### **Course Description Form**

### 1. Course Name:

Medical Microbiology II

2. Course Code:

Phcls24 227

3. Semester / Year:

2<sup>nd</sup> semester/2<sup>nd</sup> year

4. Description Preparation Date:

1/2/2025

5. Available Attendance Forms:

Sheets signed by students

6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours Theory + 2 hours Practical (75)/ 4 unites

#### 7. Course administrator's name (mention all, if more than one name)

#### Theoretical

Name: Assis. Prof. Dr. Farah Hazem Omer

Email: farahomer@uomosul.edu.iq

Name: Assis. Prof. Karam Amer Al-Dabbagh Email: <u>karam.aldabbagh@uomosul.edu.iq</u> Name: Assis. Prof. Zahraa Amer Hashim

Email: hashimz@uomosul.edu.iq

#### **Practical**

Assist. Prof Maimonah Qasim Yahya Email: <a href="mailto:pharm.maymona@uomosul.edu.iq">pharm.maymona@uomosul.edu.iq</a> Lec. Dr. Esraa Mohammed Adel Shareef Email: <a href="mailto:Hakam.22@uomosul.edu.iq">Hakam.22@uomosul.edu.iq</a>

Lec. Dr. Thekra Siddeg

Email: thekra.siddeq@uomosul.edu.iq

Assis. Lec. Islam khalid kamal

Email: Islam.khalid@uomosul.edu.iq Assis. Lec. Ghaith Rabie Mohammed Email: Ghaith.Rabee@uomosul.edu.iq Assis. Lec. Sabah Subhi Ismael

Email: sabah.barani@uomosul.edu.iq

## 8. Course Objectives

## **Course Objectives**

- Give the student the most important information about the
- Parasitic diseases mostly in Iraq& their transmission.
- Also studying viruses and the most important groups of viruses associated human pathogenicity.
- The course also include immune session which give the student information about innate and adaptive immune response and immune disorders and diseases.
- This course also enables the students to understand the principles of innate and adaptive immunity and Studying most diseases deal with immunity as well as auto-immune diseases, different defense mechanism.

## 9. Teaching and Learning Strategies

# Strategy

**Theoretical parts**: Lecture in classroom +discussion and oral questions+ Discussion and written question through Google classroom.

**Practical part**: Explain work principles+ Applying the lab examinations + making weekly reports + written and practical quiz.

## 10. Course Structure

Week Hours Described Unit or subject name Learning Evaluation					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3+2	Learning what is parasites and parasitism	Introduction to Parasitology and classification	Theory& practical	Exam
2	3+2	About amoebic dysentery	Protozoa: Pathogenic Amoeba ( <i>Entamoeba histolytica</i> )	Theory& practical	Exam
3	3+2	About nonpathogenic intestinal amoeba and free living opportunistic amoeba.	Cont. Commensal amoeba and diseases caused by f living amoeba.	Theory& practical	Exam
4	3+2	About endemic intestinal and luminal flagellates.	Flagellates of GIT and reproductive system. Ciliates ( <i>Balantidium coli</i> )	Theory & practical	Exam
5	3+2	About endemic blood flagellates	Flagellates of blood and tissues ( Leishmania)	Theory & practical	Exam
6	3+2	About flagellate that cause sleeping sickness.	Flagellates of blood and tissu Trypanosoma)	Theory & practical	Exam
7	3+2	About malaria parasites	Protozoa: Haemosporidia (Plasmodi spp.)	Theory & practical	Exam
8	3+2	About the most endemic cat parasite	Toxoplasma gondii) Protozoa: Coccidia	Theory & practical	Exam
9	3+2	tape worm, s, big	- Helminthes classification - Cestodes (Taenia sp Hymenolepis nana)	Theory & practical	Exam
10	3+2	About tape worm causing hydatid disease	Cont. Echinococcus spp.	Theory & practical	Exam
11	3+2	About Bilharzia	Trematodes: Schistosoma sp	Theory & practical	Exam
12	3+2	About upper GIT nematodes	Nematodes (Asca Hookworms)		Exam
13	3+2	About lower GIT nematodes	Cont. Enterobius, Trichuris	Theory & practical	Exam

1	3	Virus structure	Introduction to Virology	Theory	Exam
1	3		general characters	Theory	Laum
2	3	31 C	C	Theory	Exam
		_	methods for viruses		
3	3	Virus treatment	Anti-viral therapy and g	Theory	Exam
			interaction		
4	3		Classification of viruses	Theory	Exam
5	3	The most endemic viral groups that have DNA	HERPESVIRIDAE (HSV1&2, Varicella Zost HV4,5,6,7,8), POXVIRIDAE(human j disease), ADENOVIRIDAE(adeno disease), PAPOVIRIDAE(HPV and its different type HEPADNAVIRIDAE		Exam
			(HBV,		
6	3	The most endemic viral groups	Enveloped Segmented	Theory	Exam
		that have RNA	Single-Stranded RNA Viruses (Influenza A,B,C), Enveloped Nonsegmented ssRNA Viruses (parainfluenza, mumps virus, measles virus, RSV), Rhabdovirus family; genus Lyssavirus (Rabies), Flavivirus, ssRNA +ve sense (HCV), HIV, Nonenveloped Nonsegmented ssRNA Viruses: Picornaviruses and Caliciviruses (Picornaviruses HAV), Nonenveloped Segmented dsRNA Viruses: Reoviruses (rota & reo), Prions and Spongiform Encephalopathies		
1	3	Immune response mechanisms in human body: innate immunity	• Describe the	Theory	Exam

			Describe physical and		
			chemical immune barriers,		
			*explain immediate and		
			induced innate immune		
			responses,		
			*discuss natural killer		
			cells,		
			*describe major		
			histocompatibility class I,		
			II molecules,		
			*how the proteins in		
			complement system		
			function to dest		
			extracellular pathogens		
2	3	The role of cytokine		Theory	Exam
		immune system	Properties of cytokines	-	
			Biological functions of		
			cytokines		
			Cytokines family		
3	3	Immune response	Adaptive immune	Theory	Exam
		mechanisms in	response:	-	
		human body:	•Describe the		
		adaptive immunity	characteristics of		
			adaptive immunity,		
			•explain cell functions		
			(basics of B and T cells),		
			` '		
			•describe the formation		
			of B and T cells,		
			•discuss humoral		
			immunity (How B cells		
			function),		
			•explain cell mediated		
			immunity ( T cell types		
			and functioning),		
			•Summarize how the		
			cells work together for		
			an adaptive immune		
			response		
	2	A1	A	TPI .	
4	3	About structure	Antibodies	Theory	Exam
		and mechanism of	characteristics features:		
		action of antibodies	*Distinguish between the		
			overall structure and the		
			fine structure of antibodies		
			* Describe the variable and		
			constant regions of an		
		1	antibody's light and heavy		
			chains.		l

			*Name and compare the biological and chemical characteristics of the five classes of antibodies.  *Contrast conventic antibody and monocle antibody developme conceptualize the procedure monoclonal antibodies.		
5	3	Understanding hypersensitivity reactions considering mechanisms and effects	*classification of hypersensitivity types with respect to the participating immune effectors and mechanisms of tissue damage.  *Understand how normal T cell and B cell antigen recognition, signaling, and effector functions contribute to hypersensitivity.  *Recognize the common clinical manifestants of the 4 types of hypersensitivity.	Theory	Exam
6	3	and their relation	Tumor immunology:  *understand how the immune system mounts an immune response against tumors  *understand how tumors evade immunity  *review strategies to com tumors based immunotherapy, includ passive and act immunization	Theory	Exam
7 11. Course	3 Evaluation	by autoimmune disease with examples	Autoimmune Diseases:  *Understand how differ autoimmune diseases driven by the recognition different autoantigens and h different effector mechanis that result in injury.	Theory	Exam
11. Course		ı			

- 20 M mid-term (2% Class activity + 18% theoretical exam)
- 20 M Quest practical: (5% weekly reports+ 2% class activities + 12% Practical exams)
- 60 M Final paper-based exam
- 100 M total

• 100 M total	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	1. Animal agents & vectors of
	human disease 5 <sup>th</sup> edition by
	Beaver& Jung
	2. Medical Microbiology 24 <sup>th</sup> ed.
	(2007) by Jawetz
	3. Atlas of
	helminthes&
	Protozoa,
	4. Principle of immunology by kuby
	ed. 2007
Main references (sources)	Lippincott illustrated review
	microbiology 2 <sup>nd</sup> ed. By Harvey
Recommended books and references (scientific journals,	Lancet, International Journal of Med
reports)	microbiology
Web sites	https://asm.org. American Society of
	Microbiology.