

Republic of Iraq
Ministry of Higher Education and Scientific Research
Apparatus for Educational Supervision and Scientific Evaluation
Quality Assurance and Academic Accreditation Directorate
Accreditation Division

Course Description and Academic Program Description

Master's Program / Islamic Sharia

2025 – 2026

Guide to Academic Program and Course Description

Course Description and Academic Program — Master's / Islamic Sharia

Introduction

The educational program is a coordinated, organized package of courses comprising procedures and experiences arranged as a curriculum, whose fundamental purpose is to build and refine graduates' skills, thereby qualifying them to meet labour-market requirements. It is reviewed and evaluated annually through internal or external quality-audit procedures and programs, such as the External Examiner program.

The academic program description provides a concise summary of the program's main characteristics and its courses, indicating the skills students are meant to acquire, built upon the program's objectives. The importance of this description lies in its being the cornerstone for obtaining programmatic accreditation; it is written jointly by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and fields of the previous guide in light of developments in Iraq's educational system. It covers describing the academic program in its traditional form (annual/semester system), as well as adopting the announced academic-program description pursuant to the letter of the Studies Department No. 3/9605 dated 3/5/2023, regarding programs that adopt the Bologna Process track as the basis of their work.

In this regard, we can only stress the importance of writing academic-program and course descriptions to ensure the sound functioning of the educational process.

Concepts and Terminology

- **Academic Program Description:** Provides a concise summary of the program's vision, mission, and objectives, including a precise description of the intended learning outcomes based on specific learning strategies.
- **Course Description:** Provides a concise summary of the most important characteristics of the course and the learning outcomes the student is expected to achieve, demonstrating whether maximum benefit was gained from the available learning opportunities. It is derived from the program description.
- **Program Vision:** An ambitious, organized, motivating, realistic, and applicable image of the future of the academic program.
- **Program Mission:** Clarifies the objectives and the activities necessary to achieve them concisely; it also identifies the program's development paths and directions.
- **Program Objectives:** Statements describing what the academic program intends to achieve within a specified period of time, and which are measurable and observable.
- **Curriculum Structure:** All courses/subjects included in the academic program according to the adopted study system (semester, annual, Bologna track), whether they constitute requirements (ministry, university, college, or academic department), together with the number of study units.
- **Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes must be defined for every course in a way that achieves the program's objectives.
- **Teaching and Learning Strategies:** The strategies used by faculty members to develop student teaching and learning; they are plans followed to reach learning objectives — i.e., they describe all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Sample Academic Program Description Form

University Name	University of Mosul
College / Institute	College of Islamic Sciences
Academic Department	Department of Sharia
Academic / Professional Program Name	Master's in Islamic Sharia
Final Degree Name	Master's in Fiqh and its Usul (Principles)
Study System	Semester-based
Date of Preparing the Description	5 / 10 / 2025
Date of Filling the File	5 / 10 / 2025

Signature:

Name of Scientific Advisor: Prof. Dr. Muallim Salim Younis — Date: 5 / 10 / 2025

Signature:

Name of Head of Department: Prof. Dr. Haitham Hazim Abd — Date: 5 / 10 / 2025

File audited by the Quality Assurance and University Performance Division

Name of Director of the Quality Assurance and University Performance Division: Asst. Lecturer Dr. Saif Abdul Mun'im Mahmoud — Date: 5 / 10 / 2025

Approved by the Dean: Prof. Dr. Taha Hammad Mukhlif

Course Description and Academic Program — Master's / Islamic Sharia

1. Program Vision

Consolidating Islamic concepts of tolerance and coexistence and benefiting from them in the service of humanity; strengthening the bond between the university student and the Prophet (peace and blessings be upon him, his family, and his companions) through his fragrant life story; and clarifying the role of Sharia knowledge in achieving the happiness of the individual and society in this world and the hereafter.

2. Program Mission

- Strengthening moderate religious discourse based on a proper understanding of religion, with a view to reforming society by teaching important Sharia sciences.
- Establishing an integrated academic system based on strengthening the teaching capabilities of the university professor in the Sharia sciences.
- Strengthening the system of Islamic values and ethics and enriching society with them, by graduating students specialized in Sharia knowledge.

3. Program Objectives

- Preparing professors specialized in Islamic sciences to strengthen correct scientific concepts among students of Islamic studies.
- Emphasizing the raising of the level and quality of university performance, applicable to all members of the college — administration, teaching staff, employees, and students.
- Confirming and activating the role of the academic professor through solid scientific research and participation in scientific and cultural activities, and raising the scientific standing of the college and the university.

4. Programmatic Accreditation

Has the program obtained programmatic accreditation, and from which body? [Field left for entry by the department.]

5. Other External Influences

Is there a sponsoring body for the program? [Field left for entry by the department.]

6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes*
Institutional Requirements	/	/	/	/
College Requirements	23	35	100%	
Department Requirements	23	35	100%	
Summer Training	/	/	/	
Other	/	/	/	

* Notes may indicate whether a course is core (required) or elective.

7. Expected Program Learning Outcomes

Knowledge:

- Students acquire a repository of the jurisprudential schools (madhahib) of the fuqaha, their approaches, and an understanding of the foundations they use in deriving Sharia rulings, while directing students' skills toward sound scholarly comparison.
- Establishing scholarly principles within academic studies that are reflected across society's diverse segments.

Skills:

- Sharia Department students acquire the skill of understanding the opinions of the fuqaha, discussing their evidences, and applying the scholarly rules of weighting (tarjih) that the fuqaha adopted.
- This skill is achieved through discussion and by training students to use rigorous scholarly methods in understanding the logic of argument and weighting.

Values:

- Strengthening Islamic values: promoting religious and cultural awareness; instilling moral values in the student; promoting moderation and balance.
- Professional values: commitment to ethical principles at work; mastery of teamwork skills; striving for excellence and creativity at work.
- Human values: respecting human rights and freedoms; spreading a culture of tolerance and peaceful coexistence; strengthening social responsibility.
- National values: love of homeland and belonging to it; working to serve society; respecting law and order.

8. Program Description — Course List

Year / Level	Course Code	Course Name	Theoretical Hours	Practical Hours
Master's / First Semester	312 SH F H SH	Jurisprudence of Personal Status	4	-
Master's / First Semester	313 SH S F	Principles of Islamic Jurisprudence (Usul al-Fiqh)	3	-
Master's / First Semester	314 SH Q F	Islamic Legal Maxims	3	-
Master's / First Semester	315 SH M M	Methodologies of the Mujtahids	3	-
Master's / First Semester	316 SH M H	Methodologies of Hadith Scholars	3	-
Master's / First Semester	317 SH M B	Research Methodology	3	-
Master's / Second Semester	318 SH F J	Criminal Jurisprudence	3	-
Master's / Second Semester	319 SH F M	Comparative Jurisprudence	4	-
Master's / Second Semester	320 SH Q S	Islamic Economics	3	-
Master's / Second Semester	321 SH Q S	Usuli (Foundational) Rules	3	-
Master's / Second Semester	323 SH E	English Language	2	-
Master's / Second Semester	324 SH M T	Specialization Subject	26	-

9. Teaching and Learning Strategies

First: Traditional Methods

- Lecture strategy: the instructor presents most of the lecture content while students listen for most of the learning session.
- Discussion strategy: organizing discussions among students on specific topics drawn from the course syllabus.
- Reports strategy: students are asked to write reports and research papers on specific topics from the course syllabus.
- Testing strategy: assessing students' level through tests.

Second: Modern Methods

- Cooperative-learning strategy: trains students to work as a group cooperating to achieve a shared value through participation within the group.
- Activities-and-projects strategy: dividing students into small groups to accomplish a common goal.
- Multiple-assessment strategy: continuously evaluating students' level through submission of reports on course content.
- E-learning strategy: using modern computing technologies and keeping pace with developments through them.
- Extracurricular-activities strategy: organizing scientific and cultural visits and field trips relevant to course content.
- Cultural activities and events: organizing cultural activities and events that deepen students' understanding of course content.

10. Development of Reading, Writing, and Oral-Expression Skills

Reading Strategies:

- SQ3R strategy: Survey, Question, Read, Recite, Review.
- Skimming strategy: a quick preview of content to activate prior knowledge before reading.
- Deep-reading strategy: aimed at improving comprehension and retention.

Writing Strategies:

- Brainstorming-for-writing strategy: helps organize students' thinking before writing.
- Paraphrasing (own-words) strategy: helps students restate texts related to their subject in their own words, avoiding ambiguous concepts and related errors.

Text-Comprehension Strategy:

- Prediction strategy: helps students anticipate content before reading by matching appropriate titles to the topics presented in the text.

Speaking and Dialogue Strategies:

- Discussion strategy: helps students express their ideas clearly and concisely.
- Presentation strategy: helps students prepare organized oral presentations.
- Role-play strategy: helps students improve their oral expression.

11. Program Assessment Methods

- Class discussions.
- Daily tests.
- Monthly tests.
- Periodic reports, their discussion, and the outcomes and desired benefits derived from that research.

12. Teaching Staff

Academic Rank & Name	Specialization (General)	Specialization (Specific)	Status
Prof. Dr. Taha Hammad Mukhlif Hamadi	Islamic Sciences	Usul al-Fiqh	Staff
Prof. Dr. Ahmed Ibrahim Isma'il Ibrahim	Qur'anic Sciences	Comparative Fiqh	Staff
Prof. Dr. Haitham Hazim Abd Muhammad	Islamic Sciences	Comparative Fiqh	Staff
Prof. Dr. Rafat Luay Hussein Ali	Islamic Sciences	Usul al-Fiqh	Staff
Prof. Dr. Ramadan Hamdoun Ali Rammo	Islamic Sciences	Comparative Fiqh	Staff
Prof. Dr. Feras Sa'doun Fadel Khudhair	Islamic Sharia	Comparative Fiqh	Staff
Prof. Dr. Muthanna Aref Dawood Ahmed	Islamic Sharia	Usul al-Fiqh	Staff
Asst. Prof. Dr. Sumaya Tariq Khudhur Muhammad	Islamic Sharia	Usul al-Fiqh	Staff
Asst. Prof. Dr. Mahmoud Hussein Ali	Islamic Sharia	Usul al-Fiqh	Staff
Dr. Muhammad Hazim Sheet Omar	Qur'anic Sciences	Usul al-Fiqh	Staff
Dr. Nour Sami Younis Muhammad	Islamic Sciences	Islamic Thought	Staff

Professional Development

Orientation of New Faculty Members:

- Introducing new faculty members to the university's vision, mission, organizational structure, policies, and procedures.
- Enabling new faculty members to gain a better understanding of their rights and obligations.
- Providing new faculty members with detailed information about university facilities and services.

Professional Development of Faculty Members:

- Updating the curriculum in line with the instructor's vision.
- Setting the outline of the course through the department's scientific committee, discussing it with the faculty member, and clarifying their teaching path within it.
- Encouraging the preparation of textbooks covering courses agreed upon by ministerial committees.
- Writing periodic research within the precise specialization and discussing it within the department's plan.
- Informing faculty of the use of modern instructional methods — e.g., educational films, comparative charts, smart boards, and computer software.
- Participation in seminars, workshops, and conferences, and development of the faculty member's expertise.
- Sending faculty members on scholarships to international universities and benefiting from the development achieved there.

13. Admission Criteria

The applicant must hold a Bachelor's degree in Islamic Sharia.

14. Key Sources of Information about the Program

- The Holy Qur'an.
- Al-Mufasssal fi Ahkam al-Mar'a wal-Bayt al-Muslim, Dr. Abdul Karim Zaidan.
- Al-Fiqh 'ala al-Madhahib al-Arba'ah, al-Jaziri.
- Mughni al-Muhtaj, al-Shirbini.
- Al-Istibsar, al-Tusi.
- Al-Qawa'id al-Fiqhiyyah wa Tatbiqatuha, Muhammad Mustafa al-Zuhayli.
- Ma Wara' al-Fiqh, the Martyr al-Sadr.
- Al-Nizam al-Iqtisadi fi al-Islam, Taqi al-Din al-Nabhani.
- Usul al-Fiqh fi Nasijihi al-Jadid, Dr. Mustafa al-Zalami.
- Al-Halaqat, the Martyr al-Sadr.
- Miftah al-Wusul ila 'Ilm al-Usul, Dr. Ahmad al-Bayadli.
- Kulliyat fi 'Ilm Rijal al-Hadith, Ja'far Subhani.
- Al-Madkhal ila 'Ilm al-Asanid wal-'Ilal, Abdul Qadir Mustafa.

15. Program Development Plan

Analysis of the program by the department's specialized committees; determining implementation and success rates; diagnosing weaknesses and addressing them according to the vision of the department's scientific committees; and consulting specialists from corresponding departments and branches at other universities.

Program Skills Map

A system for placing marks in the cells opposite the learning outcomes derived from the program's courses.

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A1–A4)	Skills (B1–B4)	Values (C1–C4)
Master's / First Semester	312	Jurisprudence of Personal Status	Core	✓	✓	
Master's / First Semester	313	Principles of Islamic Jurisprudence	Core	✓	✓	✓
Master's / First Semester	314	Islamic Legal Maxims	Core	✓	✓	
Master's / First Semester	315	Methodologies of the Mujtahids	Core	✓	✓	
Master's / First Semester	316	Methodologies of Hadith Scholars	Core	✓	✓	✓
Master's / First Semester	317	Research Methodology	Core	✓	✓	✓
Master's / Second Semester	318	Criminal Jurisprudence	Core	✓	✓	
Master's / Second Semester	319	Comparative Jurisprudence	Core	✓		
Master's / Second Semester	320	Islamic Economics	Core	✓	✓	
Master's / Second Semester	321	Usuli Rules	Core	✓	✓	
Master's / Second Semester	323	English Language	Core	✓	✓	✓
Master's / Second Semester	324	Specialization Subject	Core	✓		

Individual Course Descriptions

Course Description Form

Master's / Graduate Studies

1. Course Name	Jurisprudence of Personal Status (Fiqh al-Ahwal al-Shakhsiyyah)
2. Course Code	312 SH F H SH
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Haitham Hazim Abd — Email: hitham1975@uomosul.edu.iq

8. Course Objectives

- Build the student's fiqh (jurisprudential) competence.
- Familiarize the student with fiqh terminology.
- Familiarize the student with the fiqh schools related to personal status and the distinguishing features of each.
- Train the student to engage with juristic (ijtihadi) opinions.
- Prepare students to teach the Personal Status course in the future.
- Train students to benefit from fiqh sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Personal Status	Introduction on the concept of personal status	Lecture, Discussion	Daily test, Monthly test
2	2	Personal Status	The marriage sermon (khutbah) and its preliminaries; pillars of the sermon	Lecture, Discussion	Daily test, Monthly test
3	2	Personal Status	Effect of the sermon; the material effect	Lecture, Discussion	Daily test, Monthly test
4	2	Personal Status	The marriage contract; pillars of the contract	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Personal Status	Types of contemporary contracts: customary, common-law, civil	Lecture, Discussion	Daily test, Monthly test
6	2	Personal Status	The dowry (mahr); rulings of the dowry	Lecture, Discussion	Daily test, Monthly test
7	2	Personal Status	Khul' (wife-initiated divorce); ruling of khul'	Lecture, Discussion	Daily test, Monthly test
8	2	Personal Status	Divorce in Sharia; ruling of divorce	Lecture, Discussion	Daily test, Monthly test
9	2	Personal Status	Types of divorce: explicit and implicit (kinayah)	Lecture, Discussion	Daily test, Monthly test
10	2	Personal Status	Divorce of the coerced and the intoxicated; its ruling	Lecture, Discussion	Daily test, Monthly test
11	2	Personal Status	Conditional (suspended) divorce; its ruling	Lecture, Discussion	Daily test, Monthly test
12	2	Personal Status	Arbitrary divorce; effect of arbitrary divorce	Lecture, Discussion	Daily test, Monthly test
13	2	Personal Status	Effect of divorce; the waiting period ('iddah)	Lecture, Discussion	Daily test, Monthly test
14	2	Personal Status	Maintenance (nafaqah); ruling of maintenance for the wife	Lecture, Discussion	Daily test, Monthly test
15	2	Personal Status	Custody (hadanah); ruling of custody	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Islamic Fiqh and Its Evidence — Personal Status Section, Wahbah al-Zuhayli.

Main References (Sources):

- Al-Mufasssal fi Ahkam al-Mar'a wal-Bayt al-Muslim (The Detailed Rulings on Women and the Muslim Household), Dr. Abdul Karim Zaidan.
- Personal Status in Comparative Fiqh, Mustafa al-Zalami.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Personal Status Fiqh.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Haitham Hazim Abd
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Head of Department	Prof. Dr. Haitham Hazim Abd
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Course Description Form

Master's / Graduate Studies

1. Course Name	Principles of Islamic Jurisprudence (Usul al-Fiqh)
2. Course Code	313 SH S F
3. Semester / Year	Master's Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Taha Hammad Mukhlif — Email: dr.taha@uomosul.edu.iq

8. Course Objectives

- Explain the importance of the science of Usul and scholars' methodologies regarding the comprehensive (summary) evidences.
- Verify and establish the Usuli rules related to analogy (qiyas) and its topics.
- Identify the evidences agreed upon by Usulis and jurists and the effect of disagreement on the fiqh branches.
- Understand how jurists derive Sharia rulings.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Introduction to Usul al-Fiqh	Foundations of the science of Usul al-Fiqh	Lecture, Discussion	Daily test, Monthly test
2	2	The Usuli Schools	Emergence of the Usuli schools	Lecture, Discussion	Daily test, Monthly test
3	2	Ijtihad and the Mujtahid	Emergence of ijtihad and its fields	Lecture, Discussion	Daily test, Monthly test
4	2	Prophetic Dispositions	Study of the categories of dispositions and their effects	Lecture, Discussion	Daily test, Monthly test
5	2	General Review	General review	Lecture, Discussion	Daily test, Monthly test
6	2	Generality and Specificity	Indication of the general (al-'amm)	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
7	2	Generality and Specificity	The specific (al-khass)	Lecture, Discussion	Daily test, Monthly test
8	2	Generality and Specificity	The absolute (al-mutlaq)	Lecture, Discussion	Daily test, Monthly test
9	2	Generality and Specificity	The restricted (al-muqayyad)	Lecture, Discussion	Daily test, Monthly test
10	2	Generality and Specificity	Applying the absolute to the restricted	Lecture, Discussion	Daily test, Monthly test
11	2	Command and Prohibition	Indication of the command (al-amr)	Lecture, Discussion	Daily test, Monthly test
12	2	Command and Prohibition	Indication of the prohibition (al-nahy)	Lecture, Discussion	Daily test, Monthly test
13	2	Indications of Expressions	Ways an expression indicates a ruling	Lecture, Discussion	Daily test, Monthly test
14	2	Indications of Expressions	Literal (haqiqah) and figurative (majaz) meaning	Lecture, Discussion	Daily test, Monthly test
15	2	Review	Comprehensive review	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Durus fi 'Ilm al-Usul (Lessons in Usul), Sayyid Muhammad Baqir al-Sadr.

Main References (Sources):

- Al-Muhadhdhab fi 'Ilm Usul al-Fiqh, Abdul Karim al-Namlah.
- Al-Muyassar fi Usul al-Fiqh, Sha'ban Muhammad Isma'il.
- Usul al-Fiqh, Wahbah al-Zuhayli.
- Mabahith al-'Illah, al-Sa'di.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela (comprehensive electronic library).

Course Instructor	Prof. Dr. Taha Hammad Mukhlif
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Islamic Legal Maxims (Al-Qawa'id al-Fiqhiyyah)
2. Course Code	314 SH Q F
3. Semester / Year	Master's Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2024
5. Available Forms of Attendance	In-person / Basic
6. Number of Study Hours / Units (Total)	2 units (Total course hours: 30 during the semester)
7. Name of Course Instructor(s)	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi — Email: dr.ahmed80@uomosul.edu.iq

8. Course Objectives

- Introduce the student to the terminology of fiqh maxims and comprehensive (universal) rules.
- Train the student to use fiqh maxims in deriving Sharia rulings.
- Identify the origin upon which these maxims are based, whether from the Qur'an, the Sunnah, or other sources of legislation.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.

Learning is also assessed through in-class activities involving student participation via researching information in books and references; assessment may also be applied by posing a fiqh question that should be answered through applying one of the fiqh maxims — the student consults with the instructor and then applies the maxim to the example.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Fiqh Maxims	Introduction to the concept of fiqh maxims	Lecture, Discussion	Daily test, Monthly test
2	2	Fiqh Maxims	Emergence of fiqh maxims	Lecture, Discussion	Daily test, Monthly test
3	2	Fiqh Maxims	Difference between fiqh maxims, Usuli rules, and the fiqh criterion (dabit)	Lecture, Discussion	Daily test, Monthly test
4	2	Fiqh Maxims	Explanation of the major (overarching) fiqh maxims	Lecture, Discussion	Daily test, Monthly test
5	2	Fiqh Maxims	Importance of studying this science and the most famous works on it	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Fiqh Maxims	The maxim 'Matters are judged by their objectives' and related rules	Lecture, Discussion	Daily test, Monthly test
7	2	Fiqh Maxims	The maxim 'Certainty is not overruled by doubt' and related rules	Lecture, Discussion	Daily test, Monthly test
8	2	Fiqh Maxims	The maxim 'No harm and no reciprocating harm' and related rules	Lecture, Discussion	Daily test, Monthly test
9	2	Fiqh Maxims	The maxim 'Harm is to be removed' and related rules	Lecture, Discussion	Daily test, Monthly test
10	2	Fiqh Maxims	The maxim 'Hardship begets facilitation' and related rules	Lecture, Discussion	Daily test, Monthly test
11	2	Fiqh Maxims	The maxim 'Custom is authoritative' and related rules	Lecture, Discussion	Daily test, Monthly test
12	2	Fiqh Maxims	The maxim 'The default state of things is permissibility' and related rules	Lecture, Discussion	Daily test, Monthly test
13	2	Fiqh Maxims	The maxim 'Necessities permit the prohibited' and related rules	Lecture, Discussion	Daily test, Monthly test
14	2	Fiqh Maxims	The maxim 'The burden of proof is on the claimant, and the oath is on the one who denies'	Lecture, Discussion	Daily test, Monthly test
15	2	Fiqh Maxims	The maxim 'Legal punishments are averted by doubts' and related rules	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Al-Qawa'id al-Fiqhiyyah, Abdul Aziz Khayyat.
- Al-Wajiz fi Sharh al-Qawa'id al-Fiqhiyyah, Abdul Karim Zaidan.

Main References (Sources):

- Al-Qawa'id al-Fiqhiyyah, al-Burnu.
- Al-Ahkam fi Masalih al-Anam.
- Al-Qawa'id al-Fiqhiyyah, Allama al-Bujnardi.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).

- Master's theses and doctoral dissertations.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela; Ahl al-Bayt Library.
- Al-Alukah network: <https://www.alukah.net/>

Course Instructor	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Methodologies of the Mujtahids (Manahij al-Mujtahidin)
2. Course Code	315 SH M M
3. Semester / Year	Master's Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Dr. Muhammad Hazim Sheet — Email: mohameed.zm@uomosul.edu.iq

8. Course Objectives

- Build the student's ijtihadi (juristic-reasoning) fiqh competence.
- Familiarize the student with fiqh disagreements.
- Familiarize the student with the fiqh schools and the distinguishing features of each.
- Train the student to engage with juristic (ijtihadi) opinions.
- Prepare students to teach Islamic Fiqh in the future.
- Train students to benefit from diverse fiqh sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Methodologies of the Mujtahids	General definition of the methodologies of the mujtahids	Lecture, Discussion	Daily test, Monthly test
2	2	Methodologies of the Mujtahids	Primary and secondary sources	Lecture, Discussion	Daily test, Monthly test
3	2	Methodologies of the Mujtahids	Methodologies of ijtihad in the era of the Prophet	Lecture, Discussion	Daily test, Monthly test
4	2	Methodologies of the Mujtahids	Methodologies of ijtihad in the era of the Companions	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in the era of the Successors (Ṭabī'in)	Lecture, Discussion	Daily test, Monthly test
6	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in the second Hijri century	Lecture, Discussion	Daily test, Monthly test
7	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Ja'fari fiqh	Lecture, Discussion	Daily test, Monthly test
8	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Zaydi fiqh	Lecture, Discussion	Daily test, Monthly test
9	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Hanafi fiqh	Lecture, Discussion	Daily test, Monthly test
10	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Maliki fiqh	Lecture, Discussion	Daily test, Monthly test
11	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Shafi'i fiqh	Lecture, Discussion	Daily test, Monthly test
12	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Hanbali fiqh	Lecture, Discussion	Daily test, Monthly test
13	2	Methodologies of the Mujtahids	Methodologies of ijtiḥād in Zahiri fiqh	Lecture, Discussion	Daily test, Monthly test
14	2	Methodologies of the Mujtahids	Points of agreement and divergence among the ijtiḥadi methodologies	Lecture, Discussion	Daily test, Monthly test
15	2	Methodologies of the Mujtahids	The greatest fruit of studying the methodologies of ijtiḥād	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Manahij al-Tashri' al-Islami fi al-Qarn al-Thani, Dr. Muhammad Baltaji.

Main References (Sources):

- Manahij al-Istishraq fi al-Islam, Dr. Muhammad Sallam Madkour.
- Tarikh al-Madhahib al-Islamiyyah, Sheikh Muhammad Abu Zahra.
- Manahij al-Fuqaha, Dr. Muhammad Uthman Shubeir.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Comparative Fiqh and its Principles.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Dr. Muhammad Hazim Sheet
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Head of Department	Prof. Dr. Haitham Hazim Abd
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Course Description Form

Master's / Graduate Studies

1. Course Name	Methodologies of Hadith Scholars (Manahij al-Muhaddithin)
2. Course Code	316 SH M H
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Asst. Prof. Dr. Abu Dharr Luqman Muhammad Amin — Email: dr.abothar.lyokman@uomosul.edu.iq

8. Course Objectives

• Enable the student to understand the methods of hadith scholarship in collecting, recording, and critiquing hadiths, and to identify the approaches followed by hadith scholars in compiling their works to judge the authenticity of hadith, distinguish it, and precisely reference/graduate (takhrij) it — in addition to developing scientific thought and honing the student's research skills.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Methodologies of Hadith Scholars	Introduction to the methodologies of hadith scholars	Lecture, Discussion	Daily test, Monthly test
2	2	Methodologies of Hadith Scholars	The path to knowing the methodologies of hadith scholars	Lecture, Discussion	Daily test, Monthly test
3	2	Methodologies of Hadith Scholars	Importance of studying the methodologies of hadith scholars	Lecture, Discussion	Daily test, Monthly test
4	2	Methodologies of Hadith Scholars	Features of methodological thought among hadith scholars	Lecture, Discussion	Daily test, Monthly test
5	2	Methodologies of Hadith Scholars	Imam Malik's methodology in Al-Muwatta	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Methodologies of Hadith Scholars	Imam al-Humaydi's methodology in his Musnad	Lecture, Discussion	Daily test, Monthly test
7	2	Methodologies of Hadith Scholars	Imam Ahmad ibn Hanbal's methodology in his Musnad	Lecture, Discussion	Daily test, Monthly test
8	2	Review	General review	Lecture, Discussion	Daily test, Monthly test
9	2	Methodologies of Hadith Scholars	Imam al-Bukhari's methodology in Al-Sahih	Lecture, Discussion	Daily test, Monthly test
10	2	Methodologies of Hadith Scholars	Imam Muslim's methodology in Al-Sahih	Lecture, Discussion	Daily test, Monthly test
11	2	Methodologies of Hadith Scholars	Imam Abu Dawud's methodology in Al-Sunan	Lecture, Discussion	Daily test, Monthly test
12	2	Methodologies of Hadith Scholars	Imam al-Tirmidhi's methodology in Al-Jami'	Lecture, Discussion	Daily test, Monthly test
13	2	Methodologies of Hadith Scholars	Imam al-Nasa'i's methodology in Al-Mujtaba	Lecture, Discussion	Daily test, Monthly test
14	2	Methodologies of Hadith Scholars	Imam Ibn Majah's methodology in his Sunan	Lecture, Discussion	Daily test, Monthly test
15	2	Review	General review	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Manahij al-Muhaddithin, Nur al-Din 'Itr.

Main References (Sources):

- Manahij al-Muhaddithin: Nazariyyah Tatbiqiyyah, Dr. Ahmad bin Muhammad al-'Ubaid and Dr. Ali al-Raba'iyah.
- Manahij al-Muhaddithin, Dr. Ali Nayef Biqa'i.
- Al-Daw' al-Lami' al-Mubin 'an Manahij al-Muhaddithin, Dr. Ahmad Muhriz Sheikh Naji.
- Al-Madkhal ila Manahij al-Muhaddithin, Dr. Lutfi Fawwan Abdul Muttalib.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Asst. Prof. Dr. Abu Dharr Luqman Muhammad Amin
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Research Methodology
2. Course Code	317 SH M B
3. Semester / Year	Master's Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Dr. Nour Sami Younis — Email: noorsy1989@uomosul.edu.iq

8. Course Objectives

- Prepare an integrated scientific research plan.
- Exhibit objectivity and academic impartiality while preparing research.
- Commit to academic integrity and avoid plagiarism and intellectual theft.
- Demonstrate respect for the rules and ethics of academic publishing.
- Write a report or academic research according to the approved academic style.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Scientific Research Methodology	Introduction to scientific research: concept, importance, and characteristics	Lecture, Discussion	Daily test, Monthly test
2	2	Scientific Research Methodology	Types of research methodologies and their classifications	Lecture, Discussion	Daily test, Monthly test
3	2	Scientific Research Methodology	Selecting the research topic and formulating the research problem	Lecture, Discussion	Daily test, Monthly test
4	2	Scientific Research Methodology	Formulating hypotheses and achieving research objectives	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Scientific Research Methodology	Theoretical framework and previous studies: how to write and cite them	Lecture, Discussion	Daily test, Monthly test
6	2	Scientific Research Methodology	Tools of data collection in human/social research (interview, questionnaire, content analysis...)	Lecture, Discussion	Daily test, Monthly test
7	2	Scientific Research Methodology	Data analysis and interpretation of results in qualitative and descriptive research	Lecture, Discussion	Daily test, Monthly test
8	2	Scientific Research Methodology	Academic documentation and research ethics	Lecture, Discussion	Daily test, Monthly test
9	2	Manuscript Verification (Tahqiq)	Introduction to the science of tahqiq: emergence, development, and importance in Islamic studies	Lecture, Discussion	Daily test, Monthly test
10	2	Manuscript Verification (Tahqiq)	Scholarly and methodological conditions and qualities of the verifier (muhaqqiq)	Lecture, Discussion	Daily test, Monthly test
11	2	Manuscript Verification (Tahqiq)	Stages of manuscript verification: from selecting the text to collation	Lecture, Discussion	Daily test, Monthly test
12	2	Manuscript Verification (Tahqiq)	Rules of punctuation, correction, and manuscript terminology	Lecture, Discussion	Daily test, Monthly test
13	2	Manuscript Verification (Tahqiq)	Commenting on the text, vocalizing it, and verifying poetic verses and Qur'anic citations	Lecture, Discussion	Daily test, Monthly test
14	2	Manuscript Verification (Tahqiq)	Documenting texts and identifying figures, books, and sources	Lecture, Discussion	Daily test, Monthly test
15	2	Manuscript Verification (Tahqiq)	Writing the scholarly introduction to the manuscript and preparing the text for academic publication	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Usul Kitabat al-Bahth al-'Ilmi wa Manahijuhu wa Masadir al-Dirasat al-Islamiyyah, Prof. Dr. Yusuf al-Mar'ashli.

Main References (Sources):

- Manahij al-Bahth al-'Ilmi wa Tahqiq al-Turath, Dr. Ali Muhammad Maqbul.
- Usul al-Bahth wa Tahqiq al-Nusus fi al-'Uloom al-Islamiyyah, Dr. Muhsin Hilal Sarhan.
- Manhaj al-Bahth fi al-Fiqh al-Islami: Khasa'isuhu wa Naqa'isuhu, Prof. Dr. Abdul Wahhab Ibrahim Abu Sulayman.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the Human Sciences specialization.
- Manhajiyat al-Bahth al-'Ilmi fi al-'Uloom al-Insaniyyah, Dr. Omar Muhammad Omar.
- Al-Bahth al-'Ilmi: Mafhumuhu, Adawatuhu, Asalibuhu, Thouqan Obeidat & Abdul Rahman 'Adas.
- Ma'alim Usul al-Bahth al-'Ilmi, Dr. Nasr al-Din Ghali.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela.
- Aal al-Bayt Library (peace be upon them).

Course Instructor	Dr. Nour Sami Younis
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Criminal Jurisprudence (Al-Fiqh al-Jina'i)
2. Course Code	318 SH F J
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Feras Sa'doun Fadel (Al-Janabi) — Email: ferasaljanabi@uomosui.edu.iq

8. Course Objectives

- Build the student's comparative fiqh competence in the rulings of criminal fiqh.
- Introduce the student to criminal-fiqh terminology.
- Prepare students to teach Islamic Criminal Fiqh in the future.
- Train students to benefit from fiqh sources relevant to the rulings of criminal fiqh.
- Prepare the student to write specialized academic research in the field of criminal fiqh.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Criminal Fiqh	Introduction to criminal fiqh	Lecture, Discussion	Daily test, Monthly test
2	2	Criminal Fiqh	Criminal liability	Lecture, Discussion	Daily test, Monthly test
3	2	Criminal Fiqh	Theory of proof in criminal fiqh	Lecture, Discussion	Daily test, Monthly test
4	2	Criminal Fiqh	Divisions of crime	Lecture, Discussion	Daily test, Monthly test
5	2	Criminal Fiqh	Crimes against the person (life)	Lecture, Discussion	Daily test, Monthly test
6	2	Criminal Fiqh	Premeditated murder and its rulings	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
7	2	Criminal Fiqh	Quasi-premeditated murder and its rulings	Lecture, Discussion	Daily test, Monthly test
8	2	Criminal Fiqh	Accidental (unintentional) killing and its rulings	Lecture, Discussion	Daily test, Monthly test
9	2	Criminal Fiqh	Retaliation (qisas) and its nullifying factors	Lecture, Discussion	Daily test, Monthly test
10	2	Criminal Fiqh	Blood money (diyah) for murder	Lecture, Discussion	Daily test, Monthly test
11	2	Criminal Fiqh	Al-Qasamah (the oath-based procedure)	Lecture, Discussion	Daily test, Monthly test
12	2	Criminal Fiqh	Crimes of bodily injury (below the taking of life)	Lecture, Discussion	Daily test, Monthly test
13	2	Criminal Fiqh	Head and facial wounds (al-shijaj)	Lecture, Discussion	Daily test, Monthly test
14	2	Criminal Fiqh	Loss of bodily benefits/faculties	Lecture, Discussion	Daily test, Monthly test
15	2	Criminal Fiqh	Case studies of contemporary criminal-fiqh issues	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

Main References (Sources):

- Islamic Fiqh and Its Evidence, Prof. Dr. Wahbah al-Zuhayli.
- Criminal Fiqh in Islam, Prof. Dr. Amir Abdul Aziz.
- Theories in Islamic Criminal Fiqh — A Comparative Fiqh Study, Dr. Ahmad Fathi Bahnasi.
- Al-Fiqh 'ala al-Madhahib al-Khamsah, Sheikh Muhammad Jawad Mughniyah.
- Miftah al-Karamah fi Sharh Qawa'id al-'Allamah, Sayyid Muhammad Jawad al-'Amili.
- Theory of Criminal Liability in Islamic Fiqh, Asst. Lecturer Ma'mun Wajih al-Rifa'i.
- Rulings on Contemporary Criminal Issues — Applied Case Studies, Asst. Prof. Dr. Khalid Muhammad Jasim.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Criminal Fiqh.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela.

Course Instructor	Prof. Dr. Feras Sa'doun Fadel
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Head of Department	Prof. Dr. Haitham Hazim Abd
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Course Description Form

Master's / Graduate Studies

1. Course Name	Comparative Jurisprudence (Al-Fiqh al-Muqaran)
2. Course Code	319 SH F M
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	In-person / Basic
6. Number of Study Hours / Units (Total)	2 units (Total course hours: 30 during the semester)
7. Name of Course Instructor(s)	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi — Email: dr.ahmed80@uomosul.edu.iq

8. Course Objectives

- Develop scientific thinking among graduate students.
- Build a generation of knowledge-seekers who believe in the necessity of promoting concepts of coexistence and harmony.
- Keep pace with educational institutions that uphold authentic Islamic principles in their curricula.
- Develop patterns of thinking among graduate students and enhance their analytical capacity.
- Broaden students' horizons, enrich their knowledge, and prepare them to keep pace with cultural developments.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Group work strategy.
- Discussion strategy.

Learning is assessed through in-class activities involving student participation via researching information in books and references, and by using modern techniques and electronic information sources such as electronic libraries and programs.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	3	Comparative Fiqh	Introduction: definition of comparative fiqh, its emergence and development; difference between comparative fiqh and Usul al-Fiqh; importance of studying comparative fiqh in graduate studies	Lecture, Discussion	Daily test, Monthly test
2	3	Comparative Fiqh	Methods of comparison; the methodologies of the four	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
			Imams in derivation; rules for presenting fiqh opinions; criteria for weighing (tarjih) among opinions		
3	3	Comparative Fiqh	Issues of ritual purity (tahara)	Lecture, Discussion	Daily test, Monthly test
4	3	Comparative Fiqh	Issues of prayer (1)	Lecture, Discussion	Daily test, Monthly test
5	3	Comparative Fiqh	Issues of prayer (2)	Lecture, Discussion	Daily test, Monthly test
6	3	Comparative Fiqh	Issues of fasting	Lecture, Discussion	Daily test, Monthly test
7	3	Comparative Fiqh	Issues of marriage	Lecture, Discussion	Daily test, Monthly test
8	3	Comparative Fiqh	Issues of Hajj	Lecture, Discussion	Daily test, Monthly test
9	3	Comparative Fiqh	Issues of transactions (1)	Lecture, Discussion	Daily test, Monthly test
10	3	Comparative Fiqh	Issues of transactions (2)	Lecture, Discussion	Daily test, Monthly test
11	3	Comparative Fiqh	Issues of personal status (1)	Lecture, Discussion	Daily test, Monthly test
12	3	Comparative Fiqh	Issues of personal status (2)	Lecture, Discussion	Daily test, Monthly test
13	3	Comparative Fiqh	Issues of crimes and legal punishments (hudud)	Lecture, Discussion	Daily test, Monthly test
14	3	Comparative Fiqh	Issues of contemporary matters (nawazil)	Lecture, Discussion	Daily test, Monthly test
15	3	Comparative Fiqh	Applications and research	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Selected issues from a range of books.

Main References (Sources):

- Masa'il min al-Fiqh al-Muqaran, Prof. Dr. Hashim Jamil.
- Islamic Fiqh and Its Evidence, Wahbah al-Zuhayli.
- Al-Mawsu'ah al-Fiqhiyyah al-Kuwaitiyyah (The Kuwaiti Fiqh Encyclopedia).
- Bidayat al-Mujtahid wa Nihayat al-Muqtasid.
- Al-Mughni.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela; Ahl al-Bayt Library.
- Al-Alukah network: <https://www.alukah.net/>

Course Instructor	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Islamic Economics
2. Course Code	320 SH Q S
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Ramadan Hamdoun Ali Rammo — Email: dr.ramadan@uomosul.edu.iq

8. Course Objectives

- Introduce Islamic economics as a science, methodology, and system.
- Familiarize students with the characteristics of the Islamic economic system compared with other economic systems.
- Develop students' ability to understand the theory of Islamic economics and its approach to solving the economic problem.
- Develop students' ability to solve the economic problem from an Islamic perspective.
- Encourage students to write in the field of Islamic economics for graduation research in the fourth stage.
- Prepare students to teach Islamic Economics in the future.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Islamic Economics	The reality of Islamic economics: its meaning as a science, system, and methodology	Lecture, Discussion	Daily test, Monthly test
2	2	Islamic Economics	Characteristics of the Islamic economic system: doctrinal, ethical, and behavioral characteristics	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
3	2	Islamic Economics	Features of the Islamic economic system: universality, flexibility, justice	Lecture, Discussion	Daily test, Monthly test
4	2	Islamic Economics	Ownership in Islam: collective/shared, private, and public ownership	Lecture, Discussion	Daily test, Monthly test
5	2	Islamic Economics	The economic problem: capitalist, socialist, and Islamic perspectives	Lecture, Discussion	Daily test, Monthly test
6	2	Islamic Economics	Theory of Islamic financing: concept, fiqh foundations, and comparison with usurious (riba-based) financing	Lecture, Discussion	Daily test, Monthly test
7	2	Islamic Economics	Riba (usury): in the pre-Islamic era; and in Islam per the Qur'an and Sunnah	Lecture, Discussion	Daily test, Monthly test
8	2	Islamic Economics	Theories of interest: risk theory, time-preference theory, abstinence theory, productivity-of-capital theory, time theory, labor/scarcity-of-savings theory, insurance theory	Lecture, Discussion	Daily test, Monthly test
9	2	Islamic Economics	Money: its reality, meaning, emergence, and functions	Lecture, Discussion	Daily test, Monthly test
10	2	Islamic Economics	Islamic banks: their emergence and characteristics	Lecture, Discussion	Daily test, Monthly test
11	2	Islamic Economics	Transactions of Islamic banks: cash transfers, bank deposits, documentary credits, letters of guarantee	Lecture, Discussion	Daily test, Monthly test
12	2	Islamic Economics	Financing and investment operations: Murabaha to the purchase orderer; lease ending in ownership (ijarah muntahia bittamlik)	Lecture, Discussion	Daily test, Monthly test
13	2	Islamic Economics	Financing and investment operations: diminishing partnership ending in ownership; joint mudarabah	Lecture, Discussion	Daily test, Monthly test
14	2	Islamic Economics	Comprehensive evaluation exam for students	Lecture, Discussion	Daily test, Monthly test
15	2	Islamic Economics	Comprehensive review of the course material	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Islamic Economics: Rise or Fall?, Munzir Qahf and Ghassan Mahmoud Ibrahim.

Main References (Sources):

- Iqtisaduna (Our Economics), Sayyid Muhammad Baqir al-Sadr.
- Contemporary Financial Transactions in Islamic Fiqh, Muhammad Uthman Shubeir.
- Islamic Economics as a Science and a System, Munzir Qahf.
- Asasiyyat fi al-Iqtisad al-Islami, Nadia Wajih Nazib.
- Usul al-Iqtisad al-Islami, Rafiq Yunus al-Misri.
- Al-Jami' fi Usul al-Riba, Rafiq Yunus al-Misri.
- Al-Madkhal al-Hadith ila 'Ilm al-Iqtisad, Shawqi Dunia.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Islamic Economics.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Encyclopedia of Islamic Economics.

Course Instructor	Prof. Dr. Ramadan Hamdoun Ali Rammo
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	Usuli (Foundational) Rules — Al-Qawa'id al-Usuliyyah
2. Course Code	321 SH Q S
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Asst. Prof. Dr. Mahmoud Hussein Ali — Email: aboohumam1987@uomosul.edu.iq

8. Course Objectives

- Introduce the student to Usuli terminology.
- Train the student to benefit from sources and references.
- Build the Usuli competence that enables the student to derive branches (furu') from the principles (usul).
- Prepare the student to write specialized academic research in the field of Usul al-Fiqh.
- Prepare the student to teach the Usul al-Fiqh course in the future.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Usuli Rules	Divisions of the single word (lafz mufrad) in relation to meaning	Lecture, Discussion	Daily test, Monthly test
2	2	Usuli Rules	Definition of the command (amr) and the nature of the request (talab)	Lecture, Discussion	Daily test, Monthly test
3	2	Usuli Rules	What the command was coined (wad') to signify	Lecture, Discussion	Daily test, Monthly test
4	2	Usuli Rules	Usages of the imperative form (af'al)	Lecture, Discussion	Daily test, Monthly test
5	2	Usuli Rules	Cases where the imperative form is used literally	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Usuli Rules	Argumentation for the preferred view on what the imperative form was coined to signify	Lecture, Discussion	Daily test, Monthly test
7	2	Usuli Rules	The rule of a command following a prohibition	Lecture, Discussion	Daily test, Monthly test
8	2	Usuli Rules	The rule that a command does not imply repetition	Lecture, Discussion	Daily test, Monthly test
9	2	Usuli Rules	Whether a command conditioned on a recurring condition implies repetition of the commanded act	Lecture, Discussion	Daily test, Monthly test
10	2	Usuli Rules	The rule that an absolute command does not imply repetition	Lecture, Discussion	Daily test, Monthly test
11	2	Usuli Rules	A command conditioned on something by 'if' ceases when that condition ceases	Lecture, Discussion	Daily test, Monthly test
12	2	Usuli Rules	The command restricted by a description (sifah)	Lecture, Discussion	Daily test, Monthly test
13	2	Usuli Rules	Divisions of obligation (wujub) by the commanded act: specific and optional (mukhayyar)	Lecture, Discussion	Daily test, Monthly test
14	2	Usuli Rules	Divisions of obligation by the time of the commanded act: restricted (mudayyaq) and expansive (muwassa')	Lecture, Discussion	Daily test, Monthly test
15	2	Usuli Rules	Collective obligation (fard kifayah)	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Nihayat al-Wusul fi Dirayat al-Usul, Safi al-Din al-Armawi.
- Al-Ibhaj Sharh al-Minhaj, Taj al-Din al-Subki.
- Al-Mahsul fi 'Ilm Usul al-Fiqh, Fakhr al-Din al-Razi.

Main References (Sources):

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Asst. Prof. Dr. Mahmoud Hussein Ali
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Master's / Graduate Studies

1. Course Name	English Language
2. Course Code	323 SH E
3. Semester / Year	Master's Program / Second Semester / 2025–2026
4. Date of Preparing this Description	2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Abdulrahman Ahmed Abdulrahman Al-Qazzaz — Email: abdulrahman.ahmed.a@uomos.edu.iq

8. Course Objectives

- Developing English-language skills in writing, reading, and listening.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	—	—	Lecture, Discussion	Daily test, Monthly test
2	2	—	—	Lecture, Discussion	Daily test, Monthly test
3	2	—	—	Lecture, Discussion	Daily test, Monthly test
4	2	—	—	Lecture, Discussion	Daily test, Monthly test
5	2	—	—	Lecture, Discussion	Daily test, Monthly test
6	2	—	—	Lecture, Discussion	Daily test, Monthly test
7	2	—	—	Lecture, Discussion	Daily test, Monthly test
8	2	—	—	Lecture, Discussion	Daily test, Monthly test
9	2	—	—	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
10	2	—	—	Lecture, Discussion	Daily test, Monthly test
11	2	—	—	Lecture, Discussion	Daily test, Monthly test
12	2	—	—	Lecture, Discussion	Daily test, Monthly test
13	2	—	—	Lecture, Discussion	Daily test, Monthly test
14	2	—	—	Lecture, Discussion	Daily test, Monthly test
15	2	—	—	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Simplified English for Islamic Studies Students.

Main References (Sources):

- English Grammar.

Recommended Supporting Books and References (journals, reports, etc.):

Electronic References, Internet Sites:

- Google Scholar; internet resources.

Course Instructor	Prof. Dr. Abdulrahman Ahmed Abdulrahman Al-Qazzaz
Head of Department	Prof. Dr. Haitham Hazim Abd