

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Mosul

Faculty/Institute: College of Education for Humanities

Scientific Department: English

Academic or Professional Program Name: Bachelor's degree in English language

Final Certificate Name: Bachelor

Academic System: Annual

Description Preparation Date: 1/9/2023

File Completion Date: 1/9/2023

Signature:

Head of Department Name:

Asst. Prof. Isma'eel F. Hussein

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Providing a distinguished academic mentor who helps faculty members and students achieve advanced academic results. Building national scientific cadres qualified to continue their achievements in the higher educational levels, and capable of conducting distinguished scientific research. Graduating students qualified to meet the requirements of the labor market in the field of English language. Enriching and supporting the ongoing activity of students and faculty members in the department and graduating scientifically and educationally qualified cadres to teach in secondary schools who are able to deal with scientific developments. Constant communication with students to provide them with the necessary guidance in an effort by the department to respond to the students' needs and follow up on their academic progress

١. Program Vision

From the perspective of English language learners, including those in science and technology, believes that the English language should be given the importance it deserves. Keeping up with the latest developments in each field and its own. Old educational outcomes and a distinctive blanket of community development in the field of the English language, achieving academic patience in the cognitive and research empowerment of students in the English language at the local, regional and international levels.

٢. Program Mission

Providing instructional support to pupils and working to ensure their scientific, educational, and social needs are met. In order to qualify students to compete in the job market, complete their graduate degrees, engage in scientific research, and serve the academy, we strive to prepare capable students with the scientific and research knowledge in English language and literature as well as practical

excellence.

ϣ. Program Objectives

Providing a distinguished academic mentor who helps faculty members and students achieve advanced academic results. Building national scientific cadres qualified to continue their achievements in the higher educational levels, and capable of conducting distinguished scientific research. Graduating students qualified to meet the requirements of the labor market in the field of English language. Enriching and supporting the ongoing activity of students and faculty members in the department and graduating scientifically and educationally qualified cadres to teach in secondary schools who are able to deal with scientific developments. Constant communication with students to provide them with the necessary guidance in an effort by the department to respond to the students' needs and follow up on their academic progress

ϣ. Program Accreditation

NCATE

ο. Other external influences

ϛ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2	1.83	Theoretical
College	8	32	17.39	Theoretical

Requirements				
Department Requirements	۳۲	۱۵۰	81.5	Theoretical
Summer Training	۱	۴	2.77	Practical
Other				

* This can include notes whether the course is basic or optional.

۷. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Fourth			theoretical	practical
Third				
Second				
First				

۸. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Preparing graduates who are scientifically and educationally qualified to work in the field of teaching and providing students with appropriate experiences related to teaching methods.
Skills	
Learning Outcomes 2	Interest in postgraduate studies and carrying out scientific research in order to protect national wealth (plant, animal, and natural environment).
Learning Outcomes 3	Providing scientific expertise in the field of life sciences to state institutions and the private sector.
Ethics	
Learning Outcomes 4	Students direction Positive in Dealing with the language English students principles Pronunciation And pronunciation the correct form
Learning Outcomes 5	Training in using aspects of connected speech, such as deletion and assimilation, in addition to vocal intonation

۹. Teaching and Learning Strategies
lecture , Discussion , Interrogation Solution, Exercises and exercises , Programs Computational

١٠. Evaluation methods

Tests Formative And achievement Finally, reports weekly

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Linguistics, Literature, Methods of teaching	Pragmatics, Drama Assessment			3	
Assistant Professor	Linguistics, Literature, Methods of teaching	Pragmatics, Drama, Novel, Poetry, Semantics, Phonetics, Assessment			١٠	
Lecturer	Linguistics, Literature, Methods of teaching	Pragmatics, Drama, Novel, Poetry, Semantics, Phonetics, Assessment			١٠	
Assistant Lecturer	Linguistics, Literature, Methods of teaching	Pragmatics, Drama, Novel, Poetry, Semantics, Phonetics, Assessment, translation			١٣	

Professional Development

Mentoring new faculty members

Supporting new scientific educational sources along with Seminars, and workshops

Professional development of faculty members

Providing the library with modern scientific sources and participating in specialized training

courses

١٢. Acceptance Criterion

Central Governmental Admission

١٣. The most important sources of information about the program

Central admission guide, the department's website and the Internet

١٤. Program Development Plan

Updated sources and texts

Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		English Grammar	Basic	*	*		*	*	*		*		*		*
		Phonetics	Basic	*	*		*	*	*		*		*		*
		Listening and Speaking	Basic	*	*		*	*	*		*		*		*
		Reading I	Basic	*	*		*						*		
		Composition Writing	Basic	*	*		*						*		
		An Introduction to English Literature	Basic	*	*	*		*				*	*	*	*
		Human Rights	Basic	*	*				*		*				
		Educational Psychology	Basic	*										*	

		Fundamentals of Education	Basic	*				*				*	*	*	*
		Computer Science	Basic									*	*	*	
		Arabic Language	Basic	*										*	
Second		Morphology and Syntax	Basic	*											
		English Phonology	Basic	*	*		*	*	*		*		*		*
		Advanced Reading	Basic	*	*		*	*	*		*		*		*
		An Introduction to Academic Writing	Basic	*	*	*	*	*	*		*		*		*
		One Act Play and Elizabethan Drama	Basic	*	*	*	*	*	*		*		*		*
		Short Story	Basic	*	*			*			*				*
		16th to 18th Century Poetry	Basic	*	*				*		*				
		Listening and Speaking	Basic	*	*	*		*				*	*	*	*

		An Introduction to ELT	Basic	*	*	*		*				*	*	*	*
		Adults Education	Basic	*	*						*				
		Crimes of the defunct Baath Party	Basic		*										*
Third		Contemporary Grammar of English	Basic										*	*	*
		Introduction to Linguistics	Basic	*	*	*	*	*	*		*		*		*
		Writing Academic English	Basic	*	*	*	*	*	*		*		*		*
		Listening and Speaking- 3	Basic	*	*	*	*	*	*		*		*		*
		Victorian Novel 1830-1900	Basic	*	*	*	*	*	*		*		*		*
		Renaissance Drama 16-18th Century	Basic	*	*	*	*	*	*		*		*		*
		Romantic and Victorian Poetry 1780- 1900	Basic	*	*	*		*				*	*	*	*
		Pedagogy and Curriculum Innovation	Basic	*	*	*		*				*	*	*	*

		Guidance and Psychological Health	Basic	*	*	*		*				*	*	*	*
Fourth		Contemporary Grammar of English	Basic	*	*	*	*	*	*		*		*		*
		Linguistics II	Basic		*										*
		Modern Novel	Basic	*	*	*	*	*	*	*	*		*		*
		Modern Drama	Basic	*	*	*	*	*	*	*	*		*		*
		Modern Poetry	Basic	*	*	*	*	*	*		*		*		*
		Translation	Basic	*	*	*	*	*	*	*	*		*		*
		Advanced Listening and Speaking	Basic	*	*	*	*	*	*		*		*		*
		Test Design and Assessment	Basic	*	*	*		*				*	*	*	*
		Practicum and EFL Classroom Practices	Basic	*	*	*	*	*	*	*	*		*		*
		Graduation Research	Basic	*											*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

