

Republic of Iraq
Ministry of Higher Education and Scientific Research
Apparatus for Educational Supervision and Scientific Evaluation
Quality Assurance and Academic Accreditation Directorate
Accreditation Division

Academic Program and Course Description

Doctorate Program / Islamic Sharia

2025 – 2026

Guide to Academic Program and Course Description

Academic Program and Course Description — Doctorate / Islamic Sharia

Introduction

The educational program is a coordinated, organized package of courses comprising procedures and experiences arranged as a curriculum, whose fundamental purpose is to build and refine graduates' skills, thereby qualifying them to meet labour-market requirements. It is reviewed and evaluated annually through internal or external quality-audit procedures and programs, such as the External Examiner program.

The academic program description provides a concise summary of the program's main characteristics and its courses, indicating the skills students are meant to acquire, built upon the program's objectives. The importance of this description lies in its being the cornerstone for obtaining programmatic accreditation; it is written jointly by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and fields of the previous guide in light of developments in Iraq's educational system. It covers describing the academic program in its traditional form (annual/semester system), as well as adopting the announced academic-program description pursuant to the letter of the Studies Department No. 3/9605 dated 3/5/2023, regarding programs that adopt the Bologna Process track as the basis of their work.

In this regard, we can only stress the importance of writing academic-program and course descriptions to ensure the sound functioning of the educational process.

Concepts and Terminology

- **Academic Program Description:** Provides a concise summary of the program's vision, mission, and objectives, including a precise description of the intended learning outcomes based on specific learning strategies.
- **Course Description:** Provides a concise summary of the most important characteristics of the course and the learning outcomes the student is expected to achieve, demonstrating whether maximum benefit was gained from the available learning opportunities. It is derived from the program description.
- **Program Vision:** An ambitious, organized, motivating, realistic, and applicable image of the future of the academic program.
- **Program Mission:** Clarifies the objectives and the activities necessary to achieve them concisely; it also identifies the program's development paths and directions.
- **Program Objectives:** Statements describing what the academic program intends to achieve within a specified period of time, and which are measurable and observable.
- **Curriculum Structure:** All courses/subjects included in the academic program according to the adopted study system (semester, annual, Bologna track), whether they constitute requirements (ministry, university, college, or academic department), together with the number of study units.
- **Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes must be defined for every course in a way that achieves the program's objectives.
- **Teaching and Learning Strategies:** The strategies used by faculty members to develop student teaching and learning; they are plans followed to reach learning objectives — i.e., they describe all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Sample Academic Program Description Form

University Name	University of Mosul
College / Institute	College of Islamic Sciences
Academic Department	Department of Sharia
Academic / Professional Program Name	Doctor of Philosophy (PhD) in Islamic Sharia
Final Degree Name	Doctorate in Islamic Sharia
Study System	Semester-based
Date of Preparing the Description	5 / 10 / 2025
Date of Filling the File	5 / 10 / 2025

Signature:

Name of Scientific Advisor: Prof. Dr. Muallim Salim Younis — Date: 5 / 10 / 2025

Signature:

Name of Head of Department: Prof. Dr. Haitham Hazim Abd — Date: 5 / 10 / 2025

File audited by the Quality Assurance and University Performance Division

Name of Director of the Quality Assurance and University Performance Division: Asst. Lecturer Dr. Saif Abdul Mun'im Mahmoud — Date: 5 / 10 / 2025

Approved by the Dean: Prof. Dr. Taha Hammad Mukhlif

Academic Program and Course Description — Doctorate / Islamic Sharia

1. Program Vision

Consolidating Islamic concepts of tolerance and coexistence and benefiting from them in the service of humanity; strengthening the bond between the university student and the Prophet (peace and blessings be upon him, his family, and his companions) through his fragrant life story; and clarifying the role of Sharia knowledge in achieving the happiness of the individual and society in this world and the hereafter.

2. Program Mission

- Strengthening moderate religious discourse based on a proper understanding of religion, with a view to reforming society by teaching important Sharia sciences.
- Establishing an integrated academic system based on strengthening the teaching capabilities of the university professor in the Sharia sciences.
- Strengthening the system of Islamic values and ethics and enriching society with them, by graduating students specialized in Sharia knowledge.

3. Program Objectives

- Preparing professors specialized in Islamic sciences to strengthen correct scientific concepts among students of Islamic studies.
- Emphasizing the raising of the level and quality of university performance, applicable to all members of the college — administration, teaching staff, employees, and students.
- Confirming and activating the role of the academic professor through solid scientific research and participation in scientific and cultural activities, and raising the scientific standing of the college and the university.

4. Programmatic Accreditation

Has the program obtained programmatic accreditation, and from which body? [Field left for entry by the department.]

5. Other External Influences

Is there a sponsoring body for the program? [Field left for entry by the department.]

6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes*
Institutional Requirements	/	/	/	/
College Requirements	23	37	100%	
Department Requirements	23	37	100%	
Summer Training	/	/	/	
Other	/	/	/	

* Notes may indicate whether a course is core (required) or elective.

7. Expected Program Learning Outcomes

Knowledge:

- Students acquire a repository of the jurisprudential schools (madhahib) of the fuqaha, their approaches, and an understanding of the foundations they use in deriving Sharia rulings, while directing students' skills toward sound scholarly comparison.
- Establishing scholarly principles within academic studies that are reflected across society's diverse segments.

Skills:

- Sharia Department students acquire the skill of understanding the opinions of the fuqaha, discussing their evidences, and applying the scholarly rules of weighting (tarjih) that the fuqaha adopted.
- This skill is achieved through discussion and by training students to use rigorous scholarly methods in understanding the logic of argument and weighting.

Values:

- Strengthening Islamic values: promoting religious and cultural awareness; instilling moral values in the student; promoting moderation and balance.
- Professional values: commitment to ethical principles at work; mastery of teamwork skills; striving for excellence and creativity at work.
- Human values: respecting human rights and freedoms; spreading a culture of tolerance and peaceful coexistence; strengthening social responsibility.
- National values: love of homeland and belonging to it; working to serve society; respecting law and order.

8. Program Description — Course List

Year / Level	Course Code	Course Name	Theoretical Hours	Practical Hours
Doctorate / First Semester	325 SH S F M	Comparative Usul al-Fiqh	3	-
Doctorate / First Semester	326 SH F M M	Fiqh of Financial Transactions	3	-
Doctorate / First Semester	327 SH M SH	Maqasid al-Sharia	3	-
Doctorate / First Semester	328 SH N F	Fiqh Theories	3	-
Doctorate / First Semester	329 SH T H D S	Hadith Referencing and Study of Chains	3	-
Doctorate / First Semester	330 SH E	English Language	3	-
Doctorate / Second Semester	331 SH F J	Fiqh of Crimes	3	-
Doctorate / Second Semester	332 SH S F M	Comparative Usul al-Fiqh	3	-
Doctorate / Second Semester	333 SH T S	Usuli Derivation (Takhrij)	3	-
Doctorate / Second Semester	334 SH Q S	Islamic Economics	3	-
Doctorate / Second Semester	335 SH TH M	Comparative Inheritance	3	-
Doctorate / Second Semester	336 SH M B T M	Research Methodology and Manuscript Verification	3	-
Doctorate / Second Semester	337 SH M T	Elective Subject	36	-

9. Teaching and Learning Strategies

First: Traditional Methods

- Lecture strategy: the instructor presents most of the lecture content while students listen for most of the learning session.
- Discussion strategy: organizing discussions among students on specific topics drawn from the course syllabus.
- Reports strategy: students are asked to write reports and research papers on specific topics from the course syllabus.
- Testing strategy: assessing students' level through tests.

Second: Modern Methods

- Cooperative-learning strategy: trains students to work as a group cooperating to achieve a shared value through participation within the group.
- Activities-and-projects strategy: dividing students into small groups to accomplish a common goal.
- Multiple-assessment strategy: continuously evaluating students' level through submission of reports on course content.
- E-learning strategy: using modern computing technologies and keeping pace with developments through them.
- Extracurricular-activities strategy: organizing scientific and cultural visits and field trips relevant to course content.
- Cultural activities and events: organizing cultural activities and events that deepen students' understanding of course content.

10. Development of Reading, Writing, and Oral-Expression Skills

Reading Strategies:

- SQ3R strategy: Survey, Question, Read, Recite, Review.
- Skimming strategy: a quick preview of content to activate prior knowledge before reading.
- Deep-reading strategy: aimed at improving comprehension and retention.

Writing Strategies:

- Brainstorming-for-writing strategy: helps organize students' thinking before writing.
- Paraphrasing (own-words) strategy: helps students restate texts related to their subject in their own words, avoiding ambiguous concepts and related errors.

Text-Comprehension Strategy:

- Prediction strategy: helps students anticipate content before reading by matching appropriate titles to the topics presented in the text.

Speaking and Dialogue Strategies:

- Discussion strategy: helps students express their ideas clearly and concisely.
- Presentation strategy: helps students prepare organized oral presentations.
- Role-play strategy: helps students improve their oral expression.

11. Program Assessment Methods

- Class discussions.
- Daily tests.
- Monthly tests.
- Periodic reports, their discussion, and the outcomes and desired benefits derived from that research.

12. Teaching Staff

Academic Rank & Name	Specialization (General)	Specialization (Specific)	Status
Prof. Dr. Taha Hammad Mukhlif Hamadi	Islamic Sciences	Usul al-Fiqh	Staff
Prof. Dr. Ahmed Ibrahim Isma'il Ibrahim	Qur'anic Sciences	Comparative Fiqh	Staff
Prof. Dr. Haitham Hazim Abd Muhammad	Islamic Sciences	Comparative Fiqh	Staff
Prof. Dr. Rafat Luay Hussein Ali	Islamic Sciences	Usul al-Fiqh	Staff
Prof. Dr. Ramadan Hamdoun Ali Rammo	Islamic Sciences	Comparative Fiqh	Staff
Prof. Dr. Feras Sa'doun Fadel Khudhair	Islamic Sharia	Comparative Fiqh	Staff
Prof. Dr. Muthanna Aref Dawood Ahmed	Islamic Sharia	Usul al-Fiqh	Staff
Asst. Prof. Dr. Sumaya Tariq Khudhur Muhammad	Islamic Sharia	Usul al-Fiqh	Staff

Professional Development

Orientation of New Faculty Members:

- Introducing new faculty members to the university's vision, mission, organizational structure, policies, and procedures.
- Enabling new faculty members to gain a better understanding of their rights and obligations.
- Providing new faculty members with detailed information about university facilities and services.

Professional Development of Faculty Members:

- Updating the curriculum in line with the instructor's vision.
- Setting the outline of the course through the department's scientific committee, discussing it with the faculty member, and clarifying their teaching path within it.
- Encouraging the preparation of textbooks covering courses agreed upon by ministerial committees.
- Writing periodic research within the precise specialization and discussing it within the department's plan.
- Informing faculty of the use of modern instructional methods — e.g., educational films, comparative charts, smart boards, and computer software.
- Participation in seminars, workshops, and conferences, and development of the faculty member's expertise.
- Sending faculty members on scholarships to international universities and benefiting from the development achieved there.

13. Admission Criteria

The applicant must hold a Bachelor's degree in Islamic Sharia.

14. Key Sources of Information about the Program

- The Holy Qur'an.
- Al-Mufasssal fi Ahkam al-Mar'a wal-Bayt al-Muslim, Dr. Abdul Karim Zaidan.
- Al-Fiqh 'ala al-Madhahib al-Arba'ah, al-Jaziri.
- Mughni al-Muhtaj, al-Shirbini.
- Al-Istibsar, al-Tusi.
- Al-Qawa'id al-Fiqhiyyah wa Tatbiqatuha, Muhammad Mustafa al-Zuhayli.
- Ma Wara' al-Fiqh, the Martyr al-Sadr.
- Al-Nizam al-Iqtisadi fi al-Islam, Taqi al-Din al-Nabhani.
- Usul al-Fiqh fi Nasijhi al-Jadid, Dr. Mustafa al-Zalami.
- Al-Halaqat, the Martyr al-Sadr.
- Miftah al-Wusul ila 'Ilm al-Usul, Dr. Ahmad al-Bayadli.
- Kulliyat fi 'Ilm Rijal al-Hadith, Ja'far Subhani.
- Al-Madkhal ila 'Ilm al-Asanid wal-'Ilal, Abdul Qadir Mustafa.

15. Program Development Plan

Analysis of the program by the department's specialized committees; determining implementation and success rates; diagnosing weaknesses and addressing them according to the vision of the department's scientific committees; and consulting specialists from corresponding departments and branches at other universities.

Program Skills Map

A system for placing marks in the cells opposite the learning outcomes derived from the program's courses.

Year / Level	Course Code	Course Name	Core / Elective	Knowledge (A1–A4)	Skills (B1–B4)	Values (C1–C4)
Doctorate / First Semester	325	Comparative Usul al-Fiqh	Core	✓	✓	✓
Doctorate / First Semester	326	Fiqh of Financial Transactions	Core	✓	✓	
Doctorate / First Semester	327	Maqasid al-Sharia	Core	✓	✓	✓
Doctorate / First Semester	328	Fiqh Theories	Core	✓	✓	
Doctorate / First Semester	329	Hadith Referencing and Study of Chains	Core	✓	✓	
Doctorate / First Semester	330	English Language	Core	✓	✓	✓
Doctorate / Second Semester	331	Fiqh of Crimes	Core	✓	✓	✓
Doctorate / Second Semester	332	Comparative Usul al-Fiqh	Core	✓	✓	
Doctorate / Second Semester	333	Usuli Derivation (Takhrij)	Core	✓		
Doctorate / Second Semester	334	Islamic Economics	Core	✓	✓	
Doctorate / Second Semester	335	Comparative Inheritance	Core	✓	✓	
Doctorate / Second Semester	336	Research Methodology and Manuscript Verification	Core	✓	✓	✓
Doctorate / Second Semester	337	Elective Subject	Core	✓		

Individual Course Descriptions

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Comparative Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muqaran)
2. Course Code	325 SH S F M
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Asst. Prof. Dr. Sumaya Tariq Khudr — Email: dr.somaea@uomosul.edu.iq

8. Course Objectives

- Introduce the student to Usuli terminology.
- Train the student to benefit from sources and references.
- Build the Usuli competence that enables the student to derive branches (furu') from the principles (usul).
- Prepare the student to write specialized academic research in the field of Usul al-Fiqh.
- Prepare the student to teach Usul al-Fiqh in the future.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Comparative Usul al-Fiqh	Divisions of the single word (lafz mufrad) with respect to meaning	Lecture, Discussion	Daily test, Monthly test
2	2	Comparative Usul al-Fiqh	Definition of the Sharia ruling (hukm shar'i) and its divisions among Usulis	Lecture, Discussion	Daily test, Monthly test
3	2	Comparative Usul al-Fiqh	Divisions of permissibility (ibahah)	Lecture, Discussion	Daily test, Monthly test
4	2	Comparative Usul al-Fiqh	Is permissibility a Sharia ruling or not? Is permissibility an obligation (taklif) or not?	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Comparative Usul al-Fiqh	Is the permissible (mubah) commanded or not? Is the permissible a genus of the obligatory or not?	Lecture, Discussion	Daily test, Monthly test
6	2	Comparative Usul al-Fiqh	What remains after the abrogation of an obligation	Lecture, Discussion	Daily test, Monthly test
7	2	Comparative Usul al-Fiqh	The ambiguous (mujmal) and the clarified (mubayyan): their definitions	Lecture, Discussion	Daily test, Monthly test
8	2	Comparative Usul al-Fiqh	Divisions of the ambiguous (mujmal)	Lecture, Discussion	Daily test, Monthly test
9	2	Comparative Usul al-Fiqh	Matters presumed to be ambiguous but are not	Lecture, Discussion	Daily test, Monthly test
10	2	Comparative Usul al-Fiqh	Usulis' disagreement on the definition of abrogation (naskh)	Lecture, Discussion	Daily test, Monthly test
11	2	Comparative Usul al-Fiqh	Divisions of abrogation	Lecture, Discussion	Daily test, Monthly test
12	2	Comparative Usul al-Fiqh	Addition to a text is not abrogation	Lecture, Discussion	Daily test, Monthly test
13	2	Comparative Usul al-Fiqh	Commanding a thing is a prohibition of its opposite	Lecture, Discussion	Daily test, Monthly test
14	2	Comparative Usul al-Fiqh	One thing cannot be simultaneously commanded and prohibited	Lecture, Discussion	Daily test, Monthly test
15	2	Comparative Usul al-Fiqh	The fruit of the disagreement regarding this rule	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Kashf al-Asrar, al-Bazdawi.

Main References (Sources):

- Al-Ibhaj Sharh al-Minhaj (of al-Baydawi), Taj al-Din al-Subki.
- Al-Mahsul fi 'Ilm Usul al-Fiqh, Fakhr al-Din al-Razi.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Asst. Prof. Dr. Sumaya Tariq Khudr
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Fiqh of Financial Transactions (Fiqh al-Mu'amalat al-Maliyah)
2. Course Code	326 SH F M M
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Haitham Hazim Abd — Email: hitham1975@uomosul.edu.iq

8. Course Objectives

- Build the student's fiqh competence.
- Introduce the student to fiqh terminology.
- Familiarize the student with the fiqh schools related to personal status and the distinguishing features of each.
- Train the student to engage with juristic (ijtihadi) opinions.
- Prepare students to teach the Personal Status course in the future.
- Train students to benefit from fiqh sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Financial Transactions	Introduction to the concept of Fiqh al-Mu'amalat: transactions and their topics	Lecture, Discussion	Daily test, Monthly test
2	2	Financial Transactions	Sale (Bay') and its introduction; pillars of sale	Lecture, Discussion	Daily test, Monthly test
3	2	Financial Transactions	Effect of sale: the material effect	Lecture, Discussion	Daily test, Monthly test
4	2	Financial Transactions	The sale contract; pillars of the contract	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Financial Transactions	Types of contemporary contracts; their fiqh rulings	Lecture, Discussion	Daily test, Monthly test
6	2	Financial Transactions	Currency; rulings of currency	Lecture, Discussion	Daily test, Monthly test
7	2	Financial Transactions	Salam (forward sale); ruling of salam	Lecture, Discussion	Daily test, Monthly test
8	2	Financial Transactions	Partnership (sharikah); ruling of partnership	Lecture, Discussion	Daily test, Monthly test
9	2	Financial Transactions	Types of partnerships; their fiqh rulings	Lecture, Discussion	Daily test, Monthly test
10	2	Financial Transactions	Muzara'ah (sharecropping); ruling of muzara'ah	Lecture, Discussion	Daily test, Monthly test
11	2	Financial Transactions	Sarf (currency exchange); rulings of sarf	Lecture, Discussion	Daily test, Monthly test
12	2	Financial Transactions	Change in currency value; its effect	Lecture, Discussion	Daily test, Monthly test
13	2	Financial Transactions	Electronic contracts; their ruling	Lecture, Discussion	Daily test, Monthly test
14	2	Financial Transactions	Sale via artificial intelligence; its rulings	Lecture, Discussion	Daily test, Monthly test
15	2	Financial Transactions	Reviews	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Islamic Fiqh and Its Evidence, Wahbah al-Zuhayli.
- Contemporary Financial Transactions, Muhammad Uthman Shubeir.
- Al-Mufasssal fi Ahkam al-Mar'a wal-Bayt al-Muslim, Dr. Abdul Karim Zaidan.
- Al-Bahr al-Zakhkhar al-Jami' li-Madhahib 'Ulama' al-Amsar, Ibn al-Murtada.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Personal Status Fiqh.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Haitham Hazim Abd
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Objectives of Islamic Law (Maqasid al-Sharia)
2. Course Code	327 SH M SH
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Ramadan Hamdoun Ali Rammo Al-Kayki — Email: dr.ramadan@uomosul.edu.iq

8. Course Objectives

- Build the student's competence in the objectives of Sharia (maqasid).
- Introduce the student to maqasid terminology.
- Familiarize the student with fiqh schools and the distinguishing features of each.
- Train the student to engage with maqasid-based juristic reasoning.
- Prepare students to teach Maqasid al-Sharia in the future.
- Train students to benefit from maqasid sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Maqasid al-Sharia	Introduction to the definition of the objectives of Sharia	Lecture, Discussion	Daily test, Monthly test
2	2	Maqasid al-Sharia	Preferring otherworldly interests over worldly ones	Lecture, Discussion	Daily test, Monthly test
3	2	Maqasid al-Sharia	Seeking benefit (maslahah) and repelling harm (mafsadah)	Lecture, Discussion	Daily test, Monthly test
4	2	Maqasid al-Sharia	Sharia is established upon safeguarding benefit and repelling harm	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Maqasid al-Sharia	Benefits and harms do not return to God in any respect	Lecture, Discussion	Daily test, Monthly test
6	2	Maqasid al-Sharia	What is abandoned of benefits for a reason, and what is done of harms for a reason	Lecture, Discussion	Daily test, Monthly test
7	2	Maqasid al-Sharia	On reward and punishment: whether their variation is linked to actions or to benefits/harms	Lecture, Discussion	Daily test, Monthly test
8	2	Maqasid al-Sharia	Types of objectives (maqasid) considered by their source	Lecture, Discussion	Daily test, Monthly test
9	2	Maqasid al-Sharia	Benefits and harms based on presumption (zann)	Lecture, Discussion	Daily test, Monthly test
10	2	Maqasid al-Sharia	Reward and punishment are linked to benefit and harm	Lecture, Discussion	Daily test, Monthly test
11	2	Maqasid al-Sharia	Otherworldly benefits and harms: introduction to considering benefit and harm	Lecture, Discussion	Daily test, Monthly test
12	2	Maqasid al-Sharia	Rules of preference (tarjih) between benefit and harm	Lecture, Discussion	Daily test, Monthly test
13	2	Maqasid al-Sharia	Difference between general and specific objectives	Lecture, Discussion	Daily test, Monthly test
14	2	Maqasid al-Sharia	Imam al-Shatibi's methodology in deriving the objectives	Lecture, Discussion	Daily test, Monthly test
15	2	Maqasid al-Sharia	Review of the material	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Al-Muwafaqat, al-Shatibi.
- Qawa'id al-Ahkam, Izz al-Din ibn Abdul Salam.
- Al-Mustasfa, al-Ghazali.
- Maqasid al-Sharia al-Islamiyyah, Ibn Ashur.
- Nazariyyat al-Maqasid, al-Raysuni.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Ramadan Hamdoun Ali Rammo
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Fiqh Theories (Al-Nazariyyat al-Fiqhiyyah)
2. Course Code	328 SH N F
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Rafat Luay Hussein — Email: raaftalfaraj75@uomosul.edu.iq

8. Course Objectives

- Build the student's fiqh competence.
- Introduce the student to fiqh theories.
- Familiarize the student with fiqh schools and the distinguishing features of each.
- Train the student to engage with juristic (ijtihadi) opinions.
- Prepare students to teach Islamic Fiqh in the future.
- Train students to benefit from fiqh sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Meaning of Theories	Definition of theory linguistically and terminologically; concept of the modern theory; difference between scientific and legal theory; definition of the fiqh theory; trends of jurists in defining it	Lecture, Discussion	Daily test, Monthly test
2	2	Characteristics of Fiqh Theory	Its characteristics, emergence, and benefit; use of the fiqh theory	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
3	2	Nature of Fiqh Theory	Distinction between fiqh theory, fiqh maxims, fiqh parallels (nadha'ir), and fiqh chapters (abwab); divisions of the fiqh theory	Lecture, Discussion	Daily test, Monthly test
4	2	Importance of Fiqh Theory	Its importance, fruit, motives, sources, and the most prominent works on it	Lecture, Discussion	Daily test, Monthly test
5	2	Theory of the Right (Haqq)	Definition of the theory of the right, its sources, and its pillars	Lecture, Discussion	Daily test, Monthly test
6	2	Divisions of the Theory of the Right	Divisions of rights, their conditions, and their rulings	Lecture, Discussion	Daily test, Monthly test
7	2	Theory of the Right	What arises regarding the right — its transfer and extinction	Lecture, Discussion	Daily test, Monthly test
8	2	Theory of Motive (Ba'ith)	Definition of motive linguistically and terminologically; related terms; importance of the theory of motive	Lecture, Discussion	Daily test, Monthly test
9	2	Theory of Motive	Its pillars, conditions, and controls	Lecture, Discussion	Daily test, Monthly test
10	2	Theory of Motive	Its features, paths, and effects	Lecture, Discussion	Daily test, Monthly test
11	2	Theory of Abuse of Right	Definition, and clarifying the fiqh characterization of abuse of right as distinct from exceeding it	Lecture, Discussion	Daily test, Monthly test
12	2	Distinguishing Abuse of Right	Distinguishing abuse of right from exceeding the right in nature and consequence	Lecture, Discussion	Daily test, Monthly test
13	2	Fiqh Characterization of Abuse	Fiqh characterization of abuse of right and its classification among Usulis and jurists	Lecture, Discussion	Daily test, Monthly test
14	2	Evidence of the Theory of Abuse	Evidence from the Qur'an, Sunnah, and reports of the Companions	Lecture, Discussion	Daily test, Monthly test
15	2	Criteria of the Theory of Abuse	Controls and examples	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Al-Nazariyyat al-Fiqhiyyah, al-'Ajili.

Main References (Sources):

- Al-Muwafaqat, al-Shatibi.
- Qawa'id al-Ahkam, Izz al-Din ibn Abdul Salam.
- Al-Mustasfa, al-Ghazali.
- Maqasid al-Sharia al-Islamiyyah, Ibn Ashur.
- Nazariyyat al-Maqasid, al-Raysuni.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh and its Usul.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Rafat Luay Hussein
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Hadith Referencing and the Study of Chains of Transmission (Takhrij al-Hadith wa Dirasat al-Asanid)
2. Course Code	329 SH T H D S
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Ibrahim Salih Mahmoud — Email: ibraheemsabaw@uomosul.edu.iq

8. Course Objectives

- Build the student's hadith-related competence.
- Introduce the student to hadith terminology.
- Enable the student to perform hadith referencing (takhrij).
- Train the student to render judgments on hadiths.
- Train students to benefit from hadith sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Definitions	Definition of takhrij linguistically and terminologically	Lecture, Discussion	Daily test, Monthly test
2	2	Definitions	Takhrij between hadith scholars and jurists	Lecture, Discussion	Daily test, Monthly test
3	2	Foundations of Takhrij	Importance of takhrij	Lecture, Discussion	Daily test, Monthly test
4	2	Foundations of Takhrij	History of takhrij and its stages	Lecture, Discussion	Daily test, Monthly test
5	2	Sources of Takhrij	The most important old and modern books on takhrij	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Methods of Takhrij	First method: takhrij by knowing the narrator of the hadith	Lecture, Discussion	Daily test, Monthly test
7	2	Methods of Takhrij	Second method: takhrij by knowing the first word in the hadith	Lecture, Discussion	Daily test, Monthly test
8	2	Methods of Takhrij	Third method: takhrij by a word whose use in the hadith is rare	Lecture, Discussion	Daily test, Monthly test
9	2	Methods of Takhrij	Fourth method: takhrij by knowing the topic of the hadith	Lecture, Discussion	Daily test, Monthly test
10	2	Terms in the Study of Chains	Introduction to the science of criticism and endorsement (al-jarh wal-ta'dil)	Lecture, Discussion	Daily test, Monthly test
11	2	Knowing the Narrators	Researching the biographies of narrators and clarifying the ruling on them	Lecture, Discussion	Daily test, Monthly test
12	2	Grades of Endorsement	Grades of endorsement (ta'dil)	Lecture, Discussion	Daily test, Monthly test
13	2	Grades of Criticism	Grades of criticism (tajrih)	Lecture, Discussion	Daily test, Monthly test
14	2	Electronic Hadith Referencing	Electronic hadith referencing	Lecture, Discussion	Daily test, Monthly test
15	2	Electronic Hadith Referencing	Electronic hadith referencing (continued)	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Usul al-Takhrij wa Dirasat al-Asanid, Mahmud al-Tahhan.
- Takhrij al-Hadith, Sha'ban Muhammad Isma'il.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Hadith Referencing.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Ibrahim Salih Mahmoud
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	English Language
2. Course Code	330 SH E
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	September 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Abdulrahman Ahmed Abdulrahman Al-Qazzaz — Email: abdulrahman.ahmed.a@uomos.edu.iq

8. Course Objectives

- Developing English-language skills in writing, reading, and listening.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	—	—	Lecture, Discussion	Daily test, Monthly test
2	2	—	—	Lecture, Discussion	Daily test, Monthly test
3	2	—	—	Lecture, Discussion	Daily test, Monthly test
4	2	—	—	Lecture, Discussion	Daily test, Monthly test
5	2	—	—	Lecture, Discussion	Daily test, Monthly test
6	2	—	—	Lecture, Discussion	Daily test, Monthly test
7	2	—	—	Lecture, Discussion	Daily test, Monthly test
8	2	—	—	Lecture, Discussion	Daily test, Monthly test
9	2	—	—	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
10	2	—	—	Lecture, Discussion	Daily test, Monthly test
11	2	—	—	Lecture, Discussion	Daily test, Monthly test
12	2	—	—	Lecture, Discussion	Daily test, Monthly test
13	2	—	—	Lecture, Discussion	Daily test, Monthly test
14	2	—	—	Lecture, Discussion	Daily test, Monthly test
15	2	—	—	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Simplified English for Islamic Studies Students.

Main References (Sources):

- English Grammar.

Electronic References, Internet Sites:

- Online references and websites.
- Google Scholar.

Course Instructor	Prof. Dr. Abdulrahman Ahmed Abdulrahman Al-Qazzaz
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Fiqh of Crimes (Fiqh al-Jinayat)
2. Course Code	331 SH F J
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Feras Sa'doun Fadel (Al-Janabi) — Email: ferasaljanabi@uomosui.edu.iq

8. Course Objectives

- Introduce the student to criminal-fiqh terminology and its meanings.
- Prepare students for academic research and teaching in Islamic Criminal Fiqh in the future.
- Train students to benefit from comparative fiqh sources and specialized fiqh sources relevant to the rulings of criminal fiqh.
- Prepare the student to deal with criminal rulings and adapt them in light of contemporary fiqh developments.
- Write specialized academic research in the field of criminal fiqh.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Criminal Fiqh	Introduction to criminal fiqh	Lecture, Discussion	Daily test, Monthly test
2	2	Criminal Fiqh	Proof in criminal fiqh	Lecture, Discussion	Daily test, Monthly test
3	2	Criminal Fiqh	Testimony (shahadah); ruling of testimony	Lecture, Discussion	Daily test, Monthly test
4	2	Criminal Fiqh	Conditions of the witness: conditions of bearing witness and of performing it	Lecture, Discussion	Daily test, Monthly test
5	2	Criminal Fiqh	Threshold (nisab) of testimony	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Criminal Fiqh	Retraction from testimony	Lecture, Discussion	Daily test, Monthly test
7	2	Criminal Fiqh	Acknowledgment (iqrar): its meaning; difference from testimony; how it is made	Lecture, Discussion	Daily test, Monthly test
8	2	Criminal Fiqh	Proof of acknowledgment; retraction from acknowledgment	Lecture, Discussion	Daily test, Monthly test
9	2	Criminal Fiqh	Al-Qasamah: its meaning, evidence, and rulings	Lecture, Discussion	Daily test, Monthly test
10	2	Criminal Fiqh	Attempt and its rulings in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
11	2	Criminal Fiqh	Complicity and its rulings in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
12	2	Criminal Fiqh	Recidivism and its rulings in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
13	2	Criminal Fiqh	Criminal liability in fiqh	Lecture, Discussion	Daily test, Monthly test
14	2	Criminal Fiqh	Contemporary criminal issues (nawazil)	Lecture, Discussion	Daily test, Monthly test
15	2	Criminal Fiqh	Electronic crimes and their rulings in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Islamic Fiqh and Its Evidence, Prof. Dr. Wahbah al-Zuhayli.
- Criminal Fiqh in Islam, Prof. Dr. Amir Abdul Aziz.
- Theories in Islamic Criminal Fiqh — A Comparative Fiqh Study, Dr. Ahmad Fathi Bahnasi.
- Al-Fiqh 'ala al-Madhahib al-Khamsah, Sheikh Muhammad Jawad Mughniyah.
- Miftah al-Karamah fi Sharh Qawa'id al-'Allamah, Sayyid Muhammad Jawad al-'Amili.
- Theory of Criminal Liability in Islamic Fiqh, Asst. Lecturer Ma'mun Wajih al-Rifa'i.
- Rulings on Contemporary Criminal Issues — Applied Case Studies, Asst. Prof. Dr. Khalid Muhammad Jasim.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Criminal Fiqh.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela.

Course Instructor	Prof. Dr. Feras Sa'doun Fadel
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Comparative Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muqaran)
2. Course Code	332 SH S F M
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Taha Hammad Mukhlif — Email: dr.taha@uomosul.edu.iq

8. Course Objectives

- Explain the importance of the science of Usul and scholars' methodologies regarding the comprehensive (summary) evidences.
- Verify and establish the Usuli rules related to analogy (qiyas) and its topics.
- Identify the evidences agreed upon by Usulis and jurists and the effect of disagreement on the fiqh branches.
- Understand how jurists derive Sharia rulings.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Introduction	Linking the material to what preceded; welcoming students	Lecture, Discussion	Daily test, Monthly test
2	2	Introduction to Usul al-Fiqh	Definition of the science of Usul al-Fiqh, its relation to Sharia evidences and to analogy (qiyas), and the method of studying them	Lecture, Discussion	Daily test, Monthly test
3	2	The Evidence of Analogy	Concept of qiyas linguistically and terminologically, the relation between the two, its pillars, and their conditions	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
4	2	Authority of the Evidence	Authority of qiyas, the main schools of thought on its authority, and evidence of those who affirm it	Lecture, Discussion	Daily test, Monthly test
5	2	Authority of the Evidence	Evidence of those who deny the authority of qiyas, and discussion of it	Lecture, Discussion	Daily test, Monthly test
6	2	The Ratio Legis ('Illah)	Definition of the ratio legis, its pillars, and its conditions	Lecture, Discussion	Daily test, Monthly test
7	2	Paths of Deriving the Ratio Legis	Difference between 'illah, suitability (munasabah), wisdom (hikmah), and cause (sabab); the rationale of God's rulings; meaning of motive (ba'ith)	Lecture, Discussion	Daily test, Monthly test
8	2	Paths of Derivation (continued)	Paths of the ratio legis: text (nass), indication (ima'), consensus (ijma'), with examples; suitability and its types	Lecture, Discussion	Daily test, Monthly test
9	2	Evaluation	Paths of the ratio legis: exhaustive division (sabr wal-taqsim) and its methods	Lecture, Discussion	Daily test, Monthly test
10	2	Defects of the Evidence of Analogy	Paths of resemblance (shabah), constancy (tard), circularity (dawaran), and refining the criterion (tanqih al-manat)	Lecture, Discussion	Daily test, Monthly test
11	2	Completion of Defects of Analogy	Monthly examination	Lecture, Discussion	Daily test, Monthly test
12	2	Defects of the Ratio Legis	Meaning of defects and their types: nullification (naqd), breaking (kasr)	Lecture, Discussion	Daily test, Monthly test
13	2	Fields of Application	Defects of the ratio legis: inversion (qalb), acknowledging the consequence, difference and its types	Lecture, Discussion	Daily test, Monthly test
14	2	Fields of Application (continued)	Divisions of analogy: the superior (awla), the equal (musawi), the lesser (adna), the clear (jali), and the hidden (khafi)	Lecture, Discussion	Daily test, Monthly test
15	2	Specification and Conflict	Fields of analogy: worldly and customary matters, devotional matters, legal punishments, expiations, concessions, and estimations, with contemporary applications	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Durus fi al-Usul, Sayyid Muhammad Baqir al-Sadr.

Main References (Sources):

- Al-Muhadhdhab fi 'Ilm Usul al-Fiqh, Abdul Karim al-Namlah.
- Al-Muyassar fi Usul al-Fiqh, Sha'ban Muhammad Isma'il.
- Usul al-Fiqh, Wahbah al-Zuhayli.
- Mabahith al-'Illah, al-Sa'di.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the specialization of Fiqh al-Mu'amalat.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela.

Course Instructor	Prof. Dr. Taha Hammad Mukhlif
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Usuli Derivation / Attribution (Al-Takhrij al-Usuli)
2. Course Code	333 SH T S
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Muthanna Aref Dawood — Email: muthan.dr@uomosul.edu.iq

8. Course Objectives

- Build the student's ijthadi (juristic-reasoning) fiqh competence.
- Introduce the student to the methodologies of Usuli derivation (takhrij).
- Familiarize the student with fiqh schools and the distinguishing features of each.
- Train the student to engage with juristic (ijthadi) opinions.
- Prepare students to teach Islamic Fiqh in the future.
- Train students to benefit from diverse fiqh sources.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Usuli Derivation	General definition of Usuli and fiqh derivation (takhrij)	Lecture, Discussion	Daily test, Monthly test
2	2	Usuli Derivation	Introduction to primary and secondary sources	Lecture, Discussion	Daily test, Monthly test
3	2	Usuli Derivation	Sources of Usuli derivation in the era of the Prophet	Lecture, Discussion	Daily test, Monthly test
4	2	Usuli Derivation	Sources of Usuli derivation in the era of the Companions	Lecture, Discussion	Daily test, Monthly test
5	2	Usuli Derivation	Sources of Usuli derivation in the era of the Successors	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Usuli Derivation	Sources of Usuli derivation in the second Hijri century	Lecture, Discussion	Daily test, Monthly test
7	2	Usuli Derivation	Types of derivation in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
8	2	Usuli Derivation	Methods of derivation in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
9	2	Usuli Derivation	Pillars of derivation in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
10	2	Usuli Derivation	Grades of derivation in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
11	2	Usuli Derivation	Ruling of derivation in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
12	2	Usuli Derivation	Attributing the derived opinion to the school of the fiqh Imam	Lecture, Discussion	Daily test, Monthly test
13	2	Usuli Derivation	Analogy to the derived ruling in Islamic fiqh	Lecture, Discussion	Daily test, Monthly test
14	2	Usuli Derivation	Points of agreement and difference between fiqh and Usuli derivation methodologies	Lecture, Discussion	Daily test, Monthly test
15	2	Usuli Derivation	The greatest fruit of studying Usuli derivation	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Al-Takhrij 'inda al-Fuqaha wal-Usuliyin, Dr. Ya'qub al-Bahusin.
- Nazariyyat al-Takhrij fi al-Fiqh al-Islami, Dr. Nawwar bin al-Shalli.

Recommended Supporting Books and References (journals, reports, etc.):

- Tarikh al-Madhahib al-Islamiyyah, Sheikh Muhammad Abu Zahra.
- Manahij al-Fuqaha, Dr. Muhammad Uthman Shubeir.
- Master's theses and doctoral dissertations in the specialization of Comparative Fiqh and its Principles.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.

Course Instructor	Prof. Dr. Muthanna Aref Dawood
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Islamic Economics
2. Course Code	334 SH Q S
3. Semester / Year	Doctorate Program / First Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Ramadan Hamdoun Ali Rammo Al-Kayki — Email: dr.ramadan@uomosul.edu.iq

8. Course Objectives

- General: consolidate the Sharia understanding of the foundations and rules underlying the Islamic economic system, linking them to the objectives (maqasid) of Sharia.
- General: form a critical perspective toward positive economic systems and compare them with the Islamic conception.
- General: develop students' analytical ability in addressing contemporary economic problems according to an Islamic methodology.
- General: highlight the ethical dimension of economic activity and its effect on achieving social justice and sustainable development.
- General: qualify students to understand the practical applications of Islamic economics in finance, banking, endowments (waqf), zakat, and modern transactions.
- Detailed: identify the sources of Islamic economics — Qur'an, Sunnah, consensus, and ijtiḥad.
- Detailed: distinguish between the characteristics of the Islamic economy and those of the capitalist and socialist economies.
- Detailed: explain the concept of ownership in Islam and its Sharia controls.
- Detailed: understand the rulings of earning and spending, and the controls of the market and trade, and their effect on regulating economic activity.
- Detailed: study the zakat and waqf systems and their role in addressing poverty and achieving solidarity.
- Detailed: discuss contemporary economic issues such as riba, gharar, mudarabah, murabaha, financing contracts, and digital currencies.
- Detailed: connect the student with the value dimension — honesty, justice, and social responsibility — as foundations of economic activity.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.

- Discussion strategy.
- Reciprocal (peer) teaching strategy.
- Inductive teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Islamic Economics	Sharia foundations of Islamic economics (Qur'an, Sunnah, consensus, ijthad)	Lecture, Discussion	Daily test, Monthly test
2	2	Islamic Economics	The objectives of Sharia (maqasid) in economic activity	Lecture, Discussion	Daily test, Monthly test
3	2	Islamic Economics	Ownership and its Sharia controls in Islam	Lecture, Discussion	Daily test, Monthly test
4	2	Islamic Economics	Rulings of earning and spending, and controls of the market and trade	Lecture, Discussion	Daily test, Monthly test
5	2	Islamic Economics	Zakat and waqf and their role in achieving social solidarity	Lecture, Discussion	Daily test, Monthly test
6	2	Islamic Economics	Islamic financing and contemporary banks (mudarabah, murabaha, financing contracts)	Lecture, Discussion	Daily test, Monthly test
7	2	Islamic Economics	Contemporary economic issues (riba, gharar, digital currencies)	Lecture, Discussion	Daily test, Monthly test
8	2	Islamic Economics	Islamic economic ethics (honesty, justice, social responsibility)	Lecture, Discussion	Daily test, Monthly test
9	2	Islamic Economics	Comparison between Islamic economics and positive systems (capitalism and socialism)	Lecture, Discussion	Daily test, Monthly test
10	2	Islamic Economics	Analyzing contemporary economic problems with an Islamic methodology	Lecture, Discussion	Daily test, Monthly test
11	2	Islamic Economics	Commitment to economic ethics through concrete examples and brainstorming	Lecture, Discussion	Daily test, Monthly test
12	2	Islamic Economics	Developing awareness of solidarity and sustainable development through modeling and group work	Lecture, Discussion	Daily test, Monthly test
13	2	Islamic Economics	Strengthening confidence in Islamic economics as an alternative system; evaluation through preparation, tests, and reports	Lecture, Discussion	Daily test, Monthly test
14	2	Islamic Economics	Heritage and contemporary references in Islamic economics	Lecture, Discussion	Daily test, Monthly test
15	2	Islamic Economics	Global reports on Islamic financing and their role in academic research	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Main References (Sources):

- Kitab al-Kharaj, Abu Yusuf Ya'qub ibn Ibrahim.
- Al-Ahkam al-Sultaniyyah wal-Wilayat al-Diniyyah, al-Mawardi.
- Al-Fatawa, Qadi Khan.
- Al-Mi'yar al-Mu'rib wal-Jami' al-Mughrib 'an Fatawa Ahl Ifriqiya wal-Andalus wal-Maghrib, al-Wansharisi.
- Iqtisaduna (Our Economics), Sayyid Muhammad Baqir al-Sadr.
- Mabadi' al-Iqtisad al-Islami, Abu al-A'la al-Mawdudi.
- Islam and the Economic Challenge, Muhammad Umer Chapra.
- Al-Iqtisad al-Islami: Usuluhu wa Majalatuhu, Munzir Qahf.
- Al-Mu'jam ila al-Iqtisad al-Islami, Abdul Hamid al-Ba'li and Muhammad Nasser al-Aslaf.
- Tatwir al-A'mal al-Masrafiyyah bima Yattafiq wal-Sharia al-Islamiyyah, Sami Hassan Hamoud.
- Muqaddimah fi Tarikh al-Iqtisad al-Arabi al-Islami, Abdul Aziz al-Douri.

Recommended Supporting Books and References (journals, reports, etc.):

- International Journal of Islamic Economics.
- Journal of Islamic Financial Studies — International Institute of Islamic Thought.
- Journal of Islamic Economics — Islamic Development Bank, Jeddah.
- Journal of Islamic Economics, Banking and Finance (JIEBF).
- Review of Islamic Economics — Islamic Research and Training Institute (IRTI).
- Islamic Development Bank reports.
- AAOIFI (Accounting and Auditing Organization for Islamic Financial Institutions) reports.
- Annual reports of zakat and waqf institutions in Islamic countries.
- IMF and World Bank reports on Islamic financing.
- Fiqh al-Mu'amalat al-Maliyah al-Mu'asirah, Abdullah al-Sa'idi.
- Mawsu'at al-Iqtisad al-Islami, Rafat al-Awadi.
- Al-Wajiz fi al-Mu'amalat al-Maliyah al-Mu'asirah, Muhammad al-Zuhayli.
- Muqaddimah fi Fiqh al-Mu'amalat al-Maliyah, Muhammad Ali al-Qari.
- Al-Iqtisad al-Islami: Al-Nazariyyah wal-Tatbiq, Ahmad Hassan.

Electronic References, Internet Sites:

- Islamic Development Bank (IsDB): <https://www.isdb.org> — annual reports and studies on Islamic financing and economics.

- Islamic Economics Research Center, King Abdulaziz University (KAUPR): <https://iei.kau.edu.sa> — refereed research and journals specialized in Islamic economics and financing.
- Islamic Research and Training Institute (IRTI), Islamic Development Bank: <https://irti.org> — recent studies and reports on Islamic economics and financing.
- AAOIFI: <https://aaoifi.com> — a key source for the Sharia and accounting standards of Islamic banks.
- International Institute of Islamic Thought (IIIT): <https://iiit.org> — research in Islamic economic and social thought.
- International Journal of Islamic Economics: <https://www.iaie.net> — a specialized academic journal publishing the latest research in Islamic economics.
- National zakat and waqf institutions, e.g. Kuwait: <https://www.zakathouse.org.kw>; Malaysia (MAIWP): <https://www.maiwp.gov.my>.

Course Instructor	Prof. Dr. Ramadan Hamdoun Ali Rammo
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Comparative Inheritance (Al-Mirath al-Muqaran)
2. Course Code	335 SH TH M
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	In-person / Basic
6. Number of Study Hours / Units (Total)	2 units (Total course hours: 30 during the semester)
7. Name of Course Instructor(s)	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi — Email: dr.ahmed80@uomosul.edu.iq

8. Course Objectives

- The student becomes familiar with the science of comparative inheritance.
- Help students understand the reality of inheritance and its importance in dividing estates and delivering rights to their owners.
- Mastery of its rulings serves as a means of eliminating disputes and conflicts by giving each person their due, since the science of inheritance guarantees the precise determination of heirs and each heir's share.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Group work strategy.
- Reciprocal (peer) teaching strategy.

Learning is also assessed through in-class activities involving student participation via researching information in books and references and solving problems on the board; teaching methods include use of the board.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Comparative Inheritance	Inheritance among previous nations	Lecture, Discussion	Daily test, Monthly test
2	2	Comparative Inheritance	Definition of inheritance, its causes and conditions, its impediments, its pillars, and the rights connected to it	Lecture, Discussion	Daily test, Monthly test
3	2	Comparative Inheritance	Heirs among men and women	Lecture, Discussion	Daily test, Monthly test
4	2	Comparative Inheritance	Definition of the will (wasiyyah) and its rulings: the testator, the beneficiary	Lecture, Discussion	Daily test, Monthly test
5	2	Comparative Inheritance	The bequeathed thing; nullifying factors of the will	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
6	2	Comparative Inheritance	The obligatory will; inheritance of spouses	Lecture, Discussion	Daily test, Monthly test
7	2	Comparative Inheritance	Inheritance of sons; inheritance of grandchildren	Lecture, Discussion	Daily test, Monthly test
8	2	Comparative Inheritance	Inheritance of full sisters; inheritance of paternal granddaughters	Lecture, Discussion	Daily test, Monthly test
9	2	Comparative Inheritance	Inheritance of full brothers; inheritance of paternal brothers; inheritance of maternal siblings	Lecture, Discussion	Daily test, Monthly test
10	2	Comparative Inheritance	Al-'Awl (proportional reduction)	Lecture, Discussion	Daily test, Monthly test
11	2	Comparative Inheritance	Inheritance of relatives by blood (dhawu al-arham)	Lecture, Discussion	Daily test, Monthly test
12	2	Comparative Inheritance	Al-Takharuj (mutual renunciation)	Lecture, Discussion	Daily test, Monthly test
13	2	Comparative Inheritance	Cases of correspondence (munasakhat)	Lecture, Discussion	Daily test, Monthly test
14	2	Comparative Inheritance	Correcting estate-division problems	Lecture, Discussion	Daily test, Monthly test
15	2	Comparative Inheritance	Unusual/odd cases (masa'il sha'idhah)	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Ma Wara' al-Fiqh, Sayyid Muhammad Muhammad Sadiq al-Sadr.
- Ahkam al-Usrah fi al-Fiqh al-Islami al-Muqaran, Dr. Nizam al-Din Abdul Hamid.
- Al-Mughni, Ibn Qudamah.

Main References (Sources):

- Ahkam al-Mirath, Mawlud Mukhlis.
- Fiqh al-Mawarith, Ahmad al-Kubaisi.
- Hukm al-Mawarith fi al-Sharia al-Islamiyyah, Dr. Abu al-Yaqzan al-Jubouri.
- Sharh al-Rahbiyyah, Sibte al-Mardini.
- Sharh al-Sirajiyyah, al-Jurjani.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations.

- Al-Maktaba Al-Shamela; Ahl al-Bayt Library.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Alukah network: <https://www.alukah.net/>

Course Instructor	Prof. Dr. Ahmed Ibrahim Isma'il Al-Salihi
Head of Department	Prof. Dr. Haitham Hazim Abd

Course Description Form

Doctorate / Graduate Studies

1. Course Name	Research Methodology and Manuscript Verification (Manhaj al-Bahth wa Tahqiq al-Makhtutat)
2. Course Code	336 SH M B T M
3. Semester / Year	Doctorate Program / Second Semester / 2025–2026
4. Date of Preparing this Description	5 / 10 / 2025
5. Available Forms of Attendance	Daily
6. Number of Study Hours / Units (Total)	2 hours / 2 units
7. Name of Course Instructor(s)	Prof. Dr. Rafat Luay Hussein — Email: raaftalfaraj75@uomosul.edu.iq

8. Course Objectives

- Prepare an integrated scientific research plan.
- Exhibit objectivity and academic impartiality while preparing research.
- Commit to academic integrity and avoid plagiarism and intellectual theft.
- Demonstrate respect for the rules and ethics of academic publishing.
- Write a report or academic research according to the approved academic style.

9. Teaching and Learning Strategies

- Concrete examples strategy.
- Brainstorming strategy.
- Learning-by-modeling strategy.
- Group work strategy.
- Discussion strategy.
- Reciprocal (peer) teaching strategy.

10. Course Structure

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Scientific Research Methodology	Introduction to scientific research: concept, importance, and characteristics	Lecture, Discussion	Daily test, Monthly test
2	2	Scientific Research Methodology	Types of research methodologies and their classifications	Lecture, Discussion	Daily test, Monthly test
3	2	Scientific Research Methodology	Selecting the research topic and formulating the research problem and questions	Lecture, Discussion	Daily test, Monthly test
4	2	Scientific Research Methodology	Formulating hypotheses and defining research aims	Lecture, Discussion	Daily test, Monthly test

Week	Hours	Unit / Topic Name	Required Learning Outcomes	Teaching Method	Assessment Method
5	2	Scientific Research Methodology	Theoretical framework and previous studies: how to benefit from them	Lecture, Discussion	Daily test, Monthly test
6	2	Scientific Research Methodology	Tools of data collection in human research (interview, questionnaire, content analysis...)	Lecture, Discussion	Daily test, Monthly test
7	2	Scientific Research Methodology	Data analysis and interpretation of results in qualitative and descriptive research	Lecture, Discussion	Daily test, Monthly test
8	2	Scientific Research Methodology	Academic documentation and research ethics	Lecture, Discussion	Daily test, Monthly test
9	2	Manuscript Verification (Tahqiq)	Introduction to the science of tahqiq: emergence, development, and importance in human studies	Lecture, Discussion	Daily test, Monthly test
10	2	Manuscript Verification (Tahqiq)	Scholarly and methodological conditions and qualities of the verifier (muhaqqiq)	Lecture, Discussion	Daily test, Monthly test
11	2	Manuscript Verification (Tahqiq)	Stages of manuscript verification: from selecting the text to collation	Lecture, Discussion	Daily test, Monthly test
12	2	Manuscript Verification (Tahqiq)	Rules of punctuation, correction, and manuscript terminology	Lecture, Discussion	Daily test, Monthly test
13	2	Manuscript Verification (Tahqiq)	Commenting on the text, vocalizing it, and verifying poetic verses and Qur'anic citations	Lecture, Discussion	Daily test, Monthly test
14	2	Manuscript Verification (Tahqiq)	Documenting texts and identifying figures, books, and sources	Lecture, Discussion	Daily test, Monthly test
15	2	Manuscript Verification (Tahqiq)	Writing the scholarly introduction to the manuscript and preparing the text for academic publication	Lecture, Discussion	Daily test, Monthly test

11. Course Assessment

The grade is distributed out of 100 as follows:

- Continuous Assessment: 30 marks — distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written tests, and reports, etc.
- Final Examination: 70 marks.

12. Learning and Teaching Resources

Required Textbook(s) (course text, if available):

- Usul Kitabat al-Bahth al-'Ilmi wa Manahijuhu wa Masadir al-Dirasat al-Islamiyyah, Prof. Dr. Yusuf al-Mar'ashli.

Main References (Sources):

- Manahij al-Bahth al-'Ilmi wa Tahqiq al-Turath, Dr. Ali Muhammad Maqbul.
- Usul al-Bahth wa Tahqiq al-Nusus fi al-'Uloom al-Islamiyyah, Dr. Muhsin Hilal Sarhan.
- Manhaj al-Bahth fi al-Fiqh al-Islami: Khasa'isuhu wa Naqa'isuhu, Prof. Dr. Abdul Wahhab Ibrahim Abu Sulayman.

Recommended Supporting Books and References (journals, reports, etc.):

- Journal of the College of Islamic Sciences / University of Mosul (all issues).
- Master's theses and doctoral dissertations in the Human Sciences specialization.
- Manhajiyat al-Bahth al-'Ilmi fi al-'Uloom al-Insaniyyah, Dr. Omar Muhammad Omar.
- Al-Bahth al-'Ilmi: Mafhumuhu, Adawatuhu, Asalibuhu, Thouqan Obeidat & Abdul Rahman 'Adas.
- Ma'alim Usul al-Bahth al-'Ilmi, Dr. Nasr al-Din Ghali.

Electronic References, Internet Sites:

- The researcher's page on the Google Scholar search engine.
- Al-Maktaba Al-Shamela.
- Aal al-Bayt Library (peace be upon them).

Course Instructor	Prof. Dr. Rafat Luay Hussein
Head of Department	Prof. Dr. Haitham Hazim Abd