

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026-2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (yearly, semesters), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.


Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Mosul University
Faculty/Institute: College of Engineering
Scientific Department: Electrical Engineering
Academic or Professional Program Name: Electrical Engineering /
Electronic and Communications
Final Certificate Name: BSc. of science in Electrical Engineering
Electronic and Communications
Academic System: Course System + Bologna Process
Description Preparation Date: / /2026
File Completion Date: / /2026

Signature : 
Head of Department Name
Name : Dr. Omar Sh. Alyozbaky
Date :

Signature : 
Scientific Associate
Dr. Ayman T. Hameed
Date :

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department : Asst. Prof. Rana Rana Alshaykh
Date :
Signature : 



Approval of the Dean
Asst. prof. Omar M. Hameed

1 .Program Vision

To be distinguished in education research and community service in the field of electrical engineering.

2 .Program Mission

To provide a high-quality educational program that offers depth in the area of specialization while ensuring a strong foundation in engineering principles, to disseminate and advance engineering knowledge, and to serve industry and the wider community through academic and professional engagement.

3 .Program Objectives

1. Preparing efficient engineering staff in the field of electronic and communications engineering, and power & machine engineering, as well as preparing specialized engineering staff with postgraduate degree and in the same field above in order to contribute to the comprehensive development and urban renaissance in the country.
2. Contribute to the provision of academic, scientific, practical and applied services and consultants to all sectors of the state, public, mixed and private, through cooperation agreements, as well as through consultancy bureau of College of Engineering.
3. Preparing research that works and contributes to solving engineering and industrial problems and obstacles facing industrial establishments and projects in the country.
4. Contribute to the dissemination and development of engineering knowledge and the transfer of the latest developments in the fields of electrical and electronic engineering to engineers in various fields of work through the establishment of continuing education courses and training courses, as well as through the publication of scientific research in specialized local and international scientific journals.
5. Development of academic staff by sending them in delegate scientific participation in conferences, seminars or joint workshops with Arab and international institutions and global or as well as by granting licenses to full -time work at universities outside the country, which helps in the exchange and development of expertise.
6. Participation in organizing and holding of conferences, seminars, workshops and scientific discussions inside and outside the country.

4 .Program Accreditation

The Program is under review by the National Council for Accreditation of Engineering Education (ICAEE)

5 .Other external influences

None

6 .Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	8	16	7.2 %	
College Requirements	6	36	16.3 %	
Department Requirements	46	168	76.5 %	
Summer Training	1	None		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

First Level

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	C	8.00	107	93	Basics of Electrical Engineering I	EE101
	B	6.00	87	63	Mathematics I	EE102
	S	4.00	37	63	Engineering drawing	EE103
	B	4.00	67	33	Physics I	EE104
	S	3.00	42	33	Mechanics Engineering	EE105
	B	3.00	12	63	Computer 1	UOM1031
	B	2.00	17	33	Arabic Language 1	UOM1011

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	C	8.00	107	93	Basics of Electrical Engineering II	EE108
	B	6.00	87	63	Mathematics II	EE109
	B	6.00	87	63	Computer programming	EE110
	C	3.00	27	48	Digital Techniques	EE111
	B	3.00	27	48	Physics II	EE112
	B	2.00	17	33	Democracy and human rights	UOM1040
	B	2.00	17	33	English language 1	UOM1021

Second Level

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	C	5.00	32	93	Electrical Circuits Analysis I	EEEEC201
	B	5.00	47	78	Mathematics III	EEEEC202
	C	4.00	37	63	Electronics Principles	EEEEC203
	C	5.00	62	63	Communication Principles	EEEEC204
	B	4.00	52	48	Electromagnetic Fields	EEEEC205
	C	3.00	42	33	Electrical Engineering Lab. I	EEEEC206
	B	2.00	17	33	The crimes of the Baath regime in Iraq	UOM2050
	B	2.00	17	33	Arabic Language 2	UOM2012

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	C	5.00	32	93	Electrical Circuits Analysis II	EEEEC208
	B	5.00	47	78	Mathematics IV	EEEEC209
	C	4.00	37	63	Electronic Circuits	EEEEC210
	C	5.00	62	63	Analog Communication	EEEEC211
	B	3.00	27	48	Electrical measurements	EEEEC212
	C	3.00	42	33	Electrical Engineering Lab. II	EEEEC213
	B	2.00	17	33	English language 2	UOM2022
	B	3.00	12	63	Computer 2	UOM2032

Third Level

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	B	4.00	37	63	Mathematical Analysis	EEEC301
	C	6.00	87	63	Electronics I	EEEC302
	C	6.00	87	63	Microprocessors	EEEC303
	C	6.00	87	63	Digital Communication	EEEC304
	C	4.00	37	63	Digital Electronics	EEEC305
	C	4.00	37	63	Electronics and Communications Lab. I	EEEC306

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Pre-request	Type	ECTS	USSWL	SSWL	Module	Code
	B	4.00	37	63	Numerical Analysis	EEEC307
	C	5.00	62	63	Electronics II	EEEC308
	C	5.00	62	63	Antennas and Wave Propagation	EEEC309
	C	6.00	87	63	Control Systems	EEEC310
	C	2.00	17	33	Programmable controllers	EEEC311
	C	4.00	37	63	Electronics and Communications Lab. II	EEEC312
	C	2.00	17	33	Engineering Project Design & Planning	EEEC313
	S	2.00	17	33	English language 3	EEEC314

Four Level

Semester 1

Units	Applied	Practical	Theoretical	Module	Code
2	1		2	Computer interfacing systems	EEC 406
3	1		2	Mobile Communications	EEC 403
3	1		2	Microelectronics I	EEC 405
2	1		2	Computer Networks I	EEC 401
2		4		Electronics & Communications Lab. III	EEC 407
2	1		2	Digital Signal Processing I	EEC 404
3	2		2	Control systems I	EEC 402

Semester 2

Units	Applied	Practical	Theoretical	Module	Code
4	2		2	Graduation Project	EEC 418
3	1		2	Microelectronics II	EEC 415
2	1		2	Computer Networks II	EEC 411
2		4		Electronics & Communications Lab. IV	EEC 417
2	1		2	Digital Signal Processing II	EEC 414
3	2		2	Control systems II	EEC 412
3	1		2	Physics III	EEC 420
3	1		2	Chemistry	EEC 421
3	2		2	Satellite Communications	EEC 413

8. Expected learning outcomes of the program
Graduate Outcomes (GOs) for engineering from
ICAEE,

1. An ability to distinguish, identify, define, formulate, and solve Electronics and Communications engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to produce engineering designs that meet desired needs within certain constraints by applying both analysis and synthesis in the design process.
3. An ability to create and carry out proper measurements and tests with quality assurance, analyze and interpret results, and utilize engineering judgment to make inferences.
4. An ability to skillfully communicate orally with a gathering of people and in writing with various managerial levels.
5. An ability to perceive ethical and professional responsibilities in engineering cases and make brilliant judgments, taking into account the consequences in worldwide financial, ecological, and societal considerations.
6. An ability to perceive the continual necessity for professional knowledge growth and how to find, assess, assemble, and apply it properly.
7. An ability to work adequately on teams and to set up objectives, plan activities, meet due dates, and manage risk and uncertainty.

Knowledge	
<p>Learning Outcome (GO 1) : An ability to distinguish, identify, define, formulate, and solve Electronics and Communications engineering problems by applying principles of engineering, science, and mathematics.</p> <p>Learning Outcome (GO 2) : An ability to produce engineering designs that meet desired needs within certain constraints by applying both analysis and synthesis in the design process.</p> <p>Learning Outcome (GO 3) : An ability to create and carry out proper measurements and tests with quality assurance, analyze and interpret results, and utilize engineering judgment to make inferences.</p> <p>Learning Outcome (GO 6) : An ability to perceive the continual necessity for professional knowledge growth and how to find, assess, assemble, and apply it properly.</p>	<p>Learning Outcomes (A)</p>
Skills	
<p>Learning Outcome (GO 4) : An ability to skillfully communicate orally with a gathering of people and in writing with various managerial levels.</p> <p>Learning Outcome (GO 7) : An ability to work adequately on teams and to set up objectives, plan activities, meet due dates, and manage risk and uncertainty.</p>	<p>Learning Outcomes (B)</p>
Ethics	
<p>Learning Outcome (GO 5) : An ability to perceive ethical and professional responsibilities in engineering cases and make brilliant judgments, taking into account the consequences in worldwide financial, ecological, and societal considerations.</p>	<p>Learning Outcomes (C)</p>

9. Teaching and Learning Strategies

- Power point lectures
- Whiteboard Lectures
- Tutorial
- Laboratory experiments
- Computer laboratories
- Video lectures
- Team works
- Case Studies
- On-line lectures

10. Evaluation methods

- Mid-Term and Final exams
- Quizzes
- Technical Reports and Projects
- Laboratory Reports and Exams

11. Faculty

Faculty Members

Number of the teaching staff		Special Requirements/ Skills (if applicable)		Specialization		Academic Rank
Lecturer	Staff			Special	General	
	1			Solid State Electronic	Electrical Engineering/ Electronics and Communication	Professor
	2			Electrical Power and Machines Engineering	Electrical Engineering/ Power and Machines	Professor
	1			Power Electronics Engineering	Electrical Engineering/ Power and Machines	Emeritus Professor
	1			Automatic Control Engineering	Electrical Engineering/ Power and Machines	Assist. Professor
	1			Communication Engineering	Electrical Engineering/ Electronics and Communication	Assist. Professor
	3			Power Electronics Engineering	Electrical Engineering/ Power and Machines	Assist. Professor
	3			Electrical Power Engineering	Electrical Engineering/ Power and Machines	Assist. Professor
	1			Nanotechnology	Electrical Engineering/ Electronics and Communication	Assist. Professor
	1			Electronics and Communication	Electrical Engineering/ Electronics and	Assistant Professor

				Engineering	Communication	
	1			Electronics and Communication Engineering	Electrical Engineering/ Electronics and Communication	Lecturer
	3			Electrical Power Engineering	Electrical Engineering/ Power and Machines	Lecturer
	1			Power Systems Protection	Electrical Engineering/ Power and Machines	Lecturer
	2			Electronics Engineering	Electrical Engineering/ Electronics and Communication	Lecturer
	2			Communication and Computer Networks	Electrical Engineering/ Electronics and Communication	Lecturer
	5			Electrical Power and Machines Engineering	Electrical Engineering/ Power and Machines	Lecturer
	1			Nanotechnology	Electrical Engineering/ Electronics and Communication	Lecturer
	1			Electrical Stations Engineering	Electrical Engineering/ Power and Machines	Lecturer
	1			Microelectronics	Electrical Engineering/ Electronics and Communication	Lecturer
	1			Electrical Engineering	Electrical Engineering	Lecturer
	2			Electronics and Communication	Electrical Engineering/ Electronics and Communication	Assistant Lecturer
	1			Electrical Power Engineering	Electrical Engineering/ Power and Machines	Assistant Lecturer
	1			Electrical Machines Engineering	Electrical Engineering/ Power and Machines	Assistant Lecturer
	7			Electrical Engineering	Electrical Engineering	Assistant Lecturer
	1			Computer and information Engineering	Computer and information Engineering	Assistant Lecturer
	1			Power Electronics Engineering	Electrical Engineering/ Power and Machines	Assistant Lecturer
	1			Communication Engineering	Communication Engineering	Assistant Lecturer
	1			Electrical	Electrical Engineering/ Electronics and	Assistant Lecturer

				Engineering	Communication	
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Professional Development

Mentoring new faculty members

The academic program is designed to comprehensively enhance the knowledge and skills of new faculty members across various educational fields. It begins by focusing on equipping faculty with the fundamental ability to effectively manage their courses. It then progresses to encompass the processes and procedures necessary to ensure the successful achievement of targeted learning outcomes in diverse programs.

To achieve these goals, the program includes the following key components:

1. **Educational Courses:** New faculty members participate in educational courses aimed at improving the quality of the educational learning process. These courses cover a range of topics, including:
 - **Training on Teaching Methods:** Instruction on effective strategies for engaging students and delivering course content.
 - **Designing Course Outlines:** Guidance on structuring and organizing course materials to optimize student learning.
 - **Modern Trends in University Teaching:** Exploration of innovative approaches to teaching and learning in higher education.
 - **Evaluating Student Learning:** Techniques for assessing student performance and understanding.
 - **Preparing Tests:** Strategies for creating fair and rigorous assessments.
 - **University Policies:** Familiarization with relevant laws, regulations, instructions, and e-learning platforms.
2. **Continuous Evaluation:** Faculty members, both full-time and part-time, undergo continuous evaluation to identify areas for development throughout their educational careers. This process helps ensure that faculty are continually improving and adapting to meet the evolving needs of students and the university.
3. **Professional Development Opportunities:** Faculty members are encouraged to participate in teaching staff development courses offered by the department or the university's continuing education unit. These courses provide opportunities for faculty to enhance their skills, stay current with trends in education, and collaborate with colleagues.

Professional development of faculty members

Continuous Learning Committee of the Electrical Engineering Department organizes lectures and workshops for faculty members in various fields. The professional development activities held in the past five academic years are listed as follows:

- ✓ Development of education methods and E-learning/ 8
- ✓ Scientific publications/64
- ✓ Academic accreditation/3
- ✓ Miscellaneous seminars in the Renewable energy sources and technologies/50
- ✓ Participation in conferences, seminars, workshops, and training courses outside Iraq/1
- ✓ Participation in conferences, seminars, workshops, and training courses inside Iraq/20

The faculty members actively participate in various workshops and training courses that fit their teaching, quality, and research skills. Last three academic years, 15 faculty members presented a total skills development (22 workshops/20 continuous education courses). The department encourages faculty members to attend conferences, seminars, workshops, and training courses for professional development.

12. Acceptance Criterion

To be eligible for admission to the Electrical Engineering Department at the undergraduate level, applicants must meet certain requirements. The admissions process is overseen by the Ministry of Higher Education and Scientific Research, which electronically manages and allocates student admissions to government institutions and faculties based on their secondary school grades. Here are some of the key requirements for student acceptance:

A- Iraqi Nationality and Year of Birth: Applicants must hold Iraqi nationality and be born in 1999 or later.

B- Iraqi Secondary School Certificate: Applicants need to possess a certificate issued by an Iraqi secondary school that is authorized by the Ministry of Education.

C- Medical Certificate: Applicants must provide a medical certificate to demonstrate that they meet the necessary health requirements.

D- Full-Time Student: Applicants should commit to being full-time students, dedicating their time and efforts to their studies in the department.

E- Not acceptable and continues to study in another college.

F- non-Iraqi students (arrivals) who obtained a certificate of an Iraqi secondary school admitted according to the central acceptance.

G- Admission 10% of the top graduates of technical institutes.

H- Acceptance of talented students.

13. The most important sources of information about the program

Guidebook for Mosul University

The departmental website:

<https://uomosul.edu.iq/en/engineering/electrical-engineering-dept/>

14. Program Development Plan

To enhance the quality of education, elevate graduate outcomes, and meet the competencies required by increasingly complex societies, the department council has decided to adopt the "Bologna process system of Education." This system incorporates the European Credit Transfer and Accumulation System (ECTS) instead of the traditional course-based system, aligning with the department's commitment to continuous improvement. The new system will be implemented starting in the academic year 2025-2026.

The adoption of the Bologna process is expected to yield several benefits:

- **Student-Centered Learning:** The system places students at the core of the learning process, enhancing the overall education system.
- **Increased Class Interaction:** The constant engagement between teachers and students promotes a more dynamic learning environment.
- **Focus on Professional and Practical Skills:** Emphasis is placed on acquiring practical skills relevant to professional development.
- **Opportunity for Continuous Learning:** Students will have the opportunity for ongoing learning, assessment, and feedback.
- **Biannual Performance Evaluation:** The system allows for the evaluation of student performance twice a year, providing more comprehensive feedback.
- **Enhanced Subject Understanding:** The system is expected to facilitate a deeper understanding of subjects among students.

Program Skills Outline										
Learning outcomes required from the program										
Values	Skills		Knowledge				Basic or optional	Course Name	Course Code	Year/Level
	GO5	GO7	GO4	GO6	GO3	GO2				
						✓	Core	Basics of Electrical Engineering I	EE101	1
						✓	Basic	Mathematics I	EE102	
						✓	Support	Engineering drawing	EE103	
						✓	Basic	Physics I	EE104	
						✓	Support	Mechanics Engineering	EE105	
			✓			✓	Basic	Computer 1	UOM1031	
						✓	Basic	Arabic Language 1	UOM1011	
						✓	Core	Basics of Electrical Engineering II	EE108	
						✓	Basic	Mathematics II	EE109	
			✓			✓	Basic	Computer programming	EE110	
						✓	Core	Digital Techniques	EE111	
						✓	Basic	Physics II	EE112	
						✓	Basic	Democracy and human rights	UOM1040	
		✓				✓	Basic	English language 1	UOM1021	

Program Skills Outline

Learning outcomes required from the program										
Values	Skills		Knowledge				Basic or optional	Course Name	Course Code	Year/Level
GO5	GO7	GO4	GO6	GO3	GO2	GO1				
						✓	Core	Electrical Circuits Analysis I	EEEEC201	2
						✓	Basic	Mathematics III	EEEEC202	
						✓	Core	Electronics Principles	EEEEC203	
						✓	Core	Communication Principles	EEEEC204	
						✓	Basic	Electromagnetic Fields	EEEEC205	
	✓			✓		✓	Core	Electrical Engineering Lab. I	EEEEC206	
						✓	Basic	The crimes of the Baath regime in Iraq	UOM2050	
						✓	Basic	Arabic Language 2	UOM2012	
						✓	Core	Electrical Circuits Analysis II	EEEEC208	
						✓	Basic	Mathematics IV	EEEEC209	
						✓	Core	Electronic Circuits	EEEEC210	
						✓	Core	Analog Communication	EEEEC211	
						✓	Basic	Electrical measurements	EEEEC212	
	✓			✓		✓	Core	Electrical Engineering Lab. II	EEEEC213	
		✓				✓	Basic	English language 2	UOM2022	
			✓			✓	Basic	Computer 2	UOM2032	

Program Skills Outline											
Learning outcomes required from the program											
Values	Skills		Knowledge				Basic or optional	Course Name	Course Code	Year/Level	
	G05	G07	G04	G06	G03	G02					G01
							✓	Basic	Mathematical Analysis	EEEC301	3
							✓	Core	Electronics I	EEEC302	
							✓	Core	Microprocessors	EEEC303	
							✓	Core	Digital Communication	EEEC304	
							✓	Core	Digital Electronics	EEEC305	
	✓						✓	Core	Electronics and Communications Lab. I	EEEC306	
							✓	Basic	Numerical Analysis	EEEC307	
							✓	Core	Electronics II	EEEC308	
							✓	Core	Antennas and Wave Propagation	EEEC309	
							✓	Core	Control Systems	EEEC310	
							✓	Core	Programmable controllers	EEEC311	
	✓						✓	Core	Electronics and Communications Lab. II	EEEC312	
							✓	Core	Engineering Project Design & Planning	EEEC313	
			✓				✓	Support	English language 3	EEEC314	

Program Skills Outline

Learning outcomes required from the program										
Values	Skills		Knowledge				Basic or optional	Course Name	Course Code	Year/Level
G05	G07	G04	G06	G03	G02	G01				
						✓	Core	Computer interfacing systems	EEC 406	4
						✓	Core	Mobile Communications	EEC 403	
						✓	Core	Microelectronics I	EEC 405	
						✓	Core	Computer Networks I	EEC 401	
	✓			✓		✓	Core	Electronics & Communications Lab. III	EEC 407	
						✓	Core	Digital Signal Processing I	EEC 404	
					✓	✓	Core	Control systems I	EEC 402	
	✓	✓				✓	Support	Graduation Project	EEC 418	
						✓	Core	Microelectronics II	EEC 415	
						✓	Core	Computer Networks II	EEC 411	
	✓			✓		✓	Core	Electronics & Communications Lab. IV	EEC 417	
						✓	Core	Digital Signal Processing II	EEC 414	
					✓	✓	Core	Control systems II	EEC 412	
						✓	Basic	Physics III	EEC 420	
						✓	Basic	Chemistry	EEC 421	
					✓	✓	Core	Satellite Communications	EEC 413	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Basics of Electrical Engineering I		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory	
Module Code	EE101		<input type="checkbox"/> Lecture	
ECTS Credits	8		<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	200		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGI	UGI	Semester of Delivery	1
Administering Department	2 - (Electrical Engineering)		College	UoM2 - (Engineering)
Module Leader	Prof. Dr. Omar Sharaf Al-deen Yehya		e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor		Module Leader's Qualification	Doctor
Module Tutor	Dr. Omar Muwafaq Mahmood		e-mail	omer_alyousif@uomosul.edu.iq
Peer Reviewer Name	Prof. Dr. Omar Sharaf Al-deen Yehya		e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none">1. To develop problem solving skills and understanding of DC circuit theory through the application of techniques.2. To understand voltage, current and power from a given DC circuit.3. This course deals with the basic concept of DC electrical circuits.4. This is the basic subject for all DC electrical and electronic circuits.5. To understand Kirchhoff's current and voltage Laws problems.6. To perform mesh and Nodal analysis.7. To perform Thevenin and superposition theory.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none">1. Recognize how electricity works in electrical circuits.2. List the various terms associated with electrical circuits.3. Summarize what is meant by a basic electric circuit.4. Describe electrical voltage, current and power.5. Define Ohm's law.6. Identify the basic circuit passive and active elements and their applications.7. Discuss the various properties of resistors.8. Explain the two Kirchhoff's laws used in circuit analysis.9. Explain the Analysis Methods used in Electrical Circuits.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Circuit Components and values</u></p> <p>DC circuits, Current and voltage definitions, Passive sign convention and circuit elements, Resistive networks, real and ideal elements, voltage and current sources. [9 hrs.]</p> <p>Lab. [6 hrs.]</p> <p>Revision problem and tutorial classes [6 hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- Circuit reduction</u></p> <p>combining sources, Combining resistive elements in series and parallel, delta and star transformation. [12 hrs.]</p>

	<p>Revision problem and tutorial classes [8 hrs.]</p> <p>Lab. [8 hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part C- Circuit Theory</p> <p>Kirchhoff's laws and Ohm's law. Introduction to mesh and nodal analysis, Introduction to Thevenin and Norton theory, maximum power transfer, introduction to superposition theory. [24 hrs.]</p> <p>Revision problem and tutorial classes [16 hrs.]</p> <p>Lab. [16 hrs.]</p> <p>Quizzes [1 hr.]</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	123	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	8
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	77	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4,8,12	LO #1, 5, 8 and 9
	Assignments	10	5% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Lab.	2	30% (12)	Continuous	All
	Report	0	0% (0)	----	----
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Basic Concept & Units: Electricity & atomic structure of substance, current and current density, current flow, electric circuit, E.M. F& potential difference
Week 2	international system of unit, abbreviation for multiples & sub-multiples, quantities derived from SI units, units of force-energy-torque and power, relation between energy and heat, electric units, efficiency & percentage efficiency, electromechanical equivalent of element
Week 3	Ohm's law, resistivity & conductivity
Week 4	temperature affect, internal resistance of a source, open circuit & short circuit
Week 5	equivalent resistance: Series-parallel-circulating current method-floating source method & grouping of E.M.F. sources, double subscript
Week 6	power calculation in D.C circuit
Week 7	Kirchhoff's laws: KVL-KCL
Week 8	Mid-term Exam
Week 9	introduction to network theorems, types of source: independent and dependent voltage and current

	sources and their transformation
Week 10	Maxwell's circulating currents (mesh analysis)
Week 11	nodal analysis
Week 12	superposition theorem
Week 13	Thevenin's theorem and Norton's theorem
Week 14	maximum power transfer theorem
Week 15	millman theorem, substitution theorem and reciprocity theorem
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week

	Material Covered
Week 1	Lab 1: Introduction to lab. components
Week 2	Lab 2: Introduction to AVO meter (analog and digital)
Week 3	Lab 3: Introduction to resistance measurements (practical and color code)
Week 4	Lab 4: resistance temperature affect, internal resistance of a source, open circuit & short circuit
Week 5	Lab 5: ohm's Law
Week 6	Lab 6: series and parallel resistance
Week 7	Lab 7: resistance delta and star transformation
Week 8	Lab 8: Kirchhoff's Voltage Law
Week 9	Lab 9: Kirchhoff's Current Law
Week 10	Lab 10: implementation of Maxwell's circulating currents (mesh analysis)
Week 11	Lab 11: implementation of Nodal analysis
Week 12	Lab 12: implementation of Superposition theorem
Week 13	Lab 13: implementation of Thevenin's / Norton's Theorem

Week 14	Lab 14: implementation of maximum power transfer theorem
Week 15	Lab 15: DC power measurements (methods and instrumentations)

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Engineering Circuit Analysis 7th Edition by William Hayt , Jack Kemmerly , Steven Durbin	Yes
Recommended Texts	Schaum's Outline of Basic Circuit Analysis, Second Edition (Schaum's Outlines) 2nd Edition, by John O'Malley	No
Websites	DC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2017.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Mathematics I		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory	
Module Code	EE102		<input checked="" type="checkbox"/> Lecture	
ECTS Credits	6		<input type="checkbox"/> Lab	
SWL (hr./sem)	150		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	1	
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Dr. Mohammed Abdulmalek Ahmed	e-mail	Ahmedm86@uomosul.edu.iq	
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Scientific Committee Approval Date	29/03/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

8. Student be able to solve simultaneous liner equations and inequalities involving the square root and modulus function.
9. know addition and double-angle formulas for trigonometric functions and use them to express values of trigonometric functions in the surds form.
10. Student be able to recognize odd, even, periodic, increasing, decreasing functions.
11. understand the operation of composition of functions and the concept of functional inverse.
12. recognize linear, quadratic, power, polynomial, algebraic, rational, trigonometric, exponential, hyperbolic and logarithmic functions and sketch their graphs.
13. be able to calculate limits by substitution and by eliminating zero denominators.
14. know derivatives of power, trigonometric, exponential, hyperbolic, logarithmic and inverse trigonometric functions.
15. know the basic rules of differentiation and use them to find derivatives of products and quotients.
16. know the chain rule and use it to find derivatives of composite functions.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

On completion of this course students will be expected to

10. be able to solve algebraic equations and inequalities involving the square root and modulus function.
11. understand the difference between equations and identities, and be able to prove simple identities and inequalities.
12. know addition and double-angle formulas for trigonometric functions and use them to express values of trigonometric functions in the surds form.
13. be able to recognize odd, even, periodic, increasing, decreasing functions.
14. understand the operation of composition of functions and the concept of functional inverse.
15. to able to recognize linear, quadratic, power, polynomial, algebraic, rational, trigonometric, exponential, hyperbolic and logarithmic functions and sketch their graphs.

16. be able to calculate limits by substitution and by eliminating zero denominators.
17. be able to calculate limits at infinity of rational functions.
18. know derivatives of power, trigonometric, exponential, hyperbolic, logarithmic and inverse trigonometric functions.
19. know the basic rules of differentiation and use them to find derivatives of products and quotients.
20. know the chain rule and use it to find derivatives of composite functions.

Indicative Contents

المحتويات الإرشادية

Indicative content includes the following.

Part A - Matrices

Basic Definitions, Addition, Subtraction and Multiplication, Determinants, The Inverse of a 3 x 3 Matrix, Cramers Rule, Solve equations by Matrices: Gaussian Elimination. the method of finding the inverse of a square matrix, solution of simultaneous linear equations by matrix method. [8 hrs.]

Revision problem and tutorial classes [2 hrs.]

Quizzes [1 hr.]

Part B - Coordinates and Graphs in the Plane

Directions and Quadrants, Distance between Points, Graphs of Equations, Intercepts and More about Graphing, Slope and Equations for Lines: Slope of Non-vertical Lines, Lines that are Parallel or Perpendicular, Point - Slope Equations, Slope - Intercept Equations, Functions and their Graphs, Domains and Ranges are Often Intervals, Even Functions and Odd Functions, Functions Defined in Pieces, Shifts, Circles, and Parabolas: How to Shift a Graph, Equations for Circles in the Plane, Equations for Parabolas, A Review of Trigonometric Functions: Radian Measure, The Six Basic Trigonometric Functions, Calculating Sines and Cosines, Graphs of Trigonometric Functions, Limits and Continuity: Limits, Examples of Limits, The Sandwich Theorem and $(\sin\theta)/\theta$, Limits Involving Infinity, Continuous Functions.. [14 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [2 hr.]

Part C- Derivatives

Slopes, Tangent Lines, and Derivatives, Defining Slopes and Tangent Lines, The Derivative of a function, The Slope of Lines, Differentiation Rules: Integer Powers, Multiples, Sums, and Differences, Second and Higher Order Derivatives, Negative Integer Powers of x, Velocity, Speed, and Other Rate of Change: Velocity, Speed, Acceleration, Derivatives of Trigonometric Functions: The Derivative of the Sine, The Derivative of the Cosine, The Derivative of the Other Basic Functions, The Chain Rule: Integer Powers of Differentiable Functions, Derivative

Formulas that Include the Chain Rule, Implicit Differentiation and Fractional Powers: Lenses, Tangents, and Normal Lines, Using Implicit Differentiation to Find Derivatives of Higher Order, Fractional Powers of Differentiable Functions, Linear Approximations and Differentials. [24 hrs.]

Revision problem and tutorial classes [6 hrs.]

Quizzes [2 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	4,8,12	LO #2, 5, 8, 9 and 11
	Assignments	1	5% (5)	7	LO #2, 3, 4, 5 and 6
	Homework	3	12% (12)	4,8,10	LO #2-3, 4-7 and 8-9
	Report	1	8% (8)	8	
Summative assessment	Midterm Exam	1.5 hr	10% (10)	7	LO # 1-9
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Matrices: Basic Definitions, Addition, Subtraction and Multiplication, Determinants, The Inverse of a 3 x 3 Matrix, Creamers Rule.
Week 2	Solve equations by Matrices: Gaussian Elimination. the method of finding the inverse of a square matrix, solution of simultaneous linear equations by matrix method.
Week 3	Coordinates and Graphs in the Plane: Directions and Quadrants, Distance between Points, Graphs of Equations, Intercepts and More about Graphing.
Week 4	Slope and Equations for Lines: Slope of Non-vertical Lines, Lines that are Parallel or Perpendicular, Point - Slope Equations, Slope - Intercept Equations.
Week 5	Functions and their Graphs: Domains and Ranges are Often Intervals, Even Functions and Odd Functions, Functions Defined in Pieces.
Week 6	Shifts, Circles, and Parabolas: How to Shift a Graph, Equations for Circles in the

	Plane, Equations for Parabolas.
Week 7	A Review of Trigonometric Functions: Radian Measure, The Six Basic Trigonometric Functions, Calculating Sines and Cosines, Graphs of Trigonometric Functions.
Week 8	Limits and Continuity: Limits, Examples of Limits, The Sandwich Theorem and $(\sin\theta)/\theta$, Limits Involving Infinity, Continuous Functions.
Week 9	Derivatives: Slopes, Tangent Lines, and Derivatives, Defining Slopes and Tangent Lines The Derivative of a function, The Slope of Lines.
Week 10	Differentiation Rules: Integer Powers, Multiples, Sums, and Differences Second and Higher Order Derivatives, Negative Integer Powers of x.
Week 11	Velocity, Speed, and Other Rate of Change: Velocity, Speed, Acceleration
Week 12	Derivatives of Trigonometric Functions: The Derivative of the Sine, The Derivative of the Cosine, The Derivative of the Other Basic Functions.
Week 13	The Chain Rule: Integer Powers of Differentiable Functions, Derivative Formulas that Include the Chain Rule.
Week 14	Implicit Differentiation: Lenses, Tangents, and Normal Lines Using Implicit Differentiation to Find Derivatives of Higher Order.
Week 15	Fractional Powers: Fractional Powers of Differentiable Functions, Linear Approximations and Differentials.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Calculus, Thirteenth Edition, by George B. Thomas,	Yes
Recommended Texts	Calculus, Mathematics for Engineers and Technologists, 2002, by Huw Fox and Bill Bolton.	No
Websites	Khan Academy math (https://www.khanacademy.org)	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Drawing		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory
Module Code	EE103		<input type="checkbox"/> Lecture
ECTS Credits	4		<input checked="" type="checkbox"/> Lab
SWL (hr./sem)	100		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGI	Semester of Delivery	1
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Sura Mohammad Adil Alhayali	e-mail	sura_alhayali@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	24/03/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Drawing		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory
Module Code	EE103		<input type="checkbox"/> Lecture
ECTS Credits	4		<input checked="" type="checkbox"/> Lab
SWL (hr./sem)	100		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGI	Semester of Delivery	1
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Sura Mohammad Adil Alhayali	e-mail	sura_alhayali@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	24/03/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>17. To develop the engineer's ability to imagine projections and their models.</p> <p>18. Engineering drawing exercises hand movement to complete quick sketches.</p> <p>19. This course deals with theory of Orthographic Projection.</p> <p>20. This is the basic subject for isometric drawing.</p> <p>21. To teach students engineering drawings using AutoCAD program, and this includes both theoretical lectures and Lab.</p> <p>22. To help students to use AutoCAD for engineering drawings efficiently in their designs & projects.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>21. Absorbing all the engineering characteristics of an object or a product in a clear manner.</p> <p>22. Know the tools used in engineering drawing and how to use them correctly</p> <p>23. understand and apply the basics of engineering processes.</p> <p>24. Conclude projections and isometric for each geometric figure and recognize its dimensions.</p> <p>25. students will be able to use AutoCAD commands to make drawings</p> <p>26. create & insert symbols, dimension in a drawing, create blocks, and plot drawings with certain scales.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A – tools, lines, scale, Engineering processes (part 1) & getting started, view commands</u></p> <p>Introduction to engineering drawing, learn about engineering tools and how to use them. Types of pens, Billboard layout and address field preparation, Types of lines [3 hrs.]</p> <p>Classwork 1. [2 hrs.]</p> <p>Defining the drawing scale and its types, apply and draw engineering processes [3 hrs.]</p> <p>Classwork 2. [2 hrs.]</p> <p>Lab: Getting started, view Commands [10 hrs.]</p> <p>Quizzes [1 hr.]</p>

Part B- Engineering processes (part 2) , Orthographic Projection (part 1) & Drawing , modify I

Commands

Draw tangents, Types of projections resulting from vertical projection. [6 hrs.]

Classwork 3. [2 hrs.] , Classwork 4. [2 hrs.]

Lab: Drawing Commands, modify I Commands [10 hrs.]

Quizzes [1 hr.]

Part C- Orthographic Projection (part 2) , Isometric Drawing & Modify II, Dimensions , text

Commands

Arrangement and drawing of projections, draw the isometrically axis, Imagine and draw the isometrically body [8 hrs.]

Classwork 5. [2 hrs.] , Classwork 6. [2 hrs.]

Lab: Modify II Commands, Dimension Commands, Text Commands [8 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	(Marks)	Weight	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	2×4=8	8%		LO #1, 5, 8 and 9
	Assignments (H.W)	4	4×2=8	8%		LO #1, 2, 4, 6 7, 8 and 9
	Assignments (C.W)	2	2×2=4	4%		
	Lab.	4	4×5=20	20%		All
	Report	0	0	0%		----
Summative assessment	Midterm Exam	2 hr	10	10%		LO # 1-5
	Final Exam	3hr	50	50%		All
Total assessment			100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction and definition of engineering drawing, learn about engineering tools, Types of pens used, Drawing board layout
Week 2	Types of lines in engineering drawing, Defining the drawing scale and its types
Week 3	Classwork 1
Week 4	Engineering processes (part 1): Teaching students how to apply and draw line relationships
Week 5	Classwork 2
Week 6	Engineering processes (part 2): Making tangents, reverse curves

Week 7	Classwork 3
Week 8	Mid-term Exam
Week 9	Orthographic Projection (part 1): theory of Orthographic Projection, combination of views
Week 10	Classwork 4
Week 11	Orthographic Projection (part 1): Arrangement and drawing of projections
Week 12	Classwork 5
Week 13	Isometric Drawing, I: draw the isometrically axis, Imagine and draw the isometrically body
Week 14	Classwork 6
Week 15	Isometric Drawing II: isometric circles
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: start a new drawing, user Interface, units, limits
Week 2	Lab 2: grid, snap, absolute & relative coordinate system, ortho.
Week 3	Lab 3: zoom, pan, osnap, polar tracking
Week 4	Lab 4: pline, pedit, selecting object, erase
Week 5	Lab 5: ltype, ltscale.
Week 6	Lab 6: line, arc, circle, ellipse
Week 7	Lab 7: polygon, rectangle
Week 8	Lab 8: copy, move, mirror, trim, rotate
Week 9	Lab 9: scale, undo, redo, stretch, divide

Week 10	Lab 10: extend, offset.
Week 11	Lab 11: array, Lweight , Measure
Week 12	Lab 12: Fillet , Chamfer, Explode
Week 13	Lab 13: Text, Mtext, Area
Week 14	Lab 14: Dimensions & Leaders, color
Week 15	Lab 15: Block, plot.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Engineering Drawing and Graphic Technology , By French & Vierk , Steven Durbin , Twelve Edition	No
	كتاب الرسم الهندسي المساعد تأليف : أ.م. ثامر محمد نوري & م. سرى عبد الرزاق مجيد , 2021	
Recommended Texts	كتاب الرسم الهندسي تأليف : الأستاذ عبد الرسول الخفاف , 1986	No
	الرسم المعماري والهندسي بمساعدة الحاسوب تأليف : د. عماد هاني العلاف , 2018	No
	اساسيات الرسم الهندسي تأليف : احمد نظام محمد الحيايى , 2022	No
Websites	دروس تعليم اوتوكاد 2014 : https://www.dailymotion.com/video/x31bg6x	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
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Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Physics I		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory
Module Code	EE104		<input type="checkbox"/> Lecture
ECTS Credits	4		<input type="checkbox"/> Lab
SWL (hr./sem)	100		<input checked="" type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	1	Semester of Delivery	1
Administering Department	(Electrical Engineering)	College	(Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Mr. Ahmad Abduljabbar Ismael	e-mail	a.a.ismail@uomosul.edu.iq
Peer Reviewer Name	Mr. Omar Turath	e-mail	omartawfeeq_1981@uomosul.edu.iq
Scientific Committee Approval Date	29/11/2025	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

23. To understand many principles and units and their abbreviations correctly in the physics, such as State SI units, determine whether a physical quantity is a vector or a scalar, and distinguish between kinematic and kinetic energy.
24. To understand Differentiate between static and kinetic friction, and solve friction problems; State and apply Hooke's law for ideal springs; Define work, and calculate the work done by a constant force in one and two dimensions.
25. This course deals with Define, calculate, and distinguish between distance and displacement, average and instantaneous speed and velocity, and average and instantaneous acceleration; State, explain, and apply Newton's three laws of motion.
26. This course deals with the basic concept of the State the work-energy theorem, and use it to solve problems; Apply the principle of conservation of mechanical energy to solve simple problems in mechanics; Calculate both kinetic and potential energy; Calculate the power.
27. To develop problem, solve problems using Newton's law of universal gravitation and calculate the gravitation for different locations (i.e., Earth, Moon, Sun and etc.); Derive the equation of continuity for fluids.
28. To perform and analysis of heat transfer through the facades of the buildings; Define and describe the flow of heat through a material by direct molecular contact (conduction); Derive the equation of heat transfer by conduction.
29. To understand energy level and atomic structure through energy-band theory of materials; Internal structure of materials of materials including metals, insulators and semiconductors; Electrical conduction and characteristics of the all materials such as conductivity, Mobility, energy distribution of electrons, Fermi levels, work function, and electronic emission.
30. To perform current-voltage characteristics, charge control description for all types of both the diode and transistors.
31. To model small signal and large signal of the active electronic devices such as DC load line and AC load line concept.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

27. Determine whether a physical quantity is a vector or a scalar; State, explain, and apply Newton's three laws of motion; State and apply Hooke's law for ideal springs; State the work-energy theorem, and use it to solve problems; Express Newton's laws in terms of rates of change of linear momentum; Calculate the pressure and density of fluid at different depth.
28. Define and describe the Bohr model of an atom; Define electron, proton, neutron, and nucleus; Explain electron shells and orbits; Explain insulators,

conductors, and semiconductors and how they differ; Define valence band and conduction band Compare a semiconductor atom to a conductor atom.

29. Understanding of the fundamental concepts of current and voltage; Explain the of electrical circuit element and its objects; Define Ohm's Law; Define Power and Energy; Calculate Power and Energy.

30. Describe Analysis the Electric Circuits in Parallel and Series connection; Define Kirchhoff's law; Analysis the Electric Circuits using Kirchhoff's law; Solve problems using Kirchhoff's law; Explain the electrical symbol for a diode; Define bias and its effect on the depletion region; Define barrier potential and its effects; Several Diode Applications.

31. Discuss the various properties of diodes and transistors.

32. Explain the homo-junction and Hetero-junction materials such as PN junction diodes, PNP transistors, and NPN transistors.

33. Explain the other types of semiconductor diodes: Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic.

Indicative content includes the following.

Part A - Introduction to physics

Physics quantities, Length, mass and time; Kinematics; Position, Displacement and Distance; Speed, Velocity and Acceleration; Forces and motion; Mass and gravity force; Newton's three laws of motion. Spring forces and Hooke's law; Friction forces; Uniform circular motion; Work; Kinetic and Potential Energy; The work-kinetic energy theorem; Conservation of total mechanical energy; and Power. Linear momentum; Momentum and kinetic energy; Rate of change of linear momentum and Newton's laws; Law of conservation of linear momentum; Impulse; and Simple Harmonic Motion. [8 hrs.]

Revision problem and tutorial classes [2 hrs.]

Quizzes [1 hr.]

Part B- Atoms:

Atoms Structure; Atomic Energy Level; and Materials Used in Electronics. Current and Voltage; electrical circuit; and Ohm's Law. Power and Energy; and Parallel and Series Networks. Kirchhoff's Law. [8 hrs.]

Quizzes [1 hr.]

Indicative Contents

المحتويات الإرشادية

Part C- Diode Circuit Applications:

p-n junction in equilibrium, current-voltage characteristics, charge-control description of a diode, Transition and diffusion capacitance's, diode switching times, diode models, small-signal model and load line concept, and introduction to Hetero-junctions and double Hetero-junctions Rectifiers, Zener diodes voltage regulators, clipping circuits, clamping circuits and wave form generation. Other Types of Semiconductor Diodes: Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic. Transistors Principle of Operation and type, Transistor biasing circuits, Application Circuit. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	67	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15 % (15)	Continuous	LO #1, 4, 6 and 7
	Assignments	3	12% (12)	Continuous	LO #1, 2, 3, 4, 5 and 7
	Onsite Assignments	1	5% (5)	Continuous	-----
	Report	1	8% (8)	Continuous	All
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to physics; Standards of length, mass and time; Scalar and Vector quantities; Kinematics; Position, Displacement and Distance; Speed, Velocity and Acceleration; Forces and motion; Mass and gravity force; Newton's three laws of motion.
Week 2	Spring forces and Hooke's law; Friction forces; Uniform circular motion; Work; Kinetic and Potential Energy; The work-kinetic energy theorem; Conservation of total mechanical energy; and Power.
Week 3	Linear momentum; Momentum and kinetic energy; Rate of change of linear momentum and Newton's laws; Law of conservation of linear momentum; Impulse; and Simple Harmonic Motion.
Week 4	Universal gravitation; Newton's law of universal gravitation; Free-fall acceleration and the gravitational force; and Solve problems using Newton's law of universal gravitation and calculate the gravitation for different locations.
Week 5	Fluid mechanics; Pressure and density of fluid at different depth; Hydrostatic pressure; Pascal's principle and the operation of a hydraulic lift; Buoyant forces and Archimedes's principle; the equation of continuity for fluids; and the Bernoulli's equation.
Week 6	Basic of Architectural Physics; and Solar Radiation.

Week 7	Basic of Architectural Physics; and Solar Radiation.
Week 8	Sound; Noise; Sound Intensity
Week 9	Sound Insulation; and Thermal Behavior of Materials
Week 10	Atoms Structure; Atomic Energy Level; and Materials Used in Electronics.
Week 11	Current and Voltage; electrical circuit; and Ohm's Law.
Week 12	Introduction of Diodes, current-voltage characteristics of diode. Forward and reverse biasing of diodes, Temperature effects for diode characteristics.
Week 13	Diode Circuit Applications: Rectifiers, clipping circuits, clamping circuits.
Week 14	Zener diodes voltage regulators, and wave form generation. Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic.
Week 15	Introduction of transistors, Principle of Operation and type. Current-Voltage characteristics of transistors, DC Load line with state Q-Point. Transistors biasing circuits.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Floyd, Thomas L. Electronics Fundamentals: Circuits, Devices and Applications (Floyd Electronics Fundamentals Series). Prentice-Hall, Inc., 2006.	Yes
Recommended Texts	Donald A. Neamen. (2003). "SEMICONDUCTOR PHYSICS AND DEVICES". 3rd Edition, ISBN 0-07-232107-05, USA. (can be downloaded from the Course web page/classroom).	Yes
Websites	Nashelsky, L., & Boylestad, R. L. (2021). Electronic Devices and Circuit Theory Eleventh Edition.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mechanics Engineering	Module Delivery	
Module Type	Support	<input checked="" type="checkbox"/> Theory	
Module Code	EE105	<input type="checkbox"/> Lecture	
ECTS Credits	4	<input type="checkbox"/> Lab	
SWL (hr./sem)	100	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	1
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr.ammar younis Ibrahim	e-mail	drammar2020@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	08/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

32. The module aims of Mechanical and Thermodynamics typically include providing students with a comprehensive understanding of the principles and applications of mechanical engineering and thermodynamics. The specific aims may vary depending on the educational institution or course, but here are some common objectives:
33. Understanding Fundamental Concepts: The module aims to introduce students to the fundamental concepts and principles of mechanical engineering and thermodynamics. This includes topics such as mechanics, kinematics, dynamics, energy, heat transfer, and thermodynamic processes.
34. Analytical and Problem-Solving Skills: The module aims to develop students' analytical and problem-solving skills related to mechanical and thermodynamic systems. This involves teaching them how to apply mathematical and scientific principles to solve engineering problems, analyze mechanical systems, and evaluate thermodynamic processes.
35. Thermodynamic Systems: The module aims to familiarize students with the behavior of thermodynamic systems and their applications. This includes studying topics such as the laws of thermodynamics, properties of pure substances, gas laws, energy conversion processes, power cycles, and refrigeration cycles.
36. Heat Transfer: The module aims to teach students about the principles of heat transfer and its applications in engineering. This involves studying modes of heat transfer, including conduction, convection, and radiation, as well as heat exchangers, thermal insulation, and heat transfer analysis in various systems.
37. Mechanical Systems and Dynamics: The module aims to provide students with an understanding of mechanical systems and their dynamics. This includes topics such as statics, dynamics, forces, motion, and mechanical components like gears, bearings, and linkages.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

Mechanical Engineering:

34. Apply fundamental principles of mechanics to analyze and solve engineering problems.
35. analyze mechanical components and systems considering factors such as strength, stiffness, and safety.
36. knowledge of thermodynamics and fluid mechanics to analyze energy conversion systems.

Thermodynamics:

37. Understand the basic concepts and laws of thermodynamics, including energy,

	<p>entropy, and the First and Second Laws of Thermodynamics.</p> <p>38. Apply thermodynamic principles to analyze and solve problems related to heat transfer, work, and energy conversion.</p> <p>39. Analyze thermal systems, including power cycles, refrigeration cycles, and heat exchangers.</p> <p>40. Apply thermodynamic principles to analyze combustion processes and internal combustion engines.</p> <p>41. Apply thermodynamic principles to analyze renewable energy systems, such as solar and wind power systems.</p> <p>42. Understand the impact of thermodynamics on environmental sustainability and energy efficiency.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Part A</p> <p>Static: Force system, Units system, Forces + Components, Resultant, Moment and Couples, Equilibrium, Centroid, Moment of Inertia, Friction. Revision problem and tutorial classes. [15 hr.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part B</p> <p>Dynamics: Rectilinear motion, Curvilinear motion, Projectile, Circular motion, Acceleration Components (Rectangular Comp., Normal Tangential Comp.), Kinetic -2nd Law of Newton. [15 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part C</p> <p>Thermodynamics: Properties of Substance, Pressure and Temperature, Work and Energy, Ideal Gas, First Law of Thermodynamics, 2nd Law of Thermodynamics. Hook's law. [15 hr.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Revision problem and tutorial classes [6 hrs.]</p> <p>Quizzes [1 hr.]</p>
<p>Learning and Teaching Strategies</p>	

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5,10	LO #1, 4, 6 and 7
	Assignments	5	5% (5)	2 to 13	LO #1, 2, 3, 4, 5 and 7
	Projects	0	0% (0)	----	-----
	Report	2	25% (25)	Continuous	All
Summative assessment	Midterm Exam	2 hr.	10% (10)	8	LO # 4-8
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Static: Force system
Week 2	Units system, Forces and Components
Week 3	Resultant, Moment and Couples
Week 4	Equilibrium and Centroid
Week 5	Moment of Inertia and Friction
Week 6	Dynamics: Rectilinear motion
Week 7	Curvilinear motion, Projectile and Circular motion
Week 8	Midterm Exam
Week 9	Acceleration Components (Rectangular Comp., Normal Tangential Comp.)
Week 10	Kinetic - 2nd Law of Newton
Week 11	Thermodynamics: Properties of Substance and Pressure and Temperature
Week 12	Work and Energy and Ideal Gas
Week 13	First Law of Thermodynamics
Week 14	2nd Law of Thermodynamics
Week 15	Hook's law
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		

Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Computer 1	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	UOM1031	<input type="checkbox"/> Lecture	
ECTS Credits	3	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	75	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	First Level	Semester of Delivery	One
Administering Department	Department of Electrical Engineering	College	Engineering
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	PhD
Module Tutor	Aws Thamir Mayouf	e-mail	awsthamir@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	25/4/2026	Version Number	1.1

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	The module aims to prepare students to work with computers. It also teaches students the fundamentals of computers and their components. Students will learn about computer operating systems, with a focus on Windows. Students will also learn how to use Microsoft Office applications: Word, Excel, and PowerPoint.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1. The ability to identify, analyze, and solve complex engineering problems based on the principles of engineering, science, and mathematics.2. The ability to acquire and apply new knowledge using appropriate learning strategies.3. The ability to participate in and work professionally and ethically on multidisciplinary teams and projects. Students who pass this module are expected to learn the following topics:<ol style="list-style-type: none">1. Computers and operating systems2. Software and hardware interaction3. Windows File Management4. Operating System Customization5. Computer Hardware6. Monthly Lab Exam7. Exploring Microsoft Office8. Getting Started with MS Word Essentials9. Editing and Formatting Documents10. Getting Started with MS Excel Essentials11. Organizing and Enhancing Worksheets12. Creating Formulas and Charting Data13. Getting Started with MS PowerPoint Essentials11. Organizing and Enhancing Slides12. Creating Presentations
Indicative Contents	Computers and Operating System [6 hr]

المحتويات الإرشادية

Software and Hardware Interaction [6 hr]
Windows File Management [3 hr]
Operating System Customization [3 hr]
Computer Hardware [3 hr]
Exploring Microsoft Office [1.5 hr]
Getting Started with MS Word Essentials [1.5 hr]
Editing and Formatting Documents [3 hr]
Getting Started with MS Excel Essentials [3 hr]
Organizing and Enhancing Worksheets [3 hr]
Creating Formulas and Charting Data [3 hr]
Getting Started with MS PowerPoint Essentials [3 hr]
Organizing and Enhancing Slides [1.5 hr]
Creating Presentations [1.5 hr]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy for teaching this module is to encourage student participation in laboratory activities and refine and expand their critical thinking skills. This will be achieved through classes, laboratory work, and external research involving computer technology that interests students.

1. Lectures:

- Structured lectures introduce fundamental concepts and practical applications.
- Emphasis is placed on fundamental understanding, practical application, and actual use of the software.

2. Problem-solving sessions

- Guided tutorials focus on solving real problems related to the software.
- Students practice the fundamentals of the software.
- Active student participation is encouraged through in-class discussions.

3. Project-Based Learning:

- Individual or group mini-projects involve the practical use of the software.
4. Self-Directed Learning:
- Students are encouraged to engage in independent study through textbooks, research papers, and online resources.
 - Homework assignments and reading tasks support a deeper understanding.
5. Continuous Feedback:
- Regular formative feedback is provided through assignments, quizzes, labs, and reports.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	12	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	0.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4, 11	LO#Q1: 1-2, Q2: 7-9
	Assignments	2	5% (5)	3, 10	LO#A1: 1-2, A2: 7-9
	Lab	10	20% (20)	CONTINUES	All
	Report	1	5% (5)	14	All
Summative assessment	Midterm Exam	2 hrs.	10% (10)	9	LO # 1-5
	Final Exam	3 hrs.	50% (50)		

Total assessment	100% (100)		
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Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Computers and Operating System
Week 2	Computers and Operating System (continue)
Week 3	Software and Hardware Interaction
Week 4	Software and Hardware Interaction (continue)
Week 5	Windows File Management
Week 6	Operating System Customization
Week 7	Computer Hardware
Week 8	Exploring Microsoft Office and Getting Started with MS Word Essentials
Week 9	Mid-Term Exam
Week 10	Editing and Formatting Documents
Week 11	Getting Started with MS Excel Essentials
Week 12	Organizing and Enhancing Worksheets
Week 13	Creating Formulas and Charting Data
Week 14	Getting Started with MS PowerPoint Essentials
Week 15	Organizing and Enhancing Slides and Creating Presentations
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Computers and Operating System
Week 2	Computers and Operating System (continue)
Week 3	Software and Hardware Interaction
Week 4	Software and Hardware Interaction (continue)
Week 5	Windows File Management
Week 6	Operating System Customization
Week 7	Computer Hardware
Week 8	Exploring Microsoft Office and Getting Started with MS Word Essentials
Week 9	Mid-Term Exam
Week 10	Editing and Formatting Documents
Week 11	Getting Started with MS Excel Essentials
Week 12	Organizing and Enhancing Worksheets
Week 13	Creating Formulas and Charting Data
Week 14	Getting Started with MS PowerPoint Essentials
Week 15	Organizing and Enhancing Slides and Creating Presentations

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	2015 Computer Literacy BASICS: A Comprehensive Guide to IC3 Connie Morrison, Dolores Wells, Lisa Ruffolo Cengage Learning. ISBN: 128576658X	Available as PDF
Recommended Texts	IC3 GS5 Certification Guide Using Windows 10 & Office 2016	
Websites	Google Classroom	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title اسم المنهج	Arabic Language 1	Module Delivery	
Module Type نوع المنهج	اساسي	<input checked="" type="checkbox"/> Theory	
Module Code رمز المنهج	UOM1011	<input type="checkbox"/> Lecture	
ECTS Credits عدد الوحدات	2	<input type="checkbox"/> Lab	
SWL (hr/sem) الحمل الكلي	50	<input type="checkbox"/> Tutorial	
Module Level / المستوى		Semester of Delivery / سحب المنهج	1
Administering Department القسم الإداري	ENV8	College الكلية	ENG4
Module Leader اسم التدريسي		e-mail البريد الإلكتروني	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor		e-mail	
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	25/4/2026	Version Number	2.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	لا يوجد	Semester	
Co-requisites module	لا يوجد	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<p>الهدف من هذا الفصل الدراسي هو تعريف الطلاب بالموضوعات الرئيسية لمادة اللغة العربية. سيغطي الفصل الدراسي المتطلبات الأساسية لتعاريف اللغة العربية، قواعد نحوية للأزمنة، تنمية القدرات النحوية لصيغ المفرد والجمع والممنوع من الجرد، بالإضافة الى البلاغة والتطبيق. وفي نهاية الفصل، سيكون لدى الطلاب معرفة واسعة بالمفاهيم وسيتم تحقيق ذلك من خلال المحاضرات النظرية والدروس والواجبات البيتية والتقارير ذات الصلة بالمواضيع المطروقة.</p>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>CLO1: تعريف الطالب بألفاظ اللغة العربية الصحيحة وتراكيبها وأساليبها السليمة بطريقة مشوقة وجذابة.</p> <p>CLO2: أن يستغل الطالب وقت فراغه بالقراءة والاطلاع والرجوع إلى المكتبة.</p> <p>CLO3: تمكين الطالب من القراءة الصحيحة، وأن يكتسب القدرة على استعمال اللغة استعمالاً صحيحاً في الاتصال مع الآخرين.</p> <p>CLO4: تنمية الذوق الأدبي لدى الطالب حتى يدرك النواحي الجمالية في أساليب الكلام ومعانيه وصورة.</p> <p>CLO5: تنمية قدرة ومهارة الطالب الإملائية والخطية بحيث يستطيع الكتابة الصحيحة للكاتب والمخاطبات الرسمية.</p> <p>CLO6: تمكين الطالب على كتابة التقارير العملية والنظرية والعروض التقديمية بلغة عربية واضحة وصحيحة.</p> <p>CLO7: القدرة على اكتساب وتطبيق المعرفة الجديدة واستخدام استراتيجيات تعليم مناسبة.</p> <p>CLO8: القدرة على المشاركة والعمل بمهنية واخلاقية للعمل في فرق متعددة التخصصات.</p>
Indicative Contents	<p>الجزء الأول: مقدمة عن اللغة العربية (4 ساعات)</p> <ul style="list-style-type: none">مقدمة عن اللغة العربية

المحتويات الإرشادية	<ul style="list-style-type: none"> • تعريف اللغة العربية ومميزاتها <p>الجزء الثاني: قواعد نحوية وتشمل: (6 ساعات)</p> <ul style="list-style-type: none"> • الفعل الماضي • الفعل الماضي • الافعال الخمسة <p>الجزء الثالث: تنمية القواعد النحوية وتشمل: (6 ساعات)</p> <ul style="list-style-type: none"> • المثنى والجمع (المذكر السالم والمؤنث السالم) • التعجب • الممنوع من الصرف • المجرد والمزيد <p>الجزء الرابع: البلاغة والتطبيق (8 ساعات)</p> <ul style="list-style-type: none"> • الاستعارة • الجناس • الطباق • التشبيه <p>الجزء الخامس: قواعد املائية: (3 ساعات)</p> <p>سوف يتم تعريف الطالب عن الأخطاء الإملائية الشائعة وطرق تجنبها بالإضافة الى كتابة المخاطبات الادرية.</p> <p>الجزء السادس: قواعد العد والمعدود: (3 ساعات)</p> <p>تعريف الطالب بقواعد واحكام العد والمعدود في اللغة العربية.</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies الاستراتيجيات	توسيع مدارك الطلاب لمادة اللغة العربية، والإلمام بالمفاهيم الأساسية للغة العربية والبلاغة، والقدرة على التمييز بين الأزمنة. يحتوي هذه الفصل على العديد من المكونات التي تشمل دراسة المحاضرات والبرامج التعليمية والمناقشة والواجبات المنزلية ومنصات التعلم الإلكتروني. سيتم تدريس الدورة باللغة العربية، ويجب تقديم جميع المهام الإلزامية في غضون المواعيد النهائية للقبول في الامتحان.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment التقويم التكويني	Quizzes الكويز	3	6% (18)	4, 9, and 13	All
	H.W Assignments الواجبات البيتية	2	4% (8)	5, 11	CLO4, CLO5, and CLO6
	Seminars السمنار	1	6% (6)	12	All
	On-site Assignment واجبات داخل الصف	2	4% (8)	6, 10	CLO4, CLO5, and CLO6
Summative Assessment التقويم التلخيصي	Midterm Exam امتحان نصف الفصل	2 hrs	10% (10)	7	All
	Final Exam الامتحان النهائي	3 hrs	50% (50)	16	All
Total Assessment / التقويم النهائي			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered / المواضيع المغطاة
Week 1	مقدمة عن اللغة العربية وتعريف اللغة العربية ومميزاتها
Week 2	قواعد نحوية: الفعل الماضي
Week 3	قواعد نحوية: الفعل المضارع
Week 4	قواعد نحوية: الأفعال الخمسة

Week 5	تتمية القواعد النحوية: المثنى والجمع (المذكر السالم والمؤنث السالم)
Week 6	تتمية القواعد النحوية: التعجب، الممنوع من الصرف والمجرد والمزيد
Week 7	الامتحان الفصلي
Week 8	البلاغة والتطبيق: الاستعارة
Week 9	البلاغة والتطبيق: الجناس
Week 10	البلاغة والتطبيق: الطباق
Week 11	البلاغة والتطبيق: التشبيه
Week 12	الأخطاء الاملائية
Week 13	المخاطبات الإدارية
Week 14	قواعد واحكام العد والمعدود
Week 15	قواعد واحكام العد والمعدود
Week 16	الامتحان النهائي

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered / المواضيع المغطاة
Week 1	لا يوجد
Week 2	لا يوجد
Week 3	لا يوجد
Week 4	لا يوجد
Week 5	لا يوجد
Week 6	لا يوجد
Week 7	لا يوجد

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?

	الاسم	هل متوفر في المكتبة؟
Required Texts المنهج المطلوب	جامع الدروس العربية / مصطفى الغلابي	نعم
Recommended Texts المنهج الموصى به	النحو الوافي / عباس حسن	نعم
Websites المواقع الالكترونية	https://uomosul.edu.iq/en/engineering/environmental-engineering-dept/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Basics of Electrical Engineering II	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EE108	<input type="checkbox"/> Lecture	
ECTS Credits	8	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	200	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Omar Muwafaq Mahmood	e-mail	omer_alyouusif@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	01/04/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>38. To develop problem solving skills and understanding of AC circuit theory through the application of techniques.</p> <p>39. To understand voltage, current and power from a given AC circuit.</p> <p>40. This course deals with the basic concept of AC electrical circuits.</p> <p>41. This is the basic subject for all AC electrical and electronic circuits.</p> <p>42. To understand Kirchhoff's current and voltage Laws problems.</p> <p>43. To perform mesh and Nodal analysis.</p> <p>44. To perform Thevenin and superposition theory.</p> <p>45. To understand the resonant circuits.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>43. Recognize how electricity works in electrical circuits.</p> <p>44. List the various terms associated with electrical circuits.</p> <p>45. Summarize what is meant by a basic AC electric circuit.</p> <p>46. Describe electrical AC voltage, current and power.</p> <p>47. Define Ohm's law in AC circuits.</p> <p>48. Identify the basic circuit passive and active elements and their applications.</p> <p>49. Discuss the various properties of impedance.</p> <p>50. Explain the two Kirchhoff's laws used in AC circuit analysis.</p> <p>51. Explain the Analysis Methods used in AC Electrical Circuits.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Circuit Components and values</u></p> <p>AC circuits, Current and voltage definitions, circuit elements, impedance networks, real and ideal elements, voltage and current sources. [9 hrs.]</p> <p>Lab. [6 hrs.]</p> <p>Revision problem and tutorial classes [6 hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- Circuit reduction</u></p>

combining sources, Combining impedances elements in series and parallel, delta and star transformation. [12 hrs.]

Revision problem and tutorial classes [8 hrs.]

Lab. [8 hrs.]

Quizzes [1 hr.]

Part C- Circuit Theory

Kirchhoff's laws and Ohm's law. Introduction to mesh and nodal analysis, Introduction to Thevenin and Norton theory, maximum power transfer, introduction to superposition theory, the resonant circuits. [24 hrs.]

Revision problem and tutorial classes [16 hrs.]

Lab. [16 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	123	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	8
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	77	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4,8,12	LO #1, 5, 8 and 9
	Assignments	10	5% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects / Lab.	2	25% (25)	Continuous	All
	Report	0	0% (0)	----	----
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Basic Concept & Units in AC circuits, waveforms of AC sources
Week 2	Average and RMS values, Form Factor, Crest Factor
Week 3	Ohm's law, impedance and admittance calculations
Week 4	equivalent impedance: Series-parallel and delta – star transformation
Week 5	power calculation in A.C circuit and power factor
Week 6	Kirchhoff's laws: KVL-KCL
Week 7	Phasor diagram
Week 8	Mid-term Exam
Week 9	introduction to network theorems, types of source: independent and dependent voltage and current sources and their transformation

Week 10	Maxwell's circulating currents (mesh analysis)
Week 11	nodal analysis
Week 12	superposition theorem
Week 13	Thevenin's theorem and Norton's theorem
Week 14	maximum power transfer theorem
Week 15	Resonant circuits
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Lab 1: Introduction to lab. components
Week 2	Lab 2: Introduction to AVO meter (using in AC circuits) and oscilloscope
Week 3	Lab 3: Introduction to AC function generator
Week 4	Lab 4: ohm's Law application in AC circuit
Week 5	Lab 5: series and parallel impedance, delta and star transformation
Week 6	Lab 6: Kirchhoff's Voltage Law
Week 7	Lab 7: Kirchhoff's Current Law
Week 8	Lab 8: implementation of Maxwell's circulating currents (mesh analysis)
Week 9	Lab 9: implementation of Nodal analysis
Week 10	Lab 10: implementation of Superposition theorem
Week 11	Lab 11: implementation of Thevenin's / Norton's Theorem
Week 12	Lab 12: implementation of maximum power transfer theorem
Week 13	Lab 13: AC power measurements (methods and instrumentations)

Week 14	Lab 14: power factor measurements
Week 15	Lab 15: resonance circuits validation

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Engineering Circuit Analysis 7th Edition by William Hayt , Jack Kemmerly , Steven Durbin	Yes
Recommended Texts	Schaum's Outline of Basic Circuit Analysis, Second Edition (Schaum's Outlines) 2nd Edition, by John O'Malley	No
Websites	AC Electrical Circuit Analysis: A Practical Approach Copyright Year: 2017.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
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	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Mathematics II	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	EE109	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	6	<input type="checkbox"/> Lab	
SWL (hr./sem)	150	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Mohammed Abdulmalek Ahmed	e-mail	Ahmedm86@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	29/03/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

1. Provide students with a strong support for basic learning calculus concepts: limits, derivatives, and integration.
2. Help students communicate mathematical ideas through the practice of proper mathematical notations.
3. Help students to verify mathematical ideas through the practice of proper mathematical proof techniques.
4. Developing mathematical thinking and understanding in students by guiding them towards deep thinking rather than “memorizing all the rules”.
5. Increase students’ awareness of alternate means of learning such as group study, as well as strategies that will enhance the learning of mathematics.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

Upon completion of the course, the student will be able to:

1. how to calculate the area under and between curves.
2. interpret a volume of revolution of a function’s graph around a given axis as a (Riemann) sum of disks or cylindrical shells, convert to definite integral form and compute its value.
3. express the length of a curve as a (Riemann) sum of linear segments, convert to definite integral form and compute its value.
4. express the surface area of revolution of a function’s graph around a given axis as a (Riemann) sum of rings, convert to definite integral form and compute its value.
5. antidifferentiate products of functions by parts.
6. recognize and implement appropriate techniques to anti-differentiate products of trigonometric functions.
7. devise and apply a trigonometric substitution in integrals involving Pythagorean Quotients.
8. decompose a rational integrand using partial fractions.

	9. determine convergence of improper integrals with discontinuities in their domain or infinite limits of integration.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Definite Integrals</u></p> <p>Areas between Curves: The Basic Formula, Curves That Cross Boundaries with Changing Formulas, Integrating with Respect to y, Combining Integrals with Formulas from Geometry, Volumes of Solids of Revolution: Disc Method, Washer Method, Cylindrical Shells Method, Lengths of Curves in the Plane: The Basic Formula, Dealing with Discontinuities in dy/dx, The Short Differential Formula, Area of Surfaces of Revolution: The Basic Formula, Revolution about the y-axis, The Short Differential Form. [16 hrs.]</p> <p>Revision problem and tutorial classes [4 hrs.]</p> <p>Quizzes [2 hr.]</p> <p><u>Techniques of Integration:</u></p> <p>Basic Integration Formulas: Algebraic Procedures and Trigonometric Identities, Integration by Parts: The Formula, Repeated Use, Solving for the Unknown Integral, Tabular Integration, Trigonometric Integrals: Products of Sines and Cosines, Eliminating Square Roots, Integrals of Powers of $\tan x$ and $\sec x$, Integrals of Odd Functions, Definite Integrals of Even Functions, Trigonometric Substitution: Trigonometric Substitution for Combining Squares, Integrals involving ax^2+bx+c, $a \neq 0$, Two Useful Formulas, Rational Functions and Partial Fractions: General Description of the Method, The Substitution $z=\tan(x/2)$. [24 hrs.]</p> <p>Revision problem and tutorial classes [6 hrs.]</p> <p>Quizzes [2 hr.]</p> <p><u>Plane Curves and Polar Coordinates:</u> Polar Coordinates, Definition of Polar Coordinates, Negative Values of r, Changing to Radian Measure, The Use of Radian Measure, Elementary Coordinate, Equations and Inequalities, Cartesian Versus Polar Coordinates, Graphing in Polar Coordinates: Symmetry and Slope, Faster Graphing, Finding the Points Where Curves Intersect. [6 hrs.]</p> <p>Revision problem and tutorial classes [2 hrs.]</p> <p>Quizzes [1 hr.]</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	4,8,12	LO #2, 5, 8, 9 and 11
	Assignments	1	5% (5)	7	LO #2, 3, 4, 5 and 6
	Homework	3	12% (12)	4,8,10	LO #2-3, 4-7 and 8-9
	Report	1	8% (8)	8	
Summative assessment	Midterm Exam	1.5 hr	10% (10)	7	LO # 1-6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Calculus and Area: Regions Bounded by Curves, Area under the Graph of a Nonnegative Continuous Function.
Week 2	Definite Integrals: Constant Functions, Area is Strictly a Special Case.
Week 3	Indefinite Integrals: The Indefinite Integral of a Function, Rules of Algebra, The Integrals of $\sin 2x$ and $\cos 2x$, Solving Initial Value Problems with Indefinite Integrals.
Week 4	Integration by Substitution-Running the Chain Rule Backward: The Generalized Power Rule in Integral Form, Sines and Cosines, The Substitution Method of Integration, Substitution in Definite Integrals.
Week 5	Application of Definite Integrals: Areas between Curves: The Basic Formula, Derived from Riemann Sums, Curves That Cross Boundaries with Changing Formulas, Integrating with Respect to y , Combining Integrals with Formulas from Geometry.
Week 6	Volumes of Solids of Revolution: Disc Method, Washer Method, Cylindrical Shells Method.
Week 7	Lengths of Curves in the Plane: The Basic Formula, Dealing with Discontinuities in dy/dx , The Short Differential Formula.
Week 8	Area of Surfaces of Revolution: The Basic Formula, Revolution about the y -axis, The Short Differential Form.
Week 9	Techniques of Integration: Basic Integration Formulas: Algebraic Procedures and Trigonometric Identities.
Week 10	Integration by Parts: The Formula, Repeated Use, Solving for the Unknown Integral, Tabular Integration.
Week 11	Trigonometric Integrals: Products of Sines and Cosines, Eliminating Square Roots, Integrals of Powers of $\tan x$ and $\sec x$, Integrals of Odd Functions, Definite Integrals of Even Functions.
Week 12	Trigonometric Substitution: Trigonometric Substitution for Combining Squares, Integrals involving ax^2+bx+c , $a \neq 0$, Two Useful Formulas.
Week 13	Rational Functions and Partial Fractions: General Description of the Method, The Substitution $z=\tan(x/2)$.
Week 14	Plane Curves and Polar Coordinates: Polar Coordinates, Definition of Polar Coordinates, Negative Values of r , Changing to Radian Measure, The Use of Radian Measure, Elementary Coordinate, Equations and Inequalities, Cartesian Versus Polar Coordinates.

Week 15	Graphing in Polar Coordinates: Symmetry and Slope, Faster Graphing, Finding the Points Where Curves Intersect.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Calculus, Thirteenth Edition, by George B. Thomas,	Yes
Recommended Texts	Calculus, Mathematics for Engineers and Technologists, 2002, by Huw Fox and Bill Bolton.	No
Websites	Khan Academy math (https://www.khanacademy.org)	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Computer Programming		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory	
Module Code	EE110		<input type="checkbox"/> Lecture	
ECTS Credits	6		<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	150		<input type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	First Level	Semester of Delivery	Two	
Administering Department	Department of Electrical Engineering	College	Engineering	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Aws Thamir Mayouf	e-mail	awsthamir@uomosul.edu.iq	
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Scientific Committee Approval Date	01/05/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
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Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Introduction of MATLAB program (m file). 2. To understand Types of variables, numbers, Expressions, operation and function. 3. To understand Solving of Electrical circuit in MATLAB program. 4. To perform Solving equations by symbols. 5. To solve the Function and its application (pulse & ramp functions). 6. To perform Engineering graphics (two dimensions and three dimensions) such as vector diagram mesh, bar plots). 7. To perform Matrix and its applications.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Proficiency in MATLAB: Students should develop a strong understanding of the MATLAB programming language, syntax, and functionality. They should be able to write, debug, and modify M-file programs effectively. 2. Problem-solving skills: MATLAB is often used for scientific and engineering applications, so students should learn how to apply MATLAB to solve complex problems in their respective fields. They should be able to analyze problems, develop algorithms, and implement them using MATLAB. 3. Data analysis and visualization: MATLAB offers powerful tools for data analysis and visualization. Students should learn how to import, manipulate, analyze, and visualize data using MATLAB functions and techniques. 4. computation: MATLAB is well known for its mathematical computing capabilities. Students should become proficient in using MATLAB for performing mathematical computations, including linear algebra and differential equations. 5. Algorithm development: MATLAB allows students to develop algorithms and implement them in M-file programs. They should learn how to break down

	<p>complex problems into smaller, manageable tasks, design algorithms to solve those tasks, and integrate them into a complete MATLAB program.</p> <p>6. Code optimization: Students should develop skills in optimizing MATLAB code for improved performance and efficiency.</p> <p>7. Debugging and troubleshooting: MATLAB programs may encounter errors or produce unexpected results. Students should learn how to effectively debug and troubleshoot their M-file programs, identify and resolve issues, and improve the overall reliability of their code.</p> <p>8. Documentation and code organization: Writing clear and well-organized code is crucial for collaboration and future maintenance. Students should learn to document their MATLAB programs, including comments, variable naming conventions, and overall code structure</p> <p>9. Project implementation: In some cases, students may be required to develop larger-scale projects using MATLAB. They should learn how to plan, manage, and implement MATLAB-based projects, ensuring that their programs meet the specified requirements and deliver the desired outcomes.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Part A - Circuit Components and values</p> <p>Introduction to MATLAB, Types of variables, Numbers and Expressions, Operation, Functions, Solving set of linear equations, Function and its application (pulse & ramp functions). [14 hrs.]</p> <p>Lab. [14 hrs.]</p> <p>Revision problem and tutorial classes [4 hrs.]</p> <p>Part B- Circuit reduction</p> <p>Differentiation, Integration, Solving of Electrical circuit, Engineering graphics (two dimension and three dimensions) such as vector diagram mesh and bar plots, Solving of ordinary differential equation, Curve fitting and interpolation, Matrix and its applications [14 hrs.]</p> <p>Lab. [14 hrs.]</p>
<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	

Strategies	The main strategy for delivering this module is to encourage student participation in exercises that refine and expand critical thinking skills. This will be achieved through classes and interactive tutorials, as well as by conducting simple experiments involving sampling activities that interest the students.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4, 8, 12	LO #1, 5, 8 and 9
	Assignments	10	5% (5)	2 to 12	LO #1, 2, 4, 6, 7, 8 and 9
	Projects / Lab.	2	25% (25)	CONTINUES	All
	Report	0	0% (0)	---	---
Summative assessment	Midterm Exam	2 hrs.	10% (10)	8	LO # 1-5
	Final Exam	3 hrs.	50% (50)	16	All

Total assessment	100% (100)		
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Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to MATLAB, Types of variables, numbers. Expressions
Week 2	Complex Numbers, Array Operations, Matrix Operations
Week 3	Application of matrix, Solving set of linear equations.
Week 4	Control structures in MATLAB program.
Week 5	Plotting commands 2-D Graphics.
Week 6	Polynomials analysis.
Week 7	Function Files, its application (pulse & ramp functions)
Week 8	Revision – Mid Term Exam
Week 9	Solving equations by symbols.
Week 10	Numerical Integration.
Week 11	Transient Analysis.
Week 12	Frequency Response using MATLAB
Week 13	Partial fraction Expansion.
Week 14	Application on Battery Charging on circuit.
Week 15	Engineering graphics 3D.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Introduction to MATLAB, Types of variables, numbers. Expressions
Week 2	Applied Complex Numbers, Array Operations, Matrix Operations.
Week 3	Applied Application of matrix, Solving set of linear equations.
Week 4	Applied Control structures in MATLAB program.
Week 5	Applied Plotting commands for 2-D Graphics.
Week 6	Applied Polynomials analysis.
Week 7	Applied Function Files, its application (pulse & ramp functions)
Week 8	Revision – Mid Term Exam
Week 9	Applied Solving equation by symbols.
Week 10	Applied Numerical Integration.
Week 11	Applied Transient Analysis.
Week 12	Applied Frequency Response using MATLAB
Week 13	Applied Partial Fraction Expansion.
Week 14	Applied Application on Battery Charging on circuit.
Week 15	Applied Engineering graphics 3D.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none">Numerical Analysis Using MATLAB® and Excel® Third Edition,	Available as PDF

Recommended Texts	<ul style="list-style-type: none"> ELEMENTARY MATHEMATICAL and COMPUTATIONAL TOOLS for ELECTRICAL and COMPUTER ENGINEERS USING New York,2011 ELECTRONICS and CIRCUIT ANALYSIS using MATLAB, JOHN O. ATTIA ,1999 	
Websites	Google Classroom	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Digital Techniques	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EE111	<input type="checkbox"/> Lecture	
ECTS Credits	3	<input type="checkbox"/> Lab	
SWL (hr./sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Azam Esam Dawood	e-mail	azzam.esam@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>46. To develop problem solving skills and understanding of Digital circuit theory through the application of techniques.</p> <p>47. To understand Digital circuit, latches and Flip-flops, asynchronous binary counters, synchronous binary counters.</p> <p>48. This course deals with the basic concept of latches and Flip-flops, asynchronous binary counters, synchronous binary counters.</p> <p>49. To construct data storage units/shift registers using flip flops</p> <p>50. To analyze sequential logic circuits using appropriate tools.</p> <p>51. To design and analyze synchronous binary, up/down counters.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>52. Recognize how combinational logic circuits works.</p> <p>53. Design combinational logic circuits using combination logic design process.</p> <p>54. Define and describe various latches and Flip-flops</p> <p>55. Construct data storage units/shift registers using flip flops</p> <p>56. Define asynchronous and synchronous Digital circuit</p> <p>57. Identify how to design and analyze asynchronous binary counters.</p> <p>58. Explain how to design and analyze BCD asynchronous counters</p> <p>59. Explain the Synchronous counters Binary Counters 2: bit, 3-bit.</p> <p>60. Explain the types of shift registers and Shift register counters Ring Counter.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Circuit Components and values</u></p> <p>Introduction to Digital Technique, Basic Definitions, System of Numbers, General number formula: Binary, octal, decimal & hexadecimal numbers, Numbers Base Conversion (Arithmetic</p>

operation in different numbers complements, binary codes, BCD, Ex-3, gray codes). [9 hrs.] :
Revision problem and tutorial classes [6 hrs.] : Quizzes [1 hr.]

Part B- Circuit reduction

Boolean algebra: (Basic definitions, basic theorem & properties, Boolean functions), Canonical & Standard Forms Digital Logic Gates. [12 hrs.]: Revision problem and tutorial classes [8 hrs.]:
Quizzes [1 hr.]

Part C- Circuit Theory

Karnaugh Maps (AND & OR implementation, don't care condition), Adders Arithmetic Operation (Sub tractors, half & full adders & Subtractors, binary parallel adders), Code Conversion (Even and odd parity logic, decoders, encoders comparator, multiplexers & demultiplexers), Sequential Logic (Flip Flops (RS, T, D, JK...) Master slave FF, Counters, Shift registers).. [24 hrs.]: Revision problem and tutorial classes [16 hrs.]:Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5% (5)	4,8,12	LO #1, 5, 8 and 9
	Assignments	10	5% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects /	1	20% (20)	Continuous	All
	Report	1	10% (10)	2 to 12	All
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Digital Technique, General number formula
Week 2	Numbers Base Conversion, Boolean algebra
Week 3	Canonical & Standard Forms Digital Logic Gates, Karnaugh Maps
Week 4	Adders Arithmetic Operation, Code Conversion
Week 5	Introduction to sequential logic circuit design Latches, S-R Latch, gated RS Latch
Week 6	Edge-triggered Flip-Flops, JK-FF and D-FF Flip-Flop Operating Characteristics

Week 7	Shift Register operation
Week 8	Mid-term Exam
Week 9	Types of shift registers, Shift register counters: Ring Counter
Week 10	Models of State Machines
Week 11	Asynchronous Counters: Ripple counter
Week 12	Synchronous counters: Binary Counters 2: bit, 3-bit
Week 13	BCD Counter
Week 14	Up/down counter
Week 15	Synchronous counters design
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Digital Fundamental: By Thomas L. Floyd 11th Edition Pearson Education Limited (2015)	Yes
Recommended Texts	Contemporary Logic Design, Randy Katz Addison Wesley Publishing Company 1993	No
Websites	Introduction to Boolean algebra and logic design by Gerhard and Melvin	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Physics II		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory	
Module Code	EE112		<input type="checkbox"/> Lecture	
ECTS Credits	3		<input type="checkbox"/> Lab	
SWL (hr./sem)	75		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2	
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Mr. Ahmad Abduljabbar Ismael	e-mail	a.a.ismail@uomosul.edu.iq	
Peer Reviewer Name	Mr. Omar Turath	e-mail	omartawfeeq_1981@uomosul.edu.iq	
Scientific Committee Approval Date	10/05/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>52. To develop problem solving skills of electronic circuit through the understanding solid state for each electronic passive and active elements such as RLC, diodes, transistors, and integrated circuits.</p> <p>53. To understand energy level and atomic structure through energy-band theory of materials.</p> <p>54. This course deals with the basic concept and Internal structure of materials of materials including metals, insulators and semiconductors.</p> <p>55. To understand electrical conduction and characteristics of the all materials such as conductivity, Mobility, energy distribution of electrons, Fermi levels, work function, and electronic emission.</p> <p>56. To understand the intrinsic and extrinsic semiconductors parameters.</p> <p>57. To perform current-voltage characteristics, charge control description for all types of both the diode and transistors.</p> <p>58. To model small signal and large signal of the active electronic devices such as DC load line and AC load line concept.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>61. Recognize the Semiconductors and compound semiconductors materials such as Si, Ge, and GaAs.</p> <p>62. List the various terms associated with active electronics elements.</p> <p>63. Summarize what is meant by an electronic circuit.</p> <p>64. Describe energy band theory of all materials.</p> <p>65. Discuss the various properties of diodes and transistors.</p> <p>66. Explain the homo-junction and Hetero-junction materials such as PN junction diodes, PNP transistors, and NPN transistors.</p> <p>67. Explain the other types of semiconductor diodes: Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic.</p>

Indicative Contents

المحتويات الإرشادية

Indicative content includes the following.

Part A - Energy Level and Atomic Structure

The atom, models, wave nature of light, dual nature of matter, energy-band theory of metals, insulators and semiconductors, crystal structure, ionic, covalent and metallic bonding, energy band of crystals, Internal structure of materials cell, packing miller indices, crystal planes and directions. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Part B- Electrical Conduction in Metals:

Mobility and conductivity, energy distribution of electrons, Fermi levels, work function, electronic emission. Semiconductors: Semiconductors materials (Si, Ge and compound semiconductors), extrinsic semiconductors, Fermi-level in semiconductor, diffusion and carrier life time, Hall effect. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Part C- Semiconductor p-n Junction:

p-n junction in equilibrium, current-voltage characteristics, charge-control description of a diode, Transition and diffusion capacitance's, diode switching times, diode models, small-signal model and load line concept, and introduction to Hetero-junctions and double Hetero-junctions. [6 hrs.]

Revision problem and tutorial classes [3 hrs.]

Quizzes [1 hr.]

Part D- Diode Circuit Applications:

Rectifiers, Zener diodes voltage regulators, clipping circuits, clamping circuits and wave form generation. Other Types of Semiconductor Diodes: Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic. Transistors Principle of Operation and type, Transistor biasing circuits, Application Circuit. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	Continuous	LO #1, 4, 6 and 7
	Assignments	3	12% (12)	Continuous	LO #1, 2, 3, 4, 5 and 7
	Onsite Assignments	5	5% (5)	Continuous	-----
	Report	1	8% (8)	Continuous	All
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Energy Level and Atomic Structure: The atom, models, wave nature of light, dual nature of matter. Energy-band theory of metals, Insulators and semiconductors, Crystal structure, Ionic, Covalent and metallic bonding.
Week 2	Energy band of crystals, Internal structure of materials cell, packing miller indices, crystal planes and directions.
Week 3	Electrical Conduction in Metals: Mobility and conductivity, energy distribution of electrons.
Week 4	Electrical Conduction in Metals: Fermi levels, Work function, Diffusion Current, Electronic emission.
Week 5	Introduction of semiconductors: Semiconductors materials (Si, Ge and compound semiconductors).
Week 6	Introduction of semiconductors: Intrinsic semiconductors, and Fermi-level in semiconductor.
Week 7	Introduction of semiconductors: Extrinsic semiconductors, and Fermi-level in semiconductor.
Week 8	Introduction of semiconductors: Demonstrated of electrical conductance in semiconductors materials. Diffusion Current in semiconductors, carrier life time, and Hall effect.
Week 9	Introduction semiconductor P-N junction: P-N junction in equilibrium, current-voltage characteristics. charge-control description of a diode.
Week 10	Diffusion current, diffusion current density, draw Energy-band level. Transition and diffusion capacitance's, diode switching times.
Week 11	diode models, small-signal model and load line concept, and introduction to Hetero-junctions and double Hetero-junctions.
Week 12	Introduction of Diodes, current-voltage characteristics of diode. Forward and reverse biasing of diodes, Temperature effects for diode characteristics.
Week 13	Diode Circuit Applications: Rectifiers, clipping circuits, clamping circuits.
Week 14	Zener diodes voltage regulators, and wave form generation. Varactor diode, tunnel diode, photodiode and photovoltaic (solar) cell, Light emitting diode, metal electronic.
Week 15	Introduction of transistors, Principle of Operation and type. Current-Voltage characteristics of transistors, DC Load line with state Q-Point. Transistors biasing circuits.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Floyd, Thomas L. Electronics Fundamentals: Circuits, Devices and Applications (Floyd Electronics Fundamentals Series). Prentice-Hall, Inc., 2006.	Yes
Recommended Texts	Donald A. Neamen. (2003). "SEMICONDUCTOR PHYSICS AND DEVICES". 3rd Edition, ISBN 0-07-232107-05, USA. (can be downloaded from the Course web page/classroom).	Yes
Websites	Nashelsky, L., & Boylestad, R. L. (2021). Electronic Devices and Circuit Theory Eleventh Edition.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Democracy and Human Rights	Module Delivery	
Module Type	Support	<input type="checkbox"/> Theory	
Module Code	UOM1040	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	1	Semester of Delivery	three
Administering Department	Prof. Omar Sharaf Al-deen Yehya	College	o.yehya@uomosul.edu.iq
Module Leader		e-mail	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor		e-mail	
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	10/5/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims

أهداف المادة الدراسية

The aim of studying the democracy and human rights topics is to:

1. **Understand** the concept of human rights and explore their sources, including international, regional, national, and religious sources.
2. **Define** administrative corruption, explore its types, and understand its detrimental effects on society. Study methods to combat administrative corruption and promote transparency, accountability, and good governance.
3. **Trace** the historical development and evolution of human rights, examining key milestones and movements that have shaped the modern understanding of human rights.
4. **Differentiate** between different categories of human rights, including civil and political rights, economic and social rights, and environmental, cultural, and developmental rights.
5. **Explore** legal, institutional, and societal guarantees to prevent human rights violations, including guarantees of human rights in Islam, national-level protections, and international safeguards.
6. **Comprehend** the concept of democracy, including its principles, values, and various forms of democratic governance such as direct, semi-direct, indirect, and digital democracy.

Overall, studying these topics aims to develop a comprehensive understanding of human rights, democracy, and combating corruption, empowering individuals to actively promote and protect human rights and democratic values in society.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

After these module aims, students should be able to:

1. Demonstrate a comprehensive understanding of the concept of human rights and their sources, including international, regional, national, and religious sources.
2. Identify and explain the fundamental characteristics of human rights, such as universality, indivisibility, interdependence, and inalienability.
3. Analyze the historical emergence and evolution of human rights, including key milestones and movements that have shaped their development.
4. Differentiate between different categories of human rights, including civil and political rights, economic and social rights, and environmental, cultural, and developmental rights.
5. Evaluate and apply legal, institutional, and societal guarantees to prevent human rights violations, considering guarantees in Islam, at the national level, and within the international framework.
6. Understand and discuss the concept of democracy, including its principles, values, and different forms of democratic governance.
7. Evaluate the Islamic stance on democracy and engage in critical analysis of the strengths and weaknesses of the democratic system.
8. Recognize and assess the impact of administrative corruption on society and propose methods to combat and prevent corruption in administrative systems.
9. Demonstrate critical thinking skills by analyzing and evaluating different perspectives on human rights, democracy, and corruption.

	<p>10. Apply acquired knowledge and skills to promote and protect human rights, democracy, and good governance in personal, professional, and civic contexts.</p> <p>Overall, students should have a solid understanding of democracy and human rights, democracy, and corruption issues, and be able to apply this knowledge to contribute to the advancement of human rights and democratic values in society.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>The indicative content includes:</p> <ol style="list-style-type: none"> 1. Definition and sources of democracy and human rights (international, regional, national, religious). [3h] 2. Characteristics of democracy and human rights: universality, indivisibility, interdependence, inalienability. [3h] 3. Emergence and evolution of human rights: historical development, key milestones, influential movements. [3h] 4. Types of human rights: civil and political, economic and social, environmental, cultural, and developmental. [3h] 5. Guarantees to prevent human rights violations: legal, institutional, societal safeguards, Islamic guarantees, national and international levels. [3h] 6. Concept of democracy: principles, values, forms of governance (direct, semi-direct, indirect). [3h] 7. Islamic stance on democracy: compatibility, strengths, weaknesses. [3h] 8. Critique of the democratic system: analysis of strengths and weaknesses. [3h] 9. Administrative corruption: definition, types, societal impact. [3h] 10. Methods to combat administrative corruption. [3h]
<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>When it comes to learning and teaching strategies for a human rights module, there are several approaches can be taken to enhance understanding and engagement. Here are some effective strategies:</p> <ol style="list-style-type: none"> 1. Interactive Discussions: Encourage students to actively participate in discussions, debates, and group activities. This promotes critical thinking, allows for different perspectives to be shared, and fosters a deeper understanding of human rights issues. 2. Case Studies: Present real-life case studies that highlight human rights violations or achievements. Analyzing these cases helps students apply theoretical concepts to practical situations and develops their problem-solving skills. 3. Research Projects: Assign research projects on specific human rights topics or issues. This encourages independent learning, critical analysis, and the development of research skills.

4. Collaborative Learning: Foster collaboration among students through group projects or assignments. This encourages teamwork, peer learning, and the exchange of diverse perspectives.
5. Assessment Variety: Use a variety of assessment methods, including essays, presentations, debates, and quizzes, to assess students' understanding of human rights concepts and their ability to apply them to real-world situations.

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #2, 4, 6 and 8
	Assignments	2	20% (20)	3, 5, 8, 11, 13	LO # 1, 3, 7, 6, 9 and 10
	Projects / Lab.		10% (10)		
	Report	1	10% (10)	13	LO # 2,4,5,7,9and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Definition of human rights and sources of rights (international sources / regional sources / national sources / religious sources).
Week 2	Characteristics of human rights.
Week 3	The emergence and evolution of human rights.

Week 4	Types of human rights / civil and political rights. Economic and social rights. Environmental, cultural, and developmental rights.
Week 5	Guarantees to prevent human rights violations / guarantees of human rights in Islam.
Week 6	Guarantees for the protection of human rights at the national level.
Week 7	Guarantees of human rights at the international level.
Week 8	The concept of democracy.
Week 9	Characteristics of a democratic system.
Week 10	Forms of democratic governance (direct democracy / semi-direct democracy / indirect democracy).
Week 11	Digital democracy / definition and advantages and disadvantages of digital democracy / manifestations of digital democracy.
Week 12	The Islamic stance on democracy.
Week 13	Critique of the democratic system.
Week 14	Administrative corruption / definition and types.
Week 15	Methods to combat administrative corruption.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	ضمانات حقوق الانسان وحمايتها وفقا للقانون الدولي والتشريع الوطني / نبيل عبد الرحمن ناصر الدين	No

Recommended Texts	الديمقراطية وحقوق الانسان / د. امير عبد العزيز	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	English language 1		Module Delivery	
Module Type	Support		<input checked="" type="checkbox"/> Theory	
Module Code	UOM1021		<input type="checkbox"/> Lecture	
ECTS Credits	2		<input type="checkbox"/> Lab	
SWL (hr./sem)	50		<input type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGI	Semester of Delivery	2	
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor		e-mail		
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	59. To develop Communications skills in the English language. 60. To let the students able to read and write in correct Grammer. 61. To develop the skills of writing professional writing 62. To develop the skills of writing emails for future Engineers
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	68. Learning Parts of Speech in English 69. Learn different tenses of verbs. 70. Learn active and passive voice. 71. Learn adjectives and adverbs. 72. Learn the correct prepositions. 73. Learn the correct articles
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A – learn parts of speech</u> Nouns, verbs, adjectives, articles, pronouns. [9 hrs.] Revision problem and tutorial classes [5 hrs.] Quizzes [1 hr.] <u>Part B-different tenses</u> Present simple, present perfect, present continuous, past simple, past perfect, past continuous. [9 hrs.] Revision problem and tutorial classes [6 hrs.] Quizzes [1 hr.] <u>Part C- active and passive voice</u> Active and passive voice, since and for [6 hrs.] Revision problem and tutorial classes [6 hrs.] Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their communications skills. This will be achieved through classes, interactive involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	10% (10)	4,8,12	LO #1, 5, 8 and 9
	Assignments	5	10% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects	1	20% (25)	Continuous	All
	Report	0	0% (0)	----	----
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction
Week 2	Part of speech: Verbs present
Week 3	Part of speech: Verbs past
Week 4	Part of speech: perfect tenses
Week 5	Part of speech: Noun
Week 6	Part of speech: preposition
Week 7	Part of speech: adVerbs
Week 8	Mid-term Exam
Week 9	Part of speech: passive and active
Week 10	Part of speech: since and for
Week 11	Part of speech: articles
Week 12	Part of speech: conjunctions
Week 13	Writing an email
Week 14	Writing an email exercises
Week 15	Technique to fix Grammers.
Week 16	Preparing week before the Final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	NEW HEADWAY INTERMEDIATE	Yes
Recommended Texts	ENGLISH GRAMMAR IN USE	No
Websites	https://www.udemy.com/course/english-for-engineers/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electrical Circuits Analysis I	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC201	<input type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 Two	Semester of Delivery	Three
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Sarra Ismaiel Khalil	e-mail	saraa2020@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmed Salim Jarallah	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	01/09/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>63. Transient Response of First-Order RL and RC circuits, Natural Response, Complete response.</p> <p>64. Forced response and natural response of First-Order RL and RC circuits, General response, sequential switching.</p> <p>65. Transient Response of Second Order RLC circuits, Natural response of series RLC circuits.</p> <p>66. Analysis of overdamped, underdamped and critically damped RLC circuits.</p> <p>67. Mutual Inductance, Mutual- and self-inductance equations.</p> <p>68. Coupling: Magnetic coupling, Coefficient of coupling, the linear transformer.</p> <p>69. T- and PI model the ideal transformer: impedance matching.</p> <p>70. Two-Port Networks.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>74. Recognize how electricity works in electrical circuits.</p> <p>75. List the various terms associated with electrical circuits.</p> <p>76. Summarize what is meant by a basic AC electric circuit.</p> <p>77. Describe electrical AC voltage, current and power.</p> <p>78. Define Ohm's law in AC circuits.</p> <p>79. Identify the basic circuit passive and active elements and their applications.</p> <p>80. Discuss the various properties of impedance.</p> <p>81. Explain the two Kirchhoff's laws used in AC circuit analysis.</p> <p>82. Explain the Analysis Methods used in AC Electrical Circuits.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<ol style="list-style-type: none"> 1. Transient Response of First-Order RL and RC circuits, Natural Response, Complete response. [12 hrs.] 2. Forced response and natural response of First-Order RL and RC circuits, General response, sequential switching. [12 hrs.] + [1 hr. Quiz] 3. Transient Response of Second Order RLC circuits, Natural response of series RLC circuits. [12 hrs.] + [1 hr. Quiz] 4. Analysis of overdamped, underdamped and critically damped RLC circuits. [12 hrs.] 5. Mutual Inductance, Mutual- and self-inductance equations. [12 hrs.] 6. Coupling: Magnetic coupling, Coefficient of coupling, the linear transformer. [12 hrs.] + [1 hr. Quiz]

7. T- and PI model the ideal transformer: impedance matching. [12 hrs.]
8. Two-Port Networks. [12 hrs.] + [1 hr. Quiz]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

For Electrical Networks in electrical Engineering, students will learn: An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics. (1)

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	93	Structured SWL (h/w)	7
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	32	Unstructured SWL (h/w)	6
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	125		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment	Quizzes	3	12% (12)	Continuous	LO #1, 5, 8 and 9
	Online Assignments	3	12% (12)	Continuous	LO #1, 2, 4, 6 7, 8 and 9
	Onsite Assignments	1	4% (4)	Continuous	LO #1, 2, 4, 6 7, 8 and 9

	Projects / Lab.	3	12% (12)	Continuous	All
	Report	---	---	---	---
Summative Assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-5
	Final Exam	3 hr.	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Transient Response of First-Order RL and RC circuits.
Week 2	Natural Response, and Complete response of First-Order RL and RC circuits.
Week 3	, General response, sequential switching of First-Order RL and RC circuits
Week 4	Forced response and natural response of First-Order RL and RC circuits
Week 5	Transient Response of Second Order RLC circuits
Week 6	Natural response of series RLC circuits. of Second Order RLC circuits, Natural response of series RLC circuits.
Week 7	Analysis of overdamped, underdamped and critically damped RLC circuits.
Week 8	Complete analysis of RLC circuits.
Week 9	Transient analysis of parallel RLC circuits.
Week 10	Coupling: Magnetic coupling, Coefficient of coupling, the linear transformer.
Week 11	T- and PI model the ideal transformer: impedance matching.
Week 12	Two-Port Networks.
Week 13	Terminal equations: a, b, y, z, g and h parameters.
Week 14	Analysis of a terminated 2-port network. Interconnected 2-port networks.
Week 15	Poly-phase Circuits: Single-phase and three phase wire system.

Week 16 Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Engineering Circuit Analysis Eight Edition (William H. Hayt) 2012	Yes
Recommended Texts	Electric Circuits Tenth Edition (James W. Nilsson) 2015	No
Websites	Fundamentals of Electric Circuits (Charles K. Alexander) 2009	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Mathematics III	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC202	<input type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	3
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Ibrahim Ismael Alnaib	e-mail	ibrahim-85353@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>71. Develop problem-solving skills and understand partial differentiation.</p> <p>72. Understand the chain rule and the total derivative.</p> <p>73. Understand vectors and units, space coordinates, and space vectors.</p> <p>74. Understand gradient, divergence, and Curl in curved coordinates.</p> <p>75. Solving linear differential equations of the first and second order with constant coefficients.</p> <p>76. Understanding Fourier series.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>83. Understand the concept of partial derivatives for functions of two or more variables.</p> <p>84. Understand the concept of the total derivative and its relationship to partial derivatives.</p> <p>85. Determine whether a critical point is a maximum, minimum, or saddle point using the second derivative test or other methods.</p> <p>86. Understand vector representation and components in Cartesian coordinates.</p> <p>87. Understand the geometric interpretation of the vector product.</p> <p>88. Express gradient, divergence, and curl in terms of curvilinear coordinates.</p> <p>89. Solve first and second-order linear differential equations with constant coefficients.</p> <p>90. Understand the need for Fourier series in representing periodic functions.</p> <p>91. Understand double integrals and their properties.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Partial Differentiation and Vectors</u></p> <p>Partial Differentiation, function of two or more variables, partial derivatives, The Chain Rule and total Derivative, maxima, minima and saddle point, Vectors component and Units, Space coordinate and Space Vector, Scalar Product and Vector Product, Product of Three Vectors, Applications [20 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- Vector Calculus and Differential Equations</u></p>

	<p>Vector Functions and Their Derivatives, Gradient of Scalar Field, Divergence of Vector Field, Curl of Vector Field, Directional Derivatives, Gradient, Divergence, and Curl in Curvilinear Coordinates, 1st and 2nd order linear differential equations. [20 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part C- Fourier Series and Multiple Integrals</p> <p>Fourier series, Periodic functions and Fourier Series-Euler formulas, Double integrals, areas, and volumes [20 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	72	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	3	15% (5*3)	2 to 12	All
	Assignments	3	12% (4*3)	2 to 12	All
	Classwork	1	5% (1*5)	7	All
	Report	1	8% (1*8)	8	----
Summative assessment	Midterm Exam	2 hr	10% (1*10)	10	All
	Final Exam	3hr	50% (1*50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Partial Differentiation: Function of two or more variables, partial derivatives.
Week 2	The Chain Rule and Total Derivative, Maxima, minima, and saddle points.
Week 3	Vectors: Vector components and units, Space coordinates and space vectors.
Week 4	Scalar Product and Vector Product, Units and plane equations.
Week 5	Equations of lines and planes, Product of Three Vectors, Applications of vectors.
Week 6	Vector Functions and Their Derivatives, Gradient of Scalar Field.
Week 7	Divergence of Vector Field, Curl of Vector Field.
Week 8	Mid-term Exam
Week 9	Directional Derivatives, Gradient, Divergence, and Curl in Curvilinear Coordinates.
Week 10	Introduction to Differential Equations, 1st and 2nd order linear differential equations.

Week 11	Application of differential equations to electrical systems.
Week 12	Transformation of higher order linear differential equations onto coupled differential equations.
Week 13	Periodic functions and Fourier Series-Euler formulas.
Week 14	Application of Fourier series in Electrical Engineering.
Week 15	Double integrals, areas, and volumes
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Calculus By Thomas Finny 13th Edition, Pearson Publisher,2016.	No
Recommended Texts	Advanced Engineering Mathematics, 10th Edition, By Reyszig ERWIN, Publisher 2011.	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electronics Principles	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC203	<input type="checkbox"/> Lecture	
ECTS Credits	4	<input type="checkbox"/> Lab	
SWL (hr./sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 2	Semester of Delivery	Three
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Mr. Firas Natheer Abdulkadir	e-mail	firas_nadheer@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	30/11/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>77. To develop problem solving skills of electronic circuit through the understanding solid state for each electronic passive and active elements such as RLC, diodes, transistors, and integrated circuits.</p> <p>78. To understand the Basic Transistor Construction through graphical analysis of transistors Connections and biasing.</p> <p>79. This course deals with the basic concept of the small-signal analysis of the transistors such as D.C. and A.C. Equivalent Circuits.</p> <p>80. To understand the Load Line Analysis, Operating Point Transistor Parameters, and Rating Amplification Stabilization.</p> <p>81. To understand the H-parameters, Hybrid Equivalent Circuit. Z-parameters, R-parameters Equivalent Circuit.</p> <p>82. To perform current-voltage characteristics, charge control description for all types of both the diode and transistors.</p> <p>83. To Describe and operation of the Multistage Transistor Amplifiers</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>92. Recognize the regions of operation, graphical analysis of BJT, regions of operation stability.</p> <p>93. List the various terms associated with bias configuration of the transistors.</p> <p>94. Summarize what is meant of the practical circuit of transistor amplifier.</p> <p>95. Describe the types of multistage amplifiers.</p> <p>96. Discuss the various properties of transistors used as an amplifier</p> <p>97. Explain the transistor construction and operation such as amplifier and switching.</p> <p>98. Explain the operation of the linear amplifier through the a.c. load line and DC load line analysis.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Transistor Construction, Operation, and Stabilization</u></p> <p>Transistor Construction. Transistor Symbols. Transistor Operation. Transistor Connections: Common Base CB Connection, Common Emitter CE Connection, Transistor Curves, Cutoff and Saturation. Transistor as a switch. Common Collector Connection. Transistor Load Line Analysis, Operating Point, Transistor Parameters and Rating Amplification. Stabilization, Stability Factor Methods of Transistor Biasing. [15 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p>

Quizzes [1 hr.]

Part B- D.C and A.C Equivalent Circuits of the transistors

Practical Circuit of Transistor Amplifier, D.C. and A.C. Equivalent Circuits. Transistor ac Equivalent Circuits h-parameters, Hybrid Equivalent Circuit. r-parameters, r-parameters Equivalent Circuit. The Linear Amplifier. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Part C- Transistor Bias Configuration and Multistage Transistor Amplifiers

The a.c. Load Line, A.C. Analysis Using re Model for Transistor Common Emitter Fixed Bias Configuration, Common-Emitter Emitter Bias Configuration, Common – Emitter Collector Feedback Configuration, Common – Emitter Voltage Divider Configuration. The Common – Collector Amplifier, the Common – Base Amplifier. Multistage Transistor Amplifiers. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5)	4,8,14	LO #1, 4, 6 and 7
	Assignments	3	12% (4)	2 to 13	LO #1, 2, 3, 4, 5 and 7
	Onsite Assignments	1	5% (5)	----	-----
	Report	1	8% (8)	Continuous	All
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Transistor Construction. Transistor Symbols. Transistor Operation.
Week 2	Transistor Connections: Common Base CB Connection, Common Emitter CE Connection.
Week 3	Transistor Curves, Cutoff and Saturation. Transistor as a switch. Common Collector Connection.
Week 4	Transistor Load Line Analysis, Operating Point, Transistor Parameters and Rating Amplification.
Week 5	Stabilization, Stability Factor Methods of Transistor Biasing.
Week 6	Practical Circuit of Transistor Amplifier.
Week 7	D.C. and A.C. Equivalent Circuits. Transistor ac Equivalent Circuits.
Week 8	Transistor ac Equivalent Circuits h-parameters, Hybrid Equivalent Circuit.
Week 9	Transistor ac Equivalent Circuits, r-parameters, r-parameters Equivalent Circuit.
Week 10	The Linear Amplifier.
Week 11	The a.c. Load Line, A.C. Analysis Using re Model for Transistor Common Emitter Fixed Bias Configuration.
Week 12	The a.c. Load Line, A.C. Analysis Using re Model for Transistor Common – Emitter Emitter – Bias Configuration, Common – Emitter Collector Feedback Configuration.
Week 13	The a.c. Load Line, A.C. Analysis Using re Model for Transistor Common – Emitter Voltage Divider Configuration.
Week 14	The Common – Collector Amplifier, the Common – Base Amplifier.
Week 15	Multistage Transistor Amplifiers.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?

Required Texts	Floyd, Thomas L. Electronics Fundamentals: Circuits, Devices and Applications (Floyd Electronics Fundamentals Series). Prentice-Hall, Inc., 2006.	Yes
Recommended Texts	Donald A. Neamen. (2003). "SEMICONDUCTOR PHYSICS AND DEVICES". 3rd Edition, ISBN 0-07-232107-05, USA. (can be downloaded from the Course web page/classroom).	Yes
Websites	Nashelsky, L., & Boylestad, R. L. (2021). Electronic Devices and Circuit Theory Eleventh Edition.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Communication Principles	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC204	<input type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	3
Administering Department	(Electrical Engineering)	College	(Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Omar Mustafa Ali	e-mail	omarmostafa@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	15/5/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>84. To develop problem solving skills and understanding of the propagation methods of electrical signals across transmission lines.</p> <p>85. To understand the reflection in transmission line.</p> <p>86. This course deals with the mathematical calculations for the propagation of signals through transmission lines.</p> <p>87. This is the basic subject for all A.C. Steady state transmission line.</p> <p>88. To understand crank method for the analysis of transmission lines.</p> <p>89. To perform graphical solution of lossless transmission line using Smith chart.</p> <p>90. To perform transmission line matching using Quarter Wave Transformer ($\lambda/4$).</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>99. Know the propagation methods of electrical signals across transmission lines.</p> <p>100. Conduct mathematical calculations for the propagation of signals through transmission lines.</p> <p>101. Handling crank method in the analysis of transmission lines.</p> <p>102. Use the Smith chart and its applications.</p> <p>103. Identify types of electrical signals.</p> <p>104. Analysis of electrical signals using Fourier series and Fourier transform.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Transmission Lines basics</u></p> <p>Reflection in transmission line, Space-Time diagram (zig-zag), Discharge of transmission line. Transmission line equation, Propagation constant, Transmission line distortion, A.C. Steady state transmission line, Standing wave in transmission line. [16 hrs.]</p> <p>Revision problem and tutorial classes [4hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- Transmission Lines analysis</u></p> <p>Graphical solution of lossless transmission line using Crack diagram. Graphical solution of lossless transmission line using Smith chart. Graphical solution of lossy transmission line using Smith chart. Transmission line matching using Quarter Wave Transformer ($\lambda/4$). Transmission line matching using single stub. [16hrs.]</p>

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Part C- Signals and Systems

Signal classifications. Fourier series. Fourier Transform. Signals and linear systems. Power spectral density and Correlation. [16 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy for delivering this module will be to encourage students to participate in the exercises while also refining and expanding their critical thinking skills. This will be accomplished through classes, interactive tutorials, and the consideration of simple experiments involving some sampling activities that students find interesting.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)

الحمل الدراسي المنتظم للطالب خلال الفصل

$$60+3=63$$

Structured SWL (h/w)

الحمل الدراسي المنتظم للطالب أسبوعيا

4

Unstructured SWL (h/sem)

الحمل الدراسي غير المنتظم للطالب خلال الفصل

$$125-63=62$$

Unstructured SWL (h/w)

الحمل الدراسي غير المنتظم للطالب أسبوعيا

4

Total SWL (h/sem)

الحمل الدراسي الكلي للطالب خلال الفصل

$$5*25=125$$

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5*3)	2 to 12	All
	Assignments	3	12% (4*3)	2 to 12	All
	Classwork	1	5% (1*5)	7	All
	Report	1	8% (1*8)	8	----
Summative assessment	Midterm Exam	2 hr	10% (1*10)	10	All
	Final Exam	3hr	50% (1*50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Introduction, Transmission Line Analysis.
Week 2	Reflection in transmission line, Space-Time diagram (zig-zag).
Week 3	Discharge of transmission line.
Week 4	Transmission line equations
Week 5	Graphical solution of lossless transmission line using Crank diagram.
Week 6	Graphical solution of lossless transmission line using Smith chart.
Week 7	Graphical solution of lossy transmission line using Smith chart.
Week 8	Transmission line matching using Quarter Wave Transformer ($\lambda/4$).
Week 9	Transmission line matching using single stub.
Week 10	Mid-term Exam
Week 11	Signal classifications.

Week 12	Fourier Series.
Week 13	Fourier Transform.
Week 14	Signals and linear systems 1.
Week 15	Signals and linear systems 2.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	The fundamentals of signal transmission line by Lem Ibbotson, 1999. Modern digital and analog communication systems by Lathi, 1998. Communications Principles by Dr. Sami Mohamed, 1989. Transmission line and network by Johnson.	no
Recommended Texts	Transient signal on transmission lines by Peterson, 2009.	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electromagnetic Fields	Module Delivery	
Module Type	Basic learning activities	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC205	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	4	<input type="checkbox"/> Lab	
SWL (hr./sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 2	Semester of Delivery	3
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya @uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr Saad Wasmi Osman	e-mail	s.w.o.luhaib@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	01/09/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>91. To develop problem solving skills of coordinate systems through the understanding the rectangular coordinate system, cylindrical coordinate system, spherical coordinate system.</p> <p>92. To understand the vector analysis (scalars and vectors).</p> <p>93. This course deals with the basic concept of the Electric Field Intensity, Electric Flux Density, magnetic Field Intensity, and magnetic Flux Density.</p> <p>94. To understand the Energy and Potential.</p> <p>95. To understand the electric fields in material space. conductors, dielectrics, and capacitance.</p> <p>96. To perform the electric fields due to continuous charge distributions.</p> <p>97. To understand the magnetic field due to different current distributions.</p> <p>98. To understand different laws such as Coulomb's Law, Gauss's Law, Biot-Savart's Law, Ampere's Law, and Faraday's Law.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>105. Recognize the electric field, electric field intensity, and charge distributions.</p> <p>106. Recognize the magnetic Field Intensity, and magnetic Flux Density</p> <p>107. List the various terms associated with continuous charge and different current distributions.</p> <p>108. Summarize what is meant by a coordinate system, scalars and vectors analysis, conductors, dielectrics, capacitance, and inductance.</p> <p>109. Describe the electric flux density and gauss's law. magnetic Flux Density and Ampere's Law.</p> <p>110. Discuss the various charge and current distributions such as line, sheet, and volume.</p> <p>111. Explain the work, potential & potential difference.</p> <p>112. Explain the electric fields in material space. conductors, dielectrics, and capacitance.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Coordinate systems and Vector analysis</u></p> <p>coordinate systems: rectangular coordinate system, cylindrical coordinate system, spherical coordinate system. vector analysis: scalars and vectors, vector algebra, vector components and unit vectors, vector addition and subtraction, vector multiplication. coulomb's law and electric</p>

force: the experimental law of coulomb. Magneto-statics: the static magnetic fields, biot-savart law. Magneto-statics: magnetic field due to different current distributions, right-hand rule. Magneto-statics: solenoid, applications of solenoid, toroid. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Part B- Electric field intensity and Charge distributions

electric field intensity: electric field of a point charge, electric field of n point charges. electric fields due to continuous charge distributions: electric field of a line charge. electric fields due to continuous charge distributions: electric field of a sheet of charge. electric fields due to continuous charge distributions: electric field of a volume of charge. Magneto-statics: ampere's circuital law, applications of ampere's law: infinite line current, infinite sheet of current, infinitely long coaxial transmission line. Magneto-statics: magnetic flux and magnetic flux density. inductance: inductance of a conductor, inductance of toroid. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Part C- Electric flux density and Gauss's law application

Electric flux density and gauss's law: gauss's law application on a point charge, gauss's law application on a line charge. electric flux density and gauss's law: gauss's law application on a surface charge. electric flux density and gauss's law: gauss's law application on a volume charge. work, potential & potential difference: work done in moving a point charge. work, potential & potential difference: potential & potential difference. Force on a moving charge. magnetic forces, work & power: work. magnetic forces, work & power: power. time varying fields: faraday's law. time varying fields: induced electromotive force. [6 hrs.]

Revision problem and tutorial classes [3 hrs.]

Part D- conductors, dielectrics, and capacitance

conductors, dielectrics, and capacitance: electric fields in material space. conductors, dielectrics, and capacitance: dielectric – dielectric boundary conditions, conductor – dielectric boundary conditions, conductor – free space boundary conditions. conductors, dielectrics, and capacitance: capacitance and capacitors. Maxwell's equations: the vector operator (del) and the divergence theorem. Maxwell's equations: derivation of Maxwell's equations and applications. Maxwell's equations: the uniform plane wave. Maxwell's equations: wave propagation in free space. [8 hrs.]

Revision problem and tutorial classes [4 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	52	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5*3)	4,8,14	LO #1, 4, 6 and 7
	Assignments	3	12% (4*3)	2 to 13	LO #1, 2, 3, 4, 5 and 7
	Classwork	1	5% (1*5)	----	----
	Report	1	8% (1*8)	----	----
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	coordinate systems: rectangular coordinate system, cylindrical coordinate system, spherical coordinate system. vector analysis: scalars and vectors.
Week 2	Vector analysis: vector algebra, vector components and unit vectors, vector addition and subtraction. vector multiplication. coulomb's law and electric force: the experimental law of coulomb.
Week 3	Electric field intensity: electric field of a point charge, electric field of n point charges. Electric fields due to continuous charge distributions: electric field of a line charge. electric field of a volume of charge.
Week 4	Electric flux density and gauss's law: gauss's law application on a point charge, gauss's law application on a line charge.
Week 5	Electric flux density and gauss's law: gauss's law application on a surface charge. electric flux density and gauss's law: gauss's law application on a volume charge.
Week 6	Work, potential & potential difference: work done in moving a point charge. work, potential & potential difference: potential & potential difference. Conductors, dielectrics, and capacitance: electric fields in material space. conductors, dielectrics, and capacitance.
Week 7	dielectric – dielectric boundary conditions, conductor – dielectric boundary conditions, conductor – free space boundary conditions. Conductors, dielectrics, and capacitance: capacitance and capacitors.
Week 8	Magneto-statics: the static magnetic fields, biot-savart law. magnetic field due to different current distributions. right-hand rule. solenoid, applications of solenoid, toroid. ampere's circuital law, applications of ampere's law. applications of ampere's law: infinite line current, infinite sheet of current. infinitely long coaxial transmission line.
Week 9	Magneto-statics: magnetic flux and magnetic flux density. inductance: inductance of a conductor, inductance of toroid.
Week 10	Magnetic forces, work & power: force on a moving charge. work and power.
Week 11	Magnetic forces, work & power: power. time varying fields: faraday's law. time varying fields: induced electromotive force.
Week 12	Maxwell's equations: the vector operator (del) and the divergence theorem
Week 13	Maxwell's equations: derivation of Maxwell's equations and applications.
Week 14	Maxwell's equations: the uniform plane wave.
Week 15	Maxwell's equations: wave propagation in free space.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	William H. Hayt “Engineering Electromagnetics” 4 th edition	Yes
Recommended Texts	Schaum’s outline of theory and problems of Electromagnetics	Yes
Websites	Nefyodov, Eugene I., and Sergey Smolskiy. Electromagnetic fields and waves. Springer, 2019.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electrical Engineering Lab. I	Module Delivery	
Module Type	Core	<input type="checkbox"/> Theory	
Module Code	EEEC206	<input type="checkbox"/> Lecture	
ECTS Credits	3	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	75	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 2	Semester of Delivery	3
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Ahmed Salim Jarallah	e-mail	Ahmed.salim@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmed Salim Jarallah	e-mail	Ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	28/01/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<p>99. To handle laboratory equipment and electrical elements professionally and scientifically.</p> <p>100. To analyze electrical circuits and comprehend their operational principles.</p> <p>101. To cultivate a scientific mindset in the student by interpreting practical results based on theoretical concepts.</p> <p>102. To enhance the student's capability to design basic electronic circuits in accordance with their scientific aptitude.</p> <p>103. To analyze and simulate circuit processes using various software tools on electronic calculators and compare the analysis results with practical outcomes.</p>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>113. Dealing with laboratory equipment and electrical elements in a professional and scientific manner(i).</p> <p>114. Ability to analyze electrical circuits and understand the nature of their work(ii).</p> <p>115. Building a scientific mentality for the student through his ability to interpret the practical results according to theoretical concepts(iii).</p> <p>116. Develop the student's ability to design simple electronic circuits in line with his scientific abilities(iv).</p> <p>117. Analyze and simulate the process circuit using different software on the electronic calculator and match the results of the analysis with the practical results(v).</p>
Indicative Contents المحتويات الإرشادية	Indicative content includes the following.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5% (5)	4,8,12	LO #1, 5, 8 and 9
	Assignments	0	0%(0)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects / Lab.	2	25% (25)	Continuous	All
	Report	10	10% (10)	---	---
Summative assessment	Midterm Exam	2Hr	10% (10)	7	LO # 1-5
	Final Exam	3Hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week	Material Covered
Week 1	Introduction & representation about first group of experiments
Week 2	Thevenin theory in AC circuits
Week 3	Measurement of power factor in electrical networks
Week 4	Study of I-V characteristics of normal diode & zener diode
Week 5	First quiz
Week 6	Introduction & representation about second group of experiment
Week 7	Diode application I: Rectifier filters
Week 8	Diode application II: Clipping & clamping circuits
Week 9	Transient condition for R-L & R-C circuits
Week 10	Second quiz + first term theoretical exam. for 1st & 2nd group
Week 11	First term practical exam
Week 12	Introduction & representation about third group of experiment
Week 13	Transient condition for RLC circuits
Week 14	Transformer tests: open, short & load test
Week 15	Study of common emitter transistor characteristics

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> • Electrical technology (twenty-third edition) BL.THERAJA, AK. THERAJA S. Chand and company Ltd. (2005), ISBN: 81-219-2440-5. • Electronics devices (Ninth edition) by Thomas L. Floyd (2012), Prentice Hall ISBN-13: 978-0-13-254986-8. 	No
Recommended Texts		No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
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	F – Fail	راسب	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Arabic Language 2	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	UOM2012		
ECTS Credits	50		
SWL (hr./sem)	2		
Module Level	2	Semester of Delivery	3
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	سوسن أمين خضر	e-mail	sausan.zakar@uomosul.edu.iq
Peer Reviewer N	Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	26/01/2023	Version Number	1

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1- تنمية مهارات الطلبة في استخدام اللغة العربية استخدامًا سليمًا في السياقات الأكاديمية والعلمية. 2- تمكين الطلبة من فهم النصوص العلمية والهندسية المكتوبة باللغة العربية وتحليلها. 3- تطوير قدرة الطلبة على التعبير الكتابي والشفهي بأسلوب واضح ودقيق. 4- تعزيز مهارات الكتابة الوظيفية المرتبطة بالتخصص الهندسي مثل التقارير والمراسلات الرسمية. 5- ترسيخ قواعد اللغة العربية الأساسية بما يخدم التواصل العلمي والمهني. 6- تنمية مهارات التفكير النقدي والتحليل اللغوي لدى الطلبة. 7- تعزيز الثقة بالنفس في استخدام اللغة العربية في العروض والمناقشات العلمية.
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1- يميز بين بناء الفعل للمعلوم وبنائه للمجهول، ويستخدم كليهما استخدامًا صحيحًا في الجمل والنصوص الوظيفية. 2- يتعرف على أقسام الأفعال في اللغة العربية (ماضي، مضارع، أمر) ويفرق بينها من حيث الصيغة والدلالة والاستعمال. 3- يحدد علامات الجزم وعلامات النصب للأفعال المضارعة، ويطبقها تطبيقًا سليمًا في الكتابة الأكاديمية. 4- يستخدم الأعداد في اللغة العربية استخدامًا صحيحًا من حيث التذكير والتأنيث، والإعراب، وتمييز العدد. 5- يفرق بين حر في الضاد والطاء نطقًا وكتابةً، ويتجنب الأخطاء الشائعة المرتبطة بهما. 6- يوظف علامات الترقيم توظيفًا صحيحًا في النصوص الكتابية بما يحقق الوضوح والدقة في المعنى. 7- يتعرف على الأغلاط اللغوية الشائعة في الاستعمال الكتابي والشفهي، ويصححها وفق القواعد اللغوية. 8- يميز بين المفعول فيه (الظرف) والمفعول معه من حيث التعريف والدلالة والإعراب. 9- يعرب الجمل التي تحتوي على المفاعيل المختلفة إعرابًا صحيحًا. 10- يطبق القواعد النحوية المدروسة في صياغة جمل ونصوص علمية ووظيفية سليمة لغويًا. 11- ينمي مهارته في التحليل اللغوي وربط القاعدة بالتطبيق العملي. 12- يظهر دقة لغوية ومسؤولية أكاديمية في الكتابة والتعبير
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>بناء الفعل في اللغة العربية</p> <ul style="list-style-type: none"> • تعريف الفعل المعلوم والفعل المجهول • صيغ بناء الفعل للمعلوم • صيغ بناء الفعل للمجهول • تحويل الفعل من المعلوم إلى المجهول • تطبيقات لغوية من نصوص علمية ووظيفية <p>2.</p> <ul style="list-style-type: none"> • أقسام الأفعال في اللغة العربية • الفعل الماضي: خصائصه ودلالاته • الفعل المضارع: خصائصه ودلالاته

- فعل الأمر: صوغه واستعماله
- دلالة الزمن في الأفعال
- تطبيقات عملية على استعمال الأفعال
- 3. نصب الفعل المضارع وجزمه
- أدوات نصب الفعل المضارع
- علامات النصب الأصلية والفرعية
- أدوات جزم الفعل المضارع
- علامات الجزم الأصلية والفرعية
- الفرق بين النصب والجزم في الاستعمال
- تمارين تطبيقية وإعرابية
- 4. الأعداد في اللغة العربية
- تعريف العدد وتمييزه
- أنواع الأعداد (المفردة، المركبة، المعطوفة، العقود)
- تذكير العدد وتأنيثه
- إعراب الأعداد وتمييزها
- أخطاء شائعة في استعمال الأعداد
- تطبيقات من السياقات العلمية والهندسية
- 5. الضاد والظاء
- الفرق الصوتي والكتابي بين الضاد والظاء
- مواضع شيوع كل حرف
- كلمات شائعة يخطئ فيها الطلبة
- تدريبات على النطق والكتابة الصحيحة
- 6. علامات الترقيم
- مفهوم علامات الترقيم وأهميتها
- الفاصلة، الفاصلة المنقوطة، النقطة
- علامة الاستفهام والتعجب
- النقطتان، الأقواس، الشرطة
- توظيف علامات الترقيم في النصوص العلمية
- 7. الأغلط اللغوية الشائعة

	<ul style="list-style-type: none"> • أخطاء نحوية شائعة في الكتابة • أخطاء إملائية وصرفية • أخطاء في التراكيب والأساليب • أساليب تصحيح الأخطاء اللغوية 8. المفاعيل في اللغة العربية • المفعول فيه (الطرف): تعريفه وأنواعه • المفعول معه: تعريفه ودلالته • الفرق بين المفعول فيه والمفعول معه • إعراب المفاعيل وتطبيقاتها • أمثلة من النصوص العلمية والوظيفية 9. التطبيقات اللغوية • تحليل نصوص مختارة • إعراب جمل مختارة • كتابة جمل ونصوص قصيرة وفق القواعد المدروس
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	17	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	33	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5*3)	2 to 12	LO#1-4-6-7
	Assignments	3	12% (4*3)	2 to 12	LO#1-4-6-7
	Classwork	1	5% (1*5)	7	-----
	Report	1	8% (1*8)	8	-----
Summative assessment	Midterm Exam	2 hr	10% (1*10)	10	LO#4-7
	Final Exam	3hr	50% (1*50)	16	All
Total assessment			100%		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
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Week 1	بناء الفعل للمعلوم والمجهول
Week 2	أقسام الأفعال في العربية
Week 3	علامات الجزم في اللغة العربية
Week 4	علامات النصب في اللغة العربية
Week 5	الأعداد في اللغة العربية
Week 6	الفرق بين الضاد والظاء
Week 7	علامات الترقيم
Week 8	أغلاط شائعة
Week 9	المفعول فيه
Week 10	المفعول معه
Week 11	المفعول لأجله
Week 12	من القرآن الكريم -سورة الاسراء
Week 13	من الأحاديث النبوية – ان الله يحب اذا عمل احدكم عملا ان يتقنه
Week 14	من النصوص الأدبية- دالية أبي العلاء المعري
Week 15	من النصوص الأدبية- رُب ليل كأنه الصبح في الحُسن
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?

Required Texts	جامع الدروس العربية لمصطفى الغلاييني	
Recommended Texts	مغني اللبيب لابن هشام/ شرح ابن عقيل	
Websites	المكتبة الشاملة	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Course Description Form

1. Course Name:

The crimes of the baath regime in Iraq

2. Course Code:

3. Semester/Year:

2026-2025

4. Description Preparation Date:

2025-09-15

5. Available Attendance Forms:

Individual group

6. Number of Credit Hours(Total)/Number of Units(Total)

18 hours

7. Course administrator's name (mention all, if more than one name)

Name: wisam jamal jamal

Email: wisam.jamal@uomosul.edu.iq

8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • Educating students about the crimes committed by the Baath regime in Iraq..... • Guiding students to familiarize themselves With crimes..... • Educating students about the seriousness of crimes.....
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9. Teaching and Learning Strategies

Strategy	Through the prescribed book
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
First	2		The concept of crimes and their types	View Sfe minutes a contribution	Written a lecture
second	2		Types of international crime Political crime	=	=

			Exam		
third	2		Sociai	=	=
fourth	2		Crime		
fifth	2		The crime of suppressing the Shaaban uprising	=	=
sixth			psychological	=	=
Seventh	2		crimes of the baath regime	=	=
Eighth	2		of disrupting Friday prayers	=	=
Ninth	2		Mass grave crimes	=	=
10 th	2		Chemical attack on Haiabja	=	=

Eleven	2		Use of internationally	=	=
twelfth	2		Exam	=	=
Thirteenth	2		Environmental crimes of the baath regime	=	=
Fourth	2		in Iraq		
			Incidents of cemeteries and genocide committed dy the Baathist regime in Iraq	=	=
Fifteenth	2			=	=

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports 1.The theoretical exam inside the hall

2.The daily exam

3.Numders of activities within the class

4.Question–answer and exam

5.Monthly exam.... etc

12. Learning and Teaching Resources

Required textbooks(curricular books,
if any)

Course book

Main references (sources)

Recommended books and references
(scientific journals, reports)

Electronic references, websites

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electrical Circuit Analysis II		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory	
Module Code	EEEC208		<input type="checkbox"/> Lecture	
ECTS Credits	5		<input type="checkbox"/> Lab	
SWL (hr./sem)	125		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	4	
Administering Department	2 - (Electrical Engineering)		College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya		e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor		Module Leader's Qualification	Doctor
Module Tutor	Dr. Sarra Ismaiel Khalil		e-mail	saraa2020@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam		e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	01/09/2023		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>This course equips students with the skills to analyze circuits in the S-domain, apply transfer functions, and calculate system outputs using partial fractions and convolution. It covers sinusoidal steady-state response, frequency response, and the design of first-order RL and RC filters. Students will study resonance in series and parallel circuits, Bode plot scaling, and key parameters like resonant frequency, Q-factor, and bandwidth. The course also introduces passive and active filter design, the use of OPAMPs as amplifiers and buffers, and the implementation of Butterworth and cascaded filters for practical applications.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>Analyze electrical circuits in the S-domain using Laplace transform techniques. Apply transfer functions to model linear systems and determine their dynamic behavior.</p> <p>Calculate system outputs using partial fraction expansion and convolution methods. Analyze sinusoidal steady-state responses and evaluate circuit behavior in the frequency domain.</p> <p>Design and analyze first-order RL and RC filters and assess their performance characteristics.</p> <p>Understand and analyze resonance phenomena in series and parallel RLC circuits. Interpret and construct Bode plots, including magnitude and phase scaling.</p> <p>Evaluate key resonance parameters such as resonant frequency, quality factor (Q-factor), and bandwidth.</p> <p>Design and implement passive and active filters for practical engineering applications. Use operational amplifiers (OPAMPs) as amplifiers and buffers in analog circuit design.</p> <p>Design and analyze Butterworth filters and cascaded filter structures to meet specific frequency response requirements.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<ol style="list-style-type: none">1. Transient response of first-order RL and RC circuits: natural response and complete response. [12 hrs.]2. Forced and natural response of first-order RL and RC circuits: general response and sequential switching. [12 hrs.] + [1 hr. Quiz]3. Transient response of second-order RLC circuits: natural response of series RLC circuits. [12 hrs.] + [1 hr. Quiz]4. Analysis of overdamped, underdamped, and critically damped RLC circuits. [12 hrs.]

- 5. Mutual inductance: self-inductance and mutual inductance equations. [12 hrs.]
- 6. Magnetic coupling: coefficient of coupling and linear transformer. [12 hrs.] + [1 hr. Quiz]
- 7. Ideal transformer models: T-model and π -model, impedance matching. [12 hrs.]
- 8. Two-port networks and their applications. [12 hrs.] + [1 hr. Quiz]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

For Electrical Networks in electrical Engineering, students will learn: An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics. (1)

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	93	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	7
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	32	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	Continuous	LO #1, 5, 8 and 9
	Assignments	3	15% (15)	Continuous	LO #1, 2, 4, 6 7, 8 and 9
	Projects / Lab.	3	10% (10)	Continuous	All
	Report				
Summative assessment	Midterm Exam	2 hr.	10% (10)	7	LO # 1-5
	Final Exam	3 hr.	50% (50)	15	All
Total assessment			%100		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Analysis of circuits in S-domain circuit elements.
Week 2	Applications the transfer function.
Week 3	Output calculation using partial fraction.
Week 4	Output calculation using convolution integral.
Week 5	Sinusoidal steady state response from TF.
Week 6	Frequency Response.
Week 7	First- Order RL and RC filters.
Week 8	Series resonance other resonance from scaling bode plots.
Week 9	Parallel RLC resonant circuit resonant frequency: Q-factor, bandwidth cutoff frequencies.

Week 10	Passive filter design.
Week 11	Active filter design.
Week 12	First – order low- pass and high – pass filter.
Week 13	The use of OPAMP as amplifier and Buffer.
Week 14	Butterworth filter.
Week 15	Cascaded filter.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ol style="list-style-type: none"> 1. William H. Hayt, Jack E. Kemmerly, Steven M. Durbin – <i>Engineering Circuit Analysis</i>, McGraw-Hill Education. 2. Charles K. Alexander, Matthew N. O. Sadiku – <i>Fundamentals of Electric Circuits</i>, McGraw-Hill Education. 3. Richard C. Dorf, James A. Svoboda – <i>Introduction to Electric Circuits</i>, Wiley. 4. Robert L. Boylestad – <i>Introductory Circuit Analysis</i>, Pearson. 5. Sergio Franco – <i>Design with Operational Amplifiers and Analog Integrated Circuits</i>, McGraw-Hill Education. 6. A. Bruce Carlson – <i>Circuits: Engineering Concepts and Analysis of Linear Electric Circuits</i>, Thomson Engineering. 7. Leonard S. Bobrow – <i>Foundations of Electrical Engineering</i>, Oxford University Press. <p>Allan H. Robbins, Wilhelm C. Miller – <i>Circuit Analysis: Theory and Practice</i>, Cengage Learning</p>	

Recommended Texts		
Websites	https://www.allaboutcircuits.com/	https://www.electronics-tutorials.ws/

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Mathematics IV	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC209	<input type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	Basic learning activities	Semester of Delivery	4
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Ibrahim Ismael Alnaib	e-mail	ibrahim-85353@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	104. To develop problem-solving of Eigenvalues and eigenvectors 105. To understand Laplace Transforms. 106. This course deals with the basic concept of DC electrical circuits. 107. To understand the application of Laplace Transforms in electronic circuits. 108. To understand the Fourier, transform and their applications in electrical engineering
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize Eigenvalues and eigenvectors. 2. Summarize series and series geometric. 3. Identify the Laplace Transforms. 4. Identify the Fourier transform their applications. 5. Identify the application in Electrical Circuits.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Eigenvalues and eigenvectors; diagonalization. Sequence and series, sequence convergence, series geometric series, nth partial sum, test of convergence, Laplace Transforms: Introduction to transforms and operators, Laplace transforms of basic functions; unit step function, transforms of 1st and 2nd derivatives, Application to electric circuits; Transforms of piecewise continuous functions Inverse Laplace transforms, derivation using partial fractions. Direct (s-domain) analysis of electrical circuits, Interpretation of s-domain functions Initial & final value theorems. Fourier transform for different functions (unit step function, unit impulse function, singularity function, applications in electrical engineering. Fourier transform for different functions (unit step function, unit impulse function, singularity function, applications in electrical engineering.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5*3)	4,8,12	All
	Assignments	3	12% (4*3)	2 to 12	All
	Classwork	1	5% (1*5)	Continuous	All
	Report	1	8% (1*8)	----	----
Summative assessment	Midterm Exam	2 hr	10% (1*10)	8	All
	Final Exam	3hr	50% (1*50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Sequence and series, sequence convergence,
Week 2	series geometric series, nth partial sum, test of convergence,
Week 3	Taylor and Mandarin series,
Week 4	Eigenvalues and eigenvectors; diagonalization.
Week 5	Introduction to transforms and operators, Laplace Transforms
Week 6	Laplace transforms of basic functions
Week 7	unit step function, transforms of 1st and 2nd derivatives
Week 8	Mid-term Exam
Week 9	Inverse Laplace transforms,
Week 10	Application to electric circuits;
Week 11	Direct (s-domain) analysis of electrical circuits, Interpretation of s-domain functions Initial & final value theorems
Week 12	derivation using partial fractions
Week 13	Transforms of piecewise continuous functions.
Week 14	Fourier transform: Introduction, Fourier transform equation, properties,
Week 15	Fourier transform for different functions (unit step function, unit impulse function, singularity function, applications in electrical engineering.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Advanced Engineering Mathematics, 10th Edition, By Reyszig ERWIN, Publisher 2011.	No
Recommended Texts	Calculus By Thomas Finny 13th Edition, Pearson Publisher, 2016.	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electronics Principles	Module Delivery	
Module Type	Basic	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC210	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	4	<input type="checkbox"/> Lab	
SWL (hr./sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 2	Semester of Delivery	4
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Mr. Firas Natheer Abdulkadir	e-mail	firas_nadheer@uomosul.edu.iq
Peer Reviewer Name	Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	30/11/2025	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>109. To develop problem solving skills of the Field Effect Transistors through the basic operation, Symbols, and current-voltage Characteristics.</p> <p>110. To understand Basic Junction Field Effect Transistor (JFET) through graphical analysis, Connections, and biasing circuits.</p> <p>111. This course deals with the basic concept of the Field Effect Transistors FET, Junction Field Effect Transistor JFET, Metal Oxide Semiconductor FET (MOSFET), and Tuned Amplifiers.</p> <p>112. To understand the D.C. And A.C. Equivalent Circuits of the FET, JFET, MOSFET.</p> <p>113. To understand the Silicon Controlled Rectifier, Diac, Thyristor, GTO and Triac.</p> <p>114. To perform the Equations for Trans conductance Curve.</p> <p>115. To Describe and operation of High Frequency Equivalent Circuit, Low – Frequency Equivalent Circuit.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>118. Recognize the classes of the Frequency Response of the Amplifiers.</p> <p>119. List the various terms associated with transistor amplifiers.</p> <p>120. Summarize what is meant by an active electronic device such as FET, JFET, and MOSFET.</p> <p>121. Describe the types of MOSFET Biasing Circuits.</p> <p>122. Discuss the various properties of Silicon Controlled Rectifier, Diac, Thyristor, GTO and Triac.</p> <p>123. Explain the Small – Signal Model of FET, JFET, and MOSFET.</p> <p>124. Explain the Types of MOSFET and operation modes.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Field Effect Transistors</u></p> <p>Types of Field Effect Transistors: Junction Field Effect Transistor JFET, Basic Structure, Basic Operation, JFET Symbols. Difference Between JFET and Bipolar Transistor JFET Characteristics Important Terms (I_{DSS}, V_P, V_{GS} (off)) Expression for Drain Current I_D Advantages of JFET Parameters of JFET, Relation Among JFET Parameters, Variation of Trans conductance g_m of JFET. JFET Biasing Circuit: JFET Biasing by Bias Battery, Self – Bias for JFET, JFET with Voltage –</p>

Divider Bias. JFET Connections: Common Source Connection, Common Gate Connection, Common Drain Connection. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Part B- D.C. And A.C. Equivalent Circuits of JFET and Introduction of MOSFET

Practical JFET Amplifier, D.C. And A.C. Equivalent Circuits of JFET. D.C. Load Line Analysis JFET Small – Signal Model JFET A.C. Equivalent Circuit Fixed – Bias Configuration Self – Bias Configuration Voltage – Divider Configuration Common – Gate Configuration Source – Follower (Common – Drain) Configuration JFET Applications. Metal Oxide Semiconductor FET (MOSFET): Types of MOSFET D – MOSFET, Circuit Operation of D – MOSFET. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Part C- Depletion and Enhancement Mode MOSFET, and Frequency Equivalent Circuit

Depletion Mode, Enhancement Mode D – MOSFET. Transfer Characteristic D – MOSFET. Biasing D – MOSFET Small – Signal Model E – MOSFET, Operation, Schematic Symbols, Equation for Trans conductance Curve. E – MOSFET Biasing Circuits E – MOSFET Small – Signal Model, E – MOSFET Drain – Feedback Configuration, E – MOSFET Voltage – Divider Configuration E – MOSFET Versus D – MOSFET Tuned Amplifiers, Single – Tuned Amplifiers, Double – Tuned Amplifiers Introduction to Four – Layer Devices Description and Operation of Silicon Controlled Rectifier, Diac, Thyristor, GTO and Triac. High Frequency Equivalent Circuit, Low – Frequency Equivalent Circuit. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	4,8,14	LO #1, 4, 6 and 7
	Assignments	3	12% (12)	2 to 13	LO #1, 2, 3, 4, 5 and 7
	Onsite Assignments	1	5% (5)	----	-----
	Report	1	8% (8)	Continuous	All
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Types of Field Effect Transistors: Junction Field Effect Transistor JFET, Basic Structure, Basic Operation, JFET Symbols

Week 2	Junction Field Effect Transistors: Difference Between JFET and Bipolar Transistor. JFET Characteristics Important Terms (I_{DSS} , V_P , V_{GS} (off)).
Week 3	Junction Field Effect Transistors: Expression for Drain Current I_D Advantages of JFET Parameters of JFET, Relation Among JFET Parameters, Variation of Trans conductance g_m of JFET.
Week 4	Junction Field Effect Transistors: JFET Biasing Circuit: JFET Biasing by Bias Battery, Self – Bias for JFET, JFET With Voltage – Divider Bias.
Week 5	Junction Field Effect Transistors: JFET Connections: Common Source Connection, Common Gate Connection, Common Drain Connection.
Week 6	Junction Field Effect Transistors: Practical JFET Amplifier, D.C. And A.C. Equivalent Circuits of JFET. D.C. Load Line Analysis.
Week 7	Junction Field Effect Transistors: JFET Small – Signal Model, JFET A.C. Equivalent Circuit Fixed – Bias Configuration Self – Bias Configuration Voltage – Divider Configuration
Week 8	Junction Field Effect Transistors: Common – Gate Configuration Source – Follower (Common – Drain) Configuration.
Week 9	Junction Field Effect Transistors: JFET Applications.
Week 10	Metal Oxide Semiconductor FET (MOSFET): Types of MOSFET D – MOSFET, Circuit Operation of D – MOSFET.
Week 11	Metal Oxide Semiconductor FET (MOSFET): Depletion Mode, Enhancement Mode D – MOSFET. Transfer Characteristic D – MOSFET. Biasing D – MOSFET Small – Signal Model E – MOSFET.
Week 12	Metal Oxide Semiconductor FET (MOSFET): Operation, Schematic Symbols, Equation for Trans conductance Curve. E – MOSFET Biasing Circuits E – MOSFET Small – Signal Model, E – MOSFET Drain – Feedback Configuration.
Week 13	Metal Oxide Semiconductor FET (MOSFET): E – MOSFET Voltage – Divider Configuration, E – MOSFET Versus D – MOSFET Tuned Amplifiers, Single – Tuned Amplifiers.
Week 14	Metal Oxide Semiconductor FET (MOSFET): Double – Tuned Amplifiers Introduction to Four – Layer Devices.
Week 15	Description and Operation of Silicon Controlled Rectifier, Diac, Thyristor, GTO and Triac. High Frequency Equivalent Circuit, Low – Frequency Equivalent Circuit.

Week 16 Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Floyd, Thomas L. Electronics Fundamentals: Circuits, Devices and Applications (Floyd Electronics Fundamentals Series). Prentice-Hall, Inc., 2006.	Yes
Recommended Texts	Donald A. Neamen. (2003). "SEMICONDUCTOR PHYSICS AND DEVICES". 3rd Edition, ISBN 0-07-232107-05, USA. (can be downloaded from the Course web page/classroom).	Yes
Websites	Nashelsky, L., & Boylestad, R. L. (2021). Electronic Devices and Circuit Theory Eleventh Edition.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Analog Communication	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC211	<input type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	4
Administering Department	(Electrical Engineering)	College	(Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Omar Mustafa Ali	e-mail	omarmostafa@uomosul.edu.iq
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	15/5/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>116. Analyze the fundamental principles and types of Amplitude Modulation (AM)</p> <p>117. Evaluate Angle Modulation techniques, specifically FM and PM.</p> <p>118. Determine bandwidth and power requirements for communication systems</p> <p>119. Characterize noise and its statistical properties in communication channels</p> <p>120. Assess system performance through SNR and Noise Figure</p> <p>121. Compare noise immunity across different modulation schemes</p> <p>122. Explore practical multiplexing and receiver architectures</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>125. Differentiate between various modulation schemes based on mathematical and spectral characteristics.</p> <p>126. Calculate bandwidth and power requirements for analog communication systems.</p> <p>127. Design and analyze circuits for signal generation and recovery.</p> <p>128. Model and quantify the impact of noise on communication channels.</p> <p>129. Evaluate system performance using Signal-to-Noise Ratio (SNR) and Noise Figure.</p> <p>130. Compare and contrast the noise immunity of different modulation techniques.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Part A - Amplitude Modulation (AM) and Multiplexing Principles of Amplitude Modulation, Double Sideband Large Carrier (DSB-LC) and Suppressed Carrier (DSB-SC). Single Sideband (SSB) and Vestigial Sideband (VSB) modulation. Generation techniques including nonlinear Power-Law devices and piece-wise switching modulators. Power distribution analysis, transmission efficiency, and the "useful" vs "useless" power distinction. Detection methods: envelope detectors for large signals and synchronous detectors for suppressed carriers. Frequency Division Multiplexing (FDM) and receiver architectures including Tuned Radio Frequency (TRF) and Superheterodyne receivers. [16 hrs.] Revision problem and tutorial classes [4 hrs.] Quizzes [1 hr.]</p> <p>Part B - Angle Modulation and Spectral Analysis Definitions of Phase Modulation (PM) and Frequency Modulation (FM). Analysis of Single Tone Frequency Modulation, modulation index β, and frequency deviation. Comparison of Narrow Band FM (NBFM) and Wide Band FM (WBFM) using Fourier Series and Bessel functions of the first kind $J_n(\beta)$. Bandwidth estimation using Carson's Rule and significant sideband analysis. Implementation of FM transmitters: Indirect method using frequency multipliers and Direct method using Voltage Controlled</p>

Oscillators (VCO) and varactor diodes. FM demodulation and the primary function of discriminators. [16 hrs.] Revision problem and tutorial classes [4 hrs.] Quizzes [1 hr.]

Part C - Noise Analysis and System Performance Classification of noise into man-made and naturally occurring sources (Thermal/Johnson noise). Statistical characterization of noise: Mean value, Variance, and Power Spectral Density (PSD). White noise modeling in linear time-invariant (LTI) systems and equivalent noise bandwidth. Performance metrics: Signal-to-Noise Ratio (SNR), Noise Figure (F), and Effective Noise Temperature (Te) for cascaded systems. Evaluation of noise immunity in receivers: 3dB SNR improvement in DSB-SC synchronous detection and the noise quieting effect in FM systems. [16 hrs.] Revision problem and tutorial classes [4 hrs.] Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy for delivering this module will be to encourage students to participate in the exercises while also refining and expanding their critical thinking skills. This will be accomplished through classes, interactive tutorials, and the consideration of simple experiments involving some sampling activities that students find interesting.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	60+3=63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	125-63=62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	5*25=125		

Module Evaluation

تقييم المادة الدراسية

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	3	15% (5*3)	2 to 12	All
	Assignments	3	12% (4*3)	2 to 12	All
	Classwork	1	5% (1*5)	7	All
	Report	1	8% (1*8)	8	----
Summative assessment	Midterm Exam	2 hr	10% (1*10)	10	All
	Final Exam	3hr	50% (1*50)	15	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Modulation/Demodulation of AM-DSB, frequency spectrum, average power.
Week 2	Modulation/Demodulation of AM-DSB/SC, frequency spectrum, average power.
Week 3	Modulation/Demodulation of AM-SSB/SC, frequency spectrum, average power.
Week 4	Modulation/Demodulation of AM-VSB, frequency spectrum, FDM.
Week 5	Phase modulation, Frequency modulation
Week 6	Single tone frequency modulation.
Week 7	Modulation/Demodulation of Narrow Band FM, frequency spectrum, average power.
Week 8	Modulation/Demodulation of Wide Band FM
Week 9	FM frequency spectrum, average power.

Week 10	Mid-term Exam
Week 11	Definition of Noise, Statistical Description of Signals
Week 12	Noise in Linear Systems, Naturally Occurring Noise
Week 13	Representation of Band limited Noise.
Week 14	Signal to Noise Ratios in AM Reception.
Week 15	Signal to Noise Ratios in FM Reception.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Communications Principles by Dr. Sami Mohamed, 1989.	no
Recommended Texts	Modern digital and analog communication systems by Lathi, 1998.	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings

	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electrical Measurements	Module Delivery	
Module Type	Basic learning activities	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC212	<input type="checkbox"/> Lecture	
ECTS Credits	3	<input type="checkbox"/> Lab	
SWL (hr./sem)	75	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	4
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctoral
Module Tutor	Dr. Wael Hashem Hamdon	e-mail	waelhashem_67@uomosul.edu.iq
Peer Reviewer Name	Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	10/5/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	Basics of Electrical Engineering I & II	Semester	1&2
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>123. To understand the fundamentals of electrical measurements and their significance.</p> <p>124. To learn the principles and components of instrumentation systems.</p> <p>125. To identify the sources of errors in electrical measurements and explore methods to reduce and correct them.</p> <p>126. To familiarize students with various types of measuring instruments and their performance characteristics.</p> <p>127. To develop the ability to design multi-range ammeters, voltmeters, and ohmmeters for both AC and DC circuits.</p> <p>128. To study electrical bridges, their types, and applications in precise measurements.</p> <p>129. To understand the operation and applications of oscilloscopes in electrical measurements.</p> <p>130. To explain the concept of transducers, their types, and their roles in measurement systems.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Explain the fundamental concepts of electrical measurements and their importance in engineering applications. 2. Describe the principles, components, and structure of electrical instrumentation systems. 3. Identify and classify different sources of measurement errors and apply appropriate methods to minimize and correct them. 4. Interpret the operating principles and performance characteristics of various electrical measuring instruments. 5. Design multi-range ammeters, voltmeters, and ohmmeters for both AC and DC circuits. 6. Analyze the operation, types, and applications of electrical bridges used for precise measurements. 7. Use the oscilloscope effectively to display, measure, and interpret electrical signals. 8. Explain and compare different types of transducers and their roles in measurement systems. 9. Perform accurate laboratory measurements following proper procedures and safety standards. 10. Document and present measurement data using appropriate engineering reporting and software tools
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Part A – Fundamentals of Electrical Measurements.</p> <p>This part introduces the foundational principles of electrical measurements, covering measurement systems, SI units, standards, calibration procedures, and the essential characteristics of measuring instruments. Students learn the concepts of accuracy, precision, sensitivity, and resolution, in addition to the various types of errors (gross, systematic, and random) and the methods used to reduce or correct them. Static and dynamic characteristics—such as linearity, hysteresis, repeatability, response, damping, and time constant—are also discussed.</p> <p>This section builds the theoretical foundation required for understanding analog instruments and advanced measurement techniques in later parts of the course.</p>

Assessment Activities Integrated in This Part:

- **First homework assignment** after completing the first four lectures.
- **Daily Quiz 1** at the end of the fourth lecture.
- **Second homework assignment** after completing the second group of four lectures.
- **Daily Quiz 2** at the end of the eighth lecture.

Allocated Hours:

- **Lectures:** 10 hours
- **Discussion & Tutorials:** 5 hours
- **Total:** 15 hours.

Part B – Analog Measuring Instruments

This part focuses on electromechanical instruments used for current, voltage, and resistance measurements. Topics include PMMC instruments, moving-iron and electro-dynamometer types, range-extension techniques using shunts and multipliers, and the design of multi-range ammeters, voltmeters, and ohmmeters for AC and DC circuits. Additional subjects include rectifier-type voltmeters, loading effects, sensitivity considerations, and overall performance characteristics of analog instruments.

This section enhances students' ability to design, analyze, and evaluate traditional measurement devices employed in laboratory and industrial applications.

Assessment Activities Integrated in This Part:

- **Third homework assignment** after completing the third set of four lectures.
- **Daily Quiz 3** at the end of the twelfth lecture.
- **Laboratory/Report assignment** related to multi-range instrument design.

Allocated Hours:

- **Lectures:** 10hours
- **Discussion & Tutorials:** 5 hours
- **Total:** 15 hours.

Part C – Bridges, Oscilloscope, and Transducers

This part addresses the advanced methods used in precise electrical measurements. It covers DC bridges (Wheatstone, Kelvin) and AC bridges (Maxwell, Hay, Owen, Schering, Wien) used for measuring resistance, inductance, capacitance, and frequency. Students also study the

structure and operation of oscilloscopes, including block diagrams, triggering circuits, time-base systems, and techniques for measuring voltage, frequency, and phase.

The section concludes with an introduction to electrical transducers—resistive, inductive, and capacitive types—and their applications in measurement and instrumentation systems.

Assessment Activities Integrated in This Part:

- **Classroom activity** assigned after completing the major lecture blocks.
- **Individual technical report**, prepared by each student **based on previously covered lectures** without specifying a particular predefined topic.
- **Preparation for the midterm and final examinations.**

Allocated Hours:

- **Lectures:** 10 hours
- **Discussion & Tutorials:** 5 hours.
- **Final exam:** 3 hours.
- **Total:** 18 hours

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

1. Interactive Lecturing: Utilize dialogue-based lectures to introduce and clarify core concepts in measurements, instruments, and bridge circuits, encouraging active student participation.

2. Conceptual Visualization: Employ diagrams, schematic representations, real instrument models, and multimedia demonstrations to illustrate operating principles and static/dynamic characteristics.

3. Problem-Based Learning (PBL): Dedicate the weekly discussion hour to solving application-oriented problems related to measurement errors, instrument design, and bridge analysis.

4. Incremental Assessment: Implement staged learning through three homework assignments and three daily quizzes aligned with every block of four lectures to reinforce progressive understanding.

5. Hands-On Demonstration: Integrate practical demonstrations and lab-style examples to explain electromechanical instruments, multi-range designs, and oscilloscope measurements.

6. Collaborative Learning: Use small-group activities (Think–Pair–Share) to analyze measurement errors, interpret signals, troubleshoot circuits, and discuss alternative design approaches.

- 7.Project-Based Reporting:** Assign each student an individual technical report based on previously covered lectures, enhancing research skills, critical analysis, and the ability to synthesize theoretical knowledge with practical applications.
- 8.Classroom Active Tasks:** Include targeted in-class activities following major lecture blocks to strengthen analytical reasoning and applied problem-solving skills.
- 9.Case Studies and Real-World Applications:** Connect theoretical content with industrial and laboratory applications, such as bridge measurement systems, oscilloscope troubleshooting, and sensor integration.
- 10.Structured Exam Preparation:** Provide organized review sessions for both the midterm and final exams, focusing on problem-solving strategies, conceptual understanding, and interpretation of measurement results.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	12% (12)	Continuous	LO #1, 2, 4, 6 7, and 8
	Online Assignments	3	15% (15)	Continuous	LO #1, 2, 4, 6 7, and 8
	Onsite Assignments	1	5% (5)	Continuous	LO #1, 2, 4, 6 7, and 8

	Projects / Lab.	--	---	---	---
	Report	1	8%(8)	10-15	LO #1, 2, 4, 6 7, and 8
Summative assessment	Midterm Exam	2 hr.	10% (10)	12	LO #1, 2, 4, 6 7, and 8
	Final Exam	3 hr.	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Weeks	Material Covered
Week 1	Introduction to electrical measurements and instrumentation systems
Week 2	Classification and characteristics of measuring instruments
Week 3	Units, systems of units, SI units, fundamental and derived units
Week 4	Sources of errors in electrical measurements and methods of error reduction
Week 5	Electromechanical measuring instruments: construction, operation, and torque types
Week 6	Design and analysis of multi-range ammeters, voltmeters, and ohmmeters
Week 7	Design and analysis of multi-range voltmeters.
Week 8	Design and analysis of multi-range ohmmeters
Week 9	Rectifier-type voltmeters and practical examples
Week 10	Oscilloscopes: principles and applications
Week 11	Direct current (DC) bridges and their applications
Week 12	Alternating current (AC) bridges and their applications
Week 13	Introduction to transducers: classification and types
Week 14	Resistance, inductive transducers
Week 15	capacitive transducers
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1.Cooper, Electronic Instrumentation and Measurement Technology (Latest Edition).	Yes
Recommended Texts	1.U. A. Bakashi, Electronic Measurement Systems, 2008 2. A. K. Sawhney, Electrical Measurements and Measuring Instruments, 2008. 3.Ahmed A. Montaser, Electrical and Electronic Measurements, 1999. 4.Dr. Muzafar Al-Nu'ma and Dr. Sinan Attar Bashi, Electrical Measurements, University of Mosul Press, 1988.	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
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	C - Good	جيد	70 - 79	Sound work with notable errors
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Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electrical Engineering Lab. II	Module Delivery	
Module Type	Core	<input type="checkbox"/> Theory	
Module Code	EEEC213	<input type="checkbox"/> Lecture	
ECTS Credits	3	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	75	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 2	Semester of Delivery	3
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Ahmed Salim Jarallah	e-mail	Ahmed.salim@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	28/01/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	This course deals with general and different topics in the fields of electronic and power within the framework of the student's curriculum and includes practical experiences in studying the characteristics of the diode and its applications and the types of connection of the transistor and its advantages. This course also covers the study of transient conditions in electrical circuits and transformer tests and DC machines
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>This course designed to develop the students' abilities about using the different measurement equipment's that necessary to execute the practical experiments. Also this course covered the need of students to investigate the theoretical subjects according to practical method that's will improve the scientific level of students through this course By the end of this course, student should be able to:</p> <ul style="list-style-type: none">• Dealing with laboratory equipment and electrical elements in a professional and scientific manner(i).• Ability to analyze electrical circuits and understand the nature of their work(ii).• Building a scientific mentality for the student through his ability to interpret the practical results according to theoretical concepts(iii).• Develop the student's ability to design simple electronic circuits in line with his scientific abilities(iv).• Analyze and simulate the process circuit using different software on the electronic calculator and match the results of the analysis with the practical results(v).
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Part A - Circuit Components and values DC circuits, Current and voltage definitions, Passive sign convention and circuit elements, Resistive networks, real and ideal elements, voltage and current sources. [9 hrs.] Lab. [6 hrs.] Revision problem and tutorial classes [6 hrs.] Quizzes [1 hr.]

	<p>Part B- Circuit reduction</p> <p>combining sources, Combining resistive elements in series and parallel, delta and star transformation. [12 hrs.]</p> <p>Revision problem and tutorial classes [8 hrs.]</p> <p>Lab. [8 hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part C- Circuit Theory</p> <p>Kirchhoff's laws and Ohm's law. Introduction to mesh and nodal analysis, Introduction to thevenin and Norton theory, maximum power transfer, introduction to superposition theory. [24 hrs.]</p> <p>Revision problem and tutorial classes [16 hrs.]</p>
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.</p>
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	42	Unstructured SWL (h/w)	3
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	

Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75
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Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5% (5)	4,8,12	LO #1, 5, 8 and 9
	Assignments	0	0%(0)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects / Lab.	2	25% (25)	Continuous	All
	Report	10	10% (10)	---	---
Summative assessment	Midterm Exam	2Hr	10% (10)	7	LO # 1-5
	Final Exam	3Hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week	Material Covered
Week 1	Lab 1: Introduction to lab. components
Week 2	Lab 2: Study of common base transistor characteristic
Week 3	Lab 3: Common emitter transistor as an amplifier
Week 4	Lab 4: Common Collector transistor as an amplifier
Week 5	Lab 5: Low bass filter
Week 6	Lab 6: band bass filter

Week 7	Lab 7: high bass filter
Week 8	Lab 8: Transistor as a switch & device drive
Week 9	Lab 9: Mid-term exam
Week 10	Lab 10: Digital logics
Week 11	Lab 11: Digital Circuits
Week 12	Lab 12: Study of JFET Transistor characteristics
Week 13	Lab 13: Negative feedback connection
Week 14	Lab 14: Speed control for DC motor
Week 15	Lab 15: preparatory week before the Final exam and review
Week 16	Lab 16 : Final exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> Electrical technology (twenty-third edition) BL.THERAJA, AK. THERAJA S. Chand and company Ltd. (2005), ISBN: 81-219-2440-5. Electronics devices (Ninth edition) by Thomas L. Floyd (2012), Prentice Hall ISBN-13: 978-0-13-254986-8. 	Yes
Recommended Texts		Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound works with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	English Language II	Module Delivery	
Module Type	Basic learning activities	<input checked="" type="checkbox"/> Theory	
Module Code	UOM2022	<input type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	Two	Semester of Delivery	Four
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Farhad E. Mahmood	e-mail	Farhad.m@uomosul.edu.iq
Peer Reviewer Name	Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq
Scientific Committee Approval Date	10/05/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims and Learning Outcomes

Students will be able to:

1. Distinguish between dependent, Independent, and Integrated essays.
2. Find the topic and the thesis statement of short essays.
3. Identify the main ideas from the introduction paragraph.
4. Identify the main ideas from the body paragraph.
5. Find the supporting details from the introduction paragraph.
6. Find the supporting details from the body paragraph.
7. Draw an outline to link the ideas, supporting details, and essay topic.
8. Make notes in response to an essay question to create main ideas, supporting details, and thesis statement.
9. Write the introduction paragraph on basis of the thesis statement and main ideas.
10. Build the body paragraphs based on main ideas and supporting details.
11. Write the introduction paragraph based on the main ideas.
12. Enhance the smoothness and fluency of an essay by employing transition words and sentence starters.

Indicative Contents

المحتويات الإرشادية

Indicative content includes the following.

Classification of Essays: [2 hrs]

- Independent essays based on personal thoughts.
- Dependent essays based on data, figures, diagrams.
- Integrated essays

Structure of academic essays: [6 hrs]

- Analyzing academic essays according to the standard structure of academic essays.

Idea Maps: [3 hrs]

- Filling the idea maps from the major information extracted while reading an essay.

Responding to an essay question: [4 hrs]

- Building an outline using personal ideas in response to an essay question.

Writing Paragraphs: [6 hrs]

- Writing thesis statement.
- The Introduction Paragraph.
- The Body Paragraphs.

Essay Conclusion: [3 hrs]

- Writing the conclusion paragraph considering the main ideas stated in the introduction and body paragraphs

Transition words and connection phrases: [3 hrs]

Dependent essays: [3hrs]

- Introduction to essays based on figures, tables, diagrams, and processes

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The approach to be followed here is to motivate students to analyze previously written model essays to understand the standard structure of academic essays then implement the same procedures to build their own essays.

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	4,8,12	LO #1- 12
	Assignments	3	12% (12)	2 to 12	LO #1, 9, and 10
	Report	1	8% (8)	---	----
	In class Assignmint	1	5%(5)		
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-2
	Final Exam	3 hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Overview of Academic Essays Independent, Dependent, and Integrated essays Structure of academic essays
Week 2	Structure of academic essays
Week 3	Topic sentence and thesis statement Identifying topic sentence and thesis statement of academic essays.
Week 4	Main Ideas: Identifying the main Ideas of academic essays.
Week 5	Supporting Details: Identifying the supporting details
Week 6	Essay outlines: Building Essay outlines using idea maps

Week 7	Essay Questions: Responding to essay questions by making personal notes
Week 8	Topic Sentence : Writing a thesis statement or topic sentence using personal thoughts.
Week 9	Personal Thoughts: Using personal thoughts to express main ideas and supporting details in response to an essay question.
Week 10	Idea Map Creation: Building an idea map of an essay question.
Week 11	Transition words and sentence starters Increasing the fluency, coherence, and smooth transition of thoughts using sentence starters and transition words.
Week 12	Writing the Introduction: Combining the thesis statement and main ideas together to build the introduction paragraph.
Week 13	Writing the Conclusion
Week 14	Introduction to dependent writing tasks
Week 15	Final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week	Material Covered
Week 1	Lab 1: There are no laboratory experiments.
Week 2	Lab 2: There are no laboratory experiments.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	➤ NEW HEADWAY INTERMEDIATE	
Recommended Texts	ENGLISH GRAMMAR IN USE	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance.
	B - Very Good	جيد جدا	80 - 89	Above average with some errors.
	C - Good	جيد	70 - 79	Sound work with notable errors.
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings.
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria.
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work is required, but credit is given.
	F – Fail	راسب	(0-44)	A significant amount of work is required.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Computer II		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory	
Module Code	UOM2032		<input type="checkbox"/> Lecture	
ECTS Credits	3		<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	75		<input type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	2	Semester of Delivery	4	
Administering Department	Department of Electrical Engineering	College	College of Engineering	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Assistant Proff.	Module Leader's Qualification	PhD	
Module Tutor	OMAR KANAAN TAHA	e-mail	omar.alsultan@uomosul.edu.iq	
Peer Reviewer Name	Dr. Ahmad Salam	e-mail	ahmed.salim@uomosul.edu.iq	
Scientific Committee Approval Date	28/1/2026	Version Number	1.1	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	The Module aim is to prepare student to deal with computers. In addition to, teach the student the fundamentals of computers and its components. Furthermore, learning how to use two of Microsoft Office applications (Word and Excel).
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Students successfully completing this course will be able to: <ol style="list-style-type: none">1. Identify and discuss the hardware components of the computer system.(V)2. Create documents using a word processor and create presentations. (V)3. Conduct research on the Internet. (V)4. Gain an introduction to Artificial Intelligence. (V)
Indicative Contents المحتويات الإرشادية	Security and Networking [4 hr] E-Commerce [4 hr] Computer Troubleshooting [8 hr] Introduction to AI [8 hr] AI in Our Daily [8 hr] Applications of AI [12 hr] AI and Society [4 hr] Ethical Challenges in AI [4 hr] The Future of AI [4 hr]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The basic strategy for delivering this module will focus on encouraging students' engagement in practical activities while simultaneously enhancing and expanding their critical thinking skills. This will be achieved by combining lectures, laboratory sessions and engaging students in external research on topics in computer technology that interest them.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	12	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	0.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (5)	4, 11	LO #Q1: 1-4, Q2: 5
	Assignments	2	10% (5)	3, 10	LO #A1: 1-4, A2: 5
	Projects / Lab.	1	10% (10)	14	All
	Report	1	10% (10)	13	All
Summative assessment	Midterm Exam	2 hr	10% (10)	9	LO # 1-4
	Final Exam	3hr	50% (50)		All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Security and Networking: What is a network? Types of networks. Basic network components. Network Security Basics. Understanding network threats. Network Troubleshooting
Week 2	E-Commerce: Concepts of Electronic banking services this include online banking: ATM and debit card services, Phone banking, SMS banking, electronic alert, Mobile banking.

Week 3	Computer Troubleshooting: Identifying and solving common hardware and software problems that computer users encounter, Basic troubleshooting techniques and tools for diagnosing and resolving issues.
Week 4	Computer Troubleshooting: Identifying and solving common hardware and software problems that computer users encounter, Basic troubleshooting techniques and tools for diagnosing and resolving issues.
Week 5	Introduction to AI: Definition of AI, History of AI, AI Techniques and Approaches, Challenges and Ethical Considerations.
Week 6	Introduction to AI: Definition of AI, History of AI, AI Techniques and Approaches, Challenges and Ethical Considerations.
Week 7	AI in Our Daily Lives: AI in smartphones and virtual assistants like Siri or Google Assistant.)
Week 8	AI in Our Daily Lives: AI in smartphones and virtual assistants like Siri or Google Assistant.)
Week 9	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 10	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 11	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 12	AI and Society: (How AI affects social, AI and international relations, AI and the future of humanity.)
Week 13	Ethical Challenges in AI: (AI ethics, privacy and surveillance, the impact of AI on the job market.)
Week 14	The Future of AI : (Future trends in AI, recent research and emerging technologies.)
Week 15	Preparatory week before the final Exam

Delivery Plan (Weekly lab. Syllabus)

المنهاج الاسبوعي العملي

Week	Material Covered
Week 1	Security and Networking: What is a network? Types of networks. Basic network components. Network Security Basics. Understanding network threats. Network Troubleshooting
Week 2	E-Commerce: Concepts of Electronic banking services this include online banking: ATM and debit card services, Phone banking, SMS banking, electronic alert, Mobile banking.
Week 3	Computer Troubleshooting: Identifying and solving common hardware and software problems that computer users encounter, Basic troubleshooting techniques and tools for diagnosing and resolving

	issues.
Week 4	Computer Troubleshooting: Identifying and solving common hardware and software problems that computer users encounter, Basic troubleshooting techniques and tools for diagnosing and resolving issues.
Week 5	Introduction to AI: Definition of AI, History of AI, AI Techniques and Approaches, Challenges and Ethical Considerations.
Week 6	Introduction to AI: Definition of AI, History of AI, AI Techniques and Approaches, Challenges and Ethical Considerations.
Week 7	AI in Our Daily Lives: AI in smartphones and virtual assistants like Siri or Google Assistant.)
Week 8	AI in Our Daily Lives: AI in smartphones and virtual assistants like Siri or Google Assistant.)
Week 9	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 10	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 11	Applications of AI: Education, Healthcare, Finance, Transportation, Marketing and Advertising.
Week 12	AI and Society: (How AI affects social, AI and international relations, AI and the future of humanity.)
Week 13	Ethical Challenges in AI: (AI ethics, privacy and surveillance, the impact of AI on the job market.)
Week 14	The Future of AI : (Future trends in AI, recent research and emerging technologies.)
Week 15	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020)	no
Recommended Texts	2. Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology in Action Complete", 16th Edition (2020).	no

3. Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024).

4 الخضر على الخضر بحث " أساسيات الحاسوب 2016

5 الدكتور عادل عبد النور, "مدخل إلى عالم الذكاء الاصطناعي" 2005

Websites

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Mathematical Analysis التحليلات الرياضية	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC301	<input checked="" type="checkbox"/> <input type="checkbox"/> Lecture	
ECTS Credits	4	Lab	
SWL (hr./sem)	100	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	5
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctro
Module Tutor	Dr. Riyadh Zaki Sabry	e-mail	riyadhzaki@uomosul.edu.iq
Peer Reviewer Name	د. محمد ناطق عبدالقادر Mohamad N. Abdul Kadir	e-mail	makadr@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	On successful completion of this subject, students must be able: <ul style="list-style-type: none">• To understand the concepts of z transform and to solve the difference equations.• Teaching student, the basic principles of function of complex variables.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Discrete time system analysis Z-transforms Inverse Z-transform Difference equations Series solution of differential equation. Power series Frobenius method Bessel differential equation Solutions of Bessel's Equation Applications of Bessel's Equation, functions of complex variables, ; Analytic functions integrations.
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.47
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5)	4,8,12	LO #1, 5, 8 and 9
	Assignments	3	12% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects / Lab.	0	0% (25)		
	On-site assignment	1	5%(5)	12	All
	Report	1	8% (8)	14-	All
Summative assessment	Midterm Exam	1	10% (10)	7	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Discrete time system analysis , Z transform; sampling
Week 2	Region of convergence
Week 3	properties of z transform
Week 4	properties of z transform
Week 5	Inverse Z transform
Week 6	Convolution
Week 7	Difference equations
Week 8	Mid-term Exam
Week 9	Inverse Z transform
Week 10	Series solution of differential equation
Week 11	Power series Frobenius method
Week 12	Bessel differential equation
Week 13	Solutions of Bessel's Equation Applications of Bessel's Equation
Week 14	Functions of complex variables.
Week 15	functions of complex variables, ; Analytic functions integrations
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, Inc; 10 th Ed.; 2011.	Yes

Recommended Texts	Advanced Engineering Mathematics Cengage Learning, Seventh Edition., 2007.	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electronics I		Module Delivery	
Module Type	Core (C)		<input checked="" type="checkbox"/> Theory	
Module Code	EEEC 302		<input type="checkbox"/> Lecture	
ECTS Credits	6		<input type="checkbox"/> Lab	
SWL (hr./sem)	150		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	Five	
Administering Department	Electrical Engineering	College	University of Mosul / College of Engineering	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Asst. Prof. Dr. Shamil Hamzah Hussein	e-mail	Shamil_alnajjar84@uomosul.edu.iq	
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Scientific Committee Approval Date	01/02/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>131. To develop problem solving skills of electronic circuit through the understanding solid state for each electronic passive and active elements such as operational amplifiers and its types.</p> <p>132. To understand Basic Differential Amplifier and its applications.</p> <p>133. This course deals with the basic concept of the Frequency Response of the amplifier as a single stage and multistage Amplifiers.</p> <p>134. To understand the application of the amplifiers such as integrator, summer.</p> <p>135. To understand the A/D convertor and D/A convertor circuits.</p> <p>136. To perform frequency Response of the Amplifiers using BJT and FET transistor.</p> <p>137. To Describe and operation of Logarithmic amplifier Analog computer circuit.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>131. Recognize the types of the operational amplifiers and frequency response of the amplifiers.</p> <p>132. List the various terms associated with all active electronics devices.</p> <p>133. Summarize what is meant by an active electronic device such as operational amplifiers, Differential Amplifier, and Logarithmic amplifier.</p> <p>134. Describe the types of the Amplifier (integrator, summer, differentiator, ...).</p> <p>135. Discuss the various properties of Differential Amplifier and its applications.</p> <p>136. Explain the analog computer circuits.</p> <p>137. Explain the operation of the A/D convertor and D/A convertor circuits.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Frequency Response of the Amplifiers</u></p> <p>Frequency Response of single stage and Multistage Amplifiers used as a BJT transistors and FET. Differential Amplifier, and Differential Amplifier Applications. [15 hrs.]</p> <p>Revision problem and tutorial classes [5 hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- Operational amplifiers and its types</u></p>

Operational amplifiers and its types, Operation amplifier internal circuits, Inverting amplifiers non-inverting amplifiers, Differentiator and integrator circuits. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Part C- A/D and D/A convertor circuit and active filter design

A/D convertor and D/A convertor. Logarithmic amplifier. Analog computer circuit. Passive filter design. Active filter design and its applications. [15 hrs.]

Revision problem and tutorial classes [5 hrs.]

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

As	Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	3	5% (15)	4,8,14	LO #1, 4, 6 and 7
	Assignments	3	4% (12)	2 to 13	LO #1, 2, 3, 4, 5 and 7
	Projects	0	0 (0)	----	-----
	Report	1	8% (8)	Continuous	All
	Classwork	1	5% (5)		
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 4-7
	Final Exam	3hr	50% (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Frequency Response of the single stage amplifier using BJT transistors.
Week 2	Frequency Response of the single stage amplifier using FET transistors.
Week 3	Frequency Response of Multistage Amplifiers using BJT transistors.
Week 4	Frequency Response of Multistage Amplifiers using FET transistors.
Week 5	Basics of Operational amplifiers.
Week 6	Operational amplifiers and its types.
Week 7	Operational amplifiers and its applications.

Week 8	Characteristics of the Operational amplifiers.
Week 9	Basics of the Differential Amplifier.
Week 10	Differential Amplifier Applications.
Week 11	A/D convertor circuit and its types and applications.
Week 12	D/A convertor circuit and its types and applications.
Week 13	Passive filter and active filter design.
Week 14	Linear Power amplifiers.
Week 15	Power amplifiers applications
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Floyd, Thomas L. Electronics Fundamentals: Circuits, Devices and Applications (Floyd Electronics Fundamentals Series). Prentice-Hall, Inc., 2006.	Yes
Recommended Texts	Donald A. Neamen. (2003). "SEMICONDUCTOR PHYSICS AND DEVICES". 3rd Edition, ISBN 0-07-232107-05, USA. (can be downloaded from the Course web page/classroom).	Yes
Websites	Nashelsky, L., & Boylestad, R. L. (2021). Electronic Devices and Circuit Theory Eleventh Edition.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors

	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Microprocessor	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC303	<input type="checkbox"/> Lecture	
ECTS Credits	6	<input type="checkbox"/> Lab	
SWL (hr./sem)	150	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	5
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Yazen Subhi Sheet	e-mail	Yazenalnuaimi@uomosul.edu.iq
Peer Reviewer Name	Dr. Mohammed Obaid	e-mail	mohammed.obaid@uomosul.edu.iq
Scientific Committee Approval Date	1/09/2025	Version Number	1.1

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>138. To develop problem solving skills and understanding of microprocessor technology.</p> <p>139. To understand computer architecture.</p> <p>140. Understanding the basic of programing and data processing.</p> <p>141. Understanding the basic of algorithms and flow charts.</p> <p>142. Understanding the process timing diagram.</p> <p>143. Digital circuit design and timing analysis.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>138. Binary numbers manipulation.</p> <p>139. Interface Microprocessor and peripheral devices.</p> <p>140. Having the basics of Hardware description language (HDL).</p> <p>141. Having the skills of Hardware design and software programing.</p> <p>142. Microcontroller Programing.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A- Architecture of INTEL 8086</u></p> <p>(Bus Interface Unit, Execution unit), register organization, memory addressing, memory segmentation, Operating Modes [12 hrs.]</p> <p>problem and tutorial classes [8 hr.].</p> <p>Quizzes [1 hr.]</p> <p><u>Part B- 8086 microprocessor instruction Set</u></p> <p>Instruction Set of 8086: Addressing Modes: Instruction format: Discussion on instruction Set: Groups: data transfer, arithmetic, logic string, branch control transfer, processor control. Interrupts: Hardware and software interrupts, responses, and types. [12 hrs.]</p> <p>Revision problem and tutorial classes [16 hrs.]</p> <p>Quizzes [1 hr.]</p> <p><u>Part C – combinational, sequential digital circuit and microprocessor</u></p> <p>Sequential and combinational circuits which are the most widely used ones in the arena of digital electronics [8 hr.].</p>

Central Processing Unit, memory and input/output interfacing. Memory Classification Volatile and non-volatile memory, Primary and secondary memory, Static and Dynamic memory, Logical, Virtual and Physical memory [12 hrs.].

problem and tutorial classes [8 hr.].

Quizzes [1 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, video animation, and reports that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)

الحمل الدراسي المنتظم للطالب خلال الفصل

63

Structured SWL (h/w)

الحمل الدراسي المنتظم للطالب أسبوعيا

4.2

Unstructured SWL (h/sem)

الحمل الدراسي غير المنتظم للطالب خلال الفصل

87

Unstructured SWL (h/w)

الحمل الدراسي غير المنتظم للطالب أسبوعيا

5.8

Total SWL (h/sem)

الحمل الدراسي الكلي للطالب خلال الفصل

150

Module Evaluation

تقييم المادة الدراسية

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	4	10% (10)	4,8,12	LO #1, 5, 8 and 9
	Assignments	3	5% (5)	2 to 12	LO #1, 2, 4, 6 7, 8 and 9
	Projects	1	5% (5)	Continuous	All
	Report	0	0% (0)	----	----
Summative assessment	Midterm Exam	2 hr	30% (30)	7	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Flow charts and algorithms
Week 2	Architecture of INTEL 8086 (Bus Interface Unit, Execution unit), register organization, memory addressing, memory segmentation, Operating Modes
Week 3	Explain the instruction execution steps. Show advantage of the instruction pipelining.
Week 4	8086 Microprocessor Instruction format
Week 5	8086 microprocessor instruction Set
Week 6	Shift-and-Add Multiplication algorithm
Week 7	Next step in assembly language programming (timing)
Week 8	THE MEMORY UNIT
Week 9	Types of memory

Week 10	Distinguish different types of the microcomputer buses. Explain operation of the USB bus.
Week 11	Learn architecture of multicore processor. List the components of CPU.
Week 12	Compare the RISC processor with the CISC processor.
Week 13	Understanding combinational and sequential digital circuit
Week 14	Design of simple security system
Week 15	Logical circuit design using Vivado IDE software
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Ahmet Bindal "Fundamentals of Computer Architecture and Design" 2nd edition: © Springer Nature Switzerland AG 2019 2- Ata Elahi "Computer Systems Digital Design, Fundamentals of Computer Architecture and Assembly Language", © Springer International Publishing AG 2018 3- K M Bhurchandi "Advanced microprocessors and peripherals" © McGraw hill 2013	Yes
Recommended Texts	<ul style="list-style-type: none"> • K M Bhurchandi "Advanced microprocessors and peripherals" © McGraw hill 2013 • Ahmet Bindal "Fundamentals of Computer Architecture and Design" 2nd edition: © Springer Nature Switzerland AG 2019 	Yes

Websites<https://youtu.be/gsb2QTESSFo>**Grading Scheme**

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Digital Communication		Module Delivery	
Module Type	C		<input checked="" type="checkbox"/> Theory	
Module Code	EEEC304		<input type="checkbox"/> Lecture	
ECTS Credits	6		<input type="checkbox"/> Lab	
SWL (hr./sem)	150		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	Three	Semester of Delivery	Five	
Administering Department	Electrical Engineering	College	College of Engineering	
Module Leader	Prof. Omar Sharaf Al-deen Yehya		e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Dr. Abdulrhman Khalid Alhafid		e-mail	abdulrhman.alhafid@uomosul.edu.iq
Peer Reviewer Name	Dr. Mohammed Obaid	e-mail	mohammed.obaid@uomosul.edu.iq	
Scientific Committee Approval Date	15/5/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>This course is aimed to introduce fundamentals of digital communication, information theory and coding, digital transmission and reception. The goals of the course are to familiarize the students with the modeling, design and performance analysis of digital communication systems over the common physical media of wireline and wireless channels. Upon successful completion of this course the student shall be able to:</p> <ul style="list-style-type: none">• Know how to deal with random variables and signals and realize the probability theorem and the various distributions functions.• Power spectral density and autocorrelation function• Know how analog waveforms can be converted to digital waveforms with the most popular techniques (PCM) and (PTM).• Learn how to compute the spectrum for digital signals.• Examine how filtering pulse signals affects the ability of recovering the digital information at the receiver, this filtering can produce what is called (ISI).• Study how can multiplex data from several digital bit streams into one high-speed digital stream for transmission over a digital system by the mean of (TDM) and learn how to design TDM systems.• Get an overview of how to represent any binary data by many types of line coding.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>Course learning objectives (student outcomes (1) through (7)).</p> <p>The first engineering outcome is indeed suitable for a <i>digital communication course</i>. In digital communication, engineers must understand and solve a variety of complex problems, such as signal processing, data encoding and decoding, modulation, error correction, and bandwidth optimization. Here's how the outcome aligns with the course:</p> <ul style="list-style-type: none">✓ Identify: Students need to identify key problems, like noise interference in digital signals or bandwidth limitations, that can affect communication systems.✓ Formulate: They must formulate strategies for improving data transmission quality and efficiency, such as choosing the right modulation schemes or error-correcting codes.✓ Solve: By applying engineering principles, science, and mathematics (such as Fourier analysis, probability theory, and information theory) students can develop effective solutions to enhance digital communication reliability and performance.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Fundamental concepts of digital communication systems and signal transmission. Probability theory, random variables, and random processes for communication analysis. Autocorrelation functions and power spectral density of signals. Sampling theory and digital modulation techniques, including PAM, PCM, and PTM. Intersymbol interference, pulse shaping, and time-division multiplexing methods. Basic information theory concepts, including entropy and channel capacity.</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The strategies combine theoretical clarity, practical experience, and active student engagement, ensuring that learners gain both understanding and application skills in digital communications.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	30 min/3	15	6,9,13	1
	Assignments	30 min/1	5	11	1
	Projects / Lab.	1 Wk/1	8	7	1
	Report	1 h/3	12	6,9,13	1
Summative assessment	Midterm Exam	1 h/1	10	8	1
	Final Exam	3 h/1	50	16	1
Total assessment			100		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	The principles of communication systems and Introduction to digital communication systems.
Week 2	Mutually Exclusive Events Probability, Conditional Probability and Statistical Independence
Week 3	Random Variables, Cumulative Distribution Function (CDF) and Probability Density Function (PDF)
Week 4	Statistical Averages, Probability Distributions, Gaussian Distribution, Random Processes.
Week 5	Autocorrelation Correlation Function, Power Spectral Density, Convolution and Correlation, presentation activity by the students.
Week 6	Introduction to baseband pulse and digital signaling, Pulse Modulation, sampling theorem, Pulse Amplitude Modulation (PAM), Natural sampling modulator and demodulator.
Week 7	Instantaneous sampling modulator and demodulator, Pulse Code Modulation (PCM), PCM transmission system, Sampling, Quantizing and Encoding, Practical PCM Circuits, presentation activity by the students.
Week 8	Bandwidth of PCM, Effects of quantizing Noise, Example of design a PCM System, Nonuniform Quantizing: μ -Law and A-Law Companding,
Week 9	Digital Signaling and Binary Signaling, Intersymbol Interference (ISI) and Pulse Shaping.
Week 10	Time Division Multiplexing (TDM), TDM of Signals with Identical Sampling Rates, TDM of Signals with Dissimilar Sampling Rates, Asynchronous or Statistical Multiplexing.
Week 11	Multiplexing Using Sub and Super-Commutation Techniques, PCM Signals Time Division Multiplexing (PCM TDM): Synchronous systems, and Asynchronous systems.
Week 12	Pulse Time Modulation (PTM): Pulse Width Modulation (PWM), Pulse Position Modulation (PPM), Generation and Demodulation of PTM, Delta Modulation (DM).
Week 13	Adaptive Delta Modulation (ADM), binary line coding, Return-to-Zero (RZ), Non-return-to-Zero (NRZ), Polar Signaling, Unipolar (On-Off) Signaling,
Week 14	Alternate Mark Inversion (AMI) signaling, Manchester or split-phase or Signaling, Coded Mark Inversion (CMI) Signaling.
Week 15	The Average of Information (Entropy), The Rate of information, Channel Capacity and Ideal Communication Systems
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Ferrel Stremmer "Introduction to communication systems", 3 rd edition. Simon. Haykin and Michael Moher, "Introduction to Analog and Digital Communications," 2 nd edition, John Wiley & Sons, Inc.	
Recommended Texts	Proakis, John G. and Masoud Salehi. Digital communications., 5 th edition, McGraw-hill. Leon W. Couch , "Digital and Analog Communication Systems", 5th edition. Abbas Kattoush, "Digital communications", 2nd edition, Dar Al-Manahej for Pub. & Distributing, Amman.	
Websites	Google Classroom Page: Digital Communicatioons.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Digital Electronics		Module Delivery	
Module Type	C		<input checked="" type="checkbox"/> Theory	
Module Code	EEEC305		<input type="checkbox"/> Lecture	
ECTS Credits	4		<input type="checkbox"/> Lab	
SWL (hr./sem)	100		<input type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	Three	Semester of Delivery	Five	
Administering Department	Electrical Eng.	College	Engineering	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Asst. Prof.	Module Leader's Qualification	Doctor	
Module Tutor	Dr. Marwan Abdulkhaleq Al-yoonus	e-mail	marwanathy1972@uomosul.edu.iq	
Peer Reviewer Name	Dr. Mohammed Obaid	e-mail	mohammed.obaid@uomosul.edu.iq	
Scientific Committee Approval Date	10/5/2026	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	Digital Techniques	Semester	Two
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>The purpose of this course is to provide the students with foundation on digital circuit design, their principles and practices. Also the aimed as:</p> <ul style="list-style-type: none">- To enable students, understanding the utilization of digital logic circuit in application.- To make students aware of the various levels that is used in digital system design.- To present the concept of hardware description language in digital system design.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none">1- Understanding logical circuit design concept.2- Learn the common methods that were used to design digital system.3- Learn the principles of hardware description language (HDL) such as Verilog HDL.4- Knowing the important of shift registers and its applications in digital systems.5- Understanding the important of behavioral level abstraction in digital system design.6- Understanding the finite state machine (FSM) method in digital system design.7- Understanding the principles of converting flow chart to logical circuit.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>The indicative contents of the course begin with a foundation in [Digital electronic], covering [combinational circuit] and [sequential circuit]. The course then progresses to [logical circuits timing diagram], focusing on [logical design] and [design tools]. In the latter half of the semester, students will apply these concepts to [hardware description language], culminating in a final project on [logical circuit applications].</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

1. Submit a paper report on a topic in the scientific subject, involving two or three students.
2. Offer a blackboard explanation by some students of a topic in the curriculum.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	63	Structured SWL (h/w)	4
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	100		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15		
	Assignments	4	12		
	Projects / Lab.	1	5		
	Report	1	8		
Summative assessment	Midterm Exam	1	10		
	Final Exam	1	50		
Total assessment			100		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Shift registers applications
Week 2	Digital Comparator
Week 3	Digital Multiplexer and Digital De-multiplexer
Week 4	Design of digital parity generator and checker.
Week 5	Sequence Detector
Week 6	Analog to digital converter.
Week 7	Digital to analog converter.
Week 8	Mid Term Exam
Week 9	Design Abstraction Levels
Week 10	Finite State Machine
Week 11	Field-programmable gate arrays (FPGA)
Week 12	Look up tables
Week 13	Hardware Description Languages (HDLs)
Week 14	Static time analysis
Week 15	Logical cell and interconnect delay time
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1- Enoch O. Hwang "Digital Logic and Microprocessor Design with VHDL" 2005 La Sierra University, Riverside. ISBN: 0-534-46593-5 2- Brock J. LaMeres "Introduction to Logic Circuits & Logic Design with Verilog" Springer Nature Switzerland AG 2019. ISBN 978-3-030-13605-5 3- Ashish Murolia, R. K. Kanodia "Digital Electronics" By JHUNJHUNUWALA 2013. 4- Joseph Cavanagh "Digital Design Verilog HDL and Fundamentals" Santa Clara University California, USA, 2008 by Taylor and Francis Group, LLC. International Standard Book Number (ISBN): 978-1-4200-7415-4	
Recommended Texts	Enoch O. Hwang "Digital Logic and Microprocessor Design with VHDL" 2005 La Sierra University, Riverside. ISBN: 0-534-46593-5	
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electronics and Communications Lab. I	Module Delivery	
Module Type	Core	<input type="checkbox"/> Theory	
Module Code	EEEC306	<input type="checkbox"/> Lecture	
ECTS Credits	4	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	150	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input checked="" type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	Six
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	1-Dr. Mohamad N. Abdul Kadir	e-mail	makadr@uomosul.edu.iq
Peer Reviewer Name	Dr Yasir Muhammed Yonus	e-mail	Yasir_752000@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>This course is designed as the second part of Power Electronics I (EPM305) course. In EPM305 the students introduced to power switching devices and phase-controlled converters. This course focuses on PWM control applied to dc-dc and dc-ac converters with emphasis on design part.</p> <p>1- DC-DC and DC-AC power conversion. The operating principles, design, characteristics and application of these electronic power converter circuits are treated, with the goal of equipping the students with capability to analyze and design such power supplies.</p> <p>2- Various important topologies of power converter circuits for specific types of applications are covered and analyzed. These include DC-DC converters and inverters.</p> <p>3- The course also analyze the qualities of waveforms at input and output ends of these converters. The quality of these waveforms is of major concern to users of modern power converter circuits.</p> <p>4- The course covers some aspects of the design and application.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>By the completion of the course, the students should be able to:</p> <ol style="list-style-type: none">1. Perform analysis of single- and multi-quadrant DC-DC chopper, and identify the fundamental control methods (current mode/voltage mode).2. Analyze non-isolated DC-supply circuits: Buck, Boost, Buck-Boost and Cuk converters.3. Perform a basic design (topology and components selection) of dc-supply circuit for a given application.4. Describe the role of the transformer isolation and analyze the basic transformer-isolated dc-dc converters.5. Present single-phase VSI half and full-bridges implementations.6. Analyze the single-phase inverter operation in square-wave, quasi-square wave and PWM modes.7. Define three-phase VSI, switching variables and operations as six step inverter.8. Present carrier comparison control of three phase inverter.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Chapter 1: DC Choppers: (3 weeks)</u></p>

First quadrant, second quadrant, first and second quadrants, first and fourth quadrants and four quadrants choppers. Bridge Circuit switching function

Chapter 2: non-isolated D.C power supply circuits: (4 weeks)

Buck, boost, buck-boost, and Cuk regulators.

Chapter 3: Transformer-Isolated DC supplies (2 weeks):

Feedforward and flyback.

Chapter 4: Single-phase and three-phase inverters. (6weeks)

Square wave mode (half and full bridge circuits), quasi square wave operation and PWM of single-phase inverter

Three phase inverter and its switching variables

Pulse width modulation (PWM) strategies of three-phase inverter.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering some activities through a simple project to guide the students to self-learning, software use, report writing and scientific debate skills.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8

الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعياً	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	2, 8, 12	LO# 2, 5 and 7
	Assignments	3	12% (12)	2 to 15	LO # 1, 3, and 6
	Projects / Lab.	0	0 (0)	-----	----
	Report	1	8% (8)	13	ALL
	On-site assignment	1	5%(5)	11	3
Summative assessment	Midterm Exam	1	10% (10)	9	1-4
	Final Exam	3hr	50% (50)	16	ALL
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Introduction: PWM control explanation through an idealized converter.
Week 2	One and two dc quadrant choppers: topology and analysis.
Week 3	Four-quadrant chopper: analysis; voltage and current control.
Week 4	Non-isolated DC Power supply circuits

	Buck Converter, Boost Converter
Week 5	Buck-Boost, Cuk converter
Week 6	DC power supply circuits: discontinuous mode analysis
Week 7	DC power supply circuits comparison and design aspects
Week 8	Transformer Isolated DC supply circuit. The operation and analysis of transformer in power converters
Week 9	Fly-back Converter Forward Converter
Week 10	(Mid-term exam) Chapter 6: AC Inverters Single –Phase half-bridge inverter Square wave mode
Week 11	Single –Phase full-bridge Inverter Square wave mode Single –Phase Quasi square wave mode
Week 12	Single-Phase Inverter: PWM control Implementation and analysis using Fourier series analysis
Week 13	Three –Phase VSI: Square Wave Mode (six-step inverter)
Week 14	Session 1: Three –Phase VSI: Sinusoidal PWM Session 2: Three-Phase VSI: Carrier Comparison methods
Week 15	Analysis and design of three-phase inverter.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	INTRODUCTION TO MODERN POWER ELECTRONICS (third edition) by Andrzej M. Trzynadlowski; Wiley (2016)	No
Recommended Texts	-- Power Electronics: Converters, Applications and Design; by Mohan, Undeland and Robbins 3rd Edition (Wiley) -Fundamentals of Power Electronics, by Robert W. Erickson and Dragan Maksimović, Third Edition, Springer (2020).	No
Websites	https://classroom.google.com/c/NDA5MDI4MDc5MzQz	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Numerical Analysis		Module Delivery	
Module Type	B		<input checked="" type="checkbox"/> Theory	
Module Code	EEEC307		<input checked="" type="checkbox"/> Lecture	
ECTS Credits	4		Lab	
SWL (hr./sem)	100		<input checked="" type="checkbox"/> Tutorial	
			<input type="checkbox"/> Practical	
			<input type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	6	
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)	
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor	
Module Tutor	Dr. Riyadh Zaki Sabry	e-mail	riyadhzaki@uomosul.edu.iq	
Peer Reviewer Name	د. محمد ناطق عبدالقادر Mohamad N. Abdul Kadir	e-mail	makadr@uomosul.edu.iq	
Scientific Committee Approval Date	10/06/2023	Version Number	1.0	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none">1. Solving the 2nd order differential equation and Bessel differential equations by series solutions.2. Students learn the principals of the wave equation for one and two dimensions.3. To introduce the fundamentals of numerical methods used for the solution of engineering problems and to improve the computer skills of the students.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>Partial Differential Equations. One dimensional wave equation Separation of variables, Vibrating string, two-dimensional wave equation, transmission line, Introduction to Complex Variables Complex number system and its operations, Limits and sequences Continuous functions and their properties, Derivatives complex integration and Cauchy integral theorems.</p> <p>Concepts and role for the numerical method in engineering, Numerical Solution of Nonlinear Algebraic Equations, Open Methods, Numerical Solution of linear algebraic equations, Curve Fitting</p>
Indicative Contents المحتويات الإرشادية	

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	100	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	92	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (5)		
	Assignments	3	12% (5)		
	Projects / Lab.	0	0% (25)		
	On-site assignment	1	5%(5)		
	Report	1	8% (8)		
Summative assessment	Midterm Exam	1	10% (10)		
	Final Exam	3hr	50% (50)		
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
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Week 1	Partial Differential Equations. One dimensional wave equation Laplace equation Derivatives
Week 2	Separation of variables
Week 3	vibrating string, two-dimensional wave equation, transmission line
Week 4	Introduction to Complex Variables
Week 5	Complex number system and its operations
Week 6	Limits and sequences Continuous functions and their properties
Week 7	complex integration and Cauchy integral theorems
Week 8	Mid-term Exam
Week 9	Concepts and role for the numerical method in engineering, approximations, and errors, the definition of Round-off error and truncation error, absolute and relative true/approximation error.
Week 10	Numerical Solution of Nonlinear Algebraic Equations (Roots of Equations): Bracketing Methods (Bisection, and False-Position method)
Week 11	Open Methods (Newton-Raphson and secant method).
Week 12	Numerical Solution of linear algebraic equations (system): the difference between the direct and indirect methods, Singular and ill/well-conditioned system, Partial and complete Pivoting, Convergence Criteria, Jacobi iterative method.
Week 13	The Gauss-Seidel iterative method, Gauss-Seidel iterative with the relaxation factor method. Tri-diagonal systems and its solution.
Week 14	Curve Fitting: Classification of Curve Fitting (Regression and Interpolation), the concepts of regression, and Least Square Criterion, Linear Regression.
Week 15	Introduction another to another methods (finite difference, finite volume, finite element method)
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, Inc; 10th Ed.; 2011.	Yes

	Applied Numerical Methods with MATLAB for Engineers and Scientists ,Steven C. Chapra,2018	
Recommended Texts	1- Numerical Analysis Using Matlab and Excel, Steven T. Karris, Third Edition, 2007.	YES
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Antennas and Wave Propagation	Module Delivery	
Module Type	Core learning activity	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC309	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	5	<input type="checkbox"/> Lab	
SWL (hr./sem)	125	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	3	Semester of Delivery	6
Administering Department	electrical	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	ALI GHANEM SABER	e-mail	Ali-alanaz@uomosul.edu.iq
Peer Reviewer Name	Dr. Mohammed Obaid	e-mail	mohammed.obaid@uomosul.edu.iq
Scientific Committee Approval Date	11/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<p>In this course a fundamental parameters of antennas are studied. The characteristics of different types of antennas are described. Array antenna theory and its analysis is explained. Radio wave propagation (ground, troposphere, and ionosphere) are studied. In this course, the student will acquire the following skills:</p> <ul style="list-style-type: none">✓ Define the fundamental parameters of antennas (radiation pattern, radiation power density, radiation intensity, beam width, directivity, efficiency, gain, and effective aperture).✓ Derive expressions of radiated electric and magnetic fields using magnetic vector potentials.✓ Develop expressions for the radiated fields of infinitesimal and finite length dipoles.
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>In this course, the student will acquire the following skills:</p> <ul style="list-style-type: none">• Define the fundamental parameters of antennas (radiation pattern, radiation power density, radiation intensity, beam width, directivity, efficiency, gain, and effective aperture) .• Derive expressions of radiated electric and magnetic fields using magnetic vector potentials.• Develop expressions for the radiated fields of infinitesimal and finite length dipoles. • Discuss the effect of increasing dipole length on radiation pattern and input impedance.• Derive expressions for the radiation pattern of a linear array of identical isotropic elements.• Discuss the principles of pattern multiplication.• Know various types of broadband antennas.• Identify plane wave in both normal and oblique incidences.• Know various types of radio wave propagation (ground wave propagation, tropospheric wave propagation, ionospheric wave propagation).
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Part A – Probability, Random Processes, and Information Theory</p> <p>Define the fundamental parameters of antennas (radiation pattern, radiation power density, radiation intensity, beam width, directivity, efficiency, gain, and effective aperture). Derive</p>

expressions of radiated electric and magnetic fields using magnetic vector potentials. [21 hrs.]
 Revision problem and tutorial classes [7 hrs.]
 Quizzes [1 hr.]
 Part B- Sampling Theory and Digital Modulations
 Develop expressions for the radiated fields of infinitesimal and finite length dipoles. Discuss the effect of increasing dipole length on radiation pattern and input impedance. Derive expressions for the radiation pattern of a linear array of identical isotropic elements. [7 hrs.] Quizzes [2 hr.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, virtual Labs, projects, seminars and by considering type of simple explanations and examples involving some sampling activities that are interesting to the students.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	1	10%(5)	4,6,11,15	LO #3, 4, 6 and 7
	Assignments	10	5% (5)	2 to 12	LO #1-7
	Projects / Lab.	2	10% (25)	Continuous	All
	Report	0	0% (0)	----	----
Summative assessment	Midterm Exam	2hr	15% (15)	7	LO # 1-5
	Final Exam	3hr	60% (60)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Fundamental parameters of antenna: radiation patterns, field region, radiation power density, radiation intensity.
Week 2	Fundamental parameters of antenna: directivity, gain, HPBW, bandwidth.
Week 3	Linear wire antenna: infinitesimal dipole
Week 4	Linear wire antenna: finite length dipole
Week 5	Array antenna: array theory, two element array.
Week 6	Array antenna: broadside array, end-fire array.
Week 7	Array antenna: N- element array (uniform amplitude & uniform spacing).
Week 8	Array antenna: N- element array (scanning array)
Week 9	Array antenna: multiplication of patterns, non- uniform amplitude array.

Week 10	Broadband antennas: broadband dipole, folded dipole, microstrip antenna
Week 11	Broadband antennas: microstrip antenna
Week 12	Maxwell equations
Week 13	Rectangular waveguide
Week 14	Rectangular waveguide
Week 15	Scattering matrix(S-parameters)
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Introduction to Analog and Digital Communications 2nd edition, by Simon Haykin and Michael Moher Copyright © 2007 John Wiley & Sons, Inc.	Yes
Recommended Texts	Introduction to communication systems, 3rd edition, by Ferrel Stremle	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria

Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	CONTROL SYSTEMS	Module Delivery	
Module Type	Core learning activity	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC310	<input type="checkbox"/> Lecture	
ECTS Credits	6	<input type="checkbox"/> Lab	
SWL (hr./sem)	150	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	Third-Electronic and communication	Semester of Delivery	six
Administering Department	Department of Electrical	College	Engineering
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Dr. Mohammed Obaid Mustafa	e-mail	mohammed.obaid@uomosul.edu.iq
Peer Reviewer Name	Dr. Mohammed Obaid Mustafa	e-mail	mohammed.obaid@uomosul.edu.iq
Scientific Committee Approval Date	10/5/2026	Version Number	1.1

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>The aim of this course is to provide students with a solid understanding of the analysis, modeling, and design of control systems. The course develops the ability to analyze system behavior, assess stability and performance, and design appropriate controllers for engineering applications.</p> <ol style="list-style-type: none">1. Develop a strong foundation in mathematical modeling of dynamic systems using differential equations, transfer functions, and state-space representations.2. Enable students to analyze the time-domain and frequency-domain behavior of control systems, including transient and steady-state performance.3. Provide systematic methods for assessing stability using classical and modern techniques.4. Introduce PID controller design techniques.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>Model dynamic systems using differential equations, transfer functions, and state-space representations.</p> <p>Analyze system behavior in the time and frequency domains.</p> <p>Evaluate system stability using classical and modern stability criteria.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>W1-W3 Introduction and concept of control systems</p> <ul style="list-style-type: none">• Definition and classification of control systems• Basic components of a control system• Open-loop vs. closed-loop control systems• Advantages and disadvantages of feedback• Review of Laplace transform fundamentals• Basic matrix operations• Concept and definition of transfer functions <p>W4-W5 Modelling of Control Systems and Transfer function</p> <ul style="list-style-type: none">• Block diagram representation of systems• Feedback loop representation• Concept of signal-flow graphs• Conversion between block diagrams and SFGs <p>W6-W9 Representation of control systems as matrix form</p>

- Concept of state variables
- State-space representation
- State equations in vector–matrix form
- Compact representation of multi-variable systems
- Input, state, and output matrices
- Examples of MIMO systems

W10-W13 Analysis of control systems

- Characteristic equation of state-space systems
- Concept and importance of controllability
- Controllability tests
- Concept and importance of observability
- Observability tests

W14-W15 Time-Domain Analysis of Control Systems

- Time response specifications
- Analysis of first-order systems
- Stability considerations
- Time-domain performance indices
- Steady-state error analysis
- Error constants
- Transient response of second-order systems
- Damping ratio, natural frequency, overshoot, settling time

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

1. Lectures

- Structured lectures introduce fundamental concepts, theories, and analytical techniques in control systems.

- Emphasis is placed on conceptual understanding, mathematical formulation, and physical interpretation.

2. Problem-Solving Sessions

- Guided tutorials focus on solving numerical and analytical problems.
- Students practice stability analysis, controller design, and performance evaluation.
- Active student participation is encouraged through in-class discussions.

3. Project-Based Learning

- Individual or group mini-projects involve modeling, analysis, and controller design for selected systems.

4. Self-Directed Learning

- Students are encouraged to engage in independent study through textbooks, research papers, and online resources.
- Homework assignments and reading tasks support deeper understanding.

5. Continuous Feedback

- Regular formative feedback is provided through assignments, quizzes, and reports.
- Feedback helps students identify strengths and areas for improvement.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative assessment	Quizzes	1/3	15	CONTINUES	1-3
	Assignments	1/3	12	CONTINUES	1-2
	CLASSWORK	1/1	5	CONTINUES	1-3
	Report	1/1	8	CONTINUES	1-3
Summative assessment	Midterm Exam	1.5/1	10	CONTINUES	1-3
	Final Exam	3/1	50	CONTINUES	1-3
Total assessment		100			

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Basic Components of a Control system, open-Loop Control systems, Closed-closed Loop Control Systems, Laplace Transform, Matrix, Transfer function
Week 2	Theoretical Foundation and Background Material: Modeling of Dynamic Systems
Week 3	Introduction to Modeling of Simple Electrical Systems
Week 4	Block Diagrams
Week 5	Signal-Flow Graphs (SFGs)
Week 6	State Variable Analysis
Week 7	Vector-Matrix Representation of State Equations

Week 8	Transfer Functions, Relationship between State Equations and Transfer Function
Week 9	From Differential Equations to State Diagram
Week 10	Exam
Week 11	State-Transition Matrix , State-Transition Equation
Week 12	Characteristic Equations, Similarity Transformation
Week 13	Controllability and Observability of Control Systems
Week 14	Time-Domain Analysis of Control Systems
Week 15	Steady-State Error, Transient Response of a Second-Order System
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Automatic Control Systems, (9th Edition), By: Golnaraghi and B. C. Kuo.	
Recommended Texts	2. Modern Control Engineering, (5th Edition), By: Katsuhiko Ogata. 3. Control Systems Engineering, (6th Edition) By: Norman S. Nise	
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Programmable controllers	Module Delivery	
Module Type	Core	<input type="checkbox"/> Theory	
Module Code	EEEEC311	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr./sem)	50	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input checked="" type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	Six
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	الشهادة
Module Tutor	Fawaz Yaseen Abdullah	e-mail	fawaazyasen@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	An introductory course on programmable logic controllers (PLCs) and their basic applications. Topics include an overview of PLCs, PLC hardware components, basics of PLC programming, development of fundamental PLC ladder programming, timers and counters, data manipulation, concepts in analog data I/O advanced programming techniques, PLC sensors and actuators, and PLC communication Networks. Classroom instruction is supported by laboratory activities through which students use PLCs to perform industrial control functions, troubleshooting, and networking PLCs in situations of typical industrial projects
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	By the end of successful completion of this course, the student will be able to: <ol style="list-style-type: none">1. Apply modern PLC programming tools to develop functional ladder diagrams2. Design a ladder program to control sequential processes.3. Design a ladder program for timer and counter based systems4. Assess communication links between computers, PLCs and various I/O devices
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Competency 1: The student will demonstrate an understanding of the building blocks of basic Boolean algebra by: <ol style="list-style-type: none">1. Applying basic number conversation to and from different numbers systems, such as: binary, decimal, hexadecimal, anecdotal2. Describing and implementing basic logical operators such as: and, or and not3. Simplifying Boolean functions using K-Maps4. Converting Boolean functions into digital circuits and generating the corresponding truth tables5. Describing and implementing the one's and two's complement binary notation Competency 2: The student will demonstrate an understanding of basic programmable logic controller (PLC) technology and the industrial control devices used currently in automation by: <ol style="list-style-type: none">1. Defining and describing a PLC2. Describing the functions of all the devices in a PLC system3. Describing the differences and similarities among relay ladder logic and PLC ladder logic4. Describing the differences between personal computers and PLCs5. Designing and implementing basic ladder logic programs

6. Describing the electrical safety issues related to working with PLCs

Competency 3: The student will demonstrate an understanding of the basic operation of electro-mechanical input

devices by:

1. Identifying and describing various manually operated switches typically used in PLCs such as: toggle, push button,

selector, and push wheel

2. Identifying and describing the following output devices: solenoids, relays, contactors, and alarms

3. Interfacing basic input/output devices to a PLC system

4. Troubleshooting basic input/output devices in a PLC system

Competency 4: The student will demonstrate an understanding of the operation of basic electronic and mechanical

timers by:

1. Describing the main differences among mechanical and electronic timing relays

2. Identifying and describing the operation of a mechanical timing relay

3. Identifying and describing the operation of timer -on delay (TON) and timer -of delay (TOF) timer instructions

4. Troubleshooting input/output modules with timer instructions

Competency 5: The student will demonstrate an understanding of the operation of basic electronic and mechanical

counters by:

1. Describing the main differences between mechanical and electronic counters

2. Identifying and describing the operation of a mechanical counter

3. Designing and analyzing ladder diagrams for the up/down counter typically implemented in industrial automation

4. Designing and implementing, using a PLC system, the done bit, enable bit and overflow/underflow bit counters

5. Troubleshooting counters in a ladder logic design

Competency 6: The student will demonstrate an understanding of the operation and function of electromechanical sequencing devices by:

1. Identifying and describing the operation and function of electro-mechanical sequencing devices
 2. Describing the basic PLC sequencer function
 3. Designing and implementing the ladder logic diagram for the operation of a PLC sequencer with timing
 4. Designing, describing and implementing the technique of cascading sequencers
 5. Troubleshooting ladder logic rungs using sequencer instructions
- Competency 7:** The student will demonstrate an understanding of the operation and function of analog sensors by:
1. Describing the operation and function of analog devices such as temperature, pressure, flow and position sensors
 2. Enumerating and describing the components of an infrared system and their operations
 3. Explaining the general closed -loop block diagram and stating the purpose of each of the blocks
 4. Describing and explaining the general characteristics that differ between effective and ineffective control systems
 5. Troubleshooting basic input/output analog devices

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

- Active Learning: Through class discussions and real world problems.
- Coordination with lab classes to provide a parallel hands-on experience.
- Use google classroom platform to enhance learning and provide supplementary material.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem)

الحمل الدراسي المنتظم للطالب خلال الفصل

33

Structured SWL (h/w)

الحمل الدراسي المنتظم للطالب أسبوعيا

2.2

Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15% (15)	2, 8, 12	LO# 2, 5 and 7
	Assignments	3	12% (12)	2 to 15	LO # 1, 3, and 6
	Projects / Lab.	0	0 (0)	-----	----
	Report	1	8% (8)	13	ALL
	On-site assignment	1	5%(5)	11	3
Summative assessment	Midterm Exam	1	10% (10)	9	1-4
	Final Exam	3hr	50% (50)	16	ALL
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Introduction to PLCs.
Week 2	PLC basics
Week 3	PLC Addressing.

Week 4	Basic Ladder Logic Programming
Week 5	Basic Instructions
Week 6	Programming word level logic instructions, Relation of digital gate logicto contact/coil logic, Relay logic, Relay Sequencers
Week 7	Programming word level logic instructions, Relation of digital gate logicto contact/coil logic, Relay logic, Relay Sequencers
Week 8	PLC Timer Functions
Week 9	ladder diagram elements. Instructions: Relay type instructions,
Week 10	(Mid-term exam)
Week 11	Instruction addressing, Branch Instructions,
Week 12	Internal Relay Instructions, Programming
Week 13	PLC I/O Module Types
Week 14	PLC I/O Module Types and PLC Trainer Configuration
Week 15	Tutorial Class Discussion.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Gary Dunning, "Introduction to Programmable Logic Controllers", Thomson, 2nd Edition	No
Recommended Texts	-- John W. Webb, Ronald A. Reis, "Programmable Logic Controllers: Principles and Application", PHI Learning, New Delhi, 5th Edition	No

- John R. Hackworth, Frederick D., Hackworth Jr., "Programmable Logic Controllers Programming Methods and Applications", PHI Publishers

Websites

<https://classroom.google.com>

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Electronics and Communications Lab. II	Module Delivery	
Module Type	Support	<input type="checkbox"/> Theory	
Module Code	EEEEC312	<input type="checkbox"/> Lecture	
ECTS Credits	4	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	100	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGx11 3	Semester of Delivery	5
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	لقبه العلمي	Module Leader's Qualification	الشهادة
Module Tutor	كادر المختبر	e-mail	
Peer Reviewer Name	فواز ياسين عبدالله	e-mail	fawaazyasen@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ol style="list-style-type: none">1- To handle laboratory equipment and electrical elements professionally and scientifically.2- To analyze electrical circuits and comprehend their operational principles.3- To cultivate a scientific mindset in the student by interpreting practical results based on theoretical concepts.4- To enhance the student's capability to design basic electronic circuits in accordance with their scientific aptitude.5- To analyze and simulate circuit processes using various software tools on electronic calculators and compare the analysis results with practical outcomes.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">143. Dealing with laboratory equipment and electrical elements in a professional and scientific manner(i).144. Ability to analyze electrical circuits and understand the nature of their work(ii).145. Building a scientific mentality for the student through his ability to interpret the practical results according to theoretical concepts(iii).146. Develop the student's ability to design simple electronic circuits in line with his scientific abilities(iv).147. Analyze and simulate the process circuit using different software on the electronic calculator and match the results of the analysis with the practical results(v)
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Part A - Circuit Components and values</p> <p>Digital Counter, Amplitude Modulation and Demodulation , Analysis of FM , 8086 Study of Finite Length Dipole Antenna , PCM , Design of a timer using the IC-555 , No load test of D.C. shunt generator , Digital –To- Analog Converters , Voltage regulators No load test of D.C. shunt generator and Speed and Direction Control of D.C shunt Motor using voltage control [10hrs.]</p> <p>Quizzes [1 hr.]</p> <p>Part B- Circuit reduction</p> <p>Class A Power Amplifier and Phase Splitter, Push-Pull & Complementary Power Amplifiers (Class AB power amplifier), Transmission line characteristics (Coaxial Cable), Three Phase Power Measurements, Speed and Direction Control of D.C shunt Motor using voltage control method and Encoder& Decoder. [20 hrs.]</p> <p>Revision problem and tutorial classes [10hrs.]</p> <p>Quizzes [1 hr.]</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	63	Structured SWL (h/w)	4
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	100		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4,8	All
	Report	10	10% (10)	1 to 15	All
	Practical Exam	1	20%(20)	8,15	All
Summative assessment	Theoretical Exam	1	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week	Material Covered
Week 1	Thyristor Controllable Rectification Circuit
Week 2	The triac light dimmer control circuit
Week 3	shift register
Week 4	Class A amplier
Week 5	Analysis of FM.
Week 6	8086
Week 7	Study of Finite Length Dipole Antenna
Week 8	PCM
Week 9	review
Week 10	No load test of D.C. shunt generator
Week 11	Digital –To- Analog Converters
Week 12	Voltage regulators
Week 13	No load test of D.C. shunt generator
Week 14	Speed and Direction Control of D.C shunt Motor using voltage control
Week 15	8086 application

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Electronics and Communications LABORATORY MANUAL, BY Lab . staff	YES
Recommended Texts	1- P. C. Sen, "Principles of Electrical machines and power electronics", 2nd edition, John Wiley & Sons. 2- Robert L. Boylestad , Louis Nashelsky Electronic Devices and Circuit Theory 10th Edition	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Engineering Project Design & Planning	Module Delivery	
Module Type	C	<input checked="" type="checkbox"/> Theory	
Module Code	EEEC313	<input type="checkbox"/> Lecture	
ECTS Credits	2	<input checked="" type="checkbox"/> Lab	
SWL (hr./sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	3	Semester of Delivery	6
Administering Department	2 - (Electrical Engineering)	College	UoM2 - (Engineering)
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	د. محمد ناطق عبدالقادر Mohamad N. Abdul Kadir	e-mail	makadr@uomosul.edu.iq
Peer Reviewer Name	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Scientific Committee Approval Date	1/5/2026	Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>The student should be able to:</p> <ol style="list-style-type: none">1. Select a realistic engineering project idea that serves their field of specialization.2. Formulate the project problem, objectives, and outcomes in a scientific manner.3. Prepare a preliminary design or an initial simulation model to verify the feasibility of the idea.4. Learn how to use certain laboratory equipment and how to handle or operate it properly.5. Prepare a work plan (timeline and implementation plan) that leads to the completion of the engineering project.6. Write a project proposal and deliver a preliminary presentation.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>After completing the course, the student will be able to:</p> <ol style="list-style-type: none">1. Formulate a well-structured proposal for the graduation project.2. Select appropriate simulation/design tools according to the specialization.3. Create a system block diagram, circuit diagram, or flowchart.4. Interpret preliminary simulation results and identify the required improvements.5. Prepare a timeline and organize the tasks of the project team.6. Write a concise engineering report and deliver a clear presentation.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>First: Theoretical Component</p> <ol style="list-style-type: none">1. The concept of the graduation project, its specifications, and success criteria.2. Selecting a project idea and linking it to the needs of society and/or industry.3. Formulating the Problem Statement, Objectives, and Scope.4. Collecting scientific sources and managing references (IEEE style).5. Fundamentals of the Engineering Design Process.6. Requirements and constraints analysis (cost, time, availability of components, safety).7. Comparing solutions and selecting the optimal alternative (Decision Matrix).8. Introduction to modeling and simulation for electrical engineering projects.9. Preparing an implementation plan (WBS + Gantt chart) through a Work Breakdown Structure by dividing the project into smaller parts (main tasks and sub-tasks) to make execution clear and manageable.10. Writing the project proposal and a concise technical report.11. Principles of testing and verification (Test Plan).12. Overview of research ethics (citation, originality, plagiarism).13. Introduction to fundamental international standards in electrical engineering (IEC, IEEE, ISO, NFPA, ANSI, BS) and their impact on safety and design/execution quality.

Second: Practical Component

1. Selecting a practical applied or computer-based project for each group (2–4 students).
2. Preparing a concise proposal.
3. Conducting a preliminary literature review (12–15 references).
4. Developing an initial simulation model (according to the specialization).
5. Identifying the tools and components required for the project.
6. Preparing a timeline with milestones, delivering a progress presentation, and a preliminary final presentation for the graduation project.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

1. Interactive lectures
2. Group mentoring and guidance sessions
3. Simulation, design, and hands-on laboratory sessions
4. Project-Based Learning (PBL)
5. Short weekly discussions and presentations

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.13

Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50
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Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	12% (4)	3,7,11	1, 3, 4
	Assignments	2	4 % (2)	4,12	2,5
	Projects / Lab.	5	20% (4)	2-12	All
	On-site assignment	1	4%(4)	9	All
	Report				
Summative assessment	Midterm Exam	1	10%	10	1-5
	Final Exam	1	50%	16	All
Total assessment			100		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Introduction to the Engineering Project: concept of a project, types of engineering projects, project life cycle, and the role of the electrical engineer.
Week 2	Defining the project idea and formulating the engineering problem (Problem Definition) and analyzing technical requirements.
Week 3	Engineering solution generation (Concept Generation) and comparison of alternatives using engineering and economic criteria.
Week 4	Engineering Design Process and its application to electrical engineering projects.

Week 5	Preparing the Project Proposal: objectives, scope, deliverables, and constraints.
Week 6	Project planning: Work Breakdown Structure (WBS) and defining activities and tasks.
Week 7	Project scheduling: Gantt charts, networks (PERT/CPM), and time estimation.
Week 8	Resource and cost management: cost estimation, budgeting, and human/technical resources.
Week 9	Risk management in engineering projects: risk identification, analysis, and mitigation strategies.
Week 10	Technical considerations in electrical projects: standards (IEC, IEEE), safety, reliability, and sustainability.
Week 11	Quality management and engineering documentation: technical reports, drawings, and specifications.
Week 12	Teamwork and engineering communication: team management, presentations, and engineering ethics.
Week 13	Project implementation and monitoring: progress tracking, change control, and performance evaluation.
Week 14	Project presentations and final evaluation: discussion of results, lessons learned, and future improvements.
Week 15	Introduction to the Engineering Project: concept of a project, types of engineering projects, project life cycle, and the role of the electrical engineer.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Hugh Jack, Engineering Design, Planning, and Management, 2nd Edition, 2021. (Elsevier Shop)	
Recommended Texts	<ol style="list-style-type: none"> 1. Christopher S. Coulston & Ralph M. Ford, Design for Electrical and Computer Engineers, 2024. (open.umn.edu) 2. Graeme Dandy, David Walker & Trevor Daniell, Planning and Design of Engineering Systems, 2018. (Routledge) 3. C. Lessard, Project Management for Engineering Design. (Springer Link) 	

4. Engineering Capstone Design: Project Planning, Organizing, and Executing. ([Wiley](#))
5. Project Management, Planning and Control. ([drnishikantjha.com](#))
6. الحسن أمين، الحسين علام، الدليل المتكامل لتخطيط وإدارة المشروعات، (مدني ستور). 2022.
7. عبد الله ذيب قنديل، إضاءات على علم إدارة المشاريع الهندسية من 2020. التصميم إلى التنفيذ، ([Google Books](#))
8. Garold D. Oberlender, Project Management for Engineering and Construction. ([tempo.io](#))
9. Project Management Institute (PMI), PMBOK® Guide. ([cciedump.spoto.net](#))

Websites

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (فيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	English language 3	Module Delivery	
Module Type	Support or related learning activity	<input checked="" type="checkbox"/> Theory	
Module Code	EEEEC314	<input type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr./sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	3	Semester of Delivery	Six
Administering Department	Electrical Engineering	College	Engineering
Module Leader	Prof. Omar Sharaf Al-deen Yehya	e-mail	o.yehya@uomosul.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Doctor
Module Tutor	Farhad Ezzulddin Mahmood	e-mail	Farhad.m@uomosul.edu.iq
Peer Reviewer Name	Dr. Mohammed Obaid	e-mail	mohammed.obaid@uomosul.edu.iq
Scientific Committee Approval Date	10/5/2026	Version Number	V1

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	<ul style="list-style-type: none">• Develop technical communication skills for labs, projects, and engineering teamwork.• Produce clear technical documents using standard report structure and formatting.• Communicate data and results accurately in writing and speech.• Strengthen critical reading of technical documents and specifications.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1. Write structured lab reports and short technical reports with correct formatting.2. Describe methods, results, and figures using accurate technical language.3. Prepare project documents: objectives, scope, timeline, and limitations.4. Deliver a technical presentation (4-6 minutes) and respond to questions professionally.5. Perform peer review using a rubric and improve drafts based on feedback.6. Read technical documents and extract key requirements/specifications.
Indicative Contents المحتويات الإرشادية	<ul style="list-style-type: none">• Technical style: clarity, concision, and appropriate voice (active/passive).• Lab report components: Aim, Method, Results, Discussion, Conclusion.• Figures/tables: captions, referencing, and describing trends.• Project documents: proposal, progress report, and meeting minutes.• Professional writing: memos, emails, and short documentation.• Presentation and poster language; Q&A techniques.• Peer review and revision cycles.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Project-based tasks, lab-report simulations, peer review workshops, presentation rehearsals, and instructor feedback on drafts.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	3.3		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	30%	4,6,9	LO1-LO2
	Assignments	2	10%	6, 11	LO1-LO3
	Projects / Lab.		0%		
	Report	1	10%	7	LO1-LO3
Summative assessment	Midterm Exam	1	10%	8	LO1-LO2
	Final Exam	1	50%	Final exam	LO1-LO6
Total assessment			100%	-	LO1-LO6

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Technical writing principles; diagnostic and course orientation.
Week 2	Lab report structure; sample report analysis.

Week 3	Methods/results language; describing procedures.
Week 4	Figures/tables language; Quiz.
Week 5	Lab report drafting workshop.
Week 6	Lab report submission + Assignment 1 feedback.
Week 7	Project proposal and progress report components; Report due.
Week 8	Midterm exam + feedback plan.
Week 9	Meeting minutes; requirements/specifications reading.
Week 10	Professional emails/memos; documentation clarity.
Week 11	Project document workshop + Assignment 2.
Week 12	Presentation skills + slide language and design rules.
Week 13	Student technical presentations + Q&A.
Week 14	Peer review and revision workshop.
Week 15	Comprehensive revision + sample final questions.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Alley, The Craft of Scientific Writing (selected chapters) + instructor templates for reports.	Yes / Online
Recommended Texts	Cambridge English for Engineering (advanced units). Selected technical manuals/spec sheets.	Online
Websites	Yes (online)	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Course Description Form

1. Course Name:	
Satellite Communications	
2. Course Code:	
EEC 413	
3. Semester / Year:	
7/ 2025-2026	
Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Saad Ahmed Email: sa_ah_ay@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Demonstrate fundamental scientific and engineering knowledge related to the course field. (A1).</i> <i>OC 2. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i> <i>OC 3. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i> <i>OC 4. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</i>

9. Teaching and Learning Strategies

Strategy	<p>The primary strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills.</p> <p>This will be achieved through classes, interactive tutorials, and by considering types of simple reports involving some interesting sampling activities for the students.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2	Introduction to Satellite Communications, Evolution of Satellite Communication, Elevation Angle to Satellite, Azimuth Angle to Satellite, Applications of Satellites, Frequency allocation for satellite	Lecture	Exam/Quiz
2	4	OC2/OC3	Type of Satellites (Based on Orbits): (GEO, LEO, MEO, HEO, Polar Orbit),	Lecture	HW
3	4		Satellite Examples (INTELSAT, U.S DOMSATS), Direct Broadcast Satellite System DBS.		Exam
4	4	OC4/OC1	Kepler's Laws (First and Second).	Lecture	Exam
5	4	OC1/OC2	Satellite Communications Segments, Radio Wave propagation.	Lecture	Exam/Quiz
6	4	OC2/OC3	Ionospheric Effects, Rain Attenuation, Other Propagation Impairments, Angle of Elevation and propagation impairments, Propagation delay.	Lecture	HW

7	4	OC3/OC4	Satellite Construction, Satellite Transponder, Tracking, Telemetry, Command, and Monitoring.	Lecture	Exam
8	4		Mid-term Exam		Exam
9	4	OC1/OC2	Satellite Link Parameters, Equivalent Isotropic Radiated Power (EIRP), Transmission Losses.	Lecture	Exam/Quiz
10	4	OC2/OC3	Bad weather loss, Noise Temperature.	Lecture	HW
11	4	OC3/OC4	Uplink and down signal budget calculations, Microwave Interference.	Lecture	Exam
12	4	OC4/OC1	Satellite Access (FDMA, TDMA, CDMA, SDMA).	Lecture	Exam
13	4	OC1/OC2	International Standards (The T-carrier TDM/PCM telephony system), Compressor and expander (Compander).	Lecture	Exam/Quiz
14	4	OC2/OC3	Centralized and Decentralized Control, SPADE system.	Lecture	HW
15	4	OC3/OC4	Discussions repots	Lecture	Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	[1] Louis J. Ippolito, Jr, "Satellite Communications Systems Engineering", 2008. [2] G. Maral & M. Bousquet, "Satellite Communications Systems", 5th Edition, 2009.
Main references	[1] Louis J. Ippolito, Jr, "Satellite Communications Systems Engineering", 2008.

	[2] G. Maral & M. Bousquet, “ Satellite Communications Systems”, 5th Edition, 2009.
Recommended books and references	Bruce R. Elbert, “Introduction to Satellite Communication”, 3rd Edition, 2008.
Electronics References	https://www.tutorialspoint.com/satellite_communication/satellite_communication_introduction.htm

Course Description Form

1. Course Name:	
Digital Signal processing I	
2. Course Code:	
EEC 404	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohamed Younis Email: myounisth@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Recognize modern technologies, specialized concepts, and current engineering applications. (A3).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i></p> <p><i>OC 4. Analyze engineering problems and select suitable solution methods. (B2).</i></p> <p><i>OC 5. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 6. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p>

9. Teaching and Learning Strategies

Strategy	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills.</p> <p>This will be achieved through classes, interactive tutorials and by considering type of some software program involving some sampling activities that are interesting to the students (Matlab and Labview).</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Introduction to discrete linear systems Digital Signals and Systems: Classification of Systems, Linear System, Time-Invariant System, Causal System, Stability	Lecture	Exam/Quiz
2	3	OC2/OC3	Digital Convolution: Graphical Method, Table Lookup Method, Matrix by Vector Method, Linear Convolution and Circular Convolution, Deconvolution	Lecture	HW
3	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Fourier transforms review	Group discussion	Discussion
4	3	OC4/OC5	Discrete-Time Fourier Transform and Linear Time Invariant Systems [1] Transform definitions. [2] Theorems. [3] Frequency response of linear time invariant systems. [4] Phase and group delays	Lecture	Exam

5	3	OC5/OC6	The Z transform, Regions of convergence and Z-transform properties. Inverse Z-transform	Lecture	Exam/Quiz
6	3	OC6/OC1	Sampling [1] Sampling continuous-time signals: the sampling theorem. [2] Aliasing. [3] Re-sampling digital signals.	Lecture	HW
7	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Midterm review.	Group discussion	Discussion
8	3		Mid-term Exam		Exam
9	3	OC3/OC4	The discrete Fourier transform [1] Definition of DFT and relation to Z-transform. [2] Properties of the DFT. [3] Linear and periodic convolution using the DFT. [4] Zero padding, spectral leakage, resolution and windowing in the DFT	Lecture	Exam/Quiz
10	3	OC4/OC5	The fast Fourier transform [1] Decimation in time FFT. [2] Decimation in frequency FFT.	Lecture	HW
11	3	OC5/OC6	Digital filter design (Finite impulse response (FIR) filters) [1] Window design techniques. [2] Kaiser window design technique. [3] Equiripple approximations.	Lecture	Exam

12	3		Digital filter design (Infinite impulse response (IIR) filters) [1] Bilinear transform method. [2] Examples of bilinear transform method		Exam
13	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Structures and properties of FIR and IIR filters and review [1] IIR - Direct, parallel and cascaded realizations. [2] FIR – Direct and cascaded realizations [3] Coefficient quantization effects in digital filters	Group discussion	Discussion
14	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Final review	Group discussion	Discussion
15	3		Final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	1) "Digital Signal Processing Principles, Algorithms, and applications", John G. Proakis, Dimitris G. Manolakis, Third Edition (1996). 2) "Applied Digital Signal Processing Theory and Practice", Dimitris G. Manolakis, Vinay K. Ingle, First Edition (2011).
Main references	1) "Digital Signal Processing Principles, Algorithms, and applications", John G. Proakis, Dimitris G. Manolakis, Third Edition (1996). 2) "Applied Digital Signal Processing Theory and Practice", Dimitris G. Manolakis, Vinay K. Ingle, First Edition (2011).
Recommended books and references	Schaum's Outline of Digital Signal Processing, M. Hays, McGraw-Hill, 1999: This complements Mitra with lots of worked

	examples and summaries of each topic as well as a large number of additional problems.
Electronics References	https://www.softwaretestinghelp.com/digital-signal-processing-tutorial/

Course Description Form

1. Course Name:	
Microelectronics I	
2. Course Code:	
EEC 405	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Salim Email: ahmed.salim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i> <i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i> <i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i> <i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i> <i>OC 5. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</i>

9. Teaching and Learning Strategies

Strategy	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Energy and band theory,	Lecture	Exam/Quiz
2	3	OC2/OC3	, PN diode	Lecture	HW
3	3	OC3/OC4	IMPAD diode	Lecture	Exam
4	3	OC4/OC5	Gun diode	Lecture	Exam
5	3	OC5/OC1	IGBT transistor	Lecture	Exam/Quiz
6	3	OC1/OC2	Thyristor	Lecture	HW
7	3	OC2/OC3	Triac,	Lecture	Exam
8	3	OC3/OC4	TTL, RTL, DTL	Lecture	Exam
9	3	OC4/OC5	Metal semiconductor device	Lecture	Exam/Quiz
10	3	OC5/OC1	DIAC device	Lecture	HW

11	3	OC1/OC2	Fabrication of circuits	Lecture	Exam
12	3	OC2/OC3	Fabrication of circuits	Lecture	Exam
13	3	OC3/OC4	LASER light concept + LASER diode	Lecture	Exam/Quiz
14	3	OC4/OC5	Solar cell	Lecture	HW
15	3	OC5/OC1	Solar cell	Lecture	Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	ELECTRONIC DEVICES Floyd
Main references	ELECTRONIC DEVICES Floyd
Recommended books and references	Microelectronics: Circuit Analysis and Design by Neaman.
Electronics References	

Course Description Form

1. Course Name:	
Computer Networks II	
2. Course Code:	
EEC 411	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Adress Email: ahmed_edrees@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Demonstrate fundamental scientific and engineering knowledge related to the course field. (A1). *****</i></p> <p><i>OC 2. Recognize modern technologies, specialized concepts, and current engineering applications. (A3). *****</i></p> <p><i>OC 3. Analyze engineering problems and select suitable solution methods. (B2).</i></p> <p><i>OC 4. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 5. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p>

9. Teaching and Learning Strategies

Strategy	<p>The primary strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills.</p> <p>This will be achieved through classes, interactive tutorials, and by considering types of simple reports involving some interesting sampling activities for the students.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Basic Concepts of Network Security.	Lecture	Exam/Quiz
2	3	OC2/OC3	History of Encryption Techniques.	Lecture	HW
3	3	OC3/OC4	Symmetric Encryption Technique and AES.	Lecture	Exam
4	3	OC4/OC5	Public-Key Encryption Techniques and RSA.	Lecture	Exam
5	3	OC5/OC1	Message Authentication and Hash Functions.	Lecture	Exam/Quiz
6	3	OC1/OC2	Authentication Protocols & Cryptographic Systems: Secure Socket Layer (SSL).	Lecture	HW
7	3	OC2/OC3	Virtual Private Network (VPN).	Lecture	Exam
8	3	OC3/OC4	Kerberos.	Lecture	Exam
9	3	OC4/OC5	Computer Viruses, Malicious. Antivirus Software.	Lecture	Exam/Quiz
10	3	OC5/OC1	Antivirus Software.	Lecture	HW

11	3	OC1/OC2	Firewall Architecture and Administration.	Lecture	Exam
12	3	OC1/OC2/OC3/OC4/OC5	Intrusion Detection System (IDS) and Intrusion Prevision System (IPS).	Group discussion	Discussion
13	3	OC3/OC4	Web Security, Email Security and Password Management.	Lecture	Exam/Quiz
14	3	OC4/OC5	The concept of Blockchain	Lecture	HW
15	3	OC5/OC1	Consensus Algorithms	Lecture	Exam
16	3		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	1- Cryptography and network Security Principles and Practice Sixth edition William Stallings. 2- Network Security eSSeNtialS: Applications and Standards Sixth edition Global edition.
Main references	1- Cryptography and network Security Principles and Practice Sixth edition William Stallings. 2- Network Security eSSeNtialS: Applications and Standards Sixth edition Global edition.
Recommended books and references	Computer Security Principles and Practice Fourth Edition Global Edition William Stallings Lawrie Brown.
Electronics References	

Course Description Form

1. Course Name:	
Electronics and Communications Lab. III	
2. Course Code:	
EEC 407	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Adress Email: ahmed_edrees@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</p> <p>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</p> <p>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</p> <p>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</p> <p>OC 5. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</p>

9. Teaching and Learning Strategies

Strategy	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through labs, interactive experiments and software simulation in laptops/PC.
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2	Pulse Amplitude Modulation (PAM) & Pulse Code Modulation (PCM)	Laboratory	Exam/Quiz
2	4	OC2/OC3	Introduction to OPNET Modeler	Laboratory	HW
3	4	OC3/OC4	Time Division Multiplexing (TDM)	Laboratory	Exam
4	4	OC4/OC5	Introduction to Digital Carrier Modulation	Laboratory	Exam
5	4	OC5/OC1	Root locus Design in MATLAB	Laboratory	Exam/Quiz
6	4	OC1/OC2	QAM Modulation and Demodulation	Laboratory	HW
7	4	OC2/OC3	Network Protocols Capturer and Analyzer	Laboratory	Exam
8	4	OC3/OC4	Ethernet and Bus Topology	Laboratory	Exam
9	4	OC4/OC5	Ethernet and Star Topology	Laboratory	Exam/Quiz
10	4	OC5/OC1	Serial Data Communication and Flow Control Using PC COM Port With Matlab	Laboratory	HW

11	4	OC1/OC2	Understanding ADC concept using Arduino microcontroller	Laboratory	Exam
12	4	OC2/OC3	Understanding system transfer function using MATLAB	Laboratory	Exam
13	4	OC3/OC4	PISO/SIPO digital data transmission concept	Laboratory	Exam/Quiz
14	4	OC4/OC5	Understanding the concept of Data acquisition using ARDUINO	Laboratory	HW
15	4	OC5/OC1	Using Arduino microcontroller to drive a stepper motor driver circuit	Laboratory	Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Practical exam 10%
- Final examination practical +theory : 50%

12. Learning and Teaching Resources

Required textbook	<p>-Jerry Luecke "Analog and Digital Circuits for Electronic Control System Applications" Elsevier.</p> <p>-Forouzan, B.A. "Data Communications and Networking". 4th Edition, McGraw Hill Higher Education, New York.</p> <p>-Gary Dunning, "Introduction to Programmable Logic Controllers", Thomson, 2nd Edition</p> <p>-Proakis, J. G., and M. Salehi. "Digital communications 5th Edition McGraw-Hill." New York (2008).</p> <p>-Farid Golnaraghi and KUO "Automatic Control Systems" Simon Frase, Ninth Edition</p> <p>-Simon Monk "Programming Arduino® Next Steps" Going Further with Sketches Second Edition, Copyright © 2019 by McGraw-Hill Education</p>
Main references	<p>-Jerry Luecke "Analog and Digital Circuits for Electronic Control System Applications" Elsevier.</p> <p>-Forouzan, B.A. "Data Communications and Networking". 4th Edition, McGraw Hill Higher Education, New York.</p> <p>-Gary Dunning, "Introduction to Programmable Logic Controllers", Thomson, 2nd Edition</p> <p>-Proakis, J. G., and M. Salehi. "Digital communications 5th Edition McGraw-Hill." New York (2008).</p> <p>-Farid Golnaraghi and KUO "Automatic Control Systems" Simon Frase, Ninth Edition</p> <p>-Simon Monk "Programming Arduino® Next Steps" Going Further with Sketches Second Edition, Copyright © 2019 by McGraw-Hill Education</p>
Recommended books and references	
Electronics References	

Course Description Form

1. Course Name:	
Graduation Project	
2. Course Code:	
EEC 418	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/4	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Omar Sharaf Deen Yehya Al-Yozbak Email: o.yehya@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Demonstrate fundamental scientific and engineering knowledge related to the course field. (A1). *****</i></p> <p><i>OC 2. Recognize modern technologies, specialized concepts, and current engineering applications. (A3). *****</i></p> <p><i>OC 3. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i></p> <p><i>OC 4. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 5. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p> <p><i>OC 6. Consider social, environmental, sustainability, and community impacts of engineering practice. (C4).</i></p>

9. Teaching and Learning Strategies

Strategy The project is delivered through supervised independent work. Students meet regularly with their academic supervisor for guidance, feedback, and progress evaluation. Emphasis is placed on self-learning, problem-solving, and professional responsibility.

10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2		Lecture	Exam/Quiz
2	4	OC2/OC3		Lecture	HW
3	4	OC3/OC4		Lecture	Exam
4	4	OC4/OC5		Lecture	Exam
5	4	OC5/OC6		Lecture	Exam/Quiz
6	4	OC6/OC1		Lecture	HW
7	4	OC1/OC2		Lecture	Exam
8	4	OC2/OC3		Lecture	Exam
9	4	OC3/OC4		Lecture	Exam/Quiz
10	4	OC4/OC5		Lecture	HW
11	4	OC5/OC6		Lecture	Exam

12	4	OC6/OC1		Lecture	Exam
13	4	OC1/OC2		Lecture	Exam/Quiz
14	4	OC2/OC3		Lecture	HW
15	4	OC3/OC4		Lecture	Exam
16	4	OC4/OC5		Lecture	Exam

11. Course Evaluation

- Final Project Report & Oral Defense:

12. Learning and Teaching Resources

Required textbook	
Main references	
Recommended books and references	
Electronics References	

Course Description Form

1. Course Name:	
Mobile Communications	
2. Course Code:	
EEC 403	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Saad Ahmed Email: sa_ah_ay@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Demonstrate fundamental scientific and engineering knowledge related to the course field. (A1).</i> <i>OC 2. Recognize modern technologies, specialized concepts, and current engineering applications. (A3).</i> <i>OC 3. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i> <i>OC 4. Communicate technical results effectively and work individually or within a team. (B4).</i> <i>OC 5. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i> <i>OC 6. Consider social, environmental, sustainability, and community impacts of engineering practice. (C4).</i>

9. Teaching and Learning Strategies

Strategy	<p>Learning and teaching strategies for a module on mobile communication may include:</p> <ul style="list-style-type: none"> - Lectures: Traditional classroom lectures are often used in teaching technical subjects like mobile communication. Lectures can be used to introduce theoretical concepts and provide background context, and frameworks on which the rest of the subject matter can be structured. - Practical Workshops: Mobile communications are best learned by doing. Practical workshops such as wireless communication system training, laboratory experiments with simulation software, or implementation projects are all excellent ways to help students get hands-on experience with the subject matter. - Case Studies: In the teaching of mobile communications, students learn from examples. Case studies can be used to illustrate how a particular technology was adopted and practiced by a country and its economic impact on the community. - Group Discussion: Encouraging group discussion among students can help to foster a deeper understanding of the subject matter. Group discussions can be used to encourage students to exchange different points of view and collaborate to find solutions.
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Wireless Communication Systems. Types of Mobile Communication Systems. The Cellular Concept - System Design Fundamentals.	Lecture	Exam/Quiz
2	3	OC2/OC3	Frequency Reuse. Channel Assignment Strategies. Handoff Strategies. Practical Handoff Considerations.	Lecture	HW
3	3	OC3/OC4	Interference and System Capacity. Co-channel Interference, Adjacent Channel Interference. Power Control for Reducing Interference.	Lecture	Exam
4	3	OC4/OC5	Trunking and Grade of Service. Blocked Calls Cleared (Erlang B). Blocked Calls Delayed (Erlang C). Improving coverage and	Lecture	Exam

			capacity in cellular systems.		
5	3	OC5/OC6	Cellular Systems. 1G: AMPS, ETACS, N-AMPS, USDC(D-AMPS). 2G: Global System for Mobile GSM. GSM System Architecture.	Lecture	Exam/Quiz
6	3	OC6/OC1	Spread spectrum (frequency hopping direct sequence). Frequency Hopping Spread Spectrum (FH-SS). Direct Sequence Spread Spectrum (DS-SS).	Lecture	HW
7	3	OC1/OC2	2G, Code Division Multiple Access (CDMA). Comparison of the IS-95, IS-54, and GSM systems.	Lecture	Exam
8	3	OC2/OC3	4G: Long-Term Evolution (LTE).	Lecture	Exam
9	3	OC3/OC4	Large Scale Propagation Models. Practical Link Budget Design Using Path Loss Models. Outdoor Propagation Models. Okumura Model, Hata Model, Walfisch-Bestoni Model	Lecture	Exam/Quiz
10	3	OC4/OC5	Indoor Propagation, Small Scale Fading and Multipath. Properties of Small-Scale Multipath Propagation. Doppler Shift, Shadowing, Multipath Propagation. Parameters of Mobile Multipath channels. Types of Small-Scale Fading, Rayleigh and Ricean Distributions	Lecture	HW

11	3	OC5/OC6	Plane wave: normal incidence.	Lecture	Exam
12	3	OC6/OC1	Plane wave: oblique incidence	Lecture	Exam
13	3	OC1/OC2	Radio wave propagation. ground wave propagation.	Lecture	Exam/Quiz
14	3	OC2/OC3	Radio wave propagation. troposphere wave propagation.	Lecture	HW
15	3	OC3/OC4	Radio wave propagation. ionosphere wave propagation.	Lecture	Exam
16	3		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	
Main references	
Recommended books and references	
Electronics References	

Course Description Form

1. Course Name:	
Microelectronics II	
2. Course Code:	
EEC 415	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Salim Email: ahmed.salim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i></p> <p><i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i></p> <p><i>OC 5. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</i></p>

9. Teaching and Learning Strategies

Strategy	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Semiconductor Materials and Diodes	Lecture	Exam/Quiz
2	3	OC2/OC3	Semiconductor Materials and Diodes	Lecture	HW
3	3	OC3/OC4	The Bipolar Junction Transistor	Lecture	Exam
4	3	OC4/OC5	The Bipolar Junction Transistor	Lecture	Exam
5	3	OC5/OC1	The Field-Effect Transistor	Lecture	Exam/Quiz
6	3	OC1/OC2	The Field-Effect Transistor	Lecture	HW
7	3	OC2/OC3	Basic FET Amplifiers	Lecture	Exam
8	3	OC3/OC4	Basic FET Amplifiers	Lecture	Exam
9	3	OC4/OC5	introduction to network theorems, types of source: independent and dependent voltage and current sources and their transformation	Lecture	Exam/Quiz
10	3	OC5/OC1	Integrated Circuit Biasing and Active load	Lecture	HW
11	3	OC1/OC2	Integrated Circuit Biasing and Active load	Lecture	Exam

12	3	OC2/OC3	Basic BJT Amplifiers	Lecture	Exam
13	3	OC3/OC4	Basic BJT Amplifiers	Lecture	Exam/Quiz
14	3	OC4/OC5	Differential Amplifier	Lecture	HW
15	3	OC5/OC1	Differential Amplifier	Lecture	Exam
16	3		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	Microelectronics: Circuit Analysis and Design by Neaman ELECTRONIC DEVICES Floyd
Main references	Microelectronics: Circuit Analysis and Design by Neaman ELECTRONIC DEVICES Floyd
Recommended books and references	Microelectronics: Circuit Analysis and Design by Neaman ELECTRONIC DEVICES Floyd
Electronics References	https://www.tutorialspoint.com/satellite_communication/satellite_communication_introduction.htm

Course Description Form

1. Course Name:	
Computer Networks I	
2. Course Code:	
EEC 401	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Adress Email: ahmed_edrees@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Demonstrate fundamental scientific and engineering knowledge related to the course field. (A1).</i></p> <p><i>OC 2. Recognize modern technologies, specialized concepts, and current engineering applications. (A3).</i></p> <p><i>OC 3. Analyze engineering problems and select suitable solution methods. (B2).</i></p> <p><i>OC 4. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 5. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p>

9. Teaching and Learning Strategies

Strategy	Lessons with electronic slides' projection, live demos and training on emulation and network tools and connected devices. In relation to the kind of activities and didactical methods adopted, the attendance to this class will require the preliminary participation of all the students to the Modules 1 and 2 of the Safety rules on study places
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	definitions, history and development of computer networks. Topologies, network resources, and logical channels. Computer Network performances: indexes and their meaning in different application contexts.	Lecture	Exam/Quiz
2	3	OC2/OC3	Circuit-switched and packet-switched networks. Network communication protocols. Network architectures: HW and SW. Network Service architectures: Client/server, Peer to peer, hybrid.	Lecture	HW
3	3	OC3/OC4	ISO OSI Reference Model. Physical layer. Data Link layer, Medium Access Control techniques, MAC addressing, Error detection and correction.	Lecture	Exam
4	3	OC4/OC5	Local Area Network technologies: hub, repeater, bridge, switch. LAN connectivity. LAN topologies and links.	Lecture	Exam

5	3	OC5/OC1	Network Layer: IPv4 protocol and addressing. IPv4 network classes, CIDR, IP configuration. Network Address Translation (NAT). SDN e OpenFlow. ICMP. ARP e RARP. DHCP.	Lecture	Exam/Quiz
6	3	OC1/OC2	Subnetting and super netting, Design of network and subnetworks in IP domains.	Lecture	HW
7	3	OC2/OC3	IPv6. Domains and hierarchical addressing.	Lecture	Exam
8	3	OC3/OC4	Management and configuration of LANs (SNMP).	Lecture	Exam
9	3	OC4/OC5	Networks of networks and inter-networking. Forwarding and routing IP (local and ISP-based - interdomain). Router. Multicasting.	Lecture	Exam/Quiz
10	3	OC5/OC1	Transport layer: Transmission Control Protocol (TCP), performance of end-to-end communications, Congestion control.	Lecture	HW
11	3	OC1/OC2	Flow control.	Lecture	Exam
12	3		Sockets and socket programming (examples) with UDP/TCP.		Exam
13	3	OC3/OC4	Session and Presentation layers.	Lecture	Exam/Quiz
14	3		Application layer: examples of protocols and services at the application layer. SMTP (email), http (WWW), VoIP.		Exam

15	3	OC5/OC1	Network Analysis.	Lecture	Exam
16	3		Preparatory week before the final Exam		Exam
11. Course Evaluation					
<ul style="list-style-type: none"> • Mid term examinations: 30% • Quizzes & Assignments: 10% • Final examination: 60% 					
12. Learning and Teaching Resources					
Required textbook			Behrouz A. Forouzan: DATA COMMUNICATIONS AND NETWORKING Fourth Edition. Behrouz A. Forouzan: TCP/IP PROTOCOL SUITE, FOURTH EDITION		
Main references			Behrouz A. Forouzan: DATA COMMUNICATIONS AND NETWORKING Fourth Edition. Behrouz A. Forouzan: TCP/IP PROTOCOL SUITE, FOURTH EDITION		
Recommended books and references			- J.F. Kurose, K.W. Ross, Computer Networking: A Top-Down Approach, last edition		
Electronics References			https://classroom.google.com/u/0/c/NTk1MTM0ODM4MzE3		

Course Description Form

1. Course Name:	
Electronics and Communications Lab. IV	
2. Course Code:	
EEC 417	
3. Semester / Year:	
8/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Adress Email: ahmed_edrees@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i> <i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i> <i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i> <i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i> <i>OC 5. Consider social, environmental, sustainability, and community impacts of engineering practice. (C4).</i>

9. Teaching and Learning Strategies

Strategy	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through labs, interactive experiments and software simulation in laptops/PC.
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2	Intersymbol Interference, Pulse Shaping and Sampling Receiver (part I)	Laboratory	Exam/Quiz
2	4	OC2/OC3	Intersymbol Interference, Pulse Shaping and Sampling Receiver (part II)	Laboratory	HW
3	4	OC3/OC4	Design a Digital clock using IC7490	Laboratory	Exam
4	4	OC4/OC5	Digital Carrier Modulation part II	Laboratory	Exam
5	4	OC5/OC1	Introduction to PLC and ladder logic programming	Laboratory	Exam/Quiz
6	4	OC1/OC2	Industrial wireless network	Laboratory	HW
7	4	OC2/OC3	Reading a matrix of photo sensors using microcontroller and MATLAB	Laboratory	Exam
8	4	OC3/OC4	Solar cell characteristics and its connection methods	Laboratory	Exam
9	4	OC4/OC5	Principle of DSP using Matlab and micro-controller	Laboratory	Exam/Quiz

10	4	OC5/OC1	State space module in MATLAB	Laboratory	HW
11	4	OC1/OC2	State variable feedback design	Laboratory	Exam
12	4	OC2/OC3	Block diagram reduction	Laboratory	Exam
13	4	OC3/OC4	Frequency response	Laboratory	Exam/Quiz
14	4	OC4/OC5	ADHOC Wireless Technology	Laboratory	HW
15	4	OC5/OC1	Infrastructure Wireless Technology	Laboratory	Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Practical exam 10%
- Final examination practical +theory : 50%

12. Learning and Teaching Resources

Required textbook	<p>-Jerry Luecke “Analog and Digital Circuits for Electronic Control System Applications” Elsevier.</p> <p>-Forouzan, B.A. "Data Communications and Networking". 4th Edition, McGraw Hill Higher Education, New York.</p> <p>-Gary Dunning, “Introduction to Programmable Logic Controllers”, Thomson, 2nd Edition</p> <p>-Proakis, J. G., and M. Salehi. "Digital communications 5th Edition McGraw-Hill." New York (2008).</p> <p>-Farid Golnaraghi and KUO “Automatic Control Systems” Simon Frase, Ninth Edition</p>
Main references	<p>-Jerry Luecke “Analog and Digital Circuits for Electronic Control System Applications” Elsevier.</p> <p>-Forouzan, B.A. "Data Communications and Networking". 4th Edition, McGraw Hill Higher Education, New York.</p> <p>-Gary Dunning, “Introduction to Programmable Logic Controllers”, Thomson, 2nd Edition</p> <p>-Proakis, J. G., and M. Salehi. "Digital communications 5th Edition McGraw-Hill." New York (2008).</p> <p>-Farid Golnaraghi and KUO “Automatic Control Systems” Simon Frase, Ninth Edition</p>

Recommended books and references	
Electronics References	

Course Description Form

1. Course Name:	
Physics III	
2. Course Code:	
EEC 420	
3. Semester / Year:	
8/ 2025-2026	
Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Abduljabar Email: a.a.Ismail@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i></p> <p><i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i></p> <p><i>OC 5. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</i></p>

9. Teaching and Learning Strategies

Strategy	<p>1. Lectures Structured lectures introduce fundamental concepts, theories, and analytical techniques in control systems. Emphasis is placed on conceptual understanding, mathematical formulation, and physical interpretation.</p> <p>2. Problem-Solving Sessions Guided tutorials focus on solving numerical and analytical problems.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2/ OC3/OC4/ OC5	Force Physics: Review of Maxwell's equations and Faraday's law applications in generators.	Group discussion	Discussion
2	3	OC2/OC3	Magnetic Circuits: Permeability, Hysteresis, and energy loss in electric motors. Physics of forces between charged plates and MEMS applications.	Lecture	HW
3	3	OC3/OC4	Electrostatic Relays: Physics of forces between charged plates and MEMS applications	Lecture	Exam
4	3	OC4/OC5	Renewable Energy: Physics of light and photon absorption in semiconductors.	Lecture	Exam
5	3	OC5/OC1	Solar Cells: P-N junction physics under illumination; Short-circuit current and Open-circuit voltage.	Lecture	Exam/Quiz
6	3	OC1/OC2	Energy Efficiency: Physical and environmental factors affecting solar cells (Heat and Shading).	Lecture	HW

7	3	OC2/OC3	Wind Energy: Fluid dynamics, Betz's Law, and converting kinetic motion into electrical energy.	Lecture	Exam
8	3		Midterm Exam		Exam
9	3	OC4/OC5	Solid State Physics: Fermi statistics, energy gaps, and doping levels in semiconductors.	Lecture	Exam/Quiz
10	3	OC5/OC1	Transistor Physics: Transport mechanisms (Drift and Diffusion) and Field-Effect in power transistors.	Lecture	HW
11	3	OC1/OC2	Thyristors: Physical structure (PNPN), triggering mechanisms, and controlled breakdown.	Lecture	Exam
12	3	OC2/OC3	Triacs: Physics of bidirectional operation and AC power control	Lecture	Exam
13	3	OC3/OC4	Thermal Components: Physics of NTC and PTC conductors and thermal protection applications	Lecture	Exam/Quiz
14	3	OC4/OC5	Applied Case Studies: Physical modeling of an integrated system (Solar + Power Electronics).	Lecture	HW
15	3	OC5/OC1	Fabrication Physics: Lithography, deposition, and ion implantation in semiconductor manufacturing.	Lecture	Exam
16	3		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	Principles of Electronic Materials and Devices – S.O. Kasap
Main references	Principles of Electronic Materials and Devices – S.O. Kasap
Recommended books and references	Physics of Solar Cells – Peter Würfel.
Electronics References	-

Course Description Form

1. Course Name:	
CONTROL SYSTEMS I	
2. Course Code:	
EEC 402	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Obaid Email: mohammed.obaid@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i> <i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i> <i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i> <i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i> <i>OC 5. Consider social, environmental, sustainability, and community impacts of engineering practice. (C4).</i>

9. Teaching and Learning Strategies

Strategy	<p>1. Lectures Structured lectures introduce fundamental concepts, theories, and analytical techniques in control systems. Emphasis is placed on conceptual understanding, mathematical formulation, and physical interpretation.</p> <p>2. Problem-Solving Sessions Guided tutorials focus on solving numerical and analytical problems.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2	Basic Components of a Control system, open-Loop Control systems, Closed-closed Loop Control Systems, Laplace Transform, Matrix, Transfer function	Lecture	Exam/Quiz
2	4	OC2/OC3		Lecture	HW
3	4	OC3/OC4		Lecture	Exam
4	4	OC4/OC5	Block Diagrams	Lecture	Exam
5	4	OC5/OC1	Signal-Flow Graphs (SFGs)	Lecture	Exam/Quiz
6	4	OC1/OC2	State Variable Analysis	Lecture	HW
7	4	OC2/OC3	Vector-Matrix Representation of State Equations	Lecture	Exam
8	4	OC3/OC4	Transfer Functions, Relationship between State	Lecture	Exam

			Equations and Transfer Function		
9	4	OC4/OC5	From Differential Equations to State Diagram	Lecture	Exam/Quiz
10	4		Exam		Exam
11	4	OC1/OC2		Lecture	Exam
12	4	OC2/OC3		Lecture	Exam
13	4	OC3/OC4		Lecture	Exam/Quiz
14	4	OC4/OC5	Time-Domain Analysis of Control Systems	Lecture	HW
15	4	OC5/OC1	Steady-State Error, Transient Response of a Second-Order System	Lecture	Exam
16	4		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	Automatic Control Systems, (9th Edition), By: Golnaraghi and B. C. Kuo.
Main references	Automatic Control Systems, (9th Edition), By: Golnaraghi and B. C. Kuo.
Recommended books and references	Modern Control Engineering, (5th Edition), By: Katsuhiko Ogata. Control Systems Engineering, (6th Edition) By: Norman S. Nise
Electronics References	-

Course Description Form

1. Course Name:	
Chemistry	
2. Course Code:	
EEC 421	
3. Semester / Year:	
7/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Abo Bakar Younis Email: abobakeribrahim@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i> <i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i> <i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i> <i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i> <i>OC 5. Demonstrate responsibility, reliability, and professional behavior in academic work. (C3).</i>

9. Teaching and Learning Strategies

Strategy Lectures, guided problem-solving sessions, practical case studies, self-directed learning using technical references, and continuous feedback through quizzes, assignments, and examinations.

10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Role of chemistry in electrical engineering	Lecture	Exam/Quiz
2	3	OC2/OC3	Atomic structure and bonding	Lecture	HW
3	3	OC3/OC4	Electrical materials: metals and alloys	Lecture	Exam
4	3	OC4/OC5	Polymers and composites in insulation	Lecture	Exam
5	3	OC5/OC1	Chemical aging mechanisms	Lecture	Exam/Quiz
6	3	OC1/OC2	Treeing and insulation lifetime	Lecture	HW
7	3		Midterm Exam		Exam
8	3	OC3/OC4	Dielectric gases and SF ₆	Lecture	Exam
9	3	OC4/OC5	Eco-friendly gases such as g ₃	Lecture	Exam/Quiz
10	3	OC5/OC1	Liquid dielectrics and transformer oils	Lecture	HW
11	3	OC1/OC2	Electrochemistry fundamentals	Lecture	Exam

12	3	OC2/OC3	Corrosion and grounding systems	Lecture	Exam
13	3	OC3/OC4	Battery chemistry	Lecture	Exam/Quiz
14	3	OC4/OC5	Sustainability and green materials	Lecture	HW
15	3	OC1/OC2/OC3/OC4/OC5	Review and applied case studies	Group discussion	Discussion
16	3		Preparatory week before final exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	<ul style="list-style-type: none"> • A.J. Dekker – Electrical Engineering Materials • Dissado & Fothergill – Electrical Degradation and Breakdown in Polymers • Wadhwa – High Voltage Engineering • Selected IEEE / IEC technical reports
Main references	<ul style="list-style-type: none"> • A.J. Dekker – Electrical Engineering Materials • Dissado & Fothergill – Electrical Degradation and Breakdown in Polymers • Wadhwa – High Voltage Engineering • Selected IEEE / IEC technical reports
Recommended books and references	-
Electronics References	-

Course Description Form

1. Course Name:	
Digital Signal Processing II	
2. Course Code:	
EEC 414	
3. Semester / Year:	
8/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Younis Email: myounisth@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Recognize modern technologies, specialized concepts, and current engineering applications. (A3).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i></p> <p><i>OC 4. Analyze engineering problems and select suitable solution methods. (B2).</i></p> <p><i>OC 5. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 6. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p>

9. Teaching and Learning Strategies

Strategy	<p>Structured lectures to explain theoretical concepts and mathematical derivations.</p> <p>Tutorial problem-solving sessions for filter design, DFT, and FFT calculations.</p> <p>Software-based demonstrations using MATLAB or similar DSP tools.</p> <p>Short assignments and reports to connect algorithms with practical communication and control applications.</p> <p>Continuous feedback through quizzes, homework, and classroom discussions.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Review of DSP I concepts, discrete-time systems, and frequency-domain representation.	Group discussion	Discussion
2	3	OC2/OC3	Analogue filter design concepts and filter specifications.	Lecture	HW
3	3	OC3/OC4	IIR digital filter design methods and frequency transformations.	Lecture	Exam
4	3	OC4/OC5	FIR digital filter design methods and window-based design.	Lecture	Exam
5	3	OC5/OC6	Comparison between IIR and FIR filters; stability and phase response.	Lecture	Exam/Quiz
6	3	OC6/OC1	IIR structures: Direct Form I, Direct Form II, and Direct Form II Transpose.	Lecture	HW
7	3		Midterm Exam / review of filter design.		Exam
8	3	OC2/OC3	Cascade and parallel IIR structures.	Lecture	Exam

9	3	OC3/OC4	Poly-phase and lattice structures for IIR filters.	Lecture	Exam/Quiz
10	3	OC4/OC5	FIR structures: direct, poly-phase, and lattice structures.	Lecture	HW
11	3	OC5/OC6	Discrete Fourier Transform (DFT): definition, properties, and applications.	Lecture	Exam
12	3	OC6/OC1	Spectral analysis using DFT and computational complexity.	Lecture	Exam
13	3	OC1/OC2	Fast Fourier Transform (FFT): Radix-2 development.	Lecture	Exam/Quiz
14	3	OC2/OC3	Decimation-in-Time and Decimation-in-Frequency FFT algorithms.	Lecture	HW
15	3	OC3/OC4	Radix-4 FFT algorithms and practical DSP applications.	Lecture	Exam
16	3		Preparatory week before the final exam.		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	Digital Signal Processing: Principles, Algorithms, and Applications – John G. Proakis and Dimitris G. Manolakis
Main references	Digital Signal Processing: Principles, Algorithms, and Applications – John G. Proakis and Dimitris G. Manolakis
Recommended books and references	Discrete-Time Signal Processing – Alan V. Oppenheim and Ronald W. Schafer
Electronics References	-

Course Description Form

1. Course Name:	
Computer interfacing systems	
2. Course Code:	
EEC 406	
3. Semester / Year:	
8/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
3/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Fawaz Yasin Abdullah Email: fawaazyasen@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Recognize modern technologies, specialized concepts, and current engineering applications. (A3).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Use practical, laboratory, software, or implementation skills relevant to the course. (B1).</i></p> <p><i>OC 4. Analyze engineering problems and select suitable solution methods. (B2).</i></p> <p><i>OC 5. Communicate technical results effectively and work individually or within a team. (B4).</i></p> <p><i>OC 6. Show commitment to discipline, self-learning, and continuous professional development. (C2).</i></p>

9. Teaching and Learning Strategies

Strategy	<input type="checkbox"/> Lectures and tutorials <input type="checkbox"/> Problem-solving sessions <input type="checkbox"/> Practical examples and interfacing design exercises <input type="checkbox"/> Use of simulation tools and simple programming
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	3	OC1/OC2	Introduction to Computer Interfacing Systems and Overview of 8086 Microprocessor	Lecture	Exam/Quiz
2	3	OC2/OC3	8086 Architecture: Bus Interface Unit (BIU) and Execution Unit (EU)	Lecture	HW
3	3	OC3/OC4	Memory Organization and Addressing Modes of 8086	Lecture	Exam
4	3	OC4/OC5	Peripheral Interfacing Fundamentals and 8255 PPI	Lecture	Exam
5	3	OC5/OC6	Display Interfacing and Stepper Motor Control	Lecture	Exam/Quiz
6	3	OC6/OC1	A/D and D/A Converter Interfacing with 8086	Lecture	HW
7	3		Midterm Exam		Exam
8	3	OC2/OC3	Interrupt System and 8259 Programmable Interrupt Controller	Lecture	Exam
9	3	OC3/OC4	DMA Controller 8257 and Direct Memory Access Techniques	Lecture	Exam/Quiz

10	3	OC4/OC5	Serial Communication Basics and RS-232 Standard	Lecture	HW
11	3	OC5/OC6	8251 USART Architecture and Serial Interfacing	Lecture	Exam
12	3	OC6/OC1	Parallel Communication and Port Interfacing	Lecture	Exam
13	3	OC1/OC2	Introduction to 8051 Microcontroller Architecture	Lecture	Exam/Quiz
14	3	OC2/OC3	8051 Programming and Applications	Lecture	HW
15	3	OC1/OC2/ OC3/OC4/ OC5/OC6	Review and Practical Applications	Group discussion	Discussion
16	3		Final Exam Preparation		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	□ Walter A. Triebel, Avtar Singh, The 8088 and 8086 Microprocessors: Programming, Interfacing, Software, Hardware, and Applications, 4th Edition, Wiley, 2016.
Main references	□ Walter A. Triebel, Avtar Singh, The 8088 and 8086 Microprocessors: Programming, Interfacing, Software, Hardware, and Applications, 4th Edition, Wiley, 2016.
Recommended books and references	□ Barry B. Brey, The Intel Microprocessors, 8th Edition, Pearson, 2011.
Electronics References	-

Course Description Form

1. Course Name:	
CONTROL SYSTEMS II	
2. Course Code:	
EEC 412	
3. Semester / Year:	
8/ 2025-2026	
4. Description Preparation Date:	
01/09/2023	
5. Available Attendance Forms:	
On-Campus Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total):	
4/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mohammed Obaid Email: mohammed.obaid@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<p><i>OC 1. Apply advanced theoretical concepts and analytical understanding in engineering problems. (A2).</i></p> <p><i>OC 2. Integrate and apply engineering knowledge to interpret systems and solve technical problems. (A4).</i></p> <p><i>OC 3. Conduct design, investigation, research, or project-based activities within the course area. (B3).</i></p> <p><i>OC 4. Apply professional ethics and responsible engineering conduct. (C1).</i></p> <p><i>OC 5. Consider social, environmental, sustainability, and community impacts of engineering practice. (C4).</i></p>

9. Teaching and Learning Strategies

Strategy	<p>1. Lectures Structured lectures introduce fundamental concepts, theories, and analytical techniques in control systems. Emphasis is placed on conceptual understanding, mathematical formulation, and physical interpretation.</p> <p>2. Problem-Solving Sessions Guided tutorials focus on solving numerical and analytical problems.</p>
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10. Course Structure

Week	Hours	Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	4	OC1/OC2	Stability of Linear Control Systems, Methods of Determining Stability	Lecture	Exam/Quiz
2	4	OC2/OC3		Lecture	HW
3	4	OC3/OC4	Design of State feedback	Lecture	Exam
4	4	OC4/OC5	Root Locus Analysis, Basic Properties of the Root Loci (RL)	Lecture	Exam
5	4	OC5/OC1	Design Aspects of the Root Loci	Lecture	Exam/Quiz
6	4		Root Locus Analysis and Examples		Exam
7	4		Exam		Exam
8	4	OC3/OC4	Frequency-Domain Analysis, Nyquist Stability concept	Lecture	Exam
9	4		Nyquist Stability – examples		Exam

10	4	OC5/OC1	Boele Plot Analysis	Lecture	HW
11	4	OC1/OC2	Stability Analysis with the Magnitude-Phase Plots	Lecture	Exam
12	4	OC2/OC3	Boele Plot Analysis With Logarithmic Graph Paper	Lecture	Exam
13	4	OC3/OC4	Design of Control System	Lecture	Exam/Quiz
14	4	OC4/OC5	Design of PID Controller	Lecture	HW
15	4	OC5/OC1	ziegler-nichols Method for Controller	Lecture	Exam
16	4		Preparatory week before the final Exam		Exam

11. Course Evaluation

- Mid term examinations: 30%
- Quizzes & Assignments: 10%
- Final examination: 60%

12. Learning and Teaching Resources

Required textbook	Automatic Control Systems, (9th Edition), By: Golnaraghi and B. C. Kuo.
Main references	Automatic Control Systems, (9th Edition), By: Golnaraghi and B. C. Kuo.
Recommended books and references	Modern Control Engineering, (5th Edition), By: Katsuhiko Ogata. Control Systems Engineering, (6th Edition) By: Norman S. Nise
Electronics References	-