



Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Program Accreditation Department

Accreditation Department

Academic Program and Course Description Guide

**University of Mosul / College of Islamic Sciences
a Department Shari**

AD 2025-2026

The Introduction :

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, paragraphs of the previous guide, reflecting the latest updated with the vocabulary and developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based) as well as the standardized academic program description issued by the Department of Studies, document T dated May 3, 2023, specifically for programs based on the Bologna Process. In this regard, we must emphasize the importance of documenting course descriptions to ensure the smooth operation of the educational process.

Concept and Terminology

Academic Program Description: academic program description provides a concise The including an accurate description of the ,summary of its vision, mission, and objectives .targeted learning outcomes according to specific learning strategies

Course Description: Provides a concise summary of the course's key features and made the most of the expected learning outcomes, demonstrating whether students have available learning opportunities. It is derived from the program description. Program Vision: An ambitious vision for the future of the academic program, aiming to be .icationFor appl advanced, inspiring, motivating, realistic, and applicable

Program Mission: ,Briefly outlines the goals and activities necessary to achieve them .and identifies the program's development paths and directions

Program Objectives : These are statements describing what the academic program within a specific timeframe and are measurable and observable. intends to achieve Curriculum Structure: All courses/study materials included in the academic program, according to the approved learning system (semester, annual, Bologna Process), whether try, university, college, or academic department, along with the required by the Minis .required credit hours

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the omes student after the successful completion of the academic program. The learning outc .for each course must be defined in a way that achieves the program's objectives

Teaching and learning strategies: the strategies used by faculty members to are develop teaching and learning methods that are followed to achieve learning objectives. hey describe all classroom and extracurricular activities for students and are plans for T .achieving the program's learning outcomes

Academic Program Description

University Name: University of Mosul

College: Islamic Sciences

Law Academic Department: Islamic

Name of academic or professional program: Bachelor of Islamic Law

Specialization in Islamic Law – Final Certificate Title: Bachelor of Islamic Sciences

Academic system: Semester system

Description prepared on 15/9/2025

Date the file was filled out 12/10/2025

Signature:

**Name of Scientific Assistant: Prof.
Dr. Maalem Salem Younis**

Date: 8/10/2024

Signature:

**Department Head: Prof. Dr. Haitham
Hazem Abdel**

Date: 15/10/2025

The file was reviewed by:

**Quality Assurance and University
Performance Division**

**Name of the Director of the Quality
Assurance and University Performance
Division:**

M.M. Saif Abdul-Moneim Mahmoud

Date: 10/10/2025

Signature

Dean's approval

1. Program Vision

It is We envision it in the academic program that clear Vision has the college by making - and in particular the field of jurisprudence and its principles -Islamic studies sciences and consolidation ,social Middle in directing And factor ,wledgeAnd kno science Manar ,And its unification Come here By God For faith And the correct one strong Foundations The general Its constants on and preserving Islamic Sharia in ethical Distance and showing public.

People and their dealings, Regulating Affairs include - And still - in the lawAnd s Symptoms and souls Save and money and duties and rights Sale including marriage Content of The vision in this program is part of ;community and stability family stability Its It is Knowledge and Sciences from Islamic the sciences colleges It targets him what Its specializations according to Students in constructionDetailed.

2. Program message

on tIslamic studies, including the Islamic Sharia departmen the sciences college It works Fields in Comprehensive Quality With standards It agrees Scientific environment Find Distinguished specialists qualification on And it works ,Scientific Research High education Participation on yabilit to them Allows Which ;Intellectually scientifically Sharia Field in legitimacy Fields in The distinguished and performance the society service in The active one The Generous One, and the Sunnah The Quran It also commits .And scientific Theory And he attic God pray Mohammed The Prophet Biography ,The noblewoman Prophetic safety on and an indicator ,cognitive For expansion a base The generous and his law ,said The general public Humanity Ethics Principles In addition to cognitive behavior.

Objectives Program.٣

- its principles Service of the sciences of jurisprudence and
- the society needs Meet Specialized Scientific competencies Presentation numbers And Jurisprudence teaching Fields in And abroad Inside in Contemporary Islamic and investigation ,And the invitation ,And rhetoric ,And the Imamate ,its origins Scientific Heritage.
- And and her homeland For her religion belonging Islamic Personality Formation - deep Understanding Islam Which is characterized by understanding her nation.
- And With moderation It is characterized atmosphere create to Seeking ,And contemporary Authenticity between And he gathers ,onmoderati .Islamic Sharia For purposes Comprehensive

- And love tolerance And patriotism and spirit Islamic Culture to publish based-Community Peace.
- ic sourcesIslam ,Generally Sources review Mechanism Students education Curricula In fact In particular, and upgrading The mission.

4. Program accreditation

The application for program accreditation has been submitted

4. Other external influences

Type of external influence

Its impact on the program

Social and cultural

s the community's needs for It identify graduates

economic

It identifies job opportunities and resources

Political/Organizational

It imposes standards and accreditations

Technological/Global

It drives modernization and development

Labor market

udents' specializations and skillsIt guides st

Education policies

Improving the quality of curricula is required

5. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
rseCore cou	% 66	15	10	Institutional requirements
Core course	% 45	70	32	College requirements
Core course	% 36	77	28	Department requirements

			nothing	Summer training
Core course			application	Other

elective or course is core the The notes may include whether *

6. Program Description				
Credit Hours		Course name	Course code	Level / Year
	4	Jurisprudence of (١)Worship	SHR 101	First stage First course
	3	Introduction to Sharia	SHR 102	
	2	Quranic Sciences	ISL 103	
	2	Rules of recitation	ISL 104	
	3	Grammar and (١)Morphology	ISL 105	
	2	roduction to the Int (١)Study of Law	SHR 106	
	2	human rights	UNI 107	
	1	(١)Ethics	ISL 108	
	2	English language	UNI 109	
	21	the total		
	4	Jurisprudence of (2) Worship	SHR 110	
	2	(١)Logic	ISL 111	
	3	Grammar and (٢)Morphology	ISL 112	
	2	iples of Islamic Princ Jurisprudence	SHR 113	
	1	Democracy	UNI 114	
	2	Hadith science and its terminology	ISL 115	
	1	(٢)Ethics	ISL 116	
	2	computer	UNI 117	

	2	Introduction to the Study (٢)of Law	SHR 118	Phase Two First course
	19	the total		
	4	Personal Status Law (Marriage and divorce)	ISSH 216	
	3	Principles of Islamic (١)Jurisprudence	ISSH 217	
	2	Memorizing the Quran	ISSH 218	
	2	Theology	ISSH 219	
	3	Grammar	ISSH 220	
	Theory ١ My .١ work	computer	ISSH 221	
	2	English language	ISSH 222	
	2	The Prophet's Biography (١)	ISSH 223	
	2	Ba'ath Party crimes in Iraq	ISSH 224	
	22	the total		
	4	Personal Status Law (Will and Inheritance)	ISSH 225	Phase Two Second course
	3	Principles of Islamic (٢)Jurisprudence	ISSH 226	
	2	ceHadith scien	ISSH 227	
	2	Theology	ISSH 228	
	3	(٤) Grammar	ISSH 229	
	2	The Prophet's Biography (٢)	ISSH 230	
	2	Educational Psychology	ISSH 231	
	2	Logic	ISSH 232	
	20	the total		
	3	Jurisprudence of (١)Transactions	ISSH 333	Phase Three First course
	3	Principles of Islamic (١)Jurisprudence	ISSH 334	
	2	Interpretation of the verses of rulings	ISSH 335	
	2	Islamic systems	ISSH 336	
	3	Grammar	ISSH 337	

	2	legal principles	ISSH 338	
	3	Rhetoric	ISSH 339	
	2	Foundations of Education	ISSH 340	
	1	Memorizing the Holy Quran	ISSH 341	
	21	the total		
	3	Jurisprudence of (٧)Transactions	ISSH 342	
	3	Principles of Islamic (٧)Jurisprudence	ISSH 343	
	3	Grammar	ISSH 344	
	2	Hadiths on rulings	ISSH 345	
	2	Islamic of sPrinciple Economics	ISSH 346	
	2	Teaching methods	ISSH 347	
	2	Sharia policy	ISSH 348	
	2	English language	ISSH 349	
	1	Principles of preaching and public speaking	ISSH 350	
	20	the total		
	3	Comparative (٧)Jurisprudence	ISSH 451	Phase Four First course
	3	Principles of Islamic (٧)Jurisprudence	ISSH 452	
	2	Civil pleadings	ISSH 453	
	3	Grammar	ISSH 454	
	4	Criminal law	ISSH 455	
	2	Objectives of Islamic Law	ISSH 456	
	2	Measurement and evaluation	ISSH 457	
	2	Fundamentalist Graduation	ISSH 458	
	21	the total		
	3	Comparative (٧)Jurisprudence	ISSH 459	Phase Four Second course
	3	Principles of Islamic (٧)Jurisprudence	ISSH 460	
	2	Contemporary Islamic	ISSH 461	

		Jurisprudence		
	2	pleadings	ISSH 462	
	4	Viewing and applying	ISSH 463	
	3	Grammar	ISSH 464	
	1	Graduation project	ISSH 465	
	2	English language	ISSH 466	
	1	Memorizing the Holy Quran	ISSH 467	
	21	the total		

7. Expected learning outcomes of the program

Knowledge

	1. Developing students' talents and ce and its abilities in jurispruden and keeping pace with principles The science of development jurisprudence, its principles, and contemporary issues (jurisprudence .(of contemporary issues 2. Adopting systematic thinking methods that are appropriate to the edge form and content of knowl available through what he studies in the fields of jurisprudence and its .principles 3. The student should be able to adopt scientific thinking methods in .addressing problems
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Skills

	1. Scientific research skills 2. cal, Thinking skills of different types (criti (creative, analytical 3. Fundamentals of absorption on ability Islamic Jurisprudence and its Principles practically and its application 4. as Contemporary legal issues with Dealing well as finding 5. to problems Appropriate solutions .perspective Economics from an Islamic
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	6. Queen of Jurisprudence and its building - to divide in For the student Foundations .Jurisprudence and its principles
Values	
	development Abilities Students on sharing The basics related to the subject Ideas.

8.iesTeaching and learning strateg
1. .Lecture method: Explanation Material Scientific For students In detail 2. Understanding and participation students in Storytelling method with .Issues Legitimacy discussion 3. Discussion method and dialogue around Vocabulary Related On the . subject 4. a computer and data projector Using

9. Assessment methods
1. (Through oral and written tests (daily and monthly exams 2. Extracurricular student activities 3. Graduation research project 4. course exam-of-End

10.Faculty					
Faculty members					
Faculty preparation		pecial S requirements/s (kills (if any		Specialization	
lecturer	Academic Staff Member			private	general
	Staff Member			Principles of Islamic Jurisprudenc	Islamic Sciences
					Prof. Dr. Taha Hammad Mukhlif

				e		
	Staff Member			inciples of P Islamic Jurisprudenc e	Islamic Sciences	Prof. Dr. Raafat Louay Hussein
	Staff Member			Principles of Islamic Jurisprudenc e	Sharia	Prof. Dr. Muthanna Arif Dawood
	Staff Member			Jurisprudenc e	Islamic Sciences	Prof. Dr. Ramadan Hamdoun Ali
	Staff Member			Comparative jurisprudence	iaShar	Prof. Dr. Firas Saadoun Fadhil
	Staff Member			Comparative jurisprudence	Jurispruden ce and its principles	Prof. Dr. Ahmed Ibrahim Ismail
	Staff Member			Comparative jurisprudence	Islamic Sciences	Prof. Dr. Haitham Hazem Abdel
	Staff Member			Principles of Islamic Jurisprudenc e	Philosophy of Sharia	riq Dr. Sumaya Ta Khader
	Staff Member			Islamic Economics	Jurispruden ce and its principles	Dr. Medhat Jassim Mohammed
	Staff Member			Islamic thought	Fundament als of Religion	Dr. Nour Samir Younes

	Staff Member			Principles of Islamic Jurisprudence	Islamic educational philosophy and Quranic sciences	Dr. Muhammad Hazem Sheet
	Staff Member			International law	the law	Dr. Sufyan Saad Ibrahim
Certain leave	Staff Member			language	Arabic language	A.M. Alhan Saleh Mahdi
	Staff Member			information technology	Computer Science	M.M. Musab Amer Warid
	Staff Member			Applied Statistics	count	Essam M.M. Uday Sultan
	Staff Member			translation	translation	M.M. Marwa Riyad Hashem
	Staff Member			language	Arabic language	M.M. Hijran Abdul Manhar
	Staff Member			language	Arabic language	Yahya M.M. Nidal Younis
	Staff Member			Interpretation and Quranic Sciences	Islamic Studies	Moussa M.M. Maher Darwish
	Staff Member			Jurisprudence	Jurisprudence and its principles	M.M. Zainab Daoud Saleh
	Staff Member			Jurisprudence and its	Sharia	M.M. Anfal Mohammed Younis

				principles		
	Staff Member			Jurisprudenc e	Jurispruden ce and its principles	Abdel M.M. Saif Moneim Mahmoud
	Staff Member			Jurisprudenc e	Jurispruden d its ce an principles	M.M. Muhannad Hafeez Ali
	Staff Member			Jurisprudenc e	Jurispruden ce and its principles	M.M. Jamila Hussein Sultan
	Staff Member			Islamic economics	Philosophy in Islamic Sciences	M.M. Ashraf Ayad Ghanem
	Staff Member			Jurisprudenc e and its principles	Sharia	M.M. Nour Nasrallah
	Staff Member			Fundamental s of Religion	Islamic Education	M.M. Shaimaa Abdelkareem Shaaban
	Contract 315			Principles of Islamic Jurisprudenc e	Jurispruden ce and its principles	Dr. Ali Ahmed Khader
	Staff Member			Jurisprudenc e and its principles	Jurispruden ce and its principles	ainab Haqqi M.M. Z Ismail
	Staff Member			doctrine	Fundament als of	M.M. Ola Rafeh

					Religion	Qassem
ternity Ma leave	Staff Member			explanation	Fundament als of Religion	M.M. Jinan Mahmoud Yassin
year -o vacation	Staff Member			information technology	Computer Science	M.M. Iman Abdel Wahab

Professional Development

Orienting new faculty members

s New employee teaching body Members For the scientific department in the guidance strategy have a special approach, which is through stating the vision, mission, and goals of the college and department, especially the new employees, and establishing an appropriate mechanism that can cted at the beginning of the were condu Orientation sessions .awareness-develop their self ongoing workshops and development , an academic advising system along with ,appointment periodic performance evaluations and feedback and ,courses.

Professional development of faculty members

: evelopment programThe themes of the guidance and d
mechanisms for preparing the , Introduction to curricula and study plans : Academic Axis .^١
.rules for examinations and evaluation , course and describing the material
educational interaction , tclassroom managemen , Modern teaching methods : Educational Axis .^٢
. with students
the administrative structure of the , University regulations and instructions : Administrative Axis .^٣
.job duties and rights , college
, in scientific journals publishing , Scientific research policies in the college : Research Focus .^٤
.ethics of scientific research
the role of the , Ethics of the university teaching profession : The ethical and moral axis .^٥
the social responsibility of the university , instructor in building moderate Islamic values
.professor

Admission standard .^{١١}

.Through the two channels of private (direct) admission and central admission
(The learner must have a preparatory school certificate (scientific, literary and Islamic

Key sources of information about the program. ١٢

1. websites Academic
2. . Books on jurisprudence and its principles
3. . studies Scientific
4. .Journal of the College of Islamic Sciences
5. .The virtual library
6. Master's theses and doctoral dissertations
7. .The comprehensive library

Program development plan. ١٣

ientation program for new faculty members at the College of Islamic The plan to develop the or Sciences aims to raise the professional and academic competence of new faculty members and ensure their alignment with the college's mission and its scientific and educational goals at the . University of Mosul, through the adoption of a flexible and continuously updated phased plan

: First: Objectives of the development plan

1. Improving the quality of the program to meet the requirements of contemporary university education.
2. ersity teaching and scientific research skills among new faculty membersDeveloping univ.
3. Promoting commitment to academic values and professional ethics.
4. Supporting the professional and psychological stability of the new teacher.

: Second: Areas for program development

1. Scientific and training content
2. Updating the program's themes to align with academic and educational developments.
3. Incorporating active learning skills and modern assessment techniques.
4. Training methods
5. e lecture methodAdopting interactive workshops instead of just th.
6. life cases–Activating practical training and studying real.
7. Program Supervisory Staff
8. Involving professors with academic and educational experience.
9. Benefit from successful experiences both inside and outside the college.
- 10.nd evaluation mechanismsMonitoring a

11. Conducting periodic evaluations of the program by the participants.
12. Analyzing the results of the evaluation and using them for continuous improvement.

: Third: Stages of implementing the development plan

- . current program and identifying its strengths and weaknesses Phase One: Diagnosing the
- Phase Two: Developing the content and implementation mechanisms based on the diagnostic
- . results
- . Phase three: Implementing the developed program and monitoring its results in the field
- . e Four: Final Evaluation and Continuous ImprovementPhas

: Fourth: Indicators of the plan's success

1. High level of satisfaction among new faculty members with the program.
2. Teaching performance within classrooms has improved.
3. regulations and instructions Increased adherence to university.
4. Strengthening the spirit of institutional belonging to the college

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	/ Year Level
Part 1	Part 2	Part 3	Part 4	1B	2B	3B	4B	1A	2A	3A	4A				
			✓				✓				✓	essential	Jurisprudence of Worship (1)	SHR 101	First stage First course
			✓				✓				✓	essential	Introduction to Sharia	SHR 102	
		✓				✓					✓	essential	Quranic Sciences	ISL 103	
		✓				✓					✓	essential	of Rules recitation	ISL 104	
		✓				✓					✓	essential	Grammar and Morphology (1)	ISL 105	
			✓				✓				✓	essential	Introduction to the Study (1) of Law	SHR 106	
		✓			✓				✓			essential	human rights	UNI 107	
		✓				✓					✓	essential	(1) Ethics	ISL 108	
	✓				✓				✓			essential	English language	UNI 109	
			✓				✓				✓	essential	Jurisprudence of Worship (2)	SHR 110	First stage Second course
		✓				✓					✓	essential	(1) Logic	ISL 111	
		✓				✓					✓	essential	Morphology (2)	ISL 112	

			✓				✓				✓	essential	Principles of Islamic Jurisprudence	SHR 113	
	✓				✓				✓			essential	Democracy	UNI 114	
		✓				✓					✓	essential	Hadith science and its terminology	ISL 115	
		✓				✓					✓	essential	(۲)Ethics	ISL 116	
		✓				✓				✓		essential	computer	UNI 117	
			✓				✓				✓	essential	Introduction to the Study of (۲)Law	SHR 118	
			✓				✓				✓	essential	Personal Status Law Marriage) and) Divorce	ISSH 216	Phase Two First course
			✓				✓				✓	essential	Principles of Islamic Jurisprudence) ۱)nce	ISSH 217	
			✓			✓					✓	essential	Memorizing the Quran	ISSH 218	
		✓				✓					✓	essential	Theology	ISSH 219	
		✓				✓					✓	essential	Grammar	ISSH 220	
		✓				✓				✓		essential	computer	ISSH 221	
	✓				✓				✓			essential	English language	ISSH 222	

		✓				✓					✓	essential	The Prophet's Biography) ١)	ISSH 223	
	✓				✓				✓			essential	Ba'ath Party crimes in Iraq	ISSH 224	
			✓				✓				✓	essential	Personal Status Law Wills and) Inheritance (	ISSH 225	Phase Two Second course
			✓				✓				✓	essential	Principles ic of Islam Jurispruden (٢) ce	ISSH 226	
		✓				✓					✓	essential	Hadith science	ISSH 227	
		✓				✓				✓		essential	Theology	ISSH 228	
		✓				✓					✓	essential	٢) Grammar (	ISSH 229	
		✓				✓					✓	essential	The Prophet's Biography (٢)	ISSH 230	
	✓			✓					✓			essential	Educational Psychology	ISSH 231	
		✓				✓					✓	essential	Logic	ISSH 232	
			✓				✓				✓	essential	Jurisprudence of Transactions (١)ns	ISSH 333	Third stage First course
			✓				✓				✓	essential	Principles of Islamic Jurisprudence (١)nce	ISSH 334	

			✓				✓				✓	essential	Interpretation of the verses of rulings	ISSH 335	
		✓				✓				✓		essential	Islamic systems	ISSH 336	
		✓				✓					✓	essential	Grammar	ISSH 337	
			✓				✓				✓	essential	legal principles	ISSH 338	
			✓			✓					✓	essential	etoricRh	ISSH 339	
	✓			✓						✓		essential	Foundations of Education	ISSH 340	
			✓			✓					✓	essential	Memorizing the Holy Quran	ISSH 341	
			✓				✓				✓	essential	Jurisprudence of Transaction (ʿ) s	ISSH 342	Phase Three Second course
			✓				✓				✓	essential	Principles of Islamic Jurisprudence (ʿ) ce	ISSH 343	
			✓			✓					✓	essential	Grammar	ISSH 344	
			✓				✓				✓	essential	Hadiths on rulings	ISSH 345	
			✓				✓				✓	essential	Principles of Islamic Economics	ISSH 346	
		✓				✓				✓		essential	g Teachin methods	ISSH 347	
			✓			✓				✓		essential	Sharia policy	ISSH 348	

	✓				✓				✓			essential	English language	ISSH 349	
			✓			✓				✓		essential	Principles of preaching and public speaking	ISSH 350	
			✓				✓				✓	essential	Comparative Jurisprudence (1)	ISSH 451	Phase Four First course
			✓				✓				✓	essential	Principles of Islamic Jurisprudence (1)	ISSH 452	
			✓				✓				✓	essential	Civil pleadings	ISSH 453	
			✓			✓					✓	essential	Grammar	ISSH 454	
			✓				✓				✓	essential	Criminal law	ISSH 455	
			✓				✓				✓	essential	Objective s of Islamic Law	ISSH 456	
			✓			✓				✓		essential	Measurement and evaluation	ISSH 457	
			✓				✓				✓	essential	Fundamentalist Graduation	ISSH 458	
			✓				✓				✓	essential	Comparative Jurisprudence (2)	ISSH 459	Phase Four First course
			✓				✓				✓	essential	Principles of Islamic Jurisprudence (2)	ISSH 460	

			✓				✓				✓	essential	Contemporary Islamic Jurisprudence	ISSH 461	
			✓				✓				✓	essential	pleadings	ISSH 462	
			✓				✓				✓	essential	Viewing and plyingap	ISSH 463	
			✓			✓					✓	essential	Grammar	ISSH 464	
			✓				✓				✓	essential	Graduation project	ISSH 465	
			✓		✓				✓			essential	English language	ISSH 466	
			✓			✓					✓	essential	Memorizing the Holy Quran	ISSH 467	

Check the boxes corresponding to the individual learning outcomes Please check from the program that are being assessed



Faculty of Islamic Sciences / Course Description

Department of Sharia

First stage/first course

Course Name					
(1) Jurisprudence of Worship					
deCourse co					
SHR 101					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٦٠٢ of units (and total numbe (٦٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
ashrafayadaltae@uomosul.edu.iq : Email Ghanem Name: M.M. Ashraf Ayad					
objectives Course					
he student with scientific and legal knowledge of the jurisprudence of worshipTo equip t ning students to learn and understand jurisprudence and its specific legal rulings related to acts .of worship					
Teaching and learning strategies					
.ncrete examplesThe strategy of co .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	arning Le method	Unit or topic name	Required learning outcomes	hours	Week
aily testD	a lecture	An introduction to the science of		٤	the first

Monthly test Study discussions Periodic reports	discussion	jurisprudence and its And some of sources its definitions Purification: its definition, obligations, and recommended practices	jurisprudence of worship		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules of purification Water sections utensils	jurisprudence of worship	ξ	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Types of purity and impurity And how to purify oneself from it	worship Jurisprudence of	ξ	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Ablution: Its obligatory and recommended acts Its recommended and how to acts perform them Things that invalidate ablution	jurisprudence of worship	ξ	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The rulings on the three bloods	jurisprudence of worship	ξ	Fifth
Daily test Monthly test Study	a lecture discussion	Ablution, its rulings and types	jurisprudence of worship	ξ	Sixth

discussions Periodic reports		Tayammum			
Daily test test Monthly Study discussions Periodic reports	a lecture discussion	Review of the material		ξ	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Adhan and Iqama	jurisprudence of worship	ξ	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Prayer: Conditions for its validity Prayer and the And pillars of prayer its recommended . practices	jurisprudence of worship	ξ	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Conditions for the validity of prayer The pillars of prayer	jurisprudence of worship	ξ	tenth
Daily test Monthly test Study scussionsdi Periodic reports	a lecture discussion	How to perform the obligatory prayers Congregational prayer and Friday prayer: their and its conditions rulings	jurisprudence of worship	ξ	atheistic ten
Daily test Monthly test	a lecture discussion	Sunnahs of Prayer Disliked things in	jurisprudence of worship	۳	the second

Study discussions Periodic reports		the In which prayer woman differs from the man			ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Things that invalidate prayer prostration of forgetfulness	rudence of worshipJuris	ε	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Doubt in prayer: its definition, forms, and solutions ng up missed Maki prayers	urisprudence of worship	ε	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review		ε	Fifth ten

Course evaluation

is as follows ١٠٠ on out of The grade distributi
marks... distributed according to the tasks assigned to the student such as ε • Effort:
• daily preparation, daily, oral, monthly, and written exams, reports, etc
• Final exam: ٦ marks

Learning and teaching resources

Systematic Jurisprudence	textbooks (methodology, if Requ (applicable
Sistani and -The Path of the Righteous by Sayyid Ali al -Al ,Sarakhshi-Mabsut by Al- Al Shafi-the Mother of al , Marghinani-Mubtadi' by Al-Hidayah Sharh Bidayat Al Haram by -Halal wa Al-Islam fi Masa'il Al-Shara'i' Al Muyassarrah by -Fatawa Al-Al , Hilli-Muhaqqiq Al-Al -Fiqh 'ala Al-Al and , Hakim-Dr. Abdulhadi Al .Khamsah by Ibn Mughniyah-Madhahib Al	(Main references (sources
(Journal of the College of Islamic Sciences (all issues	Recommended supporting books and

ter's theses and doctoral dissertations within the specialization Jurisprudence	references (scientific journals, (...portsre
Noor Electronic Library n the Internet sites, the scientific researcher's websit search engine searchGoogle	Electronic references, websites

Head of Department
Signature

Signature of the subject
teacher

Faculty of Islamic Sciences / Department Course Description of Sharia

First stage/first course

Course Name					
Introduction to Sharia					
Course code					
SHR 102					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) and total number of units (٤٥) Total number of hours					
Name of the course coordinator (if there is more than one, please mention it)					
Email : jameela.su@uomosul.edu.iq Hussein Sultan M.M. Jamila : Name Email : noor_nassrulla@uomosul.edu.iq Name: M.M. Nour Nasrallah					
Course objectives					
١ - Knowledge of the primary and secondary sources of Islamic jurisprudence, its rules and overall objectives ٢ - Helping students to understand the jurisprudential rulings related to Islamic law ٣ - Helping students understand jurisprudential terminology ٤ - Accustoming students to critical thinking and intellectual inquiry					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .work strategy Teamw .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation	Learning	Unit or topic name	Required learning	hours	Week

Method	method		outcomes		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	of Islamic Definition Sharia linguistically and technically	roduction to Islamic Law	۳	the first
Daily test test Monthly Study discussions Periodic reports	a lecture discussion	Sources of Islamic Law The Quran and Sunnah	roduction to Islamic Law	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of Islamic jurisprudence linguistically and technically	roduction to Islamic Law	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	General characteristics of – Sharia (from God – punishment – universality comprehensiveness (	ic LawIntroduction to Is	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The relationship of jurisprudence to Islamic law	roduction to Islamic Law	۳	Fifth
Daily test Monthly test	a lecture discussion	Roles of Islamic Jurisprudence	roduction to Islamic Law	۳	Sixth

Study discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	ew of the materialRevi		۳	Seventh
Daily test Monthly test Study discussions Periodic reports	rea lectu discussion	The Hanafi school of thought: their method of deriving rulings, their detailed principles, .and their scholars	roduction to Islamic Law	۳	Eighth
Daily test onthly testM Study discussions Periodic reports	a lecture discussion	school The Maliki of thought : their method of deriving rulings, their detailed principles, .and their scholars	roduction to Islamic Law	۳	Ninth
Daily test Monthly test Study ionsdiscuss Periodic reports	a lecture discussion	school The Shafi'i of thought : their method of deriving rulings, their detailed principles, .and their scholars	roduction to Islamic Law	۳	tenth
Daily test Monthly test Study	a lecture discussion	The Imamiyyah School of Thought: Their Method of	roduction to Islamic Law	۳	atheisti c ten

discussions Periodic reports		–Deriving Rulings Their Detailed Their –Principles Men			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The Hanbali school of thought: their method of deriving their –rulings . detailed principles men His	roduction to Islamic Law	۳	e th second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of the principles of jurisprudence linguistically and Ruling –technically and its categories	Islamic LawIntroduction t	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	one the – The ruler and –ruled upon the one by whom – the ruling is made conditions of obligation	roduction to Islamic Law	۳	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۳	Fifth ten
Course evaluation					
is as follows ۱ . . The grade distribution out of marks... distributed according to the tasks assigned to the student such as ۴ . Effort: • .reports, etc ,daily preparation, daily, oral, monthly, and written exams .marks ۶ . Final exam: •					
Learning and teaching resources					

duction to the Study of Islamic Law , Dr. Abdul -١ Karim Zaidan ntroduction to Islamic Law by Sheikh Abbas Kashif -٢ Ghita-al Introduction to the Study of Islamic Law, by Dr. -٣ Zalmi-Mustafa Al	quired textbooks (methodology, if (applicable
	(Main references (sources
(Journal of the College of Islamic Sciences (all issues oral dissertations within the Master's theses and specialization Introduction to Sharia	Recommended supporting books and references (scientific journals, (...reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

Head of Department

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Islamic Sciences / Faculty of I / Course Description

Department of Sharia

First stage/first course

Course Name					
Quranic Sciences					
Course code					
ISL 103					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
Attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
(Name of the course coordinator (if there is more than one, please mention it					
Zainab.haki@uomosul.edu.iq : Email Haqqi Ismail Rajab M.M. Zainab :Name					
Course objectives					
Preparing a generation of believers with religious awareness appropriate to their stage of study – ١ Islamic sciences and to strive to To promote and develop Islamic knowledge among students of I – ٢ .Islamic jurisprudence consolidate the foundations of .Pride in and adherence to religious heritage – ٣					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions	a lecture discussion	An introduction to Quranic sciences and when they originated	Knowledge and understanding	٢	the first

Periodic reports		And how it developed			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Understanding how the Quran was revealed and the opinions of scholars In his descents	Knowledge and understanding	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowing the reasons for revelation	dge and Knowle understanding	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture cussiondis	Understanding the wisdom behind the gradual revelation of the Quran	Knowledge and understanding	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Identifying Meccan and Medinan verses	Knowledge and understanding	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Learning how to write the Quran	Knowledge and ngunderstandi	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	First month exam	Knowledge and erstandingund	۲	Eighth

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowledge of the first collection during the time of the Prophet Peace and) blessings be upon (him	Knowledge and understanding	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowledge of the second compilation of the Qur'an during the reign of Abu Bakr The friend (may God (be pleased with him	Knowledge and understanding	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowledge of the third compilation of the Qur'an during the reign of Uthman ibn Aqan (may God (be pleased with him	Knowledge and understanding	۲	the tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowing the difference between the second and third addition In terms of method and motive	Knowledge and understanding	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Knowing how to copy Qur'ans Knowing the order of Quranic verses and chapters	Knowledge and understanding	۲	the tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of Quranic readings Qur and their pillars	Knowledge and understanding	۲	Fourth ten
Daily test Monthly test	a lecture discussion	Comprehensive review of the material		۲	Fifth ten

Study discussions Periodic reports				
Course evaluation				
The grade distribution out of 100 is as follows: - Effort: 40 marks... distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc. - Final exam: 60 marks.				
Learning and teaching resources				
Hamd-Quranic Sciences / Ghanem Qaddouri Al		Required textbooks (methodology, if applicable)		
		(Main references (sources		
(iences (all issuesJournal of the College of Islamic Sciences (all issues Master's theses and doctoral dissertations within the specialization Quranic Sciences		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

First stage/first course

Course Name					
Rules of recitation					
Course code					
ISL 104					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
Maher.M.Sulayvany@uomosul.edu.iq : Email aher Moussa DarwishM .M.M : Name					
objectives Course					
student should become familiar with the basic sciences that introduce him to the Holy Quran, its -١ .d characteristics virtues an ecome familiar with the knowledge and sciences that make him realize the greatness and status of the -٢ .Holy Qur'an erstanding the Quran and acting The student should be familiar with the interpretive rules that help in -٣ it according to a sound methodology upon					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .teaching strategy Inductive					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	a lecture	Introduction to the	Correcting recitation and	٣	the first

Monthly test Study discussions Periodic reports	discussion	Science of Tajweed pages of ۞Memorize hBaqarah-Surah Al	memorization		
Daily test Monthly test Study ndiscussio Periodic reports	a lecture discussion	Etiquette of recitation pages of ۞Memorize Baqarah-Surah Al	Correcting recitation and memorization	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The pillars of correct reading pages of ۞Memorize Baqarah-Surah Al	Correcting recitation and memorization	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules of seeking refuge and saying "Bismillah" pages of ۞Memorize Baqarah-Surah Al	Correcting recitation and memorization	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules of the silent nun pages of ۞e Memoriz Baqarah-Surah Al	Correcting recitation and memorization	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture iondiscuss	Continuation of the rules of the silent nun pages of ۞Memorize Baqarah-Surah Al	Correcting recitation and memorization	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test Monthly test Study discussions	a lecture discussion	Rules of the silent Meem pages of ۞ize Memor Baqarah-Surah Al	Correcting recitation and memorization	۳	Eighth

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules of Qalqalah pages of ۴ Memorize Baqarah–Surah Al	Correcting recitation and memorization	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules of the letter R pages of ۴ Memorize Baqarah–Surah Al	Correcting recitation and memorization	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Rules regarding the name of God pages of ۴ Memorize Baqarah–Surah Al	citation and Correcting re memorization	۳	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Assimilation of I, identical homogeneous, and similar letters pages of ۴ Memorize Baqarah–Surah Al	Correcting recitation and memorization	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Completion of the assimilation of identical, mogeneous, and ho similar letters pages of ۴ Memorize Baqarah–Surah Al	Correcting recitation and memorization	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture ondiscussi	pages of ۴ Memorize Baqarah–Surah Al	Correcting recitation and memorization	۳	Fourth ten
Daily test Monthly test Study discussions	a lecture discussion	Comprehensive review of the material		۳	Fifth ten

Periodic reports				
Course evaluation				
The grade distribution out of points, distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. Final exam: marks				
Learning and teaching resources				
Al-Bouthani–The Science of Tajweed / Dr. Yahya Abdul Razzaq Al-Bouthani		if Required textbooks (met (applicable		
1- Al-Bouthani–The Science of Tajweed by Sheikh Muhammad Abu Rima 2- Useful Guide to the Science of Tajweed by Ahmed Jassim Mohammed 3- "Bridged Guide to Tajweed" by Osama Ahmed Bassiouni"		(Main references (sources		
(Journal of the College of Islamic Sciences (all issues Master's theses and doctoral dissertations within the specialization Interpretation and recitation		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

Head of Department

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Faculty of Islamic Sciences / / Course Description

aDepartment of Shari

First stage/first course

Course Name					
(١)Grammar and Morphology					
Course code					
UNI 105					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
udy hours / Total number of unitsTotal number of st					
(٤٥) Total number of units (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
Drehab.ji@eud.mosu.iq : Email Dr. Rehab Jassim :the name aya.nd1994@uohamdaniya.edu.iq : Name: M.M. Aya Nawfal Daham Email					
objectives Course					
cs, morphology, To empower students with Arabic language skills and issues at all levels: phoneti syntax, semantics, stylistics, and writing, and to understand the texts of the Quran and Sunnah .based on sound linguistic rules					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . strategy through modeling Learning .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	Words and what ...they consist of	Understanding and knowledge	٣	the first

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Signs that distinguish the name with evidence	standing and Under knowledge	٣	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Signs of the verb with examples... Definition of morphology stically and lingui technically	Understanding and knowledge	٣	the third
Daily test Monthly test Study ussionsdisc Periodic reports	a lecture discussion	Letters... letters of construction and letters of meaning	Understanding and knowledge	٣	Fourth
Daily test Monthly test Study discussions eportsPeriodic r	a lecture discussion	and Hadith Quranic evidence . And evidence from the speech of the Arabs, both poetry and prose. Morphological . analysis	Understanding and knowledge	٣	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	First semester exam	Understanding and knowledge	٣	Sixth
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	Review of the material		٣	Seventh
Daily test Monthly test	a lecture discussion	The Arabicized nouns: their	Understanding and knowledge	٣	Eighth

Study discussions Periodic reports		declension markers with examples			
Daily test Monthly test Study discussions Periodic reports	ea lectur discussion	Building names. With examples	Understanding and knowledge	٣	Ninth
Daily test Monthly test dy Stu discussions Periodic reports	a lecture discussion	Verb conjugation and conjugation markers of the present tense / Triliteral and quadriliteral nouns	Understanding and knowledge	٣	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The construction of the imperative and past tenses, and the cases of constructing .the past tense	Understanding and knowledge	٣	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Exercises for constructing and inflecting verbs and nouns / Chapters and patterns of triliteral verbs	Understanding and knowledge	٣	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The six names	g and Understandin knowledge	٣	the third ten
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	The dual and its appendix	Understanding and knowledge	٣	Fourth ten
Daily test Monthly test Study discussions	a lecture discussion	Comprehensive review of the material		٣	Fifth ten

Periodic reports				
Course evaluation				
The grade distribution out of 100 is as follows: - Effort: 40% (distributed according to the tasks assigned to the student such as daily marks... preparation, daily, oral, monthly, and written exams, reports, etc.) - Final exam: 60% marks				
Learning and teaching resources				
Ibn Aqil's commentary on Ibn Malik's Al-Furqan... Dr. Abdul Wahab Al-Adwani-Sufficient spending... Dr. Firas Abdul Aziz		Required textbooks (methodology, if applicable)		
		(Main references (sources		
(Journal of the College of Islamic Sciences (all issues and doctoral dissertations within the specialization Master's theses Arabic		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library Internet sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

Head of Department

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ic Sciences / Faculty of Islam / Course Description

Department of Sharia

First stage/first course

Course Name					
(١)Introduction to the Study of Law					
Course code					
SHR 106					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
danceAvailable forms of atten					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠)Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
drsufyansaad@uomosul.edu.iq : ilSufyan Saad Ibrahim Mahmoud Ema .Dr :Name					
objectives Course					
legal expertise Building the student's -١ legal terminology Introducing the student to -٢ dvantages of and the a ,legal schools and theories Introducing the student to -٣ .each for the possibility of joining the Judicial Institute in the future, should the Preparing students-٤ .necessary approvals be obtained deal with legal terminology Training students to -٥					
Teaching and learning strategies					
y of concrete examplesThe strateg .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	General theory of law	Introduction to the Science of Law	۲	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of law, linguistically and technically	on of the legal Definiti rule	۲	the second
ily testDa Monthly test Study discussions Periodic reports	a lecture discussion	General and specific characteristics	Characteristics of a legal rule	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Similarities and differences between religion and law	Legal rule and religious rule	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	and Similarities differences between ethics and law	nd the legal rule a The moral rule	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture ssiondiscu	Similarities and differences between law and custom	Legal rule and rule customary	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study	lecture a discussion	Introduction to official sources	Official sources of legal rules	۲	Eighth

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of legislation, its characteristics and types	legislation	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of custom, its conditions and types	known The	۲	tenth
Daily test Monthly test udy St discussions Periodic reports	a lecture discussion	Introduction to Interpretive Sources	of the legal rule sources	۲	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The mechanism for adopting judicial rulings as a source of law	Court rulings	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	for mechanism The adopting the opinions of jurists as a source of law	opinions of the The jurists	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	rea lectu discussion	Laws that fall under the scope of public law and private law	Public law and private law	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ten

Course evaluation	
is as follows ١٠٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •	
Learning and teaching resources	
Bakri-Introduction to the Study of Law by Dr. Abdul Baqi Al	(methodology, if Required textbook (applicable
Sanhuri wrote-Dr. Abdul Razzaq Al	(Main references (sources
University of Mosul (all / Law of Journal of the College .(issues of Master's theses and doctoral dissertations within the field law	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

Head of Department

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

First stage/first course

Course Name
human rights
Course code
UNI 107
Semester/Year
٢٠٢٦-٢٠٢٥ First semester/First year
Date this description was prepared
٢٠٢٥/٩/١٠
Available forms of attendance
Daily attendance
Total number of study hours / Total number of units
(٣٠) Total number of units (١٥) Total number of hours
.(Name of the course coordinator (if there is more than one, please mention it
mohamed.ramdaan@uomosul.edu.iq : email Zidane's Ramadan M.M. Mohamed :Name
Course objectives
year students in Iraqi universities to understand the complementary relationship between –Preparing first mocracy, and enabling them to acquire theoretical and applied knowledge of these human rights and de two concepts within their international and national frameworks, while developing their critical awareness . ice, dignity, and participationand ability to contribute to building an Iraqi society based on just It aims to build a comprehensive theoretical understanding of human rights and democracy and their . importance in establishing a stable state and society . ible citizenship among studentsIn addition to promoting legal and democratic awareness and respons It also links global concepts to national application through the study of international conventions and the . Iraqi constitution mechanisms, The aim is to develop analytical and critical skills to understand violations and protection . with a focus on the Iraqi context .In addition to giving students a future vision of contemporary challenges in the field of human rights
Teaching and learning strategies

.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Chapter One: Definition of Human Rights, Their Importance, Types, and Development		1	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	National and procedural mechanisms for human rights		1	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of the International Bill of Human Rights		1	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Chapter Two: Group – and Special Rights Women's, Children's, and Youth Rights, and the Rights of Persons with Disabilities and Minorities		1	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	National mechanisms and procedures for implementing special p rightsor grou		1	Fifth
Daily test	a lecture	Monthly test		1	Sixth

Monthly test Study discussions Periodic reports	discussion				
Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		١	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Chapter Three: Gross Human Rights Violations		١	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	International humanitarian law and the protection of rights in human r conflicts		١	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Gross human rights violations in Iraq		١	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	r: The Chapter Fou Human Rights Council, the Universal Periodic Review Mechanism and its Functions		١	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	International and regional mechanisms for the protection of ts and human righ means of accountability		١	the second ten
Daily test Monthly test	a lecture discussion	Regional mechanisms for the protection of		١	the third ten

Study discussions reports Periodic		human rights			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Monthly test		١	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		١	Fifth ten
Evaluation Course					
The grade distribution out of 100 is as follows: - Effort: 40 marks... distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc. - Final exam: 60 marks.					
Learning and teaching resources					
Year –Curriculum for First –Human Rights and Democracy Students in Iraqi Universities			Required textbooks (methodology, if applicable)		
Human Rights in Islam by Dr. Abdul Karim Zaidan –Human Rights by Dr. Muhammad Al International Bill of Majzoub Human Rights in the Iraqi Constitution by Dr. Amer Hassan Fayyad			(Main references (sources		
(Journal of the College of Islamic Sciences (all issues and doctoral dissertations within the specialization Master's theses human rights			Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle			Electronic references, websites		

Head of Department

Signature

Signature of the subject

teacher

c Sciences / Faculty of Islami / Course Description

Department of Sharia

First stage/first course

Course Name					
(١) Ethics					
Course code					
ISL 108					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/First year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
tal number of study hours / Total number of unitsTo					
(١٥) Total number of units (١٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
hitham1975@uomosul.edu.iq : Email Abdel Prof. Dr. Haitham Hazem :the name					
objectives Course					
Adhering to good Islamic morals , embodying the ethics of a distinguished university student, .and maintaining academic integrity					
Teaching and learning strategies					
.strategy of concrete examples The .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	r topic nameUnit o	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of ethics	Introduction to Ethics	١	the first
Daily test	a lecture	moral obligation	Distinguishing between	١	the

Monthly test Study discussions Periodic reports	discussion		ethics and custom		second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Ethical evidence	Sources of moral values	۱	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	instinct and The guide o reason	instinct and reason	۱	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Guide to religious ethics	Religion	۱	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Quranic Ethics Guide	Quranic Foundations or moralsF	۱	Sixth
Daily test Monthly test Study discussions Periodic reports		Review of the material		۱	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture scussiondi	The concept of virtue	virtue	۱	Eighth
Daily test Monthly test Study discussions	a lecture discussion	The concept of honesty and integrity	Honesty and integrity	۱	Ninth

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of asceticism	asceticism	۱	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of sincerity	Sincerity	۱	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Accounting –Self Guide	reflection–Self	۱	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Adorning oneself with virtues	purification–Self	۱	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of obstacles	Obstacles to virtues	۱	Fourth ten
Daily test Monthly test Study discussions Periodic reports		Comprehensive review of the material		۱	Fifth ten
Course evaluation					
is as follows ۱. The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ۴. Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ۶. Final exam: •					
Learning and teaching resources					

Selected lectures	Required textbooks (methodology, if applicable)
Naraqī Mosque–Al Ghazali–Revival of Religious Sciences by Al Shirazi–Ethics in the Holy Quran by Al .Islamic ethics are a virtue	(Main references (sources
(Journal of the College of Islamic Sciences (all issues Master's theses and doctoral dissertations within the specialization Sufism	Required books and Recommended support (...references (scientific journals, reports
Noor Electronic Library sites, the scientific researcher's website on the search Inter engine searchGoogle	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

First stage/first course

Course Name					
english language					
Course code					
UNI 109					
Semester/Year					
٢٠٢٦-٢٠٢٥ Second semester/First year					
Date this description was prepared					
٢٠٢٦/٢/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
.(course coordinator (if there is more than one, please mention it Name of the					
marwahriyadh@uomosul.edu.iq : Email M.M. Marwa Riyad Hashem :Name Musaab.alsamak@uomosul.edu.iq : Email Warid M.M. Musab Amer : Name					
objectives Course					
Teaching English pronunciation to students-١					
English texts Teaching students to comprehend -٢					
Teaching students how to use grammatical concepts in English -٣					
writing skills shEngli 'students					
.Practice, vocabulary building, and getting acquainted with English language culture -٤					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .strategyTeamwork s .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test	a lecture discussion	Unit 1 Hello	• Greet people and say goodbye	٢	the first

Study discussions Periodic reports			• Introduce yourself and others • Use basic classroom language • Recognize simple personal names and countries		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit Two Your World	• Talk about everyday objects Use <i>this/that/these/those</i> • Ask and answer “What is this?” • Name common items in your environment	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 3 Personal Information	• Give basic personal details (name, age, job, nationality) • Ask simple questions about others Use <i>to be</i> in the present • Spell names and use numbers	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 4 Family and Information	Talk about family members • Describe people in simple terms • Use possessives (<i>my, his, her</i>) Ask about relationships	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 5 It's my life	• Talk about daily activities Use the present simple • Say what you like and don't like Describe a simple routine	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 6 Every day	Describe a typical day • Talk about work and free time • Use time expressions (morning, evening, at night) • Ask and answer about habits	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 7 Places I like	• Talk about favorite places - Describe locations - Use simple adjectives • Say where you go in your free time	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 8 Where I live	• Describe your home and neighborhood • Talk about rooms and furniture - Use <i>there is / there are</i> - Ask about places	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 9 Happy Birthday	Talk about dates and age Use numbers and months Talk about celebrations Make simple invitations	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 10 We had a good time	Talk about past events • Use the past simple (basic verbs) • Say what you did yesterday or last week - Share simple experiences	۲	the tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 11 We can do it	Talk about abilities Use <i>can / can't</i> Ask for and give help • Express simple possibilities	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 12 Thank you very much Unit 13 Here and now	Use polite expressions Make requests • Say thank you and respond appropriately Use basic social English U13 • Talk about what is happening now • Use the present continuous • Describe actions in progress • Ask “What are you doing?”	۲	the third ten
Daily test Monthly test	a lecture discussion	Unit 14 It's time to go	• Talk about future plans (simple) • Use time expressions	۲	Fourth ten

Study discussions Periodic reports			for the future Say goodbye politely • Review and integrate basic communication skills		
Daily test Monthly test Study discussions Periodic reports	lecture a discussion	Comprehensive review of the material		٢	Fifth ten
Course evaluation					
:is as follows ١ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .daily, oral, monthly, and written exams, reports, etc ,preparation .marks ٦ • Final exam: •					
Learning and teaching resources					
New Headway Plus (Beginner)			quired textbooks (methodology, if (applicable		
			(Main references (sources		
(Journal of the College of Islamic Sciences (all issues aster's theses and doctoral dissertations within the specialization English language			Recommended supporting books and (...eferences (scientific journals, reportsr		
https://www.elt.oup.com Audio Files (mp3)			Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
(Personal Status Law (Marriage and Divorce					
Course code					
ISSH 216					
Semester/Year					
٢٠٢٦-٢٠٢٥st semester/Second year Fir					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٦٠) Total number of units (٦٠) Total number of hours					
.(ourse coordinator (if there is more than one, please mention itName of the c					
zainab_daood@uomosul.edu.iq Email Saleh M.M. Zainab Daoud :the name					
mohanned.hafidh@uomosul.edu.iq : Email Ali M.M. Muhannad Hafeez : Name					
objectives Course					
The student should learn about the legitimacy of marriage and what is related to it in terms of • . liminaries, such as the engagement, marriage terms, and compatibility between spousespre The student also learns about the prohibited types of women, whether the prohibition is • . permanent or temporary the resulting words, as well as the types The second section deals with the rules of divorce and • . of irrevocable divorce, minor and major					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .ategyDiscussion st .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	a lecture	Defining the family in	As referred to in the	٤	the first

Monthly test Study discussions Periodic reports	discussion	general, and the . basics of the family	previous section, each .tentaccording to its con		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of marriage linguistically and legally, its legitimacy, and the religious ruling concerning .marriage	As referred to in the previous section, each .according to its content	ξ	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	reliminaries to P marriage: engagement and its legitimacy; the wording of the .marriage contract	As referred to in the previous section, each .according to its content	ξ	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The pillars and conditions of marriage	As referred to in the previous section, each .according to its content	ξ	Fourth
Daily test Monthly test Study discussions Periodic reports	urea lect discussion	Guardianship, competence, and legitimacy in Islam	As referred to in the previous section, each .according to its content	ξ	Fifth
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	Competency descriptions	As referred to in the previous section, each .according to its content	ξ	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		ξ	Seventh
Daily test onthly testM	a lecture discussion	Words that effect divorce	As referred to in the	ξ	Eighth

Study discussions Periodic reports			previous section, each .according to its content		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	What constitutes divorce	As referred to in the previous section, each .according to its content	ξ	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Divorce can be effected by writing or by the gestures of a .mute person	in the As referred to previous section, each .according to its content	ξ	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Types of divorce in terms of their effect	As referred to in the section, each previous .according to its content	ξ	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	ocable divorce Irrev (minor and major)	As referred to in the previous section, each .according to its content	ξ	the second ten
stDaily te Monthly test Study discussions Periodic reports	a lecture discussion	Words that effect divorce	As referred to in the previous section, each .according to its content	ξ	the third ten
Daily test Monthly test Study discussions odic reportsPeri	a lecture discussion	Types of divorce according to Islamic law and Sunnah	As referred to in the previous section, each .according to its content	ξ	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		ξ	Fifth ten

Course evaluation	
is as follows ١٠ • The grade distribution out of to the tasks assigned to the student such as daily marks... distributed according ٤ • Effort: .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam:	
Learning and teaching resources	
Muhammad Muhammad Sadiq The Family in Islam by Sayyid (may God sanctify his soul) Sadr-al / D / Comparative Islamic Jurisprudence in Family rulings Abdul Hamid Religion System Baghi-Methodological Jurisprudence by Mustafa al	ired textbooks (methodology, if (applicable
Mughni / by Ibn Qudamah –Al –lamic Jurisprudence and its Evidences by Dr. Wahba alls Zuhayli	(Main references (sources
Journal of the College of Islamic Sciences Comprehensive Library Ahlulbayt Library	Recommended supporting books and (...references (scientific journals, reports
/https://www.alukah.net Aluka Network–Al	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
(١)Principles of Islamic Jurisprudence					
Course code					
ISSH 217					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Second year					
description was prepared Date this					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) Total number of units (٤٥) Total number of hours					
.(please mention it ,Name of the course coordinator (if there is more than one					
dr.taha@uomosul.edu.iq : Email Prof. Dr. Taha Hammad Mahlaf :the name dr.somaea@uomosul.edu.iq : Email Dr. Sumaya Tariq :the name saifabdelmoniem@uomosul.edu.iq : Email Saif Abdel Moneim .Dr :Name					
objectives Course					
ruling," the terms "obligatory ruling," "statutory The course aims to teach students the meaning of Types and rules upon which it is .these types each of determination," and "permission," and to study" .based					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions	a lecture discussion	Studies in rulings, rulings	As referred to in the section, previous according to the content	٣	the first

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Divisions of Governance	As referred to in the previous section, according to the content	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Types of obligatory rulings, the obligatory	As referred to in the previous section, according to the content	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The relationship between obligation and duty	As referred to in the previous section, according to the content	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Homework divisions	As referred to in the section, previous s according to the content	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The delegate, the forbidden	As referred to in the previous section, according to the content	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	tion and Determina permission	As referred to in the previous section, according to the content	۳	Eighth
Daily test	a lecture	Types of positive law	As referred to in the	۳	Ninth

Monthly test Study ndiscussio Periodic reports	discussion		previous section, according to the content		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The reason, the prohibitive condition	As referred to in the previous section, according to the content	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Islamic legal rulings and their classification; principles of legal .obligation	As referred to in the ous section, previ according to the content	۳	atheistic ten
Daily test Monthly test Study discussions rtsPeriodic repo	a lecture discussion	The contradiction between the rulings of obligation: the comprehensiveness of the legal ruling, the actual ruling and the apparent ruling, the indications	As referred to in the ,previous section according to the content	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meeting of the actual and apparent rulings, the issue	As referred to in the previous section, according to the content	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The true license and the determination; divisions of positive law	the As referred to in previous section, according to the content	۳	Fourth ten
Daily test Monthly test Study discussions	a lecture cussiondis	Comprehensive review of the material		۳	Fifth ten

Periodic reports				
Course evaluation				
:is as follows ١٠٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: .monthly, and written exams, reports, etc ,preparation, daily, oral .marks ٦ • Final exam:				
Learning and teaching resources				
Principles of rulings and methods of deduction in Islamic	quired	textbooks	(methodology,	if
.baisiKu–legislation, by Professor Dr. Hamad Obaid Al			(applicable	
Lessons in the science of jurisprudence by the martyred	(Main references (sources			
Principles ,٢and ١Sadr (Parts –scholar Muhammad Baqir al				
.of Jurisprudence by Abdul Karim Zaidan				
reviewed research that include the –Scientific papers and peer	Recommended supporting books and			
course material prescribed for students	(...reports ,references (scientific journals			
Comprehensive Library	Electronic references, websites			

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Signature**

Faculty of Islamic Sciences / / Course Description

Department of Sharia

Two/First Course Phase

Course Name					
Memorizing the Quran					
Course code					
ISSH 218					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Second year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of unitsTotal number of study hours / T					
(٣٠) Total number of units (٣٠) Total number of hours					
(Name of the course coordinator (if there is more than one, please mention it					
shymaaalkareem@uomosul.edu.iq : Email Name: M.M. Shaimaa Abdel Karim					
objectives Course					
١. (the Tabarak part (of the Quran Memorize					
٢. Students learn the rules of reciting the Holy Quran					
٣. Mastering the rules of prolongation and its types and applying them to the Holy Quran					
g and learning strategiesTeachin					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	oursh	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The exit of the throat and the application of its rules to Surah Al Mulk, verse ١٥-١٥	He knows the articulation point of the cavity and applies it to his memorization	٢	the first

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The articulation point of the throat and the application of its rules Mulk, –Surah Al to ٢٠-١٦verses	He knows the articulation point of the cavity and applies it to .his memorization	٢	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	tongue pronunciation And applying its –h Alrulings to Sura –١From verse Qalam ٢٥	He knows the point of articulation of the tongue and applies it to .memorization	٢	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The articulation of the lips and the application of its rules Qalam, –Surah Al to ٥٢-٢٦ verses	He knows the articulation point of the lips and applies it to his .memory	٢	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The nasal passage and the application of –its rules to Surah Al Haqqah	He knows the nasal passage and applies it .to his memory	٢	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The nasal sound and its application to Ma’arij, –Surah Al .٢٢-١ verses	He knows the nasal sound and applies it to .his memorization	٢	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		٢	Seventh
Daily test Monthly test	a lecture discussion	The application of the	He knows the technique	٢	Eighth

Study discussions Periodic reports		s of Ishmam to rule ١٤-١ Noah, verses	of "ishmam" and applies .it to his memorization		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The characteristics of letters and the of its rules application From to Surah Nuh ٢٨-١٥ verses	He knows the characteristics of the letters and applies them .to his memorization	٢	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Contradictory attributes: Applying -its rules to Surah Al Jinn	He knows opposite qualities and applies them to his .memorization	٢	tenth
Daily test Monthly test Study discussions Periodic reports	urea lect discussion	contradictory -Non attributes: Applying -its rules to Surah Al Muzzammil	-He knows non contradictory attributes and applies them to his .memorization	٢	atheistic ten
Daily test Monthly test Study discussions Periodic reports	turea lec discussion	The application of the rules of superiority and magnification to Muddaththir-Surah Al	Arrogance and boasting are known And he applies it to his .memorization	٢	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The application of its -rules to Surah Al Qiyamah	He knows the concept of "istifal" and applies it .to his memorization	٢	the third ten
Daily test Monthly test Study discussions ortsPeriodic rep	a lecture discussion	Comprehensive curriculum review	He knows all types of letter articulation points and applies them to all 'the surahs of Juz Tabarak	٢	Fourth ten

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material	٢	Fifth ten
Course evaluation				
is as follows ١ • • The grade distribution out of to the tasks assigned to the student, points, distributed according • • The grade is worth • .such as daily preparation, daily, oral, monthly, and written exams, reports, etc .marks • • Final exam:				
Learning and teaching resources				
Munir Book-IA Ghouthani-Tajweed rules by Al		quired textbooks (methodology, if (applicable		
		(Main references (sources		
(Journal of the College of Islamic Sciences (all issues ster's theses and doctoral dissertations within the specialization ion and recitationInterpretat		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

rst CoursePhase Two/Fi

Course Name					
Theology					
Course code					
ISSH 219					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Second year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
sTotal number of study hours / Total number of unit					
(٣٠) Total number of units (٣٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
Olaa.rafee@uomosul.edu.iq : Email Qassem Name: M.M. Ola Rafeh					
objectives Course					
Enriching the intellectual and cognitive aspects of students with theological issues -١ Expanding their knowledge of doctrine -٢ Strengthening students' doctrinal foundations -٣ Teaching students how to understand and analyze texts -٤ Guiding and preparing students to .students to the material's sources and references Introducing -٥ teach the subject					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .ategyTeamwork st .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	a lecture	Definition of the	As referred to in the	٢	the first

Monthly test Study discussions Periodic reports	discussion	science of theology	previous section, rding to the contentacco		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The fundamental principles of religion upon which Muslims agree and the principles upon which .they disagree	As referred to in the previous section, according to the content	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture ondiscussi	Theology	As referred to in the previous section, according to the content	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Evidence for the existence of God	As referred to in the previous section, according to the content	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Care and Innovation Guide	As referred to in the previous section, according to the content	۲	hFift
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	attributes Divine	As referred to in the previous section, according to the content	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study	a lecture discussion	negative qualities	As referred to in the previous section, ccording to the contenta	۲	Eighth

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture iondiscuss	Evidence against the quantum theory –five	As referred to in the previous section, according to the content	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Attributes of meanings	As referred to in the previous section, according to the content	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The attribute of power	As referred to in the previous section, according to the content	۲	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	attribute of The hearing and sight	As referred to in the previous section, according to the content	۲	the second ten
Daily test hly testMont Study discussions Periodic reports	a lecture discussion	The attribute of knowledge	As referred to in the previous section, according to the content	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The quality of life	As referred to in the previous section, according to the content	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	of the material Comprehensive review		۲	Fifth ten

Course evaluation	
is as follows ١٠ • The grade distribution out of daily marks... distributed according to the tasks assigned to the student such as ٤ • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •	
Learning and teaching resources	
ouri-Islamic Creed and its Schools of Thought by Dr. Qahtan al	quired textbooks (methodology, if (applicable
Islamic Creed and its Foundations by Professor Abdul Maidani-Rahman Hassan Habannakah Al	(ences (sourcesMain refer
(Journal of the College of Islamic Sciences (all issues d doctoral dissertations within the specialization Master's theses Islamic theology and creed	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

Head of Department

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teacher

Faculty of Islamic Sciences / F / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
Grammar					
Course code					
ISSH 220					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Second year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
Attendancea Daily					
Total number of study hours / Total number of units					
(٤٥) Total number of units (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
noon.m@uomosul.edu.iq : Email Name: M.D. Nour Riyad Nizar hend.fa@uomosul.edu.iq : Email Name: Dr. Hind Fakhri Ahmed ali_ahmed133@uomosul.edu.iq : Email Dr. Ali Ahmed Khader : the name					
objectives Course					
... methodslinguistic most important grammatical and the To become familiar with -١ . books grammar most important Reviewing the -٢ . blepossi Master speaking classical Arabic as much as -٣ Grammar Preparing students who are proficient in teaching the subject -٤					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .yDiscussion strateg .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test	a lecture discussion	Kana " Definition of "sisters its and Its work and rules	sisters her and Ka	٣	the first

y Stud discussions Periodic reports		Her cases and works and its rules			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Presenting and analyzing it	Grammatical evidence Related to the topic	٣	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	, function , ts rulingl and grammatical analysis p it And what pertains Grammatical issues	The similarities with Layla (ma, la, la, inu)	٣	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Presenting and alyzing itan	Applications and evidence of The similarities with Layla	٣	Fourth
Daily test nthly testMo Study discussions Periodic reports	a lecture discussion	s work, , wisdom Its and its divisions And what pertains to them Grammatical issues Arabic grammar	sisters its and ظن	٣	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Presenting and analyzing it	Applications and evidence of and its sisters ظن	٣	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		٣	Seventh
Daily test	a lecture	ts sections and rulings	The issue of suspension	٣	Eighth

Monthly test Study discussions iodic reportsPer	discussion	And its grammatical analysis And her work	and cancellation		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	its sections and rulings Grammatical analysis and its function	Approaching verbs	٢	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	d Presenting an analyzing it Application and analysis	pplications and evidence of Approaching verbs	٣	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The function of "inna" and its sisters, their meanings, and examples of them	Inna and its sisters	٣	atheistic ten
Daily test Monthly test udy St discussions Periodic reports	a lecture discussion	The positions of the letters "inna" and "anna" with a fatha and kasra, and their cases, with .examples	Opening and breaking, if and	٣	the second ten
Daily test Monthly test Study scussionsdi Periodic reports	a lecture discussion	Mention and omit the subject and predicate of "inna" with an explanation of its position and examples	Mention and omit the subject and predicate, if and	٣	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	A statement explaining when the function of "inna" and anna" is nullified, and " its cases, with .examples	Cancel the work of In and An	٣	Fourth ten

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material	٣	Fifth ten
Course evaluation				
is as follows ١ • • The grade distribution out of assigned to the student such as daily marks... distributed according to the tasks ٤ • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •				
Learning and teaching resources				
yalbn Aqil's commentary on Ibn Malik's Alfiy		quired textbooks	(methodology, if applicable)	
Kafiya-Radi's commentary on Al-Al The rain of the rain in explaining the collection of the comprehensive ones Grammar meanings Towards Arabic		(Main references (sources		
rules, Arabic grammar, grammatical application, clear Basic grammar		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

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teacher**

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teacher**

Head of Department

Signature

Sciences / Faculty of Islamic / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
computer					
Course code					
ISSH 221					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Second year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
number of study hours / Total number of units Total					
(٣٠) Total number of units (٣٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
Oday.esam@uomosul.edu.iq : Email Sultan Name: Dr. Uday Essam					
objectives Course					
- The network she what : And networks .security The student should become familiar with - For networks Basic Components. Networks Types - tronicElec Banking Services Concepts: Electronic commerce - And fix it computer mistakes exploration - Everything you need to know about artificial intelligence					
Teaching and learning strategies					
Methods of presentation, questioning, and discussion -١ Use some relevant visual aids -٢ g students how to write reports and research Demanding and teachin -٣ papers An application for each subject in the lab					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	And Security she what: networks Types ?The network . Networks	and networks Security	(١) Theoretic al (١)	the first

		Basic Components . For networks		Laborator y	
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	(Networks Security Basics): continued . Networks security threats Understanding . The network	and networks Security	(١) Theoretic al (١) Laborator y	the second
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	Electronic commerce Services Concepts: Electronic Banking Banking And include devices Internet via The money changer and cards Automated Banking withdrawals And the telephone Short messages Electronic Warnings he T via Banking . Mobile phone	Electronic commerce	(١) Theoretic al (١) Laborator y	the third
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	mistakes exploration And fixing it computer And the fyingidenti: Problems solution in The rumor And the Equipment . software	mistakes exploration And fix it computer	(١) Theoretic al (١) Laborator y	Fourth
Daily test Monthly test Study discussions	a lecture Practical and theoretical discussion	mistakes exploration And its computer): continued(repair	mistakes exploration it And fix computer	(١) Theoretic al	Fifth

Periodic reports		tools Technologies . Basic Diagnosis		(١) Laborator y	
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	in introduction : Artificial intelligence And history Definition And and technologies . the methods	in introduction artificial intelligence	(١) Theoretic al (١) Laborator y	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	Review of the material		(١) Theoretic al (١) Laborator y	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	in introduction (Artificial intelligence) : continued and Properties and benefits and challenges . Ethical issues	in introduction artificial intelligence	(١) Theoretic al (١) Laborator y	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	intelligence role Phones in artificial Modern smart technologies on Approved artificial intelligence . Virtual and aid	in introduction artificial ceintelligen	(١) Theoretic al (١) Laborator y	Ninth
Daily test Monthly test Study	a lecture Practical and theoretical	eintelligenc role Phones in artificial) : continued(Smart	in introduction artificial intelligence	(١) Theoretic al	tenth

discussions Periodic reports	discussion	adaptive Learning and services Translation . Instantaneous		(١) Laborator y	
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	tools Applications : Artificial intelligence Care Education . Healthy	in ntroductioni artificial intelligence	(١) Theoretic al (١) Laborator y	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture Practical and theoretical discussion	tools Applications (Artificial intelligence) : continued Marketing Transport And the . announcement	in introduction artificial intelligence	(١) Theoretic al (١) atorLabor y	the second ten
Daily test stMonthly te Study discussions Periodic reports	a lecture Practical and theoretical discussion	tools Applications (Artificial intelligence) : continued and robots Financing technologies . Automation	in introduction artificial intelligence	(١) Theoretic al (١) Laborator y	e thirdth ten
Daily test Monthly test Study discussions Periodic reports	lecture a Practical and theoretical discussion	artificial intelligence impact: And society artificial intelligence the society on Relations and the International . Humanity future	in introduction artificial intelligence	(١) Theoretic al (١) Laborator y	Fourth ten
Daily test Monthly test	a lecture Practical and	Comprehensive review of the material		(١) Theoretic	Fifth ten

study S discussions Periodic reports	theoretical discussion		al (١) Laborator y	
Course evaluation				
My semester consists . according to the tasks assigned to the student ١٠٠. The grade is distributed out of actical pr ١٠ written and ٤٠ divided into , (٦٠) and a final exam , (٥) oral exams , (٥) daily exams ٣٠ of . exams				
Learning and teaching resources				
Using the environment on Preservation: Green Computing (2016). Computer Technologies Abdel Dr. Adel- Artificial intelligence science to entrance (2005) Nour		quired textbooks (methodology, if (applicable		
		(Main references (sources		
www.google.com Using artificial intelligence programs		Recommended supporting books and (...references (scientific journals, reports		
		Electronic references, websites		

Head of Department

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
English language					
Course code					
ISSH 222					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Second year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
ailable forms of attendanceAv					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
marwahriyadh@uomosul.edu.iq : Email Hashem Riyad Name: M.M. Marwa					
Musaab.alsamak@uomosul.edu.iq : Email Warid M.M. Musab Amer : Name					
objectives Course					
Teaching English pronunciation to students T -١ English texts Teaching students to comprehend -٢ Teaching students how to use grammatical concepts in English -٣ writing skills English 'students .h language culture Practice, vocabulary building, and getting acquainted with Englis -٤					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .yInductive teaching strateg					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	Unit 1 Headway Unit 6 This is Islam I	Getting to Know You: Tenses, Questions and Questions Words Pilgrimage/ Alhaj	٢	the first

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 1 Headway Unit 6 This is Islam I	Getting to Know You: Right words and wrong Words. Verb of Similar meanings, Adjectives and nouns Pilgrimage/ Alhaj	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 1 Headway Unit 6 This is Islam I	Getting to Know You: Prepositions Pilgrimage/ Alhaj	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 1 Headway Unit 6 This is Islam I	Getting to Know You: Words with two meanings Pilgrimage/ Alhaj	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 1 Headway Unit 6 This is Islam I Unit 4 Headway Unit 6 This is Islam I	Getting to Know You: Words with two meanings Pilgrimage/ Alhaj	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 4 Headway Unit 7 This is Islam I	Eat, drink and be merry: Quantity Pilgrimage/ Alhaj	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions	a lecture discussion	Unit 4 Headway Unit 7 This is Islam I	Eat, drink and be merry: Articles Who is the prophet Muhammad (PBUH)?	۲	Eighth

Periodic reports					
ily testDa Monthly test Study discussions Periodic reports	a lecture discussion	Unit 4 Headway Unit 7 This is Islam I	Eat, drink and be merry: Food, a piece of, shops Who is the prophet Muhammad (PBUH)?	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 4 Headway Unit 7 This is Islam I	Eat, drink and be merry: Can you come for a Dinner? Who is the prophet Muhammad (PBUH)?	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 4 Headway Unit 7 This is Islam I	Eat, drink and be merry: Requests Who is the prophet Muhammad (PBUH)?	۲	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 6 Headway Unit 7 This is Islam I	The way I see it: What ... Like? Who is the prophet Muhammad (PBUH)?	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 6 Headway Unit 7 This is Islam I	The way I see it: Comparative and Superlative adjs. Who is the prophet Muhammad (PBUH)?	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Unit 6 Headway Unit 7 This is Islam I	The way I see it: Synonyms The Prophet aditions and Its Place in Islam	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ten
Course evaluation					

marks... distributed according to the tasks assigned to the student such as daily Effort: - preparation, daily, oral, monthly, and written exams, reports, etc - marks - Final exam:	
Learning and teaching resources	
(pre-intermediate) New Headway Plus	red textbooks (methodology, if R (applicable
	(Main references (sources
(Journal of the College of Islamic Sciences (all issues eses and doctoral dissertations within the specialization Master's English language	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle https://learnenglish.britishcouncil.org/	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Two/First Course

Course Name					
(١)The Prophet's Biography					
Course code					
ISSH 223					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Second year					
prepared Date this description was					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
(it Name of the course coordinator (if there is more than one, please mention					
anf.al.mohammed@uomosul.edu.iq : Email Younis Name: M.M. Anfal Mohammed					
objectives Course					
The course aims to enable students to learn about the life of the Prophet Muhammad (peace and essings be upon him), from whose noble example generations draw the guiding light of faith, which bl sustains their path, ensures their survival, and establishes the foundations for their continuity. Therefore, .they must learn this from its authentic sources .These are factors that attract and encourage					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	An introduction to the importance of biography	The Prophet's Biography	٢	the first

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Religions in the Arabian Peninsula	The Prophet's Biography	٢	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	al Economic and soci conditions of that era	The Prophet's Biography	٢	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Noble lineage and upbringing	The Prophet's Biography	٢	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	In the cave of Hira, and the beginning of his mission, may God bless him and grant .him peace	The Prophet's Biography	٢	Fifth
Daily test Monthly test Study discussions Periodic reports	turea lec discussion	Secret Invitation	The Prophet's Biography	٢	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		٢	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The public call and of the the uprising Quraysh	The Prophet's Biography	٢	Eighth

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The call to monotheism and the establishment of worship of God	The Prophet's Biography	٢	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Factors of victory and steadfastness	The Prophet's Biography	٢	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Presenting Islam to the tribes	The Prophet's Biography	٢	the tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The events of the Pledge of Aqaba, and its causes	The Prophet's Biography	٢	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Reasons for migration between Abyssinia and Medina	The Prophet's Biography	٢	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Building the civil society	The Prophet's Biography	٢	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٢	Fifth ten
Course evaluation					
The grade distribution out of ١٠٠ is as follows :					

distributed according to the tasks assigned to the student such as daily ...marks ٤ • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •	
Learning and teaching resources	
Jurisprudence of the Prophet's Biography with a The Summary of the History of the Rightly Guided Caliphate / Dr. Buti / The Prophet's –Muhammad Saeed Ramadan al Biography by Ibn Hisham	required textbooks (methodology, if (applicable
a The Jurisprudence of the Prophet's Biography with Summary of the History of the Rightly Guided Caliphate / Dr. Buti / The Prophet's –Muhammad Saeed Ramadan al Biography by Ibn Hisham	(Main references (sources
ic Sciences (all Journal of the College of Islam / Internet (issues Master's theses and doctoral dissertations within the The Prophet's Biography specialization	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library Internet sites, the scientific researcher's website on the search engine searchGoogle www.qurani.islamic	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Two/First Course

Course Name	
Ba'ath Party crimes in Iraq	
Course code	
ISSH 224	
Semester/Year	
٢٠٢٦-٢٠٢٥ First semester/Second year	
Date this description was prepared	
٢٠٢٥/٩/١٠	
Available forms of attendance	
attendance Daily	
Total number of study hours / Total number of units	
(٣٠) Total number of units (٣٠) Total number of hours	
.(he course coordinator (if there is more than one, please mention itName of t	
mohammad.ahmad@uomosul.edu.iq : Email	Majoud –Name: M.M. Mohamed Abdel
muwafaq.fathy@uomosul.edu.iq : Email	M.M. Muwaffaq Abdullah :Name
objectives Course	
• The learner should know what crime is .What are its divisions • should be able to explain and clarify the crimes committed by the Ba'ath regime in Iraq • Students should be informed about international and local laws that criminalize the actions committed by the Ba'ath regime in Iraq • The student's understanding of the magnitude of the crimes committed by the Ba'ath regime in Iraq should be enhanced through highlighting those crimes • should be able to give examples of those crimes and the places where they occurred • The learner should be aware of the psychological and social effects of the crimes committed by the Ba'ath regime on the personality of the Iraqi citizen	
Teaching and Learning strategies	
• The strategy of concrete examples • Brainstorming strategy • Learning strategy through modeling • Teamwork strategy • Discussion strategy • Reciprocal teaching strategy • Inductive teaching strategy	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The concept of And its crimes sections	He learns about the concept of crime and its definitions He possesses the practical and intellectual knowledge and concepts that understand help him of crimes the meaning and their categories Community members participate and work to raise awareness of the dangers of crime to society	۲	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Crimes of the Ba'ath regime according to the documentation of the Iraqi Criminal ۲۰۰۵ of Court Law	It identifies the most prominent cases that the court dealt with against figures of the defunct Ba'ath regime It specifies the sentences issued by the court against the convicts It contributes to understanding the texts of Iraqi laws under which judgments were issued against the convicts	۲	the condse
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	militarization of society	Recognizes the :A4 negative effects of militarizing society and documents the methods used in militarizing society	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The Ba'ath regime's stance on religion and its violations of Iraqi laws	He writes a report on the political nations of assassi religious scholars He remembers Prominent religious scholars who were	۲	Fourth

			persecuted and arrested for their opposition to the Ba'ath regime		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Some decisions regarding the political and military violations of the Ba'ath regime Extinct	He lists the most prominent political committed violations by the defunct Ba'ath regime. It works to raise among awareness members of society about the political and violations of military .ime the Ba'ath reg and its The past negative impact on Iraqi society	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Prisons and places detention centers of the Ba'athist regime in Iraq	ions It reveals the locat of secret prisons and private detention centers where opponents of the Ba'ath regime were .imprisoned	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Environmental crimes of the Ba'ath regime	It identifies the most prominent environmental violations committed by the Ba'ath regime .in Iraq	۲	Eighth
ly test Dai Monthly test Study discussions Periodic reports	a lecture discussion	War and . radioactive pollution and mine explosions Destruction of . cities and villages scorched (political) earth	It highlights the most prominent areas that were exposed to war and radioactive contamination, such as the cities of .Halabja and Basra It explains the d earth policy scorche pursued by the Ba'ath regime against	۲	Ninth

			villages and cities that rejected the defunct .Ba'ath regime		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Draining the marshes in southern Iraq during the Sha'ban uprising of 1991. It describes the bulldozing And of orchards, palm trees, other trees and crops	The draining of the marshes in southern Iraq during the Sha'ban uprising of 1991. It describes the of clearing processes orchards, palm trees, other trees, and .crops	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Mass grave crimes	the mass He lists committed by graves the Ba'athist regime in Iraq	۲	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Events of 1963 and their relation to mass graves	It explains the events the and 1963 of accompanying killings against Abdul Karim Qasim's regime, and their connection to the .mass graves	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Events from 1968 to 1979 and their relation to mass graves The events of 1968 to 1979 and their relation to mass graves	Classification of mass graves during the Iraq War-Iran . Shows the events of the Anfal massacre in its nda 1968-1979 to mass relation graves	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Sha'ban 1991 the uprising and its relation to mass graves	documents the It 1991 events of the and Sha'ban uprising the mass graves committed by the Ba'ath regime after suppressing it against those who .participated in it	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ten

Course evaluation	
The grade distribution out of 100 is as follows: • Effort: 40 marks... distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc. • Final exam: 60 marks.	
Learning and teaching resources	
1. Crimes of the Ba'ath regime in Iraq, A group of authors / 2002 2. Ihsan Hindi, Military Occupation 3. Jundi Abdulmalik, Criminal Encyclopedia 4. Mass graves in Iraq, according to Human Rights Watch 5. Journal of Human Rights and Public Freedoms 6. Antonio Cassese, International Criminal Law	Required textbooks (methodology, if applicable) (Main references (sources Supporting books and Recommended sources (...references (scientific journals, reports Electronic references, websites
Iraqi Center for Documenting Extremism Crimes https://iraqicenter-fdec.org/archives/5146	

Head of Department

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name	
(١)Jurisprudence of Transactions	
Course code	
ISSH 333	
Semester/Year	
٢٠٢٦-٢٠٢٥First semester/Third year	
Date this description was prepared	
٢٠٢٥/٩/١٠	
Available forms of attendance	
attendance Daily	
Total number of study hours / Total number of units	
(٤٥) nitsTotal number of u (٤٥) Total number of hours	
.(Name of the course coordinator (if there is more than one, please mention it	
Ferasaljanabi@uomosul.edu.iq : Email Fadhil Name: Prof. Dr. Firas Saadoun	
objectives Course	
in the field of financial transactions tudent's jurisprudential masteryBuilding the s • Introducing the student to the jurisprudential terms related to the various • .categories under which transactions fall d the Introducing the student to the schools of Islamic jurisprudence an • characteristics of each, according to the methodology of contemporary .jurisprudential research Training the student to deal with jurisprudential interpretations in the chapter on • sales and transactions ce in the futurePreparing students to teach Islamic jurispruden • Training students to benefit from jurisprudential sources •	
Teaching and learning strategies	
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .eciprocal teaching strategyR .Inductive teaching strategy	strategy
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of sale and its ruling	Sale	٣	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	option Council Conditional option Defect option	Options in selling	٣	the second
Daily test Monthly test Study discussions ic reportsPeriod	a lecture discussion	The meaning and ruling on private sales	Private sales	٣	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Statement of the categories of prohibited sales	Prohibited sales	٣	Fourth
Daily test Monthly test Study discussions Periodic reports	lecture a discussion	Definition of dismissal, its legal status, and how it is carried out	Dismissal	٣	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of peace and its pillars	The ladder	٣	Sixth
Daily test Monthly test Study discussions Periodic reports	rea lectu discussion	Review of the material		٣	Seventh

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The legitimacy of 'Istisna	'Istisna	۳	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of usury, its ruling , and its categories	usury	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning and ruling on usury in loans	usury	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of a currency exchange contract, its legality and its essential elements	Disbursement	۳	atheistic ten
Daily test Monthly test Study discussions Periodic reports	ecturea l discussion	The meaning of lending and the recommendation to lend good money	loan	۳	the second ten
Daily test Monthly test Study discussions rtsPeriodic repo	a lecture discussion	Definition of a gift, its essential elements, and the ruling on .revoking a gift	Gift	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of leasing, its ruling, and the essential elements of leasing	Leasing Elements of a lease contract	۳	Fourth ten
Daily test Monthly test Study	a lecture discussion	alComprehensive review of the materi		۳	Fifth ten

discussions				
Periodic reports				
Course evaluation				
The grade distribution out of 100 is as follows: - Effort: 40 marks... distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc. - Final exam: 60 marks.				
Learning and teaching resources				
Systematic jurisprudence according to the school of Imam Al-Shafi'i		Required textbooks (methodology, if applicable)		
-Barr, Al-Tamhid / Ibn Abd Al-Sarakhsi, Al-Mabsut / Al-Mughni / Ibn Qudamah, Al-Nawawi, Al-Majmu' / Al-Bahr Al-Muhalla / Ibn Hazm, Al-Tusi, Al-Istibsar / Al-Madhahib Al-Fiqh 'ala Al-Murtada, Al-Zakhkhar / Al-Khamsah / Mughniyah		Main references (sources)		
(Journal of the College of Islamic Sciences (all issues Master's theses and doctoral dissertations in the field of Islamic jurisprudence		Additional books and Recommended support (...references (scientific journals, reports		
Noor Electronic Library Internet sites, the scientific researcher's website on the Internet search engine Google		Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name					
(١)Principles of Islamic Jurisprudence					
deCourse co					
ISSH 334					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) of units Total number (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
dr.muthan@uomosul.edu.iq : Email Dawood Prof. Dr. Muthanna Arif :the name					
objectives Course					
e thinking style of undergraduate students and developing their analytical intellectual abilities Developing • .Building fundamental principles in the student • .The implications and deepening their understanding of them Enabling students to learn about types •					
g and learning strategiesTeachin					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	oursh	Week
Daily test Monthly test Study discussions dic reportsPerio	a lecture discussion	semantic	Recognizing the meaning of a word based on its clarity/apparent meaning, its ruling	٣	the first

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	It deals with the topics of general, specific, and The restricted .absolute	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	The command after the prohibition; the the indication of command is repetition and Immediateness or delay; the rule is that whatever is necessary for the fulfillment of an obligation is itself .obligatory	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	topic of prohibition: The the requirement of immediacy and .repetition in prohibition and corruption	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	The identification of the topics of semantics, the d the ruling hidden, an on the hidden is .unclear	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	csemanti	Definition of the general term, its vocabulary, the inclusion of females in male discourse, the smallest plural	۳	Sixth
Daily test Monthly test Study discussions	a lecture discussion	Review of the material		۳	Seventh

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	How a word signifies Text, meaning, a phrase reference text	۳	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture iscussiond	semantic	The meaning of the text, the meaning of The lesson implication is in the generality of the wording, not in the .specific reason	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	The topic of commonality and its generality	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	Truth and metaphor, and implicit explicit	۳	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	semantic	The evidence obtained for the ruling, the amount proven by the evidence The acquired, the dependent of the obligatory meaning For rmity , the confo evidence fulfills the objective role of the .off point-cut	۳	the second ten
Daily test Monthly test Study	a lecture discussion	semantic	Establishing the validity of the indication in legal The subject .evidence	۳	the third ten

discussions Periodic reports			uthority, phenomena of a ,of the Holy Book		
Daily test Monthly test Study discussions Periodic reports	a lecture cussiondis	Evidence of rulings	Evidence for the validity of a single report: Induction .consensus ,and deduction	٣	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٣	Fifth ten
Course evaluation					
:follows is as ١٠٠.The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤٠.Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦٠.Final exam: •					
Learning and teaching resources					
ons in the science of jurisprudence by the martyred scholar / Sadr–Muhammad Baqir al Principles of Islamic Jurisprudence by Abdul Karim Zaidan			ology, if Required textbooks (met (applicable		
Principles of Rulings by Hamad Abdul Kubaisi			(Main references (sources		
(Journal of the College of Islamic Sciences (all issues aster's theses and doctoral dissertations within the specialization Principles of Islamic Jurisprudence			supporting books and Recommended (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle			itesElectronic references, webs		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name					
verses of rulings Interpretation of the					
Course code					
ISSH 335					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) of hours Total number					
.(Name of the course coordinator (if there is more than one, please mention it					
Maher.M.Sulayvany@uomosul.edu.iq : Email Darwish M.M. Maher Musa : Name					
objectives Course					
١. The student should learn what the noble verse guides towards in terms of beliefs and legal rulings ٢. Developing the student's ability to choose topics that address contemporary intellectual problems ٣. The student should acquire good morals qualities and distinguish between what is permissible and forbidden in light of the Quranic verses ٤. Training the student to read the Holy Quran correctly and to reflect upon its verses ٥. The student should learn the reasons for the revelation of verse s and chapters					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test	a lecture discussion	Rules of seeking refuge and saying	Fatihah-Surah Al	٢	the first

Study discussions ic reportsPeriod		"Bismillah"			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Ruling on reciting the Basmala in prayer	Fatihah–Surah Al	۲	the second
ily testDa Monthly test Study discussions Periodic reports	a lecture discussion	–Ruling on reciting Al Fatihah in prayer	Fatihah–Surah Al	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Magic and its reality	Baqarah–Surah Al	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The witch's punishment	Baqarah–Surah Al	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Verses about changing the direction (of prayer (Qibla	Baqarah–Surah Al	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	ecturea l discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Verses of abrogation	Baqarah–Surah Al	۲	Eighth

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Eating people's money ustlyunj	Baqarah-Surah Al	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Verses of fighting	Baqarah-Surah Al	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	ning Rulings concer orphans	Nisa-Surah An	۲	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Guardianship requirements	Nisa-Surah An	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Quarantine and its conditions	Nisa-Surah An	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Restraining the foolish	Nisa-Surah An	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ent
Course evaluation					
:is as follows ۱۰۰ The grade distribution out of					

assigned to the student, points, distributed according to the tasks • The grade is worth • .such as daily preparation, daily, oral, monthly, and written exams, reports, etc .marks • Final exam:	
Learning and teaching resources	
es–mad Ali AlThe Book of Verses of Rulings by Sheikh Muham e Comprehensive Book on the Rulings of the Qur'an by Al Qurtubi	uired textbooks (methodology, if (applicable
Sabuni–Masterpieces of Eloquence by Muhammad Ali al	(Main references (sources
College of Islamic Sciences / University of Mosul Journal of the Scientific theses available at the College of Islamic Messages Sciences, University of Mosul	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library search Internet sites, the scientific researcher's website on t engine searchGoogle	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name	
Islamic systems	
Course code	
ISSH 336	
Semester/Year	
٢٠٢٦-٢٠٢٥ First semester/Third year	
Date this description was prepared	
٢٠٢٥/٩/١٠	
Available forms of attendance	
attendance Daily	
Total number of study hours / Total number of units	
(٣٠) Total number of units (٣٠) Total number of hours	
Name of the course coordinator (if there is more than one, please mention it)	
the name :Younes Dr. Nour Samir Email : noorsy1989@uomosul.edu.iq	
Course objectives	
١. A statement of the concept of Islamic systems and their legitimate foundations derived from the Holy Qur'an and the Prophet's Sunnah ٢. Highlighting the comprehensiveness of the Islamic system in organizing various aspects of life and achieving a balance between the individual and society ٣. Clarifying the characteristics and general objectives of Islamic systems, foremost among them justice, consultation, and the public interest ٤. Comparing Islamic systems with secular systems and explaining the intellectual and legislative differences between them ٥. Raising awareness of the importance of implementing Islamic systems and their role in achieving social and moral stability	
Teaching and learning strategies	
The strategy of concrete examples Brainstorming strategy Learning strategy through modeling Teamwork strategy Discussion strategy Reciprocal teaching strategy Inductive teaching strategy	strategy
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	By Definition Islamic systems	Get a general overview of Islamic systems	٢	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The ethical system in Islam	Understanding the concept and characteristics	٢	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The social system in Islam	Understanding the concept, characteristics, foundations, and results of this system	٢	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Fatwa system	Understanding the concept and detailing all parts of the technical concept	٢	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Mufti	Understanding the qualifications of a mufti and the categories of mujtahids	٢	Fifth
Daily test Monthly test Study discussions Periodic reports	lecture discussion	Fatwa	Understanding its concept and basis	٢	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		٢	Seventh

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The system of government in Islam	Understanding the purpose of this system f and the people o authority and influence	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Shura	Its obligation, importance, and people	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The objectives of governance in Islam	Understanding the objectives and details of the ruling	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	economic system	Its concept, foundation, sticsand characteri	۲	atheistic ten
Daily test stMonthly te Study discussions Periodic reports	a lecture discussion	General principles of the Islamic economic system	Clarifying and understanding the principles	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Treasury	Understanding its resources and expenditures	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	d Crime an Punishment System	Concepts and types of crimes and punishments	۲	Fourth ten
Daily test Monthly test Study	a lecture discussion	Comprehensive review of the material		۲	Fifth ten

discussions				
Periodic reports				
Course evaluation				
marks... distributed according to the tasks assigned to the student such as daily Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc • .marks • Final exam:				
Learning and teaching resources				
Abdul Karim Zaidan –Principles of Da'wah		Required textbooks (methodology, if applicable)		
Khalid Ali Muhammad Ali –The Political System in Islam –by Tawfiq Sultan al– Islamic Systems–Studies in Arab Yuzbaki Mohammad Javad Nowrouzi –al System in Islam The Politic		(Main references (sources		
(Journal of the College of Islamic Sciences (all issues aster's theses and doctoral dissertations within the specialization thought and topics of Islamic systems Islamic		Recommended supporting books and references (scientific journals, (...reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description
of Sharia Department
Phase Three/First Course

Course Name					
Grammar					
Course code					
ISSH 337					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of units / Total number of study hours					
(٤٥) Total number of units (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
Hijran.abd@uomosul.edu.iq : Email Name: M.M. Hijran Abdul Manhar					
objectives Course					
. Introduction to grammatical terminology and eloquent styles • - Training the student to use grammatical rules in speaking, writing, and pronouncing them • . correctly .e teaching and educationPreparing students to practic •					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .strategyInductive teaching s					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions	a lecture discussion	Transitive and intransitive verb	Grammar rules	٣	the first

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	that take two Verbs objects	Grammar rules	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Verbs that take three letters Effects	Grammar rules	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	actor	Grammar rules	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Delaying the action	Grammar rules	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	tThe objec	Grammar rules	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	absolute object	Grammar rules	۳	Eighth
Daily test	a lecture	The object in it	Grammar rules	۳	Ninth

Monthly test Study discussions Periodic reports	discussion				
Daily test Monthly test Study discussions Periodic reports	a lecture iondiscuss	Arabicized and indeclinable adverbs	Grammar rules	٣	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	idence and applications depending on the circumstances	Grammar rules	٣	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The effect of it	rules Grammar	٣	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The object with it	Grammar rules	٣	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Exception	rules Grammar	٣	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٣	Fifth ten
Course evaluation					
:is as follows ١٠٠distribution out of The grade marks... distributed according to the tasks assigned to the student such as daily ٤٠Effort: •					

.preparation, daily, oral, monthly, and written exams, reports, etc	
.marks ٦ • Final exam: •	
rcesLearning and teaching resou	
Grammar Meanings, and Ibn Aqil's Explanation	quired textbooks (methodology, if (applicable
Arabiyya'-Durus al-Nada and Jami' al-Qatr al	(Main references (sources
(I of the College of Islamic Sciences (all issuesJourna ster's theses and doctoral dissertations within the specialization Grammar	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name					
legal principles					
Course code					
ISSH 338					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
medhat1965@uomosul.edu.iq : Email Mohammed Name: Dr. Medhat Jassim					
Course Objectives					
- Introducing the student to the rules of Islamic jurisprudence - ifferences between jurisprudential rules and legal principles To familiarize the student with the differences - Developing the student's abilities in dealing with jurisprudential rules in the field of jurisprudence (worship) and transactions - principles for all schools of Islamic To introduce the student to the most important works on legal jurisprudence .students to teach the subject of Islamic legal principles Preparing					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the - legal maxim, linguistically and technically The emergence of legal maxims	What are the rules of Islamic jurisprudence?	٢	the first

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	rence The diffe - between legal rules and .legal principles Derivation of legal - .principles The authority of legal - maxims	Studies in Islamic legal principles	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	portant The most im - : works on legal maxims Sections of Islamic - legal maxims	Studies in Islamic legal principles	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule judged by actions are" their intentions," its .evidence, and examples	The principle is that actions are judged by their .intentions	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule certainty is not " bt", its removed by dou .evidence, and examples	The principle of certainty .is not dispelled by doubt	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule hardship brings ease", " its evidence, and .examples	The principle of hardship brings ease	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule foul" and no harm, no" .its evidence/examples	The principle of "no harm, "no foul	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture cussiondis	The meaning of the rule of custom being authoritative, its .evidence, and examples	The rule of custom is .authoritative	۲	Ninth
Daily test Monthly test Study discussions ic reportsPeriod	a lecture discussion	The meaning of the rule the dependent is a " dependent", its .evidence, and examples	The rule of subordinateity	۲	tenth
Daily test Monthly test ssionsStudy discu Periodic reports	a lecture discussion	The meaning of the that the use of rule speech is preferable to its , its neglect evidence, and .examples	The principle of acting upon speech is preferable .to ignoring it	۲	atheistic ten

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule: “Whoever rushes something before its time is punished by ”, being deprived of it its evidence, and .examples	The rule is: whoever rushes something before its time is punished by .being deprived of it	٢	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The meaning of the rule: If the direct and r indirect actions are combined, the ruling is attributed to the its , direct action evidence, and .examples	The rule is that if the direct agent and the indirect cause are both present, the ruling is attributed to the direct .agent	٢	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture ussiondisc	The meaning of the rule: If the direct and indirect actions are combined, the ruling is attributed to the its , direct action evidence, and .examples	The rule is that if the gent and the direct a indirect cause are both present, the ruling is attributed to the direct .agent	٢	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٢	Fifth ten
Course evaluation					
The grade distribution out of ١٠ follows is as : marks... distributed according to the tasks assigned to the student such as daily preparation, ٤ .Effort: • .daily, oral, monthly, and written exams, reports, etc .marks ٦ .Final exam: •					
Learning and teaching resources					
–A Concise Explanation of the Principles of Islamic Jurisprudence Dr. Abdul Karim Zaidan			odology, if applicableRequired textbooks (meth		
Dr. Yaqoub bin Abdul –A detailed explanation of legal principles Bahsin-Wahhab Al			(Main references (sources		
Master's theses and doctoral dissertations on Islamic legal principles			d Recommended supporting books an (...references (scientific journals, reports		
ScholarGoogle Comprehensive Library Virtual Library			Electronic references, websites		

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es / Faculty of Islamic Scienc / Course Description

Department of Sharia

Phase Three/First Course

Course Name	
Rhetoric	
Course code	
ISSH 339	
Semester/Year	
٢٠٢٦-٢٠٢٥ First semester/Third year	
Date this description was prepared	
٢٠٢٥/٩/١٠	
Available forms of attendance	
attendance Daily	
r of study hours / Total number of unitsTotal numbe	
(٤٥) Total number of units (٤٥) Total number of hours	
.(Name of the course coordinator (if there is more than one, please mention it	
ali_ahmed133@uomosl.edu.iq : Email Name: Dr. Ali Ahmed Khader	
objectives Course	
١. To learn about eloquence and the types of rhetoric sciences: meanings, expression, and figures . of speech ٢. Understanding the meanings of sentences and the rhetorical purpose behind using diffe . of sentences in language ٣. Enabling students to interpret and explain the Qur'an and to know its purposes and what it aims . for, as well as the Sunnah, and the speech of the Arabs, both prose and poetry ٤. To learn about the miraculous nature of t he Holy Quran, and to gain insight into the vastness of the Arabic language	
Teaching and learning strategies	
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	nd Eloquence a rhetoric	Eloquence and rhetoric , their meaning, types : .and examples	۳	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	News and construction	News and construction ,Their meanings, types First: : and examples its ,The statement ,types, its confirmations its purposes, and the ch the purposes for whi .statement is made	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	News and construction	News and construction ,Their meanings, types First: : and examples its ,The statement ,types, its confirmations purposes, and the its purposes for which the .statement is made	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	News and construction as well	Second: Construction or grammatical) construction): its definition, divisions, and types of imperative construction (command, prohibition, question, wish, and call), along with an explanation of their meanings and	۳	Fourth

			.examples		
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	News and construction as well	–Section Two: Non Imperative Constructions: Unrestricted and Restricted Forms. The meaning of unrestricted ,and restricted forms . with examples	۳	hFift
Daily test Monthly test Study discussions dic reportsPerio	a lecture discussion	Separation and connection	Separation and Connection: Definition of Connection and Separation: Positions of Connection and Positions of Separation, and their Types with Examples	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Principles of rhetoric	Principles of rhetoric: its meaning, founder, status, importance, name, and relationship to other sciences and .eloquence	۳	Eighth
Daily test Monthly test Study discussions	a lecture discussion	simile	its types, , of simile examples, and levels	۳	Ninth

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Metaphorical predication	e meaning and types Th of metonymy with examples	۳	tenth
aily testD Monthly test Study discussions Periodic reports	a lecture discussion	mental metaphor	Mental metaphor: its meaning, types, and examples	۳	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Metaphor	Metaphor: its meaning, types, and uses, with .examples	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Metaphor	ng, Metaphor: its meani types, and uses, with .examples	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The science of rhetoric and verbal embellishments	The science of rhetoric: its meaning, its founder, its importance, and its relationship to the sciences of eloquence and verbal embellishments, along with its types, meanings, and .examples	۳	Fourth ten
Daily test Monthly test Study discussions Periodic reports	ecturea l discussion	Comprehensive review of the material		۳	Fifth ten

Course evaluation	
is as follows ١٠٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .aily, oral, monthly, and written exams, reports, etcpreparation, d .marks ٦ • Final exam: •	
Learning and teaching resources	
The eloquence of the Qur'an	quired textbooks (methodology, if (applicable
Eloquence in –uence Secrets of Eloq –Signs of Inimitability Arabic Rhetoric and –Light of the Styles of the Holy Qur'an Various Other Sources –its Styles	(Main references (sources
(Journal of the College of Islamic Sciences (all issues s theses and doctoral dissertations within the specializationMast Rhetoric	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

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Islamic Sciences / Faculty of / Course Description

Department of Sharia

Phase Three/First Course

Course Name					
Foundations of Education					
Course code					
ISSH 340					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
(Name of the course coordinator (if there is more than one, please mention it					
saadtalab@uomosul.edu.iq : mailE Abdel Hammad Dr. Saad Talab :the name					
Course objectives					
١. the first Academic the chapter in Material Vocabulary all Fulfillment on the job ٢. ... Its importance and its nature An Material by nature Related Basic In principles Students identification ٣. Overall include Which Islamic and education generally Education On foundations Students identification as a , And the world and society For the individual with regards Its importance and statement , Life Aspects . The other and acceptance coexistence in also necessity ٤. especially Islamic Education Curricula And in generally Curricula in teaching Methods Types statement ٥. ... Technological development To keep up eligible generation Building Students Perceptions expansion schools in and learning education With tasks Doing on And sufficiency ability He owns He has generation building ... Iraqi					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through mode .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test	a lecture		Clarifying the basic	٢	the first

Monthly test Study discussions Periodic reports	discussion	The concept of education, linguistically and technically	pts of the topicconce		
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Introduction to education and its importance	Clarifying the basic concepts of the topic	۲	the second
estDaily t Monthly test Study discussions Periodic reports	a lecture discussion	Characteristics, types, of and importance education and its relationship to other sciences	Clarifying the basic concepts of the topic	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Educational trends and their necessity And its multiple .philosophies	Clarifying the basic concepts of the topic	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	in Education status and its , Islam .characteristics	Clarifying the basic concepts of the topic	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	from Examples The Quran verses And The generous on Prophetic the year And Education Details Ethics virtues	Clarifying the basic concepts of the topic	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture cussiondis	Review of the material .its evaluation and Education acquisition		۲	Seventh
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	in Educational order Western Civilizations Islamic Arabic	Clarifying the basic concepts of the topic	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Education features Chinese Eastern Japanese and .Malaysian	Clarifying the basic concepts of the topic	۲	Ninth
Daily test Monthly test Study discussions	a lecture discussion	ions of The foundat Islamic education and the role of the Prophet Muhammad	Clarifying the basic concepts of the topic	۲	tenth

Periodic reports		PBUH) as a teacher) .and educator			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The role of Western scientists in education	Clarifying the basic concepts of the topic	٢	atheistic ten
Daily test test Monthly Study discussions Periodic reports	a lecture discussion	Scientists role And Arabs Education . the Muslims	Clarifying the basic concepts of the topic	٢	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Statement of major social risks that Contemporary Education Threats Its Globalization extremism , means , And terrorism) White terrorism . and others ...(drugs	Clarifying the basic concepts of the topic	٢	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	and Clarifying the role in woman status Her and Education .educational duties	Clarifying the basic concepts of the topic	٢	Fourth ten
Daily test Monthly test ionsStudy discuss Periodic reports	a lecture discussion	Comprehensive review of the material Various topics such as education for good citizenship, a culture of awareness educating citizens to promote and intellectual security, preserving the social and cultural fabric of society as a whole, and staying away from extremism, fanaticism, terrorist and . exclusionary thought		٢	Fifth ten
Course evaluation					
marks... distributed according to the tasks assigned to the student such as daily preparation, ٤ .Effort: marks ٦ .Final exam:					
Learning and teaching resources					
Various lectures on education and keeping pace with society and .preserving basic principles in light of the constant and the changing			Required textbooks (methodology, if applicable)		
Educational Sociology Book / Nabil Abdelhadi Sadr-Islam / Sayyid Muhammad al The Family in			(s (sourcesMain reference		
(Journal of the College of Islamic Sciences (all issues			Recommended supporting books and		

d doctoral dissertations within the field of Master's theses an educational and human sciences, including those related to harmony, compatibility, social integration, achieving social stability, filial piety, and others	(...references (scientific journals, reports
nic LibraryNoor Electro Internet sites, the scientific researcher's website on the search engine searchGoogle	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Three/First Course

Course Name					
Memorizing the Holy Quran					
eCourse cod					
ISSH 341					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Third year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(١٥) of units Total number (١٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
zainab_daood@uomosul.edu.iq Email Saleh M.M. Zainab Daoud :the name					
shymaaabdalkareem@uomosul.edu : Email anName: M.M. Shaimaa Abdelkareem Shaab					
objectives Course					
.١ .Mujadilah-Memorize Surah Al					
.٢ .The students learned the rules of reciting the Holy Quran					
.٣ .types and applying them to the Holy Quran Mastering the rules of prolongation and its					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .active teaching strategyInd					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions	a lecture discussion	The Madd: Natural its definition, -Madd d application types, an	He knows the length and applies it to his .memorization	١	the first

Periodic reports		its rules to the first of Mujadilah–Surah Al			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The lengthening of substitute (madd the s badal): its –al definition and application of its rules on the second page –of Surah Al Mujadilah, and .memorizing it	He knows the lengthening of the substitute and applies it .to his memorization	١	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	minor The major and and the connections application of their rulings on the third –page of Surah Al And save it Mujadilah	The Mad is known r major and mino connections, and he applies this to his .memorization	١	the third
Daily test Monthly test Study ndiscussio Periodic reports	a lecture discussion	The obligatory connected prolongation and its application to the first –page of Surah Al Hashr and memorizing it	The obligatory connected extension and he applies it to his memorization	١	Fourth
stDaily te Monthly test Study discussions Periodic reports	a lecture discussion	The obligatory connected prolongation and its application to the second page of And the Surah gathering and its preservation	The obligatory connected extension and he applies it to his memorization	١	Fifth

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The extension of the period of pause and the application of its rules to the page first and second –Surah Al verses of Hashr and memorizing them	The extension of the vowel due to the pause, and he applies it to his .memorization	١	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		١	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Extending the compensation and applying its rules to the third page of Hashr and –Surah Al memorizing it	Extend the nsation and apply compe .it to his preservation	١	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Extending the letter leen" and applying its " rules to the third –page of Surah Al Hashr and .memorizing it	nd Extend the leniency a apply it to his .memorization	١	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The necessary the lengthening of –madd al –word (al –mukhaffif al–lazim al –Surah Al (īkalim Mumtahanah, page	The necessary he lengthening, t reduced wording , and he applies it to .memorizing it	١	tenth

		one			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	avy The necessary he word lengthening –Surah Al page ,Mumtahanah two	heavy word lengthening and he applies it to his memorization	,	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The necessary heavy hening of letters lengt –in Surah Al Mumtahanah, page one	The necessary heavy lengthening of the letter and applying it to its preservation	,	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Ila Applying the On provisions that has a part wall of been heard	types of all He knows lengthening and applies portion of the a them to Quran that has been .heard	,	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Applying all the rules the Surahs of Juz' to 'Qad Sami	types of all He knows lengthening and applies it to the part that has been heard	,	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		,	Fifth ten
onCourse evaluati					
:is as follows ١٠٠. The grade distribution out of points, distributed according to the tasks assigned to the student, ٥٠. The grade is worth • .such as daily preparation, daily, oral, monthly, and written exams, reports, etc .marks ٥٠. Final exam:					
and teaching resources Learning					
Ghouthani –Rules of Tajweed by Al			quired textbooks (methodology, if (applicable		
The Illuminator Book			(Main references (sources		

	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle	s, websitesElectronic reference

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
(1)prudence Comparative Juris					
Course code					
ISSH 451					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Fourth year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) Total number of units (٤٥) oursTotal number of h					
.(Name of the course coordinator (if there is more than one, please mention it					
hitham1975@uomosul.edu.iq : Email Abdel Prof. Dr. Haitham Hazem :the name					
bjectiveso Course					
- Developing scientific thinking among undergraduate students - uilding a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence and harmony - Islamic principles Keeping pace with educational institutions that believe in Authentic in its curricula - veloping thinking patterns among undergraduate students and fostering their capabilities .Their analytical thinking - To broaden students' horizons, enrich their knowledge, and prepare them to keep pace .ltural developmentwith cu					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .yInductive teaching strateg					strategy
Course structure					
Evaluation	Learning	Unit or topic name	Required learning	hours	Week

Method	method		outcomes		
Daily test Monthly test Study discussions reports Periodic	a lecture discussion	Safety from defect In the sacrifice	Rulings on sacrifice	۳	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	,Its concept, its image Statements of the jurists	Council option	۳	the second
Daily test Monthly test Study discussions Periodic reports	ecture le discussion	Its concept, its ruling	Selling the item before taking possession of it	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion		Application and viewing	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion		Application and viewing	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion		Application and viewing	۳	Sixth
Daily test Monthly test Study onsdiscussi Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test	a lecture	Its definition, for	emption-pre	۳	Eighth

Monthly test Study discussions Periodic reports	discussion	whom it is proven He has the right of emption-pre			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	How to benefit from its ruling it, and	Benefit from the mortgage	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its definition, the sayings of the jurists Its ruling	Loan Guarantee	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its concept, its images, the disagreement	Face Company	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its concept, its images, the disagreement Right to request ationsepar	Separation due to insolvency	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its types, its owners	Innervation	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its definition, its xtent, and sayingse jurists	Awl	۳	Fourth ten
Daily test Monthly test Study	a lecture discussion	Comprehensive review of the material		۳	Fifth ten

discussions				
Periodic reports				
Course evaluation				
is as follows ١٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •				
Learning and teaching resources				
Issues in Comparative Jurisprudence / Prof. Dr. Hashem Jameel		Required textbooks (methodology, if applicable)		
Barr, -Tamhid by Ibn Abd Al-Sarakhsi, Al-Mabsut by Al-Al -s Al'Ibn Qudamah Mughni-Nawawi, Al-Majmu' by Al-Al Tusi-Istibsar by Al -Al Zakhkhar by Ibn-Bahr Al-Muhalla by Ibn Hazm, Al-Al Murtada Jurisprudence according to the five schools of thought by Ibn Mughniyya		(Main references (sources		
College of Islamic Sciences / University of Journal of the . ' Mosul .Their numbers All) theses and doctoral dissertations within s' Master . ' ٢ .specialization is jurisprudence The		Recommended supporting books and (...references (scientific journals, reports		
. search engineGoogle		Electronic references, websites		

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Islamic Sciences / Faculty of / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
(١)Principles of Islamic Jurisprudence					
Course code					
ISSH 452					
Semester/Year					
٢٠٢٦-٢٠٢٥First semester/Fourth year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
s of attendanceAvailable form					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) Total number of units (٤٥) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
dr.ramadan@uomosul.edu.iq : Email Ali unName: Prof. Dr. Ramadan Hamdo					
objectives Course					
- developing the thinking style of undergraduate students and developing their analytical intellectual abilities - mental terms related to the topic of conflict and preference between legal Introducing students to the fu .texts - pling students to learn the most important methods for resolving apparent contradictions between .religious texts					
Teaching and learning strategies					
.gy of concrete examplesThe strate .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	name Unit or topic	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	Introduction, definition of contradiction and general methods of	Principles of Islamic Jurisprudence	٣	the first

ssionsdiscu Periodic reports		resolving it, examples of contradictory texts			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Definition of combining the two parties involved, and the conditions for .that	Principles of Islamic Jurisprudence	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Method of combining and reconciling conflicting ideas	of Islamic Principles Jurisprudence	۳	the third
Daily test Monthly test Study discussions Periodic reports	urea lect discussion	Definition of preference and its conditions	Principles of Islamic Jurisprudence	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Method of weighing the evidence between conflicting opinions	Principles of Islamic Jurisprudence	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Introduction, definition of contradiction and general methods of resolving it, examples of contradictory texts	Principles of Islamic Jurisprudence	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	w of the materialRevie		۳	Seventh
ily testDa Monthly test Study discussions Periodic reports	a lecture discussion	Types and classifications of copying / Copying a book with another book and its examples	Principles of Islamic Jurisprudence	۳	Eighth

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Copying the Sunnah with the Sunnah Examples of this include the abrogation of the Sunnah by the Book and its examples	Principles of Islamic Jurisprudence	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Copying the book according to the Sunnah Examples include the abrogation of consensus and .abrogation by it	Principles of Islamic Jurisprudence	۳	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Copying the consensus .And copies of it Copying the measurement and copying with it	Principles of Islamic Jurisprudence	۳	the tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Fundamental applications	Principles of Islamic Jurisprudence	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Fundamental applications	Principles of Islamic Jurisprudence	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Fundamental applications	Principles of Islamic Jurisprudence	۳	Fourth ten
Daily test Monthly test Study	a lecture discussion	Comprehensive review of the material		۳	Fifth ten

discussions				
Periodic reports				
Course evaluation				
is as follows ١٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .oral, monthly, and written exams, reports, etc ,preparation, daily .marks ٦ • Final exam: •				
Learning and teaching resources				
Zaidan–The Concise Guide by Professor Abdul Karim Al reference For the "Lessons in the Science of Principles" Sadr–Sayyid Muhammad Baqir al		quired textbooks (methodology, if (applicable		
The Principles of : Ancient fundamental sources Zalami –Jurisprudence by Al		(Main references (sources		
(Sciences (all issues Journal of the College of Islamic Master's theses and doctoral dissertations within the specialization Principles of Islamic Jurisprudence		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library Internet sites, the scientific researcher's website on the search engine searchGoogle		Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
Civil pleadings					
Course code					
ISSH 453					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Fourth year					
paredDate this description was pr					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
.(Name of the course coordinator (if there is more than one, please mention it					
drsufyansaad@uomosul.edu.iq : Sufyan Saad Ibrahim Mahmoud Email :Dr. Name					
objectives Course					
- Research into legal theory in terms of understanding the concept of a legal rule - Understand different legal schools and jurisprudential trendsEnabling the student to u - Preparing a graduate capable of spreading legal culture .The graduate will be able to understand the nature of the work and structure of the judicial courts - schools of thought that have addressed the theory of law and the Enabling the student to understand the .various jurisprudential trends - Clarification of the divisions of rights and legal personality					
Teaching and learning strategies					
.The strategy of concrete examples .ategyBrainstorming st . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Introduction to the subject of civil litigation	As referred to in the previous section, each .according to its content	٢	the first

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Objectives and Foundations of Civil Proceedings	As referred to in the section, each previous .according to its content	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Foundations of the Four Civil Procedure Code	As referred to in the previous section, each .according to its content	۲	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Judicial divisions	As referred to in the previous section, each .according to its content	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Litigation before the courts	As referred to in the previous section, each .according to its content	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Jurisdiction of the courts	As referred to in the previous section, each .according to its content	۲	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Subject-matter jurisdiction of courts	As referred to in the previous section, each .according to its content	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Temporal jurisdiction of the courts	As referred to in the section, each previous .according to its content	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Territorial jurisdiction of the courts	As referred to in the previous section, each .according to its content	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The Court of Appeal's discretionary jurisdiction	As referred to in the previous section, each .according to its content	۲	eleventh
Daily test	a lecture	Guarantees of the	As referred to in the	۲	the

Monthly test Study discussions Periodic reports	discussion	validity of litigation	previous section, each .according to its content		second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Types of courts	As referred to in the previous section, each .according to its content	٢	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Complaints about judges	As referred to in the h previous section, eac .according to its content	٢	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٢	Fifth ten
Course evaluation					
The grade distribution out of ١٠٠ is as follows: • Effort: ٤٠ marks... distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc. • Final exam: ٦٠ marks.					
Learning and teaching resources					
Nadawi–Civil Pleadings / Dr. Adam Wahib Al			Required textbooks (methodology, if applicable)		
Introduction to the Study of Law, –Sarraf –Dr. Abbas Al –١ ١٩٩٤Amman,			(Main references (sources		
Introduction to the Study of Law, –Dr. Aziz Jawad Hadi –١ ٢٠٠٨Baghdad,			s and Recommended supporting book		
Introduction to the Study of Law, Jordan, –Fadi –Dr. Munther Al –٢ ١٩٩٨			(...references (scientific journals, reports		
Noor Electronic Library sites, the scientific researcher's website on the search engine Internet searchGoogle			Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
Grammar					
Course code					
ISSH 454					
Semester/Year					
٢٠٢٦-٢٠٢٥ Fourth year /First semester					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٤٥) Total number of units (45) Total number of hours					
.(inator (if there is more than one, please mention itName of the course coord					
Nidhal.youunis@uomosul.edu.iq : Email Name: M.M. Nidal Yahya Hijran.abd@uomosul.edu.iq : Email Name: M.M. Hijran Abdul Manhar					
objectives Course					
١. Introducing the terms of grammatical rules and eloquent styles ٢. Training the student to use grammatical rules in speaking, writing, and pronouncing them . correctly ٣. .and education Preparing students for teaching					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	The application of the source name	Grammar rules	٣	the first

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Continuation of the Cont source's work	Grammar rules	۳	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The use of the active participle	Grammar rules	۳	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Continuation of the application of the active participle	Grammar rules	۳	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Exaggeration forms	Grammar rules	۳	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The passive participle is used	Grammar rules	۳	Sixth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۳	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The adjective of resemblance	Grammar rules	۳	Eighth

Daily test Monthly test Study ionsdiscuss Periodic reports	a lecture discussion	The two forms of exclamation	Grammar rules	۳	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Continuation of the two forms of exclamation	Grammar rules	۳	tenth
Daily test tMonthly tes Study discussions Periodic reports	a lecture discussion	superlative	Grammar rules	۳	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Conditions of the verb that is formulated From it comes the .superlative form	Grammar rules	۳	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Both good and bad	sGrammar rule	۳	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	ow wonderful, and how !undesirable	Grammar rules	۳	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۳	Fifth ten
Course evaluation					
:is as follows ۱۰۰The grade distribution out of					

the student such as daily marks... distributed according to the tasks assigned to it • Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ • Final exam: •	
Learning and teaching resources	
Grammar Meanings, and Ibn Aqil's Explanation	Required textbooks (methodology, if applicable)
Arabiyya'-Durus al-Nada and Jami' al-Qatr al	(References (sources Main ref
(Journal of the College of Islamic Sciences (all issues zation Master's theses and doctoral dissertations within the spec Arabic	Recommended supporting books and (...references (scientific journals, reports
Noor Electronic Library net sites, the scientific researcher's website on the search engine search Google	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

st CoursePhase Four/Fir

Course Name	
Criminal law	
Course code	
ISSH 455	
Semester/Year	
٢٠٢٦-٢٠٢٥ First semester/Fourth year	
Date this description was prepared	
٢٠٢٥/٩/١٠	
Available forms of attendance	
attendance Daily	
nitsTotal number of study hours / Total number of u	
(٦٠) Total number of units (٦٠) Total number of hours	
.(Name of the course coordinator (if there is more than one, please mention it	
dr.ahmed80@uomosul.edu.iq : Email Ismail Name: Prof. Dr. Ahmed Ibrahim	
jameela.su@uomosul.edu.iq: Name: M.M. Jamila Hussein Sultan Email	
objectives Course	
١. Developing scientific thinking among undergraduate students ٢. moting the concepts of Building a generation of knowledge leaders who believe in the necessity of pro .coexistence and harmony ٤. Keeping pace with educational institutions that believe in the original Islamic principles in their .curricula ٤. tellectual Developing thinking patterns among undergraduate students and enhancing their analytical in .abilities ٥. To broaden students' horizons, enrich their knowledge, and prepare them to keep pace with cultural .development	
Teaching and learning strategies	
.The strategy of concrete examples .Brainstorming strategy . y through modelingLearning strateg .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy	strategy
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	introduction	isprudenceCriminal jur	ξ	the first
Daily test Monthly test Study discussions Periodic reports	turea lec discussion	Introducing the student to the meaning of crime and familiarizing him with its classifications and .rulings	Criminal jurisprudence	ξ	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Crime against the self	Criminal jurisprudence	ξ	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	retribution to Leaving forgiveness About him	Criminal jurisprudence	ξ	Fourth
Daily test Monthly test Study discussions odic reportsPeri	a lecture discussion	Crimes against persons less than life	Criminal jurisprudence	ξ	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The crime of amputation	Criminal jurisprudence	ξ	Sixth
Daily test Monthly test Study discussions Periodic reports		Review of the material		ξ	Seventh

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Retribution	iminal jurisprudenceCr	ξ	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Blood money for amputation	Criminal jurisprudence	ξ	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	border	Criminal jurisprudence	ξ	enthth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Theft limit	Criminal jurisprudence	ξ	atheistic ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Limits for drinking alcohol	Criminal jurisprudence	ξ	the second ten
Daily test Monthly test udy St discussions Periodic reports	a lecture discussion	Punishment for slander	Criminal jurisprudence	ξ	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Theft limit	Criminal jurisprudence	ξ	Fourth ten
Daily test tMonthly tes Study	a lecture discussion	Comprehensive review of the material		ξ	Fifth ten

discussions				
Periodic reports				
Course evaluation				
is as follows ١٠ • The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ٤ • Effort: • .reports, etc ,preparation, daily, oral, monthly, and written exams .marks ٦ • Final exam: •				
Learning and teaching resources				
systematic Jurisprudence According to the Shafi'i School / Al Sharbaji-Bugha , Al-Khan, Al		required textbooks (methodology, if applicable)		
Mughni by Ibn Qudamah, Al-arakhsi, AlS-Mabsut by Al-Al Muhalla by Ibn Hazm al-Muhid by Ibn Abd al-Zakhkhar by Ibn Murtada, Al-Bahr al-Al 'Majmu-Barr, Al al-Awi, jurisprudence according to the five schools of -For al thought by Ibn Mughniyah, beyond jurisprudence Sadr-r alMuhammad Baqi		(Main references (sources		
(Journal of the College of Islamic Sciences (all issues Master's theses and doctoral dissertations within the specialization Jurisprudence		Recommended supporting books and (...references (scientific journals, reports		
Noor Electronic Library net sites, the scientific researcher's website on the search engine searchGoogle		itesElectronic references, webs		

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teacher

Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
Islamic Law Objectives of Isl					
Course code					
ISSH 456					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Fourth year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) sTotal number of hour					
(Name of the course coordinator (if there is more than one, please mention it					
mohameed.zm@uomosul.edu.iq : Email Sheet Name: Dr. Muhammad Hazem					
objectives Course					
١. based thinking among undergraduate students–Building the foundations of Maqasid ٢. Introducing the student to the terminology related to the science of objectives ٣. The diverse use of various scientific sources in the science of objectives ٤. ts' scientific knowledgeExpanding studen					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .strategyInductive teaching s					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test tudy S discussions	a lecture discussion	The reality and concept of objectives	General knowledge The about the truth objectives and concept	٢	the first

Periodic reports			of Islamic law		
Daily test Monthly test Study discussions sPeriodic report	a lecture discussion	Terms related to intentions and their origins	To know the relevant terms By intentions, and to get to know .Stages of development	٢	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Methods of proving objectives, their connection to the ce of scien jurisprudence, their benefits, and the position of the schools of jurisprudence .regarding them	methods To learn about of proof The objectives, and their connection to the science of jurisprudence Jurisprudence, its benefits, and the stance The of schools jurisprudential ones	٢	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Categories and types of Sharia objectives	To become familiar with the sections of s Sharia and it objectives types	٢	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The impact of eriving objectives on d rulings	To recognize the impact Its of intentions importance in the process of deriving rulings	٢	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	A statement of benefit and harm and their o relationship t objectives	To understand my Benefit and concept harm and their rules And their relationship to objectives	٢	Sixth
Daily test Monthly test Study	a lecture discussion	Review of the material		٢	Seventh

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	monthly exam	Knowledge and understanding	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Reasoning behind Islamic legal rulings	To become familiar with the principle of reasoning behind judgments and its justifications	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The relationship of the objectives of Islamic law to the evidence of legislation	To understand the relationship between the objectives of Islamic law and the evidence of legislation	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Purposeful applications	To know the applications of objectives in different eras	۲	eleventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Special purposes	To know the specific intentions	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	lecture a discussion	Means of achieving objectives	To understand the means to achieve objectives, in terms of concept and types	۲	the third ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	General Review	To connect the common elements	۲	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ten
Course evaluation					
The grade distribution out of ۱۰ is as follows: • Effort: ۴ marks... distributed according to the tasks assigned to the student such as daily, oral, monthly, and written exams, reports, etc.					

• Final exam: ٦ marks.	
Learning and teaching resources	
nothing	Required textbooks (methodology, if applicable)
artyred Sayyid Lessons in the science of jurisprudence by th (Sadr (may God sanctify his soul–Muhammad Baqir al The Objectives of Islamic Law by Tahir ibn Ashur nciples of Islamic Jurisprudence in its New Fabric by Dr. Mustafa Al . Zalmi	(Main references (sources
Shatibi–Shari'ah by Al–Muwafaqat fi Usul al–Al Fasi–The Objectives and Virtues of Islamic Law by Allal al Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan (all issues) Journal of the College of Islamic Sciences Master's theses and doctoral dissertations within the specialization Jurisprudence and its principles	Recommended supporting books and (...ournals, reportsreferences (scientific j
Noor Electronic Library Internet sites, the scientific researcher's website on the search engine hsearcGoogle Virtual Library Bayt Library–Al al Comprehensive Library	Electronic references, websites

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name
Measurement and evaluation
Course code
ISSH 457
Semester/Year
٢٠٢٦-٢٠٢٧/Fourth year First semeste
Date this description was prepared
٢٠٢٥/٩/١٠
Available forms of attendance
attendance Daily
Total number of study hours / Total number of units
(٣٠) Total number of units (٣٠) Total number of hours
.(dinator (if there is more than one, please mention itName of the course coor
afaf.mohammed@uoninevah.edu.iq : Email Afaf Mohamed Taher Ahmed :Name
objectives Course
in Education" aims to enable the student to The course "Principles of Measurement and Evaluation understand
The concepts of measurement and evaluation, their purposes and types -١
Areas of measurement and evaluation -٢
The difference between scales and tests -٣
mTypes of educational objectives and how to formulate the -٤
Create a specifications table -٥
Preparing achievement tests -٦
.Consistency and honesty are prerequisites for a good test -٧
Referenced Tests-Identifying Criterion -٨
Measuring tools and how to use them -٩
(sts (emotional learning assessmentassessment questionnaires and li-Formulating and creating self -١٠
Principles of Psychological and Educational Statistics -١١
Analysis and interpretation of test results -١٢
Drawing conclusions -١٣
Making recommendations
Teaching and learning strategies

.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .Discussion strategy .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Ev Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Measurement and evaluation	Understanding the concepts of measurement and evaluation	٢	the first
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Measurements and tests	Identifying the types of scales	٢	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Goals Educational	Understanding the meaning of the goal	٢	the third
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Preparing the specifications table	cations table The specifi is known	٢	Fourth
Daily test Monthly test dy Stu discussions Periodic reports	a lecture discussion	Achievement tests	The concept of achievement tests is known	٢	Fifth
Daily test Monthly test Study discussions	a lecture discussion	Tests Objective achievement	Objective tests are known	٢	Sixth

Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Review of the material		۲	Seventh
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Honesty and consistency are the .test requirements Good	The concept of honesty is known	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	The tests are referenced –criterion –and norm .referenced Measuring tools and how to use them	The concept of ced referen–criterion tests is known	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	nd workingDrafting a Surveys Self and rating lists	The meaning of the questionnaire is known	۲	tenth
Daily test Monthly test Study discussions Periodic reports	ecturea l discussion	Statistics principles and Psychological Analysis educational and interpretation Tests results	Statistics is known	۲	atheistic ten
Daily test Monthly test Study discussions riodic reportsPe	a lecture discussion	Drafting and working Surveys assessment –Self lists	The meaning of the questionnaire is known	۲	the second ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Results extraction	It shows the importance of drawing conclusions	۲	the third ten

Daily test Monthly test Study discussions Periodic reports	a lecture discussion	a job sRecommendation	The importance of writing recommendations	٢	Fourth ten
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		٢	Fifth ten
Course evaluation					
The grade distribution is as follows ١٠ .ut of The grade distribution o marks... distributed according to the tasks assigned to the student such as daily ٤ .Effort: • .preparation, daily, oral, monthly, and written exams, reports, etc .marks ٦ .Final exam: •					
Learning and teaching resources					
Principles of Measurement and Evaluation in Education, Aziz ١٩٨٩Samara, Muhammad Abdul Qadir Ibrahim, Issam,			books (methodology, if Required (applicable		
Fundamentals of Measurement and Evaluation in Education, -١ Falah Library-UAE, Al ,١٩٩٢ina, Farid Kamel Abu Ze The book Measurement and Evaluation in Psychology, by -٢ Abdul Qadir Karaja Measurement and evaluation in the teaching process, Awda -٣ .٢٠٠٥Ahmed Suleiman,			(Main references (sources		
(Journal of the College of Islamic Sciences (all issues of Master's theses and doctoral dissertations in the field measurement and evaluation			Recommended supporting books and (...reports ,references (scientific journals		
Noor Electronic Library site on the search Internet sites, the scientific researcher's engine searchGoogle			Electronic references, websites		

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Faculty of Islamic Sciences / / Course Description

Department of Sharia

Phase Four/First Course

Course Name					
Fundamentalist Graduation					
Course code					
ISSH 458					
Semester/Year					
٢٠٢٦-٢٠٢٥ First semester/Fourth year					
Date this description was prepared					
٢٠٢٥/٩/١٠					
Available forms of attendance					
attendance Daily					
Total number of study hours / Total number of units					
(٣٠) Total number of units (٣٠) Total number of hours					
.(is more than one, please mention it Name of the course coordinator (if there					
raaftalfaraj75@uomosul.edu.iq : Email Hussein Name: Prof. Dr. Raafat Louay					
objectives Course					
- Introduction to the science of legal reasoning - ntalist derivationMethods of fundame - Methods of the fundamentalists in deriving rulings - Practical applications					
Teaching and learning strategies					
.The strategy of concrete examples .Brainstorming strategy . Learning strategy through modeling .Teamwork strategy .ussion strategyDisc .Reciprocal teaching strategy .Inductive teaching strategy					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	Week
Daily test Monthly test Study	a lecture discussion	the Definition of – science of hadith transmission,	The concept of fundamentalist derivation	٢	the first

discussions Periodic reports		linguistically and technically			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	and the jurists when – fundamentalists according to the A – .modern scholars In the field of – Quranic readings and grammar	use suspicions the in Graduation legitimacy sciences	۲	the second
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Audience approach – methodology Hanafi –	The methodologies of the fundamentalists in Graduation	۲	the third
Daily test Monthly test Study onsdiscussi Periodic reports	a lecture discussion	.Interest – The goal – Importance	Fundamentalist benefit Graduation Its purpose and importance	۲	Fourth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	on Assets – Assets from Assets – Branches on Branches – . The assets on Branches – . Branches	Graduation Types	۲	Fifth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Origin and development	Graduation Origin amentalistfund	۲	Sixth
Daily test Monthly test Study	a lecture discussion	Review of the material		۲	Seventh

discussions Periodic reports					
Daily test Monthly test Study discussions Periodic reports	a lecture siondiscus	His relationship to – the principles of jurisprudence the difference – The between Fundamentalist and . the Director Scientists Opinions Being Contemporary . Art or Knowledge	f The relationship o fundamentalist With graduation Origins knowledge Jurisprudence	۲	Eighth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	His most famous works and sources	in Classifications Graduation fundamentalist	۲	Ninth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	Its statement and explanation	Graduation identification Assets on Assets	۲	tenth
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	term between Budget on Assets Graduation Origins and Similar erminologyT for him	Balancing graduation Fundamentalist and others	۲	atheistic ten
Daily test Monthly test Study nsdiscussio Periodic reports	a lecture discussion	Examples of this	By fundamentalists care on Assets embarrassing Assets	۲	the second ten
Daily test Monthly test Study discussions	a lecture discussion	on branch Graduation origin on peer Graduation	Graduation Types Assets on Assets	۲	the third ten

Periodic reports		peer			
Daily test Monthly test Study discussions Periodic reports	a lecture discussion	on Graduation one pedigreed more on Graduation pedigreed from	from Graduation Types origin ymultiplicit where attic The building	۲	Fourth ten
Daily test hly testMont Study discussions Periodic reports	a lecture discussion	Comprehensive review of the material		۲	Fifth ten
Course evaluation					
:is as follows ۱۰۰. The grade distribution out of marks... distributed according to the tasks assigned to the student such as daily ۴. Effort: • .exams, reports, etc preparation, daily, oral, monthly, and written .marks ۶. Final exam: •					
Learning and teaching resources					
The fundamentalist interpretation of jurisprudence by scholars of jurisprudence and legal theory, by Dr. Yaqoub Bahsin–Al Wahhab–bin Abdul			quired textbooks (methodology, if (applicable		
Zanjani–Derivation of branches based on principles by Al			(Main references (sources		
(Journal of the College of Islamic Sciences (all issues al dissertations within the field of Master's theses and doctor (Fiqh–Islamic jurisprudence (Usul al			Recommended supporting books and (...references (scientific journals, reports		
–Noor Electronic Library + Archive website + Dar Al Manzoma website . search engineGoogle			Electronic references, websites		

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