Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Department of Quality Assurance and Academic Accreditation Accreditation Section



Academic Programme Description Manual and Course of Study

Introduction:

The educational programme serves as a coordinated and structured package of curricula with procedures and expertise organized in a vocabulary with the primary purpose of building and refining graduates' skills, making them eligible to meet the requirements of the labour market, which is reviewed and evaluated annually through internal or external audit procedures and programmes such as the External Examiner Programme.

The description of the academic programme provides a brief summary of the main features of the programme and its decisions indicating the skills that are acquired for students based on the objectives of the academic programme. The importance of this description is reflected in the fact that it is the cornerstone of obtaining programmatic accreditation and is written jointly by the teaching staff under the supervision of scientific committees in the scientific departments.

This manual, with its second version, describes the academic after updating the vocabulary programme and paragraphs of the previous manual in the light the developments and developments in Iraq's educational which included the description of the academic programme in its traditional form as a system (annual, quarterly), as well as the adoption of the description of the academic programme circulated under the textbook PM3/2906 on 3/5/2023 for programmes that adopt.

In this regard, we can only stress the importance of writing a description of academic programmes and curricula to ensure the proper functioning of the educational process.

Concepts and terms:

Description of the academic programme: The description of the academic programme provides a brief summary of its vision, mission and objectives, including an accurate description of targeted learning outcomes according to specific learning strategies.

<u>Course description:</u> Provides a brief summary of the course's most important characteristics and the learning outputs expected of the student to be achieved, demonstrating whether he or she has made the most of the learning opportunities available. It is derived from the programme description.

<u>Vision:</u> An ambitious picture of the future of the academic programme to be a sophisticated, inspiring, stimulating, realistic and viable programme.

Programme Message: Outlines the objectives and activities required to achieve them in a concise manner and outlines the programme's development pathways and trends.

The objectives of the program: are phrases that describe what the academic program intends to achieve within a specified time period and are measurable and observable.

<u>Curriculum structure:</u> all curricula/subjects included in the academic programme according to the approved learning system (quarterly, annual, Bologna course) whether it is a requirement (ministry, university, faculty and scientific department) with the number of academic units.

Learning outputs: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic programme. Learning outputs for each course must be determined in the form that achieves the program's objectives.

<u>Teaching and Learning Strategies</u>: They are strategies used by a faculty member to develop student education and learning and are plans that are followed to reach learning goals. That is, describe all classroom and extracurricular activities to achieve the programme's learning outcomes.

Academic Program Description Form

University Name: Mosul University

Faculty/Institute: Faculty: Education for Humanities

Scientific Department: Quran Science and Islamic Education Department Name of Academic or Vocational Program: Bachelor's Degree in Qur'an Final Certificate Name: Bachelor's Degree in Koranic Science and Islamic

Education

School System: Annual

Date of description: 1-9-2023 File filling date: 1-9-2023

Signature:

Head of Department Name: D. Madar Haider

Mahmoud
Date:

Signature:

Scientific Associate Name: DR. Asim Ahmed

Khalil Date:

Check the file before

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance

Division:

History

Signature

Authentication of the Dean

1. See the program

Remember to see the program as mentioned in the University's bulletin and website.

Establishing faith and belief in the minds and minds of learners, deepening their understanding of Islamic law and its provisions, forming their awareness and obligation to apply it in the fields of their private and public life in order to achieve the meanings of presentation, correctness and mentorship, earning them reassurance and happiness in Darin, and preparing specialized scientific cadres from graduates to work in the field of teaching the Holy Qur and Islamic education in secondary.

Y. Program Message

Remember the message of the program as mentioned in the University's bulletin and website.

Finding a developing Muslim human being (student) in various aspects of mental, spiritual, physical, social and emotional development that complies with the orders of God Almighty, and who is away from its ends to be rightly God's successor to the earth.

۳. Program Objectives

General terms describing what the program or organization intends to achieve.

- \'- Developing distinctive educational staff armed with Islamic culture that build specialized generations with the necessary sober knowledge.
- Y- And to prevent young people from slipping into our heritage.
- ν- Highlight various educational attitudes through Koranic texts and the Holy Prophetic Sunna.

٤. Programme accreditation

Is the programme accredited? And which side? No.

o. Other externalities

Is there a sponsor? Ministry of Higher Education and Scientific Research, Mosul University

7. Programme Structure

Programme	Number	Study Unit	Percentage	Feedback*
Structure	of			
	decisions			
Enterprise	8	۲.	10.75	Basic
Requirements				
College	11	٤.	21.5	Basic
Requirements				
Section	24	١٢٨	68.8	Basic
Requirements				
Summer	1	ŧ	2.15	Application
Training				in schools
Other				

* Observations may include whether the decision is basic or optional.

√. program d	lescription		_	
Year/Level	Course code or course	Rapporteur's name or course	credit	hours
			theoretical	practical
the first	nothing	Rules of recitation and preservation	2	1
the first	nothing	the Qur'an	2	
the first	nothing	Jurisprudence of worship	3	
the first	nothing	Entrance to study Shari 'a	2	
the first	nothing	Grammar and dr	3	
the first	nothing	Logic	1	
the first	nothing	Educational psychology	2	
the first	nothing	Foundations of education	2	
the first	nothing	Human rights and democracy	1	
the first	nothing	Terminology of converstaion	2	
the first	nothing	Computers	1	2
the second	nothing	Rules of recitation and memorization	2	1
the second	nothing	Methods of hadith	2	

		scholars		
the second	nothing	Hermeneutics	2	
the second	nothing	Biography of the	2	
	nothing	Prophet		
the second		Jurisprudence of	3	
	nothing	personal status and		
		inheritance		
the second	nothing	Grammar	3	
the second		Secondary education and	2	
	nothing	educational		
		administration		
the second	nothing	Developmental	2	
	nouning	psychology		
the second	nothing	Quranic eloquence	2	
the second	nothing	Islamic faith	2	
the second	nothing	Computers	1	2
the third	nothing	Recitation and	2	1
	nouning	memorization		1
the third	nothing	religion	2	
	nouning	comparison		
the third	nothing	Interpretation of the	2	
	nouning	verses of rulings		
the third	nothing	Jurisprudence of	2	
	nouning	transactions		
the third	nothing	Islamic faith	2	
the third	nothing	Fundamentals of	2	
	nouning	jurisprudence		
the third	nothing	Toward	2	
the third	nothing	Rhetoric	2	
the third		Teaching	1	
	nothing	curricula and		2
		methods		
the third	nothing	Library and scientific	1	1
	notimig	research		1
the third	nothing	Counseling and mental	2	
	motimig	health		
the fourth	nothing	Recitation and	2	1
	nouning	memorization		1
the fourth	nothing	Methods of	2	
		commentators		
the fourth	nothing	Fundamentals of	2	

		jurisprudence		
the fourth	nothing	Criminal jurisprudence	2	
the fourth	nothing	Analysis of the Quranic	2	
	nouning	text		
the fourth	nothing	Toward	2	
the fourth	nothing	Quranic miracle	2	
the fourth	nothing	Measurement	2	
	nothing	and evaluation		
the fourth	nothing	View and apply	1	2
the fourth	nothing	Graduation		2
	nounng	research		2

۸. Expected learning outcomes of the	programme
Knowledge	
 -Preparing a teaching staff -Preparing a scientific researcher. -Promoting scientific cooperation. -Providing various opportunities to enroll in postgraduate studies (Master's) 	 Scientific and field qualification for students. Providing students with the basic principles of scientific research and teaching. By holding courses and workshops within continuing education. Through mastering scientific material and scientific research methods.
Skills	
 Training on effective teaching skills. Enabling students with sound scientific research tools. Introducing students to sustainable development, its definition, dimensions and application Subjecting students to real educational situations. 	 Acquiring basic skills for the teaching profession in the Holy Quran. Developing scientific research skills in the fields of Sharia sciences and teaching methods. By preserving the state's resources and resources from running out in all fields. Developing students' practical and applied skills.

- Developing trends and inclinations
- Developing the inclination towards practicing the teaching profession
- Sensing the role of Islamic law in managing life.
- In a manner consistent with the spirit and objectives of Sharia law.
- To enable effective performance of effective teaching.
- Because Islamic law has a great and great role in reconstructing the earth

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

Developed lecture - cooperative learning strategies - active learning strategies

1.. Evaluation methods

Implementing it in all stages of the program in general.

Daily exams - quarterly exams - writing reports and research, individual classroom teaching practices

11. education institution

Faculty members

I acuity memi								
Scientific	Specializa	tion	Special	Preparing t	he			
rank			requirements/skills (if any)	teaching staff				
	general	private		angel	lecturer			
Mr	Qur'anic	Interpretation		9				
	sciences	_						
	+	jurisprudence						
	language	- doctrine -						
		principles of						
		jurisprudence						
		- hadith -						

		teaching		
		methods		
Assistant	Qur'anic	Interpretation	21	
Professor	sciences	_		
	+	jurisprudence		
	language	- doctrine -		
		principles of		
		jurisprudence		
		- hadith -		
		teaching		
		methods -		
		Islamic		
		thought		
Teacher	Qur'anic	Interpretation	7	
	sciences	_		
	+	jurisprudence		
	language	- doctrine -		
		principles of		
		jurisprudence		
		- hadith -		
		teaching		
		methods -		
		Islamic		
		thought		
assistant	Qur'anic	Interpretation	13	
teacher	sciences	_		
	+	jurisprudence		
	language	- doctrine -		
		principles of		

jurisprudence		
- hadith -		
teaching		
methods -		
Islamic		
thought		

Professional development

Orienting new faculty members

Using modern scientific sources, educational films, courses and workshops.

Professional development for faculty members

Providing the library with modern scientific sources, and participating in specialized training courses.

Y. Acceptance standard

Central + parallel + evening admission

۱۳. The most important sources of information about the program

The central admission guide, the department's website, and the Internet.

۱٤. Program development plan

The content has been updated based on recent sources.

Program Skills Outline

any

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						Lea	rning	goute	omes	requi	red fro	m the p	rogran	n	
Year/Level	Course Code	Course Name	Basic or	Kno	wledge	•		Skill	S			Values			
			optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	There isn't	Rules of	fundamental	*		*		*	*		*	*		*	
First	any	recitation and memorization													
	There isn't	Sciences of the Qur'an	fundamental	*		*			*	*		*	*		*
First	There isn't	Jurisprudence	fundamental		*				*			*		*	
First	any	of worship													
	There isn't	Introduction	fundamental	*		*	*	*		*	*	*		*	*
	any	to the study of Sharia													
First	There isn't	Grammar and	fundamental			*	*			*	*		*	*	
First	any	morphology													
	There isn't	Logic	fundamental	*	*			*		*		*			*
First	There isn't	Educational	fundamental	*		*		*	*		*	*	*	*	
First	any	Psychology													
	There isn't	Foundations of education	fundamental		*		*		*		*	*		*	
First	There isn't	Human Rights	fundamental	*	*			*		*			*		*

		Democracy													
First	There isn't	Hadith term	fundamental	*			*	*			*		*	*	*
	any														
First	There isn't	Computers	fundamental			*	*		*			*			
	any														
Second	There isn't	Rules of	fundamental	*				*			*		*		*
	any	recitation and													
		memorization													
Second	There isn't	Curricula of	fundamental			*		*		*		*			*
	any	modernists													
Second	There isn't	The science of	fundamental	*		*		*			*			*	
	any	interpretation													
Second	There isn't	Biography of	fundamental	*	*					*		*	*		*
	any	the Prophet													
Second	There isn't	Jurisprudence	fundamental		*	*		*			*	*		*	
	any	of personal													
		status and													
		inheritance													
Second	There isn't	Grammar and	fundamental	*				*		*			*		*
	any	morphology													
Second	There isn't	Secondary	fundamental		*		*			*	*	*		*	
	any	education and													
		educational													
		administration													

Second	There isn't	Developmental	fundamental	*	*			*	*				*		*
	any	Psychology													
Second	There isn't	Quranic	fundamental	*		*		*						*	*
	any	rhetoric													
Second	There isn't	Islamic faith	fundamental				*			*		*		*	
	any														
Second	There isn't	Computers	fundamental	*			*		*						*
	any														
Third	There isn't	Recitation and	fundamental		*	*						*	*		
	any	memorization													
Third	There isn't	Comparative	fundamental	*			*			*			*		
	any	Religions													
Third	There isn't	Interpretation	fundamental					*	*			*		*	
	any	of the verses													
		of rulings													
Third	There isn't	Jurisprudence	fundamental		*					*			*		*
	any	of													
		transactions													
Third	There isn't	Islamic faith	fundamental		*			*			*	*	*		*
	any														
Third	There isn't	Fundamentals	fundamental					*		*					
	any	of													
		jurisprudence													
Third	There isn't	towards	fundamental		*						*	*			

	any														
Third	There isn't	Rhetoric	fundamental		*			*	*						
	any														
Third	There isn't	Curricula and	fundamental												
	any	Teaching													
		Methods													
Third	There isn't	Library and	fundamental	*	*	*	*	*		*		*	*	*	*
	any	Scientific													
		Research													
Third	There isn't	Counseling	fundamental	*	*		*	*	*		*	*	*		*
	any	and mental													
		health													
Fourth	There isn't	Recitation and	fundamental	*	*	*		*		*	*		*	*	*
	any	memorization													
Fourth	There isn't	Methods of	fundamental	*	*		*	*	*	*		*	*	*	*
	any	commentators													
Fourth	There isn't	Fundamentals	fundamental	*	*	*		*	*		*		*	*	
	any	of													
		jurisprudence													
Fourth	There isn't	Jurisprudence	fundamental	*	*			*	*	*	*	*	*		*
	any	of felonies													
Fourth	There isn't	Analysis of	fundamental	*	*	*			*	*	*		*		*
	any	the Qur'anic													
		text													

Fourth	There isn't	As	fundamental	*	*	*		*		*		*	*	*	*
	any														
Fourth	There isn't	Quranic	fundamental	*	*		*		*		*		*		*
	any	miracles													
Fourth	There isn't	Measurement	fundamental	*	*		*			*		*		*	
	any	and evaluation													
*Fourth	There isn't	Watch &	fundamental	*	*	*		*	*	*	*		*	*	*
	any	Apply													
Fourth	There isn't	Graduation	fundamental	*		*		*		*	*	*	*	*	*
	any	Research													

Faculty of Shari	a Website Al Az	zhar University			
1. 2 method (
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۲. Course Cod	e				
۳. Semester/ ۱	Year: Annual Cou	rse / 2023-2024			
٤. Date of pre	paration of this d	escription2023: 1	1/9/		
o. Available Fo	orms of Attendance	e : Classroom Lec	tures		
	\	l) / Number of Uni	its (Total)		
۹۰ hours /		e (if more than o	ne name)		
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Name: Esraa Osar	na Monamed Sale	em : Ema	il <u>esraa.osama</u>	<u>@uomosu</u>	<u>I.eau.1q</u>
Enable students t	o know the readi	ngs Course Obje	ctives		
Alerting students		•			
Quran					
Introducing stud reading	ents to correct a	and fa			
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Teaching and Learning Strategies					
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2-Problem solvin Preparing -\footnote{1} commun	g method training courses licate with the col eraction and exch	mmunity, and the nange of views be	ability to fruit tween the stu	itful dialog	
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Ap	Sn	Standard meth text met	Classro performance : ex
Ap	I	Standard meth text met	Classro performance : ex
Ap	Link	Standard meth text met	Classro performance : ex
Ap	Cutting Ha	Standard meth text met	Classro performance : ex
M		Standard meth text met	Classro performance : ex
М	Rev	Problem solv met	_
May	Final Exams		_

Course Evaluation

Distributing the score out of ' · · according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

The provisions of intonation for the Gothani Required textbooks (methodology, if any) Recitation Books Main references (sources) Books of readings Recommended books and references (...scientific journals, reports) Faculty of Sharia Website Al Azhar University Electronic References, Websites

Arabic language 15. Course Code 10. Semester / year 17.7577	١٣.	Course Name	
1. Course Code 1. Semester / year 1. / Date this description was prepared 1. / V. / Available forms of attendance Classrooms + electronic classroo 1. / Number of study hours (total) / Number of units (total) / hours : un 1. Name of the course administrator (if more than one name is (mentioned the name dr. Mohamed.hilal.barj.: address email dr. Mohamed.hilal.barjas@uomosul.ed 1. objectives Course Objectives of the study subj. Introducing students to the aspects and purposes of the Arabic language subject. - Providing students with the necessary cognitive experience in the Arabic language. Giving students an inclination towards the Arabic language subject and the teaching profession in general Achieving and applying the necessary	Arabic	language	
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subject. - Providing students with the necessary cognitive experience in the Arabic language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary	and nu	urnoses of the Arabic language	
- Providing students with the necessary cognitive experience in the Arabic language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary	and pu		
cognitive experience in the Arabic language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary		subject.	
language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary	- Providin	g students with the necessary	
language. - Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary	cogi	nitive experience in the Arabic	
- Giving students an inclination towards the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary		-	
the Arabic language subject and the teaching profession in general. - Achieving and applying the necessary		ianguage.	
teaching profession in general. - Achieving and applying the necessary	- Giving s	tudents an inclination towards	
- Achieving and applying the necessary	the Ar	abic language subject and the	
- Achieving and applying the necessary	ť	eaching profession in general.	
teaching skills required by students	- Achievii	ng and applying the necessary	
	teach	ing skills required by students	
		-	
Teaching and learning strategies	۲۱.	l eaching and learning strategies	

.Developed lecture method	The strate

- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

YY Course structure

Learning method	Name of the unit or topic	Required	hours	the
metnoa	unit or topic	learning outcomes		week
Lecture + pract		Teaching s		
exer	The crier	Teaching s		
Lecture + pract	Provisions of	Teaching s		
exer	1 Toviolone of	Teaching s		
Discussion + prac	the herald	Teaching s		
Microteac	Duilt arian	Teaching s		
Interrogative met	Built crier	Teaching s		
Lecture + pract	The Arabized	Teaching s		
exer		Teaching s		
a lec	caller	Teaching s		
Discussion and dialo	Provisions of	Teaching s		
Discussion + prac	FIOVISIONS OF	Teaching s		
Extrapolation a	the caller's	Teaching s		
measuren		Teaching s		
Lecture + prac	follower			
Lecture + pract	The indefinite			
exer	THE IIIGHIIIC			
Discuss and prac	noun			
Lecture + pract	D			
exer	Reasons			
Lecture + pract	preventing			
exer				
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

				T	
	Parsing the				
	present tense				
	verb				
	The present				
	tense verb is				
	nominative,				
а	accusative, and				
	accusative				
	preparation				
	Single				
	number				
	Complex				
	number				
	Coupled				
	number				
۲۳. Course evaluatio	on				
Distribution of the grade out of grade is \(\frac{1}{2}\). The university s	of ۱۰۰ according to				
			The lecture and appr		% £ •
75. and teaching res			R	Required textbooks	(methodology, if a
moisture drop.					
Hisham					
-					references (sourc
Explanation of	Ibn	moisture drop . Ibn Hisham			nam
Ageel. Ibn Ad	Aqeel. Ibn Aqeel		Explanation of Ibn Aqeel.		
		Ibn Aqeel			

https://al-	Electronic references , Internet s
maktaba.org/book/9904	
https://ar.wikipedia.org/w	
ittps://ar.wikipedia.org/w	

۲٥. Course Name	
Arabic language	
6.48	
۲٦. Course Code	
YY. Semester / year	Y.Y£_ Y.
۲۸. / Date this description was prepa	
1	۲. ۲۳/۹/
۲۹. / Available forms of attendance	
۳۰. /Number of study hours (total)	Classrooms + electronic classroo
	Number of units (total) / hours fun
	, ,
Name of the course administrate	or (if more than one name is
(mentioned	the name dr. Mohamed.hilal.bari
:address email	dr. Mohamed.hilal.barjas@uomosul.ed
۳۲. objectives Course	
- Introducing students to the aspects	Objectives of the study subj
and purposes of the Arabic language	
and purposes of the Arabic language	
subject.	
- Providing students with the necessary	
cognitive experience in the Arabic	
languaga	
language.	
- Giving students an inclination towards	
the Arabic language subject and the	
teaching profession in general.	
- Achieving and applying the necessary	
teaching skills required by students	
۳۳. Teaching and learning strategies	
. readining and realining strategies	

.Developed lecture method	The strat
---------------------------	-----------

- .Brainstorming strategy
- .Microteaching strategy
- .Cooperative learning strategy

۳٤. Course structure				
Learning method	Name of the unit or topic	Required learning	hours	the week
method	unit of topic	outcomes		WOOK
Lecture + pract		Teaching s		
exer	The crier	Teaching s		
Lecture + pract	Provisions of	Teaching s		
exer	1 10 110 1010 01	Teaching s		
Discussion + prac	the herald	Teaching s		
Microteac	Duilt arian	Teaching s		
Interrogative met	Built crier	Teaching s		
Lecture + pract	The Arabized	Teaching s		
exer		Teaching s		
a lec	caller	Teaching s		9
Discussion and dialo	Provisions of	Teaching s		
Discussion + prac	1 10 13 10 13 01	Teaching s		
Extrapolation a	the caller's	Teaching s		
measuren	f. II.	Teaching s		
Lecture + prac	follower			
Lecture + pract	The indefinite			
exer				
Discuss and prac	noun			
Lecture + pract	Reasons			
exer	reasons			
Lecture + pract	preventing			
exer				
	exchange			
	What prevents			
	it from being			
	used for non-			
	Arabic and			
	scientific			

	Parsing the				
	present tense				
	verb				
	The present				
	tense verb is				
	nominative,				
	accusative, and				
	accusative				
	preparation				
	Single				
	number				
	Complex				
	number				
	Coupled				
	number				
۳۶. Course evaluat	tion				
Distribution of the grade out grade is \(\cdot\). The university	t of ۱۰۰ according to	o : The d	lirector's grade is \.\.\ T	he cooperating tea	acher's
		5501 15	· / The lecture and appr	ication subject teat	% £ +
*1. and teaching re			R	equired textbooks	(methodology, if a
moisture drop	. Ibn			•	
Hisham					
-					references (source
Explanation of Ibn		m	oisture dron	Ihn Hiel	nam
-		moisture drop. Ibn Hisham			
Aqeel. Ibn Aqeel		Explanation of Ibn Aqeel.		•	
				Ibn A	qeel

letter of 1/al	Electronic references , Internet s
https://al-	Electronic references, internet s
maktaba.org/book/9904	
11111111111111111111111111111111111111	
https://ar.wikipedia.org/w	
<u> </u>	Course description form
	Course description form

Course description form

۳۷. Course Name	
Jurisprudence of worship	
۳۸. Course Code	
۳۹. Semester / year	
V. Gemester / year	7.76- 7
٤٠. / Date this description was prepared	٧٠ ٢ ٧/٩
۱. / Available forms of attendance	, , , , ,
	Classrooms + electronic classro
٤٢. /Number of study hours (total)	Number of units (total) 2/ hours ½ uni
	Number of units (total) 2/ nours - uni
٤٣. Name of the course administrator (if more tha	·
	the name dr. yasser ahmed abdu
:addi	ress email yasser.ahmed <u>abdulah@uomosul.edu</u> The name: aishah abdul rahman dah
	i ne name: aisnan abdui ranman dan The email: aishsh.alnajmawi@uomosul.edu
٤٤. objectives Course	The email dishamamajmawi@uomosuneaa
. Objectives estates	Objectives of the study subj
- Introducing students to the aspects and	
purposes of the subject of the Islamic faith.	
- Providing students with the necessary	
cognitive experiences for the Islamic faith.	
- Giving students an inclination towards the	
subject of the Islamic faith and the teaching	
profession in general.	
- Achieving and applying the necessary	
learning and understanding methods	
required by students	
-	
ده. Teaching and learning strategies	
Developed lecture method	The strat
- Brainstorming strategy	
Microteaching strategy	

-	.Cooperative learning strategy	

/ w	\sim	
٤٦	COURSE	structure
• .	Oourse	3 li dolai c

٤٦. Course structure				
Learning	Name of the	Required	hours	the
method	unit or topic	learning		week
		outcomes Teaching s		
o lo otumo	lintura di cationa	Teaching s		
a lecture	Introduction	Teaching s		
a lecture	to theology	Teaching s		
a lecture	to theology	Teaching s		
discussion	The	Teaching s Teaching s		
disoussion	1110	Teaching s		
a lecture	importance of	Teaching s		
		Teaching s		1
Interrogative	theology	Teaching s Teaching s		1
J		Teaching s		
method	Proper	Teaching s		(
		Teaching s		4
a lecture	names			
a lecture	Sections of			
Discussion	mental			
and	judgment			
diologue	Evidence of			
dialogue	Evidence of			
discussion	God's			
01300331011	0003			
Discussion	existence			
and	Divine			
dialogue	attributes			
Discussion	Negative			
and	traits			
Palas	De al alastasi			
dialogue	Psychological			
a lecture	trait			
a lecture	แสแ			
Discussion	Attributes of			
Dioodooioii	7 tti ibates of			
and	meanings			
	2 2 190			
dialogue	It is			

-					references (sourc
Dr. Qahtan	Al-Douri				
Religion, by Dr. Rushdi Alyan,					
Fundamentals of the Islamic			(ourodology, if c		
٤٨. and teaching reso	ources		R	equired textbooks	
teacher's grade is \	The universit	y supervis	or's professor is ٤٠٪ Th	ne lecture and appl subject teache	ication
٤٧. Course evaluation Distribution of the o	n irade out of \	according	to : The director's grad	e is \•% The coope	erating
	and destiny				
	about destiny				
	scholars				
	Sayings of				
	destiny				
	Fate and				
	Almighty				
	Seeing God				
	the Almighty				
	in His right,				
	The reward is				
	Almighty				
	for God				
	Impossible				
	the Almighty				
a lecture	upon Him,				
a lecture	obligatory				

Explanation of	- Fundamentals of the Islamic Religion, by Dr.	
Objectives, Saad al-Din al-	Rushdi Alyan, Dr. Qahtan Al-Douri	
Taftazani		
https://ketabpedia.c	Electronic references , Internet s	
https://ar.wikipedia.org > wiki -	<u> </u>	

Course Description Form

٤٩.	Course Name:
Criminal juri	sprudence
٥٠.	Course Code:
01.	Semester / Year:
7.75-7.75	
٥٢.	Description Preparation Date:
7.77/9/1	
٥٣.	Available Attendance Forms:
My pr	esence
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)
Two l	
4 unit	Course administrator's name (mention all, if more than one
Name	2: Dr. fawwaz Ismael M.
Email	: Dr.fawwaz.ismael@uomosul.edu.iq
٥٦.	Course Objectives
Course Object	 (1) Teaching students the practical legal rulings on punishments and feloni (2) Providing them with the jurisprudential ability to know the legal rulings. (3) The ability to take into account time, place and circumstances in stat the ruling. (4) Containing modern developments.
٥٧.	Teaching and Learning Strategies
Strategy	 Use means of explanation Asking questions about incidents and developments related to the crimi jurisprudence subject so that the student deals with the scientific subject i practical and realistic manner.

٥٨. Course Structure					
ν e e k	se Str o u r s	Required Learning Outcomes	Un it or su bje ct na me	L e a r n i n g m e t h o	Eva luat ion met ho d
the first the second the third the fourth Fifth VI Seventh VIII Ninth The tenth eleventh twelveth Thirteenth	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Felony and its sections Types of murder Ruling on intentional and semi-intention murder Ruling on manslaughter Retribution and its conditions Blood money and its types Blood money for the soul and organs Blood money for the woman and the fetus Blood money for a non-Muslim Provisions of division Atonement for murder Penalties and their sections Daily testing	Felonies provisions	Presentation and discussi	

٥٩. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Daily exams (15) + mid-year exam (25) + end-of-year exam (60) = 100

1.. Learning and Teaching Resources

Required textbooks (curricular books, if any)	fiqh almanhajii	
Main references (sources)	Almajmue	
	nil alawtar	
Recommended books and references	almawsueat alfiqhia	
(scientific journals, reports)	almajamie alfiqhia	
Electronic References, Websites	dar al'iifta' almisria	

Course Description Form

۱. Course Name:				
Jurisprudence of transactions				
۲. Course Code:				
Jurisprudence				
۳. Semester / Year:				
T.TE- T.TT				
٤. Description Preparation Date:				
°. Available Attendance Forms:				
Classrooms				
7. Number of Credit Hours (Total) / Number	of Units (Total)			
2 hours / 4 units				
Y. Course administrator's name (mention all, if more than one name)				
Name: Name: Dr. Khaled Muhammad Sufi Abdu	ıllah			
Email: khalid.mohammed.soofi@uomosul.edu.iq				
۸. Course Objectives				
Course Objectives	• 1- Explaining to people the			
	1 0 1 1			
	knowledge of what is			
	permissible and what is			

forbidden from rulings, and knowing what is correct from what is corrupt.

- 2- Explaining to people the set of transactions permitted by Islamic law.
- 3- Explaining to people what Islamic law prohibits from forbidden sales.
- •
-
-

9. Teaching and Learning Strategies

Strategy

Discussion - lecture - questioning - practical practices - micro-teaching

1.. Course Structure

Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
		Outcomes			
the week the first the second the third	Two hours out of a total of	Teaching skills	Definition of the jurisprudence of sales, its	Lecture or discussion	Lecture or discussion

the fourth	thirteen		importance					
Fifth	weeks		and objectives					
VI								
Seventh								
VIII								
Ninth								
The tenth								
eleventh								
twelveth								
Thirteenth								
11. Course Eva	aluation							
Distributing the score out of 100 according to the tasks assigned to the								
student such as daily preparation, daily oral, monthly, or written exams,								
reports etc((The mid-year: 25 marks, and the semester: 15 marks, distributed								
between attendance, class activity, and the test, at 5 for each activity, and the final								
exam: 60 marks.								
))								
Learning and Teaching Resources.								
Systematic jurisprudence based on the doctrine of Imam al-Shafi'i.								
١.								
Required textbooks (curricular books, if any)								
Main references (sources)								

Recommended		d references		
(scientific journal				
Electronic Refere	ences, Website	es es		

۱۲. Course N	ame:						
Jurisprudence of pers	Jurisprudence of personality and inheritance						
۱۳. Course C	۱۳. Course Code:						
۱٤. Semester	r / Year:						
Annual/2023/2024							
۱۰. Descript	on Preparation Date:						
9/15/2023							
۱٦. Available	Attendance Forms:						
Class attandan							
Class attendan		╂					
۱۲. Number o	of Credit Hours (Total) / Number of Units (Total)						
2 hours per wee	k / number of units 4						
		_					
	administrator's name (mention all, if more than one name)	4					
	ya Abdel Wahab Mohamed Amin abed@uomosul.edu.iq						
19. Course C	bjectives						
students with jurisp	orudential and Islamic concepts and •						
Understanding th	fie • ne features of Islamic jurisprudence, •						
onderstanding tr	sources and characterist						
You are required	to obtain and understand Islan						
jurisprudence							
۲۰. Teaching	and Learning Strategies						
Strategy							
	$\frac{1}{2}$: Dev					
	2: 0	ope					

		3: Brainstormin	g strategy.	
1. Cours	e Structure			
Veek	Hours	Required	Unit or subject	Learning
		Learning	name	method
		Outcomes		
	۲		Marriage and wl	
			is related	
۲	۲		it/ruling	
			marria	
ن			The status of t	
٣	۲		family in Isla	
ź	Ų		Women who	
ζ	7		marriage	
0	۲		forbidden/polygai	-
C	,		Introductions	
٦	۲		marria	And
•	,		Elements of t	
٧	۲		marriage contra	And
٨	7		Friendsl	Questioning
			VATIo at we applied for	
٩	۲		What results fro	
			the marria	
١.	۲		contra Division betwe	
11	۲		wiy Nash	
			Suspects of divor	
17	۲		The	
			Expenses a	
14	۲		related matte	
			Nurse	
			Linea	
			Bastard	

Distributing the score out of 100 according to the tasks assigned to the student such as daily pre monthly, or written exams, reports etc

۲۳. Learning and Teaching Resources

Required textbooks (curricular books, if any)

By Dr. Mustafa Al-Khan Mus

Main references (sources)	Mughni Al-Muhtaj by Al-	Khat
Recommended books and references (scientific	Al-Minhaj by Al-Nawaw	
journals, reports…)		
Electronic References, Websites	Comprehensive library	

۲٤.	Course Name:			
Jurispruder	nce of personality and inheritance			
۲٥.	Course Code:			
۲٦.	Semester / Year:			
Annual/202	23/2024			
۲٧.	Description Preparation Date:			
9/15/2023				
۲۸.	Available Attendance Forms:			
Class	s attendance			
۲٩.	Number of Credit Hours (Total) / Number of Units (Total)			
2 hou	urs per week / number of units 4			
٣٠.	Course administrator's name (mention all, if more			
than	one name)			
Nam	e: Dr. Sariya Abdel Wahab Mohamed Amin			
Ema	il: dr.sariaabed@uomosul.edu.iq			
٣١.	Course Objectives			
studer	nts with jurisprudent •			
	slamic concepts and •			
	fie •			
Unders	standing the features			
	risprudence, its sourc			
	and characterist			

Course

Descripti

on Form

You are required to obtain a understand Islan jurisprudence

Teaching and Learning Strategies

Strategy

3: Brainstorming strategy.

Week	Hours	Required	Unit or subject	
		Learning	name	
		Outcomes		
١	۲		Marriage an	l wł
			is rela	
۲	۲		it/ru	ing
			ma	rria
			The status	
٣	۲		family ir	
			Women	who
٤	۲		marı	
	۲		forbidden/pol	
٥	1		Introduct	
٦	7			rria
•	'		Elements	
V	۲		marriage co	
À	, , , , , , , , , , , , , , , , , , ,		Frie	idsl
, ,	,			j
٩	۲		What result	
,	,		the ma	
١.	۲			tra
			Division be	
11	۲			wiv
				ash
١٢	۲		Suspects of c	
			г	'he
١٣	۲		Expens	
			related n	
			IN T	ırse
			L	nea

		Bastard		
۳٤. Co۲urse Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc				
۳۰. Learning and Teach	ning Resources			
Required textbooks (curricu		jurispru	er	
books, if any)	By Dr. Must Bagha	afa Al-Khan/Mustafı		
Main references (sources)	Mughni Al-M Sherbini	luhtaj by Al-Khatil		
Recommended	Al-Minhaj by A	Al-Nawawi		
books and				
references				
(scientific journals,				
reports)				
Electronic References, Websit	Comprehensiv	ve library		

	า. Course Title: Recitatio	n and Memorization					
	Y. Course Code						
	۸. Semester / Year : 2023	3					
	۹. Date of preparation of	this description 1/9/2023					
	· . Available Forms of Atte	ndance : Field Lectures					
	Number of Credit Hours	(Total) / Number of Units (Total)	: 90 Credit Hours / 5				
	T. Course administrator's name (if more than one name) Dr. abd alla ali abbas abdullaali177@gmail.com Dr. esraa osama esraa.osama@uomosul.edu.iq						
	۳. :Name: Assoc. Prof. Abdullah Ali Abbas / Email						
	Course Objectives	Course Objectives					
	↑Teaching the student						
	he basics of recitation						
	YEnable the student to						
CO	rect the pronunciation by reading the Qur'an						
ļ	Qualifying the student						
t	teach the Holy Quran						
	٤. :It aims to the following						
	- Strategy		Teaching and Learning				
١.	The course seeks to unders	tand the student the truth of	Strategies				
	pronunciation when reading	the Qur'an, which should be					

imitated The course seeks to master the student reading the Qur'an ١. The course seeks that the student is familiar with all the belongings of the recitation material Lear ning Unit or Required **Hours** The Course me thod subject Learning **Structure** week **Outcomes** name Stand ٣ method, Surah Al-N В Octob Evaluation met met Stand Gen Classroom performa Е Octob method, definit and ex me Stand Classroom performa method, Но Е Octob and ex me Stand Classroom performa Th Е Octob method, and ex met Stand Classroom performa method, Tor Е Novemb and ex met Stand Classroom performa Е Novemb method, and ex me Stand Classroom performa Е Novemb method, and ex me Stand Antonym Classroom performa Novemb method, epith qual and ex met Stand Classroom performa method, Pronoun epith Decemb and ex met Stand Classroom performa Whi method, epith Decemb and ex met Stand Classroom performa Decemb method, Inter epith and ex me Stand Classroom performa Decemb method, Loose epith and ex met Stand Classroom performa Interl epith Janua method, and ex me

	Stand method, t met	Superio	epith		Janua	Classroom performa and ex	
	Stand method, t met	I:	epith		Janua	Classroom performa and ex	
	Stand method, t met	Dis	epithets		Janua	Classroom performa and ex	
	Stand method, t met	Open	epithets		Februa	Classroom performa and ex	
	Stand method, t met	Sile	epithets		Februa	Classroom performa and ex	
	Stand method, t met	Humilia	epithets		Mar	Classroom performa and ex	
	Stand method, t met	Non-oppos	epith		Mar	Classroom performa and ex	
	Stand method, t met	Whis	epith		Mar	Classroom performa and ex	
	Standard method m	Qa	epith		Mar	Classroom performa and ex	
	Stand method, t met	Refii	epith		Ap	Classroom performa and ex	
	Stand method, t met	Elonga	epith		Ap	Classroom performa and ex	
	Stand method, t	Devia	epithets		Ap	Classroom performa and ex	
	Stand method, t		epith		Ap	Classroom performa and ex	
	Stand method, t	Outbi	epith		Ma	Classroom performa and ex	
	Problem solv	Rev	epit		M	Classroom performa and ex	
		Final Ex	epithets				
٤٠	· _						
Cou	e Evaluation						
٤١				Y oral semester - Y vear "	writte	en mid-year -	
Re	oral end of the year – ۳۰ written end of the year ۳۰ uired textbooks (methodology, Learning and Teaching Resources						
(ar	II ⁻		J. J.	,			
		erences (sourc	es) Tajweed scie	nce - theoretical provisions and a	applied	notes	
		es (scientific j		ne provisions of intonation			
	(reports		The recent f	or judgment and naming in the	ionas -	f regitation	
	Electroni	c Referen	UES, The reason to	or judgment and naming in the so	ience o	n recitation	

Websites

Lectures on the science of recitation approved

	٤٨. Course Title : Recitati	٤٨. Course Title: Recitation and Memorization							
	٤٩. Course Code	٤٩. Course Code							
	Semester / Year : 202	Semester / Year : 2023							
	on. Date of preparation of this description $1/9/2023$								
	٥٢. Available Forms of Atte	endance : Field Lectures							
	۳. Number of Credit Hours (Total) / Number of Units (Total) : 90 Credit Hours / 5 units								
	of.Course administrator's name (if more than one name)Dr. abd alla ali abbas abdullaali177@gmail.comDr. esraa osama esraa.osama@uomosul.edu.iq								
	oo. :Name: Assoc. Prof.	Abdullah Ali Abbas / Email							
	Course Objectives	Course Objectives							
	.\ Teaching the student								
al	the basics of recitation								
	.YEnable the student to								
С	brrect the pronunciation								
	by reading the Qur'an . Qualifying the student								
	to teach the Holy Quran								
	০ম. :It aims to the followin	ng							
	۲ – Strategy		Teaching and Learning						
۲.	The course seeks to under	stand the student the truth of	Strategies						
	pronunciation when readin	g the Qur'an, which should be							

imitated The course seeks to master the student reading the Qur'an

. The course seeks that the student is familiar with all the belongings of the recitation material

ľ	ethod		Required	Hours	The	Course
	etnoa	subject	Learning		week	Structure
		name	Outcomes			
	Stand					
	method,	Surah Al-N	BI	٣	Octob	Evaluation met
	met Stand					
	method, 1	Gene	E		Octob	Classroom performa
	met definit				and ex	
	Stand					Classroom performa
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	method, 1	Th	E		Octob	Classroom performa
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	Stand					Classroom performa
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	met					una en
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	met	qual	ерш		Novemb	and ex
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	method, 1	Pronoun	epith		Decemb	Classroom performa and ex
	met					and ex
	Stand	Whi	epith		Decemb	Classroom performa
	method, t met	VV 111	ерш		Decemo	and ex
	Stand					CI C
	method, 1	Inter	epith		Decemb	Classroom performa and ex
	met					and CA
	Stand	T a	~~:+I		Decemb	Classroom performa
	method, 1 met	Loose	epith		Decemb	and ex
	Stand					CI C
	method,	Interl	epith		Janua	Classroom performa and ex
	met					and ex

Stan method m	Superio	epith	Janua	Classroom performa and ex
Stan method m	, 1	epith	Janua	Classroom performa and ex
Stan method m	d Dis	epithets	Janua	Classroom performa and ex
Stan method m	d Open	epithets	Februa	Classroom performa and ex
Stan method	d Siler	epithets	Februa	Classroom performa and ex
Stan method	d Humilia	epithets	Mare	Classroom performa and ex
Stan method	Non-oppos	epith	Mare	Classroom performa and ex
Stan method	d Whis	epith	Mare	Classroom performa and ex
Standard metho		epith	Mare	Classroom performa and ex
Stan method m	, i Refii	epith	Ap	Classroom performa and ex
Stan method m	Elonga	epith	Apı	Classroom performa and ex
Stan method m	d Devia	epithets	Apı	Classroom performa and ex
Stan method	d	epith	Ap	Classroom performa and ex
Stan method	d Outb	epith	M	Classroom performa and ex
Problem sol	v Rev	epit	M	Classroom performa and ex
_	- Final Ex	epithets		
۸				
Course Evaluation				
	v oral monthly a	and written exams:	: ۲ · oral semester – ۲ · writte	n mid-vear -
	·	written end of the		on mid year
R∍quired text (any	books (method	ology, Learning and	d Teaching Resources	
	ferences (sourc	es) Tajweed scie	nce - theoretical provisions and applied	notes
Recomr	nended books ces (scientific j	s and Al-Munir in the	ne provisions of intonation	
Electror		ces, The reason for	or judgment and naming in the science o	f recitation
		,		

Websites

া. Course Name:
Recitation and memorization
าง. Course Code:
UOMEQ138
٦٢. Semester / Year:
Year
٦٣. Description Preparation Date:
1/9/2023
٦٤. Available Attendance Forms:
Attendance
া০. Number of Credit Hours (Total) / Number Units (Total)
90 hours / 5 units
াৰ. Course administrator's name (mention all, more than one name)
Name: Prof. Dr. Abdel Malik Salem Othman Emadr.abdulmalik.salim@uomosul.edu.iq

Name: Ayah Osamah Abdel Maje Email: ayahosamah@uomosul.edu.iq **Course Objectives** ٦٧. Course That the student can read the Qur' **Objectives** correctly and free of melody Developing students' abilities and sk in the exits and qualities of letters a the consequent provisions The student should know the provisid related to intonation The student should be aware of etiquette of reciting the Qur'an That the student should protect tongue from error in the Book of G **Almighty** The student should know the status the Qur'an and its virtues Teaching and Learning Strategies ٦٨. Strategy Lecture, use Power Point presentation Discussion and dialogue Illustrations as teaching aids Work in small groups **Q&A** method Delivery method Inductive method

Week	Hours	Required Learning	Unit subject nan	_	Evaluation method
		Outcomes			
October1	3		Introductions and principle		
October2	3		Intonation	Standard method, text method	Classroom performance and exams
October3	3		Alhadr	Standard method, text method	Classroom performance and exams
October4	3		twirling	Standard method, text method	Classroom performance and exams
Novembe	3		Seeking refuge a basmala	Standard method, text method	Classroom performance and exams
Novembe	3		Al-Nun Sakina and Tanween	Standard method, text	Classroom

			method	and
				exams
Novembe	3	Show		Classroom
			Standard method, text	performance and
			method	exams
Novembe	3	Integration		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Concealmer		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Flips		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Anxious		Classroom
			Standard method, text	performance and
			method	exams
Decembe	3	Rulings Raa	Standard method,	Classroom
			text method	performance and

				exams
January1	3	Extended	Standard method, text method	Classroom performance and exams
January2	3	Definition tide	Standard method, text method	Classroom performance and exams
January3	3	Types of tide	Standard method, text method	Classroom performance and exams
January4	3	Original tide	Standard method, text method	Classroom performance and exams
February	3	Sub-tide	Standard method, text method	Classroom performance and exams
February	3	Extension the projector	Standard method, text method	Classroom performance and exams

Monda 4	2	Disar		Classes
March1	3	D-Lean	Standard	Classroom performance
			method, text	and
			method	exams
March2	3	Tide AI , Aw		Classroom
			Standard method, text	performance and
			method	exams
March3	3	Extension		Classroom
		the necessa	Standard method, text	performance and
			method	exams
March4	3	D Caller		Classroom
			Standard method, text	performance and
			method	exams
April1	3	D-discrete		Classroom
			Standard method, text	performance and
			method	exams
April2	3	Extension		Classroom
		the allowand	Standard method, text	performance and
			method	exams
April3	3	Extending t	Standard method,	Classroom

		link	text method	performance and exams
April4	3	Great link	Standard method, text method	Classroom performance and exams
May1	3	Minor link	Standard method, text method	Classroom performance and exams
May2	3	Review	Problem solving method	
May3+4	3	Final Exam	s	

V.. Course Evaluation

- Written tests (essay, objective)
- Dialogue and discussion
- Semester work test with oral discussions
- Continuous observation and follow-up of the student
- Monitor student commitment to tasks on time
- Use the final calendar to know the achievements of t educational process and its outcomes, and ma suggestions to improve it
- Evaluating students on the previously studied provisio of intonation by applying this to a specific surah

V1. Learning and Te	eaching Resources
Required textbooks (curricu books, if any)	The provisions of intonation for the Gothani
Main references (sources)	Recitation Books
Recommended books a references (scientific journa reports)	9
Electronic Reference Websites	 Faculty of Sharia Website Azhar University Holy Quran website https://surahquran.com

٧٢.	Course Name) ·
۲۱۰	Course wante	Analysis of the Qur'anic text
٧٣.	Course Code:	
UOMEQ165		
٧٤.	Semester / Y	ear:
Year		
٧٥.	Description I	Preparation Date:
		1/9/2023
٧٦.	Available Atte	endance Forms:
Attendance		
٧٧.	Number of Cr	redit Hours (Total) / Number of Units (Total)
		60 hours / 4 units
N/ 1		
ΥΛ. name		inistrator's name (mention all, if more than one
		Name: Mr. Nasser Yousef Abdullah Email:
N		nasser.yousuf@uomosul.edu.iq
nam	e: Ayah Osamah A	Abdel Majeed Email: <u>ayahosamah@uomosul.edu.iq</u>
٧٩.	Course Object	tives
Course Objec	tives	 Definition of the subject of analysis of the Qur'anic text Definition of the conditions of the analyst of the Qur'anic text Preparing the student to deal directly with the Qur'anic text Preparing the student to taste the aesthetic of the Qur'anic text Developing the faculty of deduction and analysis among students
۸٠.	Teaching and	Learning Strategies
Strategy		 Theoretical lectures according to what is available in the main source and the auxiliary sources of the course. Practical lectures by reviewing the forms available in

libraries and information centers.

Practical duties by which the acquired information is applied to the Qur'anic text.

Wee	Н	Req	Unit	Lea	Eval
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	s	ning	name	ho	od
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			Quran · · ·		rman
			ic text	ping	ce
			analys :-		and
			is		exam
October2	2		Defini		s Classroom
Octoberz	2		tion		performance an
			of		exams
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October3	2		The		Classroom
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			al		exams
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Scienc es of the Qur'a n on the text to be analyz ed	
Study	
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November 2 2 Arabic dialec ts and Classroom performance exams	
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November 2 2 Arabic dialec ts and Classroom performance exams	
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CII		exam	Ans	exairis
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		Surat		exams
		Al-	Dum	exams
		Ma'id		
		ah		
D	2	Analy		Classroom
December3	2	sis of		
			Dum	performance an
		verses 1-5		exams
December4	2			Classroom
December 4	2	Analy sis of		
		verses	Dum	performance an
		6-9	Bulli	exams
		0-9		
January 1	2	Analy		Classroom
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		verses	Dum	-
		10-14		
January2	2	Analy		Classroom
	_	sis of		performance an
		verses	Dum	•
		15-19		
January3	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		20-24		
January4	2	Revie	Disc	Classroom
January 1		w	ussi	performance an
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<u> </u>			on	exams

February 1	2	Analy		Classroom
rebradiyi	_	sis of		performance an
		verses	Dum	-
		25-29		
February2	2	Analy		Classroom
		sis of		performance an
		verses	Dum	·
		30-34		
Mar	2	Analy		Classroom
ch1		sis of		performance an
		verses	Dum	exams
		35-39		
March2	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		40-44		
March3	2	Analy		Classroom
		sis of		performance an
		verses	Dum	exams
		45-49		
March4	2	Analy		Classroom
		sis of	_	performance an
		verses	Dum	exams
		50-55		
April 1	2	Seme	Que	Classroom
Aprili	2	ster	stio	performance an
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April2	2	Analy		Classroom
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		61-64		
April3	2	Analy		Classroom
		sis of	Dum	norformance an
		verses	Dum	exams
		 65-69		
April4	2	 Analy		Classroom
'		sis of	Dum	performance an
		verses	Dum	exams
		70-75		
May1	2	Analy	Dum	Classroom
- ,		sis of	Dum	performance an

		verses 76-80		exams
Мау2	2	Revie	Pro	
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			met	
			hod	
May3+4	2	Final		
		Exams		

AY. Course Evaluation

- Theoretical tests
- Assigning duties and practical tasks to the Qur'anic text and clarifying the miraculous aspects therein.
- Writing reports and research on each type of Quranic interpretation.

۸۳. Learning and Teaching Resources	
Required textbooks (curricular books, if any) Main references (sources) Recommended books and references (scientific journals, reports)	Analysis of the Qur'anic text Dr. Qased Yasser Al-Zaidi Books of interpretation by aphorism and opinion Learned from the Quranic stories - d. Abdul Karim Zidan Interpretation and commentators - Muhammad Hussein Al-Dhahabi Evidence of miracles - Abd al- Qaher al-Jurjani The Great News, Dr. Muhammad Abdullah Draz
Electronic References, Websites	Quranic Library, Tafsir website https://tafsir.app

	N7					
Interpretation of	of the verses of rulings					
Ao. C	ourse Code:					
۸٦. Se	emester / Year:					
,,,,,	emester / Tear.					
AY. D	escription Preparation Date:					
1 / 9 / 2023						
	vailable Attendance Forms:					
Attend	my class					
	umber of Credit Hours (Total)	/ Number of Units (Total)				
	urs a week	(can)				
1 WO 110	urs a week					
۹۰. С	ourse administrator's name	(mention all, if more than one				
name)						
Name:	Alligari lagi					
_	mar AbdalWahab Mahmoud	, , ,				
	il: omar.abdal-wahab@uomos [. Suha Bashir Sharif	sul.edu.iq				
	il: suha.asoo@uomosul.edu.id	4				
	ourse Objectives					
Course Objective	es	Clarifying and understanding the mean				
		of the verse being studied.				
		Explaining the reason for the revelation				
		of some verses.				
		Clarifying the general meaning of				
		text.				
		Knowing the legal rulings deduced fr				
		the verses.				
		Knowing the sayings of scholars				
		these issues and their evidence.				
		Knowing the most correct opinion				
		these issues				

97. Teaching and Learning Strategies

Strategy

In this course, we follow different types of teachin including:

- 1. Theoretical lectures according to what is available in the manner source as well as other sources
- 2. Refer to the most important books of interpretation a review the sayings and evidence.
- 3. Asking questions and debating to understand the Qur'a text and deducing legal rulings through understanding t words.

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Week	Н	R	Unit or subject	Le	E
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		o m e		
		s		
the first	2		The most famo interpretations of the vers of rulings	Diction
the second	2		Interpretation of seeki refuge	Diction
the third	2		Heading to the Kaaba prayer	Diction
the fourth	2		Sa'y between Safa a Marwa	Diction
Fifth	2		Hiding knowledge	Diction
VI	2		Prohibition of usury	Diction
Seventh	2		Religion is documented a witnessed	Diction
VIII	2		Ruling on accepti repentance	Diction
Ninth	2		Tayammum and t prohibition of alcohol	Diction
The tenth	2		Shorten the prayer	Diction
eleventh	2		Permissible and forbidd foods	Diction
twelveth	2		Prohibition of alcohol a gambling	Diction
Thirteenth	2		Listening and payi attention when hearing t Qur'an	Diction
fourteenth	2		Glorifying God's rituals	Diction
Fifteenth	2		Getting closer to God every religion throu guidance and sacrifices	Diction

9 £. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

4o. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book of interpretation of t
, ,	verses of rulings, written by
	Abdul Rahim Ahmed Al-Zaqa.

Refer to several sources to clar
what needs to be clarified a
further clarified and explain
from them
1. The provisions of the Qur'an
plasterers.
2. Ahkam al-Qur'an by Ibn
Arabi.
3. Interpretation of Zad al-Masir
Ibn al-Jawzi.
4. The Almighty's Fath by
Shawkani.
5. Al-Jami` fi Ahkam al-Qur'an
Al-Qurtubi.
Journal of the Islamic Universit
Medina,
Journal of Islamic Sciences a
Civilization / Algeria
Comprehensive library

۱. Course Name: Co	۱. Course Name: Comparative Religions				
۲. Course Code:					
۳. Semester / Year:	Year				
٤. Description Prep	paration Date	e: 1/09/2023			
∘. Available Attenda	nce Forms:	Traditional, Electronic			
٦. Number of Credit	Hours (Tota	l) / Number of Units (Total): 120 hours			
V. Course administrator's name (mention all, if more than one name) Name: Dr. Yousif Saleh Hamad Email: yousif.alzubaydi@uomosul.edu.iq Name:Ass.lec. Hiba Abdulelah mohammed Email: hiba.aldaher@uomosul.edu.iq A. Course Objectives 1. The student should be acquainted with the heave and positive religio 2. The student should analyze the deviation of beliefs of Judaism and Christian 3. The student should criticize the beliefs and wors of adherents of other religio					
٩. Teaching and Lea	T .				
Strategy	1 Live lectur				
	2 Class Roo				
		ures on the Meet program ures on the program			
	4 video lecti	ares on the program			

١٠. ٥	Course S	tructure			
W	Н	Required	Unit or	Le	E
е	o	Learning	subject name	ar	V
е	u	Outcomes		ni	а
k	r			ng	ı
	s			m	u
				et	а
				ho	ti
				d	0
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First	4	1_ The student should kr	Definition of theology	Live lect	
		the science of religion	the reasons for		
		2_ The student sho	importance of the efforts		
		realize the importance	Muslim scholars in it		
		studying religio			
		3_ The student sho			
		appreciate the efforts			
		Muslim scholars ir			
S	4	1_ The student	The names of	Li	0
е		should know the	Judaism and	ve	r
С		names of the	the reason for	le	al
0		adherents of the	naming them	ct	
n		Jewish religion.	An overview of	ur	
d		2_ The student	the history of	е	
		should explain the	the Jews		
		reasons for the			
		difference in			
		naming.			

		1				
		3_ To read the				
		stages of the				
		history of Judaism				
		4- The student				
		should distinguish				
		between the				
		characteristics of				
		each stage				
Т	4	1- The student	Sources of	Li	0	
h		should know the	Torah	ve	bj	
i		sources of	legislation	le	е	
r		Judaism	Why did the	ct	ct	
d		legislation.	Jews distort	ur	iv	
		2_ The student	their book?	е	it	
		should understand			у	
		the sections of the			а	
		Torah and the			n	
		Talmud			d	
		3_ The student			0	
		should realize the			r	
		reasons for the			al	
		Jews' distortion of				
		the Torah.				
		4_ The student				
		should prove the				
		distortion of the				
		Torah with mental				
		evidence				
F	4	1_ The student	Ancient	CI	0	
o		should get to	Jewish Sects	as	bj	
u		know the Jewish		s	е	
r		sects.		Ro	ct	
t		2_ The student		o	iv	
h		should explain the		m	it	
		sources of		Vi	у	
		legislating the		de	а	
		<u> </u>		L	1	

		difference.		0	n
		3_ To make a		le	d
		comparison table		ct	0
		between the		ur	r
		teams		е	al
		4_ The student		on	
		should distinguish		Zo	
		between the		0	
		difference in		m	
		beliefs		an	
				d	
				th	
				е	
				De	
				ad	
				Di	
				sc	
				us	
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				on	
٧	4	1_ The student	Jewish beliefs	Li	F
		should know the	and criticisms	ve	r
		beliefs of the		le	у
		Jews in the		ct	е
		attributes of God		ur	r
		Almighty.		е	s
		2_ The student			О
		should teach the			bj
		beliefs of the			е
		Jews in the			ct
		prophets.			iv
		3- To differentiate			it
		between the Jew's			у
		belief in the Last			
		Day and the			
		Muslim.			
S	4	1_ The student	Sources of	Li	0
i		should know the	Christianity	ve	bj
L	<u> </u>	l			

х		sources of	Legislation	le	е	
t		Christian	The Two	ct	ct	
h		legislation	Testaments	ur	iv	
		2_ The student	Ecumenical	е	it	
		should realize the	Councils		у	
		difference				
		between the Old				
		Testament and the				
		New Testament				
		3- To criticize the				
		Christian religion				
S	4	1_ The student	Worship of	Li	F	
е		should know the	Christ	ve	r	
V		worship of the	Prayer	le	у	
е		Christian religion	Fasting	ct	е	
n		2_ The student	Hajj	ur	r	
t		should understand		е	s	
h		the fasting of the			0	
		Christian religion.			bj	
		3_ The student			е	
		should analyze			ct	
		the worship of			iv	
		Christians.			it	
					у	
E	4	1_ The student	Pictures of	Li	F	
i		should explain	Christian	ve	r	
g		pictures of the	legislation	le	у	
h		legislation of		ct	е	
t		Christ.		ur	r	
h		2- To teach the		е	s	
		student the role of			0	
		Paul in the			bj	
		distortion of			е	
		legislation.			ct	
		3_ The student			iv	
		should evaluate			it	
		the effects of the			у	

		sanctity of divorce			
		in Christianity			
N	4	1_ The student	The doctrines	Li	F
i		should know the	of the Trinity	ve	r
n		beliefs of the	and the	le	у
t		Christian religion.	crucifixion and	ct	e
h		2_ The student	the criticisms	ur	r
		should explain the	directed at	е	s
		doctrine of the	them		o
		Trinity.			bj
		3_ The student			e
		should criticize			ct
		the Christian			iv
		Trinity			it
					у
X	4	1_ The student	Rituals in	Li	F
		should get	Christianity	ve	r
		acquainted with		le	у
		Christian rites.		ct	е
		2_ The student		ur	r
		should realize the		е	s
		validity of the			0
		pastor in the rites.			bj
		3_ To criticize the			е
		student the secret			ct
		of confession			iv
					it
					У
E	4	1_ The student	Christian	Li	0
1		should list the	churches	ve	bj
е		Christian		le	e
V		churches		ct	ct
е		2_ The student		ur	iv
n		should understand		е	it
t		the difference of			У
h		churches in			F

		la a l'a fa			
		beliefs			r
		3_ The student			yi
		should write an			n
		essay on the			g
		beliefs of			р
		Catholics and			а
		Orthodox			n
					s
Т	4	1_ The student	The right	CI	0
w		should know the	religion and its	as	bj
е		correct religion.	history	s	e
ı		2_ The student		Ro	ct
f		should distinguish		o	iv
t		the correct		m	it
h		religion from the		Vi	у
		positive or		de	F
		heavenly religion.		0	r
		3_ The student		le	yi
		should read the		ct	n
		history of the right		ur	g
		thing		е	р
				on	а
				Zo	n
				o	s
				m	
				an	
				d	
				th	
				е	
				De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
Т	4	1_ To teach the	Sabian	Li	
h		student the	worship	ve	О
L	l	I			

i		worship of the		le	bj	
r		Sabians.		ct	е	
t		2_ The student		ur	ct	
е		should explain the		е	iv	
е		worship of the			it	
n		Sabians			у	
t		3_ The student			F	
h		should draw a			r	
		comparison table			yi	
		between the			n	
		worship of Christ			g	
		and the Sabians			р	
					а	
					n	
					s	
F	4	1_ The student	Hinduism	Li	F	
o		should get		ve	r	
u		acquainted with		le	yi	
r		the Hindu religion.		ct	n	
t		2_ The student		ur	g	
е		should know the		е	р	
е		sources of			а	
n		legislation of the			n	
t		Hindu religion.			s	
h		3_ The student			0	
		should criticize			bj	
		the Hindu classes.			е	
					ct	
					iv	
					it	
					у	
F	4	1_ The student	Beliefs of the	Li	F	
i		should know the	Hindu religion	ve	r	
f		beliefs of the	And its rituals	le	yi	
t		Hindus.		ct	n	
е		2_ The student		ur	g	
е		should mention		е	р	
n		the rituals of the			а	

t		Hindus			n
h		3_ To prove			s
		Hinduism from			Ο
		man-made			bj
		religions			е
					ct
					iv
					it
					у
F	4	1_ The student	Beliefs of the	Li	F
i		should know the	Hindu religion	ve	r
f		beliefs of the	And its rituals	le	yi
t		Hindus.		ct	n
е		2_ The student		ur	g
е		should mention		е	р
n		the rituals of the			а
t		Hindus			n
h		3_ To prove			s
		Hinduism from			0
		man-made			bj
		religions			е
					ct
					iv
					it
					У
١١.	Course	Evaluation			
Distri	buting th	e score out of 100 accord	ing to the tasks assigned	to the stude	nt such
		ation, daily oral, monthly			

as daily preparation, daily oral, monthly, or written exams, reports etc

۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any	Comparative Religions / Ahmed Al-Khatib
	Comparing religions / Ahmed Shalaby 4 parts
Main references (sources)	Comparing religions – a study with beliefs and
	sources of religions
	Heavenly and Positivism / Tariq Khalil Al-Saadi

Recommended books and	Studies in Judaism – Christianity and the Great
references (scientific journals,	Indian Religions
reports)	Mohammed Diaa Rahman Al-Adhami
,	Journal of Comparative Religions / House of Wisdom
Electronic References, Websites	Al-Muhtadin Library Website
	Al Mustafa Library
	Takla Haimanot Website

Course Description Form

۱. Course Name: Gra	mmar		
, C			
۲. Course Code:			
۳. Semester / Year: ۱	 Year		
,			
٤. Description Prepa	ration Date	: 1/09/2023	
 Available Attendance 	ce Forms:	Fraditional, Electronic	
3 Number of Credit F	Hours (Total)	/ Number of Units (Total): 120 hours	
7. Number of Credit Hours (Total) / Number of Units (Total): 120 hours			
		e (mention all, if more than one name)	
Name: Dr. Yousif Email: yousif.alz u			
Name : Dr. Aishah	•	<u>-</u>	
Email: aishah.aln			
۸. Course Objectives		-	
Course Objectives		1. To know the grammar terms contained	
		the decisi	
		2. The student should know the pronunciation and writ	
		of the proper Arabic langua	
		3. The student should criticize common linguistic :	
		grammatical erro	
۹. Teaching and Lear	ning Strateg	ies	
Strategy		1. Live lectu	
		2. Class Ro	
		3. Video lectures on the Meet progr	
		4. video lectures on the progr	
		5. Discussion meth	

١. ٢	ourse St	ruoturo			
		T T	lluit au	1.0	_
W	H	Required	Unit or	Le	E
е	0	Learning	subject name	ar	V
е	u	Outcomes		ni	а
k	r			ng	ı
	S			m	u
				et	а
				ho	ti
				d	0
					n
					m
					е
					t
					h
					0
					d
First	4	1_ The student	Definition of gram	Live lect	
		should recognize	and the reasons for		
		the science of	emergence of grami		
		grammar	and the importance		
		2_ To know the	the efforts of grammari		
		terms of grammar			
		contained in the			
		decision			
		3_ The student sho			
		appreciate the efforts			
		linguists and grammaria			
S	4	1_ The student	Prepositions	Li	0
е		should know the		ve	r
С		prepositions in		le	al
0		Arabic.		ct	
n		2_ The student		ur	
d		should explain the		е	

u		addition in Arabic.		s	е
0		should know the		as	bj
F	4	1- The student	Addendum	CI	0
		prepositions			
		between			
		to differentiate			
		should prove how			
		4_ The student			
		of prepositions.			al
		different meanings			r
		reasons for the			0
		should realize the			d
		3_ The student			n
		prepositions			a
		the sections of		6	y
u		2_ The student should understand		ur e	it
r d		prepositions.		ct	ct iv
i r		meanings of			e
				le	bj
h	4	student the	Fiehosinons		
т	4	1 – To teach the	Prepositions	Li	0
		prepositions			
		each of the			
		characteristics of			
		between the			
		should distinguish			
		4- The student			
		texts.			
		Qur'an and Arabic			
		texts of the Holy			
		samples of the			
		3_ To read			
		traction.			
		of the term			
		different naming			

r		2_ The student		Ro	ct
t		should explain the		0	iv
h		reasons for the		m	it
		difference in		Vi	У
		naming the term		de	а
		addition.		o	n
		3_ To read		le	d
		samples of the		ct	0
		texts of the Holy		ur	r
		Qur'an and Arabic		е	al
		texts.		on	
		4- The student		Zo	
		should distinguish		o	
		between the		m	
		characteristics of		an	
		each type of		d	
		addition		th	
				е	
				De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
V	4	1- To teach the	Addendum	Li	S
		student the		ve	u
		meanings of the		le	b
		addition.		ct	st
		2_ The student		ur	а
		should understand		е	n
		the sections of the			ti
		addition			v
		3_ The student			е
		should realize the			а
		reasons for the			n
		different meanings			d

		4_ The student			r
		should prove how			al
		to differentiate			
		between the types			
		of addition.			
S	4	1- The student	Exclamation	Li	0
i		should know the		ve	bj
x		exclamation style		le	е
t		in Arabic.		ct	ct
h		2_ The student		ur	iv
		should explain the		е	it
		reasons for the			У
		different naming			
		of the term			
		exclamation.			
		3_ To read			
		samples of the			
		texts of the Holy			
		Qur'an and Arabic			
		texts.			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each type of			
		exclamation			
S	4	1- To teach the	Exclamation	Li	0
е	•	student		ve	bj
v		exclamation		le	e
е		techniques.		ct	ct
n		2_ The student		ur	iv
t		should understand		e	it
h		the exclamation			y
		sections			y
		3_ The student			
		should realize the			
		reasons for the			
		different meanings			

		-	1		
		of exclamation.			
		4_ The student			
		should prove how			
		to differentiate			
		between the types			
		of exclamation.			
E	4	1- The student	Epithet	Li	0
i		should know the		ve	bj
g		subject of the		le	e
h		participle in		ct	ct
t		Arabic.		ur	iv
h		2_ The student		е	it
		should explain the			у
		reasons for the			
		difference in			
		naming the term			
		participle.			
		3_ To read			
		samples of the			
		texts of the Holy			
		Qur'an and Arabic			
		texts.			
		4- The student			
		should distinguish			
		between the			
		characteristics of			
		each type of			
		participle			
N	4	1- To teach the	Epithet	Li	0
i		student the		ve	bj
n		methods of		le	е
t		participle.		ct	ct
h		2_ The student		ur	iv
		should understand		е	it
		the sections of the			у
		participle			
		3_ The student			

	shou	ld realize the			
	rea	asons for the			
		difference in			
		participle			
		sentences.			
	4_	The student			
	shoul	d prove how			
	to	differentiate			
	betwe	en the types			
	0	f participles.			
X	4 1-	The student	Preference	Li	0
	sho	uld know the	Name	ve	bj
	s	ubject of the		le	е
		name of the		ct	ct
		oreference in		ur	iv
		Arabic.		е	it
	2_	The student			У
	should	d explain the			
	rea	asons for the			
		difference in			
	nam	ning the term			
	prefe	erence name.			
		3_ To read			
	sa	mples of the			
	text	s of the Holy			
	Qur'a	n and Arabic			
		texts.			
	4-	The student			
	should	d distinguish			
		between the			
	char	acteristics of			
		each type of			
	pref	erence name			
E	4 1-	To teach the	Preference	Li	0
I		student the	Name	ve	bj
е	me	ethods of the		le	е
V		name of		ct	ct

е		preference.		ur	iv
n		2_ The student		е	it
t		should understand			у
h		the sections of the			
		name of			
		preference			
		3_ The student			
		should realize the			
		reasons for the			
		difference in the			
		sentences of the			
		name of			
		preference.			
		4_ The student			
		should			
		demonstrate how			
		to differentiate			
		between the types			
		of the preference			
		name			
Т	4	1- The student	Allowance	CI	0
w		should know the		as	bj
е		subject of		s	е
I		allowance in		Ro	ct
f		Arabic.		o	iv
t		2_ The student		m	it
h		should explain the		Vi	у
		reasons for the		de	
		difference in		o	
		naming the term		le	
		allowance.		ct	
		3_ To read		ur	
		samples of the		е	
		texts of the Holy		on	
		Qur'an and Arabic		Zo	
		texts.		o	
		4- The student		m	
		should distinguish		an	

	1	1			
		between the		d	
		characteristics of		th	
		each type of		е	
		allowance		De	
				ad	
				Di	
				sc	
				us	
				si	
				on	
Т	4	1- To teach the	Allowance	Li	
h		student the		ve	О
i		methods of		le	bj
r		allowance.		ct	е
t		2_ The student		ur	ct
е		should understand		е	iv
е		the allowance			it
n		sections			У
t		3_ The student			
h		should realize the			
		reasons for the			
		difference in			
		wildcard			
		sentences.			
		4_ The student			
		must prove how			
		the differences			
		between the types			
		of allowance are.			
F	4	1- To teach the	Emphasis	Li	0
0		student the		ve	bj
u		methods of		le	е
r		affirmation.		ct	ct
t		2_ The student		ur	iv
е		should understand		е	it
е		the sections of			у
n		emphasis			

t	3_ The student		
h	should realize the		
	reasons for the		
	difference in		
	emphasis		
	sentences.		
	4_ The student		
	should		
	demonstrate how		
	to differentiate		
	between the types		
	of affirmation.		
F	4 1- To teach the		
i	student the	Vinduces of	
f	methods of	Kindness of	
t	kindness of the	the statement	
е	statement.		
е	2_ The student		
n	should understand		
t	the sections of the		
h	kindness of the		
	statement		
	3_ The student		
	should realize the		
	reasons for the		
	difference in the		
	sentences of the		
	statement.		
	4_ The student		
	should prove how		
	to differentiate		
	between the types		
	of kindness of the		
	statement.		

11. Course Evaluation	
Distributing the score out of 100 according as daily preparation, daily oral, monthly,	ng to the tasks assigned to the student such or written exams, reports etc
 Learning and Teaching Resour 	ces
Required textbooks (curricular books, if any	Explanation of Ibn Aqeel on the Alfiya of
	Ibn Malik – Part Three
Main references (sources)	Explanation of the drop of
	/ Ibn Hisham Al-An
	Adequate grammar / Abbas Hassan
Recommended books and	Ansaq Journal for Arts, Literature and Humanities
references (scientific journals,	Arab Journal for Scientific Publishing
reports)	
reports) Electronic References, Websites	Eloquent Network Web
,	Eloquent Network Web Comprehensive Library Web Ahl al-Bayt Library Website

	Course	description	form Course	e Name
٩٦.				
Jurisprudend	ce of worship			
ay. Co	urse Code			
۹۸. Sei	moster / week			
M. Sei	mester / year			7.71-7.
99. / Da	ate this description was pre	pared		
	•			۲۰۲۳/۹
1 / A	vailable forms of attendance		•	
)) /NI.			oms + elect	ronic classro
1+1. /Nu	ımber of study hours (total		nite (total) /	ᡟ hours / ᠮ ur
		Nulliber of u	ints (total) i	ilouis / \ ui
۱۰۲. Na	me of the course administra	tor (if more than	one name is	mentioned)
			•	Hassan. abdul
		dr. luqman. Hass	san. abdullah	@uomosul.edı
	ectives Course g students to the aspects and ob	iactivas d	Ohiectives	of the study sub
. observati - Providing some control of the control	on and application material students with the knowledge exposed to practice the teaching profess students with an inclination toward observation and application in paching profession in general and applying the necessary teac	eriences ion rds the articular	•	·
	aching and learning strategi	es		-
-	ed lecture method			The strat
	rming strategy			
	aching strategy			
Coopera	itive learning strategy			
۱۰۰. Course s			,	
Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Lecture Teaching s Introduction practi Teaching s Teaching s exer Lecture Teaching s to Teaching s practi exer Teaching s jurisprudence Discussion Teaching s prac Teaching s The Microteach Teaching s Interrogat Teaching s importance of met Teaching s Lectur Teaching s Teaching s practi jurisprudence Teaching s exer a lect Teaching s Jurisprudential Discussion a dialo Discussio concepts prac Extrapolat The measurem relationship of Lectur prac jurisprudence Lectur practi exer to aspects of Discuss a prac life Lectur practi exer Water and Lecture practi purity exer departments Ablution Tayammum Wiping over the socks the prayer Friday prayer Traveler's prayer Zakat Fasting

	Pilgrimage						
۱۰٦. Course e	valuation						
Distribution of the gra	ade out of ۱۰۰ according to : Th						
	university supervisor's professo ning resources	ris 2 · /.	The lecture ar	nd applicat	ion subject	teacher i	S 2 · /.
. and toaci	Nothi			R	equired tex	ktbooks (r	nethodology, if
- Zaver . S	aad Ali and others,				<u>·</u>	re	eferences (sour
•	n observation and						
	application for student						
· ·	language departments						
7.11	ianguago aoparanona						
- Al-Duwai	ri, Bassam Al-Qudah,						
	Education Guide, ۲۰۱						
	i, Haider Abdul Karim,						
	education for teaching						
•	of education, ۲۰۱۹						
	or oddoddorr,						
			- Islamic	e jurisp	orudeno	ce and	its
			eviden	ce. W	ahba A	.l-Zuh	aili
		- Ju	ırisprude	ence of	ethics	. Mr.	Al-
			•			S	adr
	https://				Flectro	nic refere	nces , Internet :
	https://maktaba.org/book/16				Licotro	The refere	noos , momor .

Course Description Form

۱۰۸.	Cou	rse Nar	ne:		
usul alfiqh					
1.9.	Cou	rse Coo	e:		
11	Sem	ester /	Year:		
			20)22-2023 A	.D
111.	Des	criptio	Preparation Date:		
7.75/9/1					
117.	Avai	lable A	tendance Forms:		
117.	Num	ber of	Credit Hours (Total) / Number of Unit	s (Total)	
Two	hour	S			
118.	Cou	irea ad	ministrator's name (mention all, if r	more than on	10
name		ii se au	Thinistrator's flame (mention all, ii i	nore triair on	i C
Name:					
D 6.14	13.6	1	Email: Name: Prof. Dr. N		
Prof. Maso	uaMu	ınamm	ad AliEmail: masood.mohammed.ali	i@uomosul.e	du.1q
110.	Cou	rse Obj	ectives		
Course Objecti	ves	• Introd	cing the student to the topics of jurisprudence	••	
			the student the skill to deal with contemporary	problems and cal	amities
		_	solutions for them. riding students with a positive attitude	de towards th	e subject
			ciples of jurisprudence, methodologically and pr		e subject
		-		•	
117.	Tead	ching a	nd Learning Strategies		
Strategy					
			Discussion, questioning, lecture		
117. Cours	se Str	ucture			
We	Н	R	Unit or subject name	Lear	Е

ek				ning	V.
ek	0	е		ning	V
	u	q		met	а
	r	u		hod	I
	S	i			u
		r			а
		е			t
		d			i
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		L			n
		е			
		а			m
		r			е
		n			t
		i			h
		n			o
		g			d
		9			
		0			
		u			
		t			
		С			
		0			
		m			
		е			
		S			
the fi			An overview of evidence top Review the evidence section	Diction	
the seco the th			An overview of semantics tor	Discussion	
			Linguistic ru	Diction	
the four	2		Putting the word tomean/spec	Diction	
Fi	2 2		Special ty	Diction	
			Your r	Diction	
Sever	2 2		General formula and provisio		
V	2		General significance, gene		
Nir	2		specificat	Biction	
The ter	2		The absolute and the restric	Diction	
elever			The command and the prohibit The subscriber and what is related t	Diction	
	2		The subscriber and what is related t		

	1		<u>_</u>				
twelve Thirteer			The meaning of the word in term Diction clarity and concealm Dicti				
fourteer		L	Levels of clarity (apparent, to Dicti				
Fifteer	_	ir	nterpreter, arbitrator) Discussion				
			Ranks of unclear meaning (mud				
sixteen			problematic, general, simil				
			Provisions and applications wh				
			meaning is uncl				
			Theoretical exam (mid-year)				
۱۱۸. Cours	e Ev	aluation					
_			100 according to the tasks assigned to the student such				
as daily prepa	iratio	n, daily ora	al, monthly, or written exams, reports etc				
۱۱۹.Learni	ing a	nd Teach	ning Resources				
Required tex	ktbook	s (curric					
books, if any)			Zidane, Dar Al-Resala, Bei				
, , ,			- Fundamentals of rulings and methods of deduction in Islan				
			legislation, Dr. Hamad Obaid Al-Kubaisi, Dar Al-Manha				
Main reference	es (so	urces)	- The principles of jurisprudence in its new fabric, Dr. Must Ibrahim Al-Zalami, Al-Khansaa Company edition, Baghdad, 20				
			Toranini in Zalanii, in Khansaa Company Cultion, Da	igiidad, 20			
			-The reasons for the differences of jurists regarding l	legal rulin			
			Dr. Mustafa Ibrahim Al-Zalami, Dijlah Press, Baghdad.				
Recommended	d		- Approvals in the Principles of Sharia, Abu Ishaq Al-	-Shatibi (7			
books	an	d	AH), Al-Tawfiqiya Lil	brary, Egy			
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