

Course Description Form

1. Course Name:					
English (Theoretical)					
2. Course Code:					
Phcls21_416					
3. Semester / Year:					
1 st Semester/4 th year					
4. Description Preparation Date:					
01/9/2023					
5. Available Attendance Forms:					
Students' signature on attendance sheet					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours Theoretical (30 total) /2 units					
7. Course administrator's name					
Theoretical					
Name: Dr. Marwan M. Merkhan					
Email: marwanmerkhan@uomosul.edu.iq					
8. Course Objectives					
<ol style="list-style-type: none"> 1. 1. To enable the learner to formulate sentences and paragraphs. 2. 2. Preparing the student to write the graduation project. 3. 3. Developing interest in the writing style of scientific research. 4. 4. Develop and integrate the use of the four language skills of reading, listening, speaking and writing. 					
9. Teaching and Learning Strategies					
Strategy		Lecturing External resources via classroom Seminars Homework Quizzes			
10. Course Structure					
Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	2	English literature	Introducing students to writing in English literature	Theoretical lectures.	Questioning students during the lecture+quiz
2	2	Sentence	Help students understand the components of a sentence	Theoretical lectures.	Students presentations
3	2	Clause	To enable learners to construct grammatically correct and meaningful sentences	Theoretical lectures.	Questioning students during the lecture+quiz

4	2	Phrase	Help students understand a function and use it effectively in writing essays and research.	Theoretical lectures.	Questioning students during the lecture+quiz
5	2	Word	Learn the types of words	Theoretical lectures.	Questioning students during the lecture+quiz
6	2	Sentence generation	To understand how to construct a sentence from a set of words	Theoretical lectures.	Students presentations
7	2	Paragraph generation	Teaching students the concept of paragraph and its components	Theoretical lectures.	Questioning students during the lecture+quiz
8	Mid-term exam				
9	2	Paragraph generation	To understand how to construct a paragraph from a set of sentences	Theoretical lectures.	Questioning students during the lecture+quiz
10	2	Paragraph types	To understand that paragraphs on the types of	Theoretical lectures.	Questioning students during the lecture+quiz
11	2	Formal writing	Teaches students writing skills	Theoretical lectures.	Questioning students during the lecture+quiz
12	2	Writing a research	Enable students to write research papers	Theoretical lectures.	Paper-based exams
13	2	Types of Research	Students learn the types of scientific research published on the Internet	Theoretical lectures.	Paper-based exams
14	2	Researches versus Textbooks	Learn the components of published research and their difference from methodological books	Theoretical lectures.	Paper-based exams

15	Final exam	
11. Course Evaluation		
<ul style="list-style-type: none"> • 30 M Theoretical assessment; (paper-based mid-term exam + quiz + attendance) • 70 M paper-based theoretical final exam <hr style="width: 20%; margin-left: auto; margin-right: auto;"/> <p style="text-align: center;">100 M total</p>		
12. Learning and Teaching Resources		
Required textbooks	<ol style="list-style-type: none"> 1. English (John and Liz Soars, New Headway Plus, Oxford: Oxford). 2. New Headway Advanced Student's Book 	
Main references (sources)		
Electronic References, Websites	<ol style="list-style-type: none"> 1. https://www.khanacademy.org › humanities › grammar 2. https://learnenglish.britishcouncil.org 	