

Academic Program Description

This academic program description provides a brief summary of the most important characteristics of the program and the student's expected learning outcomes, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

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| 1. Educational institution | University of Mosul / College of Education for the Human Sciences |
| 2. Scientific Department / Center | Department of Arabic Language |
| 3. Name of the academic or vocational program | Bachelor of Arabic Language |
| 4. End certificate name | Bachelor |
| 5. Academic System: Yearly/Courses/Other | Yearly |
| 6. Accredited Accreditation Program | NCATE |
| 7. Other external influences | |
| 8. Date of preparation of the description | 17/9/2023 |
| 9. Objectives of the Academic Programs | |
| Introducing the student to the sciences of Arabic language and literature | |
| Providing students with the skills of teaching Arabic in secondary and preparatory schools | |
| Teaching the student how to read and understand heritage books | |
| Introducing the student to the importance of the Arabic language as a living language | |
| 10. Required Program Outcomes and Teaching, Learning and Assessment Methods | |
| 1. Cognitive Objectives: <ul style="list-style-type: none"> a. Providing students with the rules of Arabic grammar b. Recognize the relationship of grammar to real life c. Providing students with a positive attitude in dealing with the classical Arabic language | |
| 2. Program Skills Objectives <ul style="list-style-type: none"> a. Writing and editing research and scientific articles b. The ability to explain the meanings of different ancient and modern texts c. Ability to correct and check language and spelling | |
| 3. Emotional and value goals: <ul style="list-style-type: none"> a. Developing cognitive motivation b. Developing the positive trends of the Arabic language and its sciences c. Developing scientific curiosity d. Formation of scientific tendencies towards Arabic literature | |
| 4. Transferred general and qualifying skills (other skills related to employability and personal development): <ul style="list-style-type: none"> a. Increase public libraries and learn how to obtain resources b. Follow up on websites to enrich information | |

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| c. Attending workshops and scientific discussions in the corresponding departments at the university |
| Teaching and learning methods |
| Lecture, discussion, questioning, exercise solutions and exercises |
| Evaluation methods |
| Formative, achievement and final tests and weekly reports |

| Program Architecture | | | | | | | |
|--|---------------------|-----------|-----------------|--|---------------------|-------------|-----------------|
| First year | | | | Second Year | | | |
| Substance name (substance code) | The number of hours | | number Units | Substance name (substance code) | The number of hours | | number Units |
| | theoretical | practical | | | theoretical | theoretical | |
| Grammar (UOMEA101) | 3 | | 6 | Grammar (UOMEA110) | 3 | | 6 |
| Morphology (UOMEA102) | 2 | | 4 | Morphology (UOMEA) | 2 | | 4 |
| Arabic literature before Islam (pre-Islamic period) (UOMEA 103) | 4 | | 8 | Islamic literature (UOMEA111) | 3 | | 6 |
| Rhetoric (al-bayan & al-badii) (UOMEA 104) | 2 | | 4 | Rhetoric (science of meanings) (UOMEA112) | 2 | | 4 |
| Linguistic skills (expression). And construction (UOMEA 105) | 2 | | 4 | Lexicon, phonetics teacher (UOMEA113) | 2 | | 4 |
| Sciences of the Qur'an and Hadith of The noble Prophet (UOMEA 106) | 2 | | 4 | Prosody and rhyme (UOMEA114) | 2 | | 4 |
| Human rights and democracy (UOMA 107) | 2 | | 4 | Classical texts (UOMEA115) | 2 | | 4 |
| Psychology (Educational). and growth (UOMEA 108) | 2 | | 4 | Foundations of education and guidance Educational (UOMEA116) | 2 | | 4 |

| | | | | | | | |
|---------------------------------|----|--|----|-------------------------|----|---|----|
| English language (UOMEA 109) | 2 | | 4 | Computers (UOMEA117) | 1 | 2 | 4 |
| the total | 21 | | 42 | the total | 19 | 2 | 40 |

| Third Year | | | | fourth year | | | |
|--|---------------------|-----------|-----------------|---|---------------------|-------------|-----------------|
| Substance name (substance code) | The number of hours | | number Units | Substance name (substance code) | The number of hours | | number Units |
| | theoretical | practical | | | theoretical | theoretical | |
| Grammar (UOMEA118) | 3 | | 6 | Grammar and its facilitation (UOMEA127) | 4 | | 8 |
| linguistics (UOMEA119) | 2 | | 4 | Philology (UOMEA128) | 2 | | 4 |
| Analysis of the Quranic text (UOMEA120) | 2 | | 4 | Modern Arabic poetry (UOMEA129) | 2 | | 4 |
| Abbasid poetry (UOMEA121) | 2 | | 4 | Modern Arabic prose (UOMEA130) | 2 | | 4 |
| Abbasid prose (UOMEA122) | 2 | | 4 | Modern literary criticism (UOMEA131) | 3 | | 6 |
| Andalusian literature (UOMEA123) | 2 | | 4 | Comparative literature (UOMEA132) | 3 | | 4 |
| Ancient Arabic criticism (UOMEA124) | 2 | | 4 | Measurement and evaluation (UOMEA133) | 2 | | 4 |
| Research and library methodology And text verification (UOMEA125) | 2 | | 4 | View and apply (UOMEA134) | 1 | 2 | 4 |
| Teaching curricula and methods (UOMEA126) | 1 | 2 | 4 | Research project (UOMEA135) | | 2 | 4 |
| the total | 19 | 2 | 40 | the total | 18 | 4 | 40 |

| Curriculum Skills Outline | | | | | | | | | | | | | | | | | | | |
|---------------------------|----------------|---|-------------------|----------------------|---|---|---|---------------------------|---|---|---|---------------------------|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | |
| Year/Level | substance code | Substance name | Basic or optional | Cognitive Objectives | | | | Program Skills Objectives | | | | Emotional and value goals | | | | Transferred general and qualifying skills | | | |
| | | | | a | b | c | d | a | b | c | d | a | b | c | d | a | b | c | d |
| First year | (UOMEA101) | Grammar | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| | (UOMEA102) | Morphology | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | | | \ | \ | | |
| | (UOMEA 103) | Arabic literature before Islam (pre-Islamic period) | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | | \ | \ | | |
| | (UOMEA 104) | Rhetoric (al-bayan & al-badii) | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| | (UOMEA 105) | Linguistic skills (expression). And construction | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| | (UOMEA 106) | Sciences of the Qur'an and Hadith of The noble Prophet | Basic | \ | \ | \ | \ | \ | | | | \ | \ | | | \ | \ | | |
| | (UOMA 107) | Human rights and democracy | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| | (UOMEA 108) | Psychology (Educational). and growth | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| | (UOMEA 109) | English language | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |
| Second Year | (UOMEA110) | Grammar | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | | | \ | \ | | |
| | (UOMEA) | Morphology | Basic | \ | \ | \ | \ | \ | \ | \ | \ | | | | | | | | |
| | (UOMEA111) | Islamic literature | Basic | \ | \ | \ | | \ | \ | | | \ | \ | \ | \ | \ | \ | | |
| | (UOMEA112) | Rhetoric (science of meanings) | Basic | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ | \ |

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| 6. Number of study hours (Total) | |
| 7. Date of preparation of this description | |
| 8. Course Objectives | |

Course

Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is necessary to link vigorously with the description of the program.

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| 1. Educational institution | |
| 2. Scientific Department\Center | |
| 3. Course Name\Code | |
| 4. Available attendance formats | |
| 5. Semester\ Year | |
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