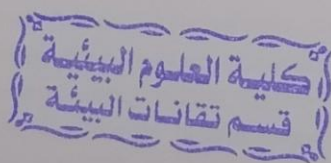


## MODULE DESCRIPTION FORM

Module Information			
Module Title	Physics	Module Delivery	
Module Type	basic	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code			
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	1		Semester of Delivery
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Ali Basheer	e-mail	E-mail
Module Leader's Acad. Title	teacher	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Rihab Raad Hamsa Burhan	e-mail	Rihab@uomosul.edu.iq hamsaalbazaz@uomosul.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



## Relation with other Modules

### Relationship with other subjects

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. to Develop the student's skills and ability to understand the basic principles of classical physics and to reach and formulate physical laws</li> <li>2. Enriching the student with various topics in physics such as mechanics and its topics (vectors, physical quantities, types of motion, Newton's laws and fluids), thermodynamics and its contents of topics such as (thermal equilibrium, general law of gases, etc.) in addition to electrical physics and the topics it contains related to current, voltages, resistors and types of connecting resistors in electrical circuits.</li> <li>3. Helping and developing the student's abilities to solve mathematical problems related to the above topics.</li> <li>4. The study contains the practical part, which includes a set of experiments that are conducted in the laboratory as a practical application of some of the topics that have been given to the student in the theoretical part.</li> </ol>
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Identify the concept of vectors, vector and non-vector quantities, operations on vectors and their applications.</li> <li>2. Know the difference between linear and rotational motion and identify Newton's laws of motion and types of energy.</li> <li>3. Identify the concept of torque, harmonic movement and projectile movement.</li> <li>4. Learn about thermodynamics, temperature scales and heat transfer methods.</li> <li>5. Identify the properties of gases, the general law of gases and the concept of heat capacity.</li> <li>6. Identify some concepts of fluid science such as fluid properties such as surface tension, capillary tubes, cohesion and adhesion forces.</li> <li>7. Identify some concepts of electrical physics such as current, voltages, resistance and types of connecting resistors in electrical circuits.</li> <li>8. Learn how to conduct some experiments and know their laws</li> </ol>
<b>Indicative Contents</b>	<p>Basic concepts of vectors/physical quantities, units and symbols, vector magnitude, vector units of axes, vector algebra, numerical product, vector product, some vector applications, force moment, vector representation, vector analysis, definitions of vector quantity and non-vector quantity - solving questions. [11h]</p> <p>Mechanics, velocity vector, acceleration vector, linear motion, laws of linear</p>

	<p>motion, circular motion, rotational motion, Newton's laws of motion, Newton's first law, mass and force, Newton's second and third laws, position functional force, concept of potential energy and kinetic energy, linear momentum, vertical motion, The work, force and force types. [12h]</p> <p>Torque - radial angle - double torque, harmonic motion - harmonic oscillator, motion on a curve - simple pendulum - motion of a restricted body, motion of projectiles - force analysis - question solving. [7h]</p> <p>Thermodynamics-Heat and Temperature-Thermal Equilibrium, Zero Law of Thermodynamics-Heat Capacity-First Law of Thermodynamics, Thermometers Thermocouples-Thermodynamic Processes, Work, Heat Transfer, Black Body Radiation. [12 h]</p> <p>Kinetic energy theory of gases, general properties of gases, ideal gas, general gas law, Boyle's law, Charles' law, applications of Charles' law, heat capacity of gases, specific heat capacity, molar heat capacity [12h]</p> <p>Fluid mechanics, definition and classification of fluids, shear stress, properties of fluid particles, dynamic movement, surface tension force, cohesion force, adhesion force, capillary tubes - calculating the height of the fluid inside the capillary tube. [17h]</p> <p>Ohm's law, specific conductivity, current density, resistance, specific resistance, connecting resistors, electromotive force, metallic conductivity, solving questions. [10 hours]</p> <p>Identifying the practical part of the material in the laboratory by conducting a set of experiments, some of which are related to the topics of the theoretical part, and proving its laws in practice. [24h]</p>
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<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<p>The main strategy that will be adopted in delivering this module is to encourage students to participate in solving exercises, while improving and expanding thinking skills at the same time. This will be achieved through interactive classes and tutorials and through some experiments that include the practical application of what has been studied in the semester.</p>

<b>Student Workload (SWL)</b>
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<b>Structured SWL (h/sem)</b>	108	<b>Structured SWL (h/w)</b>	7
<b>Unstructured SWL (h/sem)</b>	67	<b>Unstructured SWL (h/w)</b>	4
<b>Total SWL (h/sem)</b>	175		

### Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	15% (15)	3, 8,12,15	LO #1, 3, 6 and 7
	<b>Assignments</b>	4	10% (10)	3, 8,12,15	LO # 1, 3, 6 and 7
	<b>Projects / Lab.</b>				
	<b>Report</b>	1	15% (15)	Continuous	LO # 8
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1,2,3,8
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

	Material Covered
<b>week 1</b>	Basic concepts of physical vectors/quantities, units and symbols, vector magnitude - vector units of axes - vector algebra
<b>week 2</b>	Numerical Product-Cross Product-Some Vector Applications, Momentum of Force -Vector Representation-Product Analysis
<b>week 3</b>	Definitions of Vector and Non-vector Quantum – Solving Questions
<b>week 4</b>	Mechanics - Velocity vector - acceleration vector - Linear motion - Laws of Linear Motion- Circular motion - rotational motion
<b>week 5</b>	Newton's laws of motion - Newton's first law - mass and force - Newton's second and third laws - Torque – Radial Angle – Dual Torque,
<b>week 6</b>	Position Function Force - Concept of Potential Energy and Kinetic Energy - Linear Momentum, Vertical Motion -The Work - Force and Types of Force
<b>week 7</b>	<b>Midtearm Exam</b>
<b>week 8</b>	Harmonic Motion -Motion on a curve - simple pendulum - movement of a restricted body - motion of projectiles - force analysis - solving questions
<b>week 9</b>	Thermodynamics - Heat and Temperature - Thermal Equilibrium, Zero Law of Thermodynamic - Heat Capacity - First Law of Thermodynamic - Work - Heat Transfer - Black Body Radiation
<b>week 10</b>	Kinetic energy theory of gases - general properties of gases - ideal gas - general law of gases - Boyle's law - Charles law - applications of Charles' law
<b>week 11</b>	Heat Capacity of Gases - Specific Heat Capacity - Molar Heat Capacity - Fluid Mechanics - Definition and Classification of Fluids - Shear Stress

<b>week 12</b>	Properties of fluid molecules - dynamic motion - surface tensile strength, cohesion strength - adhesion force - capillary tubes - calculation of fluid height inside capillary tube
<b>week 13</b>	Ohm's Law - Specific Conduction - Current Density
<b>week 14</b>	Resistance-Specific Resistance-Connecting Resistors
<b>Week 15</b>	Electromotive Force - Metal Conductivity - Solving Questions
<b>Week 16</b>	<b>Final Exam</b>

### Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
<b>Week 1</b>	Lab 1: An introductory lecture on how to write reports and explain the chart
<b>Week 2</b>	Lab 2: Simple Pendulum
<b>Week 3</b>	Lab 3: proof of Hook's law
<b>Week 4</b>	Lab 4: use a helical spring to determine the value of ground acceleration and find the equivalent mass of a helical spring
<b>Week 5</b>	Lab 5: Coefficient of static friction
<b>Week 6</b>	Lab 6: Prism refractive index
<b>Week 7</b>	Lab 7: Refractive index of glass block
<b>Week 8</b>	Lab 8: The focal length of a convex lens
<b>Week 9</b>	Lab9: Speed of sound using a one-ended closed resonant tube
<b>Week 10</b>	Lab 10: Ohm's law
<b>Week 11</b>	Lab11: find the viscosity coefficient of a liquid
<b>Week 12</b>	Lab 12: Archimedes base

### Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	-Physics for students of medicine and biology / General Physics for students of the Faculty of Agriculture and Forestry / Dr. Shaker Jaber	Yes

<b>Recommended Texts</b>	-Concepts in modern physics/ Dr. Moneim Mashkour and Mr. Shaker Jaber -Physics for students of geology / Dr. Farouk Ubaid - Mechanics for the students of science and engineering / Dr. Taleb Naji - Practical physics in units / E Armtiage - translated by Dr. Edmond Tobia George	No
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<b>Grading Scheme</b>				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جداً	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

Module Information			
Module Title	MATHEMATICS I		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code			
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	Bachelor's Degree	Semester of Delivery	1
Administering Department	Environmental Tech.	College	Environmental Science and Technology
Module Leader	Marwan Jameel	e-mail	<a href="mailto:marwan.jameel@uomosul.edu.iq">marwan.jameel@uomosul.edu.iq</a>
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	

<b>Co-requisites module</b>		<b>Semester</b>	
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### Module Aims, Learning Outcomes and Indicative Contents

#### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. The aim of this course is to give an introductory course on basics concepts of analysis, to teach limit, derivative, integral concepts and their applications.</li> <li>2. To develop problem solving skills and understanding of calculus theories through the application of techniques.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Define basic functions, take the limit of functions and investigate their continuity,</li> <li>2. Take the derivatives of functions, using derivative a student can sketch and interpret the graph of functions,</li> <li>3. Solve maximum and minimum problems,</li> <li>4. Classify integrals, use techniques of integration,</li> <li>5. Define and classify improper integrals,</li> <li>6. Apply derivative and integral concepts to his/her profession.</li> <li>7. Define sequences, analyze the convergence of sequences, can recognize series and use convergence tests for series, can find Taylor and Maclaurin series expansion of given functions.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Functions general overview, Limit and continuity, limits involving infinity, asymptotes.[15 hrs]</p> <p>Derivative and its applications-Chain rule, Mean Value theorem, Rolle's theorem. [15 hrs]</p> <p>Curve sketching-Concavity, concave up, concave down, Maximum and minimum problems, Sequences and series-convergence and divergence [15 hrs]</p> <p>Introduction to integration, Definite integrals and fundamental theorem of calculus [15 hrs]</p>



	<p>Techniques of integration- Integration by parts, trigonometric integrals, integration of Rational functions, Improper integrals and Applications of integration. [20 hrs]</p> <p>Sequences and series-convergence and divergence, Convergence tests for series- Integral test, comparison test, the root and ratio test, Alternating series, Taylor and Maclaurin series.[10]</p>
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<p style="text-align: center;"><b>Learning and Teaching Strategies</b></p> <p style="text-align: center;">استراتيجيات التعلم والتعليم</p>	
<b>Strategies</b>	<p>Activities are given in detail in the section of "Assessment Methods and Criteria" and "Workload Calculation"</p> <p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students in order to introducing the basic topics of analysis, to teach the concepts of limit, derivative, integration and their applications.</p>

<p style="text-align: center;"><b>Student Workload (SWL)</b></p> <p style="text-align: center;">الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا</p>			
<b>Structured SWL (h/sem)</b>	90	<b>Structured SWL (h/w)</b>	6

الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	60	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

### Module Evaluation

#### تقييم المادة الدراسية

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4, 12	LO #1, 2, 10 and 11
	Assignments	All	10% (10)	Per week	All
	Attendance	All	10% (10)	Per week	All
	Projects / Lab.	1	5% (5)	Continuous	All
	Report and seminar	1	5% (5)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hrs.	20% (20)	7	LO # 1-7
	Final Exam	2 hrs.	40% (40)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Functions general overview
Week 2	Limit and continuity, limits involving infinity, asymptotes

<b>Week 3</b>	Derivative and its applications-
<b>Week 4</b>	Chain rule, Mean Value theorem, Rolle's theorem
<b>Week 5</b>	Curve sketching-Concavity, concave up, concave down
<b>Week 6</b>	Midterm exam, Maximum and minimum problems
<b>Week 7</b>	Introduction to integration
<b>Week 8</b>	Definite integrals and fundamental theorem of calculus
<b>Week 9</b>	Techniques of integration
<b>Week 10</b>	Integration by parts, trigonometric integrals
<b>Week 11</b>	Midterm exam
<b>Week 12</b>	integration of Rational functions
<b>Week 13</b>	Improper integrals and Applications of integration
<b>Week 14</b>	Sequences and series-convergence and divergence
<b>Week 15</b>	Taylor and Maclaurin series
<b>Week 16</b>	<b>Final exam</b>

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Thomas, Calculus and Analytic Geometry, Addison-Wesley 1996.	Yes
<b>Recommended Texts</b>	Silverman R.A, Calculus with analytic geometry, Prentice-Hall Inc. 1985. Adams, R.A, Calculus, a complete course, Addison-Wesley 2003.	No

<b>Websites</b>	<a href="https://www.youtube.com/playlist?list=PLF797E961509B4EB5">https://www.youtube.com/playlist?list=PLF797E961509B4EB5</a>
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<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks (%)</b>	<b>Definition</b>
<b>Success Group</b> <b>(50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C –Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> <b>(0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

## MODULE DESCRIPTION FORM

Module Information					
<b>Module Title</b>	<b>General Biology</b>		<b>Module Delivery</b>		
<b>Module Type</b>	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar		
<b>Module Code</b>					
<b>ECTS Credits</b>	7				
<b>SWL (hr/sem)</b>	175				
<b>Module Level</b>		UG1	<b>Semester of Delivery</b>	1	
<b>Administering Department</b>		Type Dept. Code	<b>College</b>	Type College Code	
<b>Module Leader</b>	Shaymaa Khaleel Abdullah Mayada Ahmed AL-Taii		<b>e-mail</b>	<a href="mailto:drshaymaakhleel@uomosul.edu.iq">drshaymaakhleel@uomosul.edu.iq</a> <a href="mailto:maysbio55@uomosul.edu.iq">maysbio55@uomosul.edu.iq</a>	
<b>Module Leader's Acad. Title</b>		Lecturer	<b>Module Leader's Qualification</b>		Ph.D.
<b>Module Tutor</b>	Diana Nooraldine Mustafa Abdullah Abdusttar Thanoon		<b>e-mail</b>	<a href="mailto:Dyasbio86@uomosul.edu.iq">Dyasbio86@uomosul.edu.iq</a> <a href="mailto:abdullah84@uomosul.edu.iq">abdullah84@uomosul.edu.iq</a>	
<b>Peer Reviewer Name</b>		Name	<b>e-mail</b>	E-mail	
<b>Scientific Committee Approval Date</b>			<b>Version Number</b>	1.0	

<b>Relation with other Modules</b>			
<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	
<b>Module Aims, Learning Outcomes and Indicative Contents</b>			
<b>Module Aims</b>	<p>1- The study of general biology aims to introduce the student to the groups of living organisms and the nature of their structural parts.</p> <p>2- Studying the multiple cellular structures according to the type of organism.</p> <p>3- Knowing how they spread and distribute in the surrounding environment and their interaction with it.</p>		
<b>Module Learning Outcomes</b>	<p>1- Learn about biology, its branches, and its importance to humans and the environment</p> <p>2- Distinguish different cell shapes and their diversity according to the type of organism.</p> <p>3-Studying the chemical nature of cellular components.</p> <p>4- Understanding the difference between eukaryotic and prokaryotic organisms.</p> <p>5- Studying the process of cell division and growth</p> <p>6- identify the mechanism of formation the reproductive structures in higher organisms.</p> <p>7-Knowing the basics of classification and scientific naming of eukaryotic organisms.</p> <p>8-Distinguishing the phylum's and families of the animal and plant kingdoms .</p> <p>9-Clarifying the different feeding methods in animals and the process of energy production and metabolism.</p>		

	<p>10-Explain the nutritional metabolic activities in plants.</p> <p>11- Studying the nature of the relationship between species of organisms and their surrounding environment.</p>
<p><b>Indicative Contents</b></p>	<p>Indicative content includes the following:</p> <p>Introduction - to biology, its branches and importance. - General instructions (7h)</p> <p>The cell: its discovery and structure - non-living cellular components - the nucleus and cellular organelles - the microscope and its components - estimation of the dimensions of cells and organelles - plant cells - animal cells (21h).</p> <p>Forms of living cells - animal and plant - cell types, plant and animal - meristematic tissues + parenchyma + sclerenchyma - epidermis + wood + bark + vascular tissues - practical exam (9h)</p> <p>Cell Division - Mitosis and Reduction - Mitosis Lab (6h)</p> <p>review (4h)</p> <p>midterm exam (1h)</p> <p>Reproduction and growth in animals - Reproduction and growth in plants (10h)</p> <p>Classification and Scientific Nomenclature - People of the Plant Kingdom - People of the Animal Kingdom - Protozoa (Amoebae + Paramecium) - Sponges and Hydra - Worms and Insects - Animal Tissues (25h)</p> <p>Nutrition and photosynthesis in plants - for feeding, digestion and metabolism in animals (10h)</p> <p>Environment and its effect on the distribution of animals and plants (5)</p> <p>review (4h)</p> <p>final exam(3h)</p>

<p><b>Learning and Teaching Strategies</b></p>	
<p><b>Strategies</b></p>	

	<p>The main strategy that will be adopted in presenting this course is to encourage students to read and discuss, and to provide the student with the skill of scientific observation and description of the phenomenon, while improving their critical thinking skills at the same time. This will be achieved through daily and quarterly examinations, daily discussions, and through hands-on observations in laboratory experiments that include some sampling activities and examination of specimens and microscopic slides of the subject.</p>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (hr./sem.)	108	Structured SWL (hr./w)	7.2
Unstructured SWL (hr./sem.)	67	Unstructured SWL (hr./w)	4.5
Total SWL (hr./sem.)	175		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	10% (10)	Lab. 7, 14 Lec. 5, 13	LO # 2-5 and 7-9 LO # 1,2,3 and 6,7
	<b>Assignments</b>	1	10% (10)	5	LO # 4
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)		
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hr.	10% (10)	7	LO # 1-5
	<b>Final Exam</b>	3hr.	50% (50)	16	All



<b>Total assessment</b>	100% (100 Marks)		
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### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to Biology
Week 2	The Cell: discovery and structure
Week 3	The Cell : Non-living cellular components
Week 4	The Cell : the Nucleus and Cellular organelles
Week 5	Shape of the Cell : Plant and Animal Cells and quiz 1
Week 6	The Cellular Division mitosis
Week 7	The cell division : meiosis and Mid-term Exam
Week 8	Growth and Reproduction in animals
Week 9	Growth and Reproduction in Plants
Week 10	Classification and Nomenclature
Week 11	The Animal Kingdom
Week 12	The Plant Kingdom
Week 13	Nutrition , Digestion and Metabolism in Animals and quiz 2
Week 14	Nutrition and photosynthesis in plants
Week 15	Environment and its influence on the distribution offauna and flora
Week 16	The final Exam

### Delivery Plan (Weekly Lab. Syllabus)

## المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	General Instructions
Week 2	Microscope and its components
Week 3	Estimating the dimensions of cells and organelles
Week 4	Cell division
Week 5	Meristemic tissue + parenchyma + sclerenchyma
Week 6	Epidermis + xylem + bark + vascular tissue
Week 7	Part 1 exam
Week 8	Cells : plant and animal types
Week 9	Protozoa: amoeba + paramecium
Week 10	Sponges and Hydra
Week 11	Worms and insects
Week 12	Starfish and arthropod
Week 13	Animal tissue
Week 14	Part 2 exam
Week 15	final exam

## Learning and Teaching Resources

### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	علم الاحياء ج1 ، ج2 . لجنة من وزارة التعليم العالي والبحث العلمي	
<b>Recommended Texts</b>	Jeff Hardin, Gregory Paul Bertoni, Lewis J. Kleinsmith - Becker's World of the Cell (8th Edition) (2011, Benjamin	No

	<p>Cummings).</p> <p>Sylvia Mader, Michael Windelspecht - Essentials of Biology (2017, McGraw-Hill).</p> <p>Jain,Dk., Singh, V., Pande, Pc. (2018).Textbook of Botany.Fifth Ed.,India.</p>	
<b>Websites</b>		

<b>Grading Scheme</b>				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group</b> <b>(50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> <b>(0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

# MODULE DESCRIPTION FORM

Module Information			
<b>Module Title</b>	General Chemistry		<b>Module Delivery</b>
<b>Module Type</b>	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
<b>Module Code</b>			
<b>ECTS Credits</b>	7		
<b>SWL (hr/sem)</b>	175		
<b>Module Level</b>	1 (Undergraduate)	<b>Semester of Delivery</b>	
<b>Administering Department</b>	Type Dept. Code Department of Environmental Technologies	<b>College</b>	Type College Code College of Environmental Science and Technologies
<b>Module Leader</b>	Dr.Eman A.M. Al-jawadi	<b>e-mail</b>	emanaljawadi@uomosul.edu.iq
<b>Module Leader's Acad. Title</b>	Lecturer	<b>Module Leader's Qualification</b>	Ph.D./Chemistry Science
<b>Module Tutor</b>	Mohammed Saadallah Younus Lena nofel mohammed salih Mustafa Amer Dhannoon Lab . Abeer Saleh Atiya	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	Name	<b>e-mail</b>	E-mail

<b>Scientific Committee Approval Date</b>		<b>Version Number</b>	
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### Relation with other Modules

<b>Prerequisite module</b>	None	<b>Semester</b>	
<b>Co-requisites module</b>	None	<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	To students; to provide the necessary knowledge accumulation in professional fields by comprehending basic chemistry subjects, to give knowledge of chemistry and the ability to apply concepts to the solution of chemistry problems.
<b>Module Learning Outcomes</b>	To be able to follow developments in chemistry fields such as environment, pharmaceuticals, food, polymers, paint, and health and solve the basic problems in research and development laboratories related to these fields
<b>Indicative Contents</b>	<p>SKILLS</p> <p>Ability to apply theoretical and practical knowledge of chemistry to advanced studies in the chemical industry</p> <p>Ability to apply occupational safety principles to ensure the safe use and disposal of chemicals and keep their global environmental impact at minimum level</p> <p>To be able to adapt to the rapidly developing technological environment with the awareness of lifelong learning and follow the developments in science and technology</p> <p>To be able to follow developments in chemistry fields such as environment, pharmaceuticals, food, polymers, paint, and health and solve the basic problems in research and development laboratories related to these fields</p>

## Learning and Teaching Strategies

<b>Strategies</b>	Strategies of Teaching is knowing principles of chemical and methods and apparatus used .
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## Student Workload (SWL)

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	108	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	7.2 (108/15)
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	67	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.46 (67/15)
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	175		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	4,6,8,12,15	LO #1 -3,4-5,6-7,19-12and 13-14
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Tutorial	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	9	LO # 1-8
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Module Name	SSWL(hr/W)						Exam (hr/Sem)	SSWL (hr/Sem)	USSWL (hr/Sem)	SWL (hr/Sem)	ECTS
	CL (hr/W)	Lect (hr/W)	Lab (hr/W)	Pr (hr/W)	Tur (hr/W)	SEM (hr/W)					
General Chemistry I 1 <sup>st</sup> Class	3	1	2		1		3	108	67	175	7
	45 (3/15)	15 (1/15)	30 (2/15)		15 (1/15)		3				

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	General Introduction, Chemical Bonds and Molecular Structures
Week 2	Periodic Relationships Among the Elements, Atomic and Molecular Orbitals, Hybridizations

Week 3	Chemical Bonding II: Molecular Geometry and Hybridization
Week 4	Functional Groups, Intermolecular Forces.quiz
Week 5	An Introduction to Organic Reactions and Their Mechanism, Nomenclature and Conformation of Alkanes / Cycloalkanes
Week 6	Nucleophilic Substitution Reactions of Alkyl Halides .quiz
Week 7	Properties and Synthesis of Alkenes and Alkynes
Week 8	Aromatic Compounds , Rezonance Theory. quiz
Week 9	Mid-term Exam
Week 10	General properties of solutions
Week 11	Concentration.. Ideal, diluted or concentrated solutions.
Week 12	Solubility. Solutions of electrolites .quiz
Week 13	. Changes of state in liquid solutions
Week 14	Osmosis. Colligative properties and determination of molecular weight.
Week 15	Colloidal systems:Hydrophilic and hydrophobic colloidal systems.: micelles and bilayers. quiz
Week 16	final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Qualitative analysis of cations
Week 2	Melting point
Week 3	boiling point
Week 4	simple distillation
Week 5	Fractional distillation



Week 6	Sublimation
Week 7	Recrystallization
Week 8	Purification of NaCl
Week 9	Determination of Fe +3 and Fe+2
Week 10	Purification of NaCl & KCl
Week 11	Complex preparation
Week 12	Preparation of methane gas
Week 13	Acetylene preparation
Week 14	Identification of double and triple bond (in unsaturated compounds)...1
Week 15	Identification of double and triple bond (in unsaturated compounds)...2

### Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	Chemistry, 13th Edition, Raymond Chang & Jason Overby	
<b>Recommended Texts</b>	General Chemistry: Principles and Modern Applications, 11th Edition, Ralph H. Petrucci, F. Geoffrey Herring, Jeffrey D. Madura, Carey Bissonnette	
<b>Websites</b>		

### Grading Scheme

## مخطط الدرجات

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