

Course Description Guide

Nidhal miyaad mallh & dhir abd alrazaq

****Introduction:****

The academic program is a coordinated and organized package of courses that include procedures and experiences organized as course materials, aimed primarily at building and refining the skills of graduates, making them qualified to meet the requirements of the job market. It is reviewed and evaluated annually through internal or external auditing programs, such as the external examiner program. The academic program description provides a brief summary of the main features of the program and its courses,...

This second edition guide includes an updated description of the academic program in light of developments in the educational system in Iraq, including the traditional academic program description (annual, semester), and adopting the academic program description based on the Bologna Process according to the directive from the Department of Studies T M3/2906 on 3/5/2023.

Concepts and Terms:

- ****Academic Program Description:**** Provides a concise summary of its vision, mission, and goals, including a detailed description of the targeted learning outcomes based on specific learning strategies.
- ****Course Description:**** Provides a concise summary of the main characteristics of the course and the expected learning outcomes, demonstrating whether the student has maximized the available learning opportunities. It is derived from the program description.
- ****Program Vision:**** An ambitious image of the academic program's future, aiming to be advanced, inspiring, motivating, realistic, and applicable.
- ****Program Mission:**** Briefly outlines the goals and necessary activities to achieve them, defining the development paths and directions of the program.
- ****Program Goals:**** Statements describing what the academic program intends to achieve over a specified period and are measurable and observable.
- ****Curriculum Structure:**** All courses included in the academic program according to the adopted learning system (semester, annual, Bologna Process) whether required (ministry, university, college, and academic department) along with the number of credit hours.

- **Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Each course must specify learning outcomes to achieve the program's goals.

- **Teaching and Learning Strategies:** Strategies used by faculty members to develop student learning, which are plans followed to achieve learning goals, describing all classroom and extracurricular activities to achieve the program's learning outcomes.

Academic Program Description Template

- **University Name:** University of Mosul
- **College/Institute:** College of Education for Humanities
- **Department:** History Department
- **Academic or Professional Program Name:** Bachelor of History
- **Final Certificate Name:** Bachelor of History
- **Study System:** Semester: 20/9/2023
- **Description Preparation Date:** 10/2/2024
- **File Completion Date:**

Quality Assurance and University Performance Division:

- **Quality Assurance Division Manager Name:** Dr. Yasser Shakib Mohammed
- **Date:**
- **Signature:**

Program Vision:

Expanding the horizons of historical-academic research, enhancing scientific cooperation with academic institutions, emphasizing the human being as the highest value in acquiring knowledge, striving to develop academic programs in humanities to keep up with knowledge and scientific developments, and creating a virtuous generation that achieves comprehensive development for society. Providing integrated education to prepare highly qualified educational teachers capable of acquiring knowledge independently.

****Program Mission:****

Providing scientific advice in various fields, cooperating in research and scientific studies, and organizing conferences and seminars covering important and diverse topics.

****Program Goals:****

Providing integrated education to prepare highly qualified educational teachers capable of acquiring knowledge independently.

****Program Accreditation:****

Yes. Ministry of Higher Education and Scientific Research

****Other External Influences:****

None

****Program Structure:****

Program Component	Number of Courses	Credit Hours	Percentage	Notes
-----	-----	-----	-----	-----
Institution Requirements	-	-	-	-
College Requirements	-	-	-	-
Department Requirements	1	3	100	-
Summer Training	-	-	-	-
Others	-	-	-	-

*Notes can include whether the course is compulsory or optional.

Program Description:

****Year/Level:**** First Year

****Course Code:**** EDST22 M2211

****Course Name:**** History of the Prophetic Biography and the Rightly Guided Caliphate

****Theoretical Hours:**** 3

****Practical Hours:**** 0

****Total Credit Hours:**** 3

****Expected Learning Outcomes for the Program:****

- ****Knowledge:**** Students will remember the past of the nation and take pride in the Prophet's (PBUH) mission and the companions (may Allah be pleased with them).

- ****Learning Outcome 1:**** Understanding the historical concepts.

- ****Skills:**** Providing the student with skills to understand the causes and events of history.

- ****Learning Outcome 2:**** Providing skills to understand historical causes and events.

- ****Values:**** Instilling a positive attitude towards the course of the Prophetic biography and the Rightly Guided Caliphate.

- ****Learning Outcome 3:**** Following the example of the Prophet (PBUH) and the companions (may Allah be pleased with them).

****Teaching and Learning Strategies:****

- The program prepares them to recognize the prominent figures and symbols of Islamic history.

****Assessment Methods:****

- Lecture, discussion, interrogation.

****Faculty Members:****

- ****Faculty Member Title:**** Professor

- **Specialization:** History
- **Requirements/Special Skills (if any):** -
- **Faculty Member Numbers:** -

Professional Development:

- Guiding new faculty members.
- Training new faculty members on the programs and teaching methods.
- Professional development for faculty members through workshops and training seminars.

Admission Criteria:

None

Main Sources of Information about the Program:

Primary Sources:

١. The Prophetic Biography by Ibn Ishaq
٢. The Prophetic Biography by Ibn Hisham
٣. The Prophetic Biography by Ibn Kathir
٤. Al-Maghazi by Al-Waqidi

Modern References:

١. "The Intermediate in the Prophetic Biography and the Rightly Guided Caliphate" by Hashim Yahya Al-Mallih
٢. "The Prophetic Biography" by Rashid Al-Jamili
٣. "The Political, Religious, Cultural, and Social History of Islam" by Hassan Ibrahim Hassan
٤. "The Encyclopedia of Islamic History and Arab Civilization" by Ahmed Shalaby

o. "The True Prophetic Biography" by Akram Dhiya Al-Omari

****Program Development Plan:****

- Adding developmental items to the subject.

Course Structure:

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	3	Training and Skills	The essence and importance of the biography	Classroom lecture	Quick test questions
2	3	Training and Skills	Sources of studying the biography: Quran, Hadith, historians, geographical books, Syrian sources, Orientalists' books, Arab researchers	Classroom lecture	Oral exam
3	3	Training and Skills	Life of the Arabs before the mission and important events	Classroom lecture	Written exam
4	3	Training and Skills	Revelation, the call to Islam	Classroom lecture	Quick test
5	3	Training and Skills	The migration to Abyssinia	Classroom lecture	Oral exam
6	3	Training and Skills	The boycott and the two pledges of Aqabah	Classroom lecture	Written exam
7	3	Training and Skills	The journey to Ta'if and the migration to Medina and the call in Medina	Classroom lecture	Quick test
8	3	Training and Skills	Legislation of Jihad	Classroom lecture	Quick test
9	3	Training and Skills	The battles and expeditions	Classroom lecture	Oral exam
10	3	Training and Skills	The Prophet's (PBUH) letters	Classroom lecture	Written exam
11	3	Training and Skills	The year of delegations	Classroom lecture	Quick test
12	3	Training and Skills	The revelation of Surah At-Tawbah	Classroom lecture	Oral exam

| 13 | 3 | Training and Skills | The farewell pilgrimage | Classroom lecture | Written exam |

| 14 | 3 | Training and Skills | The dispatch of the expedition of Usama bin Zaid (may Allah be pleased with them) | Classroom lecture | Quick test |

| 15 | 3 | Training and Skills | The death of the Prophet (PBUH) | Classroom lecture | Final theoretical exam |

| 16 | 3 | Training and Skills | The Rightly Guided Caliphate and the election of Abu Bakr As-Siddiq (may Allah be pleased with him) and his actions | Classroom lecture | Quick test |

| 17 | 3 | Training and Skills | The apostasy wars | Classroom lecture | Quick test |

Course Description Form

1. Course Name: History of Islamic states	
2. Course Code:	
3. Semester / Year:2023-2024	
4. Description Preparation Date:10\2\2024	
5. Available Attendance Forms: In-person + electronic class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Safwan Taha Email: safwan75nasir@uomosul.edu.iq Mr. Dr. Sufyan Yassin Ibrahim A.M.D. Rana Salah Taher A.M.D. Ammar Hassoun Abbo	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Objectives of the material: Islamic history in East and Morocco Identify the history of Islamic states in the Levant and the Islamic Maghreb.....
9. Teaching and Learning Strategies	
Strategy	Theoretical and practical lecture, dialogue and discussions, questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	Two hours	Understanding political reality	Introduction to the concept of mini-states	a lecture	Daily exams and oral questions
the second	Two hours	Understanding political reality	Factors for the emergence of mini-states	a lecture	Daily exams and oral questions
the third	Two hours	Understanding political reality	The military characteristics of the state	a lecture	Daily exams and oral questions
the fourth	Two hours	Understanding military reality	The pure state	a lecture	Daily exams and oral questions
Fifth	Two hours	Understanding military reality	The Saffarid state	a lecture	Daily exams and oral questions
VI	Two hours	Understanding the military and political reality	Samanid state	a lecture	Daily exams and oral questions
Seventh	Two hours	Understanding the geographical and political reality	The Zaidi state	a lecture	Daily exams and oral questions
VIII	Two hours	Understanding political reality	Visiting states	a lecture	Daily exams and oral questions
Ninth	Two hours	Understanding military weakness	The Ghaznavid state	a lecture	Daily exams and oral questions
The tenth	Two hours	Understanding military weakness	Review and dialogue with students about the most important features of the country above	a lecture	Daily exams and oral questions
at the end of the	Two hours	Understanding military weakness	They are the product of military and political turmoil	a lecture	Daily exams and oral questions
the first	Two hours	Understanding structure and function	The mini-states in Mosul and the Levant	a lecture	Daily exams and oral questions
the second	Two hours	Understanding structure and function	The Hamdanids	a lecture	Daily exams and oral questions
the third	Two hours	Political	Al-Uqailiyu	a lecture	Daily exams and oral questions

the third	hours	reality	The Zangid	quest
Twenty	Two	Political	Test for	Daily
the	hours	reality	students	exam
fourth	Two	Military and	Arrangeme	and ora
Twenty	hours	political	of the most	quest
Fifth	Two		important	Daily
Twenty	hours	Understand	features of	exam
VI	Two hours	structure an	the	and ora
Twenty	Two	function	Levantine	quest
Seventh	hours	Understand	states	Daily
Twenty	Two	structure an	Theoretical	exam
VIII	hours	function	exam (mid-	and ora
Twenty		Understand	year)	quest
Ninth		structure an	Introducti	Daily
Twenty		function	to the	exam
		Understand	concept of	and ora
		structure an	mini-states	quest
		function	In the Arab	Daily
		Understand	Maghreb	exam
		structure an	Factors for	and ora
		function	the	quest
		Understand	emergence	Daily
		structure an	mini-states	exam
		function	In Morocco	and ora
		Understand	The militar	quest
		structure an	characteris	Daily
		function	of the state	exam
		Understand		and ora
		structure an	Tropical	quest
		function	state	Daily
		Understand	The	exam
		structure an	Rustamid	and ora
		function	state	quest
		Understand	The majori	a
		structure an	state	
		function	Study	
		Understand	country	
		structure a	The	
		function	Almoravid	
			state	
			The	
			Almohad	
			state	

			Practical semester exam Evaluating the results of the quarter exam final exam		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no prescribed textbook
Main references (sources)	Ibn al-Atheer: Al-Kamil in History / Ibn Tabataba: Al-Fakhri in R... Literature
Recommended books and references (scientific journals, reports...)	Al-Jumaili and Al-Maadidi, The History of the Arab-Islamic States Hassan Ibrahim Hassan, the history of political and religious Islam..
Electronic References, Websites	Books related to the curriculum websites and groups of Abbasid history and Islamic states on social networking sites - Facebook Telegram

Course Description Form

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Twenty		function	to the	exams
		Understand	concept of	and ora
		structure an	mini-states	questio
		function	In the Arab	Daily
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		function	the	questio
		Understand	emergence	Daily
		structure an	mini-states	exams
		function	In Morocco	and ora
		Understand	The militar	questio
		structure an	characteris	Daily
		function	of the state	exams
		Understand		and ora
		structure an	Tropical	questio
		function	state	Daily
		Understand	The	exams
		structure an	Rustamid	and ora
		function	state	questio
		Understand	The majori	a
		structure an	state	
		function	Study	
		Understand	country	
		structure a	The	
		function	Almoravid	
			state	
			The	
			Almohad	
			state	

			Practical semester exam Evaluating the results of the quarter exam final exam		
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Electronic References, Websites	Books related to the curriculum websites and groups of Abbasid history and Islamic states on social networking sites - Facebook Telegram

Course description form

Course name: Local History of Mosul .١	
:Course code .٢	
Semester/year 2023-2024 . .٣	
Date this description was prepared: 5/27/2024 .٤ .٤	
Available forms of attendance: in person - electronic class .٥ .٥	
(٢) Number of study hours (112) / Number of units .٦ .٦	
Name of the course administrator (if more than one name is .٧ .٧ mentioned)	
Name: Prof. Dr. Omar Amjad Saleh Abdul Qader	
Course objectives .٨ .٨	
<p>Giving • • students a positive attitude towards the subject of local history of Mosul from the Islamic conquest until</p>	<p>roducing the student to historical - - concepts</p> <p>roviding the student with the skills to - - understand the causes and events of history</p>

the fall of Baghdad					
Teaching and learning strategies .٩ .٩					
<p>For theoretical lectures according to what is available in ١ . .the main source and auxiliary sources for the course</p> <p>An interrogation method to explore students' opinions .٢ .about their previous knowledge about the subject</p> <p>Discussion method to enrich students' intellectual and -٣ .expressive aspects</p>					The strategy
Course structure .١٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exams and oral questions	Discussion lecture	A general introductory discussion lecture on the geographical, historical, social and political conditions before Islam in the history of Mosul	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	the first
Daily exams and oral questions	Discussion lecture	Mosul in the era of the message (from 1-11 AH)	Reviewing the history of Mosul and the forces that ruled it througho	four hours	the second

			ut the Islamic .era		
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Informin g the student about the general political, social, economi c and religious condition s of the city of Mosul from its conquest until the fall of Baghdad 16 - 656 .AH	four hours	Third Fourth
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Monitori ng the economi c accidents and disasters that Mosul suffered througho ut the periods of rule	four hours	Fifth
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Knowi ng the familie s, forces,	four hours	Sixth

			and emirates that control the reins of power		
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	Seventh
Daily exams and oral questions	Discussion lecture	Mosul in the first Abbasid era (132 AH - 237 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic .era	four hours	Eighth
Daily exams and oral questions	Discussion lecture	Mosul in the Second Abbasid Era (237-.292 AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	The ninth

Daily exams and oral questions	Discussion lecture	Mosul during the era of the Hamdanid administration (293-381 AH)	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	tenth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Uqaylid administration (380-489 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	eleventh
Daily exams and oral questions	Discussion lecture	Mosul during the era of Seljuk control (489-521 AH)	Informing the - student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	twelveth
Daily exams and oral questions	محاضرة مناقشة	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the .Islamic era	four hours	Thirteenth
Daily exams and	Discussion	Mosul during the	Knowing the families, forces,	four hours	fourteenth

oral questions	lecture	era of Mongol Ilkhanid control (660-736 AH)	and emirates that control the reins of power		
Daily exams and oral questions	Discussion lecture	Semester exam	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	Fifteenth
Daily exams and oral questions	Discussion lecture	A comprehensive review of the article	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	sixteen
Daily exams and oral questions	Discussion lecture	A lecture + general introductory discussion of the pre-Islamic geographical, historical, social and political conditions of the history of	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	seventeenth

		Mosul			
Daily exams and oral questions	Discussion lecture	Mosul in the era of the message (from 1-11 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	eighteen
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	nineteenth
Daily exams and oral questions	Discussion lecture	Mosul in (the Rashidun era (16-40 .AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	Twenty
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	Twenty-one
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad	four hours	Twenty-two

			620 AD - 656 AH		
Daily exams and oral questions	Discussion lecture	Mosul in the first Abbasid era (132 AH - 237 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	twentieth third
Daily exams and oral questions	Discussion lecture	Mosul in the Second Abbasid Era (237-.292 AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	Twenty-fourth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Hamdanid administration (293-381 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	Twenty-fifth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Uqaylid administration (380-489 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD -	four hours	Twenty-sixth

			656 AH		
Daily exams and oral questions	Discussion lecture	Mosul during the era of Seljuk control (489-521 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	twenty-seventh
Daily exams and oral questions	Discussion lecture	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	Four hours	Twenty-eighth
Daily exams and oral questions	Discussion lecture	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	Four hours	twentieth ninth
Daily exams and oral questions	Discussion lecture	Semester exam	Knowing the families, forces, and emirates that control the reins of power	Four hours	Thirty
Daily exams and oral questions	Discussion lecture				
Course evaluation . ١١ . ١١					
:Students in this course are evaluated according to the following					
.Theoretical tests . ١					
.Assigned practical duties and tasks regarding various types of services . ٢					
.Writing reports and papers on each topic					
Learning and teaching resources . ١٢ . ١٢					
There is also a group of sources that - talk about the history of Mosul from			The supporting sources for this course will		

<p>the conquest until the Mongol era from .16-656 AH</p>	<p>be the following: References</p> <p>Mosul Civilizational Encyclopedia.... . written by: a group of historians and professors at the University of Mosul</p>
<p>Mosul Civilizational Encyclopedia.... written by: a group of historians and professors at the University of Mosul</p>	<p>Main references (sources)</p>
<p>A collection of sources that talk about the history of Mosul from the conquest until the Mongol era From 16_656 AH -</p>	<p>Recommended supporting books and references (scientific journals, reports....)</p>
<p>https://mawdoo3.com https://islamonline.net</p>	<p>Electronic references, Internet sites</p>

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .MOSUL .

Faculty/Institute: . EDUCATION

Scientific Department: HISTORY

Academic or Professional Program Name: Bachelor's

Final Certificate Name: . Bachelor's

Academic System: Quarterly

Description Preparation Date: 20 -9-2023

File Completion Date: 20-2-2024

Signature:

Head of Department Name:

Hamed Muhammad Taha

Date:

Signature:

Scientific Associate Name:

Asim Ahmed Khalil

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Expanding the horizon of historical scientific–academic research, enhancing the horizon of scientific cooperation with scientific institutions, emphasizing the human being as a supreme value and the basis for acquiring science and knowledge, and striving towards developing academic programs in the humanities to keep pace with cognitive and scientific developments..

2. Program Mission

– Providing scientific advice in various fields, cooperating in the field of scientific research and studies, and holding conferences and seminars that cover important and different vital topics..

3. Program Objectives

– Providing integrated education to prepare highly qualified educational teachers capable of acquiring knowledge on their own.

4. Program Accreditation

Yes . Ministry of Higher Education and Scientific Research

5. Other external influences

NO

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements	1	3	100%	
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
3	EDST23M3211	The history of Islamic civilization	theoretical	3

8. Expected learning outcomes of the program	
Knowledge	
They remember the nation's ancient past and are proud of the achievements of Arab and Muslim thinkers.	Learning Outcomes Statement 1
Skills	
Introducing the student to historical concepts	Learning Outcomes Statement 2
Providing students with the skills to understand the causes and events of history	Learning Outcomes Statement 3
Ethics	
Providing students with a positive attitude towards the subject of Islamic civilization	Learning Outcomes Statement 4

9. Teaching and Learning Strategies

The program qualifies them to learn about the figures and symbols of Islamic history.

10. Evaluation methods

Lecture – discussion – interrogation

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Proff.	General				

Professional Development

Mentoring new faculty members

Training new faculty members on programs and methods of teaching the subject.

Professional development of faculty members

Conducting training workshops and seminars for faculty members

12. Acceptance Criterion

no

13. The most important sources of information about the program

The supporting sources for this course will be the following: References

Subhi Al-Saleh (1986): Islamic systems

Ahmed Amin (1977): Islam sacrificed

Gustave Le Bon (1983): Arab Civilization

Adam Metz (1984): Islamic civilization in the 4th century AH..

14. Program Development Plan

Adding developmental vocabulary to the subject

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3		History of Arab-Islamic civilization	Basic	-	-	-	-	-	-	-	-	-			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: History of Arab-Islamic civilization					
2. Course Code: edst24f3211					
3. Semester / Year: 3					
4. Description Preparation Date: 2022-2023					
5. Available Attendance Forms: 20-2-2024					
6. Number of Credit Hours (Total) / Number of Units (Total) 3					
7. Course administrator's name (mention all, if more than one name)					
Name: yasir almashhadani					
Email: yasirhind@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • Introducing the student to historical concepts • • Providing the student with the skills to understand the causes and events of history 			
9. Teaching and Learning Strategies					
Strategy	<p>A- Cognitive objectives</p> <p>A1- They remember the nation's ancient past and are proud of the achievements of Arab and Muslim thinkers.</p> <p>A2- They clearly identify the factors influencing the emergence of civilizations and the factors of their fall.</p> <p>A3- They learn the difference between teaching history and teaching the philosophy of civilization</p>				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
1	2	Training and skills	Sources studying Arab Islamic civilization	Class	lecture and quick test
2	2	Training and skills	Factors for prosperity Islamic civilization	Class	oral test
3	2	Training and skills	Political systems before Islam	Class	Written exam
4	2	Training and skills	Political systems Islam	Class	oral test
5	2	Training and skills	The Messenger's actions Medina	Class	Written exam
6	2	Training and skills	The concept of success and development	Class	oral test
7	2	Training and skills	The concept of the ministry Islam	Class	Written exam
8	2	Training and skills	The concept of the emirate Islam	Class	oral test
9	2	Training and skills	Hijab	Class	Written exam
10	2	Training and skills	Writing	Class	oral test

		skills			
11	2	Training and skills	Soldier police system	Class	Written exam
12	2	Training and skills	Soldier system	Class	oral test
13	2	Training and skills	Reviews	Class	Written exam
14	2	Training and skills	Reviews	Class	oral test
15	2	Training and skills	Reviews	Class	Written exam

11. Course Evaluation

Monthly exams and annual exams (15 marks) + mid-year exam 25 marks + final exam 60 marks = 100 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Tawfiq Al-Yuzbaki: Studies in Islamic Systems and Civilization, Dar Ibn Atheer (Mosul - 1989)
Main references (sources)	Ibn al-Atheer: Al-Kamil in History / J Tabataba: Al-Fakhri in Royal Literature
Recommended books and references (scientific journals, reports...)	Mustafa Al-Shakaa: The History of Islamic Civilization (Cairo - Lat) Ad Metz: Islamic Civilization until the 4th Century AH (Beirut - 1986) Subhi Saleh: Islamic Systems (Beirut - 1956)
Electronic References, Websites	https://mawdoo3.com https://islamonline.net

Course description form

Course name: Local History of Mosul .١	
:Course code .٢	
Semester/year 2023-2024 . .٣	
Date this description was prepared: 5/27/2024 .٤ .٤	
Available forms of attendance: in person - electronic class .٥ .٥	
(٢) Number of study hours (112) / Number of units .٦ .٦	
Name of the course administrator (if more than one name is .٧ .٧ mentioned)	
Name: Prof. Dr. Omar Amjad Saleh Abdul Qader	
Course objectives .٨ .٨	
<p>Giving • • students a positive attitude towards the subject of local history of Mosul from the Islamic conquest until</p>	<p>roducing the student to historical - - concepts</p> <p>roviding the student with the skills to - -</p> <p>nderstand the causes and events of history</p>

the fall of Baghdad					
Teaching and learning strategies .٩ .٩					
<p>For theoretical lectures according to what is available in ١ . .the main source and auxiliary sources for the course</p> <p>An interrogation method to explore students' opinions .٢ .about their previous knowledge about the subject</p> <p>Discussion method to enrich students' intellectual and -٣ .expressive aspects</p>					The strategy
Course structure .١٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exams and oral questions	Discussion lecture	A general introductory discussion lecture on the geographical, historical, social and political conditions before Islam in the history of Mosul	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	the first
Daily exams and oral questions	Discussion lecture	Mosul in the era of the message (from 1-11 AH)	Reviewing the history of Mosul and the forces that ruled it througho	four hours	the second

			ut the Islamic .era		
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - 656 .AH	four hours	Third Fourth
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	Fifth
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Knowing the families, forces,	four hours	Sixth

			and emirates that control the reins of power		
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	Seventh
Daily exams and oral questions	Discussion lecture	Mosul in the first Abbasid era (132 AH - 237 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic .era	four hours	Eighth
Daily exams and oral questions	Discussion lecture	Mosul in the Second Abbasid Era (237-.292 AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	The ninth

Daily exams and oral questions	Discussion lecture	Mosul during the era of the Hamdanid administration (293-381 AH)	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	tenth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Uqaylid administration (380-489 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	eleventh
Daily exams and oral questions	Discussion lecture	Mosul during the era of Seljuk control (489-521 AH)	Informing the - student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	twelveth
Daily exams and oral questions	محاضرة مناقشة	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the .Islamic era	four hours	Thirteenth
Daily exams and	Discussion	Mosul during the	Knowing the families, forces,	four hours	fourteenth

oral questions	lecture	era of Mongol Ilkhanid control (660-736 AH)	and emirates that control the reins of power		
Daily exams and oral questions	Discussion lecture	Semester exam	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	Fifteenth
Daily exams and oral questions	Discussion lecture	A comprehensive review of the article	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD - 656 .AH	four hours	sixteen
Daily exams and oral questions	Discussion lecture	A lecture + general introductory discussion of the pre-Islamic geographical, historical, social and political conditions of the history of	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	seventeenth

		Mosul			
Daily exams and oral questions	Discussion lecture	Mosul in the era of the message (from 1-11 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	eighteen
Daily exams and oral questions	Discussion lecture	Mosul in the Rashidun era (16-40 AH)	Monitoring the economic accidents and disasters that Mosul suffered throughout the periods of rule	four hours	nineteenth
Daily exams and oral questions	Discussion lecture	Mosul in (the Rashidun era (16-40 .AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	Twenty
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	Twenty-one
Daily exams and oral questions	Discussion lecture	Mosul in the Umayyad era (41-132 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad	four hours	Twenty-two

			620 AD - 656 AH		
Daily exams and oral questions	Discussion lecture	Mosul in the first Abbasid era (132 AH - 237 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	twentieth third
Daily exams and oral questions	Discussion lecture	Mosul in the Second Abbasid Era (237- .292 AH)	Informing the student about the general political, social, economic and religious conditions of the city of Mosul from its conquest until the fall of Baghdad 16 - .656 AH	four hours	Twenty-fourth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Hamdanid administration (293-381 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	four hours	Twenty-fifth
Daily exams and oral questions	Discussion lecture	Mosul during the era of the Uqaylid administration (380-489 AH)	Introducing the student to the local history of Mosul from the time before Islam until the fall of Baghdad 620 AD -	four hours	Twenty-sixth

			656 AH		
Daily exams and oral questions	Discussion lecture	Mosul during the era of Seljuk control (489-521 AH)	Knowing the families, forces, and emirates that control the reins of power	four hours	twenty-seventh
Daily exams and oral questions	Discussion lecture	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	Four hours	Twenty-eighth
Daily exams and oral questions	Discussion lecture	Mosul during the era of Atabeg control (521-660 AH)	Reviewing the history of Mosul and the forces that ruled it throughout the Islamic era	Four hours	twentieth ninth
Daily exams and oral questions	Discussion lecture	Semester exam	Knowing the families, forces, and emirates that control the reins of power	Four hours	Thirty
Daily exams and oral questions	Discussion lecture				
Course evaluation . ١١ . ١١					
:Students in this course are evaluated according to the following					
.Theoretical tests . ١					
.Assigned practical duties and tasks regarding various types of services . ٢					
.Writing reports and papers on each topic					
Learning and teaching resources . ١٢ . ١٢					
There is also a group of sources that - talk about the history of Mosul from			The supporting sources for this course will		

<p>the conquest until the Mongol era from .16-656 AH</p>	<p>be the following: References</p> <p>Mosul Civilizational Encyclopedia.... . written by: a group of historians and professors at the University of Mosul</p>
<p>Mosul Civilizational Encyclopedia.... written by: a group of historians and professors at the University of Mosul</p>	<p>Main references (sources)</p>
<p>A collection of sources that talk about the history of Mosul from the conquest until the Mongol era From 16_656 AH -</p>	<p>Recommended supporting books and references (scientific journals, reports....)</p>
<p>https://mawdoo3.com https://islamonline.net</p>	<p>Electronic references, Internet sites</p>

Course Description (History of the Americas)

1. Course Name:

History of the Americas

2. Course Code:

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3. Semester / Year:

2023_2024

4. Description Preparation Date:

٢٠٢٤/٢/١

5. Available Attendance Forms:

My presence.

6. Number of Credit Hours (Total) / Number of Units (Total)

18 hours per week = 540 hours per year / number of units and weight of material 4.

7. Course administrator's name (mention all, if more than one name)

Name: dr. Yousif Idrees Abdulrazzq

Email: yousif.idrees@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Getting to know the indigenous people of the Americas
- Learn about ancient American Indian civilizations
- Study the European orientation and the invasion of the Americas
- Study the motives for the geographical discoveries of the New World
- Identify the colonies of South and Central America
- Learn about the North American colonies
- Studying the revolutions of liberation and independence in the Americas
- Study the American Revolution and independence of the United States of America.
- Study the Monroe Doctrine

- Study the American Civil War and provide students with comprehensive information about the background of the emergence of the United States of America, its social structure and its political system.

9. Teaching and Learning Strategies

Strategy	The lecture is conducted in the style of dialogue, discussion and oral questions.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The First	Two Hours	Historical hypotheses and opinions about man's arrival in the New World.	Ancient Civilizations in the New World.	lecture	Dialogue and discussions.
The Second	Two Hours	The cultural groups that inhabited the American land before the geographical discoveries First: Inca civilization.	Ancient Civilizations in the New World.	lecture	Dialogue and discussions.
The third	Two Hours	Second: Aztec civilization.	Ancient Civilizations in the New World.	lecture	Dialogue and discussions.
The fourth	Two Hours	Third: Mayan civilization.	Ancient Civilizations in the New World.	lecture	Dialogue and discussions.
Fifth	Two	Discovery of	The European	lecture	Dialogue and

	Hours	America before Columbus.	conquest and discovery of the New World 1492-1522		discussions.
six	Tow Hours	Motives for European geographical discoveries in the New World	The European conquest and discovery of the New World 1492-1522	lecture	Dialogue and discussions.
seventh	Tow Hours	Spanish and Portuguese colonial geographical discoveries in the south and center of the American continent (Latin America). First: Columbus' four voyages (1492-1504).	The European conquest and discovery of the New World 1492-1522	lecture	Dialogue and discussions.
Eight	Tow Hours	Now: The Journey of Pedro Alvarez Cabral Third: The Journey of Amerigo Vespucci. Fourth: Majella and Lul Duran's journey around the world.	The European conquest and discovery of the New World 1492-1522	Lecture	Dialogue and discussions.
ninth	Tow	English	The European	lecture	Dialogue and

	Hours	geographical discoveries French geographical discoveries.	conquest and discovery of the New World 1492–1522		discussions.
The tenth	Tow Hours	Dutch geographical discoveries Russian geographical discoveries.	The European conquest and discovery of the New World 1492–1522	Lecture	Dialogue and discussions.
eleventh	Tow Hours	First: Latin colonialism in the New World.	Formation of colonies in the New World.	Lecture	Dialogue and discussions.
twelveth	Tow Hours	Second: British colonialism in the New World	Formation of colonies in the New World.	Lecture	Dialogue and discussions.
thirteenth	Tow Hours	Economic policy in Central and South America: 1. Spanish economic policy. 2. Portuguese economic policy.	Glimpses of economic life on the American continent during the European colonial period.	Lecture	Dialogue and discussions.
fourteenth	Tow Hours	3. Economic policy in the North American colonies.	Glimpses of economic life on the American continent during the European colonial period.	Lecture	Dialogue and discussions.
fifteenth	Tow Hours	1. Criticism of religious politics.	The negative and positive aspects of	Lecture	Dialogue and discussions.

		2. Criticism of economic policy. 3. Criticism of social policy.	European colonialism in America.		
sixteen	Tow Hours	1. The factors that helped the emergence of revolutionary movements. 2. The revolutionary movement in Venezuela.	Liberation revolutionary movements in Latin America.	Lecture	Dialogue and discussions.
seventeenth	Tow Hours	3. The revolutionary movement in Mexico. 3. The revolutionary movement in Brazil.	Liberation revolutionary movements in Latin America.	Lecture	Dialogue and discussions.
Dialogue and discussions. Dialogue and discussions.eighteen	Tow Hours	4. The position of the United States of America regarding revolutionary movements in Latin America. 5.. The Monroe Doctrine.	Liberation revolutionary movements in Latin America.	Lecture	Dialogue and discussions.
nineteenth	Tow Hours	6. League of American States.	Liberation revolutionary movements in	Lecture	Dialogue and discussions.

			Latin America.		
Twenty	Tow Hours	1.The causes and stages of the American Revolution.	The American Revolution and the War of Independence.	Lecture	Dialogue and discussions.
Twenty one	Tow Hours	2.The First Philadelphia Convention in 1774.	The American Revolution and the War of Independence.	lecture	Dialogue and discussions.
Twenty tow	Tow Hours	3. The Second Philadelphia Convention of 1776 and the Declaration of Independence.	The American Revolution and the War of Independence.	Lecture	Dialogue and discussions.
Twenty three	Tow Hours	4.The system of government in the United States of America: 1. Federal Union.	The American Revolution and the War of Independence.	Lecture	Dialogue and discussions.
Twenty four	Tow Hours	2. The American Constitution.	The American Revolution and the War of Independence.	Lecture	Dialogue and discussions.
Twenty five	Tow Hours	3.Presidential system.	The American Revolution and the War of Independence.	Lecture	Dialogue and discussions.
Twenty six	Tow Hours	1. Reasons for the outbreak of the American Civil War.	American Civil War (1861–1865).	Lecture	Dialogue and discussions.
Twenty seven	Tow	2. The outbreak	American Civil	Lecture	Dialogue and

	Hours	of war between the northern and southern states. 3. Results of the war	War (1861–1865).		discussions.
Twenty eight	Two Hours	The United States entered World War I.	The United States entered World War I.	lecture	Dialogue and discussions.
Twenty nine	final exam				
Thirty	final exam				

11. Course Evaluation

1. Mid-year exam 25.
 2. Class activities during the year 15 study.
 - 3, final exam of 60.
- Final rating = 100.

12. Learning and Teaching Resources

Required textbooks	There are no prescribed textbooks because the subject was recently approved by the Ministry of Higher Education and Scientific Research. Modern and Contemporary American History (Ashraf Muhammad Abd al-Rahman Mu'nis). The American Revolution (Dan Listy), Part One. The American Revolution (Dan Listy), Part II.
Electronic Websites	Referenc https://americanlibrariesmagazine.org/2017/12/19/ten-reasons-libraries-still-better-than-internet/?gad_source=1&gclid=EAIaIQobChMIIPtm-yuhgMVRaaDBx2xyAzAEAAAYAiAAEgLvKPD BwE

Course Description Form

1. Course Name: History of Islamic states	
2. Course Code:	
3. Semester / Year:2023-2024	
4. Description Preparation Date:10\2\2024	
5. Available Attendance Forms: In-person + electronic class	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Safwan Taha Email: safwan75nasir@uomosul.edu.iq Mr. Dr. Sufyan Yassin Ibrahim A.M.D. Rana Salah Taher A.M.D. Ammar Hassoun Abbo	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Objectives of the material: Islamic history in East and Morocco Identify the history of Islamic states in the Levant and the Islamic Maghreb.....
9. Teaching and Learning Strategies	
Strategy	Theoretical and practical lecture, dialogue and discussions, questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	Two hours	Understanding political reality	Introduction to the concept of mini-states	a lecture	Daily exams and oral questions
the second	Two hours	Understanding political reality	Factors for the emergence of mini-states	a lecture	Daily exams and oral questions
the third	Two hours	Understanding political reality	The military characteristics of the state	a lecture	Daily exams and oral questions
the fourth	Two hours	Understanding military reality	The pure state	a lecture	Daily exams and oral questions
Fifth	Two hours	Understanding military reality	The Saffarid state	a lecture	Daily exams and oral questions
VI	Two hours	Understanding the military and political reality	Samanid state	a lecture	Daily exams and oral questions
Seventh	Two hours	Understanding the geographical and political reality	The Zaidi state	a lecture	Daily exams and oral questions
VIII	Two hours	Understanding political reality	Visiting states	a lecture	Daily exams and oral questions
Ninth	Two hours	Understanding military weakness	The Ghaznavid state	a lecture	Daily exams and oral questions
The tenth	Two hours	Understanding military weakness	Review and dialogue with students about the most important features of the country above	a lecture	Daily exams and oral questions
at the end of the	Two hours	Understanding military weakness	They are the product of military and political turmoil	a lecture	Daily exams and oral questions
the first	Two hours	Understanding structure and function	The mini-states in Mosul and the Levant	a lecture	Daily exams and oral questions
the second	Two hours	Understanding structure and function	The Hamdanids	a lecture	Daily exams and oral questions
the third	Two hours	Political	Al-Uqailiyu	a lecture	Daily exams and oral questions

the third	hours	reality	The Zangid	quest
Twenty	Two	Political	Test for	Daily
the	hours	reality	students	exam
fourth	Two	Military and	Arrangeme	and ora
Twenty	hours	political	of the most	quest
Fifth	Two		important	Daily
Twenty	hours	Understand	features of	exam
VI	Two hours	structure an	the	and ora
Twenty	Two	function	Levantine	quest
Seventh	hours	Understand	states	Daily
Twenty	Two	structure an	Theoretical	exam
VIII	hours	function	exam (mid-	and ora
Twenty		Understand	year)	quest
Ninth		structure an	Introducti	Daily
Twenty		function	to the	exam
		Understand	concept of	and ora
		structure an	mini-states	quest
		function	In the Arab	Daily
		Understand	Maghreb	exam
		structure an	Factors for	and ora
		function	the	quest
		Understand	emergence	Daily
		structure an	mini-states	exam
		function	In Morocco	and ora
		Understand	The militar	quest
		structure an	characteris	Daily
		function	of the state	exam
		Understand		and ora
		structure an	Tropical	quest
		function	state	Daily
		Understand	The	exam
		structure an	Rustamid	and ora
		function	state	quest
		Understand	The majori	a
		structure an	state	
		function	Study	
		Understand	country	
		structure a	The	
		function	Almoravid	
			state	
			The	
			Almohad	
			state	

			Practical semester exam Evaluating the results of the quarter exam final exam		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no prescribed textbook
Main references (sources)	Ibn al-Atheer: Al-Kamil in History / Ibn Tabataba: Al-Fakhri in Reference Literature
Recommended books and references (scientific journals, reports...)	Al-Jumaili and Al-Maadidi, The History of the Arab-Islamic States Hassan Ibrahim Hassan, the history of political and religious Islam..
Electronic References, Websites	Books related to the curriculum websites and groups of Abbasid history and Islamic states on social networking sites - Facebook Telegram

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .MOSUL .

Faculty/Institute: . EDUCATION

Scientific Department: HISTORY

Academic or Professional Program Name: Bachelor's

Final Certificate Name: . Bachelor's

Academic System: Quarterly

Description Preparation Date: 20 -9-2023

File Completion Date: 10-2-2024

Signature:

Head of Department Name:

Hamed Muhammad Taha

Date:

Signature:

Scientific Associate Name:

Asim Ahmed Khalil

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Expanding the horizon of historical scientific–academic research, enhancing the horizon of scientific cooperation with scientific institutions, emphasizing the human being as a supreme value and the basis for acquiring science and knowledge, and striving towards developing academic programs in the humanities to keep pace with cognitive and scientific developments..

2. Program Mission

– Providing scientific advice in various fields, cooperating in the field of scientific research and studies, and holding conferences and seminars that cover important and different vital topics..

3. Program Objectives

– Providing integrated education to prepare highly qualified educational teachers capable of acquiring knowledge on their own.

4. Program Accreditation

Yes . Ministry of Higher Education and Scientific Research

5. Other external influences

NO

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements	1	3	100%	
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
3	EDST23M3211	The history of Islamic civilization	theoretical	3

8. Expected learning outcomes of the program	
Knowledge	
They remember the nation's ancient past and are proud of the achievements of Arab and Muslim thinkers.	Learning Outcomes Statement 1
Skills	
Introducing the student to historical concepts	Learning Outcomes Statement 2
Providing students with the skills to understand the causes and events of history	Learning Outcomes Statement 3
Ethics	
Providing students with a positive attitude towards the subject of Islamic civilization	Learning Outcomes Statement 4

9. Teaching and Learning Strategies

The program qualifies them to learn about the figures and symbols of Islamic history.

10. Evaluation methods

Lecture – discussion – interrogation

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Proff.	General				

Professional Development

Mentoring new faculty members

Training new faculty members on programs and methods of teaching the subject.

Professional development of faculty members

Conducting training workshops and seminars for faculty members

12. Acceptance Criterion

no

13. The most important sources of information about the program

The supporting sources for this course will be the following: References

Subhi Al-Saleh (1986): Islamic systems

Ahmed Amin (1977): Islam sacrificed

Gustave Le Bon (1983): Arab Civilization

Adam Metz (1984): Islamic civilization in the 4th century AH..

14. Program Development Plan

Adding developmental vocabulary to the subject

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3		History of Arab-Islamic civilization	Basic	-	-	-	-	-	-	-	-	-			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: History of Arab-Islamic civilization					
2. Course Code: edst24f3211					
3. Semester / Year: 3					
4. Description Preparation Date: 2023-2024					
5. Available Attendance Forms: 10-2-2024					
6. Number of Credit Hours (Total) / Number of Units (Total) 3					
7. Course administrator's name (mention all, if more than one name)					
Name: yasir almashhadani					
Email: yasirhind@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to historical concepts • Providing the student with the skills to understand the causes and events of history 			
9. Teaching and Learning Strategies					
Strategy	<p>A- Cognitive objectives</p> <p>A1- They remember the nation's ancient past and are proud of the achievements of Arab and Muslim thinkers.</p> <p>A2- They clearly identify the factors influencing the emergence of civilizations and the factors of their fall.</p> <p>A3- They learn the difference between teaching history and teaching the philosophy of civilization</p>				
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method
1	2	Training and skills	Sources studying Arab Islamic civilization	Class	lecture and quick test
2	2	Training and skills	Factors for prosperity Islamic civilization	Class	oral test
3	2	Training and skills	Political systems before Islam	Class	Written exam
4	2	Training and skills	Political systems Islam	Class	oral test
5	2	Training and skills	The Messenger's actions Medina	Class	Written exam
6	2	Training and skills	The concept of success and development	Class	oral test
7	2	Training and skills	The concept of ministry Islam	Class	Written exam
8	2	Training and skills	The concept of emirate Islam	Class	oral test
9	2	Training and skills	Hijab	Class	Written exam
10	2	Training and skills	Writing	Class	oral test

		skills			
11	2	Training and skills	Soldier police system	Class	Written exam
12	2	Training and skills	Soldier system	Class	oral test
13	2	Training and skills	Reviews	Class	Written exam
14	2	Training and skills	Reviews	Class	oral test
15	2	Training and skills	Reviews	Class	Written exam

11.Course Evaluation

Monthly exams and annual exams (15 marks) + mid-year exam 25 marks + final exam 60 marks = 100 marks

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Tawfiq Al-Yuzbaki: Studies in Islamic Systems and Civilization, Dar Ibn Atheer (Mosul - 1989)
Main references (sources)	Ibn al-Atheer: Al-Kamil in History / J Tabataba: Al-Fakhri in Royal Literature
Recommended books and references (scientific journals, reports...)	Mustafa Al-Shakaa: The History of Islamic Civilization (Cairo - Lat) Ad Metz: Islamic Civilization until the 4th Century AH (Beirut - 1986) Subhi Saleh: Islamic Systems (Beirut - 1956)
Electronic References, Websites	https://mawdoo3.com https://islamonline.net

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .MOSUL .

Faculty/Institute: . EDUCATION

Scientific Department: HISTORY

Academic or Professional Program Name: Bachelor's

Final Certificate Name: . Bachelor's

Academic System: Quarterly

Description Preparation Date: 20 -9-2023

File Completion Date: 10-2-2024

Signature:

Head of Department Name:

Hamed Muhammad Taha

Date:

Signature:

Scientific Associate Name:

Asim Ahmed Khalil

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Expanding the horizon of historical scientific–academic research, enhancing the horizon of scientific cooperation with scientific institutions, emphasizing the human being as a supreme value and the basis for acquiring science and knowledge, and striving towards developing academic programs in the humanities to keep pace with cognitive and scientific developments..

2. Program Mission

– Providing scientific advice in various fields, cooperating in the field of scientific research and studies, and holding conferences and seminars that cover important and different vital topics..

3. Program Objectives

– Providing integrated education to prepare highly qualified educational teachers capable of acquiring knowledge on their own.

4. Program Accreditation

Yes . Ministry of Higher Education and Scientific Research

5. Other external influences

NO

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements	1	3	100%	
Department Requirements				

Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢		The ancient history of the Arab countries	theoretical	٩

8. Expected learning outcomes of the program	
Knowledge	
It aims to remember the past of the ancient history of the Near East through its archaeological and cultural achievements.	Learning Outcomes Statement 1
Skills	
Introducing the student to ancient historical concepts	Learning Outcomes Statement 2
Providing the student with the skills to understand the causes and incidents of ancient history	Learning Outcomes Statement 3
Ethics	
Providing students with a positive attitude towards the subject of the history and antiquities of ancient Arab civilization	Learning Outcomes Statement 4

9. Teaching and Learning Strategies

The program qualifies them to learn about the history and ancient civilization of the Arabs

10. Evaluation methods

Lecture – discussion – interrogation

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Proff.	General				

Professional Development

Mentoring new faculty members

Training new faculty members on the program and methods of teaching the subject

Professional development of faculty members

Conducting workshops and training courses for faculty members

12. Acceptance Criterion

no

13. The most important sources of information about the program

The supporting sources for this course will be the following: References

Introduction to the book The History of Egyptian Civilization, Muhammad Shafiq Ghorbal, Cairo, D.T.

Customs and traditions of ancient peoples, Dr. Amer Suleiman, Dr. Fadel Abdul Wahed, Baghdad 1997.

History of the Ancient East, Dr. Sami Saeed Al-Ahmad, and Dr. Jamal Rashid Ahmed, Baghdad 1988.

Introduction to the history of ancient civilizations, Dr. Taha Baqir, Baghdad, 1973.

14. Program Development Plan

Adding developmental vocabulary to the subject

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢		The ancient history of the Arab countries	Basic	-	-	-	-	-	-	-	-	-			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: The ancient history of the Arab countries	
2. Course Code:	
3. Semester / Year: 2023-2024	
4. Description Preparation Date: ٢٠٢٤ / ٢ / ١٠	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)^٩	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Yasser Hashem Hussein	
Email: yasirali_alhamadany@uomosul.edu	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to ancient historical concepts • Providing the student with the skills to understand the causes and incidents of ancient history
9. Teaching and Learning Strategies	
Strategy	<p>- Cognitive objectives</p> <p>A1- They remember the past of the history and civilization of ancient Arabia and are proud of the achievements of the history of the ancient Near East, which includes the history of Iraq, Egypt, the Levant, and the Arabian Peninsula, as well as the history of the ancient Arab Maghreb.</p> <p>A2- They clearly identify the factors influencing the emergence of ancient Arab civilizations and the factors of their prosperity.</p> <p>A3- They learn the difference between teaching ancient history and teaching ancient antiquities of ancient Arab countries.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Training and skills	The geographical background of ancient Egypt	Class	lecture and quick test
2	2	Training and skills	Our sources of information about the civilization of ancient Egypt (before archaeological excavations)	Class	oral test
3	2	Training and skills	Holy books	Class	Written exam
4	2	Training and skills	Classical writings	Class	oral test
5	2	Training and skills	Writings of Arab (Baldan) geographers	Class	Written exam
6	2	Training and skills	Our sources of information about the ancient Egyptian civilization after archaeological excavations	Class	oral test
7	2	Training and skills	Historical eras in ancient Egypt	Class	Written exam
8	2	Training and skills	Cultural aspects of ancient Egypt (building pyramids, mummification, ancient Egyptian literature, and other aspects of civilization)	Class	oral test
9	2	Training and skills	History of the ancient Levant	Class	Written exam
10	2	Training and skills	An introductory introduction to the history and civilization of the ancient Levant	Class	oral test
11	2	Training and skills	History of the	Class	Written

		skills	Amorites		exam
12	2	Training and skills	History of the Canaanites (Phoenicians)	Class	oral test
13	2	Training and skills	The history of the Arameans and their ancient civilization	Class	Written exam
14	2	Training and skills	The history of the Hebrews and their ancient civilization	Class	oral test
15	2	Training and skills	Kingdom of Judah	Class	Written exam

11. Course Evaluation

Monthly exams and annual exams (15 marks) + mid-year exam 25 marks + final exam 60 marks = 100 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the history of ancient civilizations, Dr. Taha Baqir, Baghdad, 1973.
Main references (sources)	History of the Ancient East, Dr. Sami Saeed Al-Ahmad, and Dr. Jamal Rashid Ahmed, Baghdad 1988.
Recommended books and references (scientific journals, reports...)	Customs and traditions of ancient peoples, Dr. Amer Suleiman, Dr. Fadel Abdul Wahed, Baghdad 1997.
Electronic References, Websites	https://ar.wikipedia.org/wiki

Course Description Form

1. Course Name:					
The crimes of the Baath regime in Iraq					
2. Course Code:					
3. Semester / Year:					
2023–2024					
4. Description Preparation Date:					
10-2-2024					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (1) / Number of Units (3)					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Kifah Abbas Ramadan AL-Hamdani Email: dr.kifah_ramadan@uomosul.edu.iq					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to the history of the crimes of Baath regime in Iraq • Providing students with the ability to understand the most important crimes that took place in Iraq during the time • Providing the student with the ability to analyze causes and consequences of political, economic and social development in Iraq during the time of the previous regime 				
9. Teaching and Learning Strategies					
Strategy	Theoretical lecture, dialogue, discussion, analysis, and oral questions				
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation method

		Learning Outcomes	name	method	
1	hour		Chapter one: the crimes of the Baath regime according to the law of the Iraqi supreme criminal court in 2005	a lecture	Daily exams and questions
2	hour		The concept of crimes and their divisions	a lecture	Daily exams and questions
3	hour		definition of crime, language and conventions	a lecture	Daily exams and questions
4	hour		Crime sections	a lecture	Daily exams and questions
5	hour		Baath regime crimes according to the 2005 Iraqi high criminal court Act	a lecture	Daily exams and questions
6	hour		Types of international crimes	a lecture	Daily exams and questions
7	hour		Decisions of the court of the supreme court	a lecture	Daily exams and questions
8	hour		Chapter two: psychological and social crimes and most prominent violations of the Baathist regime in Iraq	a lecture	Daily exams and questions
9	hour		Psychological crimes	a lecture	Daily exams and questions
10	hour		Mechanisms of psychiatric crimes	a lecture	Daily exams and questions
11	hour		Effects of psychological crimes	a lecture	Daily exams and questions
12	hour		Social crimes	a lecture	Daily exams and questions
13	hour		The militarization of society	a lecture	Daily exams and questions
14	hour		The position of the Baathist regime and religion	a lecture	Daily exams and questions
15	hour		Violations of Iraqi laws	a lecture	Daily exams and questions
16	hour		Pictures of human rights violations and crimes of authority	a lecture	Daily exams and questions
17	hour		Mid-year exam	a lecture	Daily exams and questions
18	hour		Some decisions regarding political and military violations of the Baath regime	a lecture	Daily exams and questions
19	hour		Places of prisons and detention of the Baath regime	a lecture	Daily exams and questions
20	hour		Chapter III: Environmental crimes of the Baath regime in Iraq	a lecture	Daily exams and questions

21	hour		Military and radioactive contamination and nuclear explosions	a lecture	Daily exams and questions
22	hour		Destruction of cities and villages (scorched earth policy)	a lecture	Daily exams and questions
23	hour		Drying the marshes	a lecture	Daily exams and questions
24	hour		Razing palm groves, trees and crops	a lecture	Daily exams and questions
25	hour		The fourth chapter:	a lecture	Daily exams and questions
26	hour		Mass grave crimes	a lecture	Daily exams and questions
27	hour		Incidents of genocide graves committed by Baathist regime in Iraq	a lecture	Daily exams and questions
28	hour		Chronological classification of genocide graves in Iraq for the period 1963-2003	a lecture	Daily exams and questions
29	hour		The most important political, economic and social transformations since the fall of Baathist regime	a lecture	Daily exams and questions
30	hour		Final exam	a lecture	Daily exams and questions

11. 30 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The curriculum for all public and private universities the crimes of the Baath regime in Iraq
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
History of the Umayyad state	
2. Course Code:	
2112EDST22M	
3. Semester / Year:	
First semester/ 2023–2024	
4. Description Preparation Date:	
10/2/2024	
5. Available Attendance Forms:	
in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. AbdulSattar Ismail AbdulRahman. Name: Dr. Bedaa AbdulMalik Ismail.	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing the student to the role of the Umayyad Caliphate in completing the Islamic conquests in the four regions and the process of expansion of the Umayyad state. Introducing the student to the great achievements achieved by the Umayyad state in all fields: economic, cultural, political and social. Introducing the student to the movements opposing the Umayyads that came as a result of the bad dispersion of the Umayyad caliphs, especially in the last period of Umayyad rule. Among the most prominent opposition movements is the movement of Hussein bin Ali, may God be pleased with him, one of whose most important outcomes was the weakness and fall of the Umayyad state in the year 132 AH/661 AD.
9. Teaching and Learning Strategies	
Strategy	theoretical and practical lecture, dialogue and discussions, oral questions

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2 hours		Sources for studying Umayyad history	a lecture	oral exam
the second	2 hours		The conversion of the Umayyad caliphs	a lecture	oral exam
the third	2 hours		Genetic system	a lecture	Quick exam
the fourth	2 hours		Caliph Muawiyah bin Abi Sufyan	a lecture	Written exam
Fifth	2 hours		Caliph Yazid bin Muawiyah and Muawiyah bin Yazid	a lecture	Quick exam
sixth	2 hours		Caliph Marwan bin Al-Hakam	a lecture	Quick exam
Seventh	2 hours		Caliph Walid bin Abdul Malik	a lecture	Quick exam
Eighth	2 hours		Caliph Omar bin Abdul Aziz	a lecture	oral exam
Ninth	2 hours		Al-Hussein bin Ali	a lecture	Quick exam
tenth	2 hours		Al-Mukhtar Al-Thaqafi movement	a lecture	Quick exam
Eleventh	2 hours		Kharijite movements	a lecture	Written exam
Twelfth	2 hours		Ibn al-Ash'ath movement	a lecture	Quick exam
Thirteenth	2 hours		The expansion of the Umayyad state	a lecture	Quick exam
Fourteenth	2 hours		Arabization of collections	a lecture	Written exam
Fifteenth	2 hours		The fall of the Umayyad Caliphate	a lecture	Quick exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			<ul style="list-style-type: none"> • Labid Ibrahim and others: History of the Umayyad state. • Muhammad Suhail Taqoush: History of the Umayyad state. 		

	<ul style="list-style-type: none"> • Youssef Al-Ash: History of the Umayyad state.
Main references (sources)	Al-Tabari, History of the Apostles and Kings.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • Ahmed Shalabi, Encyclopedia of History. • Hassan Ibrahim Hassan, History of the Umayyad State.
Electronic References, Websites	https://mawdoo3.com https://islamonline.net