

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation
Department of Quality Assurance and Academic
Accreditation
Accreditation Section



Academic Programme Description Manual and Course of Study

2024

Introduction:

The educational programme serves as a coordinated and structured package of curricula with procedures and expertise organized in a vocabulary with the primary purpose of building and refining graduates' skills, making them eligible to meet the requirements of the labour market, which is reviewed and evaluated annually through internal or external audit procedures and programmes such as the External Examiner Programme.

The description of the academic programme provides a brief summary of the main features of the programme and its decisions indicating the skills that are acquired for students based on the objectives of the academic programme. The importance of this description is reflected in the fact that it is the cornerstone of obtaining programmatic accreditation and is written jointly by the teaching staff under the supervision of scientific committees in the scientific departments.

This manual, with its second version, describes the academic programme after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments in Iraq's educational system, which included the description of the academic programme in its traditional form as a system (annual, quarterly), as well as the adoption of the description of the academic programme circulated under the textbook PM3/2906 on 3/5/2023 for programmes that adopt.

In this regard, we can only stress the importance of writing a description of academic programmes and curricula to ensure the proper functioning of the educational process.

Concepts and terms:

Description of the academic programme: The description of the academic programme provides a brief summary of its vision, mission and objectives, including an accurate description of targeted learning outcomes according to specific learning strategies.

Course description: Provides a brief summary of the course's most important characteristics and the learning outputs expected of the student to be achieved, demonstrating whether he or she has made the most of the learning opportunities available. It is derived from the programme description.

Vision: An ambitious picture of the future of the academic programme to be a sophisticated, inspiring, stimulating, realistic and viable programme.

Programme Message: Outlines the objectives and activities required to achieve them in a concise manner and outlines the programme's development pathways and trends.

The objectives of the program: are phrases that describe what the academic program intends to achieve within a specified time period and are measurable and observable.

Curriculum structure: all curricula/subjects included in the academic programme according to the approved learning system (quarterly, annual, Bologna course) whether it is a requirement (ministry, university, faculty and scientific department) with the number of academic units.

Learning outputs: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic programme. Learning outputs for each course must be determined in the form that achieves the program's objectives.

Teaching and Learning Strategies: They are strategies used by a faculty member to develop student education and learning and are plans that are followed to reach learning goals. That is, describe all classroom and extra-curricular activities to achieve the programme's learning outcomes.

Academic Program Description Form

University Name: Mosul University

Faculty/Institute: Faculty: Education for Humanities

Scientific Department: Quran Science and Islamic Education Department

Name of Academic or Vocational Program: Bachelor's Degree in Qur'an

Final Certificate Name: Bachelor's Degree in Koranic Science and Islamic Education

School System: Annual

Date of description: 1-9-2023

File filling date: 1-9-2023

Signature:

Head of Department Name: D. Madar Haider
Mahmoud

Date:

Signature:

Scientific Associate Name: DR. Asim Ahmed
Khalil

Date:

Check the file before

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance

Division:

History

Signature

Authentication of the Dean

١. See the program

Remember to see the program as mentioned in the University's bulletin and website.

Establishing faith and belief in the minds and minds of learners, deepening their understanding of Islamic law and its provisions, forming their awareness and obligation to apply it in the fields of their private and public life in order to achieve the meanings of presentation, correctness and mentorship, earning them reassurance and happiness in Darin, and preparing specialized scientific cadres from graduates to work in the field of teaching the Holy Qur and Islamic education in secondary.

٢. Program Message

Remember the message of the program as mentioned in the University's bulletin and website.

Finding a developing Muslim human being (student) in various aspects of mental, spiritual, physical, social and emotional development that complies with the orders of God Almighty, and who is away from its ends to be rightly God's successor to the earth.

٣. Program Objectives

General terms describing what the program or organization intends to achieve.

- ١- Developing distinctive educational staff armed with Islamic culture that build specialized generations with the necessary sober knowledge.
- ٢- And to prevent young people from slipping into our heritage.
- ٣- Highlight various educational attitudes through Koranic texts and the Holy Prophetic Sunna.

٤. Programme accreditation

Is the programme accredited? And which side? No.

٥. Other externalities

Is there a sponsor? Ministry of Higher Education and Scientific Research, Mosul University

٦. Programme Structure

Programme Structure	Number of decisions	Study Unit	Percentage	Feedback*
Enterprise Requirements	8	٢٠	10.75	Basic
College Requirements	11	٤٠	21.5	Basic
Section Requirements	24	١٢٨	68.8	Basic
Summer Training	1	٤	2.15	Application in schools
Other				

* Observations may include whether the decision is basic or optional.

V. program description				
Year/Level	Course code or course	Rapporteur's name or course	credit hours	
			theoretical	practical
the first	nothing	Rules of recitation and preservation	2	1
the first	nothing	the Qur'an	2	
the first	nothing	Jurisprudence of worship	3	
the first	nothing	Entrance to study Shari 'a	2	
the first	nothing	Grammar and dr	3	
the first	nothing	Logic	1	
the first	nothing	Educational psychology	2	
the first	nothing	Foundations of education	2	
the first	nothing	Human rights and democracy	1	
the first	nothing	Terminology of converstaion	2	
the first	nothing	Computers	1	2
the second	nothing	Rules of recitation and memorization	2	1
the second	nothing	Methods of hadith	2	

		scholars		
the second	nothing	Hermeneutics	2	
the second	nothing	Biography of the Prophet	2	
the second	nothing	Jurisprudence of personal status and inheritance	3	
the second	nothing	Grammar	3	
the second	nothing	Secondary education and educational administration	2	
the second	nothing	Developmental psychology	2	
the second	nothing	Quranic eloquence	2	
the second	nothing	Islamic faith	2	
the second	nothing	Computers	1	2
the third	nothing	Recitation and memorization	2	1
the third	nothing	religion comparison	2	
the third	nothing	Interpretation of the verses of rulings	2	
the third	nothing	Jurisprudence of transactions	2	
the third	nothing	Islamic faith	2	
the third	nothing	Fundamentals of jurisprudence	2	
the third	nothing	Toward	2	
the third	nothing	Rhetoric	2	
the third	nothing	Teaching curricula and methods	1	2
the third	nothing	Library and scientific research	1	1
the third	nothing	Counseling and mental health	2	
the fourth	nothing	Recitation and memorization	2	1
the fourth	nothing	Methods of commentators	2	
the fourth	nothing	Fundamentals of	2	

		jurisprudence		
the fourth	nothing	Criminal jurisprudence	2	
the fourth	nothing	Analysis of the Quranic text	2	
the fourth	nothing	Toward	2	
the fourth	nothing	Quranic miracle	2	
the fourth	nothing	Measurement and evaluation	2	
the fourth	nothing	View and apply	1	2
the fourth	nothing	Graduation research		2

Λ. Expected learning outcomes of the programme	
Knowledge	
<ul style="list-style-type: none"> - Preparing a teaching staff - Preparing a scientific researcher. - Promoting scientific cooperation. - Providing various opportunities to enroll in postgraduate studies (Master's) 	<ul style="list-style-type: none"> - Scientific and field qualification for students. - Providing students with the basic principles of scientific research and teaching. - By holding courses and workshops within continuing education. - Through mastering scientific material and scientific research methods.
Skills	
<ul style="list-style-type: none"> - Training on effective teaching skills. - Enabling students with sound scientific research tools. - Introducing students to sustainable development, its definition, dimensions and application - Subjecting students to real educational situations. 	<ul style="list-style-type: none"> - Acquiring basic skills for the teaching profession in the Holy Quran. - Developing scientific research skills in the fields of Sharia sciences and teaching methods. - By preserving the state's resources and resources from running out in all fields. - Developing students' practical and applied skills.
Values	

<ul style="list-style-type: none"> - Developing trends and inclinations - Developing the inclination towards practicing the teaching profession - Sensing the role of Islamic law in managing life. 	<ul style="list-style-type: none"> - In a manner consistent with the spirit and objectives of Sharia law. - To enable effective performance of effective teaching. - Because Islamic law has a great and great role in reconstructing the earth
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٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

Developed lecture - cooperative learning strategies - active learning strategies

١٠. Evaluation methods

Implementing it in all stages of the program in general.

Daily exams - quarterly exams - writing reports and research, individual classroom teaching practices

١١. education institution

Faculty members

Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff	
	general	private		angel	lecturer
Mr	Qur'anic sciences + language	Interpretation – jurisprudence – doctrine – principles of jurisprudence – hadith –		9	

		teaching methods			
Assistant Professor	Qur'anic sciences + language	Interpretation – jurisprudence – doctrine – principles of jurisprudence – hadith – teaching methods – Islamic thought		21	
Teacher	Qur'anic sciences + language	Interpretation – jurisprudence – doctrine – principles of jurisprudence – hadith – teaching methods – Islamic thought		7	
assistant teacher	Qur'anic sciences + language	Interpretation – jurisprudence – doctrine – principles of		13	

		jurisprudence – hadith – teaching methods – Islamic thought			
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Professional development
Orienting new faculty members
Using modern scientific sources, educational films, courses and workshops.
Professional development for faculty members
Providing the library with modern scientific sources, and participating in specialized training courses.

١٢. Acceptance standard
Central + parallel + evening admission

١٣. The most important sources of information about the program
The central admission guide, the department's website, and the Internet.

١٤. Program development plan
The content has been updated based on recent sources.

Program Skills Outline															
				Learning outcomes required from the program											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First First	There isn't any	Rules of recitation and memorization	fundamental	*		*		*	*		*	*		*	
	There isn't any	Sciences of the Qur'an	fundamental	*		*			*	*		*	*		*
First First	There isn't any	Jurisprudence of worship	fundamental		*				*			*		*	
	There isn't any	Introduction to the study of Sharia	fundamental	*		*	*	*		*	*	*		*	*
First First	There isn't any	Grammar and morphology	fundamental			*	*			*	*		*	*	
	There isn't any	Logic	fundamental	*	*			*		*		*			*
First First	There isn't any	Educational Psychology	fundamental	*		*		*	*		*	*	*	*	*
	There isn't any	Foundations of education	fundamental		*		*		*		*	*		*	
First	There isn't any	Human Rights and	fundamental	*	*			*		*			*		*

		Democracy													
First	There isn't any	Hadith term	fundamental	*			*	*			*		*	*	*
First	There isn't any	Computers	fundamental			*	*		*		*				
Second	There isn't any	Rules of recitation and memorization	fundamental	*				*			*		*		*
Second	There isn't any	Curricula of modernists	fundamental			*		*		*		*			*
Second	There isn't any	The science of interpretation	fundamental	*		*		*			*			*	
Second	There isn't any	Biography of the Prophet	fundamental	*	*					*		*	*		*
Second	There isn't any	Jurisprudence of personal status and inheritance	fundamental		*	*		*			*	*		*	
Second	There isn't any	Grammar and morphology	fundamental	*				*		*			*		*
Second	There isn't any	Secondary education and educational administration	fundamental		*		*			*	*	*		*	

Second	There isn't any	Developmental Psychology	fundamental	*	*			*	*				*		*
Second	There isn't any	Quranic rhetoric	fundamental	*		*		*						*	*
Second	There isn't any	Islamic faith	fundamental				*			*		*		*	
Second	There isn't any	Computers	fundamental	*			*		*						*
Third	There isn't any	Recitation and memorization	fundamental		*	*						*	*		
Third	There isn't any	Comparative Religions	fundamental	*			*			*			*		
Third	There isn't any	Interpretation of the verses of rulings	fundamental					*	*			*		*	
Third	There isn't any	Jurisprudence of transactions	fundamental		*					*			*		*
Third	There isn't any	Islamic faith	fundamental		*			*			*	*	*		*
Third	There isn't any	Fundamentals of jurisprudence	fundamental					*		*					
Third	There isn't any	towards	fundamental		*						*	*			

	any														
Third	There isn't any	Rhetoric	fundamental		*			*	*						
Third	There isn't any	Curricula and Teaching Methods	fundamental												
Third	There isn't any	Library and Scientific Research	fundamental	*	*	*	*	*		*		*	*	*	*
Third	There isn't any	Counseling and mental health	fundamental	*	*		*	*	*		*	*	*		*
Fourth	There isn't any	Recitation and memorization	fundamental	*	*	*		*		*	*		*	*	*
Fourth	There isn't any	Methods of commentators	fundamental	*	*		*	*	*	*		*	*	*	*
Fourth	There isn't any	Fundamentals of jurisprudence	fundamental	*	*	*		*	*		*		*	*	
Fourth	There isn't any	Jurisprudence of felonies	fundamental	*	*			*	*	*	*	*	*		*
Fourth	There isn't any	Analysis of the Qur'anic text	fundamental	*	*	*			*	*	*		*		*

Fourth	There isn't any	As	fundamental	*	*	*		*		*		*	*	*	*
Fourth	There isn't any	Quranic miracles	fundamental	*	*		*		*		*		*		*
Fourth	There isn't any	Measurement and evaluation	fundamental	*	*		*			*		*		*	
*Fourth	There isn't any	Watch & Apply	fundamental	*	*	*		*	*	*	*		*	*	*
Fourth	There isn't any	Graduation Research	fundamental	*		*		*		*	*	*	*	*	*

Faculty of Sharia Website Al Azhar University

١. 2 method (

٢. Course Code

٣. Semester/ Year: Annual Course / 2023–2024

٤. Date of preparation of this description 2023: 1/9/

٥. Available Forms of Attendance : Classroom Lectures

٦. Number of Credit Hours (Total) / Number of Units (Total)

٩٠ hours / ٥ units

٧. Course administrator's name (if more than one name)

Name: Aya Mohamed Aziz Mustafa

Email

Ayahmohammedaziz@uomosul.edu.iq

Name: Esraa Osama Mohamed Salem

: Email esraa.osama@uomosul.edu.iq

٨.

Enable students to know the readings
Alerting students to memorize the Holy Quran
Introducing students to correct and fast reading
Enable students to correctly pronounce the words of the Holy Quran
Provide students with the differences between readings

Course Objectives

٩. Teaching and Learning Strategies

١- Inductive method (deductive)

2- Problem solving method

Preparing - training courses and seminars to give students the ability to communicate with the community, and the ability to have fruitful dialogues

4- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions

Strategy

١٠. Course Structure

Evaluation

Learning

Unit or

Requ

H

T

method	method	subject name	ired Learning Outcomes	o u r s	h e w e e k
Classroom performance exa	Standard meth text met	Introductions princi			Octob
Classroom performance exa	Standard meth text met	Endowment commencem			Octob
Classroom performance exa	Standard meth text met	Definition of W			Octob
Classroom performance exa	Standard meth text met	Definitio initia			Octob
Classroom performance exa	Standard meth text met	Pie			Novembe
Classroom performance exa	Standard meth text met	Sile			Novemb
Classroom performance exa	Standard meth text met	Types of sile			Novemb
Classroom performance exa	Standard meth text met	Silence			Novemb
Classroom performance exa	Standard meth text met	Permissible sile			Decemb
Classroom performance exa	Standard meth text met	Endown Secti			Decemb
Classroom performance exa	Standard meth text met	Moratorium, its ty			Decemb
Classroom performance exa	Standard meth text met				Decemb
Classroom performance exa	Standard meth text met	Adeq			Janua
Classroom performance exa	Standard meth text met	Ha			Janua
Classroom performance exa	Standard meth text met	U			Janua
Classroom performance exa	Standard meth text met	Probationary moratorium			Janua
Classroom	Standard meth	Emergency Moratorium			Februa

performance ex	text met			
Classro performance ex	Standard meth text met	Waiting Endowment		Februa
Classro performance ex	Standard meth text met	Suspension of surveillan		Mar
Classro performance ex	Standard method, t met	Arbitrary suspen		Mar
Classro performance ex	Standard meth text met	Aspects of stopping w		Mar
Classro performance ex	Standard meth text met	Hou		Mar
Classro performance ex	Standard meth text met	Sm		Ap
Classro performance ex	Standard meth text met	F		Ap
Classro performance ex	Standard meth text met	Link		Ap
Classro performance ex	Standard meth text met	Cutting Ha		Ap
Classro performance ex	Standard meth text met			M
—	Problem solv met	Rev		M
—	—	Final Exams		May

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

The provisions of intonation for the Gothani	Required textbooks (methodology, if any)
Recitation Books	Main references (sources)
Books of readings	Recommended books and references (...scientific journals, reports)
Faculty of Sharia Website Al Azhar University	Electronic References, Websites

١٣.	Course Name	
	Arabic language	
١٤.	Course Code	-----
١٥.	Semester / year	٢٠٢٤ - ٢٠
١٦.	/ Date this description was prepared	٢٠٢٣/٩/
١٧.	/ Available forms of attendance	Classrooms + electronic classroom
١٨.	/Number of study hours (total)	/ Number of units (total)٢ / hours ٤un
١٩.	Name of the course administrator (if more than one name is mentioned)	the name dr. Mohamed.hilal.barjas :address email dr. Mohamed.hilal.barjas@uomosul.edu
٢٠.	objectives Course	Objectives of the study subject
	<ul style="list-style-type: none"> - Introducing students to the aspects and purposes of the Arabic language subject. - Providing students with the necessary cognitive experience in the Arabic language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary teaching skills required by students 	
٢١.	Teaching and learning strategies	

- .Developed lecture method
- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

The strate

٢٢. Course structure

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Lecture + practical exercises	The crier	Teaching s Teaching s		
Lecture + practical exercises	Provisions of	Teaching s Teaching s		
Discussion + practical exercises	the herald	Teaching s		
Microteaching	Built crier	Teaching s		
Interrogative method		Teaching s		
Lecture + practical exercises	The Arabized	Teaching s Teaching s		
a lecture	caller	Teaching s		
Discussion and dialogue	Provisions of	Teaching s		
Discussion + practical exercises	the caller's	Teaching s		
Extrapolation and measurement	follower	Teaching s		
Lecture + practical exercises	The indefinite			
Discuss and practical exercises	noun			
Lecture + practical exercises	Reasons			
Lecture + practical exercises	preventing			
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

	Parsing the present tense verb The present tense verb is nominative, accusative, and accusative preparation Single number Complex number Coupled number			
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٢٣. Course evaluation

Distribution of the grade out of ١٠٠ according to : The director's grade is ١٠٪. The cooperating teacher's grade is ١٠٪. The university supervisor's professor is ٤٠٪. The lecture and application subject teacher is ٤٠٪.

٢٤. and teaching resources

moisture drop . Ibn Hisham	Required textbooks (methodology, if a
-	references (sourc
Explanation of Ibn Aqeel. Ibn Aqeel	moisture drop . Ibn Hisham Explanation of Ibn Aqeel. Ibn Aqeel

https://al-maktaba.org/book/9904 https://ar.wikipedia.org/w	Electronic references , Internet s

٢٥.	Course Name	
	Arabic language	
٢٦.	Course Code	-----
٢٧.	Semester / year	٢٠٢٤ - ٢٠
٢٨.	/ Date this description was prepared	٢٠٢٣/٩/
٢٩.	/ Available forms of attendance	Classrooms + electronic classroo
٣٠.	/Number of study hours (total)	/ Number of units (total)٢ / hours €un
٣١.	Name of the course administrator (if more than one name is (mentioned	the name dr. Mohamed.hilal.barj :address email dr. Mohamed.hilal.barjas@uomosul.ec
٣٢.	objectives Course	Objectives of the study subj
	<ul style="list-style-type: none"> - Introducing students to the aspects and purposes of the Arabic language subject. - Providing students with the necessary cognitive experience in the Arabic language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary teaching skills required by students 	
٣٣.	Teaching and learning strategies	

- .Developed lecture method
- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

The strate

٣٤. Course structure

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Lecture + practical exercises	The crier	Teaching s Teaching s		
Lecture + practical exercises	Provisions of	Teaching s Teaching s		
Discussion + practical exercises	the herald	Teaching s		
Microteaching	Built crier	Teaching s		
Interrogative method		Teaching s		
Lecture + practical exercises	The Arabized	Teaching s Teaching s		
a lecture	caller	Teaching s		
Discussion and dialogue	Provisions of	Teaching s		
Discussion + practical exercises	the caller's	Teaching s		
Extrapolation and measurement	follower	Teaching s		
Lecture + practical exercises	The indefinite			
Discuss and practical exercises	noun			
Lecture + practical exercises	Reasons			
Lecture + practical exercises	preventing			
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

	Parsing the present tense verb The present tense verb is nominative, accusative, and accusative preparation Single number Complex number Coupled number			
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٣٥. Course evaluation

Distribution of the grade out of ١٠٠ according to : The director's grade is ١٠%. The cooperating teacher's grade is ١٠%. The university supervisor's professor is ٤٠%. The lecture and application subject teacher is ٤٠%.

٣٦. and teaching resources

moisture drop . Ibn Hisham	Required textbooks (methodology, if a
-	references (sourc
Explanation of Ibn Aqeel. Ibn Aqeel	moisture drop . Ibn Hisham Explanation of Ibn Aqeel. Ibn Aqeel

https://al-maktaba.org/book/9904 https://ar.wikipedia.org/w	Electronic references , Internet s

Course description form

Course description form

٣٧. Course Name	
<i>Jurisprudence of worship</i>	
٣٨. Course Code	

٣٩. Semester / year	
٢٠٢٤- ٢	
٤٠. / Date this description was prepared	
٢٠٢٣/٩	
٤١. / Available forms of attendance	
Classrooms + electronic classro	
٤٢. /Number of study hours (total)	
Number of units (total) 2/ hours ٤ uni	
٤٣. Name of the course administrator (if more than one name is mentioned)	
the name dr. yasser ahmed abdu :address email yasser.ahmed abdulah@uomosul.edu The name: aishah Abdul rahman dah The email: aishsh.alnajmawi@uomosul.edu	
٤٤. objectives Course	
<ul style="list-style-type: none"> - Introducing students to the aspects and purposes of the subject of the Islamic faith. - Providing students with the necessary cognitive experiences for the Islamic faith. - Giving students an inclination towards the subject of the Islamic faith and the teaching profession in general. - Achieving and applying the necessary learning and understanding methods required by students 	Objectives of the study subj
٤٥. Teaching and learning strategies	
<ul style="list-style-type: none"> - .Developed lecture method - .Brainstorming strategy - .Microteaching strategy 	The strat

- .Cooperative learning strategy

٤٦. Course structure

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a lecture	Introduction	Teaching s		
a lecture	to theology	Teaching s		
discussion	The	Teaching s		
a lecture	importance of	Teaching s		
Interrogative	theology	Teaching s		
method	Proper	Teaching s		
a lecture	names	Teaching s		
a lecture	Sections of			
Discussion	mental			
and	judgment			
dialogue	Evidence of			
discussion	God's			
Discussion	existence			
and	Divine			
dialogue	attributes			
Discussion	Negative			
and	traits			
dialogue	Psychological			
a lecture	trait			
Discussion	Attributes of			
and	meanings			
dialogue	It is			

a lecture	obligatory			
a lecture	upon Him, the Almighty Impossible for God Almighty The reward is in His right, the Almighty Seeing God Almighty Fate and destiny Sayings of scholars about destiny and destiny			

٤٧. Course evaluation

Distribution of the grade out of ١٠٠ according to : The director's grade is ١٠٪ The cooperating teacher's grade is ١٠٪ The university supervisor's professor is ٤٠٪ The lecture and application subject teacher is ٤٠٪

٤٨. and teaching resources

Fundamentals of the Islamic Religion, by Dr. Rushdi Alyan, Dr. Qahtan Al-Douri	Required textbooks (methodology, if a
-	references (sourc

<p>----- - Explanation of Objectives, Saad al-Din al-Taftazani</p>	<p>- Fundamentals of the Islamic Religion, by Dr. Rushdi Alyan, Dr. Qahtan Al-Douri</p>
<p>https://ketabpedia.com https://ar.wikipedia.org › wiki -</p>	<p><u>Electronic references , Internet s</u></p>

Course Description Form

٤٩.	Course Name:	
		Criminal jurisprudence
٥٠.	Course Code:	
٥١.	Semester / Year:	
		٢٠٢٤-٢٠٢٣
٥٢.	Description Preparation Date:	
		٢٠٢٣ / ٩ / ١
٥٣.	Available Attendance Forms:	
		My presence
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)	
		Two hours 4 units
٥٥.	Course administrator's name (mention all, if more than one name)	
	Name: Dr. fawwaz Ismael M. Email: Dr.fawwaz.ismael@uomosul.edu.iq	
٥٦.	Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • (1) Teaching students the practical legal rulings on punishments and felonies. • (2) Providing them with the jurisprudential ability to know the legal rulings. • (3) The ability to take into account time, place and circumstances in stating the ruling. • (4) Containing modern developments. 	
٥٧.	Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Use means of explanation • Asking questions about incidents and developments related to the criminal jurisprudence subject so that the student deals with the scientific subject in a practical and realistic manner. 	

٥٨. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Felony and its sections	Felonies provisions	Presentation and discussion	A written exam includes essay objective questions through which we explore the student's abilities application, analysis, synthesis and evaluation.
the second	2	Types of murder			
the third	2	Ruling on intentional and semi-intentional murder			
the fourth	2	Ruling on manslaughter			
Fifth	2	Retribution and its conditions			
VI	2	Blood money and its types			
Seventh	2	Blood money for the soul and organs			
VIII	2	Blood money for the woman and the fetus			
Ninth	2	Blood money for a non-Muslim			
The tenth	2	Provisions of division			
eleventh	2	Atonement for murder			
twelveth	2	Penalties and their sections			
Thirteenth	2	Daily testing			
٥٩. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Daily exams (15) + mid-year exam (25) + end-of-year exam (60) = 100					
٦٠. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			fiqh almanhajii		
Main references (sources)			Almajmue nil alawtar		
Recommended books and references (scientific journals, reports...)			almawsueat alfiqhia almajamie alfiqhia		
Electronic References, Websites			dar al'iifta' almisria		

Course Description Form

١. Course Name:	
Jurisprudence of transactions	
٢. Course Code:	
Jurisprudence	
٣. Semester / Year:	
٢٠٢٤- ٢٠٢٣	
٤. Description Preparation Date:	
٢٠٢٣/١٠/١٥	
٥. Available Attendance Forms:	
Classrooms	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours / 4 units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Name: Dr. Khaled Muhammad Sufi Abdullah Email: khalid.mohammed.soofi@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• 1- Explaining to people the knowledge of what is permissible and what is

forbidden from rulings, and knowing what is correct from what is corrupt.

- 2- Explaining to people the set of transactions permitted by Islamic law.

- 3- Explaining to people what Islamic law prohibits from forbidden sales.

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٩. Teaching and Learning Strategies

Strategy	Discussion - lecture - questioning - practical practices - micro-teaching
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the week the first the second the third	Two hours out of a total of	Teaching skills	Definition of the jurisprudence of sales, its	Lecture or discussion	Lecture or discussion

the fourth	thirteen		importance		
Fifth	weeks		and objectives		
VI					
Seventh					
VIII					
Ninth					
The tenth					
eleventh					
twelveth					
Thirteenth					

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc((The mid-year: 25 marks, and the semester: 15 marks, distributed between attendance, class activity, and the test, at 5 for each activity, and the final exam: 60 marks.

))

Learning and Teaching Resources.

Systematic jurisprudence based on the doctrine of Imam al-Shafi'i.

١.

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١٢.	Course Name:			
	Jurisprudence of personality and inheritance			
١٣.	Course Code:			
١٤.	Semester / Year:			
	Annual/2023/2024			
١٥.	Description Preparation Date:			
	9/15/2023			
١٦.	Available Attendance Forms:			
	Class attendance			
١٧.	Number of Credit Hours (Total) / Number of Units (Total)			
	2 hours per week / number of units 4			
١٨.	Course administrator's name (mention all, if more than one name)			
	Name: Dr. Sariya Abdel Wahab Mohamed Amin Email: dr.sariaabed@uomosul.edu.iq			
١٩.	Course Objectives			
	<p>students with jurisprudential and Islamic concepts and</p> <p style="text-align: right;">fie</p> <p>Understanding the features of Islamic jurisprudence, sources and characterist</p> <p>You are required to obtain and understand Islam jurisprudence</p>	<ul style="list-style-type: none"> • • • 		
٢٠.	Teaching and Learning Strategies			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Strategy</td> <td></td> </tr> </table>	Strategy		<p>1: Dev</p> <p>2: Cooper</p>
Strategy				

3: Brainstorming strategy.

٢١. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
١	٢		Marriage and what is related to it/ruling	
٢	٢		marriage	
٣	٢		The status of the family in Islam	
٤	٢		Women who are forbidden/polygamy	
٥	٢		Introductions	a lecture
٦	٢		marriage	And
٧	٢		Elements of the marriage contract	discussion
٨	٢		Friendship	And
٩	٢		What results from the marriage contract	Questioning
١٠	٢		Division between wife	
١١	٢		Nasha	
١٢	٢		Suspects of divorce	
١٣	٢		The expenses and related matters	
			Nurse	
			Linea	
			Bastard	

٢٢. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, monthly, or written exams, reports etc

٢٣. Learning and Teaching Resources

Required textbooks (curricular books, if any)

By Dr. Mustafa Al-Khan

Main references (sources)	Mughni Al-Muhtaj by Al-Khat
Recommended books and references (scientific journals, reports...)	Al-Minhaj by Al-Nawaw
Electronic References, Websites	Comprehensive library

**Course
Description
on Form**

٢٤.	Course Name:																		
	Jurisprudence of personality and inheritance																		
٢٥.	Course Code:																		
٢٦.	Semester / Year:																		
	Annual/2023/2024																		
٢٧.	Description Preparation Date:																		
	9/15/2023																		
٢٨.	Available Attendance Forms:																		
	Class attendance																		
٢٩.	Number of Credit Hours (Total) / Number of Units (Total)																		
	2 hours per week / number of units 4																		
٣٠.	Course administrator's name (mention all, if more than one name)																		
	Name: Dr. Sariya Abdel Wahab Mohamed Amin Email: dr.sariaabed@uomosul.edu.iq																		
٣١.	Course Objectives																		
	<table border="0"> <tr> <td>students with jurisprudent</td> <td>•</td> <td>.....</td> </tr> <tr> <td>and Islamic concepts and</td> <td>•</td> <td>.....</td> </tr> <tr> <td>field</td> <td>•</td> <td>.....</td> </tr> <tr> <td>Understanding the features</td> <td></td> <td></td> </tr> <tr> <td>Islamic jurisprudence, its source</td> <td></td> <td></td> </tr> <tr> <td>and characterist</td> <td></td> <td></td> </tr> </table>	students with jurisprudent	•	and Islamic concepts and	•	field	•	Understanding the features			Islamic jurisprudence, its source			and characterist		
students with jurisprudent	•																	
and Islamic concepts and	•																	
field	•																	
Understanding the features																			
Islamic jurisprudence, its source																			
and characterist																			

You are required to obtain a
 understand Islam
 jurisprudence

٣٢. Teaching and Learning Strategies

Strategy

3: Brainstorming strategy.

٣٣. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
١	٢		Marriage and what is related to it/ruling marriage
٢	٢		The status of the family in Islam
٣	٢		Women who are forbidden/polygamy
٤	٢		Introduction to marriage
٥	٢		Elements of the marriage contract
٦	٢		Friendship
٧	٢		What results from the marriage contract
٨	٢		Division between wife and husband
٩	٢		Suspects of divorce
١٠	٢		The expenses related to marriage
١١	٢		Nurses
١٢	٢		Linea
١٣	٢		

			Bastard
٣٤. Course Evaluation			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc			
٣٥. Learning and Teaching Resources			
Required textbooks (curriculum books, if any)	jurisprudence By Dr. Mustafa Al-Khan/Mustafa Bagha		
Main references (sources)	Mughni Al-Muhtaj by Al-Khatib Sherbini		
Recommended books and references (scientific journals, reports...)	Al-Minhaj by Al-Nawawi		
Electronic References, Websites	Comprehensive library		

٦. Course Title : Recitation and Memorization

٧. Course Code

٨. Semester / Year : 2023

٩. Date of preparation of this description 1/9/2023

١٠. Available Forms of Attendance : Field Lectures

١١. Number of Credit Hours (Total) / Number of Units (Total) : 90 Credit Hours / 5 units

١٢. Course administrator's name (if more than one name)

Dr. abd alla ali abbas abdullaali177@gmail.com
Dr. esraa osama esraa.osama@uomosul.edu.iq

١٣. :Name: Assoc. Prof. Abdullah Ali Abbas / Email

Course Objectives

Course Objectives

١) Teaching the student

all the basics of recitation

٢) Enable the student to

correct the pronunciation

by reading the Qur'an

٣) Qualifying the student

to teach the Holy Quran

١٤. :It aims to the following

١. – Strategy

The course seeks to understand the student the truth of pronunciation when reading the Qur'an, which should be

Teaching and Learning Strategies

imitated

1. The course seeks to master the student reading the Qur'an

٤٠. The course seeks that the student is familiar with all the belongings of the recitation material

Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Course Structure
Standard method, test	Surah Al-M		٣	October	Evaluation method
Standard method, test	General definit			October	Classroom performance and ex
Standard method, test	Ho			October	Classroom performance and ex
Standard method, test	Th			October	Classroom performance and ex
Standard method, test	Top			November	Classroom performance and ex
Standard method, test				November	Classroom performance and ex
Standard method, test				November	Classroom performance and ex
Standard method, test	Antonym qual	epith		November	Classroom performance and ex
Standard method, test	Pronoun	epith		December	Classroom performance and ex
Standard method, test	Whi	epith		December	Classroom performance and ex
Standard method, test	Inter	epith		December	Classroom performance and ex
Standard method, test	Loose	epith		December	Classroom performance and ex
Standard method, test	Interl	epith		Janua	Classroom performance and ex

Standard method, t met	Superior	epith	Janua	Classroom performa and ex
Standard method, t met	Is	epith	Janua	Classroom performa and ex
Standard method, t met	Dis	epithets	Janua	Classroom performa and ex
Standard method, t met	Open	epithets	Februa	Classroom performa and ex
Standard method, t met	Silent	epithets	Februa	Classroom performa and ex
Standard method, t met	Humilia	epithets	Mar	Classroom performa and ex
Standard method, t met	Non-oppos	epith	Mar	Classroom performa and ex
Standard method, t met	Whis	epith	Mar	Classroom performa and ex
Standard method, t met	Qa	epith	Mar	Classroom performa and ex
Standard method, t met	Refin	epith	Ap	Classroom performa and ex
Standard method, t met	Elonga	epith	Ap	Classroom performa and ex
Standard method, t met	Devia	epithets	Ap	Classroom performa and ex
Standard method, t met		epith	Ap	Classroom performa and ex
Standard method, t met	Outb	epith	Ma	Classroom performa and ex
Problem solv met	Rev	epit	Ma	Classroom performa and ex
—	Final Ex	epithets		—

٤٧. —

Course Evaluation

٤٨. And daily, oral, monthly and written exams: ٢٠ oral semester – ٢٠ written mid-year – oral end of the year – ٣٠ written end of the year ٣٠.

Required textbooks (methodology, (any	Learning and Teaching Resources
Main references (sources)	Tajweed science – theoretical provisions and applied notes
Recommended books and references (scientific journals (...reports	Al-Munir in the provisions of intonation
Electronic References,	The reason for judgment and naming in the science of recitation

Websites	
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Lectures on the science of recitation approved

٤٨. Course Title : Recitation and Memorization

٤٩. Course Code

٥٠. Semester / Year : 2023

٥١. Date of preparation of this description 1/9/2023

٥٢. Available Forms of Attendance : Field Lectures

٥٣. Number of Credit Hours (Total) / Number of Units (Total) : 90 Credit Hours / 5 units

٥٤. Course administrator's name (if more than one name)

Dr. abd alla ali abbas abdullaali177@gmail.com
 Dr. esraa osama esraa.osama@uomosul.edu.iq

٥٥. :Name: Assoc. Prof. Abdullah Ali Abbas / Email

Course Objectives

- ١ Teaching the student all the basics of recitation
- ٢ Enable the student to correct the pronunciation by reading the Qur'an
- ٣ Qualifying the student to teach the Holy Quran

Course Objectives

٥٦. :It aims to the following

٢- Strategy

The course seeks to understand the student the truth of pronunciation when reading the Qur'an, which should be

Teaching and Learning Strategies

imitated
 ٢. The course seeks to master the student reading the Qur'an

٣. The course seeks that the student is familiar with all the belongings of the recitation material

Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Course Structure
Standard method, text	Surah Al-M	Bl	٣	October	Evaluation met
Standard method, text	Gene definit	E		October	Classroom performance and ex
Standard method, text	Hol	E		October	Classroom performance and ex
Standard method, text	Th	E		October	Classroom performance and ex
Standard method, text	Tor	E		November	Classroom performance and ex
Standard method, text		E		November	Classroom performance and ex
Standard method, text		E		November	Classroom performance and ex
Standard method, text	Antonym qual	epith		November	Classroom performance and ex
Standard method, text	Pronoun	epith		December	Classroom performance and ex
Standard method, text	Whi	epith		December	Classroom performance and ex
Standard method, text	Inter	epith		December	Classroom performance and ex
Standard method, text	Loose	epith		December	Classroom performance and ex
Standard method, text	Interl	epith		January	Classroom performance and ex

Standard method, t met	Superior	epith	Janua	Classroom performa and ex
Standard method, t met	I	epith	Janua	Classroom performa and ex
Standard method, t met	Dis	epithets	Janua	Classroom performa and ex
Standard method, t met	Open	epithets	Februa	Classroom performa and ex
Standard method, t met	Sile	epithets	Februa	Classroom performa and ex
Standard method, t met	Humilia	epithets	Mar	Classroom performa and ex
Standard method, t met	Non-oppos	epith	Mar	Classroom performa and ex
Standard method, t met	Whis	epith	Mar	Classroom performa and ex
Standard method, t met	Qa	epith	Mar	Classroom performa and ex
Standard method, t met	Refir	epith	Ap	Classroom performa and ex
Standard method, t met	Elonga	epith	Ap	Classroom performa and ex
Standard method, t met	Devia	epithets	Ap	Classroom performa and ex
Standard method, t met		epith	Ap	Classroom performa and ex
Standard method, t met	Outbr	epith	Ma	Classroom performa and ex
Problem solv met	Rev	epit	Ma	Classroom performa and ex
—	Final Ex	epithets		—

4. —	
Course Evaluation	
9. And daily, oral, monthly and written exams: ۲۰ oral semester – ۲۰ written mid-year – oral end of the year – ۳۰ written end of the year ۳۰.	
Required textbooks (methodology, (any	Learning and Teaching Resources
Main references (sources)	Tajweed science – theoretical provisions and applied notes
Recommended books and references (scientific journals (...reports	Al-Munir in the provisions of intonation
Electronic References,	The reason for judgment and naming in the science of recitation

Websites	
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Course Description Form

٦٠.	Course Name:
Recitation and memorization	
٦١.	Course Code:
UOMEQ138	
٦٢.	Semester / Year:
Year	
٦٣.	Description Preparation Date:
1/9/2023	
٦٤.	Available Attendance Forms:
Attendance	
٦٥.	Number of Credit Hours (Total) / Number Units (Total)
90 hours / 5 units	
٦٦.	Course administrator's name (mention all, more than one name)
Name: Prof. Dr. Abdel Malik Salem Othman Em dr.abdulmalik.salim@uomosul.edu.iq	

Name: Ayah Osamah Abdel Majeed
Email: ayahosamah@uomosul.edu.iq

٦٧. Course Objectives

Course Objectives

- That the student can read the Qur'an correctly and free of melody
- Developing students' abilities and skills in the exits and qualities of letters and the consequent provisions
- The student should know the provisions related to intonation
- The student should be aware of the etiquette of reciting the Qur'an
- That the student should protect his tongue from error in the Book of God Almighty
- The student should know the status of the Qur'an and its virtues

٦٨. Teaching and Learning Strategies

Strategy

- Lecture, use Power Point presentation
- Discussion and dialogue
- Illustrations as teaching aids
- Work in small groups
- Q&A method
- Delivery method
- Inductive method

٦٩. Course Structure

Week	Hours	Required Learning Outcomes	Unit subject name	Learning method	Evaluation method
October1	3		Introductions and principles	Standard method, text method	Classroom performance and exams
October2	3		Intonation	Standard method, text method	Classroom performance and exams
October3	3		Alhadr	Standard method, text method	Classroom performance and exams
October4	3		twirling	Standard method, text method	Classroom performance and exams
November	3		Seeking refuge basmala	Standard method, text method	Classroom performance and exams
November	3		Al-Nun Sakina and Tanween	Standard method, text	Classroom performance

				method	and exams
November	3		Show	Standard method, text method	Classroom performance and exams
November	3		Integration	Standard method, text method	Classroom performance and exams
December	3		Concealmer	Standard method, text method	Classroom performance and exams
December	3		Flips	Standard method, text method	Classroom performance and exams
December	3		Anxious	Standard method, text method	Classroom performance and exams
December	3		Rulings Raa	Standard method, text method	Classroom performance and

					exams
January1	3		Extended	Standard method, text method	Classroom performance and exams
January2	3		Definition tide	Standard method, text method	Classroom performance and exams
January3	3		Types of tide	Standard method, text method	Classroom performance and exams
January4	3		Original tide	Standard method, text method	Classroom performance and exams
February	3		Sub-tide	Standard method, text method	Classroom performance and exams
February	3		Extension the projector	Standard method, text method	Classroom performance and exams

March1	3		D-Lean	Standard method, text method	Classroom performance and exams
March2	3		Tide Al , Aw	Standard method, text method	Classroom performance and exams
March3	3		Extension the necessa	Standard method, text method	Classroom performance and exams
March4	3		D Caller	Standard method, text method	Classroom performance and exams
April1	3		D-discrete	Standard method, text method	Classroom performance and exams
April2	3		Extension the allowanc	Standard method, text method	Classroom performance and exams
April3	3		Extending t	Standard method,	Classroom

			link	text method	performance and exams
April4	3		Great link	Standard method, text method	Classroom performance and exams
May1	3		Minor link	Standard method, text method	Classroom performance and exams
May2	3		Review	Problem solving method	
May3+4	3		Final Exams		

Y*. Course Evaluation

- Written tests (essay, objective)
- Dialogue and discussion
- Semester work test with oral discussions
- Continuous observation and follow-up of the student
- Monitor student commitment to tasks on time
- Use the final calendar to know the achievements of the educational process and its outcomes, and make suggestions to improve it
- Evaluating students on the previously studied provision of intonation by applying this to a specific surah

٧١. Learning and Teaching Resources	
Required textbooks (curriculum books, if any)	The provisions of intonation for the Gothani
Main references (sources)	Recitation Books
Recommended books and references (scientific journals, reports...)	Books of readings
Electronic Websites	Reference <ul style="list-style-type: none"> • Faculty of Sharia Website Azhar University • Holy Quran website https://surahquran.com

Course Description Form

٧٢.	Course Name:	
		Analysis of the Qur'anic text
٧٣.	Course Code:	
		UOMEQ165
٧٤.	Semester / Year:	
		Year
٧٥.	Description Preparation Date:	
		1/9/2023
٧٦.	Available Attendance Forms:	
		Attendance
٧٧.	Number of Credit Hours (Total) / Number of Units (Total)	
		60 hours / 4 units
٧٨.	Course administrator's name (mention all, if more than one name)	
	Name: Mr. Nasser Yousef Abdullah	Email: nasser.yousuf@uomosul.edu.iq
	Name: Ayah Osamah Abdel Majeed	Email: ayahosamah@uomosul.edu.iq
٧٩.	Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Definition of the subject of analysis of the Qur'anic text Definition of the conditions of the analyst of the Qur'anic text Preparing the student to deal directly with the Qur'anic text Preparing the student to taste the aesthetic of the Qur'anic text Developing the faculty of deduction and analysis among students 	
٨٠.	Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Theoretical lectures according to what is available in the main source and the auxiliary sources of the course. Practical lectures by reviewing the forms available in 	

libraries and information centers.

- Practical duties by which the acquired information is applied to the Qur'anic text.

٨١. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October1	2		Introduction to Quranic text analysis	Dumping	Classroom performance and exams
October2	2		Definition of analysis linguistically and idiomatically	Dum	Classroom performance and exams
October3	2		The general principles of analyzing	Dum	Classroom performance and exams

			the Qur'anic text		
October4	2		The impact of the sciences of the Qur'an on the text to be analyzed	Dum	Classroom performance and exams
November1	2		Study the text of the linguistic offender	Dum	Classroom performance and exams
November2	2		Arabic dialects and their impact In the analysis of the Qur'anic text	Dum	Classroom performance and exams
November3	2		Semantic relationships between Words in the text to be	Dum	Classroom performance and exams

			analyz ed		
November4	2		Condi tions for the analys t of the Qur'a nic text	Dum	Classroom performance an exams
Dec emb er1	2		Seme ster exam	Que stio n & Ans wer	Classroom performance an exams
December2	2		Prefac e to Surat Al-Ma'id ah	Dum	Classroom performance an exams
December3	2		Analy sis of verses 1-5	Dum	Classroom performance an exams
December4	2		Analy sis of verses 6-9	Dum	Classroom performance an exams
January1	2		Analy sis of verses 10-14	Dum	Classroom performance an exams
January2	2		Analy sis of verses 15-19	Dum	Classroom performance an exams
January3	2		Analy sis of verses 20-24	Dum	Classroom performance an exams
January4	2		Revie w	Disc ussi on	Classroom performance an exams

February1	2		Analy sis of verses 25-29	Dum	Classroom performance an exams
February2	2		Analy sis of verses 30-34	Dum	Classroom performance an exams
Mar ch1	2		Analy sis of verses 35-39	Dum	Classroom performance an exams
March2	2		Analy sis of verses 40-44	Dum	Classroom performance an exams
March3	2		Analy sis of verses 45-49	Dum	Classroom performance an exams
March4	2		Analy sis of verses 50-55	Dum	Classroom performance an exams
April1	2		Seme ster exam	Que stio n & Ans wer	Classroom performance an exams
April2	2		Analy sis of verses 61-64	Dum	Classroom performance an exams
April3	2		Analy sis of verses 65-69	Dum	Classroom performance an exams
April4	2		Analy sis of verses 70-75	Dum	Classroom performance an exams
May1	2		Analy sis of	Dum	Classroom performance an

			verses 76-80		exams
May2	2		Review	Problem solving method	
May3+4	2		Final Exams		

٨٢. Course Evaluation

- Theoretical tests
- Assigning duties and practical tasks to the Qur'anic text and clarifying the miraculous aspects therein.
- Writing reports and research on each type of Quranic interpretation.

٨٣. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analysis of the Qur'anic text Dr. Qased Yasser Al-Zaidi
Main references (sources)	Books of interpretation by aphorism and opinion
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • Learned from the Quranic stories - d. Abdul Karim Zidan • Interpretation and commentators - Muhammad Hussein Al-Dhahabi • Evidence of miracles - Abd al-Qaher al-Jurjani • The Great News, Dr. Muhammad Abdullah Draz
Electronic References, Websites	Quranic Library, Tafsir website https://tafsir.app

Course Description Form

٨٤.	Course Name:
Interpretation of the verses of rulings	
٨٥.	Course Code:
٨٦.	Semester / Year:
٨٧.	Description Preparation Date:
١ / 9 / 2023	
٨٨.	Available Attendance Forms:
Attend my class	
٨٩.	Number of Credit Hours (Total) / Number of Units (Total)
Two hours a week	
٩٠.	Course administrator's name (mention all, if more than one name)
Name: ١. D. Omar AbdalWahab Mahmoud Email: omar.abdal-wahab@uomosul.edu.iq ٢. M. M . Suha Bashir Sharif Email: suha.asoo@uomosul.edu.iq	
٩١.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> • • Clarifying and understanding the meaning of the verse being studied. • • Explaining the reason for the revelation of some verses. • • Clarifying the general meaning of text. • • Knowing the legal rulings deduced from the verses. • • Knowing the sayings of scholars on these issues and their evidence. • • Knowing the most correct opinion on these issues.....

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٩٢. Teaching and Learning Strategies

Strategy	<p>In this course, we follow different types of teaching including:</p> <ol style="list-style-type: none"> 1. Theoretical lectures according to what is available in the main source as well as other sources 2. Refer to the most important books of interpretation and review the sayings and evidence. 3. Asking questions and debating to understand the Qur'an text and deducing legal rulings through understanding the words.
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٩٣. Course Structure

Week	H o u r s	R e q u i r e d L e a r n i n g O u t c	Unit or subject name	Le arn ing me tho d	E v a l u a t i o n m e t h o d

		o m e s			
the first	2		The most famous interpretations of the verses of rulings	Diction	
the second	2		Interpretation of seeking refuge	Diction	
the third	2		Heading to the Kaaba and prayer	Diction	
the fourth	2		Sa'y between Safa and Marwa	Diction	
Fifth	2		Hiding knowledge	Diction	
VI	2		Prohibition of usury	Diction	
Seventh	2		Religion is documented and witnessed	Diction	
VIII	2		Ruling on accepting repentance	Diction	
Ninth	2		Tayammum and prohibition of alcohol	Diction	
The tenth	2		Shorten the prayer	Diction	
eleventh	2		Permissible and forbidden foods	Diction	
twelveth	2		Prohibition of alcohol and gambling	Diction	
Thirteenth	2		Listening and paying attention when hearing the Qur'an	Diction	
fourteenth	2		Glorifying God's rituals	Diction	
Fifteenth	2		Getting closer to God through every religion through guidance and sacrifices	Diction	

٩٤. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

٩٥. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The book of interpretation of the verses of rulings, written by Abdul Rahim Ahmed Al-Zaqa.

Main references (sources)	<p>Refer to several sources to clarify what needs to be clarified and further clarified and explain from them</p> <ol style="list-style-type: none"> 1. The provisions of the Qur'an plasterers. 2. Ahkam al-Qur'an by Ibn Arabi. 3. Interpretation of Zad al-Masir Ibn al-Jawzi. 4. The Almighty's Fath by Shawkani. 5. Al-Jami` fi Ahkam al-Qur'an Al-Qurtubi.
Recommended books and references (scientific journals, reports...)	<p>Journal of the Islamic University Medina, Journal of Islamic Sciences and Civilization / Algeria</p>
Electronic References, Websites	Comprehensive library

Course Description Form

١. Course Name: Comparative Religions	
٢. Course Code:	
٣. Semester / Year: Year	
٤. Description Preparation Date: 1/09/2023	
٥. Available Attendance Forms: Traditional, Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total): 120 hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. Yousif Saleh Hamad Email: yousif.alzubaydi@uomosul.edu.iq Name: Ass.lec. Hiba Abdulelah mohammed Email: hiba.aldaher@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	1. The student should be acquainted with the heaven and positive religions 2. The student should analyze the deviation of beliefs of Judaism and Christianity 3. The student should criticize the beliefs and works of adherents of other religions
٩. Teaching and Learning Strategies	
Strategy	1 Live lectures 2 Class Room 3 Video lectures on the Meet program 4 video lectures on the program

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4	<p>1_ The student should know the science of religion</p> <p>2_ The student should realize the importance of studying religion</p> <p>3_ The student should appreciate the efforts of Muslim scholars in</p>	<p>Definition of theology and the reasons for importance of the efforts of Muslim scholars in it</p>	Live lecture	Oral
Second	4	<p>1_ The student should know the names of the adherents of the Jewish religion.</p> <p>2_ The student should explain the reasons for the difference in naming.</p>	<p>The names of Judaism and the reason for naming them</p> <p>An overview of the history of the Jews</p>	Live lecture	Oral

		<p>3_ To read the stages of the history of Judaism</p> <p>4- The student should distinguish between the characteristics of each stage</p>			
T h i r d	4	<p>1- The student should know the sources of Judaism legislation.</p> <p>2_ The student should understand the sections of the Torah and the Talmud</p> <p>3_ The student should realize the reasons for the Jews' distortion of the Torah.</p> <p>4_ The student should prove the distortion of the Torah with mental evidence</p>	<p>Sources of Torah legislation</p> <p>Why did the Jews distort their book?</p>	Li ve le ct ur e	O bj e ct iv it y a n d o r al
F o u r t h	4	<p>1_ The student should get to know the Jewish sects.</p> <p>2_ The student should explain the sources of legislating the</p>	Ancient Jewish Sects	Cl as s Ro o m Vi de	O bj e ct iv it y a

		<p>difference.</p> <p>3_ To make a comparison table between the teams</p> <p>4_ The student should distinguish between the difference in beliefs</p>		<p>o l e c t u r e o n Z o o m a n d t h e D e a d D i s c u s s i o n</p>	<p>n d o r a l</p>
V	4	<p>1_ The student should know the beliefs of the Jews in the attributes of God Almighty.</p> <p>2_ The student should teach the beliefs of the Jews in the prophets.</p> <p>3- To differentiate between the Jew's belief in the Last Day and the Muslim.</p>	<p>Jewish beliefs and criticisms</p>	<p>L i v e l e c t u r e</p>	<p>F r y e r s O b j e c t i v i t y</p>
S i	4	<p>1_ The student should know the</p>	<p>Sources of Christianity</p>	<p>L i v e</p>	<p>O b j</p>

x t h		<p>sources of Christian legislation</p> <p>2_ The student should realize the difference between the Old Testament and the New Testament</p> <p>3- To criticize the Christian religion</p>	<p>Legislation</p> <p>The Two Testaments</p> <p>Ecumenical Councils</p>	<p>lect ure</p>	<p>ectiv ity</p>
S e v e n t h	4	<p>1_ The student should know the worship of the Christian religion</p> <p>2_ The student should understand the fasting of the Christian religion.</p> <p>3_ The student should analyze the worship of Christians.</p>	<p>Worship of Christ</p> <p>Prayer</p> <p>Fasting</p> <p>Hajj</p>	<p>Live lect ure</p>	<p>Fry ers Object ivity</p>
E i g h t h	4	<p>1_ The student should explain pictures of the legislation of Christ.</p> <p>2- To teach the student the role of Paul in the distortion of legislation.</p> <p>3_ The student should evaluate the effects of the</p>	<p>Pictures of Christian legislation</p>	<p>Live lect ure</p>	<p>Fry ers Object ivity</p>

		sanctity of divorce in Christianity			
N i n t h	4	<p>1_ The student should know the beliefs of the Christian religion.</p> <p>2_ The student should explain the doctrine of the Trinity.</p> <p>3_ The student should criticize the Christian Trinity</p>	The doctrines of the Trinity and the crucifixion and the criticisms directed at them	Li ve le ct ur e	F r y e r s O bj e ct iv it y
X	4	<p>1_ The student should get acquainted with Christian rites.</p> <p>2_ The student should realize the validity of the pastor in the rites.</p> <p>3_ To criticize the student the secret of confession</p>	Rituals in Christianity	Li ve le ct ur e	F r y e r s O bj e ct iv it y
E l e v e n t h	4	<p>1_ The student should list the Christian churches</p> <p>2_ The student should understand the difference of churches in</p>	Christian churches	Li ve le ct ur e	O bj e ct iv it y F

		<p>beliefs</p> <p>3_ The student should write an essay on the beliefs of Catholics and Orthodox</p>			<p>r</p> <p>y</p> <p>n</p> <p>g</p> <p>p</p> <p>a</p> <p>n</p> <p>s</p>
<p>T</p> <p>w</p> <p>e</p> <p>l</p> <p>f</p> <p>t</p> <p>h</p>	4	<p>1_ The student should know the correct religion.</p> <p>2_ The student should distinguish the correct religion from the positive or heavenly religion.</p> <p>3_ The student should read the history of the right thing</p>	<p>The right religion and its history</p>	<p>Cl</p> <p>as</p> <p>s</p> <p>Ro</p> <p>o</p> <p>m</p> <p>Vi</p> <p>de</p> <p>o</p> <p>le</p> <p>ct</p> <p>ur</p> <p>e</p> <p>on</p> <p>Zo</p> <p>o</p> <p>m</p> <p>an</p> <p>d</p> <p>th</p> <p>e</p> <p>De</p> <p>ad</p> <p>Di</p> <p>sc</p> <p>us</p> <p>si</p> <p>on</p>	<p>O</p> <p>bj</p> <p>ect</p> <p>iv</p> <p>ity</p> <p>F</p> <p>r</p> <p>y</p> <p>n</p> <p>g</p> <p>p</p> <p>a</p> <p>n</p> <p>s</p>
<p>T</p> <p>h</p>	4	<p>1_ To teach the student the</p>	<p>Sabian worship</p>	<p>Li</p> <p>ve</p>	<p>O</p>

i r t e e n t h		<p>worship of the Sabians.</p> <p>2_ The student should explain the worship of the Sabians</p> <p>3_ The student should draw a comparison table between the worship of Christ and the Sabians</p>		le ct ur e	bj e ct iv it y F r y n g p a n s
F o u r t e e n t h	4	<p>1_ The student should get acquainted with the Hindu religion.</p> <p>2_ The student should know the sources of legislation of the Hindu religion.</p> <p>3_ The student should criticize the Hindu classes.</p>	Hinduism	Li ve le ct ur e	F r y n g p a n s O bj e ct iv it y
F i f t e e n	4	<p>1_ The student should know the beliefs of the Hindus.</p> <p>2_ The student should mention the rituals of the</p>	Beliefs of the Hindu religion And its rituals	Li ve le ct ur e	F r y n g p a

t h		<p style="text-align: center;">Hindus</p> <p style="text-align: center;">3_ To prove Hinduism from man-made religions</p>			<p style="text-align: center;">n s O b j e c t i v i t y</p>
F i f t e e n t h	4	<p style="text-align: center;">1_ The student should know the beliefs of the Hindus.</p> <p style="text-align: center;">2_ The student should mention the rituals of the Hindus</p> <p style="text-align: center;">3_ To prove Hinduism from man-made religions</p>	<p style="text-align: center;">Beliefs of the Hindu religion And its rituals</p>	<p style="text-align: center;">L i v e l e c t u r e</p>	<p style="text-align: center;">F r y i n g p a n s O b j e c t i v i t y</p>

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Comparative Religions / Ahmed Al-Khatib

Comparing religions / Ahmed Shalaby 4 parts

Main references (sources)

Comparing religions – a study with beliefs and sources of religions

Heavenly and Positivism / Tariq Khalil Al-Saadi

Recommended books and references (scientific journals, reports...)	Studies in Judaism – Christianity and the Great Indian Religions Mohammed Daa Rahman Al-Adhami Journal of Comparative Religions / House of Wisdom
Electronic References, Websites	Al-Muhtadin Library Website Al Mustafa Library Takla Haimanot Website

Course Description Form

١. Course Name: Grammar	
٢. Course Code:	
٣. Semester / Year: Year	
٤. Description Preparation Date: 1/09/2023	
٥. Available Attendance Forms: Traditional, Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total): 120 hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. Yousif Saleh Hamad Email: yousif.alzubaydi@uomosul.edu.iq Name : Dr. Aishah Abdul Rahman Daham Email: aishah.alnajmawi@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	1. To know the grammar terms contained the decision 2. The student should know the pronunciation and writ of the proper Arabic langua 3. The student should criticize common linguistic a grammatical erro
٩. Teaching and Learning Strategies	
Strategy	1. Live lectu 2. Class Ro 3. Video lectures on the Meet progr 4. video lectures on the progr 5. Discussion meth

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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4	<p>1_ The student should recognize the science of grammar</p> <p>2_ To know the terms of grammar contained in the decision</p> <p>3_ The student should appreciate the efforts of linguists and grammarians</p>	<p>Definition of grammar and the reasons for emergence of grammar and the importance of the efforts of grammarians</p>	Live lecture	Oral
Second	4	<p>1_ The student should know the prepositions in Arabic.</p> <p>2_ The student should explain the</p>	Prepositions	Live lecture	Oral

		<p>reasons for the different naming of the term traction.</p> <p>3_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>4- The student should distinguish between the characteristics of each of the prepositions</p>			
T h i r d	4	<p>1- To teach the student the meanings of prepositions.</p> <p>2_ The student should understand the sections of prepositions</p> <p>3_ The student should realize the reasons for the different meanings of prepositions.</p> <p>4_ The student should prove how to differentiate between prepositions</p>	Prepositions	Li ve le ct ur e	O bj e ct iv it y a n d o r al
F o u	4	<p>1- The student should know the addition in Arabic.</p>	Addendum	Cl as s	O bj e

r t h		<p>2_ The student should explain the reasons for the difference in naming the term addition.</p> <p>3_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>4- The student should distinguish between the characteristics of each type of addition</p>		Ro o m Vi de o le ct ur e on Zo o m an d th e De ad Di sc us si on	ct iv it y a n d o r al
V	4	<p>1- To teach the student the meanings of the addition.</p> <p>2_ The student should understand the sections of the addition</p> <p>3_ The student should realize the reasons for the different meanings of the addition.</p>	Addendum	Li ve le ct ur e	S u b st a n ti v e a n d o

		<p>4_ The student should prove how to differentiate between the types of addition.</p>			<p>r al</p>
<p>S i x t h</p>	<p>4</p>	<p>1- The student should know the exclamation style in Arabic.</p> <p>2_ The student should explain the reasons for the different naming of the term exclamation.</p> <p>3_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>4- The student should distinguish between the characteristics of each type of exclamation</p>	<p>Exclamation</p>	<p>Li ve le ct ur e</p>	<p>O bj e ct iv ity</p>
<p>S e v e n t h</p>	<p>4</p>	<p>1- To teach the student exclamation techniques.</p> <p>2_ The student should understand the exclamation sections</p> <p>3_ The student should realize the reasons for the different meanings</p>	<p>Exclamation</p>	<p>Li ve le ct ur e</p>	<p>O bj e ct iv ity</p>

		<p>of exclamation.</p> <p>4_ The student should prove how to differentiate between the types of exclamation.</p>			
E i g h t h	4	<p>1- The student should know the subject of the participle in Arabic.</p> <p>2_ The student should explain the reasons for the difference in naming the term participle.</p> <p>3_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>4- The student should distinguish between the characteristics of each type of participle</p>	Epithet	Li ve le ct ur e	O bj e ct iv it y
N i n t h	4	<p>1- To teach the student the methods of participle.</p> <p>2_ The student should understand the sections of the participle</p> <p>3_ The student</p>	Epithet	Li ve le ct ur e	O bj e ct iv it y

		<p>should realize the reasons for the difference in participle sentences.</p> <p>4_ The student should prove how to differentiate between the types of participles.</p>			
X	4	<p>1- The student should know the subject of the name of the preference in Arabic.</p> <p>2_ The student should explain the reasons for the difference in naming the term preference name.</p> <p>3_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>4- The student should distinguish between the characteristics of each type of preference name</p>	Preference Name	Li ve le ct ur e	O bj e ct iv it y
E l e v	4	<p>1- To teach the student the methods of the name of</p>	Preference Name	Li ve le ct	O bj e ct

<p>e n t h</p>		<p>preference. 2_ The student should understand the sections of the name of preference 3_ The student should realize the reasons for the difference in the sentences of the name of preference. 4_ The student should demonstrate how to differentiate between the types of the preference name</p>		<p>ur e</p>	<p>iv it y</p>
<p>T w e l f t h</p>	<p>4</p>	<p>1- The student should know the subject of allowance in Arabic. 2_ The student should explain the reasons for the difference in naming the term allowance. 3_ To read samples of the texts of the Holy Qur'an and Arabic texts. 4- The student should distinguish</p>	<p>Allowance</p>	<p>Cl as s Ro o m Vi de o le ct ur e on Zo o m an</p>	<p>O bj e ct iv ity</p>

		<p>between the characteristics of each type of allowance</p>		<p>d th e De ad Di sc us si on</p>	
<p>T h i r t e e n t h</p>	4	<p>1- To teach the student the methods of allowance. 2_ The student should understand the allowance sections 3_ The student should realize the reasons for the difference in wildcard sentences. 4_ The student must prove how the differences between the types of allowance are.</p>	<p>Allowance</p>	<p>Li ve le ct ur e</p>	<p>O bj e ct iv it y</p>
<p>F o u r t e e n</p>	4	<p>1- To teach the student the methods of affirmation. 2_ The student should understand the sections of emphasis</p>	<p>Emphasis</p>	<p>Li ve le ct ur e</p>	<p>O bj e ct iv it y</p>

t h		<p>3_ The student should realize the reasons for the difference in emphasis sentences.</p> <p>4_ The student should demonstrate how to differentiate between the types of affirmation.</p>			
F i f t e e n t h	4	<p>1- To teach the student the methods of kindness of the statement.</p> <p>2_ The student should understand the sections of the kindness of the statement</p> <p>3_ The student should realize the reasons for the difference in the sentences of the statement.</p> <p>4_ The student should prove how to differentiate between the types of kindness of the statement.</p>	Kindness of the statement		

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١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Malik – Part Three
Main references (sources)	Explanation of the drop of c / Ibn Hisham Al-Ans Adequate grammar / Abbas Hassan
Recommended books and references (scientific journals, reports...)	Ansaq Journal for Arts, Literature and Humanities Arab Journal for Scientific Publishing
Electronic References, Websites	Eloquent Network Web Comprehensive Library Web Ahl al-Bayt Library Website

Course description form Course Name

٩٦.

Jurisprudence of worship

٩٧. Course Code

٩٨. Semester / **year**

٢٠٢٤- ٢٠٢٥

٩٩. / Date this description was prepared

٢٠٢٣/٩

١٠٠. / Available forms of attendance

Classrooms + electronic classroom

١٠١. /Number of study hours (total)

Number of units (total) / ٣ hours / ٦ un

١٠٢. Name of the course administrator (if more than one name is mentioned)

the name dr. luqman. Hassan. abdul

:address email dr. luqman. Hassan. abdullah@uomosul.edu

١٠٣. objectives Course

- Introducing students to the aspects and objectives of the course
- . observation and application material
- Providing students with the knowledge experiences necessary to practice the teaching profession
- Providing students with an inclination towards the subject of observation and application in particular and the teaching profession in general
- Achieving and applying the necessary teaching skills required by students

Objectives of the study sub

١٠٤. Teaching and learning strategies

- .Developed lecture method
- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

The strat

١٠٥. Course structure

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Pilgrimage

١٠٦. Course evaluation

Distribution of the grade out of ١٠٠ according to : The director's grade is ١٠٪ The cooperating teacher's grade is ١٠٪ The university supervisor's professor is ٤٠٪ The lecture and application subject teacher is ٤٠٪

١٠٧. and teaching resources

Nothing

Required textbooks (methodology, if

references (sour

- Zayer , Saad Ali and others, classroom observation and practical application for students of Arabic language departments ٢٠١١
- Al-Duwairi, Bassam Al-Qudah, .Practical Education Guide, ٢٠١١
- Al-Zuhairi, Haider Abdul Karim, practical education for teaching colleges of education, ٢٠١٩

- Islamic jurisprudence and its evidence. Wahba Al-Zuhaili
- Jurisprudence of ethics. Mr. Al-Sadr

<https://maktaba.org/book/16>

Electronic references , Internet s

Course Description Form

١٠٨. Course Name:					
usul alfiqh					
١٠٩. Course Code:					
١١٠. Semester / Year:					
2022-2023 AD					
١١١. Description Preparation Date:					
٢٠٢٣/٩/١					
١١٢. Available Attendance Forms:					
١١٣. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
١١٤. Course administrator's name (mention all, if more than one name)					
Name: Email: Name: Prof. Dr. Nabil Muhammad Ghare Prof. Masoud Muhammad Ali Email: masood.mohammed.ali@uomosul.edu.iq					
١١٥. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student to the topics of jurisprudence... • Giving the student the skill to deal with contemporary problems and calamities develop solutions for them. • Providing students with a positive attitude towards the subject the principles of jurisprudence, methodologically and practically..... 			
١١٦. Teaching and Learning Strategies					
Strategy		Discussion, questioning, lecture			
١١٧. Course Structure					
We	H	R	Unit or subject name	Lear	E

Week	Hours	Required Learning Outcomes		Learning Method	Evaluation Method
the first	2		An overview of evidence top	Diction	
the second	2		Review the evidence section	Discussion	
the third	2		An overview of semantics top	Diction	
the fourth	2		Linguistic rules	Diction	
First	2		Putting the word to mean/specific	Diction	
Second	2		Special types	Diction	
Seventh	2		Your rules	Diction	
V	2		General formula and provision	Discussion	
Nir	2		General significance, general	Diction	
The term	2		specificat	Diction	
elevator	2		The absolute and the restrictive	Diction	
	2		The command and the prohibitive	Diction	
			The subscriber and what is related to	Diction	

twelve	2		The meaning of the word in terms of clarity and concealment	Diction	
Thirteen	2		Levels of clarity (apparent, to interpreter, arbitrator)	Dicti	
fourteen	2		Ranks of unclear meaning (hidden problematic, general, similar)	Dicti	
Fifteen	2		Provisions and applications where meaning is unclear	Discussion	
sixteen			Theoretical exam (mid-year)		

١١٨. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١١٩. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Al-Wajeez in the Principles of Jurisprudence: Dr. Abdul Karim Zidane, Dar Al-Resala, Beirut - Fundamentals of rulings and methods of deduction in Islamic legislation, Dr. Hamad Obaid Al-Kubaisi, Dar Al-Manhaj, Baghdad
Main references (sources)	- The principles of jurisprudence in its new fabric, Dr. Mustafa Ibrahim Al-Zalami, Al-Khansaa Company edition, Baghdad, 2007 -The reasons for the differences of jurists regarding legal rulings, Dr. Mustafa Ibrahim Al-Zalami, Dijlah Press, Baghdad.
Recommended books and references (scientific journals, reports...)	- Approvals in the Principles of Sharia, Abu Ishaq Al-Shatibi (7 AH), Al-Tawfiqiya Library, Egypt - Fundamentals of Islamic Jurisprudence, Dr. Wahba Al-Zuhaili, Al-Fikr, Damascus, 2005 - Authority controls, Dr. Muhammad Saeed Ramadan Al-Bohossaini, Damascus, 2009 AD.
Electronic References, Website	http://shamela.net http://www.islamweb.net http://ketabonline.com

