

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>English language</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>PRE114</b>		
ECTS Credits	2		
SWL (hr/sem)	<b>50</b>		
Module Level	1	Semester of Delivery	
Administering Department	Petroleum Reservoir Engineering Department	College	Petroleum and mining engineering college
Module Leader	Amira Rifae Hannawi	e-mail	amira.rifae@uomosul.edu.iq
Module Leader's Acad. Title	Assist. Lecturer	Module Leader's Qualification	Msc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"><li>1. to enable the learner to communicate effectively and appropriately in real life situation.</li><li>2. to use English effectively for study purpose across the curriculum.</li><li>3. to develop interest in and appreciation of language</li><li>4. to develop and integrate the use of the language skills i.e. Reading, Speaking and Writing .</li><li>5. to revise and reinforce structure and grammar already learnt.</li></ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</p> <ol style="list-style-type: none"><li>1. Define The ability to read English with understanding the student is able to understand the total content</li><li>2. Identify the ability to understand English when it is spoken.</li><li>3. Promote the ability to write English correctly .</li><li>4. Outline the correct usage of the grammatical items.</li><li>5. Describing and Identify some concepts of petroleum and mining study to enhance students' lexicon of specific terms .</li><li>6. List students' weaknesses in an attempt to strengthen and overcome them</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Present tense</u> Simple present tens , the uses of simple present tense , present continuous tense, present perfective tense, vocabularies . [15 hrs]</p> <p><u>Part B – past tense</u> Simple past tens , the uses of simple past tense , past continuous tense, past perfective tense, vocabularies . [15 hrs]</p> <p><u>Part c – future</u> Future forms, Hot verbs- take, put – Telephoning , Expressions of quantity. – 'export and ex'port, Business expressions and numbers Modals and rel. [15hrs]</p>

## Learning and Teaching Strategies

## استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>The main strategy that will be adopted in delivering English language is to encourage students' participation in the exercises, discussion and use brainstorming by asking many questions to keep in touch with the students . while at the same time refining and expanding their critical thinking skills and give and receive feedback from the students. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.</p>
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## Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل		<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل		<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل			

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #3 #4and #6
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #1 #2 and #5
	<b>Report</b>	1	10% (10)	13	LO #1#2 and #4
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	7	All
	<b>Final Exam</b>	3hr	60% (60)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction - Simple present tens + vocabulary
Week 2	The uses of simple present tens + vocabulary
Week 3	present continuous tens + vocabulary
Week 4	Present perfective tense + vocabulary
Week 5	Present perfective continuous tense + vocabulary
Week 6	Examination
Week 7	Simple Past tense + vocabulary
Week 8	The uses of past tense + vocabulary
Week 9	Past continuous tense + vocabulary
Week 10	Past perfect tense + vocabulary
Week 11	Past perfective continuous tense + vocabulary
Week 12	Future forms, Hot verbs- take, put – Telephoning + vocabulary
Week 13	Expressions of quantity. – 'export and ex'port + vocabulary
Week 14	Business expressions and numbers + vocabulary
Week 15	Questions and negatives, - prefixes and antonyms, - Being polite +vocabulary
Week 16	Preparatory week before the final Exam

## Delivery Plan (Weekly Lab. Syllabus)

### المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New-headway-plus-upper- intermediate-students-book. New-headway-plus-upperintermediate-students-workbook	No
Recommended Texts	Textbook and curriculums approved by the scientific committee and academic accreditation committee .	yes
Websites	<a href="#">Upper-Intermediate Fourth Edition   Headway Student's Site   Oxford University Press (oup.com)</a> <a href="#">Tenses in Academic Writing   English for Uni   University of Adelaide</a>	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.