

Course Description Form

١. Course Name					
Jurisprudence of felonies					
٢. Course Code					
٣. Semester / Year					
٢٠٢٤-٢٠٢٥					
٤. The history of preparation of this description					
١ / ٩ / ٢٠٢٤					
٥. Available Attendance Forms					
Came					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours ٤ units					
٧. Course administrator's name (if more than one name)					
Name: Dr. Fawaz Ismail Mohamed Ismail Email: Dr.fawwaz.ismael@uomosul.edu.iq					
٨. Course Objectives					
(١) Teaching students the practical legal rulings on hudud and felonies. (٢) Providing them with the faculty of jurisprudence to know the legal rulings. (٣) The ability to take into account time, place and circumstances in the statement of judgment. (٤) Containing calamities and modern developments.					Course Objectives
٩. Teaching and Learning Strategies					
Use legends Raising questions for calamities and developments related to the subject of criminal jurisprudence so that the student deals with the scientific material in a practical and realistic way					Strategy
١٠. Course Structure					
Evaluation method	Learning method	Unit Name Or the topic	Required Learning Outcomes	Hours	The week
A written exam that	Diction		Felony and divisions	٢	The first
	Diction			٢	Second
	Presentation a discussion		Types of killing	٢	Third
	Interrogation		Ruling	٢	Fourth
			premeditated	٢	V
			and ser	٢	Sixth

[illegible]

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports, etc. Daily exams (15) + mid-year exam (25) + end of year exam (60) = 100	
١٢. Learning and Teaching Resources	
Methodological jurisprudence	Required textbooks (methodology, if any)
Total for nuclear. Neil Al , Awtar	Main references (sources)
Encyclopedia of jurisprudence Fiqh Academies	Recommended books and references (scientific journals, reports...)
Egyptian Dar al-Ifta	Electronic References, Websites



أ.م.د. مازة عبد الحميد

Course Description Form

١٣.	Course Title : Recitation and Memorization		
١٤.	Course Code		
١٥.	Semester / Year : ٢٠٢٥		
١٦.	Date of preparation of this description ١/٩/٢٠٢٤		
١٧.	Available Forms of Attendance : Field Lectures		
١٨.	Number of credit hours (total) / number of units (total) : ٩٠ hours / ٥ units		
١٩.	Course administrator's name (if more than one name) Name: Assoc. Prof. Abdullah Ali Abbas / Email : abdullaali177@gmail.com Dr. Esraa Osama Email : esraa.osama@uomosul.edu.iq		
٢٠.	Course Objectives <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> It aims at the following: ١ Teaching the student all the basics of recitation ٢ Enable the student to correct the pronunciation by reading the Qur'an ٣ Qualifying the student to teach the Holy Quran </td> <td style="width: 50%; vertical-align: top;"> Course Objectives </td> </tr> </table>	It aims at the following: ١ Teaching the student all the basics of recitation ٢ Enable the student to correct the pronunciation by reading the Qur'an ٣ Qualifying the student to teach the Holy Quran	Course Objectives
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٢١.	Teaching and Learning Strategies <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; vertical-align: top;"> ١- The course seeks to make the student familiar with all the belongings of the recitation material ٢- The course seeks to understand the student the truth of pronunciation when reading the Qur'an, which should be imitated ٣- The course seeks to master the student reading the Qur'an </td> <td style="width: 20%; vertical-align: top;"> Strategy </td> </tr> </table>	١- The course seeks to make the student familiar with all the belongings of the recitation material ٢- The course seeks to understand the student the truth of pronunciation when reading the Qur'an, which should be imitated ٣- The course seeks to master the student reading the Qur'an	Strategy
١- The course seeks to make the student familiar with all the belongings of the recitation material ٢- The course seeks to understand the student the truth of pronunciation when reading the Qur'an, which should be imitated ٣- The course seeks to master the student reading the Qur'an	Strategy		

۲۲. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	Standard method, text method	Surah Al-Mulk	Black	۴	October 1
Classroom performance and exams	Standard method, text method	General definition	Exits	۴	October 2
Classroom performance and exams	Standard method, text method	Hollow	Exits	۴	October 3
Classroom performance and exams	Standard method, text method	Throat	Exits	۴	October 4
Classroom performance and exams	Standard method, text method	Tongue	Exits	۴	November 1
Classroom performance and exams	Standard method, text method	Lips	Exits	۴	November 2
Classroom performance and exams	Standard method, text method	Gill	Exits	۴	November 3
Classroom performance and exams	Standard method, text method	Antonymous qualities	epithets	۴	November 4
Classroom performance and exams	Standard method, text method	Pronouncing	epithets	۴	December 1
Classroom performance and exams	Standard method, text method	Whisper	epithets	۴	December 2
Classroom performance and exams	Standard method, text method	Intensity	epithets	۴	December 3
Classroom performance and exams	Standard method, text method	Looseness	epithets	۴	December 4
Classroom performance and exams	Standard method, text method	Interlayer	epithets	۴	January 1
Classroom performance and exams	Standard method, text method	Superiority	epithets	۴	January 2

Classroom performance exams	Standard method, text method	Istfal	epithets	↑	January 3
Classroom performance exams	Standard method, text method	Dishes	epithets	↑	January 4
Classroom performance exams	Standard method, text method	Openness	epithets	↑	February 1
Classroom performance exams	Standard method, text method	Silences	epithets	↑	February 2
Classroom performance exams	Standard method, text method	Humiliation	epithets	↑	March 1
Classroom performance exams	Standard method, text method	Non-opposites	epithets	↑	March 2
Classroom performance exams	Standard method, text method	Whistled	epithets	↑	March 3
Classroom performance exams	Standard method, text method	Qalqla	epithets	↑	March 4
Classroom performance exams	Standard method, text method	Refining	epithets	↑	April 1
Classroom performance exams	Standard method, text method	Elongation	epithets	↑	April 2
Classroom performance exams	Standard method, text method	Deviation	epithets	↑	April 3
Classroom performance exams	Standard method, text method	Soft	epithets	↑	April 4
Classroom performance exams	Standard method, text method	Outbreak	epithets	↑	May 1
—	Problem solving method	Review	epithets	↑	May 2
—	—	Final Exams	epithets		May 3+4

٢٣. Course Evaluation

And daily, oral, monthly and written exams: 20 oral semester - 20 written mid-year - 30 oral end of the year -
 ↑ written end of the year

٢٤. Learning and Teaching Resources

Tajweed science - theoretical provisions and applied notes	Required textbooks (methodology, if any)
Al-Munir in the provisions intonation	Main references (sources)
The reason for judgment and naming in the science of recitation	Recommended books and references (scientific journals, reports...)

Lectures on the science of recitation approved	Electronic References, Websites
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أ.م.د. محمد عبد الحاميد

Course Description Form

١. Course Title : Recitation and Memorization _ Third Stage	
٢. Course Code	
٣. Semester/ Year: Annual Course / ٢٠٢٤-٢٠٢٥	
٤. Date of preparation of this description: ١/٢/٢٠٢٥	
٥. Available Forms of Attendance : Classroom Lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours / 5 units	
٧. Course administrator's name (if more than one name)	
Name: Aya Mohamed Aziz Mustafa	Email : Ayahmohamnedaziz@uomosul.edu
Name: Esraa Osama Mohamed Salem	
٨.	
Enable students to know the readings Alerting students to memorize the Holy Quran Introducing students to correct and fast reading Enable students to correctly pronounce the words of the Holy Quran Provide students with the difference between readings	Course Objectives
٩. Teaching and Learning Strategies	
١- Inductive method (deductive) ٢- Problem solving method ٣- Preparing training courses and seminars to give students the ability to communicate with the community, and the ability to fruitful dialogue ٤- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions	Strategy
١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	Standard method text method	Introductions and principles		1	October 1
Classroom performance and exams	Standard method text method	Endowment and commencement		1	October 2
Classroom performance and exams	Standard method text method	Definition of Waqf		1	October 3
Classroom performance and exams	Standard method text method	Definition of initiation		1	October 4
Classroom performance and exams	Standard method text method	Pieces		1	November 1
Classroom performance and exams	Standard method text method	Silence		1	November 2
Classroom performance and exams	Standard method text method	Types of silence		1	November 3
Classroom performance and exams	Standard method text method	Silence due		1	November 4
Classroom performance and exams	Standard method text method	Permissible silence		1	December 1
Classroom performance and exams	Standard method text method	Endowment Sections		1	December 2
Classroom performance and exams	Standard method text method	Moratorium, its types		1	December 3
Classroom performance and exams	Standard method text method	Full		1	December 4
Classroom performance and exams	Standard method text method	Adequate		1	January 1
Classroom performance and exams	Standard method text method	Hassan		1	January 2
Classroom performance and exams	Standard method text method	Ugly		1	January 3
Classroom performance and exams	Standard method text method	Probationary moratorium		1	January 4
Classroom performance and exams	Standard method text method	Emergency Moratorium		1	February 1
Classroom performance and exams	Standard method text method	Waiting Endowment		1	February 2

Classroom performance and exams	Standard method, text method	Suspension of surveillance	*	March 1
Classroom performance and exams	Standard method, text method	Arbitrary suspension	*	March 2
Classroom performance and exams	Standard method, text method	Aspects of stopping word	*	March 3
Classroom performance and exams	Standard method, text method	Housing	*	March 4
Classroom performance and exams	Standard method, text method	Smells	*	April 1
Classroom performance and exams	Standard method, text method	Rum	*	April 2
Classroom performance and exams	Standard method, text method	Link	*	April 3
Classroom performance and exams	Standard method, text method	Cutting Hamza	*	April 4
Classroom performance and exams	Standard method, text method	Ds	*	May 1
—	Problem solving method	Review	*	May 2
—	—	Final Exams		May 3+4

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٢. Learning and Teaching Resources

The provisions of intonation for the Gothani	Required textbooks (methodology, if any)
Recitation Books	Main references (sources)
Books of readings	Recommended books and references (scientific journals, reports...)
Faculty of Shari'a Website Al Azhar University	Electronic References, Websites



د. د. هادي هادي
٢٠٢١

Course Description Form

٢٥.	Course Name	
	Analysis of the Qur'anic text	
٢٦.	Course Code	
	UOMEQ160	
٢٧.	Semester / Year ٢٠٢٥	
	annual	
٢٨.	The history of preparation of this description	
	١/٩/٢٠٢٤	
٢٩.	Available Attendance Forms	
	Came	
٣٠.	Number of Credit Hours (Total) / Number of Units (Total)	
	٦٠ hours / ٤ units	
٣١.	Course administrator's name (if more than one name)	
	Name: Mr. Nasser Yousef Abdullah Email: nasser.yousuf@uomosul.edu.iq Eng. Aya Osama Abdul Majeed Email : ayahosamah@uomosul.edu.iq	
٣٢.	Course Objectives	
	<ul style="list-style-type: none"> Definition of the subject of analysis of the Qur'anic text Definition of the conditions of the analyst of the Qur'anic text Preparing the student to deal directly with the Qur'anic text Preparing the student to taste the aesthetic of the Qur'anic text Developing the faculty of deduction and analysis among students 	Course Objective
٣٣.	Teaching and Learning Strategies	
	<ul style="list-style-type: none"> Theoretical lectures according to what is available in the main source and the auxiliary sources of the course. Practical lectures by reviewing the forms available in libraries and information centers. Practical duties by which the acquired information is applied to the Qur'anic text. 	Strategy

٢٤. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	and
Classroom performance and exams	Dumping	Introduction to Quranic text analysis		٢	October 1
Classroom performance and exams	Dumping	Definition of analysis linguistically and idiomatically		٢	October 2
Classroom performance and exams	Dumping	The general principles of analyzing the Qur'anic text		٢	October 3
Classroom performance and exams	Dumping	The impact of the sciences of the Qur'an on the text to be analyzed		٢	October 4
Classroom performance and exams	Dumping	Study the text of the linguistic offender		٢	November 1
Classroom performance and exams	Dumping	Arabic dialects and their impact In the analysis of the Qur'anic text		٢	November 2
Classroom performance and exams	Dumping	Semantic relationships between Words in the text to be analyzed		٢	November 3
Classroom performance and exams	Dumping	Conditions for the analyst the Qur'anic text		٢	November 4
Classroom performance and exams	Question & Answer	Semester exam		٢	December 1
Classroom performance and exams	Dumping	Preface to Surat Al-Ma'idah		٢	December 2

Classroom performance and exams	Dumping	Analysis of verses 1-3		✓	December 3
Classroom performance and exams	Dumping	Analysis of verses 1-4		✓	December 4
Classroom performance and exams	Dumping	Analysis of verses 1-13		✓	January 1
Classroom performance and exams	Dumping	Analysis of verses 14-19		✓	January 2
Classroom performance and exams	Dumping	Analysis of verses 20-25		✓	January 3
Classroom performance and exams	discussion	Review		✓	January 4
Classroom performance and exams	Dumping	Analysis of verses 26-31		✓	February 1
Classroom performance and exams	Dumping	Analysis of verses 32-37		✓	February 2
Classroom performance and exams	Dumping	Analysis of verses 38-44		✓	March 1
Classroom performance and exams	Dumping	Analysis of verses 45-51		✓	March 2
Classroom performance and exams	Dumping	Analysis of verses 52-59		✓	March 3
Classroom performance and exams	Dumping	Analysis of verses 60-66		✓	March 4
Classroom performance and exams	Question & Answer	Semester exam		✓	April 1
Classroom performance and exams	Dumping	Analysis of verses 67-73		✓	April 2

Course Description Form

٣٧.	Course Name	
	Recitation and memorization	
٣٨.	Course Code	
	UOMEQ١٣٨	
٣٩.	Semester / Year ٢٠٢٥	
	annual	
٤٠.	The history of preparation of this description	
	١/٩/٢٠٢٤	
٤١.	Available Attendance Forms	
	Came	
٤٢.	Number of Credit Hours (Total) / Number of Units (Total)	
	٩٠ hours / ٥ units	
٤٣.	Course administrator's name (if more than one name)	
	Name: Prof. Dr. Abdel Malik Salem Othman Email: dr.abdulmalik.salim@uomosul.edu.iq	
	Eng. Aya Osama Abdul Majeed Email: ayahosamah@uomosul.edu.iq	
٤٤.	Course Objectives	
	<ul style="list-style-type: none"> • That the student can read the Qur'an correctly and free of melody • Developing students' abilities and skills in the exits and qualities of letters and the consequent provisions • The student should know the provisions related to intonation • The student should be aware of the etiquette of reciting the Qur'an • That the student should protect his tongue from error in the Book of God Almighty • The student should know the status of the Qur'an and its virtues 	Course Objective
٤٥.	Teaching and Learning Strategies	
	<ol style="list-style-type: none"> ١. Lecture, use Power Point presentations ٢. Discussion and dialogue ٣. Illustrations as teaching aids ٤. Work in small groups ٥. Q&A method ٦. Delivery method ٧. Inductive method 	Strategy

٤٦. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	Standard method, text method	Introductions and principles		٣	October 1
Classroom performance and exams	Standard method, text method	Intonation		٣	October 2
Classroom performance and exams	Standard method, text method	Alhadr		٣	October 3
Classroom performance and exams	Standard method, text method	twirling		٣	October 4
Classroom performance and exams	Standard method, text method	Seeking refuge and basmala		٣	November 1
Classroom performance and exams	Standard method, text method	Al-Nun Al-Sakina and Al-Tanween		٣	November 2
Classroom performance and exams	Standard method, text method	Show		٣	November 3
Classroom performance and exams	Standard method, text method	Integration		٣	November 4
Classroom performance and exams	Standard method, text method	Concealment		٣	December 1
Classroom performance and exams	Standard method, text method	Flips		٣	December 2
Classroom performance and exams	Standard method, text method	Anxious		٣	December 3
Classroom performance and exams	Standard method, text method	Rulings of Raa		٣	December 4

Classroom performance and exams	Standard method, text method	Extended		۳	January 1
Classroom performance and exams	Standard method, text method	Definition of tide		۳	January 2
Classroom performance and exams	Standard method, text method	Types of tide		۳	January 3
Classroom performance and exams	Standard method, text method	Original tide		۳	January 4
Classroom performance and exams	Standard method, text method	Sub-tide		۳	February 1
Classroom performance and exams	Standard method, text method	Extension of the projector		۳	February 2
Classroom performance and exams	Standard method, text method	D-Lean		۳	March 1
Classroom performance and exams	Standard method, text method	Tide Al , Awad		۳	March 2
Classroom performance and exams	Standard method, text method	Extension of the necessary		۳	March 3
Classroom performance and exams	Standard method, text method	D Caller		۳	March 4
Classroom performance and exams	Standard method, text method	D-discrete		۳	April 1
Classroom performance and exams	Standard method, text method	Extension of the allowance		۳	April 2
Classroom performance and exams	Standard method, text method	Extending the link		۳	April 3
Classroom performance and exams	Standard method, text method	Great link		۳	April 4

Classroom performance and exams	Standard method, text method	Minor link		٣	May 1
—	Problem solving method	Review		٣	May 2
—	—	Final Exams		٣	May 3+4

٤٧. Course Evaluation

١. Written tests (essay , objective)
٢. Dialogue and discussion
٣. Semester work test with oral discussions
٤. Continuous observation and follow-up of the student
٥. Monitor student commitment to tasks on time
٦. Use the final calendar to know the achievements of the educational process and its outcomes, and make suggestions to improve it

Evaluating students on the previously studied provisions of intonation by applying this to a specific surah

٤٨. Learning and Teaching Resources

The provisions of intonation for t Gothani	Required textbooks (methodology, if any)
Recitation Books	Main references (sources)
Books of readings	Recommended books and references (scientific journals, reports...)
<ul style="list-style-type: none"> Faculty of Sharia Website Al Azh University Holy Quran website 	Electronic References, Websites



أ.م.د. هادي محمد

Course Description Form

٤٩.	Course Title :	
	Interpretation of the verses of rulings	
٥٠.	Course Code	
٥١.	Semester / Year ٢٠٢٥	
٥٢.	The history of preparation of this description	
	١/٩ / ٢٠٢٤	
٥٣.	Available Attendance Forms	
	My class attendance	
٥٤.	Number of Credit Hours (Total) / Number of Units (Total)	
	Two hours a week	
٥٥.	Course administrator's name (if more than one name)	
	Name:	
	١. Dr. Omar Abdel Wahab Mahmoud Email : omar.abd	
	wahab@uomosul.edu.iq	
	٢. M. M. Suha Bashir Sharif Email: suha.asoo@uomosul.edu.iq	
٥٦.	Course Objectives	
	<ul style="list-style-type: none"> Clarify and understand the meaning of the verse that is being taught . Explanation of the reason for revelation of some verses . Clarify the general meaning of the . Knowing the legal rulings deduced from the verses . Knowing the statements of scholars on these issues and the evidence . Know the most correct opinion on these issues 	Course Objectives

٥٧. Teaching and Learning Strategies					
In this course, we follow different types of teaching, including: <ul style="list-style-type: none"> ١. Theoretical lectures according to what is available in the main source as well as other sources ٢. Refer to the mothers of the books of interpretation and see the sayings and evidence. ٣. Asking questions and dialogue in understanding the Qur'anic text and deriving legal rulings through understanding words 					Strategy
٥٨. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Dumping	The most famous interpretations of the verses of rulings		٢	First
	Dumping	Interpretation of seeking refuge		٢	Second
	Dumping	Going to the Kaaba in prayer		٢	Third
	Dumping	The quest between Safa and Marwa		٢	Fourth
	Dumping	Secrecy of knowledge		٢	V
	Dumping	Prohibition of usury		٢	Sixth
	Dumping	Religion is documented and witnessed		٢	Seventh
	Dumping	Ruling on accepting repentance		٢	Eighth
	Dumping	Tayammum and the prohibition of alcohol		٢	Ninth
	Dumping	Prayer Palace		٢	X
	Dumping	Analyzed and forbidden foods		٢	Eleventh
	Dumping	Prohibition of alcohol and gambling		٢	Twelfth

	Dumping	Listening and listening when listening to the Quran	٢	Thirteenth
	Dumping	Glorifying the rites of God	٢	Fourteenth
	Dumping	Getting closer to God every religion through guidance and sacrifice	٢	Fifteenth

٥٩. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

٦٠. Learning and Teaching Resources

The Book of Interpretation of the Verses of Judgments written by Dr. Abdul Rahim Ahmed Al-Zaqa.	Required textbooks (methodology, if any)
Refer to several sources to clarify what needs to be clarified and increase its statement and explanation, including <ol style="list-style-type: none"> ١. The provisions of the Qur'an for plaster. ٢. The provisions of the Qur'an by Ibn al-Arabi. ٣. Interpretation of Zad Al-Masir by Ibn Al-Jawzi. ٤. Fath al-Qadeer by al-Shawkani. ٥. The collector of the provisions of the Qur'an for Qurtubi. 	Main references (sources)
Journal of the Islamic University Madinah, Journal of Islamic Sciences and Civilization / Algeria	Recommended books and references (scientific journals, reports,...)
Comprehensive Library	Electronic References, Websites



أ.م.د. مهنه حن

Course Description Form

١. Course: Comparative Religions	
٢. Course Code	
٣. Semester / Year: Year ٢٠٢٥	
٤. Date of preparation of this description: 1/9/ 2024	
٥. Available Forms of Attendance: Traditional, Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total): ١٢٠ Credit Hours	
٧. Course administrator's name (if more than one name)	
Name: Dr. Yousef Saleh Hamad Email: yousif.alzubaydi@uomosul.edu Name: Eng. Heba Abdulelah Mohammed Email: hiba.aldaher@uomosul.edu.iq	
٨. Course Objectives	
١. The student should be acquainted with the heavenly positive religions. ٢. The student should analyze the deviation of the belief of Judaism and Christianity. ٣. The student should criticize the beliefs and worship adherents of other religions.	Course Objectives
٩. Teaching and Learning Strategies	
١ Live lectures ٢ Class Room ٣ Video lectures on the Meet program ٤ video lectures on the program ٥ Discussion method	Strategy
١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral	Live lecture	Definition of theology and the reasons for the importance of the efforts of Muslim scholars in it	<p>١_ The student should know the science of religions</p> <p>٢_ The student should realize the importance of studying religions.</p> <p>٣_ The student should appreciate the efforts of Muslim scholars in it,</p>	٤	First
Oral	Live lecture	The names of Judaism and the reason for naming them An overview of the history of the Jews	<p>١_ The student should know the names of the adherents of the Jewish religion.</p> <p>٢_ The student should explain the reasons for the difference in naming.</p> <p>٣_ To read the stages of the history of Judaism</p> <p>٤_ The student should distinguish between the characteristics of each stage</p>	٤	Second
Objectivity and oral	Live lecture	Sources of Torah legislation Why did the Jews distort their book?	<p>١_ The student should know the sources of Judaism legislation.</p> <p>٢_ The student should understand the sections of the Torah and the Talmud</p> <p>٣_ The student should realize the reasons for the Jews' distortion of the Torah.</p> <p>٤_ The student should prove the distortion of the Torah with mental evidence</p>	٤	Third
Objectivity and oral	Class Room Video lecture on Zoom	Ancient Jewish Sects	١_ The student should get to know the Jewish sects.	٤	Fourth

	and the Dead Discussion		<p>1_ The student should explain the sources of legislating the difference.</p> <p>2_ To make a comparison table between the teams</p> <p>3_ The student should distinguish between the difference in beliefs</p>		
Fryers Objectivity	Live lecture	Jewish beliefs and criticisms	<p>1_ The student should know the beliefs of the Jews in the attributes of God Almighty.</p> <p>2_ The student should teach the beliefs of the Jews in the prophets.</p> <p>3- To differentiate between the Jew's belief in the Last Day and the Muslim.</p>	±	V
Objectivity	Live lecture	Sources of Christianity Legislation The Two Testaments Ecumenical Councils	<p>1_ The student should know the sources of Christian legislation</p> <p>2_ The student should realize the difference between the Old Testament and the New Testament</p> <p>3- To criticize the Christian religion</p>	±	Sixth
Fryers Objectivity	Live lecture	Worship of Christ Prayer Fasting Hajj	<p>1_ The student should know the worship of the Christian religion</p> <p>2_ The student should understand the fasting of the Christian religion.</p> <p>3_ The student should analyze the worship of Christians.</p>	±	Seventh

Fryers Objectivity	Live lecture	Pictures of Christian legislation	<p>1_ The student should explain pictures of the legislation of Christ.</p> <p>2_ To teach the student the role of Paul in the distortion of legislation.</p> <p>3_ The student should evaluate the effects of the sanctity of divorce in Christianity</p>	1	Eighth
Fryers Objectivity	Live lecture	The doctrines of the Trinity and the crucifixion and the criticisms directed at them	<p>1_ The student should know the beliefs of the Christian religion.</p> <p>2_ The student should explain the doctrine of the Trinity.</p> <p>3_ The student should criticize the Christian Trinity</p>	1	Ninth
Fryers Objectivity	Live lecture	Rituals in Christianity	<p>1_ The student should get acquainted with Christian rites.</p> <p>2_ The student should realize the validity of the pastor in the rites.</p> <p>3_ To criticize the student the secret of confession</p>	1	X
Objectivity Frying pans	Live lecture	Christian churches	<p>1_ The student should list the Christian churches</p> <p>2_ The student should understand the difference of churches in beliefs</p> <p>3_ The student should write an essay on the beliefs of Catholics and Orthodox</p>	1	Eleventh

Objectivity Frying pans	Class Room Video lecture on Zoom and the Dead Discussion	The right religion and its history	<p>1_ The student should know the correct religion.</p> <p>2_ The student should distinguish the correct religion from the positive or heavenly religion.</p> <p>3_ The student should read the history of the right thing</p>	1	Twelfth
Objectivity Frying pans	Live lecture	Sabian worship	<p>1_ To teach the student the worship of the Sabians.</p> <p>2_ The student should explain the worship of the Sabians</p> <p>3_ The student should draw a comparison table between the worship of Christ and the Sabians</p>	1	Thirteenth
Frying pans Objectivity	Live lecture	Hinduism	<p>1_ The student should get acquainted with the Hindu religion.</p> <p>2_ The student should know the sources of legislation of the Hindu religion.</p> <p>3_ The student should criticize the Hindu classes.</p>	1	Fourteenth
Frying pans Objectivity	Live lecture	Beliefs of the Hindu religion And its rituals	<p>1_ The student should know the beliefs of the Hindus.</p> <p>2_ The student should mention the rituals of the Hindus</p> <p>3_ To prove Hinduism from man-made religions</p>	1	Fifteenth
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					

١٢. Learning and Teaching Resources	
Comparative Religions / Ahmed Al-Khatib Comparing religions / Ahmed Shalaby : p	Required textbooks (methodology, if any)
Comparing religions – a study with bel and sources of religions Heavenly and Positivism / Tariq Khalil Saadi	Main references (sources)
Studies in Judaism – Christianity and Great Indian Religions Mohammed Diaa Rahman Al-Adhami Journal of Comparative Religions / House Wisdom	Recommended books and references (scientific journals, reports...)
Al-Muhtadin Library Website Al Mustafa Library Takla Haimanot Website	Electronic References, Websites



٥
٢٠١٣. د. مهنه صبيح

Course Description Form

١. Course: Grammar					
٢. Course Code					
٣. Semester / Year: Year ٢٠٢٥					
٤. Date of preparation of this description: 1/9/ 2024					
٥. Forms of attendance available: Traditional, electronic					
٦. Number of Credit Hours (Total) / Number of Units (Total): ١٢٠ Credit Hours					
٧. Course administrator's name (if more than one name)					
Name: Dr. Yousef Saleh Hamad Email: yousif.alzubaydi@uomosul.edu					
Name: Dr. Aisha Abdel Rahman Daham Email: aishah.alnajmawi@uomosul.edu.iq					
٨. Course Objectives					
١. To know the grammar terms contained in the decision ٢. The student should know the pronunciation and writing the correct Arabic language. ٣. The student should criticize common linguistic grammatical errors.			Course Objectives		
٩. Teaching and Learning Strategies					
١ Live lectures ٢ Class Room ٣ Video lectures on the Meet program ٤ Discussion method				Strategy	
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Oral	Live lecture	Definition of grammar and the reasons for the emergence of grammar and the importance of the efforts of grammarians	<p>١_ The student should recognize the science of grammar</p> <p>٢_ To know the terms of grammar contained in the decision</p> <p>٣_ The student should appreciate the efforts of linguists and grammarians.</p>	٤	First
Oral	Live lecture	Prepositions	<p>١_ The student should know the prepositions in Arabic.</p> <p>٢_ The student should explain the reasons for the different naming of the term traction.</p> <p>٣_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>٤- The student should distinguish between the characteristics of each of the prepositions</p>	٤	Second
Objectivity and oral	Live lecture	Prepositions	<p>١- To teach the student the meanings of prepositions.</p> <p>٢_ The student should understand the sections of prepositions</p> <p>٣_ The student should realize the reasons for the different meanings of prepositions.</p>	٤	Third

			٤_ The student should prove how to differentiate between prepositions		
Objectivity and oral	Class Room Video lecture on Zoom and the Dead Discussion	Addendum	١_ The student should know the addition in Arabic. ٢_ The student should explain the reasons for the difference in naming the term addition. ٣_ To read samples of the texts of the Holy Qur'an and Arabic texts. ٤_ The student should distinguish between the characteristics of each type of addition	٤	Fourth
Substantive and oral	Live lecture	Addendum	١_ To teach the student the meanings of the addition. ٢_ The student should understand the sections of the addition ٣_ The student should realize the reasons for the different meanings of the addition. ٤_ The student should prove how to differentiate between the types of addition.	٤	V
Objectivity	Live lecture	Exclamation	١_ The student should know the exclamation style in Arabic. ٢_ The student should explain the reasons for the different naming of the term exclamation.	٤	Sixth

			<p>ﺭ_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>ﺓ- The student should distinguish between the characteristics of each type of exclamation</p>		
Objectivity	Live lecture	Exclamation	<p>ﻱ- To teach the student exclamation techniques.</p> <p>ﺭ_ The student should understand the exclamation sections</p> <p>ﺭ_ The student should realize the reasons for the different meanings of exclamation.</p> <p>ﺓ_ The student should prove how to differentiate between the types of exclamation.</p>	ﺓ	Seventh
Objectivity	Live lecture	Preference Name	<p>- The student should know the subject of the name of the preference in Arabic.</p> <p>ﺭ_ The student should explain the reasons for the difference in naming the term preference name.</p> <p>ﺭ_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>ﺓ- The student should distinguish between the characteristics of each type of preference name</p>	ﺓ	Eighth

Objectivity	Live lecture	Preference Name	<p>١- To teach the student the methods of the name of preference.</p> <p>٢_ The student should understand the sections of the name of preference</p> <p>٣_ The student should realize the reasons for the difference in the sentences of the name of preference.</p> <p>٤_ The student should demonstrate how to differentiate between the types of the preference name</p>	٤	Ninth
Objectivity	Live lecture	Epithet	<p>- The student should know the subject of the participle in Arabic.</p> <p>٢_ The student should explain the reasons for the difference in naming the term participle.</p> <p>٣_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>٤- The student should distinguish between the characteristics of each type of participle</p>	٤	X
Objectivity	Live lecture	Epithet	<p>- To teach the student the methods of participle.</p> <p>٢_ The student should understand the sections of the participle</p> <p>٣_ The student should realize the reasons for the</p>	٤	Eleventh

			<p>difference in participle sentences.</p> <p>٤_ The student should prove how to differentiate between the types of participles.</p>		
Objectivity	Class Room Video lecture on Zoom and the Dead Discussion	Allowance	<p>١_ The student should know the subject of allowance in Arabic.</p> <p>٢_ The student should explain the reasons for the difference in naming the term allowance.</p> <p>٣_ To read samples of the texts of the Holy Qur'an and Arabic texts.</p> <p>٤_ The student should distinguish between the characteristics of each type of allowance</p>	٤	Twelfth
Objectivity	Live lecture	Allowance	<p>١_ To teach the student the methods of allowance.</p> <p>٢_ The student should understand the allowance sections</p> <p>٣_ The student should realize the reasons for the difference in wildcard sentences.</p> <p>٤_ The student must prove how the differences between the types of allowance are.</p>	٤	Thirteenth
Objectivity	Live lecture	Emphasis	<p>١_ To teach the student the methods of affirmation.</p>	٤	Fourteenth

			<p>١_ The student should understand the sections of emphasis</p> <p>٢_ The student should realize the reasons for the difference in emphasis sentences.</p> <p>٣_ The student should demonstrate how to differentiate between the types of affirmation.</p>		
Objectivity	Live lecture	Kindness of the statement	<p>١- To teach the student the methods of kindness of the statement.</p> <p>٢_ The student should understand the sections of the kindness of the statement</p> <p>٣_ The student should realize the reasons for the difference in the sentences of the statement.</p> <p>٤_ The student should prove how to differentiate between the types of kindness of the statement.</p>	٤	Fifteenth
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
١٢. Learning and Teaching Resources					
Explanation of Ibn Aqeel on the Alfiya of Malik – Part Three			Required textbooks (methodology, if any)		
Explanation of the drop of dew / Ibn Hisham Al-Ansari			Main references (sources)		

Adequate grammar / Abbas Hassan	
Ansaq Journal for Arts, Literature Humanities Arab Journal for Scientific Publishing	Recommended books and references (scientific journals, reports...)
Eloquent Network Website Comprehensive Library Website Ahl al-Bayt Library Website	Electronic References, Websites



أ.م.د. هادي محمد علي

Course Description Form

٦١.	Course Name	Jurisprudence of worship																																	
٦٢.	Course Code																																		
٦٣.	Semester / Year	٢٠٢٥ ٢٠٢٤ - ٢٠٢٥																																	
٦٤.	Date of preparation of this description /	١٥/٩/٢٠٢٤																																	
٦٥.	Available Attendance Forms /	Classrooms + e-classroom																																	
٦٦.	Number of Credit Hours (Total)/	Number of units (total) / ٣ hours / ٦ units																																	
٦٧.	Course administrator's name (if more than one name)																																		
	Name: Dr. Luqman Hassan Abdullah																																		
	Email: Dr. Luqman. Hassan. abdullah@uomosul.edu.iq																																		
٦٨.	Course Objectives																																		
	<ul style="list-style-type: none"> - Introducing students to the merits and purposes of subject of jurisprudence of worship. - Providing students with the necessary knowledge and expertise for Islamic jurisprudence. - Providing students with a tendency towards Islamic jurisprudence and the teaching profession in general. - Achieving and applying the necessary teaching skills required by students 	Course Objectives																																	
٦٩.	Teaching and Learning Strategies																																		
	<ul style="list-style-type: none"> - Developed lecture method. - Brainstorming strategy. - Micro-teaching strategy. - Cooperative learning strategy. 	Strategy																																	
٧٠.	Course Structure																																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Learning method</th> <th style="width: 25%;">Unit or subject name</th> <th style="width: 25%;">Required Learning Outcomes</th> <th style="width: 10%;">Hours</th> <th style="width: 15%;">The week</th> </tr> </thead> <tbody> <tr> <td>Lecture + Practice</td> <td>Introduction to the science of jurisprudence</td> <td>Teaching skills</td> <td>٣</td> <td>Q١</td> </tr> <tr> <td>Lecture + Practice</td> <td>The importance of jurisprudence</td> <td>Teaching skills</td> <td>٣</td> <td>Q١</td> </tr> <tr> <td>Discussion + Practice</td> <td>Jurisprudential concepts</td> <td>Teaching skills</td> <td>٣</td> <td>Q٢</td> </tr> <tr> <td>Micro-teaching</td> <td></td> <td>Teaching skills</td> <td>٣</td> <td>Q٣</td> </tr> <tr> <td>Interrogative method</td> <td></td> <td>Teaching skills</td> <td>٣</td> <td>Q٤</td> </tr> </tbody> </table>	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Lecture + Practice	Introduction to the science of jurisprudence	Teaching skills	٣	Q١	Lecture + Practice	The importance of jurisprudence	Teaching skills	٣	Q١	Discussion + Practice	Jurisprudential concepts	Teaching skills	٣	Q٢	Micro-teaching		Teaching skills	٣	Q٣	Interrogative method		Teaching skills	٣	Q٤				
Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week																															
Lecture + Practice	Introduction to the science of jurisprudence	Teaching skills	٣	Q١																															
Lecture + Practice	The importance of jurisprudence	Teaching skills	٣	Q١																															
Discussion + Practice	Jurisprudential concepts	Teaching skills	٣	Q٢																															
Micro-teaching		Teaching skills	٣	Q٣																															
Interrogative method		Teaching skills	٣	Q٤																															

Lecture + Practice	The relationship	Teaching skills	✓	Q1
Lecture	jurisprudence with aspects	Teaching skills	✓	Q2
Discussion and dialog	life	Teaching skills	✓	Q3
Discussion + Practice	Water and Purity Department	Teaching skills	✓	Q4
Induction and measurement	Ablution	Teaching skills	✓	Q5
Lecture + Practice	Tayammum	Teaching skills	✓	Q6
Lecture + Practice	Wiping over the socks	Teaching skills	✓	Q7
Discussion and practice	Prayer	Teaching skills	✓	Q8
Lecture + Practice	Friday Prayer	Teaching skills	✓	Q9
	Traveler's prayer			
	Zakat			
	Fasting			
	Hajj			

٧١. Course Evaluation

Distribution of the score out of 100 according to : Principal's grade 10% Collaborating Teacher Grade 10% University Supervisor 10% Teacher of Contribution and Application 10%

٧٢. Learning and Teaching Resources

Methodological jurisprudence. Mustafa Al , Khan	Required textbooks (methodology, if any)
- Islamic jurisprudence and its evidence Wahba Al , Zuhaili	Main references (sources)
- Jurisprudence of morals. To Mr. Sad	
-----	Recommended books and references (scientific journals, reports...)
-	Electronic References, Websites



د. محمد عبد الله

Course Description Form

1. Course Name.					
As					
2. Course Code					
3. Semester / year. 2020					
Sunnah					
4. The history of preparation of this description					
1/9/2021					
5. Available Attendance Forms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours					
7. Course administrator's name (if more than one name)					
Name: Mohammed Hilal Barjas Email: dr. Mohamm .hilal.bargas@uomosul.edu.iq					
8. Course Objectives					
Introducing the Arabic grammar needed by the beneficiaries			Course objectives. Adjust the rules of the Arabic language in writing and reading correctly control		
<ul style="list-style-type: none"> Introducing the rules of writing words correctly 			<ul style="list-style-type: none"> in the form , and preserve the tongue from melody, and stay away from linguistic grammatical errors 		
9. Teaching and Learning Strategies					
					Strategy
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Theoretical and written tests	Lectures	Appeal. Name th It does go away	Cognitive and applied skills "	1 1	1-2 3-4 5-6

		Present tense verb parsing Number	"	٦	١٥
			"	٨	
١١. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc					
١٢. Learning and Teaching Resources					
Explanation of Ibn Aqeel on millennium of Ibn Malik		Required textbooks (methodology, if any)			
Explanations of Alfiya Ibn Malik adequate grammar - grammatical application		Main references (sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			



د. محمد هادي محمد

Course Description Form

٧٣.	Course Name					
Fundamentals of jurisprudence						
٧٤.	Course Code					
٧٥.	Semester / Year ٢٠٢٥					
٢٠٢٤-٢٠٢٥						
٧٦.	The history of preparation of this description					
١/٩/٢٠٢٤						
٧٧.	Available Attendance Forms					
٧٨.	Number of Credit Hours (Total) / Number of Units (Total)					
Two hours						
٧٩.	Course administrator's name (if more than one name)					
Name: Prof. Nabil Mohamed Gharib						
Dr. Masoud Mohammed Ali Email : masood.mohammed.ali@uomosul.edu						
٨٠.	Course Objectives					
<ul style="list-style-type: none"> Introducing the student to the investigations of the principles jurisprudence..... Providing the student with the skill in dealing with the problems of the age and its calamities and developing solutions to them. Providing students with a positive attitude towards the subject of the principles of jurisprudence as a curriculum and application 				Course Objectives		
٨١.	Teaching and Learning Strategies					
Discussion, questioning, lecture					Strategy	
٨٢. Course Structure						
Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	The week	

	Dumping	Overview of Evidence Investigations		۲	The first
	Discussion	Evidence Investigation Review		۲	Second
	Dumping	An overview of semantics investigations		۲	Third
	Dumping	Linguistic fundamentalist rules		۲	Fourth
	Dumping	Pronunciation mode for meaning/special		۲	V
	Dumping	Special types		۲	Sixth
	Discussion	Special rule		۲	Seventh
	Dumping	General formulas and provisions. Year Significance, Year Allocation		۲	Eighth
	Dumping	Absolute and Restricted		۲	Ninth
	Dumping	Command and prohibition		۲	X
	Dumping	Subscriber and what is attached to it		۲	Eleventh
	Dumping	The significance of the word on the meaning in terms of clarity and invisibility		۲	Twelfth
	Dumping	Levels of clarity (apparent - text - interpreter - arbitrator)		۲	Thirteenth
	Dumping	Ranks of unclear significance (hidden -		۲	Fourteenth

		formed - total - similar)			
	Discussion	Provisions and applications of unclear significance		٢	Fifteenth
		Theoretical exam (half year)		٢	Sixteenth

٨٣. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

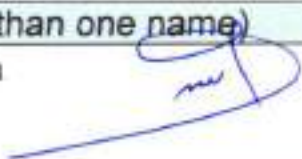
٨٤. Learning and Teaching Resources

Al-Wajeez in the principles of jurisprudence: d. Abdelkarim Zeidan, Dar Resalah, Beirut - The origins of rulings and methods of deduction in Islamic legislation, d. Har Obaid Al Kubaisi, Dar Al Minhaj, Baghdad	Required textbooks (methodology any)
- The principles of jurisprudence in its new fabric, d. Mustafa Ibrahim Al-Za Al-Khansa Company Edition, Baghdad, 2002. - The reasons for the difference of jurists in legal rulings, d. Mustafa Ibrahim Zalmi, Tigris Press, Baghdad.	Main references (sources)
- Approvals in the principles of Sharia, Abu Ishaq al-Shatibi (790 AH), Tawf Library, Egypt. - Fundamentals of Islamic Jurisprudence, d. Wahba Al-Zuhaili, Dar Al-F Damascus, 2005. - Controls of the Authority, d. Muhammad Saeed Ramadan Al-Bouti, Damas 2009.	Recommended books and references (scientific journals, reports...)
http://shamela.ws http://www.islamweb.net http://ketabonline.com	Electronic References, Websites



٢٠٢٠ د. مهنر حيدر محمد

Course Description Form

١. Course Name	
Jurisprudence of personal status and inheritance	
٢. Course Code	
٣. Semester / Year	
Yearly / ٢٠٢٤ / ٢٠٢٥	
٤. The history of preparation of this description	
١٥/٩/٢٠٢٤	
٥. Available Attendance Forms	
Classroom attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours per week / Number of units ٤	
٧. Course administrator's name (if more than one name)	
Name: Dr. Saria Abdel Wahab Mohamed Amin Email : dr.sariaabed@uomosul.edu.iq 	
٨. Course Objectives	
Providing students with moderate Islamic jurisprudence concepts and fields Understanding the features, sources and characteristics of Islamic jurisprudence Enable students to acquire and understand moderate Islamic jurisprudence	Course Objectives
٩. Teaching and Learning Strategies	
١: The developed lecture method. ٢: Cooperative education strategy. ٣: Brainstorming strategy.	Strategy
١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Oral tests and Written tests	Lecture and discussion and Questioning	Marriage and what related to it / ruling marriage		٢	The first
				٢	Second
		The status of the family Islam		٢	Third
				٢	IV8
		Women whose marriage is forbidden / polygamy		٢	V
		Preludes to marriage		٢	Sixth
		Elements of the marriage contract		٢	Seventh
				٢	_____
		Dowry		٢	Eighth
		Have fun		٢	Ninth
				٢	_____
		The consequences of the marriage contract		٢	X
		Oath between wives		٢	Eleventh
		Nachoz		٢	Twelfth
		Divorce suspects		٢	Thirteenth

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

١٢. Learning and Teaching Resources


Methodological jurisprudence Dr. Mustafa Al-Khan / Mustafa Bagha	Required textbooks (methodology, if any)
The singer of the needy for the fiar El-Sherbini	Main references (sources)

Al-Minhaj Nuclear	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites



أ.م.د. محمد هادي - ٢٠٢٣

Course Description Form

١. Course Name					
Methods of commentators					
٢. Course Code					
٣. Semester / Year ٢٠٢٥					
annual					
٤. The history of preparation of this description					
١-٩-٢٠٢٤					
٥. Available Attendance Forms					
Classroom attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours theoretical ٤ units					
٧. Course administrator's name (if more than one name)					
Name: Ammar Youssef Mikael Email : 					
٨. Course Objectives					
<p>The student is introduced to the methods of interpreters and their efforts in interpretation.</p> <p>Providing the student with the skills of knowing the methods interpretation scholars</p> <p>Providing the student with a positive attitude towards the subject of the curricula of the interpreters</p> <p>Enable the student to choose the appropriate sources and references in the interpretation and benefit from them by identifying the methods of the interpreters</p>					<p>Course Objectives</p>
٩. Teaching and Learning Strategies					
					<p>Strategy</p>
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Oral and written tests, research and reports.	definition, lecture, Discussion and dialog duties.	Methods commentators	<p>A1- Definition of the terms different approaches and trends interpretation and methods commentators.</p> <p>A2- A statement of the outline of the methods of the commentators terms of the transmitted and reasonable, and the assets that have been established.</p> <p>It has the curricula.</p> <p>A3- Clarifying the basic features studying the methods of the interpreters and their trends.</p> <p>A4- Listing the works in the methods of the commentators and their trends and explaining the most important books in that.</p> <p>A5- Reviewing the methods of the commentators and their attitudes, old and new, in the books and the advantage of each.</p>	Theoretical
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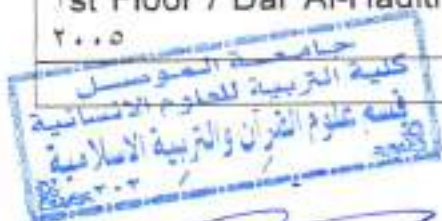
			interpretation over others . A6-		
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١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc


١٢. Learning and Teaching Resources

	Required textbooks (methodology, if any)
Methods of commentators: Musa Muslim Al Jaafar and Mohi Hilal Al-Sarhan . 1st floor / House Knowledge - Baghdad / 1980	Main references (sources)
Interpretation and commentato Muhammad Hussein Al-Dhahabi 1st Floor / Dar Al-Hadith - Cair ٢٠٠٥	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites



د. محمد هادي
٢٠٢٣

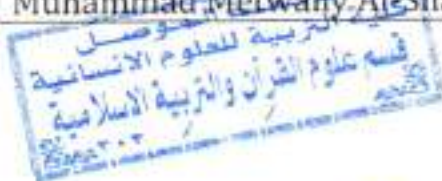
Course Description Form

١. Course Name Rhetoric					
٢. Course Code					
٣. Semester / Year Second Phase ٢٠٢٥					
٤. Date of preparation of this description 1/9/2024					
٥. Available Forms of Attendance My Class					
٦. Number of credit hours (total) / number of units (total). ٢					
٧. Course administrator's name (if more than one name)					
Name: Prof. Omar Khalil Hamdoun			Email : 		
٨. Course Objectives					
<ul style="list-style-type: none"> • • • 			Achieving interaction between the student a the scientific material and the desire knowledge		
٩. Teaching and Learning Strategies					
Explain the lecture through examples first down to the rhetorical base using the blackboard and colors to identify the rhetorical witness					Strategy
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Diction Diction			٢	First Second

	and discussi	<p>A study in rhetoric - its origin and development</p> <p>Definition of the terms semantics - statement and Budaiya</p> <p>Definition of meanings in language and terminology and its arts that fall within it. News, construction, minor, submission and delay</p> <p>Definition of the news language and idiomatically.</p> <p>An applied study in poetry and the Noble Qur'an on the news</p> <p>Definition of construction language and idiomatically.</p> <p>The style of the command - its rhetorical purposes</p> <p>The method of prohibition - its rhetorical purposes</p> <p>Interrogative style - its</p>			<p>Third</p> <p>Fourth</p> <p>V</p> <p>Sixth</p> <p>Seventh</p> <p>Eighth</p> <p>Ninth</p> <p>X</p> <p>Eleventh</p> <p>Twelfth</p> <p>Thirteenth</p> <p>Fourteenth</p> <p>Fifteenth</p>
--	--------------	---	--	--	---

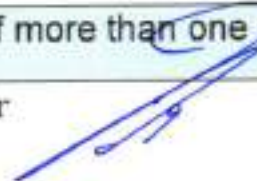
		<p>rhetorical purposes</p> <p>The style of wishful thinking - its rhetorical purposes</p> <p>The style of the call - its rhetorical purposes</p> <p>The method of submission and delay - its sections and rhetorical purposes</p> <p>The style of the palace - its sections and rhetorical purposes</p> <p>The method of submission and delay - its sections and rhetorical purposes</p> <p>The style of brevity - redundancy and equality - and its rhetorical purposes</p>			
۱۱. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
۱۲. Learning and Teaching Resources					
<p>Methods of statement : Fadl Hassan Abbas</p>			<p>Required textbooks (methodology, if any)</p>		

Rhetoric - its arts and arts: Fadl Hassan Abbas Methods of statement - and book - methods Budaiya: Bassiouni Abdel Fattah Books of interpretations, especially: Liberation and Enlightenment: Ibn Ashour	Main references (sources)
Websites concerned with the rhetorical analysis of the Holy Quran	Recommended books and references (scientific journals, reports...)
Books of the rhetorical miracles of the Holy Qur'an, including Zaghloul Al-Najjar and follow-up lecturer Dr. Fadel Saleh Al-Samarrai, and Muhammad Metwally Al-Shaarawy	Electronic References, Websites



د. محمد عبد الحليم
٢٠٢١

Course Description Form

١. Course Name	
Rhetoric	
٢. Course Code	
٣. Semester / Year	
Yearly: ٢٠٢٤-٢٠٢٥	
٤. The history of preparation of this description	
١/٩/٢٠٢٤	
٥. Available Attendance Forms	
Attend classrooms	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Credit Hours (2) Number of Units (4)	
٧. Course administrator's name (if more than one name)	
Name: Prof. Wafa Faisal Iskandar  Email: uomosul.eduuom287321A.iq@ dr.wafaa.f.eskander	
٨. Course Objectives	
The course aims at the following : ١ Definition of the rhetorical rule first ٢ Apply them to texts in general ٣ Expansion of application to the Qur'anic tex	Course Objectives

† The vision of the Qur'anic text is a holistic view from several aspects					
‡ The subject of rhetoric is related to the form interpretation of the Qur'an, as it works on Clarifying the rhetorical terms contained therein.....					
٩. Teaching and Learning Strategies					
In this course, we follow strategies including:					Strategy
١- Theoretical lectures that include explanation of the definition of the term, its pillars and types.					
٢- Use blackboards, colors and drawing diagrams for illustration					
٣ Method of discussion and dialogue					
٤ Interrogative method					
٥ Assigning students to prepare practical examples from the Holy Qur'an from what we have explained from the rhetorical base					
٦ Presenting a model for an external text that does not exist in the curriculum for the works of thought and its application to theory					
To link the rhetorical rule and its application to the Qur'anic text					
١٠. Course Structure					
Evaluation	Learning method	Unit or subject name	Required Learning	Hours	The week

method			Outcomes	u rs	
	Lecture	A study in rhetoric and its origin and development.	Teaching skills	✓	First
	discussion			✓	Second
	Lecture	Definition of the terms semantics - statement and Budaiya	=	✓	Third
			=		
	conversation	Definition of the statement in language, terminology and the arts that fall within it. Analogy .Borrowing, Metonymy metaphor.	=	✓	Fourth
				✓	V
	duty	Definition of analogy linguistically and idiomatically. Pillars and types	=	✓	Sixth
	Lecture		=	✓	Seventh
	Lecture	Analog analogy and implicit analogy. And the difference between them.	=	✓	Eighth
		An applied study in poetry and the Holy Quran on the art of analogy.	=	✓	Ninth
	discussion	A study in the characteristics of Quranic analogies.		✓	X
	conversation	A study in simile enhancers .and the eloquence of analogy.	=		
			=	✓	eleventh
	Lecture	Introducing the second art of the Bayan arts .Borrowing. Language and idiomatically .Pillars of metaphor and its types.	=	✓	ten
			=		
		= Complement the types of metaphor .Declarative, mechanical and representative		✓	Second ten
	Lecture				Third
	discussion	A study of other types of filter, abstract and absolute metaphor. And borrowing by let	=		ten
		.And the difference between declarative and representative metaphor .	=	✓	Fourth

conversa on	Introducing the third art of the Bayan arts. Metaphor .Language and idiomatically. And the types of linguistic metaphor of its types (metaphor and metaphor sent), and mental metaphor. And a statement of the relationship of each of the arts.	=	7	ten Fifteen
discussio	Introducing the fourth art of the Bayan arts. Metonymy. Defined linguistically and idiomatically .And types of metonymy. And the study of metonymy in the Holy Quran. Introducing the metaphors of the Day of Resurrection .			
	Introducing the third wonderful art of origin and development. and define it idiomatically. And the sections of Budaiya .Verbal enhancers. and moral enhancers			
	A study in Budaiya arts. Alliteration, counterpoint, interview, initiation, disposal and completion, quotation and inclusion, good reasoning, pun, confirmation of praise and slander, and the Quranic comma.			
	An applied study of a surah from the Holy Qur'an			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1° semester marks: exams, attendance, assignments.

25 Mid-Year Exam Marks

= Pursuit (40) / (60) Final exam score for the full course = Total for the academic year (100)

١٢. Learning and Teaching Resources	
Methods of statement: Fadl Hassan Abbas and lectures prepared by the teacher of books, sources, letters and various theses in the specialty combine theory and application	Required textbooks (methodology, if any)
١ Rhetoric - its arts and its artists the virtue of Hassan Abbas ٢ Methods of statement and methods Budaiya - Bassiouni Abdel Fattah ٣ - From the eloquence of the Qur'an: Ahmed Badawi ٤ Books of interpretations in general, especially those that contain rhetorical terms, especial referring to the most important Liberation and Enlightenment: by Ibn Ashour, Al-Kashaf, Al-Zamakhshari Systems of pearls, Bekaa ...	Main references (sources)
Journals dealing with rhetorical analysis and Quranic miracles	Recommended books and references (scientific journals, reports...)
Graphic touches: Fadel Saleh Saman al	Electronic References, Websites



د. محمد عبد الحليم

1. Course Name

Jurisprudence of transactions

2. Course Code

Jurisprudence

3. Semester / Year

2023-2024

4. The history of preparation of this description

1/9/2023

5. Available Attendance Forms

Classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours / 1 units

7. Course administrator's name (if more than one name)

Name: Dr. Khalid Mohammed Sufi Abdullah

Email: khalid.mohammed.soofi@uomosul.edu.iq

Dr. Asia Fattah

8. Course Objectives

- 1- A state of affairs for people to know what is halal and what is forbidden from religion
- 2- A state of affairs for people of the set of transactions authorized by Islamic law
- 3- A state of affairs for people of what Islamic law forbids from forbidden sales

9. Teaching and Learning Strategies

Discussion - Lecture - Questioning - Practical Practices - Micro-Teaching

1. Course Structure

Evaluation method	Learning method	Unit or subject name
-------------------	-----------------	----------------------

Evaluation method	Method of education	Unit / Subject Name
	Lecture	Definition of the jurisprudence of sales, its importance and objectives
	Lecture	Teaching Profession Supplies
	discussion	Teaching Competencies
	operation	Teaching Skills
	Interrogative method	Classroom questions
	Lecture	Classroom Management
	Discussion and dialogue	The teacher's movement and voice
	Lecture	Viewing etiquette
	test	General principles of observation in practical education
	Lecture + Practice	Responsibilities of the Applicant and Rights of the Applicant
	Discussion + Practice	Responsibilities of the first, second and third day in the application
	Lecture + Practice	Responsibilities of the school principal and cooperating teacher
	Lecture + Practice	Second theoretical aspect

11. Course Evaluation

Half of the year of: 25 degrees, and semester of: 15 degrees distributed between attendance, classroom activity and

12. Learning and Teaching Resources

Methodological jurisprudence on the doctrine of Imam Shafi'i

Total polite explanation

The Big Container

Encyclopedia of jurisprudence

Course Description Form



31/10/2015

Course Description Form

١٣.	Course Name
	Rhetoric
١٤.	Course Code
	UOMEQ107
١٥.	Semester / Year ٢٠٢٥
	annual
١٦.	The history of preparation of this description
	١/٩/٢٠٢٤
١٧.	Available Attendance Forms
	Attend classrooms
١٨.	Number of Credit Hours (Total) / Number of Units (Total)
	Credit Hours (2) Number of Units (4)
١٩.	Course administrator's name (if more than one name)
	Name: Prof. Wafa Faisal Iskandar
	Email: dr.wafaa.f.iskander@uomosul.edu.iq
٢٠.	Course Objectives
<p>The course aims at the following :</p> <ul style="list-style-type: none"> ١ Definition of the rhetorical rule first ٢ Apply them to texts in general ٣ Expansion of application to the Qur'anic text ٤ The vision of the Qur'anic text is a holistic view from several aspects ٥ The subject of rhetoric is related to the form of Qur'anic interpretation, as it works on ٦. Clarify the rhetorical terms contained therein..... 	<p>Course Objectives</p>

٢١. Teaching and Learning Strategies					
<ul style="list-style-type: none">• Theoretical lectures that include explanation of the definition of the term and its pillars and types.• Use blackboards, colors and drawing diagrams to illustrate• Method of discussion and dialogue• Interrogative method• Assigning students to prepare practical examples from the Holy Qur'an from what we have explained from the rhetorical base• Putting forward a model for an external text that is not found in the curriculum for the works of thought and its application to theory To link the rhetorical rule and its application to the Qur'anic text				Strategy	
٢٢. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture	A study in rhetoric and its origin and development.	Teaching skill	٢	First
	discussion		=	٢	Second
	Lecture	Definition of the terms semantic - statement and Budaiya	=	٢	Third
			=		
	conversation	Definition of the statement in language, terminology and the arts that fall within it. Analogy .Borrowing. Metonymy metaphor		٢	Fourth
			=	٢	V
	duty	Definition of analogy linguistically and	=	٢	Sixth
	Lecture	idiomatically. Pillars and types	=	٢	Seventh
	Lecture	Analog analogy and implicit analogy. And the difference between them.	=	٢	Eighth

	discussion	An applied study in poetry and the Holy Quran on the art of analogy.	=	۲	Ninth
	conversation	A study in the characteristics of Quranic analogies.	=	۲	X
	Lecture	A study in simile enhancers and the eloquence of analogy.	=	۲	athesten
	Lecture	Introducing the second art of the Bayan arts .Borrowing.Language and idiomatically .Pillars of metaphor and its types.	=	۲	Secondten
	discussion	= Complement the types of metaphor .Declarative, mechanical and representative	=	۲	Thirdten
	conversation	A study of other types of filter, abstract and absolute metaphor.And borrowing by letter .And the difference between declarative and representative metaphor .	=	۲	Fourthten
	discussion	Introducing the third art of the Bayan arts.Metaphor .Language and idiomatically.And the types linguistic metaphor of its types (metaphor and metaphor sent) and mental metaphor.And a statement of the relationship of each of the arts.		۲	Fifteen
		Introducing the fourth art of the Bayan arts.Metonymy.Defined linguistically and idiomatically .And types of metonymy.And the study of metonymy in the Holy			

		<p>Quran.Introducing the metaphors of the Day of Resurrection .</p> <p>Introducing the third wonderful art of origin and development.and define it idiomatically.And the sections of Budaiya .Verbal enhancers.and moral enhancers</p> <p>A study in Budaiya arts.Alliteration, counterpoint, interview, initiation, disposal at completion, quotation and inclusion, good reasoning, pun, confirmation of praise and slander, and the Quranic communication</p> <p>An applied study of a surah from the Holy Qur'an</p>			
٢٣. Course Evaluation					
<p>١٠ semester marks: exams, attendance, assignments.</p> <p>25 Mid-Year Exam Marks</p> <p>= Pursuit (40) / (60) Final exam score for the full course = Total for the academic year (100)</p>					
٢٤. Learning and Teaching Resources					
<ul style="list-style-type: none"> Methods of statement: Fadl Hassan Abbas Lectures prepared by the teacher from books, sources theses and various theses in the specialization that combine theory and application 			Required textbooks (methodology, if any)		
<ul style="list-style-type: none"> Rhetoric – its arts and its artists – Fadl Hassan Abbas 			Main references (sources)		

<ul style="list-style-type: none"> • Methods of statement and methods Budaiya – Bassiouk Abdel Fattah • From the eloquence of the Qur'an: Ahmed Badawi • Books of interpretations in general, especially those that contain rhetorical terms, especially refer to the most important of them: Liberation and Enlightenment: Ibn Ashour, Al-Kashaf, Al-Zamakhshari Systems of pearls, Bekaa ... 	
Journals dealing with rhetorical analysis and Quranic miracles	Recommended books and references (scientific journals, reports...)
Graphic touches : Fadel Saleh Al-Samarrai	Electronic References, Websites



أ.م.د. فاضل سامرائي

Course Description Form

٢٥.	Course Name	Arabic Language																																	
٢٦.	Course Code																																		

٢٧.	Semester / Year	٢٠٢٤ - ٢٠٢٥																																	
٢٨.	Date of preparation of this description /	١٥/٩/٢٠٢٤																																	
٢٩.	Available Attendance Forms /	Classrooms + e-classroom																																	
٣٠.	Number of Credit Hours (Total)/	Number of units (total) / ٢ hours / ٤ units																																	
٣١.	Course administrator's name (if more than one name)																																		
	Name: Dr. Mohammed Hilal Barjas Email: dr.Mohamed.hilal.barjas@uomosul.edu.iq																																		
٣٢.	Course Objectives																																		
	<ul style="list-style-type: none"> - Introducing students to the merits and purposes of Arabic language subject. - Providing students with the necessary knowledge of Arabic language. - Providing students with an inclination towards the Arabic language and the teaching profession in general. - Achieving and applying the necessary teaching skills required by students 	Course Objectives																																	
٣٣.	Teaching and Learning Strategies																																		
	<ul style="list-style-type: none"> - Developed lecture method. - Brainstorming strategy. - Micro-teaching strategy. - Cooperative learning strategy. 	Strategy																																	
٣٤.	Course Structure																																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Learning method</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 20%;">Required Learning Outcomes</th> <th style="width: 10%;">Hours</th> <th style="width: 30%;">The week</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>Al , Manadi</td> <td>Teaching skills</td> <td>٢</td> <td>Q¹</td> </tr> <tr> <td>Lecture</td> <td>Provisions of the club</td> <td>Teaching skills</td> <td>٢٢</td> <td>Q^٢</td> </tr> <tr> <td>Discussion and dialogue</td> <td>The built club</td> <td>Teaching skills</td> <td>٢</td> <td>Q^٣</td> </tr> <tr> <td>Micro-teaching</td> <td>Arabized caller</td> <td>Teaching skills</td> <td>٢</td> <td>Q^٤</td> </tr> <tr> <td>Interrogative method</td> <td>Provisions Follow the caller</td> <td>Teaching skills</td> <td>٢</td> <td>Q^٥</td> </tr> </tbody> </table>	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Lecture	Al , Manadi	Teaching skills	٢	Q ¹	Lecture	Provisions of the club	Teaching skills	٢٢	Q ^٢	Discussion and dialogue	The built club	Teaching skills	٢	Q ^٣	Micro-teaching	Arabized caller	Teaching skills	٢	Q ^٤	Interrogative method	Provisions Follow the caller	Teaching skills	٢	Q ^٥				
Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week																															
Lecture	Al , Manadi	Teaching skills	٢	Q ¹																															
Lecture	Provisions of the club	Teaching skills	٢٢	Q ^٢																															
Discussion and dialogue	The built club	Teaching skills	٢	Q ^٣																															
Micro-teaching	Arabized caller	Teaching skills	٢	Q ^٤																															
Interrogative method	Provisions Follow the caller	Teaching skills	٢	Q ^٥																															

Lecture	The name that doesn't go o	Teaching skills	٢	Q٦
Lecture	Diseases preventing draina	Teaching skills	٢	Q٧
Discussion and dialogu	What prevents it from be	Teaching skills	٢	Q٨
Discussion and dialogu	spent for the Ajama and	Teaching skills	٢	Q٩
Induction and measurement	scientific	Teaching skills	٢	Q١٠
Lecture	Present tense verb parsing	Teaching skills	٢	Q١١
Lecture	Raising the present tense verb	Teaching skills	٢	Q١٢
Lecture	erecting it and asserting it	Teaching skills	٢	Q١٣
Discussion and dialogu	Setup	Teaching skills	٢	Q١٤
Lecture	Singular number			
	Complex Number			
	Given number			

٢٥. Course Evaluation

Distribution of the score out of ١٠٠ according to : Principal's grade ١٠% Collaborating Teacher Grade ١٠% University Supervisor ١٠% Teacher of Contribution and Application ١٠%

٢٦. Learning and Teaching Resources

Explanation of Ibn Aqeel. Ibn Aqeel	Required textbooks (methodology, if any)
- Dew drop. Ibn Hisham	Main references (sources)
- Adequate grammar. Abbas Hassan	
-----	Recommended books and references (scientific journals, reports...)
https://al-maktaba.org/book/9904	Electronic References, Websites
- https://ar.wikipedia.org/wiki	



أ.م.د. هادي محمد

Course Description Form

٢٧.	Course Name	Islamic Creed																																					
٢٨.	Course Code																																						

٢٩.	Semester / Year	٢٠٢٤ - ٢٠٢٥																																					
٣٠.	Date of preparation of this description /	١٥/٩/٢٠٢٤																																					
٣١.	Available Attendance Forms /	Classrooms + e-classroom																																					
٤٢.	Number of Credit Hours (Total)/	Number of units (total) / ٢ hours / ٤ units																																					
٤٣.	Course administrator's name (if more than one name)																																						
	Name: Dr. Yasser Ahmed Abdullah Email: Yasser.ahmed.abdulah@uomosul.edu.iq Name: Dr. Aisha Abdel Rahman Dahham Email: aishah.alnajmawi@uomosul.edu.iq																																						
٤٤.	Course Objectives																																						
	<ul style="list-style-type: none"> - Introducing students to the merits and purposes of Islamic faith. - Providing students with the necessary knowledge of Islamic faith. - Providing students with a tendency towards the subject Islamic faith and the teaching profession in general. - Achieve and apply the necessary learning and understanding methods required by students 	Course Objectives																																					
٤٥.	Teaching and Learning Strategies																																						
	<ul style="list-style-type: none"> - Developed lecture method. - Brainstorming strategy. - Micro-teaching strategy. - Cooperative learning strategy. 	Strategy																																					
٤٦.	Course Structure																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Learning method</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 20%;">Required Learning Outcomes</th> <th style="width: 10%;">Hours</th> <th style="width: 10%;">The week</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>Introduction to the science</td> <td>Teaching skills</td> <td>٢</td> <td>Q١</td> </tr> <tr> <td>Lecture</td> <td>faith</td> <td>Teaching skills</td> <td>٢</td> <td>Q٢</td> </tr> <tr> <td>discussion</td> <td>The importance of theology</td> <td>Teaching skills</td> <td>٢</td> <td>Q٣</td> </tr> <tr> <td>Lecture</td> <td>Proper names</td> <td>Teaching skills</td> <td>٢</td> <td>Q٤</td> </tr> <tr> <td>Interrogative method</td> <td>Mental Judgment Department</td> <td>Teaching skills</td> <td>٢</td> <td>Q٥</td> </tr> <tr> <td>Lecture</td> <td>Evidence of the existence of G</td> <td>Teaching skills</td> <td>٢</td> <td>Q٦</td> </tr> </tbody> </table>	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Lecture	Introduction to the science	Teaching skills	٢	Q١	Lecture	faith	Teaching skills	٢	Q٢	discussion	The importance of theology	Teaching skills	٢	Q٣	Lecture	Proper names	Teaching skills	٢	Q٤	Interrogative method	Mental Judgment Department	Teaching skills	٢	Q٥	Lecture	Evidence of the existence of G	Teaching skills	٢	Q٦			
Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week																																			
Lecture	Introduction to the science	Teaching skills	٢	Q١																																			
Lecture	faith	Teaching skills	٢	Q٢																																			
discussion	The importance of theology	Teaching skills	٢	Q٣																																			
Lecture	Proper names	Teaching skills	٢	Q٤																																			
Interrogative method	Mental Judgment Department	Teaching skills	٢	Q٥																																			
Lecture	Evidence of the existence of G	Teaching skills	٢	Q٦																																			

Lecture	Divine attributes	Teaching skills	٢	Q٧
Discussion and dialogues	Negative qualities	Teaching skills	٢	Q٨
discussion	Psychological characteristic	Teaching skills	٢	Q٩
Discussion and dialogues	Adjectives of meanings	Teaching skills	٢	Q١٠
Discussion and dialogues	The duty is in his right	Teaching skills	٢	Q١١
Lecture	The impossible is in his right command	Teaching skills	٢	Q١٢
Discussion and dialogues	The prize is in his right	Teaching skills	٢	Q١٣
Lecture	The vision of God Almighty	Teaching skills	٢	Q١٤
Lecture	Fate and destiny	Teaching skills	٢	Q١٥
	The sayings of scholars about fate destiny			

٤٧. Course Evaluation

Distribution of the score out of 100 according to : Principal's grade ١٠% Collaborating Teacher Grade ١٠% University Supervisor ٤٠% Teacher of Contribution and Application ٤٠%

٤٨. Learning and Teaching Resources

The Origins of the Islamic Religion - by Dr. Rushdi Elayyan - Qahtan Al-Douri	Required textbooks (methodology, if any)
- Explanation of the purposes - Saad Al-Din Al-Taftaz	Main references (sources)
-----	Recommended books and references (scientific journals, reports...)
- https://ketabpedia.com	Electronic References, Websites
- https://ar.wikipedia.org > Wiki	
-	
-	



أ.م.د. مهنر كبري محمد

Course Description Form

٤٩.	Course Name	Logic																													
٥٠.	Course Code																														

٥١.	Semester / Year	٢٠٢٤ - ٢٠٢٥																													
٥٢.	Date of preparation of this description /	١/٩/٢٠٢٤																													
٥٣.	Available Attendance Forms /	Classrooms + e-classroom																													
٥٤.	Number of Credit Hours (Total)/	Number of units (total) / ١ credit hours / ٢ units																													
٥٥.	Course administrator's name (if more than one name)																														
	Name: Damdar Haider Mahmoud																														
	Email: dr.mudher.aluzbaky@uomosul.edu.iq																														
٥٦.	Course Objectives																														
	<ul style="list-style-type: none"> - Introduce students to the merits and purposes of the subject. - Providing students with the necessary cognitive experiences to understand the subject of logic. - Providing students with a tendency towards logic, and its application in all sciences. - Achieving and applying the logical and required rules the student's thought from error and slippage. 	Course Objectives																													
٥٧.	Teaching and Learning Strategies																														
	<ul style="list-style-type: none"> - Developed lecture method. - Brainstorming strategy. - Micro-teaching strategy. - Cooperative learning strategy. 	Strategy																													
٥٨.	Course Structure																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Learning method</th> <th style="width: 25%;">Unit or subject name</th> <th style="width: 25%;">Required Learning Outcomes</th> <th style="width: 10%;">Hours</th> <th style="width: 15%;">The week</th> </tr> </thead> <tbody> <tr> <td>Lecture + Application</td> <td rowspan="5">The emergence of science of logic and the need for it Definition and commentaries (science)</td> <td>Cognitive and goals</td> <td>٣</td> <td>Q ١</td> </tr> <tr> <td>Lecture + Application</td> <td>goals</td> <td>٣٣</td> <td>Q ٢</td> </tr> <tr> <td>Discussion + Practice</td> <td>Cognitive and goals</td> <td>٣</td> <td>Q ٣</td> </tr> <tr> <td>Micro-teaching</td> <td></td> <td>٣</td> <td>Q ٤</td> </tr> <tr> <td>Interrogative method</td> <td></td> <td>٣</td> <td>Q ٥</td> </tr> </tbody> </table>	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week	Lecture + Application	The emergence of science of logic and the need for it Definition and commentaries (science)	Cognitive and goals	٣	Q ١	Lecture + Application	goals	٣٣	Q ٢	Discussion + Practice	Cognitive and goals	٣	Q ٣	Micro-teaching		٣	Q ٤	Interrogative method		٣	Q ٥				
Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week																											
Lecture + Application	The emergence of science of logic and the need for it Definition and commentaries (science)	Cognitive and goals	٣	Q ١																											
Lecture + Application		goals	٣٣	Q ٢																											
Discussion + Practice		Cognitive and goals	٣	Q ٣																											
Micro-teaching			٣	Q ٤																											
Interrogative method			٣	Q ٥																											

Lecture + Application	ignorance - significance	Cognitive and	٢	Q٦
Lecture	concept and credibility)	goals	٢	Q٧
Discussion and dialog	The four ratios.	Cognitive and	٢	Q٨
Discussion + Practice	The Five Faculties	goals	٢	Q٩
Induction and	Definition - Division	Cognitive and skill goals	٢	Q١٠
measurement	Classification	Cognitive and	٢	Q١١
Lecture + Practice	Issues - Contradiction	goals	٢	Q١٢
Lecture + Application	Reverse - Measurement	Cognitive and	٢	Q١٣
Discussion and practice	Induction	goals		
Lecture + Application	Representation	Cognitive and		
Lecture + Application	Proof	goals		
	Controversy	Knowledge goals		
	Public Speaking and Poetry	and skills		
	Sophistry	Yeh		
		Knowledge goals		
		and skills		
		Yeh		
		Cognitive and		
		goals		
		Cognitive and		
		goals		

٥٩. Course Evaluation Cognitive and Skill Objectives

Distribution of the score out of ١٠٠ according to : Mid-year ٢٥% Semester ٢٥% Final ٥٠%

٦٠. Learning and Teaching Resources

The Book of Systematic Logic, written by Dr. Mudar Haider Mahmoud	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> - The logical foundations of induction Muhammad Baqir al-Sadr. - Summary of logic - Abdulhadi Al-Fadhil - Explanation of the solar - Saad al-Din al-Taftazani. - The standard of science in the art of logic - Imam Muhammad Abu Hamid Ghazali - may God have mercy on him 	Main references (sources)
-----	Recommended books and references (scientific journals, reports...)
-----	Electronic References, Websites



٢٠٢٠ م . د . محمد علي

Course Description Form

٦١. Course Title:	
Baath Party Crimes	
٦٢. Course Code	
٦٣. Semester / Year:	
Yearly ٢٠٢٥	
٦٤. Date this description was set up:	
١/٩/٢٠٢٤	
٦٥. Available Attendance Forms	
Classroom and electronic attendance:	
٦٦. Number of Credit Hours (Total) / Number of Units (Total)	
Hour, Number of Units2	
٦٧. Course administrator's name (if more than one name)	
Name: Nour Tariq Taher Email: noor.taher@uomsul.edu.iq Dr. Hussein Nihad	
٦٨. Course Objectives	
<p>؛</p> <p>-Emotional and value goals:</p> <p>١- Developing cognitive motivation.</p> <p>٢- Developing positive attitudes towards understanding the past and the present</p> <p>٣- Developing scientific curiosity.</p> <p>٤- Forming scientific tendencies towards understanding the truth</p>	<p>Course Objectives Knowledge Objectives.</p> <p>A^١- Providing students with concepts of the term crimes necessary for teaching.</p> <p>A^٢ - Introducing students to the cognitive aspects of crimes.</p> <p>A^٣- Helping students to analyze the knowledge material into its parts.</p> <p>A^٤- Helping students to reconstruct the material in line with his understanding and ability.</p> <p>A^٥- Pushing students towards mastery of the material, including knowledge and practical information</p> <p>And see the photos, documents and evidence in the material</p>

٦٩. Teaching and Learning Strategies

Discussion - Lecture - Questioning - Practical Practices - Micro-Teaching - Cooperative Learning

Strategy

٧٠. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Formative, achievement and final tests, practical and evaluation applications.	Lecture	Definition of the concept crimes		١	First
	Lecture	Crime Sections		١	Second
	discussion	The crimes of the Baath regime according to Charter of the Criminal Court		١	Third
	Lecture	Crimes against neighbor countries		١	Fourth
	Lecture	Criminal Court Decisions		١	V
	Lecture	Mental Crimes		١	Sixth
	discussion	Social crimes		١	Seventh
	Lecture	Violation of Iraqi laws		١	Eighth
	Lecture	The party's position freedom of belief and religion		١	Ninth
	Lecture	Military and political decisions and violations		١	X
	Lecture	jails		١	Eleventh
	Lecture	cemeteries		١	Twelfth
	Lecture	Environmental crimes		١	Thirteenth
		Daily exam		١	Fourteenth
	Lecture	A quick review of of the above		١	Fifteenth
		Theoretical exam (half year)		١	Sixteenth
Second Semester					
	Lecture	Use of prohibited weapons		١	First
	Lecture	Genocide Cemeteries		١	Second
	Lecture	Contamination radioactive materials		١	Third
	Lecture	Halabja City		١	Fourth
	Lecture	Destruction of towns villages		١	V
	Lecture	Drainage of marshes		١	Sixth
	Lecture	Bulldozing orchards		١	Seventh
	Lecture+	Cemetery Crimes		١	Eighth

Course Description Form

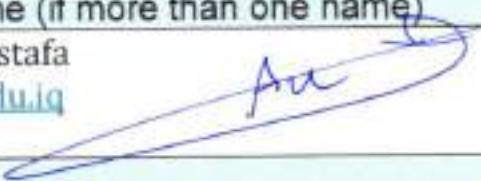
١. Course Name					
Hadith term					
٢. Course Code					
٣. Semester / Year					
Yearly ٢٠٢٥					
٤. The history of preparation of this description					
١/٩/٢٠٢٤					
٥. Available Attendance Forms					
Blended learning					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٢ Hours ٢٤ Units					
٧. Course administrator's name (if more than one name)					
Name: Prof. Ammar Jassim Mohammed Eng. Eng. Saif Shukr Mustafa Email: saifshokuralsafawy@gmail.co					
٨. Course Objectives					
• • •			Objectives of the course Knowing the types of hadith and the divisions of the hadith of Prophet and knowing the graduation of hadith and what are the books and principles approved for the books of the hadith year and judging the hadiths		
٩. Teaching and Learning Strategies					
Lecture / Discussion / Presentation / Collaborative Learning					Strategy
١٠. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week

Course Description Form

١. Course Title : Recitation and Memorization _ Third Stage	
٢. Course Code	
٣. Semester/ Year: Annual Course / ٢٠٢٤-٢٠٢٥	
٤. Date of preparation of this description: ١/٩/٢٠٢٤	
٥. Available Forms of Attendance : Classroom Lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours / 5 units	
٧. Course administrator's name (if more than one name)	
Name: Aya Mohamed Aziz Mustafa	Email : Ayahmohammedaziz@uomosul.edu
Name: Esraa Osama Mohamed Salem	
٨.	
<p>Enable students to know the readings</p> <p>Alerting students to memorize the Holy Quran</p> <p>Introducing students to correct and fast reading</p> <p>Enable students to correctly pronounce the words of the Holy Quran</p> <p>Provide students with the difference between readings</p>	<p>Course Objectives</p>
٩. Teaching and Learning Strategies	
<p>١- Inductive method (deductive)</p> <p>٢- Problem solving method</p> <p>٣- Preparing training courses and seminars to give students the ability to communicate with the community, and the ability to fruitful dialogue</p> <p>٤- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions</p>	<p>Strategy</p>
١٠. Course Structure	

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	Standard method text method	Introductions and principles		1	October 1
Classroom performance and exams	Standard method text method	Endowment and commencement		1	October 2
Classroom performance and exams	Standard method text method	Definition of Waqf		1	October 3
Classroom performance and exams	Standard method text method	Definition of initiation		1	October 4
Classroom performance and exams	Standard method text method	Pieces		1	November 1
Classroom performance and exams	Standard method text method	Silence		1	November 2
Classroom performance and exams	Standard method text method	Types of silence		1	November 3
Classroom performance and exams	Standard method text method	Silence due		1	November 4
Classroom performance and exams	Standard method text method	Permissible silence		1	December 1
Classroom performance and exams	Standard method text method	Endowment Sections		1	December 2
Classroom performance and exams	Standard method text method	Moratorium, its types		1	December 3
Classroom performance and exams	Standard method text method	Full		1	December 4
Classroom performance and exams	Standard method text method	Adequate		1	January 1
Classroom performance and exams	Standard method text method	Hassan		1	January 2
Classroom performance and exams	Standard method text method	Ugly		1	January 3
Classroom performance and exams	Standard method text method	Probationary moratorium		1	January 4
Classroom performance and exams	Standard method text method	Emergency Moratorium		1	February 1
Classroom performance and exams	Standard method text method	Waiting Endowment		1	February 2

Course Description Form

١. Course Title : Recitation and Memorization _ Fourth Stage	
٢. Course Code	
٣. Semester/ Year: Annual Course / ٢٠٢٤-٢٠٢٥	
٤. Date of preparation of this description: ١/٩/٢٠٢٤	
٥. Available Forms of Attendance : Classroom Lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours / 5 units	
٧. Course administrator's name (if more than one name)	
Name: Aya Mohamed Aziz Mustafa Ayahmohammedaziz@uomosul.edu.iq Name: Huzaifa Fadel Younis	Email 
٨.	
Enable students to know the readings Alerting students to memorize the Holy Quran Introducing students to correct and fast reading Enable students to correctly pronounce the words of the Holy Quran Provide students with the difference between readings Enabling students to know the cut and the connection in drawing the Qur'an	Course Objectives
٩. Teaching and Learning Strategies	
١- Inductive method (deductive) ٢- Problem solving method ٣- Preparing training courses and seminars to provide students with the ability to communicate with the community, and the ability to fruitful dialogue ٤- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions	Strategy

1. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Classroom performance and exams	Standard method text method	Introductions and principles		3	October 1
Classroom performance and exams	Standard method text method	Introduction to the science of drawing the Qur'an		3	October 2
Classroom performance and exams	Standard method text method	The importance of the science of Quranic painting		3	October 3
Classroom performance and exams	Standard method text method	Definition of drawing the Qur'an		3	October 4
Classroom performance and exams	Standard method text method	Rules for drawing the Qur'an		3	November 1
Classroom performance and exams	Standard method text method	Practical applications		3	November 2
Classroom performance and exams	Standard method text method	Definition of the control of Qur'an		3	November 3
Classroom performance and exams	Standard method text method	Types of Qur'an Setting		3	November 4
Classroom performance and exams	Standard method text method	Practical applications		3	December 1
Classroom performance and exams	Standard method text method	Points of admiration and points of expression		3	December 2
Classroom performance and exams	Standard method text method	Practical applications		3	December 3
Classroom performance and exams	Standard method text method	Practical applications		3	December 4
Classroom performance and exams	Standard method text method	Practical applications		3	January 1
Classroom performance and exams	Standard method text method	Lump		3	January 2
Classroom performance and exams	Standard method text method	Practical applications		3	January 3
Classroom performance and exams	Standard method text method	Practical applications		3	January 4
Classroom performance and exams	Standard method text method	Lump		3	February 1

Classroom performance and exams	Standard method, text method	Lump	+	February 2
Classroom performance and exams	Standard method, text method	Practical applications	+	March 1
Classroom performance and exams	Standard method, text method	Lump	+	March 2
Classroom performance and exams	Standard method, text method	Connected	+	March 3
Classroom performance and exams	Standard method, text method	Practical applications	+	March 4
Classroom performance and exams	Standard method, text method	Connected	+	April 1
Classroom performance and exams	Standard method, text method	Readers	+	April 2
Classroom performance and exams	Standard method, text method	Readers of Mecca - Mecca and the Levant	+	April 3
Classroom performance and exams	Standard method, text method	Practical applications	+	April 4
Classroom performance and exams	Standard method, text method	Practical applications	+	May 1
—	Problem solving method	Review	+	May 2
—	—	Final Exams		May 3+4

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

١٢. Learning and Teaching Resources

The provisions of intonation for the Gothani	Required textbooks (methodology, if any)
Recitation Books	Main references (sources)
Books of readings	Recommended books and references (scientific journals, reports...)
Faculty of Sharia Website Al Azhar University	Electronic References, Websites


 ٢٠٢٣ / ١٤٤٥ هـ / ٥ - ٤ - ١