

Course Description Form

1. Course Name:					
Arabic (Theoretical)					
2. Course Code:					
Phcls25_1212-					
3. Semester / Year:					
First semester/ 2025-2026					
4. Description Preparation Date:					
01/09/2025					
5. Available Attendance Forms:					
Students' signature on attendance sheet					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours a week (30 h total)\ 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: lecturer. Dr. Ali Mohammed Ghareeb Abdulrahman Email: ali_alhilaly@uomosul.edu.iq Name: Assistant Lecture. Noor Emad Adil Email: noor.emad@uomosul.edu.iq Name: Assistant lecturer. Ali Thamer Wahbi Email: ali.thamer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Enhance understanding of Arabic language structures. Improve writing skills. Know the grammar so that students can form sentences and communicate with others in a sound and understandable manner. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> Explain Brainstorming Dialogue and discussion Quiz 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A1: To explain basic concepts	Course Concept	Theoretical lectures	Question and Answer

		of Arabic language			
2	2	B1: Apply basic concepts of Arabic Speech	Arabic Speech (Sections and types)	Theoretical lectures	Question and Answer + Quiz
3	2	B1: Apply basic understanding of the Arabic Sentence Construction	Arabic Sentence Construction	Theoretical lectures	Question and Answer
4	2	A1: To explain basic concepts of Syntax and its signs	Syntax and its signs	Theoretical lectures	Question and Answer + Quiz
5	2	A2: To differentiate between the Spelling phenomena (Types of Haamza)	Spelling phenomena (Types of Haamza)	Theoretical lectures	Question and Answer
6	2	A1: To explain basic concepts of the Spelling phenomena (Noon and Tanween, Soft Alpha)	Spelling phenomena (Noon and Tanween, Soft Alpha)	Theoretical lectures	Question and Answer
7	2	B2: To analyze the Punctuation	Punctuation	Theoretical lectures	Question and Answer + Quiz
8	Mid-term exam				
9	2	B3: To apply the concept of Spelling phenomena	Spelling phenomena (T tethered and open)	Theoretical lectures	Question and Answer
10	2	A1: to understand the Spelling phenomena (Soft Alpha, Meanings of prepositions)	Spelling phenomena (Soft Alpha, Meanings of prepositions)	Theoretical lectures	Question and Answer
11	2	A1: To explain Linguistic errors	Linguistic errors	Theoretical lectures	Question and Answer
12	2	B2: To analyze the Applied tables on Spelling phenomena	Applied tables on Spelling phenomena	Theoretical lectures	Question and Answer

13	2	A1: to explain Applied tables on Punctuation	Applied tables on Punctuation	Theoretical lectures	Question and Answer
14	2	B2: to analyze the Applied tables on Linguistic errors	Applied tables on Linguistic errors	Theoretical lectures	Question and Answer
15	2	B2: To analyze Applied tables on Syntax and its signs	Applied tables on Syntax and its signs	Theoretical lectures	Question and Answer
16	Final- term exam				

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- **30 M** Theoretical assessment;
(attendance + Participate in the general discussion (Question and Answer) + quiz + paper-based mid-term exam)
- **70 M** paper-based theoretical final exam

Total **100 M**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • Language Standards • Lisan Al Arab • The mediator in the dictionary of meanings • Al , Sahah
Main references (sources)	<ul style="list-style-type: none"> • The curriculum in grammar and syntax • Dictation and handwriting • Sunni masterpiece
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • Arabic Lessons Collector
Electronic References, Websites	<ul style="list-style-type: none"> • <u>The mediator in the dictionary of meanings, https://www.almaany.com/ar/dict/ar-ar/</u>
Curriculum development	<ul style="list-style-type: none"> • <u>5%</u>