Ministry of Higher Education and Scientific Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation

Academic program description form for colleges and institutes for the academic year

University: Mosul

College/Institute: College of Engineering

Scientific Department: Department of Environment Engineering

Date of filling the file: 2023

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program.

1. Educational Institution	University of Mosul
2. Scientific department/center	College of Engineering/Department of Environmental Engineering
3. Name of the academic or professional program	Bachelor of Environmental Engineering
4. Name of the final degree	Bachelor of Science in Environmental Engineering
5. Study system: annual/courses/others	Courses
6. Accredited Accreditation Program	National accreditation for engineering education
7. Other external influences	Higher decisions
8. Date the description was prepared	

9. Objectives of the academic program

The department is keen to ensure that the academic programs it adopts are solid and reliable, and the curricula adopted in it are constantly updated to keep pace with the requirements of the challenges of the times and the market, which enhances the intellectual capabilities of the department's graduates and develops their creative side.

Urging all faculty members and students of the department to complete scientific research and highlight its effective role in achieving benefit for society by protecting the environment and solving its real problems.

Continuous development of the department's human resources of faculty members and administrative staff, while providing opportunities for distinguished ones to highlight their talents and make their mark, which reflects positively on the department in particular and on the college in general, in accordance with quality standards and academic and institutional accreditation.

Developing the ethical and professional aspects of both faculty members and the department's administrative staff, while consolidating professional ethics among students and the principles of practical practice, and establishing the principle of teamwork and awareness-raising thought aimed at protecting the environment and serving society.

Maintaining communication with the department's graduates, following them up continuously, and interacting with them in a way that ensures the fulfillment of the department's mission.

Openness towards academic and community institutions and strengthening ties with them through constructive cooperation at all scientific and applied levels in a way that contributes to developing the environment and improving all its facilities.

The department believes in transparency and presenting the positives and negatives to all its members, with the aim of addressing the negatives and supporting the positives. It also pledges to work with integrity, in a way that achieves justice and enhances trust, credibility and institutional accountability.

Appreciating the creative and distinguished people academically or intellectually and urging them to continue and support them continuously.

10.Required program outcomes and teaching, learning and evaluation methods

A. Knowledge goals

- 1. Principles of basic, applied and engineering sciences necessary for familiarity with the specialty of environmental engineering (such as mathematics, chemistry, physics, geology, computers and its applications).
- 2. Environmental engineering sciences, such as the sciences concerned with the design, manufacture, operation, and development of liquefaction water plants and networks and sewage treatment plants of various types, in addition to air, water and soil pollution control units and noise control means in order to achieve sustainability goals.
 - 3. Professional foundations and related communication skills, such as presentation and writing reports, with familiarity with economic, legal, and health determinants.

B. Skills objectives of the program

- 1. Solving and formulating engineering problems in general, especially those related to environmental engineering.
- 2. Identify and formulate engineering problems and apply mathematical knowledge, science, engineering methods, and creativity skills to solve problems in the field of environmental engineering.
- 3. Preparing technical and operational specifications for environmental engineering projects

Teaching and learning methods

Theoretical lectures

Discussion sessions

Laboratory experiments

Computer laboratories

Distance Learning

Evaluation methods

Mid-term and final exams

Ouizzes

Homework

Reports

Practical exams

diction

C. Thinking skills

- 1. Conducting and designing practical experiments for water, air and soil pollution treatment systems, in addition to analyzing and interpreting the practical results related to them.
- 2. Writing computer programs and using ready-made programs to solve problems related to the field of specialization.
 - 3. Apply modern engineering techniques, skills and tools and intelligent control of processing systems

Teaching and learning met	hods
Theoretical lectures	
Discussion sessions	
Laboratory experiments	
Computer laboratories	
Projects	
summer training	
Evaluation methods	
Semester and final exams	
Quizzes	
Reports	
Practical exams	

D. Transferable general and qualifying skills (other skills related to employability and personal development)

- 1. Work professionally and with ethical responsibility, individually or within a multidisciplinary team.
- 2. Writing technical reports and presenting effectively.

Reports

Practical exams

3. Effective use of information technology related to engineering applications in general and the field of environmental engineering in particular.

the field of environmental engineering in particular. 4. The possibility of starting scientific research projects in the future. Teaching and learning methods Theoretical lectures Discussion sessions Laboratory experiments Computer laboratories Projects summer training Evaluation methods Semester and final exams Ouizzes

11. Planning for personal development

Student development, the teacher's program for student development, such as using the Internet, using IT, using safety methods in the laboratory, and developing the student's academic personality capable of competition, dialogue, and problem solving

12. Admission standard (establishing regulations related to college admission)

- 1. Central distribution by the Ministry of Higher Education determines those accepted into the College of Engineering.
- 2. The choices of those accepted into the departments are determined, and competition takes place between them on the basis of the total then the total of the differentiation lessons.
- 3. Transfer from other departments and universities is accepted in accordance with higher controls and instructions

13. The most important sources of information about the program

Developing the program through resources

Higher directives

What is emerging from the science in the field of specialization

14. Department vision, mission and goals

Department vision

Leadership and excellence in environmental engineering in education, research and application

Department mission

Consolidating the role of environmental engineering in society, raising the level of graduates, developing their abilities to compete in the labor market with high professionalism, and employing them to achieve comprehensive and sustainable development.

Department Goals

- 1. The department is keen to ensure that the academic programs it adopts are solid and reliable, and that the curricula adopted in it are constantly updated to keep pace with the requirements of the challenges of the times and the labor market, which enhances the intellectual capabilities of the department's graduates and develops their creative side.
- 2. Urging all faculty members and students of the department to complete scientific research and highlight its effective role in achieving benefit for society by protecting the environment and solving its real problems.
- 3. Continuous development of the department's human resources of faculty members and administrative staff, while providing opportunities for distinguished ones to highlight their

talents and make their mark, which reflects positively on the department in particular and on the college in general, in accordance with quality standards and academic and institutional accreditation.

- 4. Developing the ethical and professional aspects of both faculty members and the department's administrative staff, while consolidating professional ethics among students and the principles of practical practice thereof, and establishing the principle of teamwork and awareness-raising thought aimed at protecting the environment and serving society.
- 5. Maintaining communication with the department's graduates, following them up continuously, and interacting with them in a way that ensures the fulfillment of the department's mission.
- 6. Openness towards academic and community institutions and strengthening bonds with them through constructive and fruitful cooperation at all scientific and applied levels in a way that contributes to developing the environment and improving all its facilities.
- 7. The department believes in transparency and presenting the positives and negatives to all its members, with the aim of addressing the negatives and supporting the positives. It also pledges to work with integrity, in a way that achieves justice and enhances trust, credibility and institutional accountability.
- 8. Appreciating the creative and distinguished people academically or intellectually and urging them to continue and support them continuously.

1	5.	Pr	ogr	am	str	uci	tur	e

First academic level

			First aca	ndemic leve	l (Fall s	semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
	Required	Arabic Language	2	0	2		UOMC100	
University requirements	equirements		2	2	3		UOMC102	
	Required	Human Rights & Freedom	2	0	2		UOMC103	
	Required	Calculus 1	2	2	3		ENGC121	
College	Required	Engineering Drawing	0	3	1		ENGC123	
requirements	Required	Electrical Engineering	0	2	2		ENGE131	
	Required	General Chemistry	0	2	2		ENGE134	
Department	Required	Static Mechanic	3	0	3		ENVC140	
requirements	Required	Programing	1	2	2		ENVC141	
Total hours and units of the first semester		19	5	21				

First academic level (Spring semester)													
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes					
	Required	English Intermediate	2	0	2		UOMC101						
University requirements	Required	Professional ethics	2	0	2		UOMC104						
	Elective	Information technology	2	0	2		UOME						
	Required	Math 2	3	0	3	Calculus 1	ENGC122						
College requirements	Required	AutoCAD	2	2	2	Engineering Drawing	ENGC124						
_	Elective	Physics	2	0	2		ENGE133						
	Required	Dynamic mechanic	2	0	2	Static Mechanic	ENVC142						
Department requirements	Required	Environmental geology	2	0	2		ENVC143						
	Required	Environmental thermodynamic	2	0	2		ENVC144						
Total hours an	d units of the	e second semester	19	2	19								

Second academic level

			Second aca	ademic leve	el (Fall	semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
University requirements	Required	English Language – Pre Intermediate	1	0	1		UOMC	
College requirements	Required	Statistics	2	0	2		ENGC227	
	Required	Engineering mathematics	4	0	4	Math 2	ENV240	
	Required	Engineering surveying	4	3	5	Math 2	ENV241	
Department	Required	Principles of Environmental engineering	2	0	2	General Chemistry	ENV242	
requirements	Required	Strength of materials	3	0	3	Static Mechanic	ENV243	
	Required	Construction materials	1	2	2		ENV244	
	Required	Environmental remote sensing	2	0	2		ENV245	
Total hour	Total hours and units of the first semester			5	21			

			Second acad	lemic level	(Spring	g semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
University	Elective	Electrical installation	2	0	2			
requirements	Required	Manufacturing processing	2	0	2			
	Required	Engineering analysis	2	0	2	Engineering mathematics	ENV246	
	Required	Fluids mechanic	3	2	4	Dynamic mechanic	ENV247	
Donautment	Required	Water quality engineering	2	2	3	Principles of Environmental engineering	ENV248	
Department requirements	Required	GIS application	1	2	2	Engineering surveying	ENV249	
	Required	Buildings construction	2	0	2	Construction materials	ENV250	
	Required	Hydrology	3	0	3	Statistics	ENV251	
	Required	Microbiology	2	2	3		ENV252	
Total hours and units of the first semester			8	21	21			

Second academic level

			Third aca	demic leve	l (Fall s	semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
College	Required	Public safety	2	0	2		ENG 329	
requirements	Elective	Numerical Analysis	2	0	2		ENG 320	
	Required	Water supply	3	0	3	Fluids mechanic	ENV340	
	Required	Hydraulic application	3	0	3	Fluids mechanic	ENV341	
Department	Required	Soil mechanic	3	2	4	Fluids mechanic, Static Mechanic, Environmental thermodynamic	ENV342	
requirements	Required	Air pollution	3	0	3	Fluids mechanic	ENV343	
	Required	Waste water	2	0	2	Water quality engineering, General Chemistry	ENV344	
	Required	Engineering research	2	0	2		ENV345	
Total hour	s and units o semester	of the first	20	21	21			

			Third acad	emic level (Spring	semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
University requirements	Required	English Language - Intermediate	2	0	2		UOMC	
	Required	Sanitary sewer networks	3	0	3	Fluids mechanic	ENV346	
	Required	Foundation Engineering	3	0	3	Soil mechanic	ENV347	
	Required	Water chemistry	3	0	3	Fluids mechanic Environmental geology	ENV348	
Department	Required	Reinforcement concrete	3	0	3	Strength of materials	ENV349	
requirements -	Required	Solid waste	4	0	4	Principles of Environmental engineering	ENV350	
	Elective	Noise pollution	2	0	2		ENV390	
	Elective Therma pollution		2	0	2	Environmental thermodynamic	ENV391	
Total hour	s and units c semester	of the first	20	0	20			

Note: The student is required to complete the summer training after the end of the second semester of the third level

Forth academic level

			Forth aca	demic level (Fall	semeste	er)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
College	Required	Engineering management	2		2		ENG 425	
requirements	elective	Environmental engineering and Sustainable	2		2		ENG436	
	Required	Drinking water treatment	4	Water quality water supply, hydraulic application	4		ENV440	
Department	Required	Wastewater treatment design	4	Sanitary sewer networks ,hydraulic application	4		ENV441	
requirements	Required	Environmental construction design	3	Reinforced concrete, foundation engineering	3		ENV442	
	Required	Air pollution control	3	Air pollution	3		ENV443	
	Required	Engineering Project_1	2		2		ENV444	
Total hour	rs and units of semester	of the first	20	0	20			

			Forth acad	emic level (Spring	semester)		
Requirement name	Course type	Course name	Theoretical hrs.	Practical hrs.	Unit No.	Prerequisite	Course Code	Notes
University requirements	Required	English language- advance	2	0	2		UOM	
College requirements	Required	Engineering economic	3	0	2	Engineering management	ENG426	
	Required	Industrial and hazardous wastewater	3	0	4	Wastewater treatment design	ENV445	
	Required	Soil and ground water pollution	3	0	3	Water quality, hydrology	ENV446	
Department	Required	Construction drawing	3	0	2	Reinforced concrete, engineering drawing	ENV447	
requirements	Required	Estimation	4	0	2		ENV448	
	Required	Engineering Project_2	2	0	2		ENV449	
-	elective	Advance water supply	2	0	2	Drinking water treatment	ENV490	
	elective		2	0	2	Wastewater treatment design	ENV491	
Total hour	s and units of semester	of the first	19	0	19			

skills chart

Please o	check the boxes	corresponding to the indivi	dual lear	ning or	utcom	es from	the prog	gram su	bject to e	evaluatio	n									
					Learning outcomes required									red from the program thinking skills,						
					wledg erstai	e and nding	su	bject-sp	ecific sk	ills	ge qual	iking s neral a lifying ansfer	and skills	er	nploya	related bility ar levelopr	nd			
level	Course code	Course name	R. or E.	A1	A 2	A3	B1	B2	В3	B4	C1	C2	С3	D1	D2	D3	D4			
	UOMC100	Arabic Language	R.	*	*															
	UOMC102	Computer	R.	*	*		*					*				*				
	UOMC103	Human Rights & Freedom	R.		*										*					
	ENGC121	Calculus 1	R.	*	*		*													
	ENGC123	Engineering Drawing	R.	*	*		*													
	ENGE131	Electrical Engineering	R.	*	*					*										
	ENGE134	General Chemistry	R.	*	*															
	ENVC140	Static Mechanic	R.	*	*		*													
first	ENVC141	Programing	R.		*										*					
	UOMC101	English Intermediate	R.	*								*				*				
	UOMC104	Professional ethics	R.		*										*					
	UOME	Information technology	R.	*			*													
	ENGC122	Math 2	R.	*										*		*				
	ENGC124	AutoCAD	R.	*							*									
	ENGE133	Physics	R.	*											*	*				
	ENVC142	Dynamic mechanic	R.																	
	ENVC143	Environmental geology	R.	*	*		*													
	ENVC144	Environmental thermodynamic	R.	*	*		*													

Skills chart

Please ch	neck the boxe	s corresponding to the individu	ıal lea	arning	outco	omes fr	om the	prograi	m subjec	ct to eva	ıluatio	n					
				Learning outcomes required from the program													
				Knowledge and understanding			su	thinking skills, general and qualifying skills transferred			Other skills related to) employability and (personal development						
level	Course code	Course name	R. or E.	A1	A2	А3	B1	B2	В3	B4	C1	C2	С3	D1	D2	D3	D4
	UOMC	English Language – Pre Intermediate	R.	*	*												
	ENGC227	Statistics	R.	*	*		*					*				*	
	ENV240	Engineering mathematics	R.		*										*		
	ENV241	Engineering surveying	R.	*	*		*										
	ENV242	Principles of Environmental engineering	R.	*	*		*										
	ENV243	Strength of materials	R.	*	*					*							
	ENV244	Construction materials	R.	*	*												
Second	ENV245	Environmental remote sensing	R.	*	*		*										
Second		Electrical installation	R.		*										*		
		Manufacturing processing	R.	*								*				*	
	ENV246	Engineering analysis	R.		*										*		
	ENV247	Fluids mechanic	R.	*			*										
	ENV248	Water quality engineering	R.	*										*		*	
	ENV249	GIS application	R.	*							*						
	ENV250	Buildings construction	R.	*											*	*	
	ENV251	Hydrology	R.														
	ENV252	Microbiology	R.	*	*		*										1

Skills chart

Please chec	k the boxes corres	ponding to the individua	al learning	goutcon	nes fro	m the pr	ogram su	bject to	evaluatior	1							
				Learning outcomes required from the program													
		Course name	R. or E.			e and nding	subject-specific skills				thinking skills, general and qualifying skills transferred			Other skills related employability and (personal developm			nd
level	Course code			A1	A2	A3	B1	B2	В3	B4	C1	C2	С3	D1	D2	D3	D4
	ENG 329	English Language – Pre Intermediate	R.	*	*										*		
•	ENG 320	Statistics	Ε.	*								*		*	*		
	ENV340	Engineering mathematics	R.	*	*		*										
	ENV341	Engineering surveying	R.	*	*		*										
	ENV342	Principles of Environmental engineering	R.	*	*		*										
	ENV343	Strength of materials	R.	*						*							
Third	ENV344	Construction materials	R.	*						*	*				*		
	ENV345	Environmental remote sensing	R.	*	*		*										
	UOMC	English Language - Intermediate	R.				*										
	ENV346	Sanitary sewer networks	R.	*	*							*			*		
	ENV347	Foundation Engineering	R.	*										*	*		
	ENV348	Water chemistry	R.	*	*		*										
	ENV349	Reinforcement concrete	R.	*	*		*										
	ENV350	Solid waste	R.	*	*		*										
	ENV390	Noise pollution	E	*						*							
	ENV391	Thermal pollution	Е.	*						*	*				*		

Skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

r iease che	eck the boxes c	orresponding to the individual	uai iea	minig o	utcome	es mom ti	1 0											
			Learning outcomes required from the program															
				Knowledge and understanding			su	subject-specific skills				thinking skills, general and qualifying skills transferred			Other skills related to) employability and (personal development			
level	Course code	Course name	R. or E.	A1	A2	А3	B1	B2	В3	B4	C1	C2	С3	D1	D2	D3	D4	
	ENG 425	Engineering management	R.	*	*		*											
	ENG436	Environmental engineering and Sustainable	Е.	*	*		*			*								
	ENV440	Drinking water treatment	R.	*	*		*	*										
	ENV441	Wastewater treatment design	R.	*	*									*			*	
	ENV442	Environmental construction design	R.	*	*		*			*		*						
	ENV443	Air pollution control	R.	*	*		*			*								
	ENV444	Engineering Project_1	R.	*	*		*				*							
	UOM	English language- advance	R.	*						*								
Forth	ENG426	Engineering economic	R.	*	*		*											
	ENV445	Industrial and hazardous wastewater	R.	*	*		*											
	ENV446	Soil and ground water pollution	R.	*	*		*			*								
	ENV447	Construction drawing	R.	*	*		*	*										
	ENV448	Estimation	R.	*	*									*			*	
	ENV449	Engineering Project_2	R.	*	*		*			*		*						
	ENV490	Advance water supply	Е	*	*		*			*								
	ENV491	Advance wastewater treatment	Е.	*	*		*				*							