



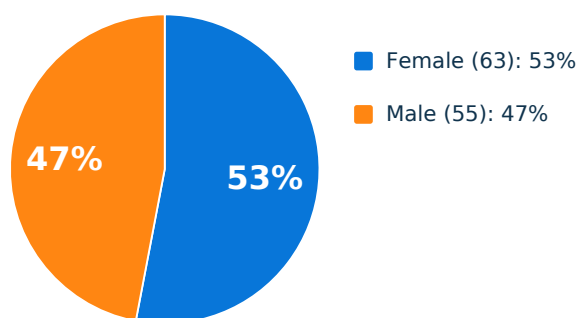
Computer Engineering Department Bologna Process Student Statistics



Distribution of Female and Male Students

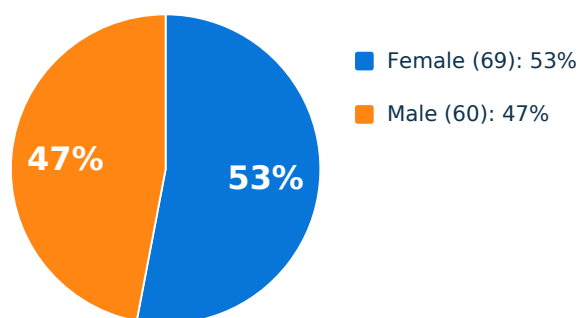
Academic years 2023-2024, 2024-2025 and 2025-2026

2023-2024



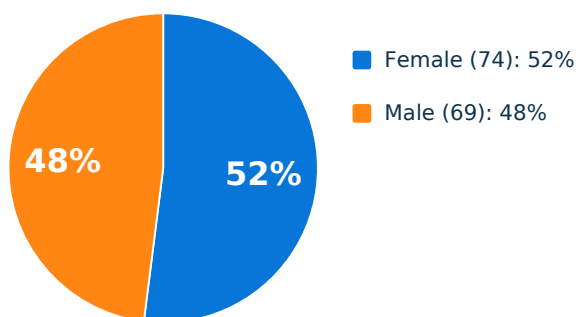
Total: 118 students

2024-2025



Total: 129 students

2025-2026



Total: 143 students



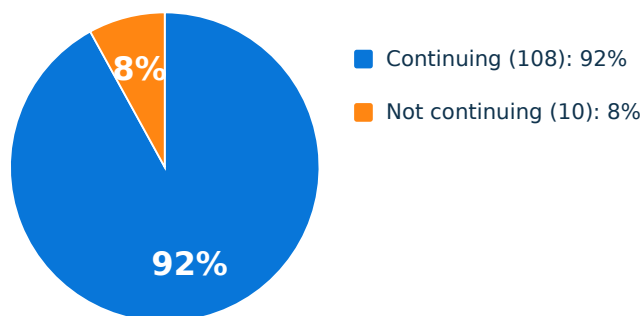
Computer Engineering Department Bologna Process Student Statistics



Registered and Continuing Students

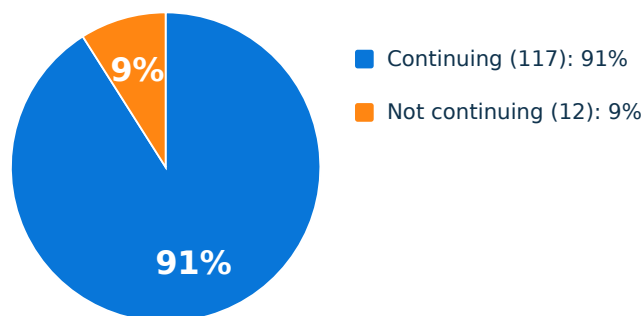
Comparison across academic years 2023-2024, 2024-2025 and 2025-2026

2023-2024



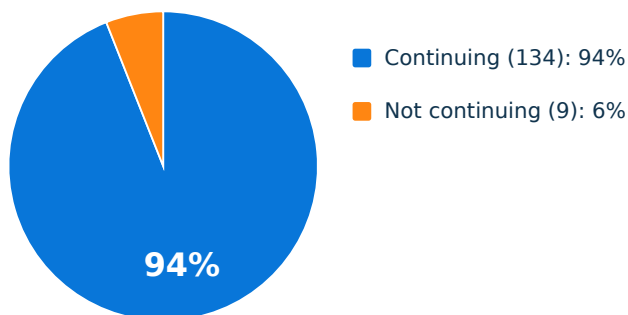
Total registered: 118

2024-2025



Total registered: 129

2025-2026



Total registered: 143



Computer Engineering Department

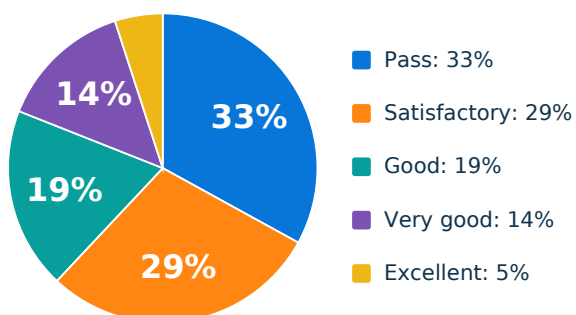
Bologna Process Student Statistics



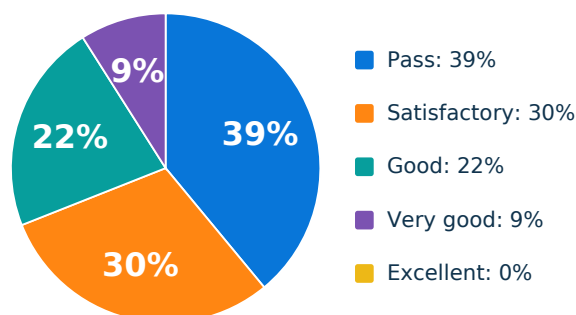
Level One Grade Distribution

Semesters One and Two | Academic years 2023-2024 to 2025-2026

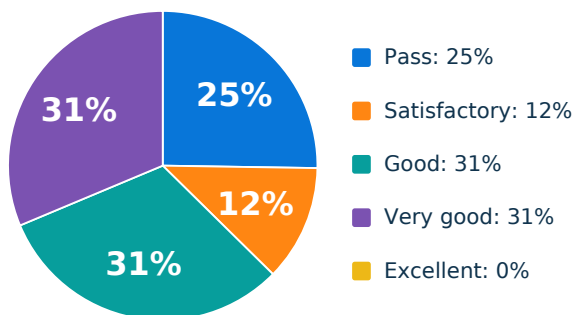
2023-2024 | Semester 1



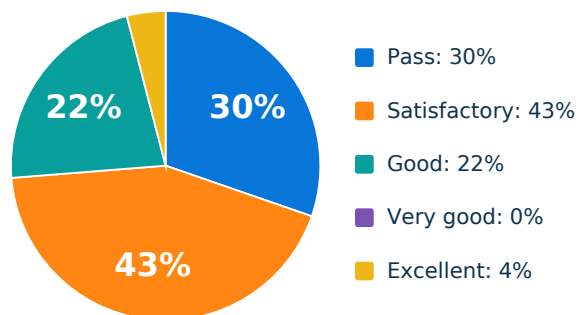
2023-2024 | Semester 2



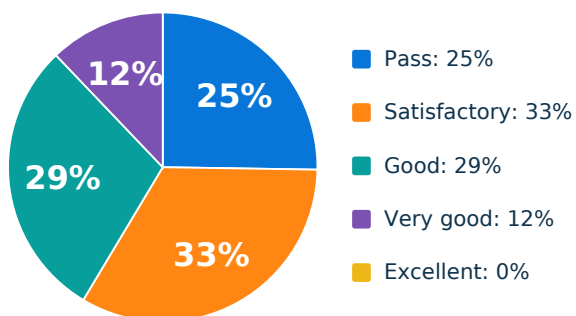
2024-2025 | Semester 1



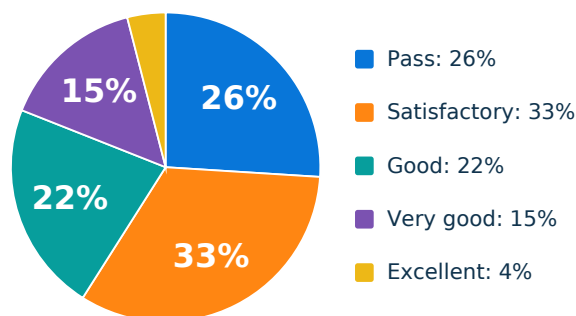
2024-2025 | Semester 2



2025-2026 | Semester 1



2025-2026 | Semester 2





Computer Engineering Department

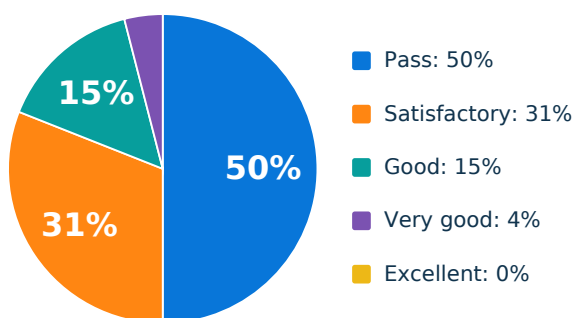
Bologna Process Student Statistics



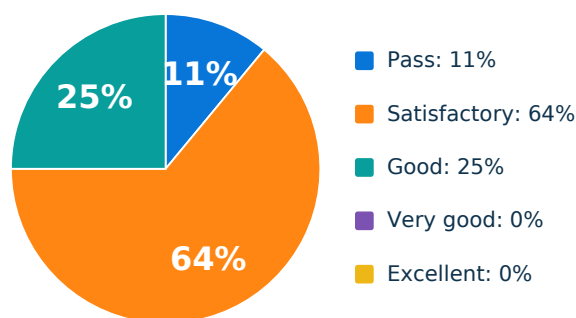
Level Two Grade Distribution

Semesters One and Two | Academic years 2024-2025 and 2025-2026

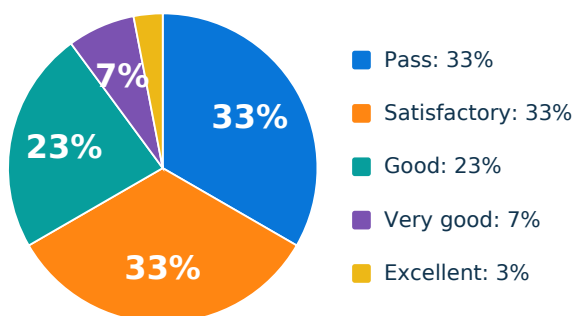
2024-2025 | Semester 1



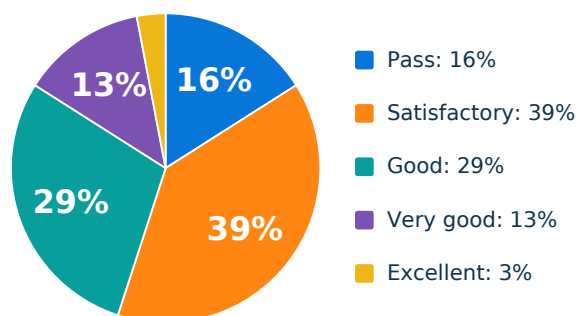
2024-2025 | Semester 2



2025-2026 | Semester 1



2025-2026 | Semester 2





Computer Engineering Department

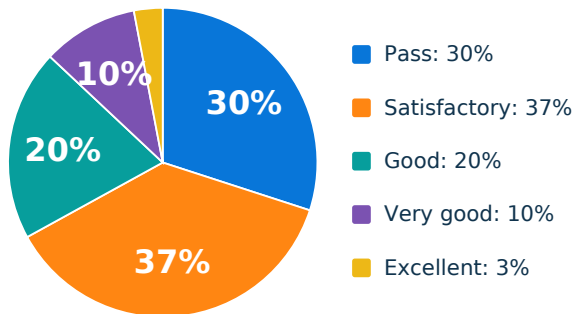
Bologna Process Student Statistics



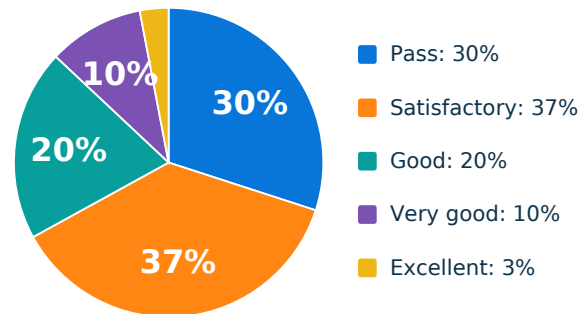
Level Three Grade Distribution

Academic year 2025-2026

2025-2026 | Semester 2



2025-2026 | Semester 2





Computer Engineering Department

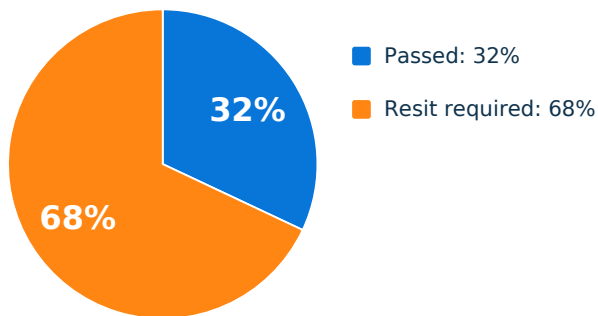
Bologna Process Student Statistics



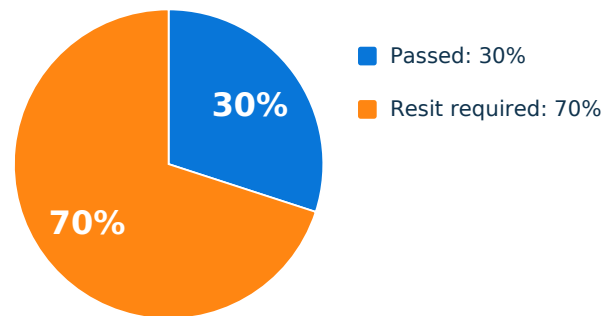
Level One Pass and Resit Rates

Semesters One and Two

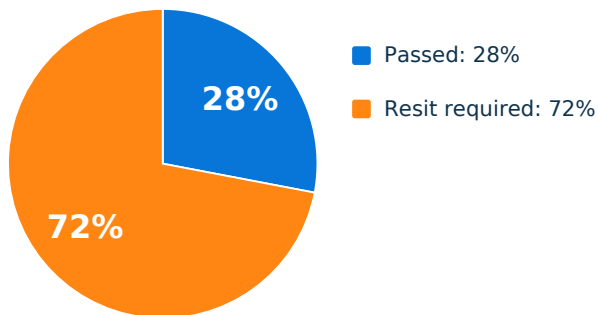
2023-2024 | Semester 1



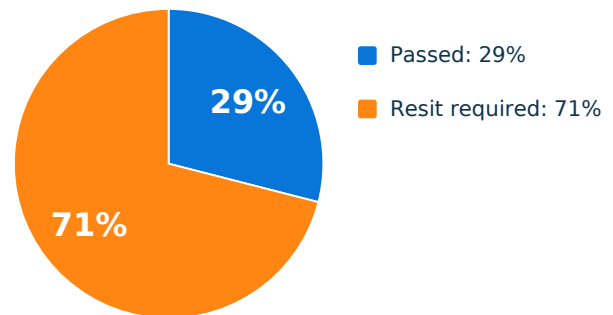
2023-2024 | Semester 2



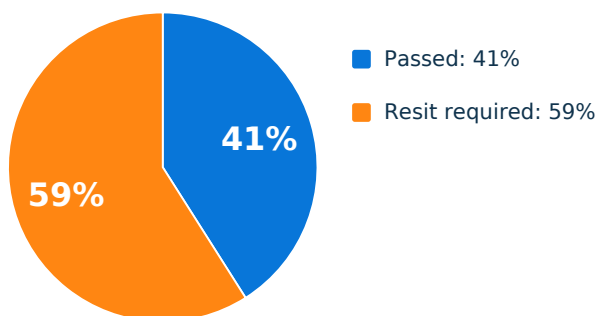
2024-2025 | Semester 1



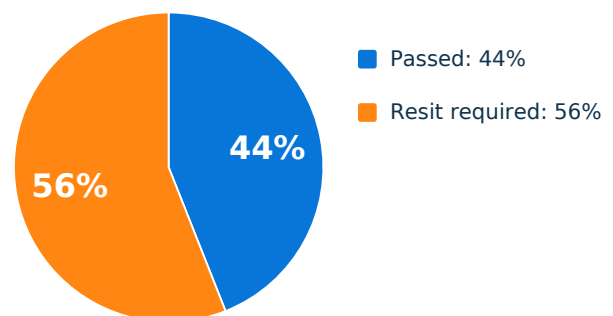
2024-2025 | Semester 2



2025-2026 | Semester 1



2025-2026 | Semester 2





Computer Engineering Department

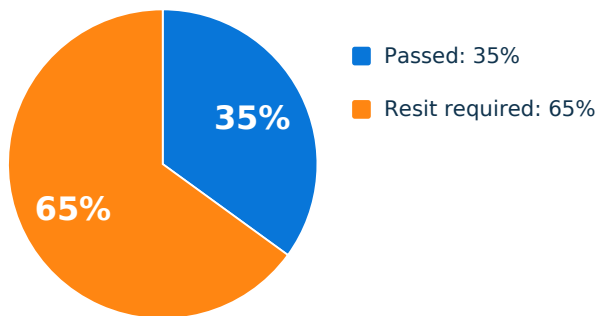
Bologna Process Student Statistics



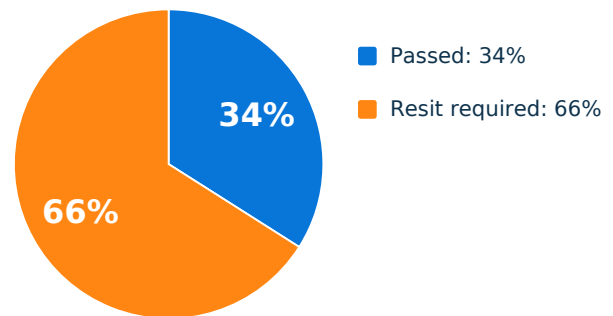
Level Two Pass and Resit Rates

Semesters One and Two

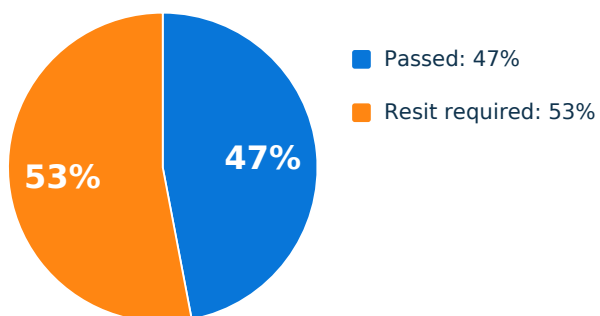
2024-2025 | Semester 1



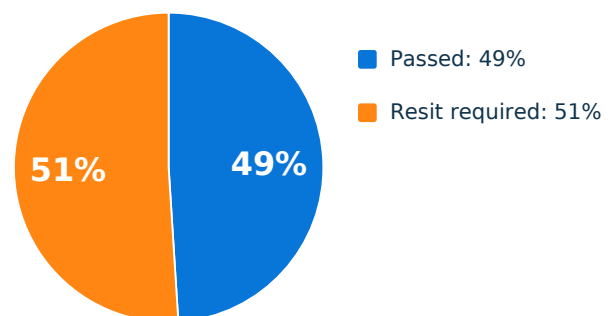
2024-2025 | Semester 2



2025-2026 | Semester 1

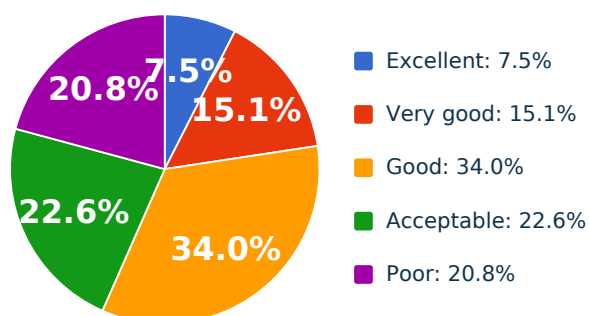


2025-2026 | Semester 2

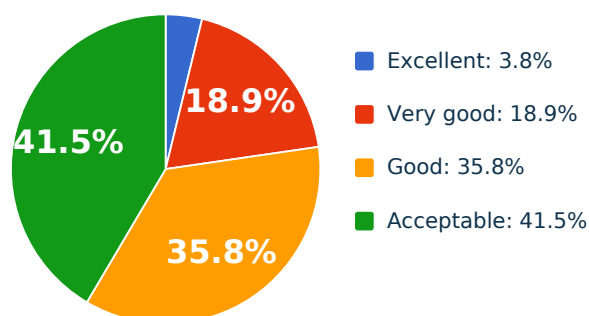


Student Satisfaction with the Program

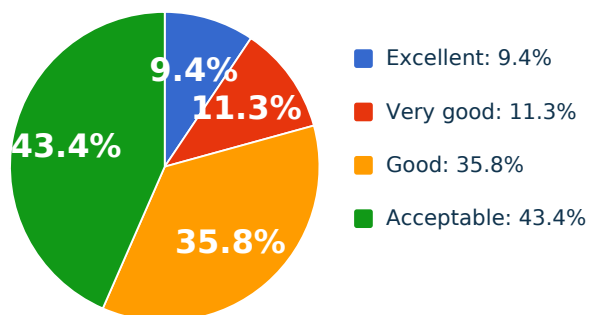
Clarity of program objectives and learning outcomes



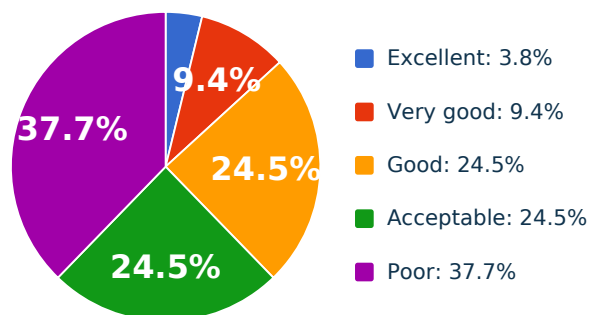
Organization of the study plan and course sequence



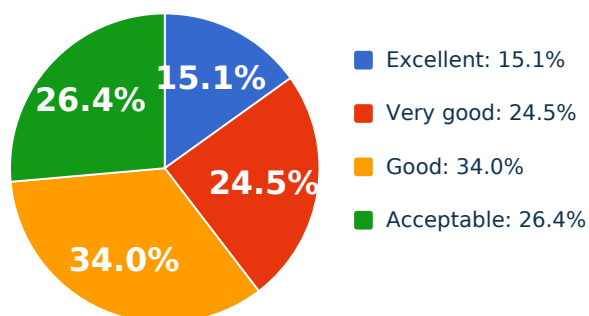
Appropriateness of course content



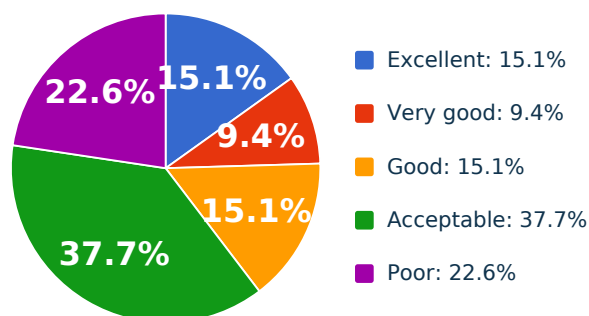
Alignment of the program with labor market requirements



Expertise of faculty members in their specialization

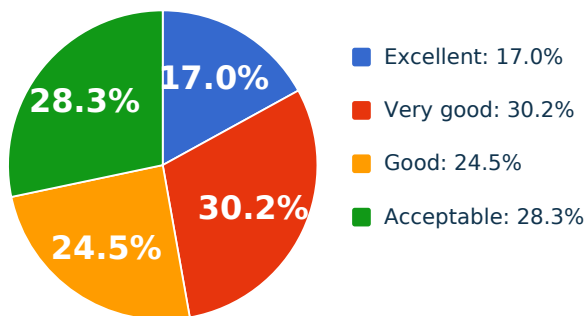


Use of modern teaching and assessment methods

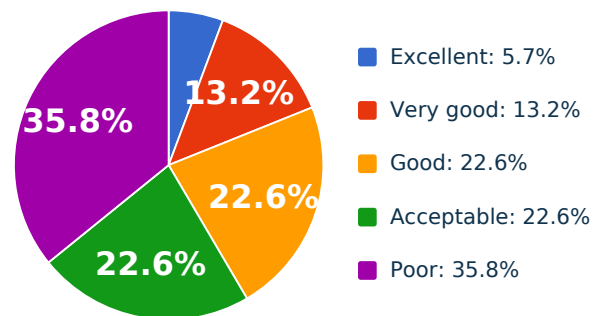


Student Satisfaction with the Program

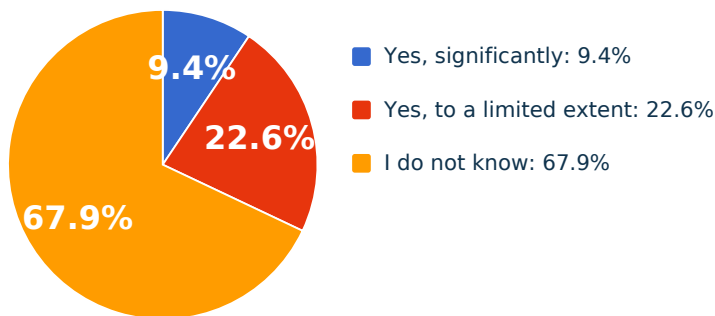
Availability of suitable academic resources and references



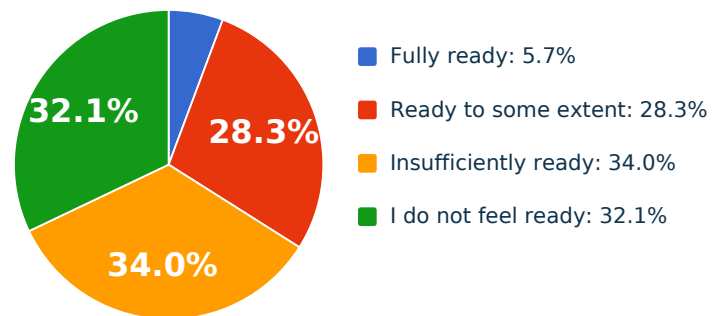
Support for personal and professional development



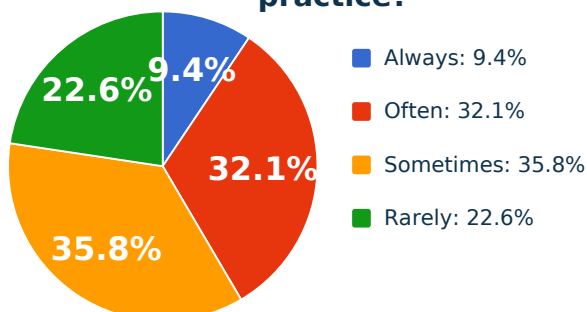
Have you noticed program development or updates in recent years?



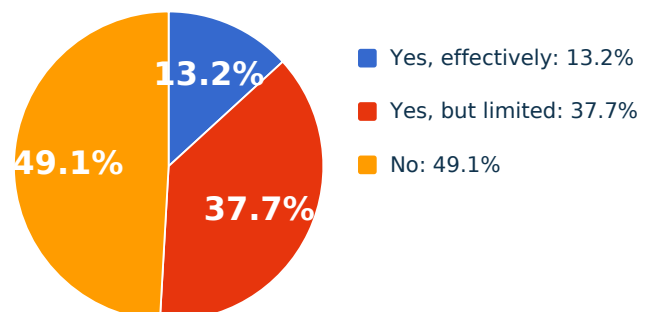
How ready are you for the labor market based on what you learned?



Do courses include applied projects or real case studies that develop understanding of professional practice?

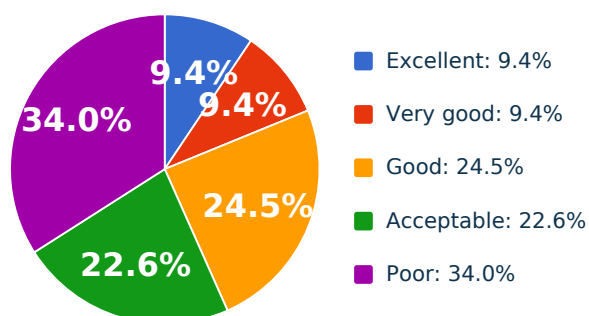


Does the program provide field training or cooperation with organizations outside the university?

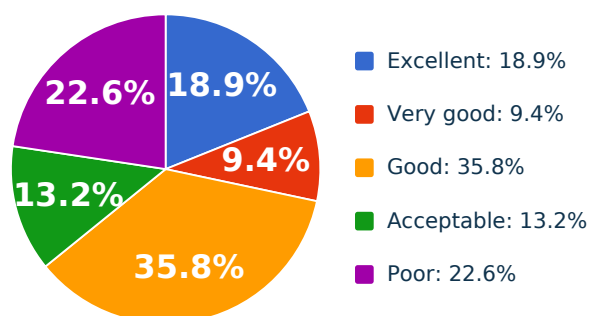


Student Satisfaction with the University and Its Services

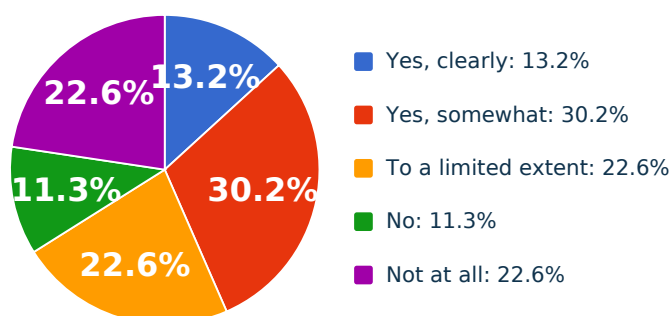
How do you rate curriculum quality and updates to meet current requirements?



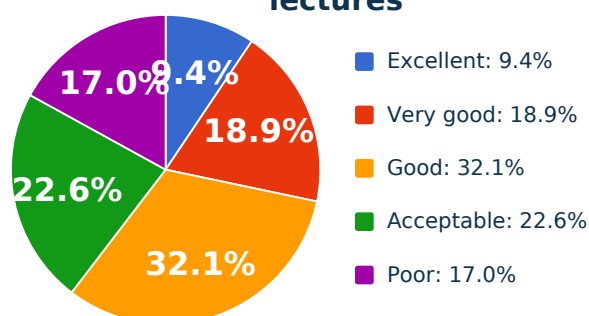
Faculty expertise, teaching approach and interaction with students



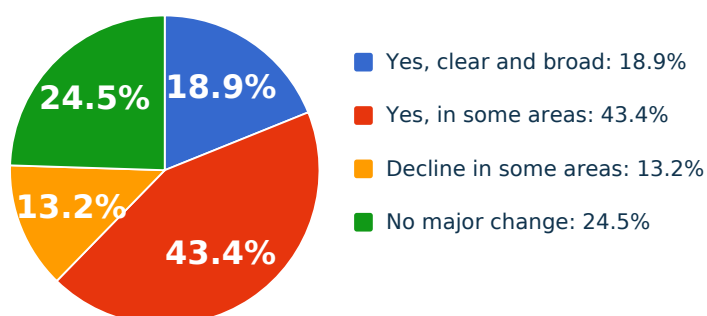
Does the university keep pace with modern scientific and technological developments in your field?



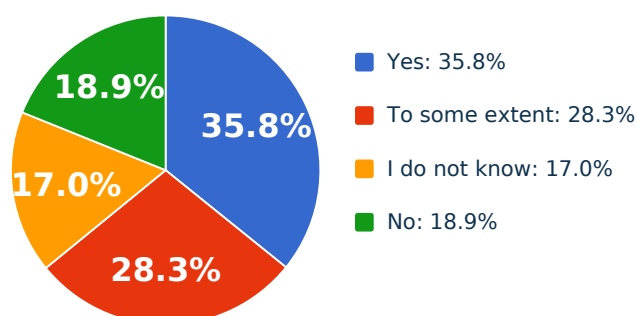
Satisfaction with technology in education including learning management systems and online lectures



Has the university shown tangible development in recent years?



Does the university seriously pursue academic accreditation and implement quality standards?





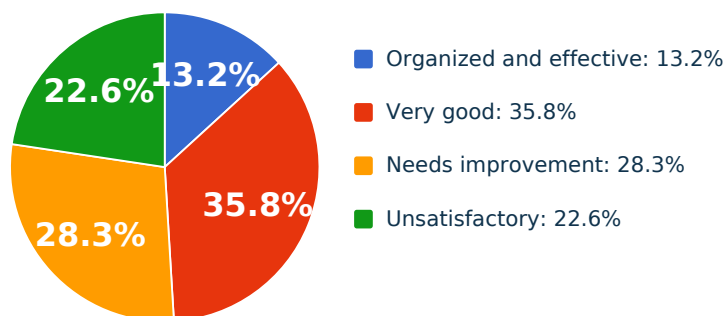
Computer Engineering Department

Bologna Process Student Statistics

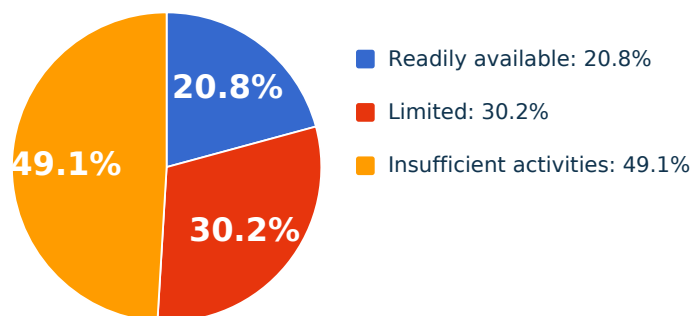


Student Satisfaction with the University and Its Services

How do you rate administrative procedures including registration, timetables and academic support?



Availability and diversity of extracurricular and student activities



How do you rate the campus environment in terms of cleanliness, safety and comfort?

