

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Mosul

Faculty/Institute: Education College for humanities

Scientific Department: Psychology and Educational Sciences

Academic or Professional Program Name: Academic Bachelor's degree in Education

Final Certificate Name: Bachelor's degree in Educational and Psychological Sciences

Academic System: annual

Description Preparation Date: 16/4/2024

File Completion Date: 22/5/2024

Signature:

Head of Department Name:

Assist.Prof.Dr. Yasir Mahfoodh Hamed

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Global leadership and distinction through innovative knowledge and authentic values

٢. Program Mission

Building and empowering people is the basis of our belief in providing education and learning, scientific research, and community service. Our university works to innovate basic and advanced academic programs in various specializations and twin them regionally and globally to ensure the building of qualified graduates to support society and its institutions. Our university also takes into account the possession of a scientifically stimulating environment for applied research and intellectual creativity using contemporary technologies and in light of the encouragement of human, ethical and professional values, and the preservation of the environment. Developing sustainable infrastructure development, and enhancing effective partnerships with local, regional and global institutions.

٣. Program Objectives

Preparing educational mentors in various Iraqi educational institutions, as well as preparing teachers for the subjects of sociology, philosophy, and psychology in the preparatory stage, and empowering the department's students and graduates by providing them with knowledge and skills that enhance their intellectual and professional abilities, and adopting, developing, and refining talents, in addition to enhancing the human, moral, and professional values of the students. Students develop a spirit of cooperation, a sense of citizenship, and awareness of their community and environment.

ξ. Program Accreditation

Program accreditation has not been obtained.

ο. Other external influences

Is there a sponsor for the program?

- Ministry of Higher Education and Scientific Research
- University of Mosul
- College of Education for Humanities

Ϛ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	9	32	%20	Basic
College Requirements	6	24	%10	Basic
Department Requirements	20	100	%62	Basic
Summer Training	1	4	%3	Basic
Other				

* This can include notes whether the course is basic or optional.

ϛ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
first		General psychology	3	
first		Environmental education	2	
first		General foundations of education	3	
first		Individual differences	2	

first		Educational sociology	٢	
first		English texts	٢	
first		Arabic	٢	
first		Calculators	١	٢
first		Human rights and democracy	١	
Second		Developmental psychology	٢	
Second		Educational psychology	٢	
Second		continuous education	٢	
Second		Social Psychology	٢	
Second		Curriculum and textbook	٢	
Second		English texts	٢	
Second		Educational planning	٢	
Second		Calculators	١	٢
Second		Descriptive statistics	١	٢
Second		Arabic	٢	
Second		The crimes of the Baath regime	١	
Third		Experimental psychology	١	٢
Third		Teaching methods	١	٢
Third		Physiological psychology	٢	
Third		Scientific research method	٢	
Third		Personality psychology	٢	
Third		Cognitive psychology	٢	
Third		Comparative education	٢	
Third		Inferential statistics	١	٢
Third		Educational techniques	١	٢
Third		psychological guidance	٢	
Fourth		Philosophy of education	٢	
Fourth		Teaching thinking	٢	
Fourth		Economics of education	٢	
Fourth		Psychological health	٢	

Fourth		Measurement and evaluation	٤	
Fourth		educational administration	٢	
Fourth		Behavior Modification	٢	
Fourth		Special Education	٢	
Fourth		Practical education	٢	
Fourth		Research project	٢	

٨. Expected learning outcomes of the program	
Knowledge	
Preparing a teaching staff with scientific	vocational and technical qualifications with high culture and professionalism
Preparing a scientific researcher	by providing them with the basic principles of scientific research and teaching
Strengthening scientific cooperation by holding courses	workshops or seminars within continuing education
Providing the opportunity to complete postgraduate studies through	mastering the scientific subject and scientific research methods
Skills	
Teaching Profession Skills:	Acquiring basic skills for the teaching profession in the fields of educational and psychological sciences
Scientific research skills	Developing scientific research skills in psychology and educational teaching and counseling methods
Sustainable development skills	by preserving the country's resources and sources from depletion in all fields
Practical skills:	Developing students' practical skills during teaching, counseling, and practicing scientific research
Ethics	
Developing beneficial values and trends in harmony	with the principles of divine religions, customs and traditions
Developing the trend towards the teaching	profession to meet current challenges and develop the educational system as a whole
Establishing teaching principles	to limit the misuse of their responsibilities in the scientific and educational field
Explaining the importance of the psychological aspect in human life	and the great role played by educational and psychological sciences in serving people's lives

٩. Teaching and Learning Strategies

- Theoretical lectures
- Practical lectures
- Problem Solving
- Brainstorming
- E-Learning
- Scientific application

١٠. Evaluation methods

- Daily exams
- Quarterly exams
- Practical exams
- Preparing reports and assignments
- Daily follow-up and attendance
- Semi-annual exams
- Final exams in the first and second rounds

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Educational psychology	Educational psychology			٤	
Professor	Educational sciences	Philosophy of education/curricula and teaching methods			٢	
Assistant Professor	Educational psychology	Educational psychology			١٢	
Assistant Professor	Educational sciences	Educational administration / psychological counseling /			٤	

		curricula and teaching methods				
Lecturer	Educational sciences	Educational sciences			٨	
Lecturer	Educational psychology	Educational psychology			١٠	
Lecturer	Sociology	Educational sociology			١	
assistant Lecturer	Educational psychology	Educational psychology			٤	
assistant Lecturer	Statistics	Statistics			١	

Professional Development

Mentoring new faculty members

Holding a group of open meetings and seminars, in addition to making use of modern scientific sources, educational films, courses and workshops

Professional development of faculty members

Conducting scientific research, supplying the library with modern scientific sources, and participating in specialized training courses

١٢. Acceptance Criterion

- **Central admission**
- **Parallel acceptance**
- **Evening admission**
- **And other submission channels**

١٣. The most important sources of information about the program

- Directory of the Department of Educational and Psychological Sciences
- University of Mosul website

١٤. Program Development Plan

1. Make updates to the primary study materials.
2. Making changes in the vocabulary of the postgraduate student.
3. Expanding the circle of psychological treatment and educational guidance.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		General psychology	Basic	*	*		*	*	*		*		*		*
		Environmental education	Basic	*	*		*	*	*		*		*		*
First		General foundations of education	Basic	*	*		*	*	*		*		*		*
		Individual differences	Basic	*	*		*						*		
First		Educational sociology	Basic	*	*		*						*		
		English texts	Basic	*	*	*		*				*	*	*	*
First		Arabic	Basic	*	*				*		*				
		Calculators	Basic	*										*	
First		Human rights and democracy	Basic	*				*				*	*	*	*

Second		Developmental psychology	Basic									*	*	*	
Second		Educational psychology	Basic	*	*	*							*	*	*
Second		continuous education	Basic	*						*	*	*	*	*	
Second		Social Psychology	Basic	*	*		*	*	*		*		*		*
Second		Curriculum and textbook	Basic	*	*		*	*	*		*		*		*
Second		English texts	Basic	*	*	*	*	*	*		*		*		*
Second		Educational planning	Basic	*	*	*	*	*	*		*		*		*
Second		Calculators	Basic	*	*			*			*				*
Second		Descriptive statistics	Basic	*	*				*		*				
Second		Arabic	Basic	*	*	*		*				*	*	*	*
Second		The crimes of the Baath regime	Basic	*	*	*		*				*	*	*	*
Third		Experimental psychology	Basic	*	*						*				

Third		Teaching methods	Basic		*										*
Third		Physiological psychology	Basic	*	*	*							*	*	*
Third		Scientific research method	Basic	*	*	*	*	*	*		*		*		*
Third		Personality psychology	Basic	*	*	*	*	*	*		*		*		*
Third		Cognitive psychology	Basic	*	*	*	*	*	*		*		*		*
Third		Comparative education	Basic	*	*	*	*	*	*		*		*		*
Third		Inferential statistics	Basic	*	*	*	*	*	*		*		*		*
Third		Educational techniques	Basic	*	*	*		*				*	*	*	*
Third		psychological guidance	Basic	*	*	*		*				*	*	*	*
Fourth		Philosophy of education	Basic	*	*	*		*				*	*	*	*
Fourth		Teaching thinking	Basic	*	*	*	*	*	*		*		*		*
Fourth		Economics of education	Basic		*										*

Fourth		Psychological health	Basic	*	*	*	*	*	*	*	*		*		*
Fourth		Measurement and evaluation	Basic	*	*	*	*	*	*	*	*		*		*
Fourth		educational administration	Basic	*	*	*	*	*	*		*		*		*
Fourth		Behavior Modification	Basic	*	*	*	*	*	*	*	*		*		*
Fourth		Special Education	Basic	*	*	*	*	*	*		*		*		*
Fourth		Practical education	Basic	*	*	*		*				*	*	*	*
Fourth		Research project	Basic	*	*	*	*	*	*	*	*		*		*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Forms