



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Agency,
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic and Course Program Description

2023-2022

The introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through procedures and programs.

Internal or external audit such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual and quarterly system), in addition to adopting the description of the academic program circulated .

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals

Including an accurate description of the targeted learning outcomes according to specific learning strategies. **Course Description:** Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve

Demonstrating whether they have made the most of the learning opportunities available. It is derived from the program description. The program's vision is an ambitious picture for the future of the academic program, to be an advanced, inspiring, motivating, realistic, and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths And its trends.

Program objectives are statements that describe what the academic program intends to achieve within a specific period of time and are feasible To measure and observe.

Curriculum structure: All courses/study subjects included in the academic program are in accordance with the approved learning system (semester, annual, Bologna track), whether it is a requirement of a ministry, a university, a college, or a scientific department, with a number Study units.

Learning outcomes are a compatible set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes must be determined for each course in a way that achieves the program objectives.

Teaching and learning strategies are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all curricular and extracurricular activities Investigate the learning outcomes of the program.

Academic program description form

University name : university of Mosul

College / institute : college of Nursing

Scientific department :

Name of Academic or professional program : bachelor's degree

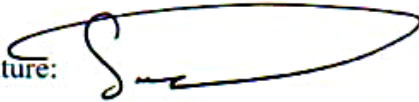
Name of final degree: Bachelor of Science (Nursing)

Academic system: semester

Description preparation date: 2/10/2022

Date of filling out the file : 5/2/2023

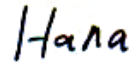
Signature:



Dean assistant: Saad Hussein Murad

Date: 7/2/2023

Signature:



Head Department Of Clinical Nursing Science:
Hanaa Hussein Mukhlif

Date: 7/2/2023

The file has already been audited

Division of Quality Assurance and University Performance

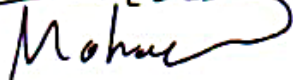
Name of the Director of the Quality Assurance and University Performance Division:

Dr.Muhammad Ahmed Sultan

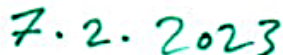
Date:



Signature:



Authentication of the Dean



1. Program Vision

A distinguished academic program that equipped students with advanced nursing education, practice, and research to effectively enhance community health

2. Program Mission

Graduate nursing professionals who are scientifically and practically qualified, ethically equipped, and are able to compete in the labor market

3. Program Objectives

1. **Safety:** Adhere to the nursing professional standards to provide safe and effective nursing practices and maintain the safety of the environment.
2. **Professional Behaviors:** Demonstrate ethical, professional, and legal behaviors to promote the quality of nursing care
3. **E.B.P:** Demonstrate evidence-based practice knowledge and skills to provide competent and high-quality nursing interventions.
4. **Decision Making:** Using critical thinking and clinical reasoning to direct the nursing process and making clinical judgment for better nursing practice.
5. **Communication:** Demonstrate effective therapeutic relationship and collaborate with clients, families, communities, and interprofessional healthcare team to deliver competent and quality healthcare.
6. **Client-Centered Care:** Provide individualized nursing care that is appropriate and sensitive to clients age, gender, values, and cultural.
7. **Research Skills:** Doing advanced nursing research that intended to solve local health problems.

4. Program Accreditation

The program has not been accredited by any accreditation agency

5. Other external influences

The Faculty of Nursing is a governmental faculty and sponsored by the Ministry of Higher Education and Scientific Research and the University of Mosul.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	49	140		
College Requirements	yes			
Department Requirements	yes			
Summer Training	Present		–	
Other				

* This can include notes whether the course is basic or optional.

8. Expected learning outcomes of the program

Knowledge	
A.1: Critical Thinking:	Equip students with critical thinking and problem solving skills
A.2: Health-related Concepts:	Understand nursing concepts and their applications.
A.3: Nursing Process:	Learn the steps of nursing process and their applications
A.4: Safety Concepts:	Recognize the importance of quality of nursing care and preventive measures to ensure clients' safety
A.5: Research Processes:	Understand the basics of nursing research and their types
Skills	
B1: Nursing Intervention Skills	Provide effective and comprehensive nursing care and solve problems for clients with different age groups, sex, and healthcare issues.
B2: Communication Skills	Demonstrate effective therapeutic communication with patients and their families
B.3: Education Skills	Provide appropriate education for both patients and their families regarding different healthcare issues
B.4: Teamwork Skills	Work collaboratively with healthcare team to improve health outcomes of patients
B.5: Time Management Skills	Provide effective and competent nursing care services in timely manner.
B.6: Leadership Skills	Demonstrate motivational and inspirational leadership role
Ethics	
C.1: Professionalism	Committed to nursing ethical standards when caring for clients or when collaborating with health teams.
C.2: Caring	Recognizing the patient as a unique person, being culturally and religiously competent.
C.3: Advocacy Role	Protecting patients' health and acting as patient's voice

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank		Specialization			Special Requirements/ Skills (if	Number of the teaching staff	
		General	Special	No	Skills (if applicable)	Staff	Lecturer
	Professor	Nursing	Nursing	4	Teaching Certificate		0
Ph.D.	Professor	Basic Sciences	Basic Sciences	1	Teaching certificate & nursing skills		0
	Assistant	Nursing	Nursing	4	Teaching Certificate		
	Professor	Basic Sciences	Basic Sciences	1	Teaching certificate & nursing skills		
	Lecturer	Nursing	Nursing	5	Teaching certificate & nursing skills		0
	Assistant	Nursing	Nursing	1	Teaching certificate & nursing skills		0
Master	Professor	Basic Sciences	Basic Sciences	0	Teaching Certificate		0
Degree	Lecturer	Nursing	Nursing	5	Teaching certificate & nursing skills		
	Lecturer	Basic Sciences	Basic Sciences	4	Teaching Certificate		

	Assistant	Nursing	Nursing	11	Teaching certificate & nursing skills		
	Lecturer	Basic Sciences	Basic Sciences	5	Teaching Certificate		

Professional Development

Mentoring new faculty members

The Faculty of Nursing at the University of Mosul follows two different models (clinical, and research) of mentoring new full –time faculty members. New faculty members are also required to start their research interest with senior faculty members or shared supervision of undergraduate students' graduation projects with senior faculty.

Professional development of faculty members

Faculty members are annually evaluated by a unified instrument that includes different required domains to insure continuous professional development.

1. Teaching domain: This domain includes 5 subdomains and constitute (40%) of the total score.
2. Research and Scientific activities domain: Includes 5 subdomains (40%) of the total score
3. The educational aspect and other assignments domain: Includes 5 subdomains and constitute (20%) of the total score
4. Strength and weaknesses domain: Includes 5 subdomains, which considered as additional score and constitutes no more than (9%) of the total score

12. Acceptance Criterion

The enrollment criteria for the Faculty of Nursing are similar to all nursing faculties in Iraq; since, the enrollment process is central and runs by the Iraqi Ministry of Higher Education and Scientific Research. However, there are general criteria should be available for each student to be illegible to apply for the nursing program which are:

1. Have high school (scientific branch) with high GPA.
2. Top 5% of the high school of nursing
3. Physically and mentally healthy

13. Program Development Plan

1. Assessment of current situation: Annually assessing, challenges and achievement using SWAT analysis.
2. Assessing the learning needs for students using survey forms
3. The annual outcome of the Institutional performance evaluation

		Nurses																
4st Stage	NUR411	Graduation Research Project	Basic	✓	✓			✓		✓	✓	✓	✓	✓	✓			
4st Stage	ARB412	Arabic Language for Nursing II	Basic	✓						✓		✓	✓					
4st Stage	Epid406	Epidemiology	Basic	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓		
4st Stage	NUR 404	Graduation Research Project	Basic	✓	✓			✓	✓	✓		✓	✓		✓	✓		

1. Course Name:

Maternal and newborn health

2. Course Code:

NUR301

3. Semester / Year:

First and second semester

4. Description Preparation Date:

2/10/2022

5. Available Attendance Forms:

Class attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

Credit Hours (7)

Total of (4 Theory + 6 lab) hours weekly of (15) weeks: (150 hours).

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Salwa Hazim Almukhtar / Yamama Zuhair

Email: dr.salwa@uomosul.edu.iq

8. Course Objectives

Course Objectives

At the end of the course, the students will be able to:

1. Exhibit competency and proficiency in Maternity of nursing clinical skills.
2. Use professional communications and collaborative skills in professional nursing practice.
3. Apply a critical thinking approach in problem-solving and decision-making.
4. Adhere to the nursing code of ethics in making moral decisions while performing clinical procedures.
5. Utilize the nursing process in building an effective and holistic client care plan.