing students with the necessary	
cognitive experiences for the Islamic faith.	
- Giving students an inclination towards the	
subject of the Islamic faith and the teaching	
profession in general.	
- Achieving and applying the necessary	
learning and understanding methods	
required by students	
-	
ده. Teaching and learning strategies	
Developed lecture method	The strat
- Brainstorming strategy	
Microteaching strategy	

-	.Cooperative learning strategy	

/ w	\sim	
٤٦	COURSE	structure
• .	Oourse	Sudoluic

دًا. Course structure					
Learning	Name of the	Required	hours	the	
method	unit or topic	learning		week	
		outcomes Teaching s			
o lo otumo	lintura di cationa	Teaching s			
a lecture	Introduction	Teaching s			
a lecture	to theology	Teaching s			
a lecture	to theology	Teaching s			
discussion	The	Teaching s Teaching s			
disoussion	1110	Teaching s			
a lecture	importance of	Teaching s			
		Teaching s		1	
Interrogative	theology	Teaching s Teaching s		1	
J		Teaching s			
method	Proper	Teaching s			
		Teaching s		4	
a lecture	names				
a lecture	Sections of				
Discussion	mental				
and	judgment				
diologue	Evidence of				
dialogue	Evidence of				
discussion	God's				
01300331011	0003				
Discussion	existence				
and	Divine				
dialogue	attributes				
Discussion	Negative				
and	traits				
Palas	De al alastasi				
dialogue	Psychological				
a lecture	trait				
a lecture	แสแ				
Discussion	Attributes of				
Dioodooioii	7 tti ibates of				
and	meanings				
	2 2 190				
dialogue	It is				

-					references (sourc
Dr. Qahtan	Al-Douri				
Religion, by Dr. Rush	di Alyan,				
Fundamentals of the Islamic			,		(ourodology, if c
٤٨. and teaching reso	ources		R	equired textbooks	
teacher's grade is \	The universit	y supervis	or's professor is ٤٠٪ Th	ne lecture and appl subject teache	ication
٤٧. Course evaluation Distribution of the o	n irade out of \	according	to : The director's grad	e is \•% The coope	erating
	and destiny				
	about destiny				
	scholars				
	Sayings of				
	destiny				
	Fate and				
	Almighty				
	Seeing God				
	the Almighty				
	in His right,				
	The reward is				
	Almighty				
	for God				
	Impossible				
	the Almighty				
a lecture	upon Him,				
a lecture	obligatory				

Explanation of	- Fundamentals of the Islamic Religion, by Dr.
Objectives, Saad al-Din al-	Rushdi Alyan, Dr. Qahtan Al-Douri
Taftazani	
https://ketabpedia.c	Electronic references , Internet s
https://ar.wikipedia.org > wiki -	<u> </u>

٤٩.	Course Name:
Criminal juri	sprudence
٥٠.	Course Code:
01.	Semester / Year:
7.75-7.75	
٥٢.	Description Preparation Date:
7.77/9/1	
٥٣.	Available Attendance Forms:
My pr	esence
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)
Two l	
4 unit	Course administrator's name (mention all, if more than one
Name	2: Dr. fawwaz Ismael M.
Email	: Dr.fawwaz.ismael@uomosul.edu.iq
٥٦.	Course Objectives
Course Object	 (1) Teaching students the practical legal rulings on punishments and feloni (2) Providing them with the jurisprudential ability to know the legal rulings. (3) The ability to take into account time, place and circumstances in stat the ruling. (4) Containing modern developments.
٥٧.	Teaching and Learning Strategies
Strategy	 Use means of explanation Asking questions about incidents and developments related to the crimi jurisprudence subject so that the student deals with the scientific subject i practical and realistic manner.

٥٨. Cours	se Str	ructure			
ν e e k	se Str o u r s	Required Learning Outcomes	Un it or su bje ct na me	L e a r n i n g m e t h o	Eva luat ion met ho d
the first the second the third the fourth Fifth VI Seventh VIII Ninth The tenth eleventh twelveth Thirteenth	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Felony and its sections Types of murder Ruling on intentional and semi-intention murder Ruling on manslaughter Retribution and its conditions Blood money and its types Blood money for the soul and organs Blood money for the woman and the fetus Blood money for a non-Muslim Provisions of division Atonement for murder Penalties and their sections Daily testing	Felonies provisions	Presentation and discussi	

٥٩. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Daily exams (15) + mid-year exam (25) + end-of-year exam (60) = 100

1.. Learning and Teaching Resources

Required textbooks (curricular books, if any)	fiqh almanhajii	
Main references (sources)	Almajmue	
	nil alawtar	
Recommended books and references	almawsueat alfiqhia	
(scientific journals, reports)	almajamie alfiqhia	
Electronic References, Websites	dar al'iifta' almisria	

۱. Course Name:					
Jurisprudence of transactions					
۲. Course Code:					
Jurisprudence					
۳. Semester / Year:					
T.TE- T.TT					
٤. Description Preparation Date:					
o. Available Attendance Forms:					
Classrooms					
7. Number of Credit Hours (Total) / Number	of Units (Total)				
2 hours / 4 units					
Y. Course administrator's name (mention all, if more than one name)					
Name: Name: Dr. Khaled Muhammad Sufi Abdu	ıllah				
Email: khalid.mohammed.soofi@uomosul.edu.iq					
۸. Course Objectives					
Course Objectives	• 1- Explaining to people the				
	knowledge of what is				
	permissible and what is				

forbidden from rulings, and knowing what is correct from what is corrupt.

- 2- Explaining to people the set of transactions permitted by Islamic law.
- 3- Explaining to people what Islamic law prohibits from forbidden sales.
- •
-
-

9. Teaching and Learning Strategies

Strategy

Discussion - lecture - questioning - practical practices - micro-teaching

1.. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week the first the second the third	Two hours out of a total of	Teaching skills	Definition of the jurisprudence of sales, its	Lecture or discussion	Lecture or discussion

the fourth	thirteen		importance				
Fifth	weeks		and objectives				
VI							
Seventh							
VIII							
Ninth							
The tenth							
eleventh							
twelveth							
Thirteenth							
11. Course Eva	aluation						
		6400	11 . 1	. 1.	.1		
Distributing the			_	_			
student such as o	daily prep	aration, daily	oral, monthly,	or written e	xams,		
reports etc((T	The mid-ye	ear: 25 marks,	and the semester	r: 15 marks, o	listributed		
between attendan	ce, class a	ctivity, and the	e test, at 5 for each	ch activity, a	nd the final		
exam: 60 marks.							
))							
Learning and Tea	ching Res	sources.					
Systematic jurispi	Systematic jurisprudence based on the doctrine of Imam al-Shafi'i.						
١.							
Required textbooks (curricular books, if any)							
Main references ((sources)						
			l .				

Recommended		d references		
(scientific journal				
Electronic Refere	ences, Website	es es		

۱۲. Course N	ame:	
Jurisprudence of pers	onality and inheritance	
۱۳. Course C	ode:	
۱٤. Semester	r / Year:	
Annual/2023/2024		
۱۰. Descript	on Preparation Date:	
9/15/2023		
۱٦. Available	Attendance Forms:	
Class attandan		
Class attendan		╂
۱۲. Number o	of Credit Hours (Total) / Number of Units (Total)	
2 hours per wee	k / number of units 4	
		_
	administrator's name (mention all, if more than one name)	4
	ya Abdel Wahab Mohamed Amin abed@uomosul.edu.iq	
19. Course C	bjectives	
students with jurisp	orudential and Islamic concepts and •	
Understanding th	fie • ne features of Islamic jurisprudence, •	
onderstanding tr	sources and characterist	
You are required	to obtain and understand Islan	
jurisprudence		
۲۰. Teaching	and Learning Strategies	
Strategy		
	$\frac{1}{2}$: Dev
	2: 0	ope

		3: Brainstormin	g strategy.	
1. Cours	e Structure			
Veek	Hours	Required	Unit or subject	Learning
		Learning	name	method
		Outcomes		
	۲		Marriage and wl	
			is related	
۲	۲		it/ruling	
			marria	
ن			The status of t	
٣	۲		family in Isla	
ź	Ų		Women who	
ζ	7		marriage	
0	۲		forbidden/polygai	-
C	,		Introductions	
٦	۲		marria	And
•	,		Elements of t	
٧	۲		marriage contra	And
٨	7		Friendsl	Questioning
			VATIo at we applied for	
٩	۲		What results fro	
			the marria	
١.	۲		contra Division betwe	
11	۲		wiy Nash	
			Suspects of divor	
17	۲		The	
			Expenses a	
14	۲		related matte	
			Nurse	
			Linea	
			Bastard	

Distributing the score out of 100 according to the tasks assigned to the student such as daily pre monthly, or written exams, reports etc

۲۳. Learning and Teaching Resources

Required textbooks (curricular books, if any)

By Dr. Mustafa Al-Khan Mus

Main references (sources)	Mughni Al-Muhtaj by Al-	Khat		
Recommended books and references (scientific	Al-Minhaj by Al-Nawaw			
journals, reports)				
Electronic References, Websites	Comprehensive library			

۲٤.	Course Name:			
Jurispruder	nce of personality and inheritance			
۲٥.	Course Code:			
۲٦.	Semester / Year:			
Annual/202	23/2024			
۲٧.	Description Preparation Date:			
9/15/2023				
۲۸.	Available Attendance Forms:			
Class attendance				
۲٩.	Number of Credit Hours (Total) / Number of Units (Total)			
2 hou	urs per week / number of units 4			
٣٠.	Course administrator's name (mention all, if more			
than	one name)			
Nam	e: Dr. Sariya Abdel Wahab Mohamed Amin			
Ema	il: dr.sariaabed@uomosul.edu.iq			
٣١.	Course Objectives			
studer	nts with jurisprudent •			
	slamic concepts and •			
	fie •			
Unders	standing the features			
	risprudence, its sourc			
	and characterist			

Course

Descripti

on Form

You are required to obtain a understand Islan jurisprudence

Teaching and Learning Strategies

Strategy

3: Brainstorming strategy.

۳۳. Course Structure

Week	Hours	Required	Unit or subject	
		Learning	name	
		Outcomes		
١	۲		Marriage an	l wł
			is rel	
۲	۲		it/ru	ing
			1	rria
			The status	
٣	7		family ir	
4			Women	
٤	7		marı	
٥	7		forbidden/pol	
	'		Introduct	
٦	۲			rria
,	,		Elements	
V	۲		marriage co	
٨	7		Frie	idsi
			VATIL at we are le]
٩	7		What result	
			the ma	
١.	۲		Division be	tra
			DIVISION DE	wiy
11	۲		,	ash
			Suspects of c	
١٢	۲		Suspects of t	'he
			Expens	
١٣	7		related n	
				ırse
				nea
[I			

		Bastard			
۳٤. Co۲urse Evaluation					
Distributing the score out of student such as daily prepexams, reports etc	_				
۳۰. Learning and Teach	ning Resources				
Required textbooks (curricu		jurispru	er		
books, if any)	By Dr. Must Bagha	afa Al-Khan/Mustafı			
Main references (sources)	Mughni Al-M Sherbini	luhtaj by Al-Khatil			
Recommended	Al-Minhaj by A	Al-Nawawi			
books and					
references					
(scientific journals,					
reports)					
Electronic References, Websit	Comprehensiv	ve library			

	า. Course Title: Recitatio	n and Memorization					
	Y. Course Code						
	۸. Semester / Year : 2023	3					
	۹. Date of preparation of	this description 1/9/2023					
	· . Available Forms of Atte	ndance : Field Lectures					
	Number of Credit Hours	(Total) / Number of Units (Total)	: 90 Credit Hours / 5				
	T. Course administrator's name (if more than one name) Dr. abd alla ali abbas abdullaali177@gmail.com Dr. esraa osama esraa.osama@uomosul.edu.iq						
	۳. :Name: Assoc. Prof. A	bdullah Ali Abbas / Email					
	Course Objectives	Course Objectives					
	↑Teaching the student						
	he basics of recitation						
	YEnable the student to						
CO	rect the pronunciation by reading the Qur'an						
ļ	Qualifying the student						
t	teach the Holy Quran						
	٤. :It aims to the following						
	- Strategy		Teaching and Learning				
١.	The course seeks to unders	tand the student the truth of	Strategies				
	pronunciation when reading	the Qur'an, which should be					

imitated The course seeks to master the student reading the Qur'an ١. The course seeks that the student is familiar with all the belongings of the recitation material Lear ning Unit or Required **Hours** The Course me thod subject Learning **Structure** week **Outcomes** name Stand ٣ method, Surah Al-N В Octob Evaluation met met Stand Gen Classroom performa Е Octob method, definit and ex me Stand Classroom performa method, Но Е Octob and ex me Stand Classroom performa Th Е Octob method, and ex met Stand Classroom performa method, Tor Е Novemb and ex met Stand Classroom performa Е Novemb method, and ex me Stand Classroom performa Е Novemb method, and ex me Stand Antonym Classroom performa Novemb method, epith qual and ex met Stand Classroom performa method, Pronoun epith Decemb and ex met Stand Classroom performa Whi method, epith Decemb and ex met Stand Classroom performa Decemb method, Inter epith and ex me Stand Classroom performa Decemb method, Loose epith and ex met Stand Classroom performa Interl epith Janua method, and ex me

	Stand method, t met	Superio	epith		Janua	Classroom performa and ex	
	Stand method, t met	I:	epith		Janua	Classroom performa and ex	
	Stand method, t met	Dis	epithets		Janua	Classroom performa and ex	
	Stand method, t met	Open	epithets		Februa	Classroom performa and ex	
	Stand method, t met	Sile	epithets		Februa	Classroom performa and ex	
	Stand method, t met	Humilia	epithets		Mar	Classroom performa and ex	
	Stand method, t met	Non-oppos	epith		Mar	Classroom performa and ex	
	Stand method, t met	Whis	epith		Mar	Classroom performa and ex	
	Standard method m	Qa	epith		Mar	Classroom performa and ex	
	Stand method, t met	Refii	epith		Ap	Classroom performa and ex	
	Stand method, t met	Elonga	epith		Ap	Classroom performa and ex	
	Stand method, t	Devia	epithets		Ap	Classroom performa and ex	
	Stand method, t		epith		Ap	Classroom performa and ex	
	Stand method, t	Outbi	epith		Ma	Classroom performa and ex	
	Problem solv	Rev	epit		M	Classroom performa and ex	
		Final Ex	epithets				
٤٠	· _						
Cou	e Evaluation						
٤١			nd written exams: written end of the	Y oral semester - Y vear "	writte	en mid-year -	
Re	e uired textbooks (methodology, Learning and Teaching Resources						
(ar	· · · · · · · · · · · · · · · · · · ·						
		erences (sourc	es) Tajweed scie	nce - theoretical provisions and a	applied	notes	
	Recommended books and Al-Munir in the provisions of intonation references (scientific journal:						
	(reports		The recent f	or judgment and naming in the	ionas -	f regitation	
	Electroni	c Referen	UES, The reason to	or judgment and naming in the so	ience o	n recitation	

Websites

Lectures on the science of recitation approved

	٤٨. Course Title: Recitation and Memorization							
	٤٩. Course Code	٤٩. Course Code						
	Semester / Year : 2023							
	\circ Date of preparation of this description $1/9/2023$							
	٥٢. Available Forms of Atto	endance : Field Lectures						
	٥٣. Number of Credit Hour	rs (Total) / Number of Units (Total)	: 90 Credit Hours / 5					
	o£.Course administrator's name (if more than one name)Dr. abd alla ali abbas abdullaali177@gmail.comDr. esraa osama esraa.osama@uomosul.edu.iq							
	oo. :Name: Assoc. Prof.	Abdullah Ali Abbas / Email						
	Course Objectives	Course Objectives						
	.\ Teaching the student							
al	the basics of recitation							
	.YEnable the student to							
C	brrect the pronunciation							
	by reading the Qur'an . Qualifying the student							
	to teach the Holy Quran							
	০ম. :It aims to the followin	ng						
	۲ – Strategy		Teaching and Learning					
۲.	The course seeks to under	stand the student the truth of	Strategies					
	pronunciation when readin	g the Qur'an, which should be						

imitated The course seeks to master the student reading the Qur'an

. The course seeks that the student is familiar with all the belongings of the recitation material

Le	ırning	Unit or	Required	Hours	The	Course
	nethod	subject	Learning		week	Structure
		name	Outcomes			
	Stand					
	method, 1	Surah Al-N	BI	٣	Octob	Evaluation met
	met Stand					
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	met	definit	_	1		and ex
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	method, 1	Hol				
	met Stand					
	method, 1	Th	E		Octob	Classroom performa
	met	111			3000	and ex
	Stand					Classroom performa
	method, 1	Tor	F		Novemb	and ex
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	Stand					Classroom performa
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	met					
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	method, 1	Pronoun	epith		Decemb	and ex
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	Stand method, t	Whi	epith		Decemb	Classroom performa
	met	****	θρια		Decemo	and ex
	Stand					Classroom performa
	method, 1	Inter	epith		Decemb	and ex
	met					
	Stand method, t	Loose	epith		Decemb	Classroom performa
	method, Loose,	ерш		Decemb	and ex	
	Stand					Classroom performa
	method, t	Interl	epith		Janua	and ex
Ш	met					und CA

	1	ı			
	Stand method, t met	Superio	epitl	Janua	Classroom performa and ex
	Stand method, t met	I	epith	Janua	Classroom performa and ex
	Stand method, t met	Di	epithets	Janua	Classroom performa and ex
	Stand method, t	Open	epithets	Februa	Classroom performa and ex
	Stand method, t	Sile	epithets	Februa	Classroom performa and ex
	Stand method, t	Humilia	epithets	Mar	Classroom performa and ex
	Stand method, t	Non-oppos	epitl	Mar	Classroom performa and ex
	Stand method, t	Whis	epitl	Mar	Classroom performa and ex
Standar	rd method m	Qa	epitl	Mar	Classroom performa and ex
	Stand method, t met	Refii	epith	Ap	Classroom performa and ex
	Stand method, t met	Elonga	epith	Ap	Classroom performa and ex
	Stand method, t	Devia	epithets	Ap	Classroom performa and ex
	Stand method, t		epith	Ap	Classroom performa and ex
	Stand method, t	Outb	epith	M	Classroom performa and ex
Pro	blem solv met	Rev	epit	M	Classroom performa and ex
		Final Ex	epithets		
۸					
Course Evalu	uation				
	_	-		: Y · oral semester – Y · writt	en mid-year -
			written end of the		
R∌quire∉ (any	d textb	ooks (method	Ology, Learning and	d Teaching Resources	
	ain refe	rences (sourc	es) Tajweed scie	nce – theoretical provisions and applied	notes
Re ref	comm	ended books es (scientific j	s and Al-Munir in the	ne provisions of intonation	
_	ectronic		ces, The reason for	or judgment and naming in the science of	of recitation
_			,	-	

Websites

া. Course Name:					
Recitation and memorization					
าง. Course Code:					
UOMEQ138					
٦٢. Semester / Year:					
Year					
٦٣. Description Preparation Date:					
1/9/2023					
٦٤. Available Attendance Forms:					
Attendance					
া০. Number of Credit Hours (Total) / Number Units (Total)					
90 hours / 5 units					
าา. Course administrator's name (mention all, more than one name)					
Name: Prof. Dr. Abdel Malik Salem Othman Emadr.abdulmalik.salim@uomosul.edu.iq					

Name: Ayah Osamah Abdel Maje Email: ayahosamah@uomosul.edu.iq **Course Objectives** ٦٧. Course That the student can read the Qur' **Objectives** correctly and free of melody Developing students' abilities and sk in the exits and qualities of letters a the consequent provisions The student should know the provisid related to intonation The student should be aware of etiquette of reciting the Qur'an That the student should protect tongue from error in the Book of G **Almighty** The student should know the status the Qur'an and its virtues Teaching and Learning Strategies ٦٨. Strategy Lecture, use Power Point presentation Discussion and dialogue Illustrations as teaching aids Work in small groups **Q&A** method Delivery method Inductive method

٦٩. Course Structure

Week	Hours	Required Learning	Unit subject nan	_	Evaluation method
		Outcomes			
October1	3		Introductions and principle		
October2	3		Intonation	Standard method, text method	Classroom performance and exams
October3	3		Alhadr	Standard method, text method	Classroom performance and exams
October4	3		twirling	Standard method, text method	Classroom performance and exams
Novembe	3		Seeking refuge a basmala	Standard method, text method	Classroom performance and exams
Novembe	3		Al-Nun Sakina and Tanween	Standard method, text	Classroom

			method	and
				exams
Novembe	3	Show		Classroom
			Standard method, text	performance and
			method	exams
Novembe	3	Integration		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Concealmer		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Flips		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Anxious		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Rulings Raa	Standard method,	Classroom
			text method	performance and

				exams
January1	3	Extended	Standard method, text method	Classroom performance and exams
January2	3	Definition tide	Standard method, text method	Classroom performance and exams
January3	3	Types of tide	Standard method, text method	Classroom performance and exams
January4	3	Original tide	Standard method, text method	Classroom performance and exams
February	3	Sub-tide	Standard method, text method	Classroom performance and exams
February	3	Extension the projector	Standard method, text method	Classroom performance and exams

Menal-4	2	Disar		Classes
March1	3	D-Lean	Standard	Classroom
			method,	performance and
			text method	exams
March2	3	Tide AI , Aw		Classroom
			Standard method, text	performance and
			method	exams
March3	3	Extension		Classroom
		the necessa	Standard method, text	performance and
			method	exams
March4	3	D Caller		Classroom
			Standard method, text	performance and
			method	exams
April1	3	D-discrete		Classroom
			Standard method, text	performance and
			method	exams
April2	3	Extension		Classroom
		the allowand	Standard method, text	performance and
			method	exams
April3	3	Extending t	Standard method,	Classroom

		link	text method	performance and exams
April4	3	Great link	Standard method, text method	Classroom performance and exams
May1	3	Minor link	Standard method, text method	Classroom performance and exams
May2	3	Review	Problem solving method	
May3+4	3	Final Exam	s	

V.. Course Evaluation

- Written tests (essay, objective)
- Dialogue and discussion
- Semester work test with oral discussions
- Continuous observation and follow-up of the student
- Monitor student commitment to tasks on time
- Use the final calendar to know the achievements of t educational process and its outcomes, and ma suggestions to improve it
- Evaluating students on the previously studied provisio of intonation by applying this to a specific surah

V1. Learning and Te	eaching Resources
Required textbooks (curricu books, if any)	The provisions of intonation for the Gothani
Main references (sources)	Recitation Books
Recommended books a references (scientific journa reports)	9
Electronic Reference Websites	 Faculty of Sharia Website Azhar University Holy Quran website https://surahquran.com

٧٢.	Course Name) ·			
۲۱۰	Course wante	Analysis of the Qur'anic text			
٧٣.	Course Code:				
UOMEQ165					
٧٤.	Semester / Y	ear:			
Year					
٧٥.	Description I	Preparation Date:			
		1/9/2023			
٧٦.	Available Atte	endance Forms:			
Attendance					
٧٧.	Number of Cr	redit Hours (Total) / Number of Units (Total)			
		60 hours / 4 units			
N/ 1					
YA. Course administrator's name (mention all, if more than one name)					
Name: Mr. Nasser Yousef Abdullah Email:					
N		nasser.yousuf@uomosul.edu.iq			
nam	e: Ayah Osamah A	Abdel Majeed Email: <u>ayahosamah@uomosul.edu.iq</u>			
٧٩.	Course Object	tives			
Course Objec	tives	 Definition of the subject of analysis of the Qur'anic text Definition of the conditions of the analyst of the Qur'anic text Preparing the student to deal directly with the Qur'anic text Preparing the student to taste the aesthetic of the Qur'anic text Developing the faculty of deduction and analysis among students 			
۸٠.	Teaching and	Learning Strategies			
Strategy		 Theoretical lectures according to what is available in the main source and the auxiliary sources of the course. Practical lectures by reviewing the forms available in 			

libraries and information centers.

Practical duties by which the acquired information is applied to the Qur'anic text.

۸۱. Course Structure

Wee	Н	Req	Unit	Lea	Eval
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	u	d	subje	ng	n
	r	Lear	ct	met	meth
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October1	2		Introd		Class
			uction		room
			to	Dum	perfo
			Quran		rman
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			analys is		and exam
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October2	2		Defini		Classroom
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October3	2		The		Classroom
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			al		exams
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October4 2 The impac to fit the scienc es of the Qur'a non the text to be analyz ed November1 2 Study the lingui stic offen der November2 2 Arabic dialec ts and Classroom performance exams	ı an
October4 2 The impac t of the scienc es of the Qur'a n on the text to be analyz ed November1 2 Study the text of the lingui stic offen der November2 2 Arabic dialec ts and Classroom performance exams	an
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November 2 2 Arabic dialec ts and exams example exampl	e an
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Scienc es of the Qur'a n on the text to be analyz ed	
Study	
November 2 2 Arabic dialec ts and Classroom performance exams	
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November 2 2 Arabic dialec ts and Classroom performance exams	
November 2 2 Arabic dialec ts and Classroom performance exams	
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November 1 2 Study the text of the lingui stic offen der November 2 2 Arabic tis and Classroom performance exams Classroom performance exams Classroom performance exams	
November 1 2 Study the text of the lingui stic offen der November 2 2 Arabic tis and Classroom performance exams Classroom performance exams Classroom performance exams	
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		Qur'a		
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		text		
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er1		exam	n &	exams
CII		exam	Ans	exairis
December2	2	Prefac	wer	Classroom
December∠	2	e to		performance an
		Surat		exams
		Al-	Dum	exams
		Ma'id		
		ah		
D	2	Analy		Classroom
December3	2	sis of		
			Dum	performance an
		verses 1-5		exams
December4	2			Classroom
December 4	2	Analy sis of		
		verses	Dum	performance an
		6-9	Bulli	exams
		0-9		
January 1	2	Analy		Classroom
	_	sis of		performance an
		verses	Dum	-
		10-14		
January2	2	Analy		Classroom
	_	sis of		performance an
		verses	Dum	•
		15-19		
January3	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		20-24		
January4	2	Revie	Disc	Classroom
January 1		w	ussi	performance an
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<u> </u>			on	exams

February 1	2	Analy		Classroom
rebradiyi	_	sis of		performance an
		verses	Dum	-
		25-29		
February2	2	Analy		Classroom
		sis of		performance an
		verses	Dum	·
		30-34		
Mar	2	Analy		Classroom
ch1		sis of		performance an
		verses	Dum	exams
		35-39		
March2	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		40-44		
March3	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		45-49		
March4	2	Analy		Classroom
		sis of	_	performance an
		verses	Dum	exams
		50-55		
April 1	2	Seme	Que	Classroom
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April2	2	Analy		Classroom
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		verses	Dum	exams
		61-64		
April3	2	Analy		Classroom
		sis of	Dum	norformance an
		verses	Dum	exams
		 65-69		
April4	2	Analy		Classroom
'		sis of	Dum	performance an
		verses	Dum	exams
		70-75		
May1	2	Analy	Dum	Classroom
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		verses 76-80		exams
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May3+4	2	Final		
		Exams		

AY. Course Evaluation

- Theoretical tests
- Assigning duties and practical tasks to the Qur'anic text and clarifying the miraculous aspects therein.
- Writing reports and research on each type of Quranic interpretation.

۸۳. Learning and Teaching Resources	
Required textbooks (curricular books, if any) Main references (sources) Recommended books and references (scientific journals, reports)	Analysis of the Qur'anic text Dr. Qased Yasser Al-Zaidi Books of interpretation by aphorism and opinion Learned from the Quranic stories - d. Abdul Karim Zidan Interpretation and commentators - Muhammad Hussein Al-Dhahabi Evidence of miracles - Abd al- Qaher al-Jurjani The Great News, Dr. Muhammad Abdullah Draz
Electronic References, Websites	Quranic Library, Tafsir website https://tafsir.app

)						
	000.0001.0001						
Interpretation	Interpretation of the verses of rulings						
۸٥. (Course Code:						
۸٦. S	Semester / Year:						
,,,,	emester y rear.						
۸٧. [Description Preparation Date:						
1 / 9 / 202	-						
<u> </u>	Available Attendance Forms:						
Attend	my class						
	Number of Credit Hours (Total)	/ Number of Units (Total)					
	ours a week	(can)					
1 WO IIC	Jui's a week						
۹۰. (Course administrator's name	(mention all, if more than one					
name)							
Name:							
_	mar AbdalWahab Mahmoud	, , ,					
	ail: omar.abdal-wahab@uomo: 1/ . Suha Bashir Sharif	sul.edu.iq					
	ail: suha.asoo@uomosul.edu.io	4					
	Course Objectives						
Course Objectiv	es	Clarifying and understanding the mean					
		of the verse being studied.					
		Explaining the reason for the revelation					
		of some verses.					
		Clarifying the general meaning of					
		text.					
		Knowing the legal rulings deduced fr					
		the verses.					
		Knowing the sayings of scholars					
		these issues and their evidence.					
		Knowing the most correct opinion					
		these issues					

97. Teaching and Learning Strategies

Strategy

In this course, we follow different types of teachin including:

- 1. Theoretical lectures according to what is available in the manner source as well as other sources
- 2. Refer to the most important books of interpretation a review the sayings and evidence.
- 3. Asking questions and debating to understand the Qur'a text and deducing legal rulings through understanding t words.

97. Course Structure

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Week	Н	R	Unit or subject	Le	E
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		o m e		
		s		
the first	2		The most famo interpretations of the vers of rulings	Diction
the second	2		Interpretation of seeki refuge	Diction
the third	2		Heading to the Kaaba prayer	Diction
the fourth	2		Sa'y between Safa a Marwa	Diction
Fifth	2		Hiding knowledge	Diction
VI	2		Prohibition of usury	Diction
Seventh	2		Religion is documented a witnessed	Diction
VIII	2		Ruling on accepti repentance	Diction
Ninth	2		Tayammum and t prohibition of alcohol	Diction
The tenth	2		Shorten the prayer	Diction
eleventh	2		Permissible and forbidd foods	Diction
twelveth	2		Prohibition of alcohol a gambling	Diction
Thirteenth	2		Listening and payi attention when hearing t Qur'an	Diction
fourteenth	2		Glorifying God's rituals	Diction
Fifteenth	2		Getting closer to God every religion throu guidance and sacrifices	Diction

9 £. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

4o. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book of interpretation of t
, ,	verses of rulings, written by
	Abdul Rahim Ahmed Al-Zaqa.

Refer to several sources to clar		
what needs to be clarified a		
further clarified and explain		
from them		
1. The provisions of the Qur'an		
plasterers.		
2. Ahkam al-Qur'an by Ibn		
Arabi.		
3. Interpretation of Zad al-Masir		
Ibn al-Jawzi.		
4. The Almighty's Fath by		
Shawkani.		
5. Al-Jami` fi Ahkam al-Qur'an		
Al-Qurtubi.		
Journal of the Islamic Universit		
Medina,		
Journal of Islamic Sciences a		
Civilization / Algeria		
Comprehensive library		

۱. Course Name: Comparative Religions						
۲. Course Code:	۲. Course Code:					
۳. Semester / Year:	Year					
٤. Description Prep	paration Date	e: 1/09/2023				
∘. Available Attenda	nce Forms:	Traditional, Electronic				
٦. Number of Credit	Hours (Tota	l) / Number of Units (Total): 120 hours				
Y. Course administrator's name (mention all, if more than one name) Name: Dr. Yousif Saleh Hamad Email: yousif.alzubaydi@uomosul.edu.iq Name:Ass.lec. Hiba Abdulelah mohammed Email: hiba.aldaher@uomosul.edu.iq A. Course Objectives 1. The student should be acquainted with the heave and positive religion 2. The student should analyze the deviation of beliefs of Judaism and Christian 3. The student should criticize the beliefs and worse of adherents of other religion						
٩. Teaching and Learning Strategies						
Strategy	1 Live lectures 2 Class Room 3 Video lectures on the Meet program 4 video lectures on the program					

١٠. ٥	Course S	tructure			
W	Н	Required	Unit or	Le	E
е	o	Learning	subject name	ar	V
е	u	Outcomes		ni	а
k	r			ng	ı
	s			m	u
				et	а
				ho	ti
				d	0
				u	
					n
					m
					е
					t
					h
					0
					d
First	4	1_ The student should kr	Definition of theology	Live lect	
		the science of religion	the reasons for		
		2_ The student sho	importance of the efforts		
		realize the importance	Muslim scholars in it		
		studying religio			
		3_ The student sho			
		appreciate the efforts			
		Muslim scholars ir			
S	4	1_ The student	The names of	Li	0
е		should know the	Judaism and	ve	r
С		names of the	the reason for	le	al
0		adherents of the	naming them	ct	
n		Jewish religion.	An overview of	ur	
d		2_ The student	the history of	е	
		should explain the	the Jews		
		reasons for the			
		difference in			
		naming.			

		3_ To read the			
		stages of the			
		history of Judaism			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each stage			
Т	4	1- The student	Sources of	Li	0
h		should know the	Torah	ve	bj
i		sources of	legislation	le	е
r		Judaism	Why did the	ct	ct
d		legislation.	Jews distort	ur	iv
		2_ The student	their book?	е	it
		should understand			у
		the sections of the			а
		Torah and the			n
		Talmud			d
		3_ The student			o
		should realize the			r
		reasons for the			al
		Jews' distortion of			
		the Torah.			
		4_ The student			
		should prove the			
		distortion of the			
		Torah with mental			
		evidence			
F	4	1_ The student	Ancient	CI	0
0		should get to	Jewish Sects	as	bj
u		know the Jewish		s	e
r		sects.		Ro	ct .
t		2_ The student		0	iv
h		should explain the		m	it
		sources of		Vi	У
		legislating the		de	а

		difference.		o	n
		3_ To make a		le	d
		comparison table		ct	o
		between the		ur	r
		teams		е	al
		4_ The student		on	
		should distinguish		Zo	
		between the		o	
		difference in		m	
		beliefs		an	
				d	
				th	
				е	
				De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
V	4	1_ The student	Jewish beliefs	Li	F
		should know the	and criticisms	ve	r
		beliefs of the		le	У
		Jews in the		ct	е
		attributes of God		ur	r
		Almighty.		е	s
		2_ The student			Ο
		should teach the			bj
		beliefs of the			e
		Jews in the			ct
		prophets.			iv
		3- To differentiate			it
		between the Jew's			У
		belief in the Last			
		Day and the			
		Muslim.			
s	4	1_ The student	Sources of	Li	0
i		should know the	Christianity	ve	bj

х		sources of	Legislation	le	е	
t		Christian	The Two	ct	ct	
h		legislation	Testaments	ur	iv	
		2_ The student	Ecumenical	е	it	
		should realize the	Councils		у	
		difference				
		between the Old				
		Testament and the				
		New Testament				
		3- To criticize the				
		Christian religion				
S	4	1_ The student	Worship of	Li	F	
е		should know the	Christ	ve	r	
V		worship of the	Prayer	le	у	
е		Christian religion	Fasting	ct	е	
n		2_ The student	Hajj	ur	r	
t		should understand		е	s	
h		the fasting of the			0	
		Christian religion.			bj	
		3_ The student			е	
		should analyze			ct	
		the worship of			iv	
		Christians.			it	
					у	
E	4	1_ The student	Pictures of	Li	F	
i		should explain	Christian	ve	r	
g		pictures of the	legislation	le	у	
h		legislation of		ct	е	
t		Christ.		ur	r	
h		2- To teach the		е	s	
		student the role of			0	
		Paul in the			bj	
		distortion of			е	
		legislation.			ct	
		3_ The student			iv	
		should evaluate			it	
		the effects of the			у	

		sanctity of divorce			
		in Christianity			
N	4	1_ The student	The doctrines	Li	F
i		should know the	of the Trinity	ve	r
n		beliefs of the	and the	le	у
t		Christian religion.	crucifixion and	ct	e
h		2_ The student	the criticisms	ur	r
		should explain the	directed at	е	s
		doctrine of the	them		o
		Trinity.			bj
		3_ The student			e
		should criticize			ct
		the Christian			iv
		Trinity			it
					у
X	4	1_ The student	Rituals in	Li	F
		should get	Christianity	ve	r
		acquainted with		le	у
		Christian rites.		ct	е
		2_ The student		ur	r
		should realize the		е	s
		validity of the			0
		pastor in the rites.			bj
		3_ To criticize the			е
		student the secret			ct
		of confession			iv
					it
					У
Е	4	1_ The student	Christian	Li	0
1		should list the	churches	ve	bj
е		Christian		le	e
V		churches		ct	ct
е		2_ The student		ur	iv
n		should understand		е	it
t		the difference of			У
h		churches in			F

		la a l'a fa			
		beliefs			r
		3_ The student			yi
		should write an			n
		essay on the			g
		beliefs of			р
		Catholics and			а
		Orthodox			n
					s
Т	4	1_ The student	The right	CI	0
w		should know the	religion and its	as	bj
е		correct religion.	history	s	e
ı		2_ The student		Ro	ct
f		should distinguish		o	iv
t		the correct		m	it
h		religion from the		Vi	у
		positive or		de	F
		heavenly religion.		0	r
		3_ The student		le	yi
		should read the		ct	n
		history of the right		ur	g
		thing		е	р
				on	а
				Zo	n
				o	s
				m	
				an	
				d	
				th	
				е	
				De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
Т	4	1_ To teach the	Sabian	Li	
h		student the	worship	ve	О
L	1	I			

i		worship of the		le	bj	
r		Sabians.		ct	е	
t		2_ The student		ur	ct	
е		should explain the		е	iv	
е		worship of the			it	
n		Sabians			У	
t		3_ The student			F	
h		should draw a			r	
		comparison table			yi	
		between the			n	
		worship of Christ			g	
		and the Sabians			р	
					а	
					n	
					s	
F	4	1_ The student	Hinduism	Li	F	
o		should get		ve	r	
u		acquainted with		le	yi	
r		the Hindu religion.		ct	n	
t		2_ The student		ur	g	
е		should know the		е	р	
е		sources of			а	
n		legislation of the			n	
t		Hindu religion.			s	
h		3_ The student			0	
		should criticize			bj	
		the Hindu classes.			е	
					ct	
					iv	
					it	
					у	
F	4	1_ The student	Beliefs of the	Li	F	
i		should know the	Hindu religion	ve	r	
f		beliefs of the	And its rituals	le	yi	
t		Hindus.		ct	n	
е		2_ The student		ur	g	
е		should mention		е	р	
n		the rituals of the			а	

t		Hindus			n
h		3_ To prove			s
		Hinduism from			Ο
		man-made			bj
		religions			е
					ct
					iv
					it
					у
F	4	1_ The student	Beliefs of the	Li	F
i		should know the	Hindu religion	ve	r
f		beliefs of the	And its rituals	le	yi
t		Hindus.		ct	n
е		2_ The student		ur	g
е		should mention		е	р
n		the rituals of the			а
t		Hindus			n
h		3_ To prove			s
		Hinduism from			0
		man-made			bj
		religions			е
					ct
					iv
					it
					У
١١.	Course	Evaluation			
Distri	buting th	e score out of 100 accord	ing to the tasks assigned	to the stude	nt such
		ation, daily oral, monthly			

as daily preparation, daily oral, monthly, or written exams, reports etc

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any	Comparative Religions / Ahmed Al-Khatib	
	Comparing religions / Ahmed Shalaby 4 parts	
Main references (sources)	Comparing religions – a study with beliefs and	
	sources of religions	
	Heavenly and Positivism / Tariq Khalil Al-Saadi	

Recommended books and	Studies in Judaism – Christianity and the Great
references (scientific journals,	Indian Religions
reports)	Mohammed Diaa Rahman Al-Adhami
,	Journal of Comparative Religions / House of Wisdom
Electronic References, Websites	Al-Muhtadin Library Website
	Al Mustafa Library
	Takla Haimanot Website

۱. Course Name: Gra	mmar			
, C				
۲. Course Code:				
۳. Semester / Year: ۱	۳. Semester / Year: Year			
,				
٤. Description Prepa	ration Date	: 1/09/2023		
 Available Attendance 	ce Forms:	Fraditional, Electronic		
3 Number of Credit F	Hours (Total)	/ Number of Units (Total): 120 hours		
. Number of Credit i	iours (Total)	/ Number of Office (Total). 120 Hours		
		e (mention all, if more than one name)		
Name: Dr. Yousif Email: yousif.alz u				
Name : Dr. Aishah	•	<u>-</u>		
Email: aishah.aln				
۸. Course Objectives		-		
Course Objectives		1. To know the grammar terms contained		
		the decisi		
		2. The student should know the pronunciation and writ		
		of the proper Arabic langua		
		3. The student should criticize common linguistic :		
		grammatical erro		
۹. Teaching and Lear	ning Strateg	ies		
Strategy		1. Live lectu		
		2. Class Ro		
		3. Video lectures on the Meet progr		
		4. video lectures on the progr		
		5. Discussion meth		

١. ٢	ourse St	ruoturo			
		T T	lluit au	1.0	_
W	H	Required	Unit or	Le	E
е	0	Learning	subject name	ar	V
е	u	Outcomes		ni	а
k	r			ng	ı
	S			m	u
				et	а
				ho	ti
				d	0
					n
					m
					е
					t
					h
					0
					d
First	4	1_ The student	Definition of gram	Live lect	
		should recognize	and the reasons for		
		the science of	emergence of grami		
		grammar	and the importance		
		2_ To know the	the efforts of grammari		
		terms of grammar			
		contained in the			
		decision			
		3_ The student sho			
		appreciate the efforts			
		linguists and grammaria			
S	4	1_ The student	Prepositions	Li	0
е		should know the		ve	r
С		prepositions in		le	al
0		Arabic.		ct	
n		2_ The student		ur	
d		should explain the		е	

		1	-		
		reasons for the			
		different naming			
		of the term			
		traction.			
		3_ To read			
		samples of the			
		texts of the Holy			
		Qur'an and Arabic			
		texts.			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each of the			
		prepositions			
Т	4	1- To teach the	Prepositions	Li	0
h		student the		ve	bj
i		meanings of		le	e
r		prepositions.		ct	ct
d		2_ The student		ur	iv
		should understand		е	it
		the sections of			у
		prepositions			а
		3_ The student			n
		should realize the			d
		reasons for the			o
		different meanings			r
		of prepositions.			al
		4_ The student			
		should prove how			
		to differentiate			
		between			
		prepositions			
		ρισμοσιαστισ			
F	4	1- The student	Addendum	CI	0
0	•	should know the	Audendum	as	bj
		addition in Arabic.			
u		addition in Arabic.		S	е

r		2_ The student		Ro	ct
t		should explain the		o	iv
h		reasons for the		m	it
		difference in		Vi	у
		naming the term		de	a
		addition.		o	n
		3_ To read		le	d
		samples of the		ct	o
		texts of the Holy		ur	r
		Qur'an and Arabic		е	al
		texts.		on	
		4- The student		Zo	
		should distinguish		0	
		between the		m	
		characteristics of		an	
		each type of		d	
		addition		th	
		addition		e	
				De	
				ad	
				Di	
				sc	
				us	
				si	
.,		4 - 4 1 11		on	
V	4	1 – To teach the	Addendum	Li	S
		student the		ve	u
		meanings of the		le	b
		addition.		ct	st
		2_ The student		ur	а
		should understand		е	n
		the sections of the			ti
		addition			V
		3_ The student			е
		should realize the			а
		reasons for the			n
		different meanings			d
		of the addition.			o

		4_ The student			r
		_			
		should prove how			al
		to differentiate			
		between the types			
		of addition.			
S	4	1- The student	Exclamation	Li	0
i		should know the		ve	bj
x		exclamation style		le	е
t		in Arabic.		ct	ct
h		2_ The student		ur	iv
		should explain the		е	it
		reasons for the			У
		different naming			
		of the term			
		exclamation.			
		3_ To read			
		samples of the			
		texts of the Holy			
		Qur'an and Arabic			
		texts.			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each type of			
		exclamation			
S	4	1- To teach the	Exclamation	Li	0
е	•	student		ve	bj
v		exclamation		le	e
е		techniques.		ct	ct
n		2_ The student		ur	iv
t		should understand		e	it
h		the exclamation			y
		sections			y
		3_ The student			
		should realize the			
		reasons for the			
		different meanings			

		of exclamation.			
		4_ The student			
		should prove how			
		to differentiate			
		between the types			
		of exclamation.			
E	4	1- The student	Epithet	Li	0
i		should know the		ve	bj
g		subject of the		le	е
h		participle in		ct	ct
t		Arabic.		ur	iv
h		2_ The student		е	it
		should explain the			У
		reasons for the			
		difference in			
		naming the term			
		participle.			
		3_ To read			
		samples of the			
		texts of the Holy			
		Qur'an and Arabic			
		texts.			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each type of			
		participle			
N	4	1- To teach the	Epithet	Li	0
i		student the		ve	bj
n		methods of		le	е
t		participle.		ct	ct
h		2_ The student		ur	iv
		should understand		е	it
		the sections of the			У
		participle			
		3_ The student			

	shou	ld realize the			
	rea	asons for the			
		difference in			
		participle			
		sentences.			
	4_	The student			
	shoul	d prove how			
	to	differentiate			
	betwe	en the types			
	0	f participles.			
X	4 1-	The student	Preference	Li	0
	sho	uld know the	Name	ve	bj
	s	ubject of the		le	е
		name of the		ct	ct
		oreference in		ur	iv
		Arabic.		е	it
	2_	The student			У
	should	d explain the			
	rea	asons for the			
		difference in			
	nam	ning the term			
	prefe	erence name.			
		3_ To read			
	sa	mples of the			
	text	s of the Holy			
	Qur'a	n and Arabic			
		texts.			
	4-	The student			
	should	d distinguish			
		between the			
	char	acteristics of			
		each type of			
	pref	erence name			
E	4 1-	To teach the	Preference	Li	0
I		student the	Name	ve	bj
е	me	ethods of the		le	е
V		name of		ct	ct

е		preference.		ur	iv
n		2_ The student		е	it
t		should understand			у
h		the sections of the			
		name of			
		preference			
		3_ The student			
		should realize the			
		reasons for the			
		difference in the			
		sentences of the			
		name of			
		preference.			
		4_ The student			
		should			
		demonstrate how			
		to differentiate			
		between the types			
		of the preference			
		name			
Т	4	1- The student	Allowance	CI	0
w		should know the		as	bj
е		subject of		s	е
1		allowance in		Ro	ct
f		Arabic.		o	iv
t		2_ The student		m	it
h		should explain the		Vi	у
		reasons for the		de	
		difference in		o	
		naming the term		le	
		allowance.		ct	
		3_ To read		ur	
		samples of the		е	
		texts of the Holy		on	
		Qur'an and Arabic		Zo	
		texts.		o	
		4- The student		m	
		should distinguish		an	

	1	1			1
		between the		d	
		characteristics of		th	
		each type of		е	
		allowance		De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
Т	4	1- To teach the	Allowance	Li	
h		student the		ve	О
i		methods of		le	bj
r		allowance.		ct	е
t		2_ The student		ur	ct
е		should understand		е	iv
е		the allowance			it
n		sections			У
t		3_ The student			
h		should realize the			
		reasons for the			
		difference in			
		wildcard			
		sentences.			
		4_ The student			
		must prove how			
		the differences			
		between the types			
		of allowance are.			
F	4	1- To teach the	Emphasis	Li	0
0		student the		ve	bj
u		methods of		le	е
r		affirmation.		ct	ct
t		2_ The student		ur	iv
е		should understand		е	it
е		the sections of			у
n		emphasis			

t	3_ The student		
h	should realize the		
	reasons for the		
	difference in		
	emphasis		
	sentences.		
	4_ The student		
	should		
	demonstrate how		
	to differentiate		
	between the types		
	of affirmation.		
F	4 1- To teach the		
i	student the	Kindness of	
f	methods of		
t	kindness of the	the statement	
е	statement.		
е	2_ The student		
n	should understand		
t	the sections of the		
h	kindness of the		
	statement		
	3_ The student		
	should realize the		
	reasons for the		
	difference in the		
	sentences of the		
	statement.		
	4_ The student		
	should prove how		
	to differentiate		
	between the types		
	of kindness of the		
	statement.		

11. Course Evaluation			
Distributing the score out of 100 according as daily preparation, daily oral, monthly,	ng to the tasks assigned to the student such or written exams, reports etc		
 Learning and Teaching Resour 	ces		
Required textbooks (curricular books, if any	Explanation of Ibn Aqeel on the Alfiya of		
	Ibn Malik – Part Three		
Main references (sources)	Explanation of the drop of		
	/ Ibn Hisham Al-An		
	Adequate grammar / Abbas Hassan		
Recommended books and	Ansaq Journal for Arts, Literature and Humanities		
references (scientific journals,	Arab Journal for Scientific Publishing		
reports)			
reports) Electronic References, Websites	Eloquent Network Web		
,	Eloquent Network Web Comprehensive Library Web Ahl al-Bayt Library Website		

	Course	description	form Course	Name
٩٦.				
Jurisprudenc	ce of worship			
av. Co	urse Code			
۹۸. Sei	mostor / woor			
'^. Sei	mester / year			7.76_7.
99. / Da	ate this description was pre	pared		
	•			۲۰۲۳/۹
۱۰۰. / A۱	vailable forms of attendance			
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			rooms + elect	ronic classro
1.1. /Nu	ımber of study hours (total		units (total) /	Thours/Jur
		Number of	units (total) /	, liouis / · uii
۱۰۲. Naı	me of the course administra	tor (if more tha	n one name is	mentioned)
			ne dr. luqman.	
۱۰۳. obi	:address email ectives Course	dr. luqman. Has	ssan. abdullah	@uomosul.edu
- Introducing . observati - Providing s .necessary - Providing s subject of .and the te	g students to the aspects and ob on and application material students with the knowledge exp to practice the teaching profess students with an inclination towa observation and application in p aching profession in general and applying the necessary teac	eriences ion irds the articular	Objectives	of the study sub
	aching and learning strategi	es		The strat
Brainsto Microtea	ed lecture method rming strategy aching strategy ative learning strategy			The strat
۱۰۰. Course s	tructure			
Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Lecture Teaching s Introduction practi Teaching s Teaching s exer Lecture Teaching s to Teaching s practi exer Teaching s jurisprudence Discussion Teaching s prac Teaching s The Microteach Teaching s Interrogat Teaching s importance of met Teaching s Lectur Teaching s Teaching s practi jurisprudence Teaching s exer a lect Teaching s Jurisprudential Discussion a dialo Discussio concepts prac Extrapolat The measurem relationship of Lectur prac jurisprudence Lectur practi exer to aspects of Discuss a prac life Lectur practi exer Water and Lecture practi purity exer departments Ablution Tayammum Wiping over the socks the prayer Friday prayer Traveler's prayer Zakat Fasting

			I	1			
	Pilgrimage						
۱۰٦. Course e	valuation						
	ade out of \ according to : The						
	university supervisor's professo ning resources	oris 2 • /.	ne lecture and	d applicati	on subject	teacher is	2 * /.
. and toaci	Nothi			Re	equired tex	tbooks (m	ethodology, if
- Zaver , S	aad Ali and others,					re	ferences (sour
•	n observation and						
practical	application for student						
•	language departments						
7.11	5 5 1						
- Al-Duwaii	ri, Bassam Al-Qudah,						
	Education Guide, ۲۰۱						
	i, Haider Abdul Karim,						
	education for teaching						
•	of education, ۲۰۱۹						
	,						
			- Islamic	jurisp	rudenc	e and	its
			eviden				
		- Ju	risprude	nce of	ethics	. Mr. <i>A</i>	A l-
						Sa	adr
	https://				Electro	nic referer	ces , Internet :
	maktaba.org/book/16						

۱۰۸.	Cou	rse Nar	ne:				
usul alfiqh							
1.9.	Cou	rse Coo	e:				
11	۱۱۰. Semester / Year:						
			20)22-2023 A	.D		
111.	Description Preparation Date:						
7.75/9/1							
117.	Avai	lable A	tendance Forms:				
117.	Num	ber of	Credit Hours (Total) / Number of Unit	ts (Total)			
Two	hour	S					
118.	Cou	irea ad	ministrator's name (mention all, if	more than on	10		
name		ii se au	ministrator s name (mention all, ii i	nore man on			
Name:							
D 634	13.6	1	Email: Name: Prof. Dr. N				
Prof. Maso	uaMu	ınamm	ad AliEmail: masood.mohammed.al	i@uomosul.ed	du.iq		
110.	Cou	rse Obj	ectives				
Course Objecti	ves	• Introd	icing the student to the topics of jurisprudence.	••			
			the student the skill to deal with contemporary	problems and cal	amities		
		_	solutions for them. riding students with a positive attitud	de towards th	e subject		
			ciples of jurisprudence, methodologically and pr		e subject		
		-		•			
117.	Tead	ching a	nd Learning Strategies				
Strategy							
			Discussion, questioning, lecture				
117. Cours	se Str	ructure					
We	Н	R	Unit or subject name	Lear	E		

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al. C	2		A	Distis	
the fi the seco			An overview of evidence top Review the evidence section	Discussion	
the th			An overview of semantics top	Diction	
the four			Linguistic ru	Diction	
Fi	2		Putting the word tomean/spec	Diction	
1.1	2		Special ty	Diction	
Sever			Your r		
36761	2 2		General formula and provisio General significance, gene		
V N1:-	2		specificat		
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The ter			The command and the prohibit	Diction	
elever			The subscriber and what is related t	Diction	
	2				

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twelve Thirteer			The meaning of the word in term: Diction clarity and concealm	Dicti			
fourteer		L	evels of clarity (apparent, to	Dicti			
	_	ir	nterpreter arhitrator)				
Fifteer	2		Ranks of unclear meaning (hidd Discussio	n			
sixteen			problematic, general, simil				
			Provisions and applications wh				
		_	meaning is uncl				
		<u> T</u>	heoretical exam (mid-year)				
۱۱۸. Cours	e Ev	aluation					
_			100 according to the tasks assigned to the stud	lent such			
as daily prepa	iratio	n, daily or	al, monthly, or written exams, reports etc				
۱۱۹.Learni	ing a	nd Teach	ing Resources				
Required tex	ktbook	s (curric					
books, if any)			•	Dar Al-Resala, Bei			
, ,,			- Fundamentals of rulings and methods of				
NA='	1	\	legislation, Dr. Hamad Obaid Al-Kubaisi, Dar A - The principles of jurisprudence in its ne				
Main reference	es (so	ources	Ibrahim Al-Zalami, Al-Khansaa Company ed	•			
			Toranini in Zalanii, in Khansaa Gompany Co	ardon, Dagnada, 20			
			-The reasons for the differences of jurists regarding legal rulir				
			Dr. Mustafa Ibrahim Al-Zalami, Dijlah Press, Baghdad.				
Recommended	d		- Approvals in the Principles of Sharia, Abu Ishaq Al-Shatibi (7				
books	an	d	AH), Al-Tawfiqiya Library, Egy				
			- Fundamentals of Islamic Jurisprudence, Dr. Wahba Al-Zuhaili, I				
references (so	cientifi	C	Al-Fikr, Damascus, 2005				
journals, repor	ts)		- Authority controls, Dr. Muhammad Saeed Ramadan Al-Bo				
			Damascus, 2009 AD.	http://abayssls			
Electronic References, Website			http://shamela http://www.islamweb				
			http://katabanling.com	//www.isiaiiiweb.			

http://ketabonline.com

