Course Description Form

1. Course Name:

English (Theoretical)

2. Course Code:

Phcls23 1214--

- 3. Semester / Year:
- 2nd Semester/1st year
- 4. Description Preparation Date:

01/9/2023

5. Available Attendance Forms:

Students' signature on attendance sheet

- 6. Number of Credit Hours (Total) / Number of Units (Total)
- 2 hours Theoretical (30 total) /2 units
- 7. Course administrator's name

Theoretical

Name: Dr. Hiba Radhwan Alhatim Email: hiba.radhwan@uomosul.edu.iq

8. Course Objectives

- 1. To enable the learner to communicate effectively and appropriately in real life situation.
- 2. To use English effectively for study purpose across the curriculum
- **3.** To develop interest in and appreciation of Literature
- **4.** To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and writing.

9. Teaching and Learning Strategies

Strategy	Lecturing
	External resources via classroom
	Seminars
	Homework
	Quizzes

10. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	2	Introduction Parts of speech	Introduce the students to the grammar	Theoretical lectures.	Questioning students during the lecture+quiz
2	2	Reading comprehension: Antibiotics What Are Antibiotics?	Helping students to understand the grammar and to read with a correct pronunciation.		Students presentations
3	2	Sentence structures	To enable learners to construct grammatically correct and	Theoretical lectures.	Questioning students during the lecture+quiz

			meaningful sentences		
4	2	Adjective	Helping students understanding their function and to use them effectively in writing essays and papers.	Theoretical lectures.	Questioning students during the lecture+quiz
5	2	Verb Tenses	To teach the students how to use the correct timing in order to express the right meaning of the sentence.	Theoretical lectures.	Questioning students during the lecture+quiz
6	2	Reading comprehension: Vitamins To Supplement or Not	It teaches the students many skills eg. insightful writing, faster reading, and to learn the meaning of many new words	Theoretical lectures.	Students presentations
7	2	Other English Verb Tenses	To teach the students how to use the correct timing in order to express the right meaning of the sentence.	Theoretical lectures.	Questioning students during the lecture+quiz
8			Mid-term exam		
9	2	Modal verbs	To understand the importance of modal verbs in making requests and offers, asking permission, and more.	Theoretical lectures.	Questioning students during the lecture+quiz
10	2	Punctuation Marks	To understand that correct punctuation adds clarity and precision to writing	Theoretical lectures.	Questioning students during the lecture+quiz
11	2	Reading comprehension: Obesity	It teaches the students many skills eg. insightful	Theoretical lectures.	Questioning students during the lecture+quiz

				humanities > grammar 2. https://learnenglish.britishcouncil.org		
	ric References (s	nces, Websites	1. https://w	ww.khanacadem	y.org >	
Required textbooks				1. English (John and Liz Soars, New Headway Plus, Oxford: Oxford).		
		l Teaching Resources	1 Fno	lish (John and	Liz Soars, New	
12 I a		M total				
		M paper-based theoretical	final exam —			
		M Theoretical assessment; per-based mid-term exam +				
11. Co	ourse Evalu					
15			Final exam			
4.5			of our thoughts			
			give life to ideas, define relationships, and connect the dots		Paper-based exams	
14	2	Prepositions	Learning how prepositions can	Theoretical lectures.		
		health issues that are associated with diet	skills e.g. insightful writing, faster reading, and to learn the meaning of many new words		Paper-based exams	
13	2	Reading comprehension:	facts It teaches the students many	Theoretical lectures.		
		Sentences	students to use them correctly in giving advice, expressing regret and discussing	lectures.	Paper-based exams	
12	2	Conditional	many new words Enable the	Theoretical		
			learn the meaning of			
			writing, faster reading, and to			