



ministry education High And research Scientific
device Supervision and the calendar Scientific
circle a guarantee Quality And accreditation academic
to divide Accreditation

Academic Program and Course



۲۰۲۴/۲۰۲۵

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies T M.3/2906 on 3/5/2023 regarding programmers that rely on the Bologna Process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning

outcomes for each course must be defined in a manner that achieves the program's objectives.

Teaching and learning strategies: They are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular activities to achieve the program's learning outcomes.

College/The Institute: College of Education for Human Sciences

Scientific Department: Department of History

Name of academic or professional program: Bachelor of History

Final Certificate Name: Bachelor of History

The educational system: annual

Description preparation date: ٢٠٢٤/٢٠٢٥



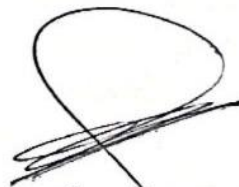
the signature:

Scientific Assistant

Name: Dr. Saleh Al-

Sheikh

the date:



the signature:

of the: Dr. Nidal Mu'ayyad

Mal Allah

the date:

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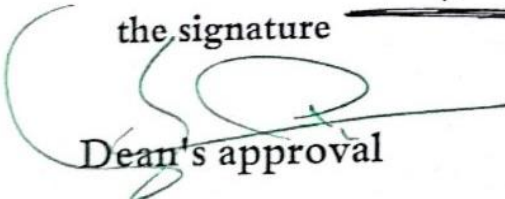
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division:

the date

the signature



Dean's approval



أ.د. سعد نزار محمد الجبوري
عميد كلية التربية للعلوم الانسانية

Program vision .1

Program vision .١

vision Section:

Expanding the horizon of historical scientific-academic research, and strengthening the horizon of scientific cooperation with scientific institutions, And confirmation on man As a description value Aliya The basis in acquisition Science And knowledge, And the pursuit Aim development Programs academy in the sciences Humanity To keep up Updates cognitive And scientific, And create generation righteous He carries between His sides investigation development Comprehensive For the community, And provide education Integrated To prepare teachers Educators from People with Efficiency High Able on Collection knowledge By themselves.

Program message .٢

- presentation Advice Scientific in Fields Various, and cooperation in area Research and studies scientific, And the contract Conferences and seminars that Cover Topics vitality a task And different.

- Extend Bridges communication and cooperation between Section, and institutions and universities and centers Search Scientific locally And in Arabic And globally.

- numbers campaign Certificates Supreme (Master's - PhD) on amount High from Efficiency Scientific and cognitive By following methodology Objectivity Sober and strict in numbers Research And studies.

Program objectives .٣

- construction generation righteous He carries between His sides investigation development Comprehensive For the community.

- to provide education Integrated To prepare teachers Educators from People with Efficiency High Able on Collection knowledge By themselves.

Program accreditation .٤

Program accreditation not obtained.

Other external influences .٥

Is there a sponsor for the program?

- Ministry of Higher Education and Scientific Research •
- University of Mosul •

Program structure .٦

comments *	percentage	Study unit	Number of courses	Program structure
essential	20%	32	9	Institutional requirements
essential	15%	24	6	College requirements
essential	62%	100	25	Department requirements
essential	3%	4	1	Summer training
				Other

* Notes may include whether the course is core or optional.

Program description .٧

The second stage			The first stage				
Number of hours		Name of the material	Number of units	Number of hours		Course name	Course code
practical	theoretical			practical	theoretical		
	2	Andalusian	6		3	Calculators	

	2	Calculators		4		2	middle ages		
	2	ancient world		6		3	human rights		
	2	Secondary education		4		2	Arabs before Islam		
	2	Research methodology		4		2	Geography		
	2	Geography		4		2	psychology		
	2	Europe		4		2	Arabic		
	2	Baath Party crimes							
	2	Umayyad		4		2	Foundations of education		
	2	ancient Arab countries		4		2	Biography of the Prophet		
	2	psychology		4		2	ancient Iraq		
	2	Modern Arab countries							
	20	the total		40	2	19	the total		

Stage Four				Stage 3			
numb er Units	Number of hours		Name of the material	Number of units	Number of hours		Name of the material
	practi cal	theo retic al			pract ical	theo retic al	
4		2	Contemporary Iraq	4	2	1	Abbasid
4		2	english language	4	2	1	Teaching methods
4		2	History of the Americas	4		2	Modern Europe
4		2	Islamic states	4		2	Educational guidance
4		4	Arab countries	4		2	Philosophy
4		2	contemporary world	4		2	Geography
4		2	Optional	4		2	Modern Iraq
4		2		4	2	1	to update
4		2		4	2	1	History of Asia
4		2		4		2	Islamic civilization
40		21	the total	40	8	16	the total

Postgraduate studies: Modern Master's

the chapter Academic the second

the chapter Academic the first

number Units	The material	number Units	The material
3	The state Ottoman	3	Iraq Hadith
3	Iraq politician Contemporary	2	Arabs Hadith
2	date Arabs Contemporary	2	schools historical
Completed	the language English	3	date Europe
2	Methods Tabataba	2	Methods teaching
2	The material Specialized	2	The material Specialized
2	Calculators		

Modern PhD•

the chapter Academic the second		the chapter Academic the first	
number Units	The material	number Units	The material
2	The phenomenon colonialism	3	Transformations Economic and social in Iraq
2	Transformations Economic Arabic	2	Transformations Economic and social in The country Arabic after war Global Second
2	Currents Politics	2	Historians Iraqis
2	Methods writing	3	Türkiye Contemporary
2	Measurement and the calendar	Completed	the language English
		2	The material Specialized

Islamic Master's•

the chapter Academic the second		the chapter Academic the first	
number Units	The material	number Units	The material
2	the date Arabic Islamic in Morocco	2	the date Arabic Islamic in Orient
2	Homeland Arabic and wars Crusader	2	the date Cultural Arabic Islamic
3	administration The state Arabic in Chest Islam	3	thought Arabic before Islam
3	Calculators	2	Relationships Civilization between Morocco And Andalusia
2	The material Specialized	2	The material Specialized
2	Methods writing	2	Methods teaching
Completed	the language English		

Islamic PhD•

the chapter Academic the second		the chapter Academic the first	
number Units	The material	number Units	The material
3	Manuscripts	3	Methods Blogging Arabic Islamic
2	thought Arabic Islamic	2	Studies Intermediate

3	Methods Blogging historical in Morocco	3	Unity and diversity in civilization Arabic Islamic
2	Measurement and the calendar	2	date The city Arabic Islamic
2	The material Specialized	2	The material Specialized
2	Methods writing	Completed	the language English

08 Expected learning outcomes of the program	
knowledge	
Scientific, professional and technical qualification with high culture and professionalism	Preparing a teaching staff
Providing them with the basic principles of scientific research and teaching	Prepared by a scientific researcher
Through holding courses, workshops or seminars within continuing education	Strengthening scientific cooperation
Through mastering the scientific material and scientific research methods	Providing the opportunity to complete postgraduate studies
Skills	
Acquire basic skills for the teaching profession in the fields of educational and psychological sciences	Teaching profession skills
Developing scientific research skills in psychology, teaching methods, and educational guidance	Scientific research skills
By preserving the state's resources and sources from depletion in all areas	Sustainable development skills
Developing students' practical skills during teaching, guidance, and scientific research.	practical skills
values	
In line with the principles of heavenly religions, customs and traditions	Developing beneficial values and attitudes
To meet current challenges and develop the educational system as a whole	Developing the attitude towards the teaching profession

To limit the misuse of their responsibilities in the scientific and educational field	Establishing teaching principles
For the great role played by educational and psychological sciences in serving people's lives	Explaining the importance of the psychological aspect in human life

Teaching and learning strategies.	
	<ul style="list-style-type: none"> Theoretical lectures • Practical lectures • Problem solving • brainstorming • e-learning • Scientific application

Evaluation methods .٢	
	<ul style="list-style-type: none"> Daily exams • Midterm exams • Practical exams • Preparing reports, assignments, follow-up and daily attendance • Mid-year exams • Final exams for the first and second semesters •

Faculty members					
Faculty preparation		Special requirements/skills (if any)	Specialization		Academic rank
lecturer	angel		private	general	

	3			The Prophet's Biography and the Rightly-Guided Caliphate	Islamic history	the first
	2			Arabs before Islam	Islamic history	the first
	2			ancient Iraq	Old history	the first
	6			human rights	Islamic history	the first
	2			Middle Ages	Modern history	the first
	2			Umayyad	Islamic history	the second
	2			ancient world	ancient history	
	1			Baath Party crimes	Modern history	the second
	2			ancient Arab countries	ancient history	the second
	2			Research methodology	date	the second
	2			Europe	Modern history	the second
	2			Modern Arab countries	Modern history	the second

				es		
	2			Modern Europe	Modern history	the third
	3			Abbasi	Islamic history	the third
	2			Philosophy	Islamic history	the third
	1			Modern Iraq	Modern history	the third
	1			to update	Modern history	the third
	2			History of Asia	Modern history	the third
	3			Islamic civilization	Islamic history	the third
	2			Contemporary Iraq	Modern history	Fourth
	2			History of the Americas	Modern history	Fourth
	3			Islamic states	Islamic history	Fourth
	4			Arab countries	Modern history	Fourth
	3			contemporary world	Modern history	Fourth
	4			My choice	Islamic and modern	Fourth

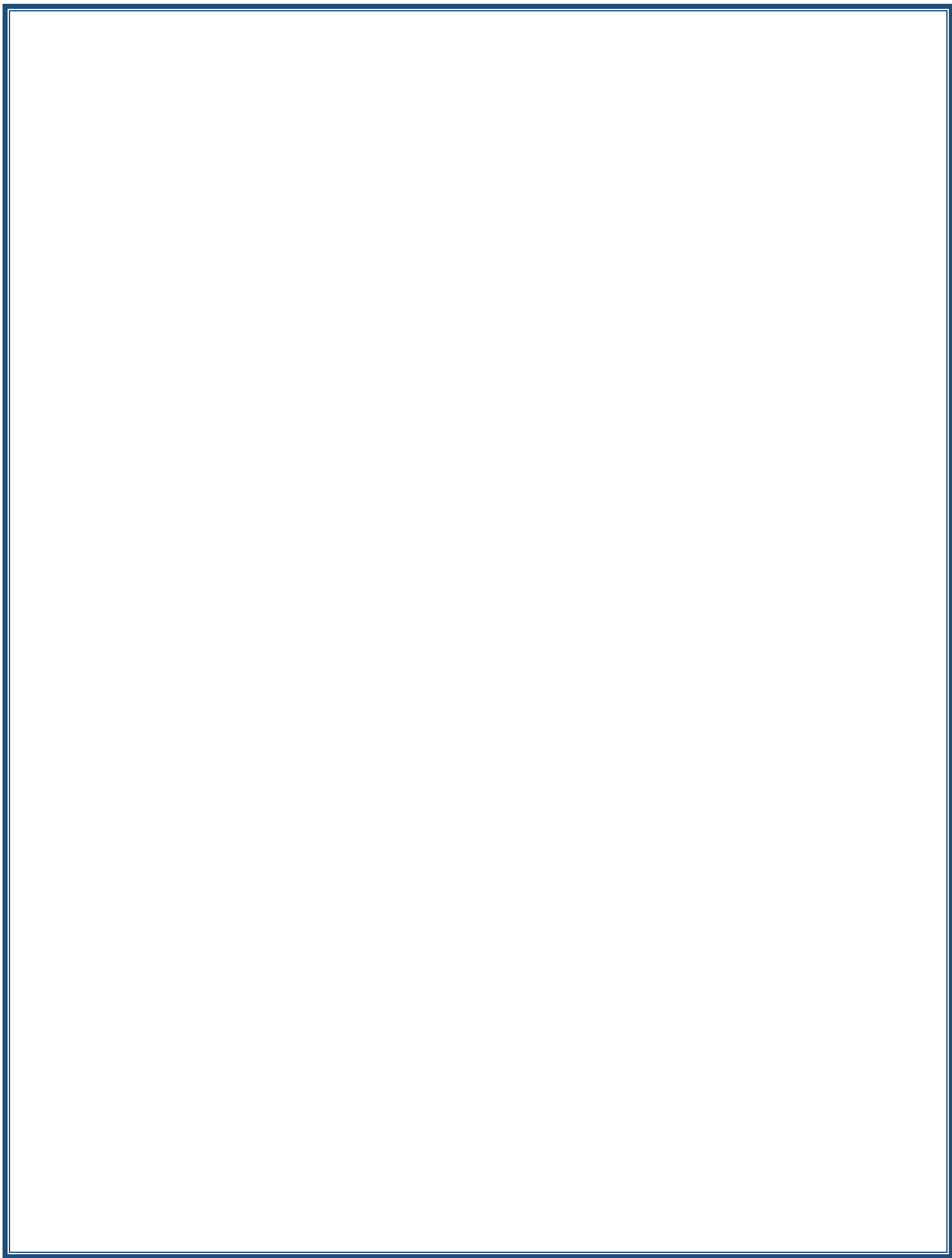
					history	
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Professional development
Orientation of new faculty members
Holding a series of open meetings and seminars, in addition to using modern scientific sources, educational films, courses and workshops.
Professional development for faculty members
Conducting scientific research and providing the library with modern scientific sources, and participating in specialized training courses.

Acceptance criteria.
<ul style="list-style-type: none"> Central Admission • Parallel admission • Evening admission • <p>and other presentation channels</p>

The most important sources of information about the program.
History Department Guide –
University of Mosul website –

Program Development Plan .٦
Make updates to the initial study materials. .١
Making changes to the vocabulary of graduate studies. .٢
3– Opening a research center



Program Skills Map

Outputs learning Required from The program																	
values				Skills				knowledge				Essential or optional?	name The decision	code The decision	year / Level		
C4	C3	C2	C1	for4	fo r3	for 2	for 1	A4	A3	A2	A1						
*		*		*		*	*	*		*	*	essential	Calculators	EDST19M1411	Foundations of education		
*		*		*		*	*	*		*	*	essential	middle ages	EDST19M1411			
*		*		*		*	*	*		*	*	essential	human rights	EDST19M11011	First		
		*						*		*	*	essential	Arabs before Islam	EDST19M19111			
		*						*		*	*	essential	Geography	EDST19M1511	First		
*	*	*	*				*		*	*	*	essential	psychology	EDST19M			
													Arabic				
				*		*				*	*	essential	Biography of the Prophet	EDST19	First		

													and the Caliphate adult	M1911	
	*										*	essential	ancient Iraq		
*	*	*	*				*				*	essential	Foundations of education	EDST19 M1111	First
	*	*	*									essential	computer	EDST19 M21011	Second
*	*	*							*	*	*	essential	ancient world	EDST19 M2111	Second
	*	*	*	*	*						*	essential	education Secondary	EDST19 M21111	Second
*		*		*		*	*	*		*	*	essential	Methodology research	EDST19 M2511	Second
*		*		*		*	*	*		*	*	essential	Geography	EDST19 M2611	Second
*		*		*		*	*	*	*	*	*	essential	Europe	EDST19 M2711	Second

*		*		*		*	*	*	*	*	*	essential	Umayyad	EDST19 M2211	Second
*				*			*			*	*	essential	ancient Arab countries	EDST19 M2811	Second
				*		*				*	*	essential	science same	EDST19 M2911	Second
*	*	*	*				*		*	*	*	essential	Modern Arab countries	EDST19 M2411	Second
*	*	*	*				*		*	*	*	essential	crimes party Search		Second
				*						*	*	essential	Abbasid	EDST19 M3111	Third
*										*		essential	Teaching methods	EDST19 M3711	Third
*	*	*							*	*	*	essential	Modern Europe	EDST19 M3511	Third
*		*		*		*	*	*	*	*	*	essential	Educational guidance	EDST19 M3911	Third

*		*		*		*	*	*	*	*	*	essential	philosophy	EDST19 M3611	Third
*		*		*		*	*	*	*	*	*	essential	Geography	EDST19 M3811	Third
*		*		*		*	*	*	*	*	*	essential	Modern Iraq		Third
*		*		*		*	*	*	*	*	*	essential	to update	EDST19 M3411	Third
*	*	*	*				*		*	*	*	essential	date Asia	EDST19 M31011	Third
*	*	*	*				*		*	*	*	essential	Islamic civilization	EDST19 M3211	Third
*	*	*	*				*		*	*	*	essential	Contemporary Iraq		Fourth
*		*		*		*	*	*	*	*	*	essential	the language English	EDST19 M4411	Fourth
*										*		essential	History of the Americas		Fourth
*		*		*	*	*	*	*	*	*	*	essential	Islamic states		Fourth

**Please situation signal in squares The interview For outputs learning Individualism from The program subject For
evaluation**



Course description forms

Course Description1

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description.

The decisionHistory of the Prophet's Biography and the Rightly-Guided Caliphate .١	
code The decision:EDST22 M2211 .٢	
the chapter / year:2023-2024 .٣	
date numbers this Description:10/2/2024 .٤	
Available attendance forms: In-person - Online class for necessity only .٥	
Number of study hours (total)/3 Number of units (total): 6 .٦	
Name of the course administrator (if more than one name is mentioned) .٧	
me: Prof. Dr. Nidal supporter money God Email : nidhal2017@uomosul.edu.iq	
8. Course objectives	
1- DefinitionStudent of historical concepts 2- Providing the student with skills to understand the causes and events of history. 3- Providing students with the ability to analyze the causes and consequences of historical events.	Course objectives

Definition of the term "Talat" in the history of the Prophet's biography and the Rightly-Guided Caliphate	
09 Teaching and learning strategies	
<p>They remember the nation's glorious past and take pride in the achievements the Prophet Muhammad (peace and blessings be upon him) and the Companions (may God be pleased with them).</p> <p>They clearly identify the factors influencing the spread of the Islamic call and conquests.</p> <p>They learn the difference between teaching history and teaching the history of the Prophet's biography and the Rightly-Guided Caliphate.</p>	

010 Course Structure

road Evaluation	road education	name Unity /or the topic	Outputs learning Required	watches	week
Ask questions a test fast	Class lecture	What is biography and its importance?	Training and skills	3	the first
exam Oral	Class lecture	Sources for studying the biography: the Qur'an, the Hadith, historians, geography books, Syriac sources, books by Orientalists, and Arab researchers.	Training and skills	3	the second
exam Editorial	Class lecture	Arab life before the mission and important events	Training and skills	3	the third
a test fast		Revelation, the call to Islam	Training	3	Fourth

			and skills		
exam Oral	Class lecture	Migration to Abyssinia	Training and skills	3	Fifth
exam Editorial	Class lecture	Boycott the first and second pledges of Aqaba	Training and skills	3	Sixth
a test fast	Class lecture	The journey to Taif, the migration to Medina, and the call to Islam in Medina	Training and skills	3	Seventh
a test fast	Citation of aids	Legislation of Jihad	Training and skills	3	The eighth
exam Oral	Class lecture	Raids and expeditions	Training and skills	3	Ninth
exam Editorial	Class lecture	Letters of the Messenger, may God bless him and grant him peace	Training and skills	3	tenth
a test fast	Class lecture	Year of Delegations	Training and skills	3	eleventh
exam Oral	Class lecture	The descent of the image of repentance	Training and skills	3	twelfth
exam Editorial	Class lecture	Hujjat al-Islam	Training and skills	3	thirteenth
a test fast	Class lecture	Sending the campaign of Usama bin Zaid, may God be pleased with them both	Training and skills	3	fourteenth

		<p>The death of the Prophet, may God bless him and grant him peace, theoretical exam Half year</p> <p>The Rightly Guided Caliphate and the election of Abu Bakr al-Siddiq, may God be pleased with him, the deeds of the first caliph</p> <p>Wars of Apostasy Liberation Wars of Iraq and the Euphrates Island Conquest of Persia Azerbaijan Conquest of Tabaristan Sistan</p>		3	
	Class lecture	<p>Jerusalem, Egypt, Barqa, Tripoli</p> <p>Financial system, land tax, tribute, tithe, public treasury, zakat</p> <p>Establishment of the Military Council</p> <p>Hijri calendar</p> <p>Egyptianization of countries</p> <p>Collection of the Holy Quran</p> <p>Establishment of the Navy</p> <p>The center of the Caliphate moved to Kufa</p>	Training and skills		fifteenth

		<p>The Caliphate of Al-Hasan, may God be pleased with him, and his abdication from the Caliphate</p> <p>Final exam</p>			
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011 Course Evaluation (١)

Monthly exams and annual endeavors(15degree)	+Mid-year exam25degree+final exam60degree=100degree
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012 Learning and teaching resources

Hashim Yahya Al-Mallah, the mediator in the history of the Prophet's biography and the Rightly-Guided Caliphate	books The reporter Required -١
<p>Primary sources:</p> <p>1- The Biography of the Prophet by Ibn Ishaq</p> <p>2- The Biography of the Prophet by Ibn Hisham</p> <p>3- The Biography of the Prophet by Ibn Kathir</p> <p>4- Al-Maghaz by Al-Waqidi</p>	the reviewer Home -٢ (Sources)
<p>2 Modern References</p> <p>1- The Mediator in the Biography of the Prophet and the Rightly-Guided Caliphate / Hashem Yahya Al-Malah</p> <p>2- The Biography of the Prophet by Rashid Al-Jumaili</p> <p>3- The political, religious, cultural and social history of Islam, -Hassan Ibrahim Hassan,</p> <p>5-Encyclopedia of Islamic History and Arab</p>	books References that Recommended With it (Magazines Scientific Reports ,.....) (٢)

<p style="text-align: center;">Civilization, Ahmed Shalabi</p> <p>6- The True Biography of the Prophet by Akram</p> <p style="text-align: center;">Diaa Al-Omari</p> <p>7- The Biography of the Prophet by Nadwi</p> <p>8- Journal of the Iraqi Scientific Academy</p> <p>9- Professor Baghdad Ibn Rushd Magazine</p>	
<p style="text-align: center;"> https://mawdoo3.com https://islamonline.net </p>	<p>the reviewer Electronic Sites (٣ Internet ,...</p>

Course Description (History of the Americas)

name The decision: .٨	
History of the Americas	
code The decision: .٩	
/	
the chapter / year 2024-2025 .١٠	
date numbers this Description: .١١	
15/9/2024.	
Available attendance forms: .١٢	
My presence	
Number of study hours (total) / Number of units (total) .١٣	
18 hours in week =540 hours in year / number Units Weight The material 4	
Course Instructor Name: .١٤	
the nameDr. Youssef Idris slave The Provider.	
Course objectives .١٥	
<p>Getting to know the indigenous peoples of the •</p> <p style="text-align: center;">Americas</p> <p>Learn about ancient Native American •</p> <p style="text-align: center;">civilizations</p>	<p>Course objectives:</p>

<ul style="list-style-type: none"> • Study of the European orientation and conquest of the Americas • A study of the motives for geographical discoveries in the New World • Learn about the colonies of South and Central America • Learn about the North American colonies • Study of the revolutions of liberation and independence in the Americas • Study of the American Revolution and the independence of the United States of America. • Monroe Doctrine Study • Study the American Civil War and provide students with comprehensive information about the background to the emergence of the United States of America, its social structure, and its political system. 					
Teaching and learning strategies .١٦					
The lecture will be in the form of dialogue, discussions and oral questions.					Strategy
Course structure .١٧					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Dialogue and discussions	a lecture	Ancient civilizations in the New World.	Historical hypotheses and opinions about the arrival of humans in the New World.	٧٠ hours	the first
Dialogue and discussions.	a lecture	Ancient Civilizations in the New World.	The cultural groups that inhabited	Two hours	the second

			the American land before geographical discoveries First: Inca civilization .		
Dialogue and discussions.	a lecture	Ancient Civilizations in the New World.	Second: Aztec civilization .	Two hours	the third
Daily exams.	a lecture	Ancient Civilizations in the New World.	Third: Mayan civilization .	Two hours	Fourth
Dialogue and discussions.	a lecture	invasion And the detection European To the world New 1492-1522	Discovery of America before Columbus.	Two hours	Fifth
Dialogue and discussions.	a lecture	invasion And the detection European To the world New 1492-1522	Motives for European geographical discoveries in the New World	Two hours	Sixth
Dialogue and discussions.	a lecture	invasion And the detection European To the world New 1492-1522	Spanish and Portuguese colonial geographical discoveries in South and Central America (Latin America). First: Columbus's four voyages 1492-1504).	Two hours	Seventh
Dialogue and discussions.	a lecture	invasion And the detection European To the world New	Second: The Journey of Cabral Pedro Alvarez Third:	Two hours	the eighth

		1492-1522	Amerigo Vespucci's journey. Fourth: Majla and Lul's journey around the world.		
Dialogue and discussions.	a lecture	invasion And the detection European To the world New 1492-1522	English geographical discoveries French geographical discoveries.	Two hours	Ninth
Daily exams.	a lecture	invasion And the detection European To the world New 1492-1522	Dutch geographical discoveries Russian geographical discoveries.	Two hours	tenth
Dialogue and discussions.	a lecture	formation colonies in the world New.	First: Latin colonialism in the New World.	Two hours	atheistic ten
Dialogue and discussions.	a lecture	formation colonies in the world New.	Second: British colonialism in the New World	Two hours	e second ten
Dialogue and discussions.	a lecture	Glimpses from life Economic in continent American during a period colonization European.	Economic Policy in Central and South America: 1.Spanish economic policy. 2. Portuguese economic policy.	Two hours	the third ten
Dialogue and discussions.	a lecture	Glimpses from life Economic in continent American during a period colonization European.	3. Economic policy in the North American colonies.	Two hours	Fourth ten
Daily exams.	a lecture	Aspects Negativity And	1. Criticism of religious	Two hours	Fifth ten

		positivity For colonization European in America.	policy. 2. Criticism of economic policy. 3. Criticism of social policy.		
Dialogue and discussions.	a lecture	Movements Revolutionary Libertarianis m in America Latin.	1. Factors that helped the emergence of revolutionar y movements. 2. The revolutionar y movement in Venezuela.	Two hours	Sixth ten
Dialogue and discussions.	a lecture	Movements Revolutionary Libertarianis m in America Latin.	3. The revolutionar y movement in Mexico. 3. The revolutionar y movement in Brazil.	Two hours	Seventh ten
Dialogue and discussions.	a lecture	Movements Revolutionary Libertarianis m in America Latin.	4. The position of the United States of America on the revolutionar y movements in Latin America. 5.. Monroe Doctrine.	Two hours	the eighth ten
Daily exams.	a lecture	Movements Revolutionary Libertarianis m in America Latin.	6. League of American States.	Two hours	Ninth ten
Dialogue and discussions.	a lecture	revolution American And war Independence.	1. Causes and stages of the American	Two hours	Twenty

			Revolution.		
Dialogue and discussions.	a lecture	revolution American And war Independence.	2. The First Philadelphia Congress in 1774.	Two hours	One and twenty
Dialogue and discussions.	a lecture	revolution American And war Independence.	3. The Second Philadelphia Convention 1776 and the Declaration of Independence .	Two hours	Monday and twenty
Dialogue and discussions.	a lecture	revolution American And war Independence.	4. The system of government in the United States of America: 1. Federal Union.	Two hours	the third and twenty
Dialogue and discussions.	a lecture	revolution American And war Independence.	2. The American Constitution.	Two hours	Fourth and twenty
Daily exams and oral questions	a lecture	revolution American And war Independence.	3. Presidential system.	Two hours	Fifth and twenty
Dialogue and discussions.	a lecture	war Eligibility American (1861-1865).	1. Causes of the American Civil War.	Two hours	Sixth and twenty
Dialogue and discussions.	a lecture	war Eligibility American (1861-1865).	2. The outbreak of war between the northern and southern states. 3. Results of the war	Two hours	Seventh and twenty
Dialogue and discussions.	a lecture	entrance States United American war Global First.	entrance States United American war Global First.	Two hours	the eighth and twenty
		Exam Final			Ninth and twenty

		Exam Final			Thirty
Course Evaluation: ١٨					
1. Exam half year 25. 2. Activities Safiya during study year from 15. 6, Exam Final from 60. Evaluation Final =100.					
Learning and teaching resources ١٩					
no There is books methodology Scheduled because The material I approved newly from before ministry education High And research Scientific. Modern and Contemporary American History (Ashraf Muhammad Abd al- Rahman Mu'nis). The American Revolution (Dan Lesty), Part 1. The American Revolution (Dan Lesty), Part II.		• required textbooks (methodology if any) • • •			
https://americanlibrariesmagazine.org/2017/12/19/ten-reasons-libraries-still-better-than-internet/?gad_source=1&gclid=EAIaIQobChMIIPTnm-yuhgMVRaaDBx2xyAzAEAAYAiAAEgLvKPD BwE		ctronic References: Library of American History.			

Course Description: History of the Abbasid State

name The decisionHistory of the Abbasid Caliphate .٢٠					
code The decision :EDST23F3311 .٢١					
the chapter / year 2023–2024 .٢٢					
date numbers this Description: 10/2/2024 .٢٣					
Available attendance forms: In-person .٢٤					
Number of study hours (total) / Number of units (total) 3 .٢٥					
Name of the course administrator (if more than one name is mentioned) .٢٦					
Name: Prof. Dr. M. Shaimaa Younes Ismael st. Prof. Dr. Sara excellent Hamed Email :shymaaa1980shsh@gmail.com					
Course objectives .٢٧					
Introducing the student to historical concepts • viding students with skills to understand the causes • and events of history.			Course objectives		
Teaching and learning strategies .٢٨					
A- Objectives cognitive A1- They remember the nation's glorious past and are proud of the achievements of Arab and Muslim thinkers. A2-They clearly identify the factors influencing the rise of the Abbasid Caliphate and the factors that led to its fall. A3- They learn the difference between teaching Umayyad and Abbasid history.					Strategy
Course structure .٢٩					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Quick test	Class lecture	The rise of the Abbasid Caliphate	Training and skills	2	the first

viva voce	Citation of aids	The Abbasid call	Training and skills	2	the second
Written exam	Class lecture	Movements opposing the Abbasid Caliphate	Training and skills	2	the third
Quick test	Electronic display	Abu al-Abbas al-Saffah	Training and skills	2	Fourth
viva voce	Class lecture	Abu Jafar al-Mansur and the construction of Baghdad	Training and skills	2	Fifth
Written exam	Class lecture	Foreign relations of the Abbasid Caliphate	Training and skills	2	Sixth
Quick test	Class lecture	Caliph Al-Mutasim and the intervention of the Turks	Training and skills	2	Seventh
Quick test	Citation of aids	Al-Wathiq and Turkish interference in politics	Training and skills	2	The eighth
viva voce	Class lecture	The era of military chaos	Training and skills	2	Ninth
Written exam	Class lecture	The Age of Recovery and the Successful Prince	Training and skills	2	tenth
Quick test	Class lecture	The Almighty	Training and skills	2	eleventh
viva voce	e-lecture	Al-Radhi and the Emirate of Emirs	Training and skills	2	twelfth
Written exam	e-lecture	The origins of the Buyids	Training and skills	2	thirteenth
Quick test	Class lecture	The Seljuks and their origins	Training and skills	2	fourteenth

	Class lecture	Crusaders	Training and skills	2	fifteen th
Course Evaluation .٣٠					
Monthly exams and annual endeavors(15degree) +Mid-year exam25degree+final exam60degree=100degree					
Learning and teaching resources .٣١					
Tawfiq Al-Yuzbaki:Studies in Islamic systems and civilization,,Ibn al-Athir House (Mosul –1989)			Required textbooks(Methodology if any)		
Ibn al-Athir:Complete History/ Ibn al-Bataba:Al-Fakhri in Sultanic Literature			Main references(Sources)		
Mustafa Al-Shakaa:History of Islamic Civilization(Cairo – Lat)Adam Metz:Islamic civilization until the century4H(Beirut–1986)Sobhi Al-Saleh:Islamic systems (Beirut–1956)			Recommended supporting books and references(Scientific journals, reports....)		
https://mawdoo3.com https://islamonline.net			Electronic references, websites		

Course Description: History of Arab Countries

name The decision	History of Contemporary Arab Countries	.٣٢
code The decision	:EDST23F3211	.٣٣
the chapter / year	2023–2024	.٣٤
date numbers this Description:	10/2/2024	.٣٥
Available attendance forms:	In-person	.٣٦
Number of study hours (total) / Number of units (total)	3	.٣٧

Name of the course administrator (if more than one name is mentioned) .٣٨					
Name: Asst. Prof. Dr. Baidaa Salem righteous Prof. Dr. Fathi Abbas behind Dr. Hatem Ahmed Slaves					

		Levant			
Quick test	Class lecture	Egypt	Training and skills	2	Seventh
Quick test	Citation of aids	Sudan	Training and skills	2	The eighth
viva voce	Class lecture	Maghreb	Training and skills	2	Ninth
Written exam	Class lecture	global economic crisis1929	Training and skills	2	tenth
Quick test	Class lecture	Arab countries and achieving independence	Training and skills	2	eleventh
viva voce	e-lecture	Syria	Training and skills	2	twelfth
Written exam	e-lecture	Lebanon	Training and skills	2	thirteenth
Quick test	Class lecture	Jordan	Training and skills	2	fourteenth
	Class lecture	Egypt	Training and skills	2	fifteenth

Course Evaluation .٤٢

Monthly exams and annual endeavors(15degree) +Mid-year exam25degree+final exam60degree=100degree

Learning and teaching resources .٤٣

Al-Alaf, Ibrahim Ahmed, Modern and Contemporary Arab History.	Required textbooks(Methodology if any)
- Al-Adoul, Jassim and others, Contemporary Arab History, University of Mosul.	Main references(Sources)
George Antonius, Arab Awakening-Lutsky, Modern History of the Arab Countries.	Recommended supporting books and references(Scientific journals, reports....)
https://noor-book.com	Electronic references, websites

